**Family Report** 

# **Smarter Balanced ELA/Literacy Assessment Results**

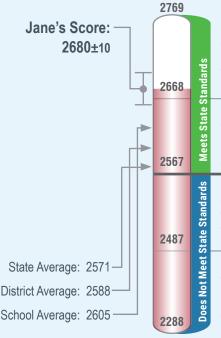
# Jane's ELA/Literacy Score

2680

### How does this compare?

Jane's ELA/Literacy scale score is 2680. This score is higher than the average score of eighth graders in her school, higher than that of eighth graders in her district, and higher than that of eighth graders statewide.

A student's test score can vary if the test is taken several times. If your child was tested again, it is likely that Jane would receive a score between 2670 and 2690.



Level 4 The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

Level 3 The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

Level 2 The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

**Level 1** The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

# **FAQs**

### What is the Smarter Balanced ELA/ Literacy Assessment?

This assessment is aligned to new academic standards for ELA/literacy. These standards identify what students should know and be able to do to graduate high school ready for college and the workplace. They challenge students to develop a deeper understanding of subject matter, learn how to think critically, and apply what they are learning to the real world.

#### What is a claim?

ELA claims are broad statements that identify the knowledge and skills students should know and be able to do as they progress toward college and career readiness. How your child performed on each claim is found in the columns to the right.

## How did Jane perform on the different claims of the test?

# Claim 1: Reading



Below Standard

Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.

### Claim 2: Listening and Speaking



Above Standard

Student can employ effective speaking and listening skills for a range of purposes and audiences.

### Claim 3: Writing



Above Standard

Student can produce effective and well-grounded writing for a range of purposes and audiences.

### Claim 4: Research/Inquiry



At/Near Standard

Student may be able to engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.



Grade:

# **Smarter Balanced Mathematics Assessment Results**

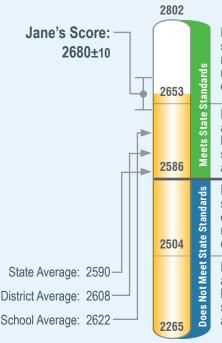
### Jane's Mathematics Score

2680

### How does this compare?

Jane's Mathematics scale score is 2680. This score is higher than the average score of eighth graders in her school, higher than that of eighth graders in her district, and higher than that of eighth graders statewide.

A student's test score can vary if the test is taken several times. If your child was tested again, it is likely that Jane would receive a score between 2670 and 2690.



Level 4 The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

Level 3 The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

Level 2 The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

**Level 1** The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

# FAQS

### What is the Smarter Balanced **Mathematics Assessment?**

This assessment is aligned to new academic standards for mathematics. These standards identify what students should know and be able to do to graduate high school ready for college and the workplace. They challenge students to develop a deeper understanding of subject matter, learn how to think critically, and apply what they are learning to the real world.

#### What is a claim?

Mathematical claims are broad statements that identify the knowledge and skills students should know and be able to do as they progress toward college and career readiness. How your child performed on each claim is found in the columns to the right.

### How did Jane perform on the different claims of the test?

#### Claim 1: Concepts and **Procedures**



Below Standard

Student has difficulty explaining and applying mathematical concepts and interpreting and carrying out mathematical procedures with precision and fluency.

### Claims 2&4: **Problem Solving and Modeling & Data** Analysis



Above Standard

Student can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

### Claim 3: Communicating Reasoning



At/Near Standard

Student may be able to clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

