BLUEPRINT 2030 TOWN HALLS 12.7.21 & 12.14.21
Town Hall Purpose: KCPS wants to share progress made so far during the Blueprint 2030 planning process and to listen to what the community needs from their school district.

Agenda:
• What’s happening in KCPS
• Future of KCPS
  • Blueprint 2030 overview
  • Four commitments to the community
• Small group discussion
• Large group report out
• Next steps
DR. BEDELL AND OUR VISION
PROGRESS TOWARDS FULL ACCREDITATION

The progress is real: Kansas City Public Schools within reach of full accreditation

BY MICHAEL CASSERLY, SPECIAL TO THE STAR
FEBRUARY 05, 2021 05:00 AM

Kansas City schools deserve Missouri accreditation, national education group says

BY MARA ROSE WILLIAMS
FEBRUARY 04, 2021 10:30 AM
PROGRESS TOWARDS FULL ACCREDITATION
WHAT’S HAPPENING IN KCPS ACCOMPLISHMENTS
WHAT'S HAPPENING IN KCPS

ACCOMPLISHMENTS

Congratulations to Cadet Ryan Alicea (L) on being selected as the All-City Cadet Commander and Cadet Isahal Neal (R) on his selection as All-City Cadet Sergeant Major! This marks the 4th time in 5 years Knights have held these positions. Well done Gentlemen! @kcpublischools

KCPS Southeast @KCPSSoutheast - Dec 3

Need some help in the kitchen this Thanksgiving? Your KCPS student can learn to cook with a little help from Chef Tom!

Cardinal Cafe is a regular feature on The Homeroom Daily Show that teaches kitchen basics. Check out the full playlist here: ow.ly/BwF/5OGQvo

KCPS Northeast @KCPSNortheast - Nov 4

Thank you to everyone who made it possible to get volunteers in the languages we needed Haitian/Creole and Basnian. Students who are fluent in a language other than English will be taking the Seal of Biliteracy exam this month. The Seal goes in their high school diploma.

KCPS @kcpublischools - Oct 28

In social justice class, East High School students learn to stand up for their community. Here’s what they told @kcur reporters they wish more people knew about their classmates and their school: ow.ly/zic/350GAqW
WHAT’S HAPPENING IN KCPS

ACCOMPLISHMENTS

Senior Jordan Webb wants to be an animator, so she enrolled in Digital Media @KCPS_ManualCTE. “Multimedia is a combination of artistic things: animation, videography, photography, illustration.”

Learn more about some of the unique programs KCPS offers:

ow.ly/xOp95OG9y2

“I was a homeless kid growing up.”

In his own words, KCPS Superintendent Mark Bedell tells @resolve_mag how surprised students are when they find out he’s lived their experience.

Read more about the work of housing advocates in Kansas City:

ow.ly/Pji95G6Ed9O

“Someone said, ‘Oh is it like an athletic signing?’ And no, it’s not, but we want to make sure things like this are as important as athletics,” said Crystal Everett, Manager of Career & Technical Education.

Meet our @KCPS_Central cybersecurity interns: ow.ly/1RgE50Glyzz
WHAT IS BLUEPRINT 2030?

Blueprint 2030 is a plan to increase academic achievement and enhance the student experience.

It is the vision for education in Kansas City with 2025 and 2030 goals. It will serve as the update to the current KCPS Strategic Plan.

Blueprint 2030 will be continuously monitored and updated after the first 5 years to ensure we are on track to achieve the vision.
BLUEPRINT 2030 TIMELINE

PHASE 1 ASSESSMENT: THRU SPRING ‘21

PHASE 2 GOAL SETTING: SPRING ‘21 – WINTER ‘21/22

PHASE 3 SCENARIO PLANNING: WINTER ‘21/22 – SPRING ‘22

PHASE 4 RECOMMENDATIONS: SPRING – SUMMER ‘22

PHASE 5 IMPLEMENTATION: BEGIN SUMMER ‘22

PHASE 6 EVALUATION: ANNUALLY
BLUEPRINT 2030 ENGAGEMENT TO DATE

PHASE 1 ASSESSMENT
Advisory Team* 120 members
Signature and Secondary School Reviews 533 focus group attendees, 291 surveyed, 91 classroom observations
Market Research (KCPS parents, non-KCPS parents, community members, partners) 2,837 surveyed, 74 focus group participants
Staff lunch discussions at every school site 800 attendees
ThoughtExchange online engagement 1,398 participants with 28,496 ratings

PHASE 2 GOAL SETTING
Student experience and What’s the Priority? surveys 3,337 responses
Community Conversations (April ‘21) online public meetings 100+ attendees
Back to School – School Nights parent conversations
Summerfest flyer distribution 4000 attendees
Staff lunch discussions at every school site (Oct ‘21) 745 attendees
Gallery Walk (Oct ‘21) public meetings 119 in person, 91 virtual attendees
Student District Advisory Council 12 attendees
Key Influencer Focus Groups 6 groups, 38 attendees
Student Summit 60 students
Legislative Breakfast 60 attendees
Town Halls (Dec ‘21)
WHAT OUR STUDENTS HAVE SAID
WHAT OUR STUDENTS HAVE SAID

I think we'll need more classes that'll be valuable in life. Like law, more language classes, etc. Like Arab, Swahili.

IN-SCHOOL TUTORING
Not with teachers, but students who have passed the course. This increases community involvement & statistics.

A lot of girls we will be focusing on are great, I think we need more family engagement, and to see that being one of our focus is great.

Differentiated learning tailored to students learning abilities. (Picking teachers who use learning tech. That's best for you. Hands on/auditory etc.)

It seems like all these goals are focused around support and I like that.

More options for kids help us learn that college isn't always the right choice and that there are other options, and for kids who do want to go to college give us more options on how to get the credit we deserve.
PROPOSED NEW MISSION STATEMENT

Upholding the promise of an equitable educational experience so Kansas City students thrive socially, emotionally and academically.
FOUR COMMITMENTS TO KANSAS CITY

LEARNING. Student Achievement and Effective Teaching
KCPS will... provide a personalized, rigorous, and culturally responsive instructional system that enables every student to make continuous progress and meet or exceed academic standards.

SUPPORT. Whole Child and Community Partnerships
KCPS will... focus on the student experience, ensuring that every student is challenged, supported and has access to the educational opportunities and supports that best meet their academic and social/emotional needs.

PEOPLE. Talented Workforce and Strong Relationships
KCPS will... attract, develop, and retain a diverse, high-caliber workforce across all departments and schools who are committed to developing positive relationships with our students and their families, our colleagues and the KCPS community, while ensuring KCPS has a caring, effective teacher in every classroom and effective leaders in every school.

SYSTEM. Sustainable and Accredited
KCPS will... be a desirable, sustainable and fully accredited system that practices sound local fiscal stewardship, protects district resources and invests them wisely to best serve the needs of students.
LEARNING —
STUDENT ACHIEVEMENT & EFFECTIVE TEACHING

What progress has been made?
Decreased gap between KCPS and the state for the % of students meeting proficiency standards on state assessments
Increased graduation rate
Increased number of students enrolled in:
• Advanced Placement (AP)- qualifying scores
• International Baccalaureate (IB)
• Dual credit courses
• CTE (internships and real-world experiences)

What challenges remain?
Need to increase the % of students meeting proficiency standards on assessments
Need to increase literacy, especially in the early years (before grade 3)
Need to increase % of students demonstrating proficiency in mathematical standards.
Need to increase attendance rate, especially for secondary schools

How can BP2030 address this?
Focus on Culturally Responsive Teaching and Learning
Project-based Learning
Interdisciplinary Learning
District-wide literacy/numeracy focus
Personalized intervention plans for every student below grade level
STEAM schools (elementary)
Flexible Learning Model (secondary)
What progress has been made?

Initial implementation Trauma-Informed model at all schools (Missouri Model)

Increased number of social-emotional supports for schools. (ie. Full-time counselor in every building, increased Trauma Sensitive Clinicians)

Expanded the Restorative Justice Program in district

Partner organizational support (Summerfest, Community Champions)

Creation of non-traditional school options (Virtual Academy, Evening Academy, etc.)

What challenges remain?

Barriers to implementation and execution of trauma-informed model
- Staff turnover
- COVID-19
- Time for PD

Growing demand for additional Social-emotional supports

Small school enrollments limit course offerings and activities/clubs

How can BP2030 address this?

Attain trauma-informed school status for all KCPS schools (increases SE support resources for schools)

Equitable offerings and opportunities for all schools (world language, fine arts, etc.)

Expanded extracurricular and co-curricular activities/clubs (sense of belonging)

Expansion of non-traditional school options (personalization of educational experiences)
### PEOPLE —
**TALENTED WORKFORCE & STRONG RELATIONSHIPS**

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<thead>
<tr>
<th>What progress has been made?</th>
<th>What challenges remain?</th>
<th>How can BP2030 address this?</th>
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<td>38% of staff are teachers of color — one of highest percentages in the state of Missouri</td>
<td>Nationwide teacher shortage</td>
<td>Build our &quot;Grow Your Own&quot; teacher pipeline</td>
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<td>Partnerships with teacher growth and development organizations</td>
<td>Continuing non-traditional recruiting pipeline strategies &amp; partnerships</td>
<td>Provide time and framework for professional collaboration (explore calendar/early release options) to address teaching &amp; learning models</td>
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<td>Recruiting trips to HBCUs, local, regional and national colleges and universities</td>
<td>Time for professional development of staff</td>
<td>Expand support for 1st &amp; 2nd year teachers (i.e. Mentoring, Interest-groups)</td>
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<td>Performance Management Process- to monitor and support teacher effectiveness.</td>
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<td>Create and implement a leadership development program</td>
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<td>Hired Recruitment/Retention Coach</td>
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<td>Expand professional learning offerings to address key areas of need. (i.e. reading, ESOL, math, Sped strategies/endorsements)</td>
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<td>Increased enrollment at some schools</td>
<td>Inefficiencies across the system</td>
<td>Improve efficiencies across the system (central office and school-based)</td>
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<td>Progress towards full accreditation</td>
<td>Low enrollment at some schools, low building utilization</td>
<td>Define future facility needs and plans for future-ready buildings</td>
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<td>Achieved true 1-to-1 technology program in the district</td>
<td>Grade configurations and hard to navigate system</td>
<td>Align grade configurations and system predictability</td>
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<td>Minor facility improvements at some schools and facilities across the district</td>
<td>KCPS has not passed a General Obligation bond since the late 1960s</td>
<td>Increase Pre K seats</td>
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<td>$272 million in deferred maintenance needs, avg building age is 67 years</td>
<td>Secure funding for 1st phase of 10-year GO Bond plan</td>
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DISCUSSION  BREAK OUT GROUPS

Share your thoughts with us!

**Learning:** Are we on the right track? What do your children or students in general need to ensure academic success?

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**Support:** Are we on the right track? What do your children or students in general need to make sure they are challenged and supported?

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**People:** Are we on the right track? What do your children or students in general need from teachers to help make them successful in school?

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**Systems:** Are we on the right track? What type of facilities do your children or students in general need in the future?
What did your group discuss?

Are we on the right track?

What does your student (or students in general) need?
WHERE YOU CAN FIND MORE INFORMATION

HTTPS://WWW.KCPUBLICSCHOOLS.ORG/BLUEPRINT2030