

**NOTICE OF PUBLIC MEETING
KINGMAN UNIFIED SCHOOL DISTRICT #20
GOVERNING BOARD MINUTES
10/06/2020**

- 1) Call To Order @ 5:35 pm (Action)
 - 2) Pledge of Allegiance was said (Action)
 - 3) Roll Call: Dr. Charles Lucero, Present Mr. Bruce Ricca, Present (Action)
Mrs. Beth Weisser, Present Mrs. Carole Young, Present
Mrs. Jen Shumway, Present
 - 4) Call to the Public/Audience/ (The Board will listen to any comment from the public but will not respond except as permitted by A.R.S. § 38-431.01(G). The Board may refer the item to the administration or request to have it placed on a future agenda.) (Discussion)
- No Calls to the Public
- 5) Reports (Discussion)
 - Superintendent, Dr. Gretchen Dorner
 - » COVID Report

Dr. Gretchen Dorner is the current AZ DHS data is updated each Thursday so October 1 last Thursday was the most recent installment of this data chart. That would be on the first page for benchmark one, you can make that benchmark one of two ways, a decline in cases, or having less than 100 cases per 100,000 you can see that. We went from 30 to 17 and then back to 23 cases and the three week period that's why the one A has an X is we did have a slight increase instead of continual decrease. Being, we still are well below the 100 cases per 100,000 individuals so that's why we met in criteria B. The second criteria as October 1, two consecutive weeks with percent positivity below 7%. We were well below the 7% even below the 5%. In the most 2 recent weeks. And then on the third indicator two consecutive weeks of hospital visits for COVID like illnesses below 10% we are below that 5%. So, that's as of October 1, the next installment of data would be this Thursday. I do get on every Thursday morning and push refreshes itself the data pops up. The next piece of information is a staff survey that's generated last Thursday, just to get three pieces of data on where our staff is we've done this multiple times throughout the pandemic to kind of keep a pulse on what's going on with our staff members, because in the last board motion on our face and return to school plan October 19, was slated as returning all kids in person. I thought I would get some data on how the teachers are feeling about that now that they've been in the A/B schedule for a few weeks. So, as you can see, the question was do you support the plan to have all students on campus starting October 19, should the data remain near or below the current numbers. 458 responses as a 2:50 pm this afternoon when I printed this clip of the results page has 299 or 65.7% or Yes, get all of the kids back. Some of the middle yes go either way. The only way to get the kids back is to wear the masks they'll do it, but they would like them back only if the masks aren't in play and the reason being, for some teachers, it is difficult to have collaboration and communication with the masks and with smaller numbers, they can spread out. It makes that opportunity more prevalent than if everybody's crowded in the classroom and they're all in masks they felt like they won't have that opportunity. In the mask not be able to collaborate as much. The third is no concern with the virus spreading or continuing to spread you can see 28.8% are still concerned, and not ready for all the kids to come back. As for our safety, that middle piece. There's some really good news I created it for you in black and white. So just think of left or right. The first two columns being good, positive answers. The third column being an okay answer. Meaning needing minor improvement and then the last column, being the significant concern column for the needs major improvement we were really excited on each of these, because I think this was lower on our first survey if you remember, we did a survey right when we were returning to school on their competence level and these strategies and the results were not as good as these results. So, we've had some really honest dialogue we've had some teachers who are willing to contact you, contact one of

us, contact their principal we're trying to dial in continually on the areas that need improvement. You can see you know staff masks are a little bit of a concern, if you remember the first survey and I should have given it to you, we did not have a lot of confidence in ourselves in the masks and we did over the first couple of weeks have to have a lot of reminders, about masks but you can see how high the mostly excellent bar is for staff there's only handful on the needs major improvement and we'll continue to work on those the masks are not negotiable. Student masks, mostly adequate. We have to remind them. I will tell you our principals reported today, that we are not having any significant issue with major insubordination, we have to say pull your mask up. Occasionally we have to say where's your mask and hand them another one. We've had a few discipline incidents with masks that are completely refusing and they go home. But overall, mostly excellent and mostly adequate. That's the highest area for need some minor improvement so we're working with the principals. Continue continuously to make sure the mass mandates are enforced on our screening processes are going well. I will tell you as the weather changes there are some concerns with the thermometers. We want to make sure we have adequate readings, and we're going to have some preliminary meetings with Vicki and the health department and the district nurse. Are these thermometers adequate in the cold weather was a backup plan for the thermometers and can we ordered other devices that screen more easily or weather tolerant. So, we're going to get together with Aaron and finance, Vicki, Jeri and myself at the end of this week to make some final plans and when we come back after break that backup plan is ready. But currently, there is a high level of confidence in our current screening process. The visitor procedures going well. It's hard to tell parents they can't come on campus or visitors but we've done that consistently across campuses and people are getting used to it. It just minimizes the germs on campus. Bus procedures, a mid-line between mostly excellent mostly adequate. But again, pretty low numbers and the needs major improvement or minor improvement. Jeri just had a meeting today again about what's the procedure when a student shows up to the bus without a mask we do have face shields we put on them. Nobody is transported without any protection. If that student shows up multiple times and has to use our face shields them what happens.?. We do know our referrals are down the behaviors approved, because of all the strategies that we have on the bus, but we're going to randomly pull some tapes and look on some of the routes and make sure to get our own data that is going well and then kind of digging a little deeper why excellent bar is a little lower. Lunch procedures are going pretty well. We've got a lot of our schools especially our elementary have put in some barriers from one side of the table to the next. Mr. Arave has built an entire system at Hualapai, where the kids can be on the two sides of the table, because there's a barrier between them and spread out. If the school doesn't have that some schools are having them on one side of the table only, those procedures are going well. But again, we'll dig in a little deeper to see what areas are making major improvements because there are some. The playground is probably the toughest kids need breaks they need to go outside, they want to run and play, their kids, high schoolers need a break too so again we'll just keep monitoring we'll dial in and we'll make sure that this stays on the front of our importance list. That's how our staff feels about our procedures and then finally, I asked this question and I may have inadvertently given or implied that, because I'm asking we're thinking about not wearing masks that's not the case we are going to continue wearing masks the school district's mask mandate will move forward to the unforeseen future, but I was curious where our staff is in regards to the wearing of the mask so you can see that more than half prefer that we continue wearing masks. It shifted it kept going back and forth over the midline. It's about 50/50, but the 47% prefer we continue wearing and others that we can stop wearing on the first allowable opportunity, but that opportunity would be when the data shows and the pandemic by the experts determined to be at a stand or over so we'll continue to follow the science and the data on the master. As far as communication and transparency. It has come to my attention that some staff and some community members may feel the district is not forthcoming regarding positive results I've heard that from a couple of people. I saw a survey on social media and heard from a couple of people on the phone yesterday that there's been an outbreak or there's been positive COVID results and we haven't told people. I just want to assure you as board members and any staff or community member watching this board meeting, and we are committed to being as transparent as possible, we notify, we can't give names and specifics and identifying information, neither can the health department. But we do notify staff when there's a suspected COVID case that's been near them, we notify staff members who may have been in close contact with a suspected COVID case. But it's important to remember that suspected does not mean positive. So we have been moving with an abundance of caution and telling people you know someone had a fever or someone went home with some of the major symptoms. And we've always let them know and make a personal decision if they also want to go and get tested and you've not stopped anybody from going or leaving. But the great news was until yesterday we had no positives. So, from August 17 through yesterday. Any of those suspected cases or anybody that went to be tested, were negative. So, that is good news. as of yesterday. We did have our first positive case. I've been on the phone with the health department today

this is actually the first opportunity I had to tell you as a group. I've talked to some of you individually. We've talked to the school, we've talked to the individual staff members, that of been around in close contact with this elementary student. They've all gone to get tested the ones who have received their tests have been negative. We are sending a letter to the schoolmates the health department gave me a form letter that we could customize for our situation and we will let anyone know who was in close contact. The term close contact means within six feet for 15 minutes or more. So it's really important to know that it's not just that somebody was in the room, or on the campus. Like Aaron and I are in this meeting together this entire meeting if I, if I find out that I'm positive. Aaron was never within six feet of me for 15 minutes so it was considered not a close contact. So, the health department encourages us to not over notify by sending an email to the entire district. But at the same time we understand the district and our community wants to know, so we're going to kind of find a mid-ground and I had a great suggestion from a board member that said maybe a weekly posting on our website, or a community letter that is sort of general data so we are going to start doing that, where we don't give any specifics I'm not going to say x grade, male or female at certain school in a certain circumstance tested positive but I will say Kingman Unified did have a positive case and we followed this protocol. I'll also include the AZDHS dashboard data, it's what I do for staff every week, when I do my KUSD emails that will include the community, going forward, I thought that was an excellent suggestion. The student that was positive just for your information and the community's information was out of school from last Tuesday the 29th, hasn't been back was tested on the first. When the positive was made. Hasn't been in the school system since the 29th, the student had no fever or any other symptoms at school a student was asymptomatic, we are working with the health department to ensure communication pathways are clear and working properly. Because this is the first instance in the area, according to the health department. I have spent hours, literally hours the last couple of days and multiple phone calls because I feel, as I'm sure all of you do that, this communication pathway has to be clear, it has to be timely and people need to know that's the only way this is going to work. Finally, we're going to talk a little bit about October 19th and I'm going make a few remarks now and then you can ask me some questions when we get to item 14. As noted in the survey results the majority of staff and administrators want all students back on campus, while the A/B schedule has gone very well. I'm very proud of what our teachers and staff members have done with the A/B schedule, I could go on about that. There are a number of benefits to having reduced number of kids on campus the educational gap does continue to expand. Students are not completing their homework assignments. And we are communicating with parents and students, but we're not getting the results when they're at home, they're at home and not enough of them are completing the work. Teachers are having to repeat instruction track down work spend precious classroom time backtracking modifying the assignments to fit the timeframes. We need students in school in order to provide full and adequate instructional environment. However, at the same time we are aware that the pandemic data should drive our decision regarding students on campus. Our numbers look right now but we all know this can shift unexpectedly at any time. I wish I could tell our community that we are coming back on the 19th through the end of the semester. But the best I can do is to say we will watch the data each week and make decisions in the best interest of safety. If the data stays similar to what it is now we should be on campus with all students for as long as possible. If we see a substantial change in the data when it comes out on the Thursday we should be prepared to return to A/B schedule out of necessity to be the worst case scenario was returning to a virtual model. Our kids were not successful on this model. While our teachers did a great job and many of our kids thrive. Overall, it was just not the right model for our kids to grow academically. So going forward we should monitor the data closely plan to have kids in school, but be prepared to return to an A/B if necessary. A principal said today that what their staff most wanted was some notice they don't want last minute decisions and changes and we've done our best I think as a board and as a team to have our tiered model I think we've done a great job I'm actually pretty proud of the virtual into the A/B, and now considering the whole students, but I cannot promise, as a superintendent, you can't promise as a board, community can't promise that the data won't change, and if the data changes substantially. I need to react to that so unpopular for me to say, but necessary for me to say that we have to be prepared at any time to go back to an A/B or even back to the virtual, depending on the severity of the data, we're good now. We look really good. We're hoping this Thursday we continue to look good and next Thursday we continue to look good. And if we do there's no reason why you shouldn't be on campus. But if that changes, I would like the ability to have a system in place for where it might not be advanced notification but it's predictable. One of our principal suggested today having like a stoplight model. I will give credit to Kim Pattillo. A stoplight model where there's a red, yellow and green light on our Facebook page and on our website page. Then each Thursday the data updated on there. And again, you'd have to have a pretty substantive change from right now to switch models we don't want to switch models every other week, but there's a sudden outbreak where everything changes drastically we go to a yellow light so green light might mean all the kids are in school. Everybody come to

school on Monday, a yellow light like me there's been a significant change in the data and we were listed. We're going to have to do A/B while this subsides. Then to me a red would only be if the governor said, we got to close schools again. We would reserve the red for something like what happened in July. That's my report and you can ask me questions when we get to the discussion phase.

Superintendent's Report
October 6th, 2020

Current AZDHS Data

Benchmark Met

- 1 a) ☒ Decline in cases: **Not Met** OR
1 b) ☒ Less than 100 cases per 100,000 individuals for two consecutive weeks: **Met**



- 2) ☒ Two consecutive weeks with percent positivity below 7%: **Benchmark Met**



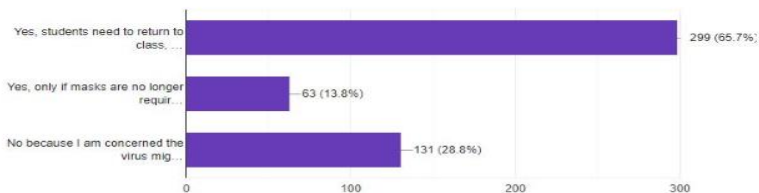
- 3) ☒ Two consecutive weeks with hospital visits for COVID-like illnesses in the region below 10%: **Benchmark Met**



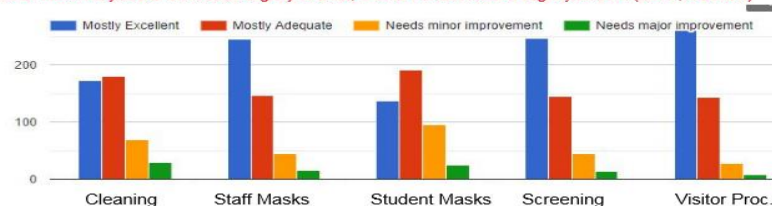
If I were to predict the number of cases for the week of September 21st, I would say there will be another slight increase, but remain under 40.

Staff Survey: 458 Responses (2:50 pm October 6, 2020)

Do you support the plan to have all students on campus starting October 19th should the data remain near or below the current numbers? (you can check more than one)
455 responses



UPDATE: The yes bar increased slightly to 66.2, the no bar decreased slightly to 28.4 (Oct 7, 8:50 am)



Regarding Masks:

456 responses



Communication / Transparency

It has come to my attention that some staff and community members feel the district may not be forthcoming regarding positive COVID results. I want to assure board members and any staff or community member watching this board meeting that we are committed to being as transparent as possible. We notify staff when there is a suspected COVID case, and notify staff members who may have been in close contact with a suspected COVID case. To be considered 'suspected', the staff or student meets the main symptomatic criteria and has been tested or quarantined by a physician or the health department. The great news is that until yesterday, all tests from staff or students sent home returned negative. As of yesterday we have one confirmed student case of COVID as self-reported by the parent. The student was out of school from Tuesday September 29 until his test on October 1st and has not returned. The student had no fever or other symptoms at school. We are working closely with the Health Department to ensure the communication pathways are clear and working properly. I spent several hours over the past few days speaking with Health Department representatives to review our processes and ensure all stakeholders receive necessary information.

October 19

As noted in the survey results, the majority of staff and administrators want all students back on campus. While the AB schedule has gone very well and there are a number of benefits to having a reduced number of students on campus, the educational gap continues to expand. Students are not completing their at home assignments. Teachers are having to repeat instruction, track down work, spend precious classroom time backtracking and modifying assignments to fit the time frames. We need students in school in order to provide a fully adequate instructional environment. At the same time, we are aware that the pandemic data should drive our decision regarding students on campus. Our numbers look great right now, but we all know this can shift unexpectedly at any time. I wish I could tell our community that we are coming back on the 19th through the end of the semester, but the best I can do is say that we

will watch the data each week and make decisions in the interest of safety. If the data stays similar to what it is now, we should be on campus with all students for as long as possible. If we see a substantial change in the data when it comes out on a Thursday, we should be prepared to return to an AB schedule out of necessity. To me, the worst case scenario is returning to a virtual model. Our kids are not successful in this model. Going forward, we should monitor the data closely, plan to have kids in school, but be prepared to return to an AB schedule if necessary.

- Board Reports
 - » Dr. Charles Lucero, The Andy Awards

Dr. Lucero- I do have one report I attended the Andy Awards few weeks ago through the Kingman Chamber of Commerce and those awards recognize outstanding citizens of Kingman who have made significant contributions to our community. I want to let everyone know that Dr. Dorner was recognized as Educator of the Year.

» Mrs. Beth Weisser, ASBA Mohave County Meeting

Mrs. Weisser- My update is on the ASBA Mohave County meeting and this happens annually. This year, of course it was virtual. Like most of these meetings are at the moment. Going over the agenda, introducing the new Executive Director, Sheila Harrison Williams, talking about what ASBA has been doing and giving a legislative update, It is on their website. It was time for us to have our election again and I was reelected for County Director.

- 6) Approval of Consent Agenda / Routine Orders of Business. Documentation concerning the matters on the Consent Agenda may be reviewed at the Kingman Unified District Office, 3033 MacDonald Avenue. Any Board member may request an item be pulled off the agenda for further discussion. (Discussion/Action)

A. Approve Minutes

September 8, 2020 Regular Board Meeting
September 1, 2020 Board Workshop

B. Approve Vouchers

1. Payroll Vouchers: 13-14, 1013-1016

2. KUSD Vouchers: 2016-2019, 2020-2023

Members of the public may view the content of the vouchers 24 hours prior to the board meeting in the district office.

C. Approve Personnel Hire Ratification as per attached list:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Brand	Ariana	Little Explorers	Paraeducator IV/V - PreK	9/14/2020
Earwicker	Sirena	Transportation	Bus Monitor	9/21/2020
Echeverria	Nancy	District Office	HR Manager	9/28/2020
Gonzales	Eloise	District Wide	Substitute Teacher	9/23/2020
Hardister	Patricia	Transportation	Bus Driver	9/21/2020
Horton	Stacy	Black Mountain	General Clerk	10/19/2020
Hunter	Adina	Maintenance	Custodian - COVID	10/5/2020
Jordan	Jeffrey	Maintenance	Custodian - COVID	10/5/2020
Maders	Micaela	Manzanita	Paraeducator II-K3	9/28/2020
Nichols	David	Lee Williams	Algebra I & II Teacher	9/28/2020
Otero	Anthony	Transportation	Bus Driver	9/2/2020
Rickman	Chad	Lee Williams	Custodian	10/16/2020
Salinas	Matthew	IT Department	Computer Technician	10/5/2020
Smith	Elizabeth	Little Explorers	CDC Caregiver	9/14/2020

Stockbridge	Sharon	Lee Williams	CTE Career Center Assistant	9/21/2020
Todorovachinina	Svetlana	District Wide	Substitute Teacher	10/19/2020
Wedin	Michael	Maintenance	Custodian - COVID	9/8/2020
Zumar	Cody	Maintenance	Custodian - COVID	9/28/2020

D. Approve Personnel Term List:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Cheatheam	Stephen	District Wide	Substitute	9/3/2020
Farrand	Danielle	Transportation	Bus Driver	9/24/2020
Fleek	Esther	Black Mountain	General Clerk	9/24/2020
Garcia-Magallanes	Lucero	Transportation	Dispatcher	9/8/2020
Keith	Deborah	Transportation	Bus Driver	9/24/2020
Land	Eleonore	District Wide	Substitute	9/3/2020
McKillop-Fox	Lucille	White Cliffs	Paraeducator IV/V-SPED	9/24/2020
McMullen	Sean	District Wide	Substitute	9/14/2020
Phelps	Stephanie	Cerbat	Paraeducator Specialist-Computer	10/8/2020
Rohr	Christy	Kingman High	Paraeducator IV/V-SPED	9/24/2020
Shephard	Debra	Little Explorers	CDC Caregiver	10/2/2020
Skousen	Amanda	Little Explorers	Paraeducator IV/V-PreK	9/16/2020
Strom	Michelle	Black Mountain	Paraeducator IV/V-SPED	9/24/2020
Valdez	Sidney	District Wide	Substitute	9/3/2020
Woodward	Ashley	Desert Willow	Paraeducator I-KG	10/1/2020

E. Approve Personnel Transfer List

LAST NAME	FIRST NAME	SITE FROM	POSITION FROM	SITE TO	POSITION TO	DATE
Chavez	Isela	Kingman Middle	Paraeducator IV/V - SPED	Manzanita	Paraeducator I-KG	9/22/2020
Kufleitner	Wendy	District Office	HR Manager	District Office	HR Specialist	9/28/2020
More	Steve	Maintenance	Groundskeeper	Kingman Middle	Custodian	9/7/2020
Peters	Pamela	Desert Willow	Paraeducator II	Kingman Middle	Paraeducator IV/V - SPED	9/21/2020
Porter	Gloria	Kingman High	Custodian	Kingman High	Custodian Lead	9/11/2020
Romo	Erica	Transportation	Bus Monitor	Kingman High	Custodian	9/21/2020
Russo	Melissa	Cerbat	2nd Grade Teacher	District Wide	Substitute	9/22/2020

F. Approve September 2020 Financials

G. Approve School Fundraisers (listed in board packet)

H. Approve an \$1,100 increase in base salary calculation for FY 2020-2021 for Jason Pemberton for a lane change on the salary schedule for additional graduate-level credit hours.

- Approve an \$1,100 increase in base salary calculation for FY 2020-2021 for Izel Malatamban for a lane change on the salary schedule for additional graduate-level credit hours.
- Approve an \$1,100 increase in base salary calculation for FY 2020-2021 for Tyffnee Stewart for a lane change on the salary schedule for additional graduate-level credit hours.
- Approve an \$1,100 increase in base salary calculation for FY 2020-2021 for Amanda Jackson for a lane change on the salary schedule for additional graduate-level credit hours.
- Approve an \$1,100 increase in base salary calculation for FY 2020-2021 for Riley Blake for a lane change on the salary schedule for additional graduate-level credit hours.

Mrs. Moreschi requested that Lucille McKillop-Fox be removed from the term list.

Motion to approve consent agenda was made by Mrs. Weisser

Motion was seconded by Mrs. Young

Motion passed in favor 5-0

- 7) Approve Books on display for the required sixty- days beginning August 11, 2020: (Discussion/Action)
- Science Dimensions Series for grades K-8, Produced by Houghton Mifflin Harcourt.
 - Go Math Series for grades K-5, Produced by Houghton Mifflin Harcourt.

Mrs. Wolsey- These books are been on display the required time and there has been no public input.

Motion to approve books on display was made by Mrs. Young

Motion was seconded by Mrs. Weisser

Motion passed 5-0

- 8) Discuss specifics of proposed energy performance contract with Midstate Energy (Discussion)

Ahron- Mr. President, members of the board. This is the energy management projects that we've worked on kicked around for the last couple of years, so we're right on the cusp of being able to push some of that through so this item is just to discuss some of the basics related to the project. So, mainly This is a \$21 million project that will be financed, and it'll be paid back over 20 years using the savings that are, that we get from the energy conservation measures that we put into place. So a few things about this project a few things are just district wide, and they are the biggest money generators, so that comes down to LED lighting throughout this district inside and outside and plumbing valve systems and water fixture upgrades throughout the district that's at every single school, those two things are the money generators essentially our flow, so to speak, and the amount of water that you use when you flush a toilet is extremely high in these types of things we'll put that into a more measurable sustainable mount of energy use. So there's a couple of things that generate some money but they're not like those two that will drive all of it, so that'll be solar canopies, at 11 of our sites, those will be some shaded parking and also get us some energy rebates and get us money back from that the energy we generate off of that. And then the installation of ionization equipment in our HVAC systems so I don't know if you've heard about any of this ionization technology but it's technology that purifies air and creates better ventilation and so instead of being like a product you put on your wall. It's a product it'll be inside of our HVAC system so all of our schools will have that. So that's for purifying air and increasing the ventilation, and we thought that was a pretty big deal. Considering we're where our society is. And so, all those things generate some funds, and then they ultimately we have some HVAC upgrades. Those don't generate funds. Those get us back on track. Those are money suckers because they are all in bad shape. A lot of them are extremely old and they can't even perform the maintenance that we need and so we're using a lot of the savings garnered from the other projects to get some HVAC upgrades into the schools that are desperately in need. There's no way we can touch the whole district our HVAC problems are too substantial to touch with this 20 million dollar project, but at Manzanita, Hualapai, Mount Tipton, Lee Williams, and La Senita will be able to do almost 200 HVAC equipment upgrades, as well as new chillers at Manzanita, and La Senita the district will have to look elsewhere to fix its other HVAC issues within the district. So that's the project in a nutshell, and I just want to reiterate, it's really important to understand that by law, we are allowed to enter into this contract but only if the savings we generate pay for the loan. There's no way this district could afford a \$20 million loan on its own. This is like bond level funding, using the savings through the energy conservation measures. So next steps, you'll see on the next item we have a resolution that resolution

will allow us to go out and seek competitive financing. Once that financing is in place, and we have a final investment grade audit by the energy team, we'll have them an itemized project with every single thing that's going to be upgraded, we'll have the financing in place, we'll bring that back to you for final execution. And then we'd be able to break ground, which should take 12 to 14 months from the day that we start as work will be done in the evenings, as well as on the weekends, and lastly in your packet I did say that we would be seeking a third party project manager, since I wrote that we have decided to go a different route. Devin and I worked really hard with that team that was proposing to be a project manager and Devin and I believe that that would be potentially a waste of a duplication of effort by the energy team, and this group that wants to help us. We believe that the energy team with Devin can manage a project. So that's a little bit of a change from what you saw in your packet. I know that's a lot but I can entertain any questions.



Today's Agenda

- 1) Who We Are
- 2) Performance Contracting Overview
- 3) Energy Conservation Measures
- 4) Benefits
- 5) Q&A



Our Tenure in the Arizona Energy Savings Industry

We are an Arizona Company!



#1 Arizona Home Grown ESCO

#1 Largest & Only K-12 ESCO in Arizona

34 Year History in Arizona

\$468 Million in Energy Savings Achieved

500+ Individual Public Building Projects

3 Arizona Offices – Tucson & Phoenix

273 In-house Professionals with Engineering, Mechanical, Electrical, Plumbing, Controls and Solar Expertise.

90% Work Done In-House

Page 3

Midstate Energy – A Veregy Company / RUSD For Internal Use Only

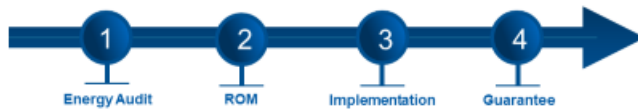


Energy CONSERVATION PROJECTS

Simplicity: Money saved on energy and operating costs can pay for building improvements.

Guarantee: If the project fails to reduce costs as guaranteed, Midstate pays the difference (per A.R.S 15-213.01).

Goals: Sustainability, Safety, Comfort and Energy Efficiency.

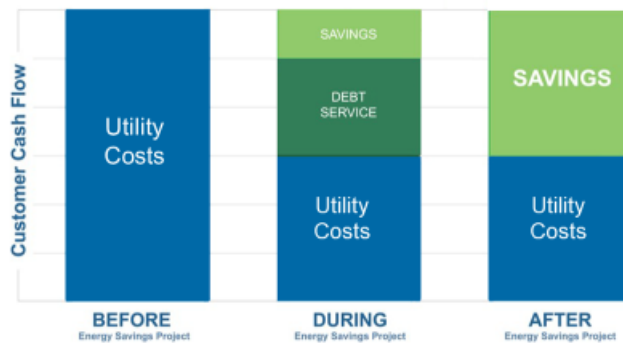


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Finance Self-Funded Capital Improvements



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ECM LIGHTING

Summary

Interior: Where applicable - existing T8 & T12 lighting would be retrofitted with new LED lighting.

Exterior: Any existing fixtures that are not currently LED will be replaced with new LED fixtures or retrofitted with LED lamps.

Benefit

- ✓ Classroom equity
- ✓ Enhanced learning environment
- ✓ Occupancy sensing
- ✓ 10-year warranty
- ✓ 75,000 + hours rated life (over 30 years)



ECM HVAC

Summary

Where applicable - 174 new HVAC units with increased SEER rating and improved air flow at Hualapai, Mt. Tipton and Lee Williams. Replace (2) chillers at Manzanita and (1) at La Senita.

Benefit

- ✓ Replaces aging HVAC equipment
- ✓ Improved comfort and energy efficiency
- ✓ Right-sizing of HVAC equipment
- ✓ Standardization of HVAC equipment



ECM Solar

Summary

Solar canopies installed at 11 sites. Combined project size of 2.030 megawatts

Benefit

- ✓ Shaded parking
- ✓ 51% energy offset per school
- ✓ Avoided future utility cost increase
- ✓ Environmental stewardship



ECM WATER SAVINGS

Summary

Where applicable – District-wide upgrade of plumbing valving, fixtures and drains to increase proper flow and decrease water consumption.

Benefit

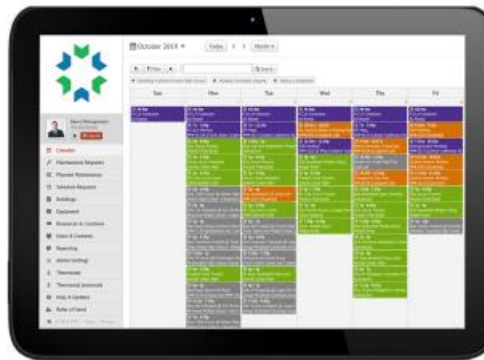
- ✓ Standardization of equipment
- ✓ Lowers maintenance calls
- ✓ Largest savings measure



ECM Building Automation & Integration



- Automated
- Cloud-Based
- Integrates multiple platforms seamlessly
- Simple Calendar Interface
- District-Wide Controls Upgrade



ECM Healthy Buildings

Summary

Where applicable - District-wide upgrade of control system and installation of ionization equipment to increase proper ventilation and purify the air by eliminating airborne particulates, odors and pathogens, as well as saving up to 30% on energy consumption.

Benefit

- ✓ Monitor & Measure air quality
- ✓ Control fresh air purging
- ✓ Proven reduction in airborne particles
- ✓ Peace of Mind



Energy Conservation Matrix

ECM Matrix							
ECM	LED Lighting	Building Automation System	Orchestrator	BIPolar Ionization	Water Efficiency Upgrade	PV Solar	HVAC Upgrades
Site Name							
Black Mountain Elementary School	✓	✓	✓	✓	✓	✓	
Central Kitchen and Warehouse	✓	✓	✓	✓	✓	✓	
Cerbat Elementary School	✓	✓	✓	✓	✓	✓	
Desert Willow Elementary School	✓	✓	✓	✓	✓	✓	
District Office	✓	✓	✓	✓	✓	✓	
Hualapai Elementary School	✓	✓	✓	✓	✓	✓	✓
Kingman High School	✓	✓	✓	✓	✓	✓	
Kingman Middle/Junior High School	✓	✓	✓	✓	✓	✓	
La Senita Elementary School	✓	✓	✓	✓	✓	✓	✓
Lee Williams High School	✓	✓	✓	✓	✓	✓	✓
Manzanita Elementary School	✓	✓	✓	✓	✓	✓	✓
Mt Tipton Elementary School	✓	✓	✓	✓	✓	✓	✓
White Cliffs Middle School	✓	✓	✓	✓	✓	✓	✓
Yellow Fleet	✓	✓	✓	✓	✓	✓	✓

Project Cost and Savings

Project Cost	Life Cycle Savings 20 Years
\$21,460,441	\$29,322,865

- Financed through lease-purchase agreement (municipal tax-exempt)
- Annual cost savings exceed annual payments – **Guaranteed**
 - Legal – Jim Giel - Gust Rosenfeld
 - Financing – Mike Lavallee - Stifel

Next

STEPS

Legal Review

- Gust Rosenfeld – Jim Giel

Financing Review

- Stifel – Mike Lavallee

Construction

- 12 – 14 months
- Night & weekend work
- Zero disruption to learning environment



BENEFITS FOR KUSD

- ✓ Uses current funds spent on utility bills to pay for project
- ✓ No Tax Increase
- ✓ Improves student environment
- ✓ Corrects building deficiencies
- ✓ No disruption to staff or students
- ✓ Enhanced safety, comfort and energy efficiency
- ✓ Redirection of maintenance and operations costs
- ✓ On-going energy sustainability training
- ✓ Significantly reduce carbon footprint
- ✓ Standardize equipment for improved economics
- ✓ Guaranteed Energy Savings

Dr. Lucero- That seems like a huge project for Devin to manage in addition to all his other responsibilities.

Ahron- I think that was my reluctance in the area but when you see what the team was saying they would offer versus what the energy management team that's already in place is saying they're going to offer. It felt like a lot of the same things and so Devin, correct me if I'm wrong Devin believes his role doesn't change very much with the third party manager in place, or not. If I understand what you've been saying about it. Their help that they're offering may not necessarily be absolute value to the district. But yes, I agree it's a rather large thing.

Mrs. Weisser- They would also have an additional cost if they were involved.

Ahron- Yeah, of course, 100,000

Mrs. Weisser- I agree we need the hands on which you would end up doing anyway.

Ahron- If we were to run into a problem where it is becoming too big of a burden we would re enter into negotiations with a third party.

- 9) Consider and, if deemed acceptable, adopt a resolution authorizing the lease purchase of certain energy conservation measures within the district from Midstate Energy LLC through a tax exempt equipment lease purchase agreement with a bank or financial institution, as determined by the district, with assistance from a placement agent; authorizing the execution of various documents relating to such energy conservation measures and the financing thereof; and delegating to the district superintendent and district finance director the authority to select the lessor and escrow agent and complete such documents within the parameters set forth in the resolution.

(Discussion/Action)

Ahron- By approving this resolution, you're going to give the authority to Gretchen and myself to use a placement agent to get competitive financing for this energy project within the parameters that I've stated.

Motion to adopt resolution authorizing the lease purchase of certain energy conservation measures within the district from Midstate Energy LLC was made Mrs. Weisser

Motion was seconded by Mr. Ricca

Motion passed in favor 5-0

- 10) Adopt resolution to enter into Government Obligation Contract with KS State Bank to finance six new buses

(Discussion/Action)

Ahron- Mr. President, members of the board I brought this last meeting to seek financing, we secured that financing so this rep resolution allows me to sign that paperwork and buy those buses.

Motion to adopt resolution to enter into Government Obligation Contract with KS State Bank was made by Mrs. Weisser

Motion was seconded by Mrs. Young
Motion passed in favor 5-0

- 11) Approve district's recommendation to award local vendor with Hardware and small Tools RFP 21-10-26. This is a five-year award which must be renewed each year (Discussion/Action)

Mr. Bruce Ricca asked to be recused from item #11 due to conflict of interest

Ahron- We went out to bid for the local hardware and small tools, we only had one vendor, put in an actual bid and that was Kingman True Value so the district recommends awarding this award to them.

Mrs. Weisser- When we look at what their pricing versus what would be available elsewhere. Are we comparable?

Ahron- We're doing it locally but we're getting substantial discount to work with them locally. And at that \$50,000 level we would have to seek quotes at every turn

Motion to approve award to local Kingman True Value was made by Mrs. Weisser
Motion was seconded Mrs. Young
Motion passed in favor 4-0

- 12) Approve Intergovernmental Agreement with the City of Kingman that allows use and development of district property as part of the city's Sun Belt Park project (Discussion/Action)

Ahron- Mr. President, members of the board. This is my favorite item because it's a piece of good luck for our district. We have some substantial flooding issues at White Cliffs Middle School. As we were looking for ways to fix those, the city at the same time as developing wants to develop the area over there for a park. And part of their development will be putting in. I think they're called retention walls and diverting the floodwaters away from our school so by allowing them to use that small portion of our land on the northeast, eastern side of Desert Willow and making sure they have access to that continually for the throughout the agreement. We'll get all those flooding issues solved by the city, and the sooner we have that in place, the sooner potentially the city has an in place and breaks ground before we have any more substantial rains. That allows the district to move into concentrating on that on site, flooding issues or drainage issues and fix those on our own, so this will save us a lot of money and put a park out there.

Motion to approve IGA with the City of Kingman as part of the city's Sun Belt Park project was made by Mr. Ricca
Motion was seconded by Mrs. Young
Motion passed in favor 5-0

- 13) Approve Fiscal Year 2020 Annual Financial Report (Discussion/Action)

Ahron- Mr. President, members of the board, and this is my final item of the evening. This is our AFR, you have recorded along the way exactly where we would land, we did do some extra spending as we finish the year to respond to our COVID issues we officially have a dipped into our reserves and since the year has started, we have substantially dipped into our reserves. So we are spending a lot of money and so I just want the board to start considering or contemplating the fact that we could be short some revenue because of enrollment and other issues and spending is up there are some outlets hopefully this emergency grant through the governor's office will offset, a huge amount of the spending we did on COVID and if that's the case, we should be able without too much of a hiccup in our operations, but the future of raises are definitely in question

Dr. Lucero- What is our enrollment number right now?

Ahron- We are down 250 compared to my projection of the adopted, which would have been the final.

Dr. Dorner- I had received the numbers from Vickie today. It's in the same region as you anywhere from 250 to 450 depending on how you look at it with 250 officially not enrolled in synergy. But then we have a number of other kiddos who aren't showing up at all so are our truancy officers calling each of them are saying are you coming back or are you withdrawing so there's a margin of error there.

Ahron- In that real time funding right now that 250 students is worth 900,000 in revenue that's cut out of our budget could come up if students come back could go down further if enrollment continues to go down. So, there are some concerns.

Dr. Dorner- I will say, our enrollment is less down than any other districts, I don't have a report for you but I'm in a lot of meetings and all the superintendents are talking about declining enrollment and in some of the larger districts in the cities their having to the collapse classrooms, we have not had to do any of that yet so that's the good news.

Mrs. Young- If prop 208 passes then we'll come back and review the budget and amend it.

Ahron- If the revenue is going to be offered by the state in the fiscal year. Yes, I'm working on a revision now for December to account for new spending in this reduction in revenue but I expected flip around and do another one in potentially February, it's just the nature of this year, trying to make sure we stay up, because if we get money we definitely want to fold that in and spend it.

Motion to approve FY 2020 annual financial report was made by Mrs. Young

Motion was seconded by Mrs. Weisser

Motion passed in favor 5-0

14) Information and discussion and possible action on the most recent COVID Data and Return to Learn Strategies

(Discussion/Action)

Dr. Lucero- Dr. Dorner gave her report and she asked that we save our questions till now, so do we have any questions for Dr. Dorner?

Dr. Lucero- Can you review what KRMC does with the school district. As far as like if someone needs to be tested or what they've offered.

Dr. Dorner- A lot more folks are going to KRMC and then actually MCC has also been a great vendor.

KRMC cares allows any student or any staff member to fill out a simple, you know questionnaire name and so forth and talk with a tele health person, and then make an appointment to be tested all free of charge. They're usually tested that same day if they call in the morning. It might be the afternoon or the following morning and then results have been returning 24 hours on a regular on a regular basis every now and again 36 to 48 hours at no cost. and MCC I think they're testing six days a week, free of charge.

Mrs. Weisser- I was impressed by our numbers, and what the charts have been showing. I am concerned about the rise, that's happening across the country right now. How soon will the, negative ion go into the venting?

Ahron- It's going be school by school. You could see some schools with it within six to seven to eight months, whereas some schools, it'll take that whole 14 months until it's in place.

Mrs. Weisser- So not even the school year probably

Ahron- No

Mrs. Weisser- I understand negative ions. When they're put in there all viruses and bacteria will make them sink they're not breathable. That's disappointing we don't have that. I've been concerned about how these classrooms are going to look. We won't be able to do this six feet social distancing if all the students are back.

Dr. Dorner- Correct

Mrs. Weisser- We're really taking a gamble here.

Dr. Lucero- Has the staff or building administrators talked about all the students coming back how could they possibly improve social distancing as far as outside classrooms, trying to manage if one section of classes have so many students trying to separate them. Do they have a plan?

Dr. Dorner- They do discuss it on a regular basis they talk to the secondary on how to mitigate hallway traffic for example at Kingman middle school. The teachers walk the kids from class to class, and they haven't spaced out and they go together in groups versus just letting them out and mingle. So there's those kinds of strategies there's strategies, at some of the schools where they're planning to have half the kids outside while the other half are inside eating, and then swap. Many of them are not taking their whole classes down and sitting them in a little huddle by the restroom going in one at a time they have a lot of times some of the secondaries it's by grade level. To answer your question, yes the principals are constantly and continually working on that. The class sizes overall are down we haven't changed our staffing and you know we've lost some kids and we have other kids online. fact is the schools will have twice as many kids. Jeri has had a warm body count done. Just to see our actual warm bodies of attendance, we know have any kids we have in synergy but how many kids are actually coming to the campuses and there's about 3100 warm bodies on an A

day same on an B day, so the attendance is very similar coming across all of the campuses, so that would put 6200 versus last year 7100 so there's always an attendance lowering. Some withdrawing. It's a lot for our teachers and our principals are working on all cylinders, constantly. It's a very, mentally exhausting challenge to be, so hyper vigilant from 7am until the doors close in the evening, constantly watching what surfaces are being touched, are the masks up in the room. It's a lot and they're doing a very good job so they put in a lot of work during this A/B schedule to get the processes in place.

Mrs. Shumway- What's our max number of students, they'll be in a classroom when we go back to the person?

Dr. Dorner- We don't have a max number, because we are public education. When kids come, however, there may be outliers here and there that like Charlie said we'd have to work on like I had a high school A/B that was very lopsided based on the alphabet and they couldn't change it. So we actually added a teacher. Back in, to reduce those numbers so we'll deal with those outliers we just had a first grade situation of all the time or the first grades at Hualapai were pretty large 28, which is still lower than the 32 they had last year but that's kind of big so we're working with Jerry Arave and Vicki Trujillo on how to add another person and bring it. So to answer your question and I can email you this exact data, if you would like it. Low 20s I would say is a pretty good average mid 20s is pretty typical, but we don't have a lot of high 20s or even in the 30s.

Mrs. Shumway- Low 20s, what does that put square footage per student in a classroom? Not a lot.

Dr. Dorner- If you want that data I can get it for you also.

Mrs. Shumway- That would be great. Have you reached out to the students that have unenrolled and ask them why?

Dr. Dorner- We have contacted most students' multiple times. Early on some of the kids that withdrew it was before the school year even started it was a parental decision that we're in a pandemic and I don't want to be in public school and I'm going to be homeschooled, we kept that online enrollment open all the way through our transition to A/B because of the things we talked about last time. We gave, I think three weeks for anybody that wanted to add themselves to the online to do that. We had some takers but not many. So really, it's a variety of things we have had a number of withdraws to out of state, people relocating, that's very typical we've had some parents that have decided they liked having their kids at home and they didn't know the online at home version. We have had a few that have evolved where they thought they might be okay coming back but they've changed their mind.

Mrs. Shumway- So when we survey current parents. We have to know that 250 students that may have felt a certain way, have left, leaving those that feel a certain way here. So, that's how surveys get skewed right? Can you tell us what is an outbreak defined as, if a school has an outbreak, what does that mean?

Dr. Dorner- According to the Mohave County Health department or the Arizona Department of Health, I was just in a seminar yesterday. It was Superintendents around the state who experienced what you would call an outbreak. It's considered two students epidemiologically connected on the campus where one got from it from the other and was not from the home environment or the primary source that the virus is typically contracted. In those cases is an outbreak is not necessarily mean the school shuts down. That's one thing I learned yesterday, you work with your health department on the contact tracing and where the outbreak originated and what's going on and he made the decision that way. And one of my phone calls with the health department in the last couple of days. I asked that very similar question because I said you know communication is key. And we really need to have current and accurate, communication, because this is a big deal. And we don't want to stumble upon an outbreak, by having to find out on our own. You know, we're not told and maybe it's self-reported by a parent maybe it's not that. This is like school closing information, we need to have this information so we are working really closely with the health department to make sure that we have those numbers but in short to answer that question.

Mrs. Shumway- In that case, we only found out about that student, because the parents reported.

Dr. Dorner- Yes

Mrs. Shumway- The issue was, we had to fill out a form requesting the information from a Mohave health department. And then they had to get it back. So, what is that communication structure now that you've had a chance to talk to them, what should be the correct process because that can't possibly be the correct process.

Dr. Dorner- It is

Mrs. Shumway- So that's a problem.

Dr. Dorner- It is a problem so here's the conversation and I don't want to speak ill or poorly in Mohave County Health Department, we can all be frustrated by this process, but according to them when we originally established our plan. Aaron made some calls, Jeri, myself we all call them and we all came together This is the information we have this is our procedure. And that procedure was the health department is the first person or the first entity that should know there's a positive case the lab tests, there's a positive who reports to the health

department, they inform us. So that's, the expectation to me. If we have someone who has symptoms we sent them to the lab, we should tell the health department, we have sent someone and they've told us that they're positive and that double communication is a safety net for both of us for the community. Their process has evolved, apparently. Recently, to where they cannot give us identifying information when there is a positive, the HIPAA piece. According to our local health department is in place, because that's what the Arizona Department of Health is telling them. So I very passionately and clearly, shared my expectation on behalf of our district that we have between 6000 and 7000 kids and 900 employees and anybody should know if there's a positive is us. We had a very lengthy conversation. They were not in disagreement with me. I think the call ended about 4:30 this afternoon. They're going to have a meeting with the state representatives tomorrow, get hold of them, so that this communication situation can be cleaned up because it does concern me if we solely rely on self-reported positives that is concerning. They can tell us if there are any positives, that is the good news.

Mrs. Shumway- They can or they will initiate that communication.

Dr. Dorner- We can call every day and say, are there any positives? Are there any positives associated with our school and you bet your bottom dollar I'm going to be doing that. Then we know if there are no positives okay, that's good news we can rest assure that things are fine. Our strategies are working we're not going to have an outbreak. If we were to call and they were to say there are positives, I think I have gotten them, where I can identify, even a school that would be very helpful. But what we're really looking for is more specific than that.

Mrs. Shumway- I don't know how they're doing contact tracing if they're not starting with the mass gathering, that is a school.

Mrs. Weisser- I have a follow up question for what you just answered about, number, as it becomes an outbreak. So you said two if they occurred one was the causation of the other. So, what happens if we have one at a high school and one say they were in the same family, and one at high school ones at elementary, is that still outbreak?

Dr. Dorner- Not necessarily what they were telling me today was, you have to have a conversation and that contact tracing conversation and look at where it might have been spread from one to the other, if they were isolated and they weren't they didn't have anything to do with each other, you might deal with them separately. In the superintendent's that were in the zoom conference call I was in yesterday one was in Tucson, one was in Cave Creek and I think the third one was in Snowflake. All three of those situations are different and they all unfolded differently depending. The one in Tucson, there were two siblings that came to school and we're in a classroom together both positive and it's kind of speaks to what we were just talking about what Jen just brought up their outbreaks were reporting poor parent behaviors, if you will, it wasn't a poor procedure on the school part it wasn't a lack of identifying or noticing on the school part it was apparently sent the students to school that was positive. In that case, they only had to quarantine that classroom, not necessarily the whole school. In Cave Creek that high school situation where it was one student to another. I think they ended up with five in the end over several weeks. And then they have to approach it differently than Tucson did, I think in the Cave Creek case, there were classes that were quarantine.

Mrs. Shumway- We have to remember that elementary have specials as well, so they're not isolated to a classroom. They are traveling to different to the gym, to the music room, to computer lab. So that's a significant issue as well. Did you say that it is a personal decision if they want to go get tested if they have a student in their classroom that tested positive?

Dr. Dorner- You cannot force somebody to test it. I cannot say to Carol, you must get tested, but I can say, Carol you cannot come back for 14 days if you have been in close contact I need you to be away. Then if she decides to get tested and tells us that she has a negative or shows us that she has a negative then there's a different path but, no we can't force someone to get tested.

Mrs. Shumway- The CDC updated their guidelines yesterday. The expectation that of traveling is beyond six feet, and the virus can hang in the air for up to several hours. That is a new update yesterday, how will that affect our close contact definition.

Dr. Dorner- According to the Mohave County Health Department who I was on the phone with today, multiple times they're still defining close contact exactly the same.

Mrs. Shumway- So they haven't updated yet?

Dr. Dorner- They must not have because when they interviewed me. They use the exact same verbiage that I used within six feet and 15 minutes.

Mrs. Shumway- That's an update on Monday from the CDC. Sick leave I did ask Angela, to provide some information regarding how many sick days have been used by staff or teachers, since August, 8th. So, can you

provide that information. There are 343 certified teachers, since August, 8th, they've used 277 sick days. There's been some FFCRA. Can you say what this is?

Mrs. Moreschi- That stands for families first coronavirus response act.

Mrs. Shumway- Short term disability related to cares to COVID.

Mrs. Moreschi- It's up to two weeks if somebody meets certain criteria.

Mrs. Shumway- Then classified staff there are 439 people they've used approximately 57 days. So that's two months. That's pretty significant.

Dr. Lucero- Do you have last year's data?

Mrs. Moreschi- Certified 275 days to 225 days for last year with the same date range.

Mrs. Shumway- 50 days different, is still quite a bit. That's significant in my mind. Thank you, Angela for getting that information. Are we penalizing teachers for breaking contract if they decided that they, for whatever reason, don't feel safe and need to.? So at this time if a teacher decides to quit they're not required to pay breaking their contract.

Mrs. Moreschi- We're not enforcing that provision of their contract.

Mrs. Shumway- I just want to make sure that the board recognizes that the only way we get information if we have a positive, is that the parent, or the student self-reports.

Dr. Lucero- That's what Dr. Dorner just said.

Mrs. Shumway- We're having a conversation right, so what are your thoughts on that.

Mrs. Weisser- I'm glad you're having the discussion with the county health department.

Mrs. Young- You are going to call everyday to see, that's our answer.

Dr. Lucero- I think Dr. Dorner is doing what she can.

Mrs. Shumway- We're about to go full in person and we're going put all of these students in a classroom. I just want to hear the board's thoughts on the fact that we could have positives in the school and we like you just said our hands are tied, whether we have all the information or not.

Dr. Lucero- I think we need to continue to do a good job on educating the families about when to stay home and when they need to self-report, and Mrs. Dorner needs to keep checking every day.

Mrs. Weisser- We're publicly saying, please wear your masks in public. Do not let your child get sick because you don't want to wear a mask.

Mrs. Young- I like the idea that it's going to be monitored and I like the idea of the, the green, yellow and red lights that you're going to put that on the website.

Mrs. Shumway- On the data you provide from the survey, I want to point out that 131 people surveyed do not feel safe. That represents 28%, but that's 131 people that work for our district. So, I want to point that out.

Mrs. Weisser- I would also like to comment. This is scary for everybody. I really feel for everybody that's coming in every day and dealing with the stress of not knowing, am I going to be subjected to somebody who doesn't even know they have it. This is, really difficult. I know, for all of us.

Dr. Lucero- Mrs. Young stated about your green light, yellow light. Are you doing that or is that just a suggestion?

Dr. Dorner- That was a suggestion that came today, that we plan to move forward.

Dr. Lucero- Do you feel like you have the authority to at any given point to say stop work, we're going back to hybrid? Do you feel like you have to have the board gather?

Dr. Dorner- That is a very good question. I would like to not have to wait a month, or convene a meeting. If our data changes and we feel like we need to make a drop back, or if we have an outbreak. Yeah, I would like to notify you that there is an outbreak and we're going back that would be great.

Dr. Lucero- I mean I have no problem. I don't think the board has a problem that we would appreciate that.

Mrs. Weisser- So, can you give that direction or should we take a vote?

Dr. Dorner- Can I call individual board members to have dialogue?

Mrs. Young- According to open meeting laws, you can individually.

Dr. Dorner- Not necessarily taking a vote, but to say, here's our data brainstorm with you, we've all been on this together. What are you hearing what are you thinking?

Dr. Lucero- You may already have this resource, but if you have some sort of task force or someone at your side that you can consult with when making those decisions on, like if you have medical physicians from KRMC, fellow superintendents. I would assume you have those at your disposal already.

Dr. Dorner- Just being transparent on that yesterday was a pretty big day to be honest with you. I think what I learned is, I have no fear of having a very passionate honest conversation with anybody that I need to because it's that important. So, yeah, I think I'm in a good line of communication with some people at the Mohave County Health Department right now is the most important because I do believe the data.

Mrs. Shumway- You said you got that form letter. Has that been sent out to parents in that classroom?

Dr. Dorner- School ended before and I got it so they will get it in the morning. We're going to do the whole grade level, not just the classroom, because they go off to recess together and specials.

Mrs. Shumway- What is the timeline from when you call in the morning. They give you the information. Yes, you have a case in your school perhaps even by class and by the time you communicate with the parents that there is an issue?

Dr. Dorner- Hopefully it'll be but at the end of the day, we certainly do not want what just happened.

Mrs. Shumway- How will that will that letter be put in the black hole that is a backpack or how will that be further communicated.

Dr. Dorner- I think it should be done twice, right, you can go in the backpack and it can go in the mail. depending on the size we can also make calls.

Mrs. Young- If a child is tested positive wouldn't the parents be told that they need to be quarantine.

Dr. Dorner- They're told to quarantine to keep all of the sibling's home, and they are encouraged to notify the school. In this case, the parent did. But it was Thursday and then we were notified Monday. To me that's three days that we could have had the letter already have the process ready had the communication.

Mrs. Shumway- Is there a way for that parent, let's say they get a positive result on a Saturday. Is there a voicemail they can leave somewhere that's specific to reporting a positive that they can reach any time of day, and someone is checking it regularly?

Dr. Dorner- No, there's not that that's a great suggestion.

Mrs. Wolsey- We can do it on our website, because the webmaster constantly looked all through the weekend, and forwards to the appropriate person.

Mrs. Shumway- That requires internet. I'm saying if they call.

Mrs. Weisser- If we could get a cell phone.

Dr Dorner- I spoke with Angela today about having a district point of contact. who is the COVID receiver of information. The principal's will always call, Jeri and I. We're going to have anyone else in the district so this will feed into your piece of this question. One point of contact in HR, who's always here, so we have started that process here and we could add that same piece to the family part.

Mrs. Shumway- Yeah, the easier, we can make it for them to report, the better.

Dr. Dorner- We would need to give that number to the health department so they can say here is the number to call.

Mrs. Weisser- I'll make the motion that we are giving Dr. Dorner authority to make immediate decisions, as she sees is necessary.

Dr. Lucero- I think you have the authority to do that based on our policies in our plan that evolves under the line of emergencies and things like that you have to make those decisions immediately. This is what I wrote, to give me the authority to Dr. Dorner to change the delivery of learning based on her best decision, using available data, advising the board members colleagues and medical professionals at any time during the 2021 academic school year. Basically I'm just saying what we talked about that if you feel it's necessary to change the delivery model from 100% in person to hybrid and hopefully never back to the virtual that you have the authority to do that as board members we can discuss those individually but we cannot make any decisions on that unless we meet as a group.

Mrs. Shumway- I don't like this I mean if I were sitting in Gretchen's seat right now I'll be like, Oh hell no. I do not want that responsibility to fall solely on me, I think, 24 hours right that's how long the agenda has to be posted for us to be able to have a quorum. We could probably within 24 hours get three of us in a room.

Dr. Lucero- I thought she said she was okay with that unless I misunderstood you. If you obviously didn't want to do that you would say you know what, I need the board, but I know sometimes it's difficult to get us together.

Dr. Dorner- Either way but I don't want to wait a month I don't want to wait a week. We have to back off an I want to be able to every Thursday, say, we're good.

Dr. Lucero- We have our motion, and the words correctly, I make the motion to give the authority to Dr. Dorner to change the delivery of learning based on her best decisions using available data and advice on a board members colleagues and medical professional at any time during the 2021 academic school year.

Mrs. Shumway- I'm still not okay with that.

Mrs. Young- The thing is, she can make the decision to do it. But if she doesn't feel comfortable. You can conference in two of us at a time.

Mrs. Shumway- Ultimately the responsibility falls on her that decision it falls on her. Our conversations are now on record. So, I would not if I were in her shoes would not want that responsibility on record as me. I

think we as a board that is our responsibility, and it shouldn't fall it one of us, let alone the superintendent. I think within 24 hours we can get three of us in a room and make a quorum, and make a decision. I don't think that's a problem.

Mrs. Young- You wouldn't have to get us in room you can conference us as long as you post.

Mrs. Shumway- That's right we could post it, and we could have a virtual, but I just don't think it should fall on one person that responsibility.

Dr. Lucero- I think it gives her the option.

Mrs. Weisser- Emergency action.

Dr. Dorner- That makes sense to me. I will tell you what I would probably do that unless there was an absolute emergency and I couldn't get three of you. If it was in the best interest of the district I have no problem making that decision. But my pattern of behavior would be to, I do this with principals, I did this a ton with principal's March, April, May, June, and July, I would text, or I would tell Starr because it's 24 hours, I'd say I need an emergency meeting on zoom at X number of time and they would all show up. So I would be very happy to do that. Then if three of you can't show up its good to have that backup authority to say we got it back off. That would be great.

Dr. Lucero- So we have a motion and a second.

Dr. Lucero made a motion to give the authority to Dr. Dorner to change the delivery of learning based on her best decisions using available data and advice on a board members colleagues and medical professional at any time during the 2021 academic school year.

Mrs. Weisser seconded the motion

Motion passed in favor 5-0

15) Approve Donations

(Discussion/Action)

Black Mountain:

- John Bradley donated two clarinets and one flute
- Kim Pattillo donated a pull behind quad trailer for Black Mountain maintenance department valued at \$150.00

District Office:

- Mohave County Department of Public Health donated 11 cases of bleach, 11 COVID-19 School PPE Kit and 500 boxes of Procedure mask- Schools and Bus Driver Supply
- Mission Bank donated various schools supplies to all KUSD schools

Hualapai:

- The Moose Lodge donated bottle water 46 cases of 24
- Mohave County Tobacco Use Prevention Program donated pencil bags with supplies

Kingman High School:

- Landmark Irrigation, Inc. donated irrigation parts to KHS in the amount of \$1,324.22

Kingman Middle School:

- American Woodmark donated 100 face shields
- The Moose Lodge donated 48 cases of water

Lee Williams High School:

- Harry and Bridget Hoyler donated a sewing machine to drama club
- Mrs. Kogianes donated a clarinet to band club

Little Explorers: Moose Lodge donated 20 cases of water

Mount Tipton:

- American Legion Auxiliary donated 11 cases of bottled water
- Mary Dowdy donated 550 Disposable cups
- Fred and Kathy Nolan donated 9 cases of bottled water
- Fisherman's Landing donated \$709.00 to Winter Wonderland/School activities

- TOPS AZ donated \$100.00 for students
- Ytricities donated \$200.00 for students
- VFW- Meadview donated 40 cases of bottled water
- VFW- Dolan Springs donated 40 cases of bottled water

White Cliffs Middle:

- Mohave Integrity Real Estate /Debra Sixta donated 100 travel size spray hand sanitizer
- Mr. and Mrs Wing donated a Yamaha Flute, Vito Clarinet, Getzen Trumpet and Bundy Saxophone valued at \$1200.00
- The Moose Lodge donated 41 cases of water

Motion to approve donation was made by Mrs. Young

Motion was seconded with gratitude by Mrs. Weisser

Motion passed in favor 5-0

- 16) Move to approve the termination of employment of Kassie Smith for reasons stated in the confidential memo to the Governing Board (Action)

Mrs. Moreschi the move is approve termination of employment of Kassie Smith for reasons stated in the confidential memo to the Governing Board.

Dr. Lucero- Miss Smith is not here, so we do not need to go into Executive Session.

Mrs. Shumway- I would like to hear the details of it because based on the information we work provided. There's a lot of questions. So I would like to go into an executive session and hear more about the details.

Mrs. Moreschi- I think our normal processes, is to make a recommendation. And then, if the governing board wants to discuss any particulars or details then there's that option to move into executive session. It's my understanding that if she was here and was okay to kind of discuss it in a public forum that we can do that. That would be a good opportunity to talk about.

Motion to terminate employment of Kassie Smith was made by Mr. Ricca

Motion was seconded by Mrs. Young

Motion passed in favor 4-1

- 17) Motion to move into Executive Session to terminate employment of Kassie Smith A.R.S. 38-431.03(A)(1). (Discussion/Action)

Motion to move into executive session was made by Mrs. Shumway

Motion was seconded by Mrs. Weisser

Motion failed 3-2

- 18) Motion to reconvene into Regular Session for any possible action with regard to Kassie Smith (Discussion/Action)

- 19) Motion to move into Executive Session to discuss School/Board Self-Evaluation (Discussion/Action)

Mrs. Shumway- I think if we were willing to discuss a termination in public. We get to have this discussion of public.

Dr. Lucero- We have a motion and a second. Mrs. Shumway made an point all those in favor.

Motion to move into executive session to discuss School/Board Self-Evaluation was made by Mr. Ricca

Motion was seconded by Mrs. Weisser

Motion passed 4-1

- 20) Motion to reconvene into Regular Session for any possible action with regards to School/Board Self-Evaluation (Discussion/Action)

Motion to reconvene was made by Dr. Lucero

Motion was seconded by Mrs. Young

Motion passed 5-0

21) Adjourn @ 7:35

(Action)

Motion to adjourn was made by Mr. Ricca
Motion was seconded by Mrs. Young
Motion passed 5-0

Dr. Charles Lucero, President

Mrs. Beth Weisser, Vice President