NOTICE OF PUBLIC MEETING KINGMAN UNIFIED SCHOOL DISTRICT #20 GOVERNING BOARD MINUTES 2/16/2021

| 1) | Call to Order @ 4:30 pm | | (Action) |
|----|--|---|----------|
| 2) | Pledge of Allegiance was said | | (Action) |
| 3) | Roll Call: Dr. Charles Lucero, Present Mr. Roger Jacks, Present Mrs. Beth Weisser, Present | Mrs. Carole Young, Absent Mrs. Jen Shumway, Absent | (Action) |
| 4) | Call to the Audience (The Board will listen to any comment from the public but will not respond except as permitted by A.R.S. § 38-431.01(G). The Board may refer the item to the administration or request to have it | | |

Eduardo- Thank you very much for the privilege, the opportunity to address the leadership. I'll be very brief. I was invited, by my friend to this meeting, and my main concern at this moment is to make sure that the kids in schools know this going take a long time because the country is going the other way. The kids have been introduced to the fact that the United States is an exceptional country, and they should be emphasized that this is the best country in the world. What if 1945, taking over the whole world, that's every countries dream is to take over the world. And we send our troops home. So, the kids don't know this side I've talked to a lot of kids and they say I didn't know that. Well, it should know where we live. And also, by the way, that the country is so good, because it's founded by Christian values, kids should be introduced to this idea. I think they said that we have three generations we have lost, I would say we start introducing these ideas, so that we can have a good future. Thank you very much for the privilege.

placed on a future agenda.)

Dennis- I spoke last month, talking about how we should deemphasize our schools to spread it or about to get more insight into our schools. I was thinking, why we don't take advantage of the businesses, the hospital, have doctors, lawyers, administrators, come and talk to the students starting in first grade because most of these kids get to the high school I've asked what are you going to do? They're in high school and they have no clue what they're going to do with their future. So, start introducing if you talk to small kids, they say well I want to be a fireman or a policeman, but they have no idea of all the careers out there. We have multi careers throughout. We can draw on our own population of the hospital and the businesses to come and speak to the students. Most students probably don't even know how to pay a bill. You can invite Unisource and KRMC. I believe you're a dentist, you could bring in your own subject and talk about all the aspects of the dental care, according to what the kids can understand. But let them ask questions if there's no interest you just stay 15 or 20, minutes once a week, start introducing these kids at the youngest age into what all these things are involved. So right now, is just an idea to see what their interest is, if they're not interested ask them questions and try to incorporate them in your discussion. When I was 12 years old I was on paper boy, then paper boys at that time were 365 days, you have no days off, I got about five o'clock in the morning. You had to go and collect from all these people and a lot of people stiffed you wouldn't pay the bill, and how frustrating is that for a 12-year-old kid to go and try to collect on this time off after school, and go to the door, knock and say, I'm here to collect for the paper and they're not there or say next time. So, those are kind of business and corporations that kids need to know about. When I was in 11th to 12th grade, the Grossmont School District of San Diego had to set up a grocery store where they brought in groceries, they brought in a turnstile, set it up like a grocery store, and they invited students from the whole district to come and learn about the retail of this grocery industry. I was able to get a job through my high school years, on the day I was offered the job another grocery store, offered me the same job the exact same day, for a 16-year-old that's quite interesting. I was involved in DECA, Distributive Education Clubs of America. I was involved in sales presentation, and they had their convention for the state up in Long Beach, and you brought kids from all over California at that time. If you won your contest you went to Chicago at that time. That gets to merchandising sales presentation. I think we need to start much younger than the high school, we need to start incorporating kids in the younger years because they need to know what are they studying most kids have no clue. The Good Book says without a vision, the people perish so, even for children they need to know what their future holds for them. I won the Free Enterprise Award, San Diego Gas and Electric, which today is worth \$60 billion took me for the day and took me to all their enterprises the power plants, the accounting offices, the business offices, even as a high schooler, this was exciting. This should be started sooner for students, and they

took you to lunch at the highest building in San Diego. I mean for high school kids that's exciting, at least it was for me. I taught in the Japanese school. I bet most of you don't know who cleans the, facilities of the Japanese school. Does anybody know who cleans the classrooms? The kids clean on Friday they clean the whole classroom. When I was in high school I worked in the cafeteria. I did the cashier, and you would get a little snack as well. But now we're just giving kids everything free so everything's going be free in the rest of our lives? Someone's got to be paid for. They need to know about credit and debit. They don't even know what credit, debit, represents. I think we need a report card on our school districts. Where's our report card to tell us what our schools are producing, what is our return on investment as a school district. What are the benefits of our whole teaching education program. We need some ethics that our school kids know what right and wrong is. In San Francisco, they're allowing people to go in stores and steal up to \$950, and they the employees can say nothing, the police can say nothing, they just let them go. Thank you and I just pray that we see some insight into what we can be doing. The advantages we have as teachers and educators to bring in the outside public to inspire these kids and to motivate them so they're just not sitting in a classroom, not knowing what they're preparing for. Thank you.

5) Reports

Superintendent, Dr. Gretchen Dorner

Constructional Model Update

Dr. Dorner- Well just a very brief report on what's going on in the last couple of weeks, myself with Mrs. Wolsey headed out, we've gone into the schools we visited all of the schools at least once, some of them multiple times to talk to teachers visit classrooms, visit with office staff, and the principals, and I have to say, many of them reported gratefulness that new board member, Roger Jacks has been out to the schools also they've appreciated having board members visit and seeing firsthand what's been going on, very positive attitudes. I have to commend our teachers while we are landing on multiple sides of this debate in the situation I'm seeing 100% commitment when I'm in classrooms, there are active lessons, kids are engaged, teachers are teaching, protocols are being followed. So, this is just me pausing for a moment to tell everyone thank you as we head on to a year. It's hard to believe that we are almost at one year since this nightmare, shall we call it began, and our staff has gone through a lot, and I just I want them to know how much I appreciate them, and I'm sure the board feels the same way.

Board Reports

Roger Jacks, Appreciation

Mr. Jacks- Kudos to Superintendent Dorner and the district staff and principal Jim Jones at Kingman Middle School. An excellent job that Kingman Middle School staff did as well as KPD on the bomb threats. You guys handled magnificently.

Dr. Dorner- Thank you Mr. Jacks for public record we did have someone was arrested that very day and a second person has recently been charged. There was no real threat to the students but even when there is not a bomb present making a threat post to a school is a felony charge. So, we appreciate KPD working with us and the board thank you for bringing that up. Kingman Middle School did an excellent job.

Mr. Jacks- On the comments that you made on the visits that I did I saw exactly the same thing and very positive attitude. Really good environmental learning for the students, even with all the COVID issues. Mask wearing was great social distancing was great. The school's cleanliness that they were doing with the COVID environment was really outstanding So, great job with all of the schools that's really cool. As I was going around. There's a recurring comment that I heard, and I wanted to pass on. Kudos to the IT department for what they've been doing this year, holding things together it's been a big job and it's been a great job.

6) Approval of Routine Orders of Business. Documentation concerning the matters on the Consent Agenda may be reviewed at the Kingman Unified District Office, 3033 MacDonald Avenue. Any Board member may request an item be pulled off the agenda for further discussion.

A. Approve Minutes

| January 12, 2021 | Regular Board Meeting |
|------------------|----------------------------------|
| February 8, 2021 | Executive Student Hearing |

B. Approve Vouchers

1. Payroll Vouchers: 25-28, 1034-1038 2. KUSD Vouchers: 2059-2071

Members of the public may view the content of the vouchers 24 hours prior to the board meeting in the district office.

(Discussion)

C. Approve Personnel Hire Ratification as per attached list:

| LAST NAME | FIRST NAME | SITE | POSITION | DATE |
|--------------|---------------|----------------|------------------------|-----------|
| Barker | Lucas | Maintenance | Maintenance - HVAC | 2/4/2021 |
| Bodenhamer | Rebecca | Kingman High | Paraeducator IV/V-SPED | 2/1/2021 |
| Ciria Cruz | Maria Cecilia | Cerbat | Teacher-Autism S/C | 2/1/2021 |
| Clark | Cassandra | Transportation | Bus Monitor | 2/1/2021 |
| Edsinga | Johnathan | Transportation | Bus Monitor | 2/4/2021 |
| Garcia | Manuel | Transportation | Bus Monitor | 1/4/2021 |
| Georgopoulos | Aristides | Transportation | Bus Driver | 1/25/2021 |
| Hoover | Mary | Transportation | Bus Driver | 1/4/2021 |
| Isrow | Russell | Transportation | Bus Driver | 1/4/2021 |
| Kean | Kari | Transportation | Bus Driver | 1/26/2021 |
| Montes | Guadalupe | Maintenance | Custodian - Roving | 2/10/2021 |
| Sanchez | Monciel | Maintenance | Custodian - Roving | 2/10/2021 |
| Smith | Erin | Transportation | Bus Monitor | 1/4/2021 |
| Solorzano | Rosa | Mt. Tipton | Health Attendant | 2/15/2021 |
| Weiche | Lydia | Hualapai | Paraeducator IV/V-SPED | 1/25/2021 |

D. Approve Personnel Term List:

| LAST NAME | FIRST NAME | SITE | POSITION | DATE |
|-----------------------------|--------------------------|------------------|----------------------------------|------------|
| Adams | Adams Tamara T | | Bus Driver | 1/1/2021 |
| Duhaime Shereen | | Manzanita | Pareducator II-SPED | 1/21/2021 |
| Greene | Greene Ruth | | Paraeducator IV/V-SPED | 1/28/2021 |
| Grigg | Grigg Ashton | | Paraeducator IV/V-SPED | 2/11/2021 |
| McCoy | Sandra | PASS | Director | 1/7/2021 |
| McGraw | McGraw David Lee William | | CTE Web Teacher | 2/8/2021 |
| McKowan | McKowan Madison Dis | | Paraeducator II - Online Support | 2/11/2021 |
| Meza | Meza Rosemarie | | Paraeducator IV/V-SPED | 2/4/2021 |
| Moll | Julia | Little Explorers | CDC Caregiver | 2/12/2021 |
| Padilla | Alicia | Kingman High | Custodian | 2/26/2021 |
| Pinion | Corie | Desert Willow | Paraeducator IV/V-SPED | 2/3/2021 |
| Samol | Emily | White Cliffs | 8th Grade Math Teacher | 1/15/2021 |
| Scott | Kathryn | Lee Williams | Custodian | 2/19/2021 |
| Thompson | Shavon | Lee Williams | Paraeducator IV/V-SPED | 1/4/2021 |
| Tosh | Jacob | Cerbat | Paraeducator II-Title I | 12/31/2020 |
| Watterson Dora | | KMS | 7/8th SPED Science | |
| Weaver | Annette | Mt. Tipton | Health Office - Attendant | 1/28/2021 |
| Whitmarsh | Sandra | Transportation | Bus Driver | 12/31/2020 |
| Wolcott | Logan | Maintenance | Custodian - Roving | 1/22/2021 |
| Walker Kyle Desert Wi | | Desert Willow | Special Education Teacher | 5/27/2021 |
| Johnson Christine Kingman H | | Kingman High | Special Education Teacher | 5/27/2021 |
| Wyse Kellee | | Cerbat | ТОА | 2/26/2021 |

E. Approve Personnel Transfer List

| LAST NAME | FIRST NAME | SITE FROM | POSITION FROM | SITE TO | POSITION TO | DATE |
|--------------|---------------|---------------------|------------------|-----------------|-------------------------------|---------|
| Regan | John | Transportation | Bus Monitor | District Office | Attendance Officer | 2/1/21 |
| Solorzano | Robert | Maintenance | Groundskeeper | Transportation | Bus Driver | 1/25/21 |
| Terry | Michelle | Little Explorers | Custodian | Transportation | Bus Driver | 1/4/21 |
| Weddle | Brett | Transportation | Bus Driver | Maintenance | Groundskeeper/ Maintenance | 2/5/21 |

F. Approve January 2021 Financials

G. Approve School Fundraisers (listed in board packet)

H. Approve registration fee of \$675.00 for Beth Weisser to attend NSBA virtual conference for Public Education Leaders on April 8-10th, 2021

I. Approve out-of-state travel for Jennifer Bruce to attend the Society for Human Resource Management's Talent Conference & Expo 2021 in Las Vegas, Nevada from April 19-21, 2021.

J. Ratify the termination of Ashley White, effective January 15, 2021, for the reasons stated in the confidential memorandum to the Governing Board.

Motion to approve routine order of business (Consent Agenda) was made by Mrs. Weisser Motion was seconded by Mr. Jacks Motion passed in favor 3-0

7) Five-year agreement with NAU, Student Teaching Program

Dr. Dorner- A five-year agreement within the NAU for student teaching. We always welcome the opportunity to host student teachers. I know there are several in the district right now I visited two of them at Hualapai last week. It's always exciting to welcome them into our district because then we have the first opportunity to hire them into our district. So, this is just information that we're continuing that process.

(Information)

8) Chalk Talk Curriculum to be on display for the required sixty days, beginning December 8, 2020. This (Action) curriculum will be used at the High School Level. It will help prepare students to take the ACT.

Mrs. Wolsey- Mr. President, members of the board were just asking you to act on this.

Motion to approve Chalk Talk Curriculum was made by Mrs. Weisser Motion was seconded by Mr. Jacks Motion passed in favor 3-0

 Book on display for the required sixty-days, beginning December 8, 2020. (Action) This Novel will be used at the 7th Grade Level. Book published by Alfred A. Knopf Books for Young Readers Title: Wonder by R.J. Palacio ISBN# 978-0375869020

Mrs. Wolsey- Mr. President, members of the board we would like you to approve this book for our middle school students to use.

Motion to approve books on display was made by Mrs. Weisser Motion was seconded by Mr. Jacks Motion passed in favor 3-0 Learning.com, Easy Tech Curriculum to be on display for the required sixty days, beginning February 16, 2021. This curriculum will be used at the K-5 Level. It will be used as the K-5 Computer Class Curriculum. (Discussion)

Mrs. Wolsey- Mr. President, members of the board this. This is curriculum that we're looking into and as you know the requirements have changed, we are not allowed to pilot anything without bringing it to the board first so we're looking to pilot it. So, once it's been on display and with your approval we'll be able to at least pilot and see if there's any interest in it.

11) Approve amendment to food service contract with Chartwells to increase the price-per-meal the district pays by (Discussion/Action) 10 cents

Ahron- Mr. President, members of the board. Last year when we negotiated our price per meal rate. That was based on the rules that were in place at the time, we have multiple schools on CEP and we also had multiple schools pay for their food. With the pandemic continued the federal government released some of their rules. So, we were able to provide meals to students, under the federal guidelines instead of having them paid for it so that increased participation greatly, increased the revenue greatly. What it has made difficult for Chartwells to staff our schools, enough to provide the meals that we're providing. And so that's where this negotiation took place that extra 10 cents will help them hire more staff and provide more infrastructure, it doesn't mess with our money and it continues, what we're doing with food, and I'll take any questions. Mrs. Weisser- I'm glad that we have more students participating.

Motion to approve amendment to food service contract with Chartwells by 10 cents was made by Mr. Jacks Motion was seconded by Mrs. Weisser Motion passed in favor 3-0

12) Approve Memorandum of Understanding with Arizona GEAR UP to establish a partnership with Kingman High (Discussion/Action) School related to Arizona's Achieve60 educational attainment goal.

Ahron- Mr. President, members of the board. This is a very much a housekeeping item, we're in a partnership with Gear up this achieve60, which states by 2030 60% of Arizona adults ages 25 to 64 will hold a post-secondary credential or degree. That's state mandated a 60 goal, and this Gear up has taken its place, and wants to provide services to schools, I outline that throughout the MOU so approval here just lets us move forward with our relationship with them. And I'll take any questions.

Motion to approve Memorandum of Understanding with Arizona GEAR UP was made by Mr. Jacks Motion was seconded by Mrs. Weisser Motion passed in favor 3-0

13) Approve District's FY22 Statement of Assurance for related to the district's Teacher Evaluation System. (Discussion/Action)

Ahron- Mr. President, members of the board we learned that approving a statement of assurance related to our evaluation system which must meet all the standards of the state can actually unlock some money for us that money can only be spent on teacher salaries. So, by putting this statement of assurance in place, that gives us the potential for at the end of the year, getting a percentage base increase that we can apply next year for teachers. And so, the plan would be to keep this in place on an annual basis and work to keep that money in place. We don't know what that money will look like exactly right now.

Motion to approve District's FY22 Statement of Assurance for related to the district's Teacher Evaluation System was made by Mrs. Weisser Motion was seconded by Mr. Jacks Motion passed in favor 3-0

14) Approve plan to pay eligible classified staff additional \$2 per hour for covering classrooms when teachers are out (Discussion/Action) and no substitutes are available.

Ahron- Mr. President, members of the board. This comes from the four core directors, our superintendent, assistant superintendent, myself and the HR director, trying to find a way to solve both or a substitute issue as well as something we learned about classified staff covering classrooms. So, what we want to do is provide training to classified staff who can meet the requirements that training would set them up to be a substitute teacher in our schools, they would receive money for that training, they would be encouraged to take the money they received from the training to apply for their certificate. Once they had that certificate in place if they were to cover class during the middle of a week, they would instantly get \$2 extra an hour. That would be when no sub can cover a

classroom we can put a classified staff in. They will actually be recognized by the state as a substitute instead of just a classified employee. We could talk about it if you have questions here.

Dr. Lucero- How long is the certification?

Angela- Mr. President and members of the board. A standard substitute teaching certificate, it would be for six years through ADE. So perhaps they have a high school diploma, then they would apply for an emergency certificate which is good for one year between July 1 and June 30.

Dr. Dorner- It's not for popping into a classroom for a few minutes or, covering for a 30-minute period, while a teacher steps out to an IEP it's for actual sub coverage. There will be clear definitive outline.

Motion to approve plan to pay eligible classified staff additional \$2 per hour for covering classrooms when teachers are out and no substitutes are available was made by Mrs. Weisser Motion was seconded by Mr. Jacks Motion passed in favor 3-0

15) Approve sale/disposal of 44 old buses.

Ahron- Mr. President, members of the board as you know, last year you delegated the authority to myself to sell district items that were ready for disposal, but I promised that when we sold buses or vehicles or anything of worth. I would bring that back before you. So, I provided a list of the 44 buses and provided the pricing we'll ask \$1000 if it's somewhat running \$2000 if it runs. After a month, we'll see where we're at and we'll look to potentially junk them for money at a local company, the ones that aren't sold. We can receive \$850.00 for a destroyed bus versus \$1000 maybe someone will pay us.

Motion to approve sale/disposal of 44 old buses was made by Mr. Jacks Motion was seconded by Mrs. Weisser Motion passed in favor 3-0

16) Approve intergovernmental agreement with KPD to provide a School Resource Officer split between Manzanita (Discussion/Action) and Kingman Middle School.

ITEM was pulled from the agenda

17) Provide memorandum to board related to District's updated credit rating

Ahron- Mr. President, members of the board Moody's upgraded are waiting once again, not this time because of our performance, more because of they change the way they look at our performance. It is still strong, which gives us that A-1 rating, but they are looking at it a little differently and so that raised us some more. It's all outlined in the letter, we're doing a good job financially. Mrs. Weisser- Kudos, Ahron you've been doing a wonderful job.

Ahron- All of us right, It's a team effort.

18) Midstate Energy construction project update

Ahron- Mr. President, members of the board. I think Mr. Jack's asked a couple questions last time and I wasn't too pleased it may have been a communication via the internet. I didn't feel like his questions were answered so I sought out to get some recent research shored up. So, one of the main questions was, how long if we're putting in solar panels, how long are they going to last, what's the lifetime of them and essentially, are we going to be paying for these things when they're already dead. And so the research through Midstate discussions we had is that the lifespan is actually 40 years, and the technology related to solar panels, has increased tenfold or more in the last decade, it's cheaper, it's more accessible, and now you can fix individual pieces without threatening entire grids and I guess the olden days, you could just basically take out a whole grid with one issue so that's gone, and it'll all be integrated into our maintenance system and so when we have an issue in a solar panel will be flagged, we'll be up there fixing it before it threatens anything else so it's actually pretty strong investment and we'll still have those long after the loan is gone, because that's what we're looking at. So, the second piece was local labor, or local contractors and so the thing that I think Ben missed in saying is that Midstate does all of that work mostly in house and they provide all the construction, all the electricians, when they go to these local municipalities, they can hire local workforces so when he was talking about a job fair, he was talking about hiring people in our town that can be laborers, electricians, mechanics any of those things, and they could have a chance to work with Midstate on this project, and further projects and so local contractors aren't going to be offered these jobs, is the answer I think to the question you asked Mr. Jacks. But local labor will have opportunities with these jobs. And I can take any questions on those two areas. Lastly, constructions there is no issues, as far as I'm concerned, I haven't been able to see what was laid most recently but there's been no issues and they're all on schedule.

(Info/Discussion)

(Discussion Only)

(Discussion/Action)

19) Approve the language of employment contracts and at-will employment agreements to be used for the 2021-2022 (Discussion/Action) school year.

Angela- Mr. President and members of the board, each year to bring forward new verbiage for the employment contracts for Certified staff, and At-Will employment services for classified staff, and those have been provided to you. The changes were fairly minimal this year, as compared to last year, just released a few wording changes. The most distinct change within the 12-month term contract where we just updated, what it looks like for required documentation and certification. So, we bring that forward to you tonight to approve.

Motion to approve the language of employment contracts and at-will employment agreements to be used for the 2021-2022 school year was made by Mrs. Weisser Motion was seconded by Mr. Jacks Motion passed in favor 3-0

- 20) Possible motion to move into Executive Session per A.R.S. §38-431.03(A)(1) regarding personnel matters, for (Discussion/Action) the reasons stated in the confidential memorandums to the Governing Board. (Not needed)
- 21) Possible motion to reconvene into Regular Session for any action resulting from Executive Session. (Discussion/Action) (Not Needed)
- Possible action on a recommendation to terminate the employment of Brea Rowe or other action related (Action) to Ms. Rowe's employment, for the reasons stated in the confidential memorandum to the Governing Board.

Motion to terminate the employment of Brea Rowe was made by Mr. Jacks Motion was seconded by Mrs. Weisser Motion passed in favor 3-0

Possible action on a recommendation to terminate the employment of April Horner or other action related to Ms. Horner's employment, for the reasons stated in the confidential memorandum to the Governing Board.

Motion to terminate the employment of April Horner was made by Mr. Jacks Motion was seconded by Mrs. Weisser Motion passed in favor 3-0

24) Information and discussion and possible action on the most recent COVID Data and Return to Learn Strategies (Discussion/Action)

Dr. Dorner- Mr. President, members of the board the A/B schedule has been going well I am happy to report last week. We had a couple of days where we had zero, active staff member cases. Things have slowed down we updated it today. The COVID dashboard I believe eight staff, and six students at this time. We are having better attendance in many cases with the A/B that we did the first time. We appreciate the consistency and not making a change at this time.

Dr. Lucero- I just want to add to what Mr. Jacks spoke about earlier and this obviously has been the biggest challenge that we'll probably ever faced as a district. I think it's taught us a lot about how we face controversy. KUSD has proven that they can work as a team. I know we've had board meetings where we haven't had a lot of five votes on the subject. Not even four votes, but some two to two votes where we were going back and forth for hours and hours but I know that each board member is making the best decision that they think is going to be the best for our district. So, we came up with votes, we gave those decisions to Dr. Dorner and she carried them out. And I liked Mr. Jacks, I really want to thank all of KUSD for carrying out those decisions to the best of their ability because they have made a world of difference for our students and for families of KUSD. I know that vaccinations are starting to become more available to our staff and our KUSD numbers are down around I think it's less than 1%. The County numbers are getting better. We're not seeing the light at the end of the tunnel but we're going to start seeing it soon. I'm confident how our staff has responded that we're going to be excellent. We're doing excellent things for our families, so on behalf of myself and I'm sure the entire board, as Mr. Jacks has said thanks everyone.

Mrs. Weisser- I just want to add that in regards to any dissension. I have heard that other boards in the state of course have it a lot worse than we did. We did a very good job. I really appreciate everybody's ability to be professional and work well together.

Approve Donations

25)

Desert Willow:

• The Moose Lodge donated 60 cases of bottled water

Manzanita:

• Moose Lodge donated 40 cases of bottled water

Mt. Tipton:

- The Boathouse in Meadview donated 5 children's jackets, Halloween shirts, 13 sets of mittens, 21 knit hats, 18 pairs of socks and 10 pair of shoes slippers
- VFW donated 10 cases of bottled water

Lee Williams:

• Smith Food of Kingman donated 180 Bottles of hand sanitizer for COVID prevention

Little Explorers:

• Moose Lodge donated 25 cases of bottled water

Hualapai:

- Moose Lodge donated 50 cases of bottled water
- Big Lots, Matthew Triolo donated notebook paper, composition books and folders

Motion to approve donations was made by Mrs. Weisser Motion was seconded by Mr. Jacks Motion passed in favor 3-0

26) Possible motion to move into Executive Session per A.R.S.§ 38-431.03(A)(1), regarding the employment and (Discussion/Action) contract between Dr. Gretchen Dorner and the District

Motion to move into Executive Session was made by Mr. Jacks Motion was seconded by Mrs. Weisser Motion passed in favor 3-0

27) Possible motion to reconvene into Regular Session for any action resulting from Executive Session (Discussion/Action)

Motion to reconvene into Regular Session was made by Mrs. Weisser Motion was seconded by Mr. Jacks Motion passed in favor 3-0

28) Possible action to approve the employment and contract between Dr. Gretchen and the District for the period (Action) July1, 2021-June 30, 2024

Motion to approve the employment and contract between Dr. Gretchen and the District for the period July1, 2021-June 30, 2024 was made by Mrs. Weisser Motion was seconded by Mr. Jacks Motion passed in favor 3-0

Adjourn @ 5:30 pm
Motion to adjourn was made by Mrs. Weisser
Motion was seconded by Mr. Jacks
Motion passed in favor 3-0

(Discussion/Action)

(Action)