

KINGMAN UNIFIED SCHOOL DISTRICT #20
REGULAR GOVERNING BOARD MINUTES
3033 MACDONALD AVE, KINGMAN
11/10/2020

- 1) Call to Order @ 5:34 pm (Action)
- 2) Pledge of Allegiance was said (Action)
- 3) Roll Call: Dr. Charles Lucero, Present Mr. Bruce Ricca, Present (Action)
 Mrs. Beth Weisser, Present Mrs. Carole Young, Phone Conference
 Mrs. Jen Shumway, Present
- 4) Presentation to Mission Bank (Presentation)
Dr. Dorner- Kingman Unified School District #20 would like to give a big "Thank You!" to Mission Bank!
Every year, Mission Bank holds a School-Needs Drive which provides KUSD students with much needed class supplies. Their assistance has helped our students for eighteen years and counting! Present tonight is President & CEO, Darrell Lautaret and Vice President, Debbie Catt of Mission Bank. We appreciate and applaud your continued support, Mission Bank!
- 5) Call to the Audience (The Board will listen to any comment from the public but will not respond except as permitted by A.R.S. § 38-431.01(G). The Board may refer the item to the administration or request to have it placed on a future agenda.) (Information)

Kristine Oisen-Suydam- Superintendent, members of the board. The children of Kingman Arizona have no voice. They need an advocate particularly now in 2020 when the face mask of oppression is strapped to their innocent little faces. This mask is the ball and chain everywhere and were compelled to mask up for safety as we go about our daily lives. It's debilitating and demoralizing for adults, far worse, is what it does to our children. I cringe every time I see a little mascot face peering out of a school bus window. When I see a mother masking the child at bus stops, or I see children coming out of classes, fully muzzled, or hearing a teacher admonishing a student for lowering his mask in the classroom. I am saddened and outraged. masking children state sanctioned child abuse. You're destroying our baby's lives and crippling their development. When did this ever become an acceptable method of fighting a virus? This is a virus of extremely low infectious and morbidity rate for healthy children. Who are you protecting? Certainly not these little ones. They're excuses, of course the governor's mandate is not the law. Okay. It's a mandate. He decreed you do to fully comply. But let's not forget new cases being reported a sudden uptick you're often running. Parents know when their child is too sick to attend school. We don't want or need the nanny state dictating our behavior. Who among you has the courage to say no to this demoralizing practice? Who can look at a child red rashly face and justify this hideous ritual? What kind of psychological damage is being done? Who among you has trouble sleeping at night? I know I do. I mean, after a day of marshalling children submission of the mass I'm ashamed of what's happening in our schools. I don't want to hear your excuses. You need to stop this unconstitutional, illegal, dangerous, abusive practice. Our children are helpless. And they're looking to us for love and release from the bondage of forced face masking, if you had any humanity left to put it into this before it's too late.

Dr. Lucero- Thank you for addressing the board this evening. Would anyone else like to address the board this evening?

- 6) Reports (Discussion)
Superintendent, Gretchen Dorner
 ➤ Return to Learn Guide update
Dr. Dorner- I'm just going to give a brief report. As I promised I will keep everybody updated on what's happening in the district. I would like to start though with great pride and offer accolades to K USD staff members and students and families are working together to face the continued challenges of the COVID 19 pandemic and those issues that have been caused in our community, nation and world. We are all in this together as we continue to say, when we brought students back to campus on September 8, for an A/B schedule, district and school teams were ready to implement our return to learn plan. There were hiccups, we addressed them, we identified them and addressed them. As we continue to do daily. We work diligently to screen staff and students' daily distance as much as possible, disinfect procedurally, wear masks, avoid cross contaminating surfaces as much as possible. We held each other

accountable by having crucial conversations when necessary. We continue to do that to this day. We all agreed in quick order when the A/B schedule was launched that having students on campus was a much more successful model than the virtual model. Our success in those first few weeks increased our confidence most staff members to bring the kids back after fall break. We still have concerns we continue to talk about them and address them regularly. We have that all students on campus since October 19. As far as COVID positive cases in the district during the last two weeks of the A/B schedule, we experienced two positive cases neither which originated in the school setting. There were no additional positive cases over the next couple of weeks that stemmed from those. On November 2nd, a high school student was identified as positive followed by an elementary student on November 3rd, they were unrelated. Both cases originated in the home. I have extensive conversations with the health department daily. November 4th, a family of three students tested positive they were siblings in a home. This week, there has been one positive in an elementary campus. So in total, since September 8th, there have been eight positive confirmed positive cases on KUSD campuses this is across five campuses, none of them originated at school and to date, none have resulted in a second confirmed positive associated with that school contact. We are watching them daily. No teachers have been confirmed positive two support staff have been confirmed positive, neither of which originated on campus. Many teachers and support staff have elected to be tested, we have a really good system where if any teacher or any support staff feels like they may have had an exposure or they feel like they want to get tested. They either go through MCC or KRMC cares or one of the testing sites. We allow that. They are paid while they go to get tests and they are awaiting results. None of them have come back positive other than the two that I talked about with support staff and they had tested on their own. So, this indicates to me that many of our staff members, student and family efforts are working. It is no secret that it is an all-day everyday monitoring process. We cannot take our eyes off of this for one moment. We are constantly talking about following our procedures, keeping our procedures. I have to say I'm very happy with our families reporting when we last spoke we talked about that we originally thought the health department would call us, then we found out that families would have to self-report and that process we would have to meet in the middle and all of these cases the families have self-reported. I call the health department and we have a match so, to me, that is good news, our families and KUSD are taking this very seriously. For that we're very grateful on behalf of the staff, that when they're self-assessing, assessing symptoms at home, they're staying home, they're staying home for two weeks if there's a positive in the house, or they feel like they had close contact and the family or community event. There been a lot of communication. Those are all the positives. It is difficult, like I said to everyday come to work, I'm sure at the schools in the classrooms and in our offices and wonder what is today going to bring, I think continued diligence and commitment to our procedures is really making a difference. So thank you for giving us the opportunity to have the kids on campus, we are monitoring it, like I said, not only by the day, but literally by the hour, I am in contact with you through the health department through Principals or families all day every day. We are checking attendance, our screening in the morning we have had two or three kids that fevers trying to come in trying to come into school. we are not doing anything wrong; we must catch fevers at the door. We send them home, the parents are not arguing with us, they will either get them tested, or they will wait to see if the symptoms evolve. They're following the process. We also go in and check the attendance daily to make sure they didn't casually slip back into school the next day, because in the very early stages, we had a couple of instances where kids went home they felt better the next day and came back. We have really had to work to get the process of 72 hours fever free, where they have been tested and it is negative, all those pieces are starting to really become a system and work. I did post up community letter that I shared with the board and with all KUSD staff every Thursday, I give an update. You that have the KUSD email see that. That is where we are as far as our return to learn process and procedures. It is tough, but our kids are in school and they are learning and we're working. Our teachers are doing an incredible job working to close the gap. I was really thrilled that there was only one positive this week. That's my report. We can discuss it later and you can ask questions during item 21 and 22.

Board Reports

➤ Beth Weisser: ASBA Delegate Assembly

Mrs. Weisser- Just briefly, I just wanted to report back on the ASBA political agenda that we had the delegate assembly approved the agenda pretty much the way it was. If you didn't notice, there was also a fifth and the COVID response, which we also was put into the agenda, mainly that schools are getting financial assistance that that goes along with being able to be held harmless for any liability, because this is an act of God and making sure we have technology and all of that to deal with this. It's also on the ASBA page under the political agenda.

Dr. Lucero- Also I'd like to say that we're excited that you'll be giving us reports for four more years, Congratulation.

➤ Jen Shumway: Save our Schools presentation

Mrs. Shumway- save our schools reached out and they provided our presentation. Save our schools Arizona is a grassroots nonprofit, nonpartisan, community-based organization, fighting for strong public schools for strong Arizona. Their mission is to empower parents, teachers and citizens to advocate for strong public schools and every

community, advocate for responsible education policy that keeps public dollars in public schools and ensure transparency and accountability of taxpayer funds. As well as collaborate with other education and community advocacy groups to achieve full funding for public schools. During the presentation, these are some highlights. Arizona's per pupil funding is \$3300.00. We are the second most crowded schools in the country. Our median teacher salary is 49th in the nation. And that is after Duceys 20 by 20. Education funding has been cut by 23.3% since 2008. Arizona has the highest teacher turnover in the country. Administration pay is the third lowest in the nation. It was a great meeting with good information. To date 300 million tax dollars have been diverted from public schools to private schools in Arizona and outside of Arizona, believe it or not, for tax vouchers and ESA. You would not think that Kingman would be affected by this because we don't have that many private schools here, but Kingman has lost \$127,000 tax dollars that were diverted to private schools **using ESA**. The passing of prop 208, is going to be a game changer for Arizona. With better funding comes better teachers, good teachers stay and we will begin to attract companies. They may have avoided bringing their companies here because our education system would not, one support their workforce needs to a highly skilled workforce, two would not want to move to Arizona to work because our education reputation. When we support education, we support economic growth.

7) Approval of Consent Agenda/Routine Orders of Business. Documentation concerning the matters on the Consent Agenda may be reviewed at the Kingman Unified District Office, 3033 MacDonald Avenue. Any Board member may request an item be pulled off the agenda for further discussion.

(Discussion /Action)

A. Approve Minutes:

1. October 6, 2020 Regular Board Meeting

B. Approve Vouchers:

1. Payroll Vouchers: 15-17, 1017-1020
2. KUSD Vouchers: 2024-2036
3. **Members of the public may view the content of the vouchers 24 hours prior to the board meeting in the district office.**

C. Approve Personnel Hire List:

Last Name	First Name	Site	Position	Hire Date
Aguilar	Amanda	Hualapai	Paraeducator IV/V-SPED	11/16/2020
Bautista	Cristobal	Kingman Middle	ASL Specialist	10/19/2020
Betten	Joshua	Desert Willow	2nd Grade Teacher	11/2/2020
Bissonette	Maureen	Transportation	Bus Driver	10/21/2020
Bruce	Jennifer	District Office	HR Coordinator	11/2/2020
Caldwell	Kenneth	Maintenance	Custodian - COVID	11/2/2020
Davis	Lauren	District Wide	Substitute Teacher	10/5/2020
DiVincenzo	Faith	Maintenance	Custodian - COVID	11/2/2020
Gale	Isaac	Desert Willow	Paraeducator II	10/19/2020
Harris	Sarah	Little Explorers	CDC Caregiver	10/19/2020
Hongslo	Norma	Maintenance	Custodian - COVID	10/26/2020
Hyde	Mark	Transportation	Bus Driver	9/30/2020
Jewett	Jessica	Lee Williams	Paraeducator II - Student Outreach	11/2/2020
Lona	Tiffany	Maintenance	Custodian - COVID	11/2/2020

Lopez	Lawrence	Transportation	Bus Driver	11/2/2020
Martin	Misty	Cerbat	Elementary Counselor	11/16/2020
Meza	Rosemarie	Kingman High	Paraeducator IV/V-SPED	10/26/2020
Morris	Charlene	District Wide	Substitute Teacher	11/2/2020
Peters	Elsa	District Wide	Substitute Teacher	11/2/2020
Putman	Kaci	Black Mountain	Paraeducator IV/V-SPED	10/19/2020
Rather	Brenda	Little Explorers	Paraeducator IV/V-SPED	10/19/2020
Short	Carrie	Cerbat	2nd Grade Teacher	10/26/2020
Sitton	Carly	White Cliffs	Paraeducator IV/V-SPED	10/19/2020
Van Breemen	Lorie	District Wide	Substitute Teacher	10/5/2020
Whitmarsh	Sandra	Transportation	Bus Driver	10/19/2020

D. Approve Personnel Term List:

Last Name	First Name	Site	Position	Term Date
Baldwin	Ashley	Hualapai	Teacher	10/29/2020
Bigford	Petrina	Hualapai	Paraeducator II-SPED	11/5/2020
Cannon	Sue	Black Mountain	Paraeducator IV/V-SPED	10/29/2020
Capriglione	Rhonda	Hualapai	Teacher	11/12/2020
Chavez	Salomon	Maintenance	Groundskeeper/Maintenance	10/9/2020
Douglass	Jessica	Hualapai	Paraeducator IV/V-SPED	11/25/2020
Ferguson	Dennis	Transportation	Bus Driver	10/9/2020
Hilton	Ashley	Desert Willow	Teacher	10/26/2020
Lufkin	Gayle	Maintenance	Custodian Roving	11/2/2020
Pankiewicz	Veronica	Desert Willow	Kindergarten Teacher	10/9/2020
Riley	James	Kingman Middle	Custodian Lead	11/6/2020
Rosenstrauch	Joshua	Transportation	Bus Driver	10/8/2020
Schmidt	Patricia	Cerbat	Paraeducator I-KG	11/5/2020
Smith	Jessica	La Senita	CDC Caregiver	10/29/2020
Starkey	Christopher	White Cliffs	Custodian Lead	10/23/2020
Tolentino	Gregory	Kingman High	Paraeducator IV/V	9/30/2020
Webster	Summer	La Senita	Paraeducator IV/V-SPED	11/10/2020
Young	Cindy	Cerbat	Paraeducator IV/V-SPED	10/18/2020
Zumar	Cody	Maintenance	Custodian COVID	10/19/2020

E. Approve Personnel Transfer List:

Last Name	First Name	Previous Site	Previous Position	Site transferred to	New position title	Effective Date
Convery	Mary	White Cliffs	6th Grade Teacher	Little Explorers	KEAS Teacher	10/19/2020
Daugherty	Lyla	Kingman Middle	Paraeducator IV/V - SPED	Cerbat	Paraeducator IV/V - SPED	10/5/2020
Ellico	Lanita	District Wide	Substitute	Desert Willow	Kindergarten Teacher	9/30/2020
Fattouch	Linda	Hualapai	Paraeducator IV/V - SPED	Hualapai	Paraeducator II-SPED	11/5/2020
Fennell	Robert	Desert Willow	Attendance Clerk	Desert Willow	Administrative Assistant	11/2/2020
Hampton	Tammy	Little Explorers	Paraeducator IV/V-PreK	Kingman High	ISS Monitor	10/19/2020
Jacobsen	Kimberly	White Cliffs	LA/SS Teacher	White Cliffs	MA/Science Teacher	10/26/2020
Jordan	Katlynn	District Office	HR Coordinator	Transportation	Dispatcher	10/19/2020
Kruse	Korina	Little Explorers	KAES Teacher	Little Explorers	Pre-K Teacher	10/19/2020
Mcintosh	Mandie	District Office	Substitute	Cerbat	Paraeducator Specialist Computer	10/19/2020
Watterson	Dora	White Cliffs	SPED Teacher	Kingman Middle	SPED Teacher	10/26/2020

F. Approve October 2020 Financials

G. Approve School Fundraisers (listed in board packet)

H. Approve an \$1,100 increase in base salary calculation for FY 2020-2021 for Megan Lindemanis for a lane change on the salary schedule for additional graduate-level credit hours.

Motion to approve Consent agenda was made by Mrs. Weisser

Motion was seconded by Mr. Ricca

Motion passed in favor 4-0

- 8) Book to be on display for the required sixty days, beginning November 10, 2020.

(Discussion)

This Novel will be used at the 11th Grade Level.

Book published by Vintage Books

Title: In Cold Blood by Truman Capote

ISBN# 978-0679745587

Books to be on display for the required sixty days, beginning November 10, 2020

Books published by Curriculum Associates:

iReady Classroom Mathematics Series for grades K-8

iReady Reading Instruction Series for grades K-8

iReady Writing Instruction Series for grades 2-5

iReady Phonics for Reading Series, Level 1-3

Mrs. Wolsey- Members of the Board these books are on display for public and staff input for the next 60 days.

- 9) Approve Qualified Evaluator for 2020-2021 School Year: Dawn Day (Discussion/Action)
Dr. Dorner- Mr. President, members of the board Dawn Day was added as an administrator at Kingman Middle School. She was not on the original list. This is a housekeeping approval item so that she can help evaluate teachers.

Motion to approve Dawn Day as a Qualified Evaluator was made by Mrs. Weisser
Motion was seconded by Mrs. Young
Motion passed in favor 5-0

- 10) Possible motion to move into Executive Session per A.R.S. §38-431.03(A)(1) regarding personnel matter (Discussion/Action)

Dr. Lucero- Is the employee present?
Angela- Employee is not present.
Dr. Lucero- We will move from item 10 unless anyone wants to go into Executive Session. Seeing that we will move to item 12.

- 11) Possible motion to reconvene into Regular Session for any action resulting from Executive Session (Discussion/Action)

- 12) Move to terminate the employment of Judy Kneeland-Ashley for reasons stated in the confidential memo to the Governing Board (Action)

Motion to terminate employment of Judy Kneeland-Ashley was made by Mrs. Weisser
Motion was seconded by Mr. Ricca
Motion passed in favor 5-0

- 13) Possible motion to move into Executive Session per A.R.S. §38-431.03(A)(1) regarding personnel matter (Discussion/Action)

Dr. Lucero- Is the employee present?
Angela- Employee is not present.
Dr. Lucero- So if no board members would like to move into executive session, we can move to item 15 which is moved to terminate the employment of Maureen McGovern.

- 14) Possible motion to reconvene into Regular Session for any action resulting from Executive Session (Discussion/Action)

- 15) Move to terminate the employment of Maureen McGovern for reasons stated in the confidential memo to the Governing Board (Action)

Motion to terminate employment of Maureen McGovern was made by Dr. Lucero
Motion was seconded by Mr. Ricca
Motion passed in favor 5-0

- 16) Approve Frontline Placement Technologies, Inc. to continue as a Sole Source vendor for Absence Management (formerly AESOP) reporting software. (Discussion/Action)

Ahron- Mr. President, members of the board, front line has been in our district for over a decade. We use that for call offs, tracking absences and whatnot as stated in the memo. I'm asking for a sole source declaration on this vendor, we spend about \$18,500.00 a year we did a couple years ago look for a new vendor and the implementation of that kind of fell flat and so we're just sticking with frontline for the time being.

Motion to approve Frontline Placement Technologies, Inc. to continue as a Sole Source vendor was made by Mrs. Weisser
Motion was seconded by Mr. Ricca
Motion passed in favor 5-0

- 17) Approve MediaNet Solutions, Inc. to continue as Sole Source vendor for e-IEP PRO for special education plan creation, documentation, and reporting. (Discussion/Action)

Ahron- Mr. President, members of the board unlike frontline, we have not sought a new vendor with IEP Pro. The Special Education Department relies on this program and trying to change it at this point could be detrimental. So, we have not sought to look for a new vendor there. We spend about \$15,000 a year and we asked for sole source declaration again for this year.

Motion to approve MediaNet Solutions, Inc. to continue as Sole Source vendor was made by Mr. Ricca

Motion was seconded by Mrs. Weisser

Motion passed in favor 5-0

- 18) Approval of People Admin, Inc. to continue as Sole Source vendor for Talent Management software. (Discussion/Action)

Ahron- Mr. President, members of the board People admin. We'd like to continue that's where some evaluations are, that's where our onboarding takes place and it streamlines with our accounting software as well as our absent software. So, we spend about \$30,000 a year and we ask that we can do that again this year.

Motion to approve People Admin, Inc. to continue as Sole Source vendor was made by Mrs. Weisser

Motion was seconded by Mrs. Young

Motion passed in favor 5-0

- 19) Approve Tyler Technologies, Inc. to continue as Sole Source vendor for Visions and Infinite Visions package. (Discussion/Action)

Ahron- Mr. President, members of the board, Tyler Tech, is our entire accounting software. That is where we make purchases, where we process payroll, and where the sites can put in PO's. It is integral to the operations of the district and I am not trying to give that one up. So, it's \$82,000 a year what we spend and it's important to keep that going in our district.

Motion to approve Tyler Technologies, Inc. to continue as Sole Source vendor was made by Mr. Ricca

Motion was seconded by Mrs. Weisser

Motion passed in favor 5-0

- 20) Discuss Mohave County court settlement with Transwestern Pipeline and its immediate and long-term impact on Kingman Unified School District. (Discussion)

Ahron- Mr. President, members of the board I bring this as discussion only. In 2016, Transwestern sued multiple counties that pipe that the pipeline goes through. They were suing related to the valuation of their pipeline itself. Ultimately, they won the settlement and the courts agreed that the valuation was too high. so, as a result, the counties that received those taxpayer payments from them since 2016 must pay back a portion of it and it also means that moving forward, we will see less taxes from Transwestern as well. Now there is a push down in Yavapai County to push for legislation to potentially hold districts harmless for this issue. And so whereas the county is about ready to make their payment and our district is ready to make its payment, we don't need to go out for a loan, our lawyers have suggested and recommended that we hold off, not make our payment yet, see what happens with Yavapai because if we do make a payment, getting that back could take years. But if there is legislation, we could avoid this \$600,000 payment. that is an opportunity. That is what we are looking at right now. We are in discussions with the county, in discussions with the lawyer. Everybody is aware and Okay, with where we are in the process, I just wanted to keep you guys informed, because when we do have to pay that hit will be over \$600,000 for the back taxes, and then it'll cut a small portion of our taxes moving forward. I guess the pipeline does not affect as much of our county as it does others. That is how that hits moving forward.

Mrs. Weisser- This is from 2016?

Ahron- Yes, every tax year from 2016 to now is what we must pay back.

Dr. Lucero- Interest adding on that?

Ahron- the 600,000 includes the interest, our lawyer said, at worst case scenario, you pay some more interest best case scenario, and you get out of the \$600,000 payment. So, our discussions around that were saying their interest is worth the risk if we can get out from underneath this half a million. I'm going to say one thing, to be clear, there will come a point whether there's legislation or not that the court will say make your payment and at that point, the county will dip into our account and take that money out. So, we will have to be prepared for that as we get closer.

- 21) Information and discussion and possible action on the most recent COVID Data and Return to Learn Strategies (Discussion/Action)

Dr. Dorner- Mr. President, members of the board, this will be on every agenda for the foreseeable future so that we always have the opportunity to discuss instructional model and in place it Kingman Unified School District, I do appreciate in the last board, that you gave me the opportunity to make a decision and an emergency situation or

schedule an emergency board meeting on a Friday after the Thursday data. So, thank you that did give a little it gave a little relief to the worry of waiting month to month. So, thank you for that. So again, it is on the agenda, where we stand in talking with the administrator's multiple times over the last couple of weeks and watching the data and tracking our cases and talking to the health department. Of course, we are prepared, I sent the community letter and I told our entire staff to be prepared for an A/B at any time I did let them know, the 16th of November would be the soonest, but that we would check on it every week. In my opinion is if you can safely be in school with our staff and our students, and our procedures are working the more days we have with our kids in school, the better. But we are prepared for whatever needs to happen. I Turn it to you for discussion.

Mr. Ricca- I was at dinner last week and a family stopped me and thanked me for voting to bring the kids back to school.

Mrs. Weisser- We're going to get hit. It is coming. I appreciate totally that you are ready and everybody that has been working on this. So, hands on obviously, this is a big relief to everybody that you are all working so hard, making sure it is working correctly.

Dr. Dorner- Governor Ducey had a public address it was basically a public reminder that now is not the time to let our guard down in any way shape or form. Because there are cases we are seeing an increase. You know, the Arizona dashboard that I shared this screenshot up with all of you in the staff every week, it does have some latency in it. I do remind staff, they will email me and say the data is old, that's the AZ DHS data. That's the one that we're tracking. We do look at I look at the Mohave county site and look at the Mohave county tweets. I look at a site that's national that follows Mohave County. I try to look at all of it. I will say, it's tough none of us wants to be in this position. I hate that you guys feel, I feel like we're in the position of this decision making that so affects our community. Where we can see some good news is even with those increasing numbers, it's not correlating to the schools but we are cognizant that it's happening.

Dr. Lucero- I appreciate how you're keeping the community informed. Is that information on our other social media sites, or only the website?

Dr. Dorner- The popup blogger is only on our website.

Dr. Lucero- I think that would be a good thing if it was on social media. I think a lot of families Look at that. I don't know if that's on Facebook they can click on a link and that takes them to our website.

Mrs. Shumway- So what is the criteria that it moves from green to yellow?

Dr. Dorner- What we decide is a board and as a district administration.

Mrs. Shumway- Yellow means?

Dr. Dorner- A/B.

Mrs. Shumway- We are on green

Dr. Dorner- All the kids are in school right now.

Mrs. Shumway- What is the criteria for this board to decide that we go back to A/B?

Dr. Dorner- You look at all the data and what's going on and make an informed decision.

Mrs. Weisser- I thought when the numbers show in the green, or in the yellow, go from green to yellow.

Dr. Dorner- No, what we've been doing all along board members Shumway, looking at the recommendations in the overall criteria, we've been looking at the Kingman community, how it's affecting us. We've talked about making it data related. And that's why I give you data in the board report. So, we can see. And it does even the AZDHS has changed their criteria a bit it was one red area and you need to go virtual. Now the recommendation is that you're in red, and all three areas before you go virtual, because they're also recognizing the value of having kids in school.

Mrs. Shumway- What was our recommendation for when we go A/B?

Dr. Dorner- To look at the data and have a recommendation. I've talked to the health department about this regularly. And we've talked about it as a group here to look at the data and decide as a group. Are we in the place where in the Kingman community we feel it's best to go A/B.

Mrs. Shumway- So that's what we're doing tonight? This board meeting we're deciding based on the data, if we should go A/B. What is the criteria for you to call an emergency meeting on a Friday? What are you looking at to say, Okay, that's it, we need an emergency meeting, post Thursday data release.

Dr. Dorner- I'm looking at the data that the AZDHS is posting on Thursdays to see if there's a significant change in the data they're posting. And it has been fairly steady with minor ups and downs over the last month.

Mrs. Shumway- What is the criteria that we're like okay, that's it.

Dr. Dorner- If we were to have seen this last Thursday, when I pulled it up, suddenly us jump above that red mark I would have had you in on Friday.

Mrs. Shumway- The red mark, or the yellow dotted line.

Dr. Dorner- The yellow dotted line go above it into the red.

Dr. Lucero- I would think that you're looking every day at our school data and the pieces.

Mrs. Shumway- How many students do we currently have in quarantine, they're not allowed to come to class because they've been exposed?

Dr. Dorner- There is a group at one of the high schools, one of the high schools is finishing a group, the other high school has a group associated with one student. There's a group at Kingman middle school and, two small groups at two elementary. I'm not going to give you a hard number, I would have to go and look. Probably about 20 at the middle school, 10 at the elementary, and then the high school is a little larger, because they go through multiple classes at the high school, we are looking at 50.

Mrs. Shumway- Students are quarantine for two weeks, how are we providing instruction to those students?

Dr. Dorner- They're working with their teachers to get their assignments and have the work to complete.

Mrs. Shumway- Worksheets?

Dr. Dorner- A variety of things, you have some of the teachers have some digital or virtual, others have the same work or worksheets they're doing in the classroom.

Mrs. Shumway- If this blows up, which we're trending there, we don't really have a way to provide instruction, we have a way to provide work. We don't really have a way to provide instruction.

Dr. Dorner- The same thing as if we're on A/B or virtual.

Mrs. Shumway- They're not allowed to come on a Monday or Wednesday or Tuesday, Thursday.

Dr. Dorner- When the kids are at home it is the same idea.

Mrs. Shumway- There are two weeks without instruction at least.

Dr. Dorner- Without direct instruction, yes.

Mrs. Shumway- So I would like to see some way when we have to tell students to quarantine, that we have a way of getting quality structured instruction to the students, because we're asking them to quarantine. That's not their choice. So, we should be providing actual instruction. I don't know if Calvert an option for a couple weeks. Or if we keep zoom. If we have someone from the high school that can do, some Zoom meetings with our quarantine kids, our Zoom meetings with quarantine, little ones, some way of reaching out to them. But I don't think sending them home with worksheets for two weeks as output. We wouldn't think it's adequate any other time. The other question I have is we are only requesting that people are testing if they're exposed, like actual expose.

Dr. Dorner- We cannot make somebody get a test an adult or a student.

Mrs. Shumway- You cannot make someone take a test.

Dr. Dorner- No, you cannot make someone take a test.

Mrs. Shumway- We can make them quarantine?

Dr. Dorner- Health department can ask them to be away if they've been in close contact.

Mrs. Shumway- Are we quarantining teachers that have been exposed?

Dr. Dorner- Teachers who are essential workers, according to the health department can do one of two things they can quarantine for the two weeks, or they can choose to get tested and have a negative test and come back and monitor symptoms.

Mrs. Shumway- According to the CDC, it can take up to at least seven days to even test positive if they were exposed.

Dr. Dorner- 14 days is the incubation period.

Mrs. Shumway- They get exposed on a Tuesday, they get tested Tuesday night. They might have a negative test but that doesn't mean they're negative.

Dr. Dorner- Exactly, which is why they're asked to monitor symptoms. keep a distance wear the masks follow other essential worker CDC recommended guidelines

Mrs. Shumway- But our students have to quarantine?

Dr. Dorner- Yes

Mrs. Shumway- If you think about it, we have a high school teacher that has come into contact for 15 minutes, close contact, how many students do they see in a day 120 or 150?

Dr. Dorner- We've asked our teachers board member Shumway to be very cognizant of distance and not be within 15 minutes is it an imperfect process? Probably because you've been a teacher and I've been a teacher and we know that teachers move around the room and they work with students. We are following the conversations that I'm having with the Health Department on a regular basis. It isn't always fair. For example, if I'm a student in a classroom and I am positive, I tested positive. I can return to school after 10 days, but anybody I was in close contact with is 14 days because the health experts assuming that the positive person is four or five days into the incubation period. But a person who might have been in close contact has 14 days and then for the incubation period, there's a lot of dynamics going on. It isn't fun. It isn't fair. Anywhere, not just Kingman Unified this pandemic is horrific. But I really, feel our system, we're following the health department's recommendations. We're paying attention to the CDC guidelines. We're doing our best, we always take recommendations like the excellent, conversation you just had with us a few minutes ago, to keep kids learning to keep staff safe. Anybody that wants to have a conversation or ask questions at any time we welcome it.

Mrs. Shumway- We just had a member of the public take off her mask and speak and yet we did not enforce our own policy.

Dr. Dorner- She asked me, she was six feet away from all of us. She wore her mask in she was wearing it, she actually asked me ahead of time, if she could take it off while she spoke, we make sure that is six feet from everybody, which is why we allowed her to do that, so that you can hear her.

Mrs. Shumway- I think that's when we start making exceptions is when we get into trouble.

Dr. Dorner- That's not an exception, she was six feet away, she was socially distanced, in my opinion.

Mrs. Shumway- I think that we should be wearing that wearing masks in public settings, period. We have asked that of everyone. I mean, we're not saying okay, we're going to set chairs six feet apart so everyone feel free to take off your mask. We didn't say that. So now we're going to start negotiating.

Dr. Dorner- No, we're not negotiating with you look at the CDC recommendations. It says wear masks when feasible and when social distancing isn't possible.

Mrs. Shumway- I think we should follow our own guidelines to say masks are required. I just see these little things happening in the school. I know that we're doing our best, but I just see little thing here and there. What is going to be the pinnacle moment is, when we have a student or a teacher get sick because of a student or teacher correct? Because they were exposed at school?

Dr. Dorner- You'll have to repeat that I did not hear you.

Mrs. Shumway- So the big moment that we're waiting for is when a student or teacher gets sick from a student or teacher that they were exposed to at school, correct?

Dr. Dorner- No, I don't agree with you at all. We're not waiting for a big moment to make the decision.

Mrs. Shumway- I asked about the criteria of what we need to do when we get to A/B our numbers are rising. KRMC is about to put up their COVID test tent again.

Dr. Dorner- Are you speaking to me or your fellow board members?

Mrs. Shumway- My fellow board members.

Dr. Lucero- I think we continue to have those discussions. I think that we rely on Dr. Dorner being in the schools and getting data every day from schools, if we have positive cases or not, doing the quarantine as recommended by the health department. I think that right now, the alternative of not having kids in school is far worse than what we're doing now, trying to follow the best protocols that we can follow. I would say it's been very successful, versus the alternative.

Mrs. Shumway- I agree. I think it's working obviously.

Dr. Lucero- It's a day by day. It's a fluid process. There are no right or wrong answers. But I think the right answer right now is those kids need to be in the classroom and being taught as long as we can.

Mrs. Shumway- Okay, as long as we can. What I'm trying to get down to is, what is that point?

Dr. Lucero- I don't think there is a point Jen. First, I don't think there's a number that you can look at. I think you've got to look at all the criteria and make the best decision that you can make.

Dr. Dorner- We're ready for Monday should Monday be the day. If the cases continue to rise this week, if we look at Thursday, and we see what we possibly anticipate, then I will let you know and the community as we prepare them and the teachers that were prepared for Monday, but if things don't escalate, I like to think that we could have the opportunity to keep kids in school and learning.

Mrs. Shumway- A/B is keeping kids in school and learning. It's not going to be a day by day. It will be a week by week because you're checking the Arizona Department of Health website which is updated weekly.

Dr. Dorner- That's an official weekly check that I'm looking at numbers and talking to the health department daily.

Mrs. Shumway- Okay, and so we'll just expect that if you hear something like what?

Dr. Dorner- Last week when I emailed you several times, and gave you real time updates on what was going on and said, be ready. That's what I'll continue to do.

Mrs. Shumway- At what point is this board saying, okay be ready? Are we just waiting for the superintendent? to pull the string, are we as a board? Ready to look at our own data and make those decisions.

Mrs. Young- I think we gave approval to Dr. Dorner last meeting.

Mrs. Shumway- Under an emergency? Yes.

Mrs. Young- I have to say I've got to commend staff, students, parents and Dr. Dorner for the job they been doing. They been a very diligent. Dr. Dorner has done a wonderful job in monitoring this data. She's done a wonderful job sending us emails that is keeping us on board with what's happening. I'm not a micromanager and I trust that she's going to do her job in the best interest of the kids, the teachers and her staff.

Mrs. Shumway- I agree. I think she's done an amazing, I think we need to take responsibility of the board and not just rely on one person. I mean, I personally am monitoring as well. I don't have daily contacts with the health department. I would love maybe at the next board meeting, to have Denise Burley here to have that conversation about what the criteria is, what is she looking for? How is contracting tracing happening within the schools? How is that communication taking place? I think that would make the board feel a little better.

Mrs. Young- I would say the data is different every day. There's so many variables. Dr. Dorner has done a wonderful job keeping us informed at any time we have a question we can contact her. If the concern that we need to make a change, we can call an emergency board meeting right then.

Mrs. Shumway- Within 24 hours, but yes, I agree. I'm just surprised that we haven't had a work situation with students getting it from each other. So that speaks to our procedures and following them and everybody being very diligent about being safe. But I just imagine there's a time that the other shoes going to drop and I just want to make sure we're prepared. And we're not late to the game.

Dr. Dorner- Ahead of it, I agree on that.

Mrs. Young- The best option right now we're following the rules. We're doing everything we can. There's not a huge outbreak, the best place That kid is right in school every single day right now.

Dr. Dorner- It could change. I thank you, Carole appreciate that and I think our staff has to be ready that it could it could change quickly.

Mrs. Weisser- I appreciate you bringing up the questions because we haven't discussed this side of it. Other than we all knew that there would be levers that would trip and we would have to go to A/B and that's why unanimously gave you that emergency control. I just wanted to express what I'm thinking about is when these numbers on these charts, the positivity, the hospital visits, go into the yellow, that would be a trigger to me. Yellow for A/B. I mean, right now we already have cases per hundred thousand in yellow. These would be items that I would look at as a trigger for A/B. Barring that we don't have an outbreak. an outbreak is when these are still green or not. Considering are we going to look at one school maybe going A/B or something like that.

Dr. Dorner- We can look at grade spans. That's something I believe, I put in the email last week, it's very minimal at the elementary, they could self-contained. They have smaller class sizes, they can really control the interaction much more easily than at a high school. If we were to divide by grade span, I think a high school would be the first one to go A/B because of the movement or the pending cases are and pending meaning there's more self-quarantines.

Mrs. Shumway- That right there. You just said, yellow, you just said red that ambiguity not meeting in the middle. That's what I imagine this conversation is for. So, we can provide clear guidance as to what levers have to be tripped for us to hit this and hit that. I imagine if there's an outbreak, it's not an A/B situation. It's a virtual situation.

Dr. Dorner- We all thought that to Jen and a term you used ambiguous is what we've really faced the entire time, I have started asking people to join me in some speakers' conversations for another set of ears. Because it has evolved and changed, like I said, from when we first established it last summer. That was the impression we were under that if there's an outbreak, you close the school. But that's not necessarily the case. There quarantining groups of kids for outbreaks, if they're seeing, but if it's large enough, it could be a whole school, and then others are open or it could just be a portion of the school.

Mrs. Shumway- Well, if we don't have a plan, to provide direct instruction in some fashion to a significant number, a population of a school then we need to think about virtual in that case. But if we if we get it together and we say okay, we might have significant portions of students quarantining being out of school for two weeks. And we have a plan for that we have a way to provide them direct instruction. I could see an outbreak being a cluster approach. But if we don't have that, then we need to get back to that pre-planned and scheduled instruction.

Dr. Dorner- If a teacher and his or her entire class or the entire grade level and they would transition to the virtual the teacher would have all of his or her kids virtually, and they would have that meaningful direct instruction. I think the point you mentioned earlier, which is a very good point and a difficult one to navigate is when pieces of the whole part of a class .We really are trying to be mindful of the workload for our teachers. I do not want to ask them to try to do instruction like the full interaction with groups here, groups online, and in groups that are in front of them, that's one thing that we really want to avoid. So, we don't have teacher overloading and burnout. We don't want to do that. So, we do need a system where teachers can have their, group if you will, in whatever version it is, and they are not trying to do multiple modalities at once.

Mrs. Shumway- I've had parents take students out for two weeks' vacation in the middle of the school year, and trying to come up with work to give them for the car ride or for the plane ride and it comes back. not done. I was spending my lunches, catching that student up. Now imagine you have 18 students that had no structure was just given worksheets or work to do. They had no instruction. So, I think we need to have a plan for our quarantine students, more structured plans.

Dr. Dorner- When we do go when back to A/B we do have two days of meaningful instruction. The teachers are having to do exactly what you're describing. We're putting a lot of time and energy on that A/B schedule into having that instruction. But the expectation the I do and we do when we have them for those few hours, and when you go home It is not happening. When they're at home. They're off and I'm speaking generally we do have some very dedicated kids and families. We're doing a great job. Yes, we have that. I would say the majority, teachers are really in that A/B or the chasing, chasing. We're always at the drawing board working with the administrators on everything I did attendance, taking attendance during A/B or virtual, really bogged down, but all of these things add

to your workload. And it's just tough. We have to continue to find ways to support teachers and keep instruction going and not exclude any students from a meaningful learning experience. I took notes on your comments about the quarantine kids, and we'll take that and talk about it tomorrow first thing.

Mrs. Weisser- I just wanted to ask the return the Learn guide? Doesn't it have some specific we would go back to A/B.

Dr. Dorner- No, it has it has the A/B model, the virtual model, and what it looks like.

Mrs. Weisser-You didn't have any designations in there of the way we might go back.

Mrs. Shumway- We didn't provide her with that information.

Mrs. Weisser- I just thought that we had something like that, from what you had found when you were putting that together or you gave some examples in there.

Dr. Dorner- There's been several iterations throughout this entire process. And it's not because we're trying to flip flop and change our minds. And you know, we've had people tell us, you're being reactive, and we've had other people saying, you're being overly proactive. And, I wish the message, could get out that this is new to everyone. And we're growing and evolving with it. And things that we knew last spring that we learned from changed. When we got to the virtual things we learned there changed, when we got to the A/B things we learned, informed our back to school. But the one thing we tried to do and some debates around it is we wanted data points, right? That's where we were, let's just give us some data points. So that we don't have to have these long conversations. It doesn't have to be emotionally driven. It can be data driven. And you know, me, I love data. But then as we started looking at the data points and seeing our own context and our own community in hearing a lot of our staff members in our community and looking at our procedures and how they could work, but we kind of evolved to the let's do the virtual, and then we'll learn our procedures, we'll have our practices in place, we'll add half of our kids that will allow us to socially distance if we're successful add all of the kids. So, I don't think like Jen said we ever kind of had the conversation we're having tonight. I agree I love the term lever on what levers need to be tripped. And right now, I think we're in that zone, where it's hovering, we're hovering, we're ready. I know staff is anxious, because they want to know ahead of time what's happening. A lot of us also feel we don't want to keep kids out of school to give that long-term predictability, and then find out we didn't really need to, whole thing is just off. It's tough. So, it's very good. If you want to if you want to label those levers, let me know.

Mrs. Weisser- I'm thinking that as far as the resolution for where we're at right now and what we can do, obviously we're ready for a board meeting anytime you need one. But if we can start putting in writing some of these ideas of what would be the levers, and maybe you could communicate those with an email to us and then we can, we'll all be on the same page and start that process of knowing when it's going to be because you do have a better idea than we do, of what's happening in the district as a whole and then individually breaking things out as to what's happening in each school you know, what levers are indications that we don't get in this depth.

Dr. Dorner- I think everybody needs to understand there will never be consensus on this. And that I think that's really difficult for all of us that want every staff member to feel protected and safe and every family member to feel they're protected and their kids to come to school. I hope that message is heard by the community that if we go to A/B, and everyone wants, the kids in school can understand why we went. If we stay in school, everybody who's preferring the A/B understands why we made that decision, but make it with all of the information. I think that's key. And I'm saying that if I were to see those cases per 100, go into the red zone, the percent positivity, take a significant leap. Right now, it's been well below that line, if it was to jump up into the seven, up to that seven plus percent again, and I think we have to go to A/B.

Mrs. Shumway- Would you prefer a directive from the Board? Do our job and provide you a clearer directive as to what we would think.

Dr. Dorner- I would prefer a combination of collaborating, you having a defined directive, and then us collaborating on it?

Mrs. Shumway- So we set the threshold? And then you provide the collaboration and conversation and the context for that?

Dr. Lucero- You're implying that the board do our job? I think we are doing our job?

Mrs. Shumway- I agree

Dr. Lucero- It's a collaboration. We're working as a team, and Dr. Dorner is our leader.

Mrs. Shumway- She is our Superintendent.

Dr. Lucero- She's the leader of our district.

Mrs. Shumway- She's just asked for clear directive. And then she says we would provide the context. So, have we provided her the clear directive? Is my question to the board?

Dr. Lucero- I believe we have.

Mr. Ricca- I thought we did that last meeting.

Mrs. Shumway- The board is clear, Are you clear about the directive? Superintendent Dorner?

Dr. Dorner-Well, the way I understand it, the directive is pay attention to the data, to work with my school administrators, to be ready for an A/B or virtual schedule, should the data reach a point where we feel like that's the best place to go. But I don't know that we agree on as a board slash superintendent, collaborative team is when that is. And so, I guess the question I hear you posing, and I appreciate the support I truly do. And thank you, because it is something I take very seriously all day every day. I'd love the staff, I love this community, and I love these kids. But it is hard to nail down that when moment. It really is. And so, like I said last time, I would like you to be available. So that I could say I believe the data is there. And then to have that conversation with you, and I am fine. If you also have input on what that there is. I know that sounds ambiguous. But to me, it has proven to be such a fluid situation much more than we thought. I had moments where the first positive case came in and your insides Oh, no. Right. And then we see that it wasn't passed on. And it didn't happen. And then our system was working and our staff was a positive and you think okay, and I'm having a hard time explaining this to you. But it is such a fluid situation. And there is a point where we aren't going to need to go back to A/B for the safety of the staff and students and I don't want to cross that threshold at the wrong moment. But I think we have to look at it on a daily basis. I'm not sure what you're looking for. But to me it is if you go into that red zone, if we look on Thursday, and right now we've had at the most where we have 50 cases per 100,000 that jumps up above 100. There's no question we have no choice but to go to A/B period. If we get up to the 7%, 8% positivity again, there's no question we have to go to the A/B as much as everybody wants to get some school, but we aren't there yet. I would like to keep them in school as long as possible.

Mrs. Weisser- I think the bottom line is we're not going to A/B making that vote decision tonight.

Mr. Ricca- I think it is time we move on.

Dr. Lucero- I agree with Bruce. Any other discussion?

22) **Approve Donations**

(Discussion/Action)

Black Mountain:

- Staff and Parents donated over 50 bags of candy for our Trunk or Treat
- Kim Pattillo donated a Keurig coffee pot
- Kim Pattillo donated two trees

Cafeteria:

- Grace Bonnema donated \$1000.00 to pay for student meals at Cerbat

District Office:

- Mohave County Department of Public Health donated 11,000 cloth face masks
- Donation of Teacher Resource Materials from Aleta Huskinson.

Hualapai:

- Guadalupe Castro donated 40 books for classroom reading
- Moose Lodge donated 92 cases of bottled water

Kingman Middle School:

- Moose Lodge donated 42 cases of bottled water

Kingman High School:

- Moose Lodge donated 200 cases of bottled water
- United Way donated 2 cases of face masks

Lee Williams High School:

- Ott Family donated \$425.00 to band
- Peggy Rucker and family donated 180 bottles of hand sanitizer
- Moose Lodge donated 110 cases of bottled water

Little Explorer:

- Starbucks donated 2 - 96 oz coffee travelers with cups, creamer and sugar
- Moose Lodge donated 44 cases of bottle water
- Mr. and Mrs. Jason Stettner donated an Apple iPad valued at \$356.00 to Little Explorers Autism Program

Manzanita:

- Moose Lodge donated 84 cases of bottled water
- Mohave County Health Department donated PPE supplies
- Manzanita Parents donated candy, chips, water, and soda for our Trunk or Treat
- Journey Church Women's Ministry donated 62 pool noodles, 16 rolls of decorative tape, 900 pairs of chopsticks, 392 plates, 821-gallon size Ziploc bags, 188 oz of popcorn, 240 oz of rice, 304 oz dried beans, 1000 4x5 labels, printer ink and 30 boxes for storage
- White Cliffs Middle School donated candy for our Trunk or Treat
- Kimberly Orser donated assorted Halloween decorations and Halloween pencils for our Trunk or Treat
- Campbell Redi-Mix donated \$200.00 for our Trunk or Treat
- Chrysler Anderson Fiat and River Cities United Way donated 1000 masks

Mount Tipton:

- Mary Mason donated 85 packs of colored pencils and 9 KUSD school shirts
- Community of Meadview donated 3 air purifiers
- Jeanne Hamptton donated \$173.58 for student activities

Mr. Ricca-I definitely would like to make that motion to approve all of them with our very fond, appreciative gesture.

Motion to approve donations was made by Mr. Ricca

Motion was seconded by Mrs. Weisser

Motion passed in favor 5-0

23) Adjourn @ 6:40 pm

(Action)

Motion to adjourn was made by Mr. Ricca

Motion was seconded by Mrs. Young

Dr. Charles Lucero, President

Mrs. Beth Weisser, Vice President