

**NOTICE OF PUBLIC MEETING
KINGMAN UNIFIED SCHOOL DISTRICT #20
GOVERNING BOARD MINUTES
1/12/2021**

- 1) Call to Order @ 5:30pm (Action)
- 2) Pledge of Allegiance was said (Action)
- 3) Roll Call: Dr. Charles Lucero- Present Mr. Roger Jacks- Present (Action)
Mrs. Carole Young- Present Mrs. Beth Weisser- Present Mrs. Jen Shumway- Zoom Conference
- 4) Motion to Proceed with Organizational Meeting (Discussion/Action)
Organizational Meeting of the Governing Board
 - A. Swearing in of newly elected Board Members
 - B. Election of a President for 2021
 - C. Election of a Vice-President for 2021
 - D. Set Meeting Calendar for 2021

- A. Mohave County Superintendent Michael File, swore in Mrs. Beth Weisser and Mr. Roger Jacks
- B. Carole Young nominated Dr. Charles Lucero for Board President, nomination passed in favor 4-1
- C. Jen Shumway nominated Mrs. Beth Weisser for Board Vice President and Carole Young nominated Mr. Roger Jacks for Board Vice President.

Dr. Lucero- Nominations are now closed. Votes for Beth Weisser, Jen Shumway, yes. Beth Weisser, yes. 2 votes for Beth Weisser. Votes for Roger Jacks, Dr. Lucero, yes. Carole Young, yes and Roger Jacks, yes. 3 votes for Roger Jacks.

Dr. Lucero- Roger Jacks is elected our Vice President for the 20/21 school year.

- D. Dr. Lucero made a motion to keep meetings on the second Tuesday of the Month at 5:30 pm, motion passed in favor 5-0

- 5) Motion to Adjourn Organizational Meeting and Reconvene Regular Governing Board Meeting (Action)

Motion to adjourn Organizational meeting and reconvene Regular Governing Board Meeting was made by Mrs. Young

Motion was seconded by Mrs. Weisser

Motion passed in favor 5-0

- 6) Call to the Audience (The Board will listen to any comment from the public but will not respond except as permitted by A.R.S. § 38-431.01(G). The Board may refer the item to the administration or request to have it placed on a future agenda.) (Discussion)

Dr. Lucero- Mr. Boyce

Mr. Boyce- I picked school choice. I taught in the Cambridge how many people know about the Cambridge system I taught in Pakistan for eight years, the Cambridge. You pass kids, all the way through here in our school system here semester to semester, but at the end of four years do they know anything. I asked from the school district last year or so, about how many kids were passing in all these grades and a lot of the kids were all failing, and so many of the subjects that the elemental subjects have the, what we should be teaching our children? And so, under school choice with a such a divided country, you could allow parents to choose the school that they want to send their kids to that reflects their philosophy of life. We're living in a society where we're programming kids instead of allowing the kids to go where the parents feel that they should go and be enforced in the values that they believe in. With school choice, you'd have that ability. And I would think that you would encourage the idea of the Cambridge system where at the end of the school year at the 12th grade that these kids are proficient in all the subjects that they study for all these years in school. So, I don't know if we'll ever get there, but at least I'm, making that pitch for that because I think we're failing our kids, if you get kids that go 12 years and then they can't even be a basic reader or basic math. What are we doing? We're just wasting everybody's time. I know somebody here that was working in the college and they were forcing him to pass students that were not passing the subject that he was teaching. So, you select someone for a job, and they're not even proficient in their education they supposedly have passed. So, I would think that these are the elements of allowing parents to choose a particular platform where their kids are going to be qualified at whatever they're studying. So that would be my recommendation that we would look into the idea of allowing students to be able to go on, according to their values, and to be able to choose a school that would reflect the values of their parents and what they choose. And at the end of it, regardless of what school they use they all have to pass in the subjects that they choose for their class participation.

Dr. Lucero- Mr. Bahre

Mr. Bahre- Evening Mr. President, board members, welcome, Roger and Superintendent Dorner. I want to take a second to say take a look around the room. And I mean, seriously, take a look around this room, because my classroom is nothing like this, nor is any other teacher in this district. We don't have the luxury of being seven feet apart, or eight feet apart. When I have a kid that tested positive for COVID I lose nine children, minimum. And those are the nine kids around them because I can't space my kids like this. This is the first time in months the board has met, without being safe at their house in front of a computer, our district staff is sitting in rooms. And it's not that I'm saying anything bad about them. But you're the board that is making decisions that affects us teachers, and our kids. And, as parents, as well as educators. Last meeting, Mrs. Dorner sat there and she was as passionate as she could be. And I do appreciate that as every staff member, but when we hear the kids belong in school regardless yet every spring I hear why are our insurance rates so high. Well, because our staff is over the age of 50. Over half. We have the very problems that this disease affects immediately. And you're not caring. You're not even concerned. Mrs. Dorner told us that we have 110 classrooms. Kids need to be in school so that we can educate, who's educating when there's 110 teachers classrooms that are empty. There's no staff. We got a janitor, or a security guard, watching the kids in the classroom. That's not educating our kids. It doesn't matter how many of you can stuff into a classroom if you don't have a teacher. I can't stress this enough to you. You make decisions, you always tell us teachers lead by example show our kids what leadership is. And yet, we have a circus going on. We have mob rule within our own community. I appreciate parents that want their kids in school. But we have to be able to educate them, not just have them in a building that's babysitting. Educating is very different than babysitting or sitting here in a room because the board said we have to. That's not helping you don't face the kids like we do. We have to tell these kids, they got to go down and they know they're getting thrown out of school. They're going home in the quarantine because one of their friends brought it in. We now have kids that come in that aren't telling us their parents test positive because parents don't want them home while they're sick. Well guess what, I don't want them sick in my classroom either, nor do you Dr. Lucero want your daughter to be tagged because the kids parents wanted to have a day, so they could be sick without their kids. So instead they send their kid that probably has it, but hasn't tested positive yet to my classroom. And I want you to think long and hard when you're having that discussion about that and think long and hard as you look around this room and see how many empty chairs and how far stretched out we are our classrooms aren't that way. I don't care how much we hear the district we are socially distancing as best we can. But anything more than 15 kids. I need to have desks at the blackboard, to the back wall, with no fire escape, which is against the law. If you want me to social distance. We need to be able to do that, to be effective. Otherwise we're just stretching this out and it's going to last forever. My recommendation would be since teachers are now eligible for the shot. Be realistic. Stay virtual long enough for the teachers to get their shots. Two weeks so that we don't get the disease so that shot has time to kick in and then go back to school, mid-February, would be more than ample time for every teacher that wanted to get their shot. Get it, you have the two weeks to have that shot set in, where we're not going to be infected by a kid that comes in that maybe we have close contact. But once we get the shot you bring in kids that have COVID, we have to start all over for quarantine because we've picked it up. And that's not what the staff wants either. That's not what your teachers want and I'm sure that's not what, the board wants to pay for that shot twice. When you don't have to. Thank you.

7) Reports

(Discussion)

- Superintendent, Dr. Gretchen Dorner
 - Start of second semester

Dr. Dorner- I just want to give a shout out to our teachers like the ones who are with us this evening for an excellent start to the second semester I think the virtual start was a good call for reasons that Mr. Bahre stated, you did have as I said on the 30th and expectation of a number of positives and I shared that information with the board that over the first couple of weeks, currently right now we have 21 positive cases about 15 pending that are getting ready to close and we always have a lot of quarantines at any given time so we did see the increase in positivity, that occurred from the holiday break so it's a great start and the teachers have done an amazing job. I think it has helped that the kids were at home during these first couple of weeks.

- Board Reports - No Board Reports

8) Approval of Routine Orders of Business. Documentation concerning the matters on the Consent Agenda may be reviewed at the Kingman Unified District Office, 3033 MacDonald Avenue. Any Board member may request an item be pulled off the agenda for further discussion.

(Discussion/Action)

A. Approve Minutes

December 08, 2020	Regular Board Meeting
December 30, 2020	Special Board Meeting

B. Approve Vouchers

1. Payroll Vouchers: 21-22,24,1026,1028-1033, 2050-2053
2. KUSD Vouchers: 2046-2049, 2054-2058

Members of the public may view the content of the vouchers 24 hours prior to the board meeting in the district office.

C. Approve Personnel Hire Ratification as per attached list:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Anderson	Missie	Transportation	Bus Driver	1/4/2021
Ashton	Kristopher	Cerbat	Paraeducator IV/V-SPED	1/4/2021
Carter	Michael	Lee Williams	US History Teacher	1/4/2021
Edwards	Elisia	Kingman High	Paraeducator IV/V-SPED	1/4/2021
Gerow	Makayla	Cerbat	Paraeducator IV/V-SPED	12/9/2020
Harnisch	DeAnna	Desert Willow	1st Grade Teacher	12/14/2020
Kellogg	Lesha	Cerbat	Paraeducator IV/V-SPED	12/14/2020
Lahee	Melissa	Manzanita	Custodian	12/7/2020
Lawrence	Gabriella	Transportation	Bus Monitor	11/30/2020
Mogavero	Angelo	Transportation	Bus Driver	12/14/2020
Mynar	Richard	Transportation	Bus Driver	12/2/2020
Reed	Cassidy	Little Explorers	CDC Caregiver	12/7/2020
Reyes	Ruben	Kingman High	CTE Teacher	12/15/2020
Rogers	Kim	Desert Willow	Attendance Clerk	12/14/2020
Rowe	Brea	Kingman High	Paraeducator IV/V-SPED	1/4/2021
Sanford	Callie	Kingman High	Paraeducator IV/V-SPED	11/30/2020
Scott	Kathryn	Lee Williams	Custodian	12/7/2020
Smail	Hayley	Little Explorers	CDC Caregiver	1/4/2021
Strom	Michelle	Black Mountain	Paraeducator IV/V-SPED	12/1/2020
Thomas	Colby	Kingman High	Paraeducator IV/V-SPED	1/4/2021
Thompson	Mieshel	Kingman High	Paraeducator II-SPED	1/4/2021
Vorak	Sherri	Hualapai	1st Grade Teacher	1/4/2021
Weddle	Brett	Transportation	Bus Driver	1/4/2021
Wolcott	Logan	Lee Williams	Custodian	12/7/2020

D. Approve Personnel Term List:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Arsenault	John	Maintenance	Maintenance - HVAC	12/31/2020
Barron	Gilda	Black Mountain	Teacher - Sped Resource	12/8/2020
Divincenzo	Faith	Maintenance	Custodian COVID	12/2/2020
Froehlich	Travis	Transportation	Bus Driver	12/16/2020
Pelfrey	Mitchell	Kingman High	Paraeducator IV/V-SPED	12/7/2020
Samol	Emily	WCMS	Teacher	1/15/2021
Solorzano	Crystal	Transportation	Bus Monitor	12/1/2020
Walls	Edith	Desert Willow	Paraeducator Specialist-Computer	12/11/2020

E. Approve Personnel Transfer List

LAST NAME	FIRST NAME	SITE FROM	POSITION FROM	SITE TO	POSITION TO	DATE
Baldenegro	Wendy	Transportation	Bus Driver	Transportation	Dispatcher	12/21/2020
Casey	Peggy	Kingman High	Clerk - Attendance	Transportation	Bus Monitor	1/1/2021
Daugherty	Lyla	Cerbat	Paraeducator IV/V - SPED	Kingman Middle	Paraeducator IV/V - SPED	1/1/2021
DeVane	Jessica	Maintenance	Custodian	Lee Williams	Custodian	12/7/2020
Eller	Pierce	Transportation	Bus Monitor	Little Explorers	Custodian	12/21/2020

F. Approve December 2020 Financials

G. Approve School Fundraisers (listed in board packet)

H. Approve the voluntary reassignment of Victoria Edwards from Attendance Officer at the District Office to Attendance Clerk at Kingman High School with no change in hourly rate of pay for the remainder of the fiscal year, effective January 4, 2021

Motion to approve Routine Orders of Business was made by Mrs. Weisser

Motion was seconded by Mr. Jacks

Motion passed in favor 5-0

- 9) Book to be on display for the required sixty days, beginning November 10, 2020. (Discussion/Action)
 This Novel will be used at the 11th Grade Level.
 Book published by Vintage Books
 Title: In Cold Blood by Truman Capote
 ISBN# 978-0679745587

Mrs. Wolsey- Mr. President, members of the board these novels been on display this will be for the 11th grade and up at the high school level.

Motion was made to approve books on display was made by Mrs. Weisser

Motion was seconded by Mrs. Young

Motion passed in favor 5-0

- 10) Books to be on display for the required sixty days, beginning November 10, 2020 (Discussion/Action)
 Books published by Curriculum Associates:
 iReady Classroom Mathematics Series for grades K-8
 iReady Reading Instruction Series for grades K-8
 iReady Writing Instruction Series for grades 2-5
 iReady Phonics for Reading Series, Level 1-3

Mrs. Wolsey- these iReady Books have been on display for the correct amount of time

Motion to approve iReady was made by Mrs. Weisser

Motion was seconded by Mr. Jacks

Motion passed in favor 5-0

- 11) Benchmark Education- Advancing Language Learning K-5 Curriculum to be on display for the required sixty days (Discussion)
 Beginning January 12th, 2021. This curriculum will service EL students to keep us compliant with our Title 3 grant

Mrs. Wolsey- Mr. President, members of the board this is for EL students, to help them in the classroom.

- 12) Approve 2020/2021 District Representatives who will participate in Special Education Individual Education Plans: (Discussion/Action)
 Walter Raines, Amanda VanAuken, Lance Barnes, Alexandria Hickle and Danielle Moore

Motion to approve District Representatives was made by Mrs. Weisser

Motion was seconded by Mr. Jacks

Motion passed in favor 5-0

- 13) Possible motion to move into Executive Session per A.R.S. §38-431.03(A)(1) regarding the recommendation to terminate the employment of Arnold McCoy (**Executive Session not needed**) (Discussion/Action)

- 14) Possible motion to reconvene into Regular Session for any action resulting from Executive Session (**Not needed**) (Discussion/Action)

- 15) Possible action on a recommendation to terminate the employment of Arnold McCoy or other action related to Mr. McCoy's employment (Action)

Motion was made to terminate the employment of Arnold McCoy by Mr. Jacks
Motion was seconded by Mrs. Weisser
Motion passed in favor 5-0

- 16) Midstate Energy to board presentation related to kicking off the \$22 million energy management construction project. (Discussion)

Ahron- President, members of the board. virtually we had two representatives from Midstate available. It's Ben Madsen, and our project manager Chris Flores. I've given you a schedule of construction and giving you a list of upgrades just to provide you some context.

Mr. Madsen- We have just a short presentation. Just kind of an introduction presentation, our construction project. The high-level construction is roughly 14 to 15 months of construction. We have seen some possible changes in both positive and negative when it comes to this COVID-19 situation. Our typical schedule on all of our staff is to work nights and weekends so there's zero disruption to the learning environment. But because space has been really so flexible. And during this COVID-19 situation we have been able to pick up schedule, if we're willing to work some days, we want to take advantages of breaks summer breaks, fall breaks, winter breaks, and all that stuff too but the schedule unfortunately has been kind of influx, with all the districts who work in across the state. So that's something that we're going to make sure to keep the board updated as well as district leadership. Exactly how we're going to address it. And we're very familiar with being flexible in this current situation. All of our team is following OSHA and CDC guidelines for COVID-19 which includes the correct PPE and making sure that we're masked up and gloved up. Not only are we all fingerprinted and understand working in school spaces but Chris is really great at managing our team to making sure that we're following COVID-19 guidelines and procedures set by both CDC as well as OSHA, so that's something we take very seriously, high level overview of kind of what we're doing the board has seen this before but just to give you a little bit of perspective. We're doing a larger scale LED which is a lighting upgrade to every single site across the district. So that's going to make a major impact for not only energy efficiency, but also the classroom. We get great feedback from special needs classrooms because there's no more pulsating light, and help standardize the district, let alone save a lot of energy. With the new LED lights. Also, the building automation system. Those are things like thermostat control, we're looking to standardize on an automation system. This has also healthy building impacts where we can make sure that we're bringing in the correct amount of fresh air and controlling that we call that platform orchestrate. Are we going to integrate all of your systems together so that we can not only control the fresh air but we can also make sure that we're all talking and communicating with each other, so that when there's a basketball game or a volleyball game, all the systems can work from a smartphone from anywhere? And so that's going to be a big help. and not only energy savings, but also operational efficiencies. The next one is called bipolar ionization. This is a technology that helps not only clean the air, and this is been extremely successful bipolar ionization has been around a long time. It was originally developed on the Las Vegas Strip, actually the smell of cigarette smoke. And so, the technology is been used on every Southwest aircraft, it's used all over every major airport. The Capitol building and ionization helps kind of coagulate materials together so they get kind of stuck in the air filter. And there's third party testing on ionization that's been proven effective we've killed the COVID vaccine. So, we're not here to say that we're going to be solving and curing COVID at Kingman Unified School District. We're definitely going to be aiding in your response to it, and the systems kind of working now together orchestrating all together your fresh air and ionization is going to make a massive impact. I think we will really bring, not only efficiencies but a healthier environment to your students, your staff, your teachers, and the people we care about most kids. We're also doing a lot of water efficiency upgrades. Throughout the campuses, faucets fixtures that kind of stuff. And then also, you'll see in your parking lots, PV solar installations that we're working on right now, permitting and going through that process. They get some covered parking. Everyone loves that. So, we're excited about rolling out this technology. And the last thing is, I think one of the probably the largest need, and this is when we built the project was really where we focused but a large HVAC upgrade project to Hualapai, La Senita, Lee Williams, Manzanita and Mt. Tipton there's other HVAC issues that we want to address throughout the district but the savings only goes so far. If you remember, the savings is 100% being paid for through this project. So, there's no upfront capital required is all paid for through energy savings. And so, we did our best to try to pick the worst first, we call it. The worst units.

Mr. Jacks- I was wondering how many local firms are being utilized to do the work on this project some type of percentage.

Mr. Madsen- We're working on a lot of those things right now where we're going to put an ad in the local paper and go through that. The main thing that we want in the school setting is making sure that they're bonded and licensed and insured and fingerprint clearance. And so, our team is going to be working on looking at how can we

impact some local labor. We're looking to hire some of the local labor pool we'll be putting an ad in the paper on that. Lighting installation crews, HVAC crews. Some local trades would absolutely entertain that. Labors hard right now to come by. We do a lot of in-house capabilities, but we also want to attack the local labor pool to see if we can grab some local subcontractors. We have suffered in the past finding licensed, bonded and insured companies in all areas of Arizona. We want to make sure that they follow some of the guidelines that we have for working in the school site.

Mr. Jacks- Could you tell us a little bit about the solar panels type of warranty that they might have on them. As far as any reductions in efficiencies over the years, things like that, rebates, those kinds of things any concerns about early obsolescence with solar panels.

Mr. Madsen- Yes solar has really changed a lot. There have been some bad installations across some districts that we've seen over the course of a few years, the cost of solar has come drastically down. And the problem that you get with solar and the biggest problem is you want to prevent is what's called over producing you right size the panel is the most important thing. So, we want to pair that with the efficiencies, so that we're not over producing, if we over produce, and we have to move things back into the grid or something called net metering, which is a whole other topic but that's the best-case scenario, so we worked with our engineers and made sure that we were right sizing it. The cooperative electric utility we're working with them right now, to try to determine on the rebate side, or other utilities from APS an SRP throughout Arizona. It had a little bit more favorable towards rebates However, we were still able to work with the local electrical utility to make sure that it was a financially viable project. So, we think we can add to the PV system down the road, depending on if your space would have changed or utility costs are going up or right now, it's really making sure that we're not over producing which is where you can get yourself in trouble.

Dr. Lucero- Thank you so we appreciate the information.

Ahron- Moving forward you have myself or Devin giving monthly updates, and ask for Midstate if you want more detailed work.



KUSD Construction Overview

- Midstate Energy Construction Team
 - Chris Flores – Project Manager
 - Brian Parker – Project Superintendent
 - Scott Conner – Director of Southwest Operations
- Project Kickoff
 - Completed 12/8/2020
- Procurement, Mobilization & Operations Kick-Off
 - Started 12/14/2020
- First Installation Teams
 - Starting 1/18/2021



KUSD
Construction Overview

- 14-15 months of Construction
 - Possible changes +/- with COVID-19 situation
- Night & weekend work
 - Occupancy dependent with current COVID-19 situation
- Zero disruption to learning environment
- Following all OSHA and CDC Guidelines for COVID-19



KUSD Site List
Energy Conservation Matrix

ECM Matrix							
ECM	LED Lighting	Building Automation System	Orchestrate	Bipolar Ionization	Water Efficiency Upgrade	PV Solar	HVAC Upgrades
Site Name							
Black Mountain Elementary School	✓	✓	✓	✓	✓	✓	
Central Kitchen and Warehouse	✓	✓	✓	✓	✓		
Cerbat Elementary School	✓	✓	✓	✓	✓	✓	
Desert Willow Elementary School	✓	✓	✓	✓	✓	✓	
District Office	✓	✓	✓	✓	✓	✓	
Hualapai Elementary School	✓	✓	✓	✓	✓	✓	✓
Kingman High School	✓	✓	✓	✓	✓	✓	✓
Kingman Middle/Junior High School	✓	✓	✓	✓	✓	✓	✓
La Senita Elementary School	✓	✓	✓	✓	✓	✓	✓
Lee Williams High School	✓	✓	✓	✓	✓	✓	✓
Manzanita Elementary School	✓	✓	✓	✓	✓	✓	✓
Mt Tipton Elementary School	✓	✓	✓	✓	✓	✓	✓
White Cliffs Middle School	✓	✓	✓	✓	✓	✓	✓
Yellow Fleet	✓	✓	✓	✓	✓	✓	✓

- 17) Discussion and possible action to extend the deadline for employees to utilize remaining leave balances under the Families First Coronavirus Recovery Act (FFCRA) through March 31, 2021 (Discussion/Action)

Ahron- Mr. President, members of the board, I preface this at our last meeting, just to say that I would be bringing this forward. A key component of this that I had mentioned before is that we would be eligible for the tax credit for the money we pay in leave. We're not eligible as a district for that so I want to make that correction clear. It's also made clear by the district's legal team that we can extend this FFCRA emergency leave but we cannot create our own set of emergency leaves so that 80 hours that was awarded to every employee at the beginning we must go off of that same 80 hours so if they've spent their 80 by December 31st, they cannot have any more if they've spent 40 they have 40 left you get the point. And then we must inform our employees that after March 31, we cannot legally offer that emergency leave anymore unless something different comes down from the government.

Mrs. Shumway- Tell us how many employees have taken that leave so far.

Mrs. Moreschi- Mr. President and members of the board I apologize, I do not have that I will certainly get that number provided to you.

Ahron- Two weeks ago we stated 3,100 hours have been spent.

Mrs. Weisser- Do we have teachers that are at risk already using up the hours.

Ahron- We have a few employees that I think have used up their hours.

Mrs. Weisser- When an employee's quarantine, they're using these hours correct?

Dr. Dorner- For quarantine because we're essential employees if a person has had a close contact they have a couple of choices. One is they can quarantine and get tested during the period, they're waiting for the test and then we use these hours and tests have been coming back, fairly quickly one or two days occasionally, the lab loses someone's test. And it takes longer but they're only using at that point eight or sixteen hours and then they come back if they have another close contact a few weeks later they might use another couple of days. I don't think we've had very many cases someone has run out. We have worked with every employee as a district to help with any kind of leave or time or space that they need.

Mrs. Weisser- Just concerned about the continual, off and on having to quarantine. We're at risk with some teachers losing pay.

Mrs. Moreschi- I don't believe we have had anyone go into unpaid status. It's been a combination of school business for a brief period of time and from the availability of the emergency aid. There are some cases where employees use their own accrued sick leave. I can't think of anyone at this time that's had to go into unpaid leave status.

Ahron- Telework options are used as well so there's no leave needed if you're quarantining and can work. Would the board like a leave detail report at the next meeting to, see exactly what leave has been used by employee.? We do have to be clear that regardless of the numbers, we can't legally extend that leave any further.

Motion to approve, to extend the deadline for employees to utilize remaining leave balances under the Families First Coronavirus Recovery Act (FFCRA) through March 31, 2021 was made by Mrs. Weisser

Motion was seconded by Mr. Jacks

Motion passed in favor 5-0

18) Information and discussion and possible action on the most recent COVID Data and Return to Learn Strategies (Discussion/Action)

Dr. Lucero- Mrs. Dorner are you going to lead us in this?

Dr. Dorner- I'll provide information and answer questions.

Dr. Lucero- So, as of now the plan is for the district to return to a hybrid model on January 19th. I thought the last motion was to go back to the hybrid.

Dr. Dorner- Unless there was a change

Dr. Lucero- Does anyone have a motion or discussion or questions for the administration?

Mrs. Weisser- I had some questions that I thought we need to look at in order to start this discussion. And I think we need to discuss. Not going back to the hybrid model yet. We're continuing to go in the red numbers are following what they were two weeks ago and hospitalizations. They're still going up.

Dr. Dorner- January 7th last Thursday the next data will come out on the dashboard this Thursday we were at 552 per 100,000 Mohave County residents' cases, 19.8% positivity and 15.7% hospital visits for COVID related reasons. COVID like illness. Any idea what their ICU bed rates, or how many people might be in the hospital?

Dr. Dorner- When I talk to people from the hospital they continue to have full beds.

Mrs. Shumway- If I can add their beds are full. They have people sitting in the ER for almost entire days waiting for a bed. Also, they're moving regular patients into the OB ward because they don't have beds.

Mrs. Weisser- This is concerning for the community in general. That's a reality that our Kingman community has to face that the hospital is that full. Can we go over the numbers again? Positive and quarantine and how many subs we have available.

Dr. Dorner- So, I just I looked at the data from when we started logging, I believe early September late August. We have 49 staff members that are closed positive cases that means they've been through the positive cycle and they're back at work. We currently have 15 that we would qualify as pending meaning they're kind of at their 10 days but not everybody is completed on their 10th day so they'll talk with HR. They might continue to have symptoms and may not be ready to come back and the doctor hasn't released them. We're calling those pending. There's 15 of those currently. There are currently 21 positives that are in the middle of the 10-day period right now. And on any given day there could be 10 to 20 close contacts who are out, waiting for test results. So, we had around 20 positives. Last week I think is what my email said. So, some of those closed and we added some new ones so we're still sitting on 20 to 21 positives. As far as substitutes go. Our substitute pool as we talked about before we look at the number of subs who are available, we have a total number and then we have a number of those who are willing and available to go into the schools. The total number of subs, available right now is 56. On the hold, would be eight.

Mrs. Shumway- People who are on hold, are primarily, not wanting to be in the classroom at this point in time for various reasons, some of which are COVID related.

Dr. Dorner- Long term assignments, out of that 56 twelve of them are in a long-term sub position for one reason or another. So, subtracting the on holds and the long-term assignments from the 56, that leaves us 36 subs across the 11 campuses.

Mrs. Weisser- 36 subs across the whole district.

Dr. Dorner- Yes, available to cover classrooms when someone is out for an illness or COVID case or any other reason they might be.

Mrs. Weisser- I do not see where we have the ability to staff, our classrooms, even in an A/B schedule. Until vaccinations are done. If that means it's middle of February would be early. I think we need to go the end of quarter.

Dr. Dorner- I do have good news about vaccinations. When we spoke on December, 30th we were concerned that the group phase one B had started that we were third on the list behind first responders and those over 75. And then it might be February or even into March, but I can tell you that we have staff members who are getting the vaccine as of now and did over the weekend so we've encouraged the staff who want to be vaccinated to either fill out the ADHS application or go to the Uptown drugs. What we found, and this is so exciting to me for people who want to be vaccinated is, if you fill out the application and you turn it in there, the vaccine seems to be much more available than we anticipated.

Mrs. Weisser- Given the way the votes have been going please take into consideration how many subs we don't have. We are not a babysitting service we can do a lot better teaching, by having students consistently working at home.

They have the laptops and they can get livestream from their teachers. Our teachers will be safer, we are not done with the Christmas, the holidays effect. I want to make a motion that we are continuing to be virtual, through March 4th. That's, through the quarter.

Motion to remain virtual until March 4th was made by Mrs. Weisser

Motion was seconded by Mrs. Shumway

Dr. Lucero- Any discussion?

Mr. Jacks- Dr. Dorner if school district did go back to the hybrid model what are your major concerns? The things that really stand out what were those concerns be? and what kind of a recommendation from you at this point?

Dr. Dorner- I did speak at length with our principals again this morning we speak on a regular basis and, you know they speak with their staffs on a regular basis. We talked about really knowing the pulse of the campus that they lead really knowing how their folks feel we conducted our surveys, as you know, over the break and it's about 40% want us to follow virtual and the, Arizona dashboard, but when, you talk to the principal's all but two in most cases more of their staff prefer the A/B, because they feel like virtual the learning, the teaching, the lessons, the engagement is not as optimal obviously virtually as it is live. You can socially distance. If you have a large class, and there's 35 plus and they all show up, and you have a room, the size of some at Lee Williams that would be a concern, Mr. Jack's they can't socially distance but the majority of classes across the district can if we were to go to A/B I would suggest that we have a limit so that they do have the ability to socially distance. So that's one concern if we go virtual. We really are losing some valuable face to face instruction, but equal concern and the Principals do agree. Even I think the people who are asking for virtual that it's better to have kids, the staffing is a concern. We are losing, you know, even without our kids here, and the couple and a few of the times where we've had positives over the last two weeks, we lose four or five, six staff members for close contacts. The biggest concern is your staffing and the juggle. And we don't have staff we can't have kids, I don't recommend, all kids in school I will start there. We are not ready to have all of the kids in class in crowded classrooms with teachers. A/B would be the next most optimal. The challenge would be staffing.

Mr. Jacks- How do you think the district could overcome substituted situations, historically, I believe, even in good times, when we had everything normal. There was an average daily use of substitutes in the 35 to 40. We used to have a pool of substitutes of around, 70 or 80. So if you only have 35, and given the situations that we have now. How would you overcome that?

Dr. Dorner- We ran into that situation prior to Christmas break between Thanksgiving and Christmas break face that exact challenge. And we talked, with our staffs and our Principals and said do we want to go virtual now, because we're heading, for red we could see it. We were on the bubble, or do you want to get through and everybody agreed to get through, but what that meant was, we had a lot of uncovered classes like I showed at, the December 30th meeting, and how they overcame it was all hands-on deck. In some cases, there are two english teachers and this english teacher is positive, and there was no sub they would take her half, and their half and now I'm the teacher with a whole. And so, we had that a lot at the secondary. We have a lot of paraprofessionals that would be covering classes, Principals, office managers. All hands-on deck everyone in the campus was pitching in. I asked that question on the classified survey. Have you been asked to cover a class, a lot of them are not applicable? Because, you know, bus drivers aren't covering classes and our facilities crews not covering classes. Those who were many of them are asked to cover classes and I asked how often are you covering classes? I think the choices were rarely on a regular basis or all the time. And there was a good majority of them that said they were having to cover classes regularly. Some rarely and some all the time but, I mean, when we're faced with the challenge we need it, and our staff has risen to the challenge. Since last March district staff, school staff, teaching staff, bus driving staff all of them. But it is difficult and it's at this particular stage in the game extraordinarily difficult.

Mr. Jacks- It is an interesting time to look at what's going on. You look at nationally. The President Biden saying we've got to get kids back in school, got a new secretary of education or at least looks like we do with Miguel Cardona. He says we got to get kids back in school. Governor Ducey comes out, says we got to get kids back in school and by the way if you leave classrooms open threatening funding. You got the AIA that said we're going to play winter sports. So that looks like that's going on so you got all these different components and we've already talked about, we have a lot of teachers that would like to have students back. We have a lot of administrators would like to have students back parents would like to have students back yet, we'd have these challenges.

Mrs. Young- On the lack of teachers. How many are contributed to the fear of being in the classroom?

Dr. Dorner- Keeping in mind we're only at 56 total which is down so I think we have fewer applicants and fewer people coming to want to be subs. Because of situations, that's a theory I don't have evidence on that.

Mrs. Young- So then all of our regular teachers are in the classroom.

Dr. Dorner-Yes, we've had, typical transition of teachers, we have one that's leaving now to move back east for some reason, and those kinds of things but we have had a few leave due to fear early on.

Dr. Lucero- Operational questions so if you have a teacher who is out of the classroom because they have to quarantine. They feel great. They want to be in a classroom but they can't because they have to quarantine. So, it's Monday, it's an A day. They've 12 kids in the classroom. Can't they get on zoom and remote in and teach that class while they're quarantine?

Dr. Dorner- They could but then we're double staffing that still takes Human Resources you'd have to have somebody in the room with the kids with the teacher at home we could do that. This is what the last two weeks have been

beneficial for. We have teachers that had to quarantine while they're out for their two or three days, they can still zoom in, feed in, and do the virtual lessons. We lose a little bit, we don't lose as much instruction time we could do that. We put out a sub in the room and a teacher at home like they were willing to zoom in.

Dr. Lucero- You said all hands-on deck and you mentioned like an office personnel might be in the classroom I didn't know what instruction the students were receiving if the teacher was zooming in and there was someone else's classroom or whatever it is that we've had.

Dr. Dorner- We've had teachers where we have subs in the room and they do the whole lesson via zoom, their faces on the screen in the room and it's worked really well but we've had others that couldn't do that or they weren't at the physical. It's an extraordinary time, I don't know, Angela if you remember the number you told me that I believe it's like 267. We process, 267 COVID events with staff, since August, and processing the COVID situation when a staff a singular takes up to hours times that by 267, and then build in making sure there's coverage. We lost a big number of bus drivers recently, you can't get the kids to school. It's a very fluid everybody is working on all cylinders, all brain cells going at all times in every department, constantly. We need this to end. We, meaning the whole world needs this thing end.

Mrs. Moreschi- We reached just under 300 cases that we're processing today.

Dr. Dorner- I mean could be quarantined could be positive but it's a process.

Mrs. Shumway- So, the number of subs is actually concerning I remember. Several times when I was teaching that I was told that we had no subs available. I remember one particular day where I was using the garbage can. After a math lesson to transition to a language arts lesson to vomit, because we had no subs, and that was in 2015. So, that's when we had had 80 subs, that was a normal, fall semester. To only have 30 usable subs in the middle of a pandemic. That's a concern, subs are trained they have a certificate, they have to obtain, office staff do not have that, coaches don't have that, people who are covering classes, don't necessarily have that. So, you say you want our, kids in school, what we mean is you want our students to learn. And if we're, quote unquote, covering classes, by using janitorial staff we're not achieving that what we're doing is we're putting students in a small area hoping they'll keep their masks on when they're being babysat because learning isn't taking place. I'm going to bring up the vaccine. It takes two, we have the vaccine available to us so you need the first vaccine, then 28 days later, you get the second vaccine, and you are not immune until two weeks after the second vaccine. So, we're talking, at least, 40 some days from the time they get their first vaccine. So, let's keep that in mind. So, I think the proposed motion does take that into account. Are we keeping track of those staff and teachers that are choosing to get vaccinated? So, we have an idea of the percentage that are vaccinated by district by school.

Dr. Dorner- We can ask for them to volunteer to tell us that but I think we'd have to check the legal if we can require them to tell us.

Mrs. Shumway- Perhaps the department the health department can also provide some numbers, I'm sure they're keeping track. Okay hopefully someone is keeping track, because it would be nice to know the percentage, so that we can as a board member, as a board use data, that's what we value. As a matter of fact, we expect our staff to have data meetings. I remember when I was a teacher monthly data meeting going over those quarterly quizzes data was very important to this district so I hope that this board continues to value data, and the information that we have, and the information that we have says that we're in trouble staffing wise and COVID problem wise, in the community spread. So, I hope we can make smart data driven decisions.

Mrs. Young- Dr. Dorner if we go back, 100% virtual will we continue to get COVID funding?

Dr. Dorner- That's a good question. I would assume so Ahron you can jump in, I mean we're funded for this year. We have our COVID funding. We have our distance learning plan that has been improved. I'm not quite certain what Mr. Ducey comments truly meant yesterday. And we've discussed it in our Principals meeting today. And we have some questions that we're going to send to Superintendent Hoffman regarding it. But I believe we will be funded for the end of this year unless you hear otherwise.

Ahron- ASBA responded as well today to Ducey's statement, it doesn't seem anything more than political to me but they're not going to pull our funding for this year we're midstream payments are being made.

Mrs. Shumway- He actually did clarify, with some media that what he meant was, when districts went virtual, they lost students, and he is not going to compensate districts for lost students, especially as we come up, 100-day mark. Right, so it wasn't that he was going to pull funding. He clarified that we'll continue to fund based on students attendance and student attendance went down and then you're not going to be compensated with difference.

Dr. Dorner- We talked about this in our principals meeting if we lose our kids we lose our funding, which is, normal on the 100th day. But by leaving the decision to be live or virtual to local boards. There are boards who have decided to go live. I printed all the gain/ loss reports by school and we looked at them this morning with our administrators, and the students we lost and I asked do you know the story behind every loss, because when I was a principal I lost a single kid, I was devastating I wanted to know why? So that I could do better as a school leader if I lost him or her due to my lack of leadership. So, what I was told this morning was we lost several families. Just this last week I think 11 between a couple of families to a nearby district that is live so we will lose funding in that sense, because we are losing kids to districts that are either going live or plan to go live. Losing kids will decrease our funding and we are losing kids because we're virtual.

Mrs. Weisser- Just to comment on that. We do lose kids this time of year anyway. So, this discussion is now bringing up the bus drivers you mentioned, it's not just subs for teachers, it's also subs for bus drivers. How do we deal with those students who rely on the bus?

Mrs. Wolsey- We work with HR and transportation to make sure that we have enough bus drivers, on January 19th, to make sure we could cover all our routes and we do, and we have four extra right now.

Dr. Lucero- Yes, Mr. Sherman

Ahron-The federal funding is more than made up for any sort of losses in revenue, Cares act and Cares act 2 looks like it's going to dwarf part one maybe as much as six times. So, when you talk about funding, just so you understand every single COVID purchase we've made to this point to December 30th is tied to federal funding our district at this point hasn't had to spend a cent on COVID related things that wasn't provided by the Feds.

Dr. Lucero- To restate the motion, the motion is to move to a virtual model, till the end of this quarter, which is March 11th. We will do a roll call vote:

Mrs. Shumway- Yes

Mrs. Weisser- Yes

Dr. Lucero- No

Mrs. Young- No

Mr. Jacks- No

Dr. Lucero- Motion fails 3-2

Mrs. Weisser- I'd like to make another motion that we remain virtual through the end of January.

Dr. Lucero- We have a second

Mrs. Shumway- I second

Dr. Lucero- We will do a roll call:

Mrs. Shumway- Yes

Mrs. Weisser- Yes

Dr. Lucero- No

Mrs. Young- No

Mr. Jacks- No

Dr. Lucero- Motion fails 3-2

Dr. Lucero- I will make a motion just to clarify, I believe in our last board meeting, the decision was to move to the hybrid model beginning January 19th. I want to make a motion just to clarify that.

Dr. Lucero- Motion will be that we move to the hybrid, or A/B model beginning January, 19th, through the end of the third quarter. We have a second

Mrs. Young- Second

Dr. Lucero- We have a motion and second

Mrs. Shumway- Dr. Lucero can you provide a reason for that, any data that? To show that we can one staff our classrooms, two that we have a downward trend in the, disease and three that we have any vaccination process or progress going on. Can you provide any data as to why you made that motion?

Dr. Lucero- I've provided comments through several board meetings through several months and so I stand by those. We have a motion and a second, do we have any other comments?

Mr. Jacks- Will Dr. Dorner still have her emergency power that she could use it gets to a point where it would be necessary to go over.

Dr. Lucero- I believe the board has expressed that before and yes. She tries to contact us or, have a meeting scheduled.

Mrs. Shumway- Should we as a board give her guidance as to what qualifies as an emergency, to move us from this motion into a virtual.

Dr. Lucero- No, I think she would be able to use her discretion as the Superintendent. Any other discussion on the motion? Seeing no discussion, we will do roll call:

Mrs. Shumway- No

Mrs. Weisser- No

Dr. Lucero- Yes

Mrs. Young- Yes

Mr. Jacks- Yes

Dr. Lucero- Motion passes 3-2

Motion to move to the hybrid, or A/B model beginning January, 19th, through the end of the third quarter March 11th was made by Dr. Lucero

Motion was seconded by Mrs. Young

Motion passed in favor 3-2

19) **Approve Donations**

(Discussion/Action)

Black Mountain:

- Kingman Presbyterian Church donated 9 gift cards valued at \$25.00, 6 for elementary and 3 for middle school students to purchase winter clothing, 10 backpacks with school supplies, small toys, soap and washcloth and water bottle
- Kingman High School KLAS program donated over 40 gift bags for students and 20 pairs of shoes
- VFW in Golden Valley donated 10 bags with jackets and mittens and hats

Cerbat Elementary:

- Kingman Moose Lodge #1704 donated \$250.00 for school supplies for our students and 150 cases bottle water
- College Park Community Church donated various school supplies for staff and students
- Hope City Church donated backpacks filled with school supplies for our students
- Kingman Presbyterian Women's Group donated case of Kleenex, disinfectant wipes, 10 blankets, 24 backpacks filled with supplies, 6- \$25.00 Walmart gift cards for students
- John Casey donated 1 case of Bombas socks for students
- Grace Lutheran Church donated Thanksgiving food basket/Christmas food basket for one family
- Kingman High School-KLAS donated 34 blessing bags for students

Desert Willow:

- Presbyterian Woman's Group donated 20 Drawstring backpacks with supplies and \$150.00 in Walmart cards for the students

District Office:

- Edmentum Inc donated \$100.00 in Starbuck Gift Cards

Manzanita:

- Kingman Presbyterian Church donated 24 gift bags filled with school supplies and blankets for students and \$200.00 in Walmart gift cards to purchase needed items
- Kannaji Adapala and Sharmila Parvathaneni donated \$800.00 in gift cards and boxes of chocolates for our staff
- Moose Lodge donated 35 cases bottle water

Mt. Tipton:

- Lynne donated toothbrushes, dental kits, 2 cases of bottled water, socks, undergarments, 6 pairs of shoes and misc. classroom items
- City of Meadview donated 32 gift bags of Christmas presents for students in need and 5 cases of bottled water
- Nancy Attanasio donated 2 80 pack of water bottles
- Carol Ann Rivera donated 6 cases of bottle water
- Rebecca Robbins donated easel and art supplies
- Sarah Beynon-Choate donated a case of water bottles

Lee Williams:

- Valley of the Sub donated 200 semi-face safety shields, 12 bottles of hand sanitizer and 500 masks

Little Explorers:

- Anderson Ford donated approximately \$425.00 in toys to the Little Explorers Early Learning Center

Hualapai:

- Victoria Kunzmann donated 7 Christmas Baskets for students in need

White Cliffs Middle School:

- Kingman Rebels Football donated \$300.00 worth of concession items

Motion to approve donation was made by Mrs. Weisser with our tremendous approval, this has been a difficult time

Motion was seconded by Mrs. Young

Motion passed in favor 5-0

20) **Adjourn @ 6:50 pm**

(Action)

Motion to adjourn was made by Mrs. Young
Motion was seconded by Mrs. Weisser
Motion passed in favor 5-0

Dr. Charles Lucero, President

Mr. Roger Jacks, Vice President