

**NOTICE OF PUBLIC MEETING  
KINGMAN UNIFIED SCHOOL DISTRICT #20  
GOVERNING BOARD MINUTES  
8/11/2020**

**REGULAR MEETING**

**August 11, 2020  
Kingman Unified School District Office**

**5:30 p.m.  
3033 MacDonald Avenue**

- 1) Call To Order @ 5:31 pm (Action)
- 2) Pledge of Allegiance was said (Action)
- 3) Roll Call Dr. Lucero- Present Mrs. Beth Weisser- Present Virtual (Action)  
Mr. Bruce Ricca- Present Mrs. Jen Shumway- Present Virtual  
Mrs. Carole Young- Present Virtual
- 4) Call to the Public/Audience/ (The Board will listen to any comment from the public but will not respond except as permitted by A.R.S. § 38-431.01(G). The Board may refer the item to the administration or request to have it placed on a future agenda.) (Discussion)  
Dr. Lucero- Calls to the public are accepted once the board agenda has been posted, until 12pm the day of the board meeting. The only ones that will be read tonight are the ones that were received within this timeframe. All letters received before and after have been forwarded to the board. This evening following board procedure there will be a two minute time limit.

Jamie Cook- KUSD Board its shows that you've received plenty of letters and parents are asking to reopen schools they urge you to open every one of them and hear what parents are asking. I don't only believe that you should open school virtually but also for in person learning it's my belief and I venture to say the belief of others that if you give an option for in person and online school class sizes will be smaller and therefore safer for our children and staff that work at the schools, let me tell you that I'm scared that any decision that I make is going to be the wrong one. It was something that I saw share on a Facebook post that said what if there is no good choice. I think that is what we are dealing with right now, this is a situation where we darned if we do and darned if we don't. The situation where every single family individual weighs the pros and the cons for the best option for them. If I could put my children in a bubble I would believe me, but that's not an option. My husband and I are both considered essential workers and work during the entire pandemic. I kept my children home for the first eight weeks. Thankfully we could afford a babysitter and my children loved it but they have no structure, they didn't get dressed, they didn't eat anything healthy because they had random babysitters, and then we realized that they were fighting all the time they weren't listening and they were having many outbursts, the games that my son who's recently been diagnosed with ADHD impossible autism have made in preschool were slowly fading. He was having many more outbursts and they were not the same children and they couldn't see their friends. My daughter who's supposed to be Miss Moshtagh class she didn't understand why we would come home from work and make her do the paper packets, she didn't understand why she had to do the paper packets if they already learned it we skip a bit at the end of eight weeks my husband and I weigh the pros and the cons and made the tough decision to send our kids back to club for the youth. There would be around 50 to 80 children every day, but they would eat together play together they'd be around new germs and I was terrified, but I knew that they needed to get the interaction. The pros of the club seem to outweigh the cons and I'm going to tell you that we made the right choice. My kids are happier and healthier. The state of school start date quickly approaching I'm scared to think that my son will start his kindergarten year in front of a computer and not able to keep him home so be around the same children, he will still have adults watching him but instead of hands on wonderful learning that is provided by the Hualapai teachers, he will be sitting in front of a computer, and all of the benefits of online school will not be afforded to him because my husband and I have to go to work. Online Learning doesn't work for everyone, virtual classes don't work for everyone and I believe that my daughter is supposed to be in second grade accelerated, but with online I don't feel like that's going be a good option for her. I want to impress upon you that this is not a letter that I'm reading frivolously or without education on the matter. I know that an outbreak could happen at any time and I believe that we can put processes in the play that will lower the chances. They can wash their hands sanitizer when soap and water isn't an option, classes can

eat together and have recess together and if you look at the Mohave county numbers I know they're scary 100 new cases in a day seems like a lot but if you look at the Kingman numbers, they are not that bad. We continue to have the least amount in the county each day. I don't know many of you on the board personally, but I assure you that I'm a responsible parents who wants what's best for her children. I work at the hospital I'm well aware of what's really happening. I do not base my plea to you based on Facebook facts or conspiracy theories and least of all I do not base my plea on fear. I base my plea to you on the numbers that I see daily sent by the hospital and recorded by the County public, and as a parent who wants what's best for her children. I base it on the fact that children need teachers like Miss Kilby, Miss Plaunty to guide them to be the best that they can be. Based on the fact that online children will not work for my family. I based on the fact that my children have gone to daycare during this entire pandemic and they are happy and they're healthy and they are better for it. I base it on the fact that little minnows Learning Center has been open during the pandemic taking care of the children whose children, parents are actively working with COVID-19 patients daily, and all the children and staff have stayed healthy. I know that there are a lot of parents looking into other options they're planning on using micro schools and established schools, I would prefer to keep my children in the Kingman Unified School District with educators who have taught my friends and my friends' children over the years. I prefer to keep them with children and with educators who are invested in Kingman as I am. COVID-19 is scary because we don't know much about it but we cannot live our lives in fear. We have the tools masks, hand washing, social distancing when possible. Let's put these in place and get our children where they need to be in the classroom.

Dr. Lucero- Thank you Jamie. We also have Lindsey Creager.

Lindsey Creager- I'm very nervous. I'm here to talk about how it's really important that my children in a classroom. When we look at Kingman numbers I just hope that the board will look at Kingman, almost as its own county. We are 60 plus miles away from any other city. We are not Maricopa County. My husband, who is currently a sergeant for DPS is now on Phoenix, if we were down there I'd have a completely different opinion, probably, but when you look at the Kingman numbers, daily, and what we're showing and you get with AZDHS, you will see that our positive is closer to a 4% so we meet the guidelines to be back in school, if you will consider Kingman as its own entity versus Mohave County. So I'm just asking the board to please look at the total number of tests administered, the positive rate is for Kingman versus Bullhead or Lake Havasu then also the state as a whole down to 12.5, but if we could please look at that instead of the whole county when we make this decision. I am not trying to base this on emotion it is scary, I would never say that it isn't scary, but I just ask that we please look at facts and stop bickering back and forth. Look at those things also when we take into consideration. All of our daycares and our club for youth, they've stayed open without major infection. So I think that the return to learn guide that you have It's excellent if we use it. Our kids should have the right to be on campus, so that families who want to be there can be there for families that don't feel comfortable to have an option. I think that's wonderful. It feels like families who want to be here aren't given the option. In my situation with my husband working in Phoenix, me working for the hospital my children are still going to be in settings like school, but not getting the benefits of school. So I just hope that you look at the Kingman numbers when considering.

Dr. Lucero- We only have two slips. Was there anyone else here that would like to address the board this evening? Okay, I'm going to go ahead and read the letters that the board received in the timeframe that I have mentioned.

Message Body:

I would like to thank Dr. Dorner for being inclusive, keeping our educators and staff informed, on a timely basis and working hard during these trying times! I would also like to give a big shoutout and thank you to board members, especially to Mrs. Beth Weisser and Mrs. Jen Shumway. I wanted you both to know that I appreciate all you do! Your board recommendations clearly put priority on the safety needs of our students, teachers and staff, vis a vis our community, the current alternative of virtual learning based upon MEDICAL and SCIENTIFIC criteria. It is very clear to me and all others I speak with that you look out for all of us, our health and well-being, our students, our students' families and our school staff. I am happy to know that we as educators have your support. I do find your considerations and reasoning well educated but also sensitive to the COVID-19's unfortunate reality. It appears at this moment virtual learning may be the most viable alternative and best option. Arizona's numbers have nowhere near flatlined while studies show that children are increasingly testing positive for COVID 19 as well. Children "do not" spread COVID 19 may have been an argument popularly used some time ago but now this assertion has proven incorrect. Not only have children become increasingly afflicted and test positive for the virus but they also experience some of the worst side effects, MIS-C. As I am sure you are all aware a child from our own district sadly had a very difficult time with recovery from MIS-C. The fact that the size of our classrooms is large (average 30 students) starting in-person adds to the complexities of keeping proper distance protocols while increasing the risk of infection. Currently we see schools across the country opening too

soon for in-person instruction being shut down because students are coming in with COVID. For many of these schools it took less than a week to close once again as the spread began. And even though we all want to return to our normal business as usual let's not omit the factual reality and/or forget the ramifications that this virus may have once back in school and in-person. Yes, some people who get the virus may barely have any symptoms. Many, however, are ill for weeks and in worst case scenarios have passed away (150,000 in our country alone!). This is harsh but this is also our truth. Again, why do we start school in-person if we can start virtually? Why should we start knowingly that we may be putting many at risk?

There is a quote on the web posted by Dr. Doug Massengill that should sit very heavily with us during this time: "In the end, it will be impossible to know if we overreacted and did too much, but it will be quite apparent if we under reacted and did too little".

Iren Moshtagh  
928-716-8913  
1926 Simms Ave.  
Kingman  
AZ  
86401

Message Body:

Ladies and Gentlemen of the Board, administrators, and staff,

Thank you for your continued commitment to the health and wellbeing of students and staff in KUSD. We are living in difficult times with no modern precedent for how to proceed forward. The reverence with which you take on the task of formulating plans and making decisions for our district is greatly appreciated.

I applaud you for making the difficult decision to start school virtually. I know this is not what many people wanted, but I do believe it is the most realistic for physical and mental health of adults and students.

I am writing today to ask you to please let the first grading period be entirely online. Teachers have been working tirelessly to prepare for online learning and there will be many growing pains in the first week or two of the process. I also know that many teachers will take 1-2 weeks to teach online procedures and expectations to their students as they integrate core skills into their lessons. That is how we always begin the school year.

To ensure continuity of learning and to avoid multiple changes of learning platforms, decisions need to be made about online vs in-person learning on a quarterly basis.

In my opinion it would be more detrimental to students, parents, and teachers to have to change back and forth between the two than to have a single platform that is assured for the entire grading period. All of these groups need to be able to plan for what is coming next and not be surprised at the last minute.

I strongly encourage you to implement virtual learning/teaching for the entire first quarter with assurances and plans to inform all stakeholders of plans for the second quarter in a manner that will allow for the arrangement of logistical needs (child care, supervision of learning, etc.).

I know that you will continue to provide strong leadership as we navigate these uncharted waters.  
Thank you, Susan Collins, Parent of a Lee Williams student, Teacher at Manzanita

Susan Collins  
928-529-3575  
2512 Valentine Ave  
Kingman  
AZ  
86401

Message Body:

I would like to thank Dr. Dorner for being inclusive, keeping our educators and staff informed, on a timely basis and working hard during these trying times! I would also like to thank the board for supporting educators, the students, and their families as best they can during this trying time we are currently living in. I agree that during this time virtual learning although not ideal is the only option that will keep everyone in the community safe. The main reason I write today is to when we do eventually return to in person or live teaching instruction I am very concerned with our class size numbers. Currently at Hualapai elementary the first grade class rosters are at 28 to 30 students. While other schools across the district vary in class size, I do not understand how students will be able to safely return to school with those numbers. How will students take mask breaks when at all times we are not following CDC guidelines. Another teacher needs to be hired at Hualapai in first grade to increase the safe return for students. I believe the hiring must happen before school starts as to ensure students don't build a relationship with their current teacher only to be changed mid-year when we go to live instruction since the numbers already too full, especially keeping the social and emotional needs met. Many parents I have spoken to in the community say once we are ready to return will pull their child from KOLA or a different home-school program and re-enroll their child back into KUSD. How will schools across the district be able to accommodate those vast numbers without the proper steps being taken before we find ourselves in a situation of having 35 plus first graders in one small room and then having to work backwards to try and fix the situation.

Sandra Stevenson  
8052184720  
542 HARVARD CT  
KINGMAN  
AZ  
86409

Message Body:

As a father of four small children, three of which are enrolled at KUSD, I respectfully urge the Board to avoid allowing the decision of whether to open schools for widespread in-person learning to be motivated by political fever. I ask that the Board accept the recommendation of the State Superintendent of Schools and AZDHS and allow in-person learning only when required. The sole purpose of Public Education is to provide curriculum in a safe learning environment to students. All other goals should be secondary to that. While I agree that in-person learning is optimal, considering the current risk to our children, and the guidelines set forth by AZDHS and approved by the Governor, the safer alternative is virtual classrooms. The AZDHS Guidelines specify that boards should refrain from full in-person learning until all three benchmarks are met at the county level. It stands to reason that the benchmarks trigger at the county level rather than at the city level due to the close contact between the three main communities in Mohave County and the outlying areas. Those now clamoring to have the schools opened up so that they have a place to send their children for the day will be the same people screaming for retribution if their children contract COVID-19 and/or the related Multisystem Inflammatory Syndrome in Children (MIS-C) which has already attacked children in our community. The risk to the children of our community and their close relatives who are considered high risk, is not worth the minimal benefit that in-person instruction provides over virtual learning. Having lost one local member of my extended family to COVID-19 in the last few weeks, I hope you do what is right, and make the decision most likely to spare others the same grief by insisting on as much virtual learning as possible in the coming months. There is no reason that Arizona and KUSD in particular cannot stay the course in this fight against COVID-19. Again, I urge the Board to follow the AZDHS Guidelines and wait to reopen schools for widespread in-person learning. The politics and comfort of parents, administrators, and even teachers, should be secondary to the safety of our children and families.

Jeffrey B. Haws  
8018222479  
3310 Motherlode Rd.  
Kingman  
AZ  
86401

Message Body:

Currently, Arizona's new metrics for when we can go back to in-school learning have predefined minimum requirements. The one we are currently not meeting is that our overall rate has to be less than 7%. In Mohave county, the number of infected youth from 0-18 was at 276. The other columns even if met have other requirements that have to also be met and one of those is that there has to be less than 10 per 100,000 people. For our county, we are not even close to that with the school-age children let alone the adult population. By leaving it up in the air from week to week we are creating a nightmare because parents truly have no real clue when we would return to in-class learning. By setting a date of Oct 8th you help the people who are there spreading misinformation that the Governor said this or that. We have a one week break right at term-end which if the numbers support it allow us time to make a transition that is smooth and seamless. Schools in Ga opened only last week and already several of them have had massive outbreaks of COVID forcing the schools to shut back down. In Indiana, a Middle school the size of ours had a 6t grader that tested positive and they had now cameras to be able to identify all the students that he had contact with. Out of caution, they had to shut down and force teachers and students that they knew came into contact to stay home or take a COVID test showing negative. That would not go well for us as a district to have to shut down a school because of something like that. We have to error on the side of caution to protect everyone.

Ronald Bahre  
928-279-8953  
3444 N Apache St  
Kingman  
Arizona  
86401

Message Body:

Hello Dr. Dorner and School Board,

I am writing today in hopes of providing more support for schools to reopen in-person learning.

- 1) Kingman has maintained a low-number of COVID19 cases. Currently, Kingman has had a total of 625 cases. Representing 0.2% of the roughly 30,000 residents in Kingman.
- 2) Our children have been out of a structured learning environment since the second Monday in March, for a total of 90 days as of 8/11. This represents half of a typical school year.
- 3) The CLUB for YOUTH has been open in a full day capacity since schools closed for spring break. We remain with zero cases out of the 232 members we have served.
- 4) Dr. Dorner and her team have done an incredible job of implementing safety standards to help prevent the spread of COVID19.
- 5) Many businesses have remained open and have found ways to restructure to ensure safety measures are in place.
- 6) While on-learning is a growing opportunity, it is a very new concept to the majority of our community.
- 7) Being social and engaging with your peers is a crucial component in a well-rounded education.

Respectfully yours,  
Bill Ward  
CEO  
The CLUB for YOUTH

Bill Ward  
9287180033  
PO Box 4362  
Kingman  
AZ  
86402

Message Body:

We need to return to live instruction ASAP! If we meet the criteria as per the state we need to open. It will not matter when we open cases will increase.

Tanya Wright  
9283030612  
1090 Hillside Drive  
Kingman  
AZ  
86409

Message Body:

As a teacher and parent, I would like the board to consider allowing students to return to the classroom either full time or through a hybrid model as soon as possible. There are many students, including my own son, who have difficulties learning virtually and they would like the option to be in a live classroom. KUSD has an ONLINE option for those students who do not feel safe to return. For teachers that feel unsafe to return, they should be the first to be considered as an ONLINE teacher. If there are not enough ONLINE positions available then the district should work with those individual teachers to come up with a plan that might make them feel safer. With the surveys and the manner in which they were worded I suspect it is actually fewer teachers than it appears that are feeling unsafe to return. In speaking with my colleagues, the majority of us feel safe to return live. So, in conclusion, I do feel like there is enough of us to deliver instruction in a live setting whether it be a traditional schedule or a hybrid model. A hybrid model that is easy for us to quickly implement would be an A/B model where half our students come on Mondays/Wednesdays and the other half come on Tuesday/Thursdays. I have confidence in myself and my colleagues, especially at WCMS, that we could be ready as soon as given the OK to return live.

Dana Kunert  
9282794147  
2748 Pasadena Ave  
Kingman  
Arizona  
86401

Our kids need to return to in person education. Excessive screen time is detrimental to development. Personal relationships need fostering. In addition, you are charged with providing equal educational opportunities to all students. With our demographics, I do not have confidence you can do that virtually.

Cortney Kennedy  
9287154356  
616 Woodcrest Dr  
Kingman  
Az  
86409

Message Body:

I am writing to ask that you please open our schools on August 17th, not only online, but for in person learning as well. It is my belief that if you give an option of in-person and online school, that class sizes will be smaller safer for our children and the staff.

Honestly, I'm scared that any decision made will be wrong. I recently saw the question, "What if there is no good choice?" That's what we are dealing with. There is no good choice. This is a situation where every person involved needs to weigh the pros and cons to see which option is best for them. If I could keep my children in a

bubble, I would love it. This is not an option for me. My husband and I are both “essential workers” and have worked during the entire pandemic.

My children have been attending The Club for YOUth. There they were around 50-80+ children daily. I was scared of germs, but they would get interaction that they needed. The pros of The Club seemed to outweigh the cons. The right choice was made, they are happier and still healthy.

Online learning & virtual classes don't work for everyone. I believe that my daughter is slated to be in accelerated 2nd grade, but with online how would that happen? If we choose the online route, we can't have her attend in person learning as soon as it does open. If we choose virtual, she won't be able to “attend” zoom classes because I am at work. There is no good choice.

I want to impress upon you that I am worried, so this is not written frivolously or without education. I know that an outbreak could happen, but we put processes into play that will lower the chances. If you look at Mohave County numbers they look scary. If you look at KINGMAN numbers, you would see that they are less scary. We continue to have the least amount in the county each day.

I assure you I am a responsible parent who wants what is best for her children. I work at the hospital so I am well aware of what is really happening. I do not base my plea to you on “Facebook facts”, conspiracy theories or fear. I base my plea to you on the numbers that I see daily and as a parent who wants what is best for her children, on the fact that my children need experienced teachers to guide them, on the fact that online learning will not work in my family and on the fact that my children have gone to a daycare program this whole time and have remained healthy and furthermore, LMLC has been open during the pandemic, taking care of children whose parents are actively working with Covid-19 patients on a daily basis and both children and staff have stayed healthy.

Covid-19 is scary because we don't know much about it, but we cannot live our lives in fear. We have the tools, let's put them in place and get our children where they need to be: In a classroom, learning.

Jaime Cook  
5308648056  
3266 Producers Mine Rd  
Kingman  
Arizona  
86401

**Message Body:**

As a teacher, I would like to state my preference to begin in-person learning as soon as possible. If we meet the state guidelines, I think we should transition our students back to school. I feel like parents have the choice of using the KOLA system, if they do not feel comfortable sending their students to school. The D.O. has put together a good plan for keeping staff and students safe. Thank you for your consideration.

Denna Cencelewski  
9285309795  
4956 N. Rain Barrel Dr.  
Kingman  
Arizona  
86401

Dear KUSD members,

I am writing in response to all the other emails you have received about the 2020 school year that has been delayed. I understand tonight the information about how we go forward will be addressed. I have multiple issues as well as other parents. One being that my household is a full time working household. My husband and I both work Mon-Fri 8-5. Therefore that makes it really difficult to do any type of online schooling, hence why it was never an option for our house. When I called last month asking what to do, I was told to reach out to the daycare my children attend to see if they could "help out". If you are asking and expecting daycares and other establishments to help with our children's education then there should be funds given to these establishments who are doing more than their job to help our children out. I can tell you right now my 5 year old will not be learning what she should be as if she were in person with her teacher in a classroom. Kindergarten is so hands on. With or without Covid. These kids need to see it, hear it, be taught. And quite frankly I am not that enthusiastic about my 5 year old being on a computer. We allow screen time at home on weekends for an hour. Now we are going to have screen time all day, whether it is for learning or fun, it is still screen time that I am not ok with. Also, how is it deemed ok with the board that my child can go to a daycare/establishment with other children to learn but cannot go to her actual classroom with her classmates. How is it different. Why is it ok for you to say they can go somewhere but they cannot go to school.

Kids need to go back to school. They need interaction. They need structure. This is their education. It is already started by failing them, having them be behind, causing anxiety, stress, depression and so many more issues. This needs to be a choice. As a parent, if I am ok to send my child to school I should be allowed. If a parent chooses to online homeschool that should be allowed. We should not be forced to have this decision made for us. We have been forced to do so much already in this world and this should not be one of them. We all know the numbers, the information that literally changes every single day about Covid. When will we be able to go back to school. At this point as a parent, I feel defeated. I feel there is no end in sight. My daughter was so excited to start her very first day of school. That got taken away from her. She won't have that picture in front of the doors on her first day of kindergarten like I do, when I started at the very same school she is supposed to be attending. She is now scared. She doesn't know who her teacher is, what she looks like, what her classroom is like. I told her she will have to meet her teacher on a computer and do school like that, her response is "I don't know how mom." She asks me every day if she is going to go to kindergarten. I simply don't have an answer for her and it breaks my heart. I feel I am failing her as a parent. The school system is failing our kids' education.

I do not even want to get into the fact that the zoom and virtual learning is going to be every online pedophiles dream these coming weeks knowing all these kids are going to be at home and online for school. You can say your system is secure all you want. They can still hack it. They can still pretend they are a kid. They can find out where these kids are at and get an address and go there. This is unsafe for so many reasons.

Let's get back to school. Let's get back to life. These kids are our future and they are losing out on so much every minute we waste.

Thank you for your time.  
Amanda Aguilar

## 5) Reports

(Discussion)

- Superintendent, Dr. Gretchen Dornier
- Board Reports

Dr. Lucero- Do we have any board report from any of the board members? I just wanted to mention in my report that I appreciate everything that the staff has done, and the task force, I know that all of you have worked 24 seven. I know Dr. Dornier when you signed your contract we didn't have anything in mind that this would ever happen but I appreciate all your dedication I know I've been in the office a lot just going through the manual talking to you about decisions that have to be made so I appreciate your time. But I also wanted to just make aware whatever is decided tonight this is going to be a challenge for our district for this year and maybe years to come. I just wanted the board to think about that, maybe it's time that we talked about creating some type of position in our district that can deal with, COVID-19 whether we call it a health and wellness officer who can take the reins because I don't know how long we can expect the task force to deal with these issues,



and all the problems that may come after tonight. I just wanted to pass that along with my report and my appreciation and also if maybe other board members, or the staff could start to think about that in the future.

- 6) Approval of Routine Orders of Business. Documentation concerning the matters on the Consent Agenda may be reviewed at the Kingman Unified District Office, 3033 MacDonald Avenue. Any Board member may request an item be pulled off the agenda for further discussion. (Discussion/Action)

A. Approve Minutes  
July 14, 2020 Regular Board Meeting

- B. Approve Vouchers  
1. Payroll Vouchers: 1-3, 51,54,1000,1002-1003, 1072-1075  
2. KUSD Vouchers: 2001-2004, 2132-2137  
*Members of the public may view the content of the vouchers 24 hours prior to the board meeting in the district office.*

C. Approve Personnel Hire Ratification as per attached list:

| Last Name       | First Name | Site             | Position                                 | Hire Date |
|-----------------|------------|------------------|--|-----------|
| Barker          | Wendy      | Cerbat           | Administrative Assistant                 | 7/20/2020 |
| Cook            | Jeffrey    | District Wide    | Substitute Teacher                       | 8/17/2020 |
| Crowley         | Jodi       | Black Mountain   | Coordinator<br>Classified - Program Site | 8/10/2020 |
| Foster          | Stephanie  | Hualapai         | Paraeducator IV/V<br>SPED                | 8/4/2020  |
| Frederickson    | Arnold     | IT               | Computer Technician                      | 7/13/2020 |
| Gallo           | Kevin      | Black Mountain   | PE Teacher                               | 8/10/2020 |
| Hampton         | Tammy      | Little Explorers | Paraeducator IV/V<br>Pre-K               | 8/10/2020 |
| Kratzer         | Alyssa     | Transportation   | Bus Driver                               | 8/3/2020  |
| La Velle        | Sabrina    | Mt Tipton        | Online Elementary<br>Teacher             | 8/10/2020 |
| Lea             | Vanessa    | White Cliffs     | Secretary-SPED                           | 8/10/2020 |
| Lowry           | Amy        | District Wide    | Substitute Teacher                       | 8/17/2020 |
| Moore           | Danielle   | Desert Willow    | Teacher on<br>Assignment                 | 8/10/2020 |
| Murakami-Samala | Ryanne     | Lee Williams     | Athletic Training<br>Teacher             | 8/10/2020 |
| Nagel           | Donna      | Kingman Middle   | 7/8th Science<br>Teacher                 | 8/10/2020 |
| Ojinaga         | Jamie      | Desert Willow    | Kindergarten<br>Teacher                  | 8/10/2020 |
| Powers          | Robert     | Transportation   | Bus Driver                               | 7/27/2020 |
| Reed            | Ashly      | Little Explorers | SPED Teacher                             | 8/10/2020 |
| Smith           | Jessica    | Little Explorers | CDC Caregiver                            | 8/10/2020 |
| Szebenyi        | Michelle   | Kingman Middle   | Paraeducator II<br>SPED                  | 8/4/2020  |
| Uhler           | Kristie    | Lee Williams     | CTE Teacher                              | 8/10/2020 |

D. Approve Personnel Term List:

| Last Name | First Name | Site | Position | Hire Date |
|-----------|------------|------|----------|-----------|
|-----------|------------|------|----------|-----------|

|            |                |                 |                          |           |
|------------|----------------|-----------------|--------------------------|-----------|
| Basta      | Joan           | Manzanita       | Paraeducator II          | 7/7/2020  |
| Church     | James          | IT              | Computer Technician      | 7/24/2020 |
| Curran     | Carla          | Hualapai        | 4th Grade Teacher        | 7/8/2020  |
| Eisenbraun | Patricia       | White Cliffs MS | Secretary-SPED           | 7/10/2020 |
| Hughes     | Candice        | District Wide   | Substitute Teacher       | 6/11/2020 |
| Maders     | Micaela        | White Cliffs MS | Paraeducator IV/V SPED   | 7/22/2020 |
| Miller     | Daniel         | Kingman Middle  | Paraeducator II SPED     | 7/20/2020 |
| Munson     | Mary-Catherine | Black Mountain  | Program Site Coordinator | 7/23/2020 |
| Nagy       | Kimberlie      | White Cliffs MS | Custodian                | 8/20/2020 |
| Pinney     | Suzette        | Black Mountain  | Paraeducator IV/V SPED   | 7/27/2020 |
| Sax        | Gary           | District Wide   | Substitute Teacher       | 7/9/2020  |
| Smith      | Davina         | District Wide   | Substitute Teacher       | 7/30/2020 |
| Szukala    | Matthew        | Transportation  | Bus Driver Trainee       | 7/27/2020 |
| Whitmarsh  | Sandra         | Transportation  | Bus Driver               | 8/3/2020  |

E. Approve Personnel Transfer List

| Last Name  | First Name | Previous Site    | Previous Position        | Site transferred | New position title         | Effective Date |
|------------|------------|------------------|--------------------------|------------------|----------------------------|----------------|
| Bilodeau   | Marylee    | Kingman High     | Paraeducator II SPED     | Hualapai         | Attendance Clerk           | 7/10/2020      |
| Blake      | John       | Lee Williams     | CTE Teacher              | Hualapai         | Asst. Principal            | 7/13/2020      |
| Campos     | Megan      | District Wide    | Substitute Teacher       | Hualapai         | 3rd Grade Teacher          | 8/10/2020      |
| Collins    | Jennifer   | Little Explorers | CDC Caregiver            | District Office  | Substitute Teacher         | 7/17/2020      |
| Del Monaco | Ann        | District office  | Account Specialist       | Lee Williams     | Student Accounts/Bookstore | 8/3/2020       |
| Gonzalez   | Janel      | Lee Williams     | Student Accts./Bookstore | Lee Williams     | Registrar                  | 7/16/2020      |
| Metoyer    | Eric       | Transportation   | Bus Driver               | Kingman High     | Groundskeeper/Maintenance  | 7/9/2020       |

F. Approve a \$1,100 increase in base salary calculation for FY 2020-2021 for Daniel Emborsky III for a lane change on the salary schedule for additional-level credit hours

G. Approve a \$1,100 increase in base salary calculation for FY 2020-2021 for Dawn Haerberlein for a lane change on the salary schedule for additional-level credit hours

Motion to approve routine order of business, consent agenda was made by Mrs. Young

Motion was seconded by Mr. Ricca

Motion passed in favor 4-0

- 7)
  - Books to be on display for the required 60 days starting August 11, 2020: Science Dimensions Series for grades K-8, Produced by Houghton Mifflin Harcourt. (Discussion)
  - Books to be on display for the required 60 days starting August 11, 2020: Go Math Series for grades K-5, Produced by Houghton Mifflin Harcourt.

Mrs. Wolsey- Mr. President, members of the board these this curriculum is on display next 60 days.

- 8) First Reading, Change in Policy (ASBA) Policy Services Advisory (Discussion)
- IHA - Basic Instructional Program, Sandra Day O'Connor Civics Celebration Day
  - KB – Parent Involvement in Education, Access to the (DOE) statutory handbook of parental rights

Dr. Dorner- Mr. President, members of the board. These are again just four streams of policy. The first one is IHA basic instructional program that lists, what we will include language arts, reading, spelling, handwriting, social studies and science they're in your packet for your review as a first reading. Then the parent policy as well, which is KB parent involvement so just a first reading if anyone has questions we can discuss it at the next board meeting.

- 9) Discussion of Change in Regulation (ASBA) (Discussion)
- GBGB-R - (Regulation) Staff Personal Security and Safety, Cloth Face Coverings
  - JICA-RB - (New)( Regulation) Student Dress, Cloth Face Coverings
  - KI-RB – (New) (Regulation) Visitors to Schools, Cloth Face Coverings

Dr. Dorner- Mr. President, members of the board this regulation has to do with cloth face coverings. There are three for you to read one for staff, one per student and one for visitors they're all very similar. We've received a couple iterations from Arizona School Board Association. The first one was rather strict. I did share the Google share sheet with all of you to compare executive order 2020-51 from Governor Ducey, the CDC guidelines for face coverings the city of Kingman's mandate and then the ASBA example, and between all of those to ensure we're compliant and following the intent of the executive order and mandates. We submitted GBGB-R regulation so basically for face coverings and this would be for adults and students, and visitors. All persons including but not limited to staff, students, vendors, visitors and volunteers shall wear a cloth face covering or approved face shield while in any district property, in any district facility, any district event or while on any KUSD bus. Preschoolers or visitors, under two don't have to wear face covering, anyone who has trouble breathing, anyone who is unconscious, incapacitated or otherwise and cannot remove the mask without assistance, those are all stated in the executive order and the CDC guidelines. Superintendent may make exceptions to the requirement or cloth face covering while keeping in mind the health and safety of everyone. I did add the exception for the reason that even myself sitting here trying to read all these statements if you do a lot of talking and you start needing some air so we did add some exceptions but under the strictest of health and safety, and that would be to wear a mask, exception to wearing a mask may be made when working alone in a room in small groups, which would be undertaken according to our return to learn manual where social distancing is possible with just six feet apart or outside frequent hand washing and sanitation are still required on a regular and regularly touch surfaces must be disinfected between use per CDC recommendation. So, because it's a regulation, it doesn't need a board vote it's not a policy it's a regulation, but if you do want to discuss it as a governing board ask me questions or give me directions I'm happy to hear what anyone has to say. For the students and Governor Ducey in his mandate did explicitly say that we do need to give students breaks that would include outside on recess, of course, while eating.

Mrs. Litzinger- Dr. Dorner the revised ones that we received from ASBA I gave to the board, the highlighted one.

Dr. Dorner- It was interesting the first one they sent out was quite strict it was anyone, anywhere inside and out. it did say the superintendent can make exceptions and then the second one ASBA sent almost identically matched the one we wrote.

Mrs. Litzinger- That's what you have Dr. Lucero ASBA revision.

Mrs. Shumway- My question is, what are the consequences for not following the guidelines? You are caught with the mask under your chin because you're malicious defiant. What are the consequences and informal, are they written?

Dr. Dorner- That would follow our HR protocol, you know now that it's a regulation and we've shared the expectation with staff usually the first round, you monitor for compliance any regulation, you'll have a conversation to remind them what they need to do that would be the supervisor on sites responsibility to talk to his or her staff about being compliant and if it continues we would follow our protocols, you know we have a level of summary of conference letter of direction, those kinds of things I really would hate to have to do that.

We really need to build a culture of safety and professional courtesy and following these regulations. Miss Shumway to succinctly answer your question will follow our HR protocol when we have noncompliance.

Mrs. Shumway- Is there a way for people to report people that are not complying, anonymous?

Dr. Dorner- People typically go through HR because that's a confidential office. That would be my first answer. We don't have like an anonymous Dropbox or anything though.

Mrs. Shumway- Site supervisor goes to HR?

Dr. Dorner- Yes, Mrs. Moreschi and her team. Part of the obligation of that office is to be in a safe environment for which to report anything that you feel fearful about in the workplace without repercussion that it's being passed on to appear or whoever's involved in the conversation or the situation.

Mrs. Weisser- My concern is that its cloth covering. That's the only thing I am talking about the technicality. That they understand the medical mask or n95 masks are also okay.

Dr. Dorner- Now if you read the CDC guidelines which we refer to in our return to learn manual, you will see that cloth based coverings are not considered protective equipment. Technically, they are allowed, and approve face shields but they do not replace and 95 or medical face coverings. So, obviously something more protective would certainly be allowed. We are supplying as you know we purchased four face masks and a lanyard for every student and every adult. Nothing is cost prohibitive to families or to staff members.

Mrs. Weisser- I just wanted to make that statement about n95 masks.

Mrs. Young- Staff with a medical problem that they can't wear a mask.

Dr. Dorner- Yes, we have we've already had that situation, if there's a medical problem where they can't wear a mask and you'll see I think it's in the mandate, where individuals who cannot due to medical reasons we have approved a face shield or some other form they'll still be a form of protection. We've had a couple of staff members that have asked that question so we did research it we talked with the state we talked with our legal office, and we can make that accommodation, any staff member or any student who needs an accommodation just needs to speak with either our office or their school office and we're working with them to make sure they're safe and so are the people around them.

Dr. Lucero- I just wanted a clarification. So, a group of 12 students can socially distance six feet away. They're not required.

Dr. Dorner- If the group is larger than 10, manual says any group over 10, you're in a small space, and you cannot be adequately separated are required.

- 10) Approve Fourth Amendment to Intergovernmental Agreement between Western Arizona Career Technical Education NO.50 (WAVE) and Kingman Unified School District for Provision of Career Technological Education Courses for the period of July 1, 2020 through June 30, 2021 (Discussion/Action)

Ahron- Mr. President, This is what allows us to offer classes through WAVE. This is an annual agreement.

Dr. Dorner- It's an intergovernmental agreement with Western Arizona for Technical Education. Amy West is the superintendent. Kingman Unified and WAVE they do fund part of our CTE programs at the high school level so for example we have you know Ag and autos and culinary, this is the agreement that they will fund some of our programs and in return, we'll have teachers and programs and follow all the criteria of the WAVE programs, during the course of a year so this just extends it from July 1, 2020 through June 30, 2021 we will keep offering CTE WAVE classes.

Motion to approve Fourth Amendment to Intergovernmental Agreement between Western Arizona Career Technical Education NO.50 (WAVE) and Kingman Unified School District was made by Mrs. Weisser  
Motion was seconded by Mrs. Young  
Motion passed in favor 5-0

- 11) Approve KHS Culinary Program and Student Store to continue using the ASPIN cooperative contract for food and supply purchases. (Discussion/Action)

Ahron- Mr. President, members of the board, we went into this agreement several years ago and we still had our own food service, it made purchasing food rather easy, for those two groups. Even though we went with a third party we'd like to keep the ASPIN cooperative available for the students store and culinary center.

Motion to approve KHS Culinary Program and Student Store to continue using the ASPIN cooperative was made by Mrs. Weisser  
Motion was seconded by Mrs. Shumway  
Motion passed in favor 5-0

- 12) Select delegate and alternate for Arizona School Board Association, ASBA, delegate assembly in October 2020 (Discussion/Action)

Motion to select Mrs. Beth Weisser as ASBA delegate and Mrs. Jen Shumway as alternate was made by Dr. Lucero

Motion was seconded by Mrs. Young

Motion passed in favor 5-0

- 13) **Approve 2020/2021 District Representatives who will participate in Special Education Individual Education Plans:** Tabatha Gravell, Walker Kyle, Shelia Halbert, Jerusha Prenal, Isaiah Ward and Brent Potter (Discussion/Action)

Dr. Dorner- Mr. President, members of the board. This is a housekeeping item to add the names listed as LEA representatives when we hold IEP meetings with special education students.

Motion to approve 2020/2021 District Representatives who will participate in Special Education Individual Education Plans was made by Mrs. Shumway

Motion was seconded by Mrs. Weisser

Motion passed in favor of 5-0

- 14) Approve "safe to return" criteria based on AZDHS recommendations (Discussion/Action)

Dr. Dorner- I will start with my board report. I would like to begin the evening by thanking parents' staff and community members who took the time to write a letter. We come evening to share a perspective. I appreciate the opportunity to work together in the best interest of our youth. Every voice should be heard and all perspectives should be considered. The hard part is knowing that it's impossible to encompass every perspective. While opinions may differ, and emotions are heightened, it is important to remember that everyone is fighting for the same thing, a safe return to school and learning. Safe for some means working or learning in an environment without fear of contracting a COVID virus. For others, safe is defined as a place kids can spend their day in a supportive learning environment free from stress and distraction and with their peers and teachers. Some stakeholders feel that returning to in person instruction is irresponsible and unsafe for all involved. Others feel the irresponsible decision is to keep students at home while offering virtual learning fear drives, both sides. Both sides love and care about the kids, and both sides want what is best for them. But fear is at the heart of all of it that we're making the wrong decision. This is a tough spot to be, how should this decision be made, Mr. President and members of the board. What factors should be considered in this unprecedented conversation about opening schools and returning to normal. How does one decide who should come to work and who can stay at home? How do you ask educators to wait until a few days before the first day of school, to hear a final decision on the safe return criteria? And as I want everyone to know that is no fault of our board or community we have been riding a roller coaster. We received the criteria late last Thursday. It's not been the intention of the governing board to wait until the last minute. We've been waiting for the data, the numbers. In the meantime, our courageous teachers and our courageous staff that have prepared for any number of outcomes, regarding Monday August 17, which is next Monday. Our teachers are ready for virtual learning. They've spent the entire summer. Our teachers are ready for in person learning, they've been ready since the day they signed their first contract. And yet we wait. So this is a big night, there's a lot of people waiting for what's going to happen. As far as my recommendation or our team's recommendation to the board, I have to tell you that part of my heart and part of my head says, let's get them all back on campus now, all of my heart says that and part of my head. The rest of me says we must consider all available factors and make an informed decision. So tonight, I will share the return the learned criteria as we received from the AZDHS county COVID data, how that might compare with the little information we get about the city data. Some of our teacher survey information and results from our phone calls to families. I just want to very briefly go over what we received on August 7.

This is the AZDHS safe to return criteria announcement. There are three categories, minimal community spread, moderate community spread, and substantial community spread. So clearly, we want all green. That is, we get to go back to school all the kid's things are basically back to normal following hand washing sanitizing some social distancing and sacred cautions. A moderate is or sustained transmission there's a likelihood or confirmed exposures can't be in communal settings, there's a potential for rapid increase in cases and then obviously the substantial is large scale controlled community transmission. The criteria translates as follows. As far as the cases the three criteria that we have to be the first one is cases, we need two weeks below 100 cases per 100,000, which would put us in the yellow or the moderate obviously if we wanted green. We would need below 10, that's a pretty significant difference. So, the percent positivity then is two weeks with percent positivity below 7%. That's kind of a mid of the moderate range, still has you in the moderate range or the yellow. If you want it to be in the green you need less than 5%. The third would be coded like illnesses. We do two weeks with hospital visits due

to COVID like illnesses below 10% on the right of the color coded chart you will see Mohave County, and I do have data on future slides for those of you that are like wait it's lower in Kingman, the current population as of 2019 for how the Mohave County has approximately 212,000. It's kind of heading up toward 213,000 to currently have 22.7 average daily rate, when I calculate between July 27 and August 10 kind of the last two weeks. That's 13 days actually. So you can see we're clearly in the moderate range which isn't bad. And we're on the low end of the moderate range we're heading down towards the bottom third versus the middle or upper third calculation that I pulled off of the state site today, And I talked to the Mohave County Health Department who confirmed it as a 10.9% for Mohave County. As far as percent positivity from all reporting county labs, so those would be the labs at Bullhead, Urgent Care, Lake Havasu Hospital in Kingman Regional Hospital, Sonora all of the labs, we use the term aggregated or together. Give us at 10.9%. That does put us in the red The good news is that it's just barely in the red, and everyone I spoke to today including some representatives from Kingman Regional are telling us that this is really coming down that part of the reason this is up is because you take the average of multiple months if we were to just look at August we're starting to look pretty good. And then the best number we have is the 3.9% of hospital visits are presenting with COVID like system. So that's sort of the big picture of where we sit. As you can see, we have a green, red, and a yellow. So we aren't you know we're not racing across the finish line here, saying that we are good to go. And there's a green light to have all of our kids back on campus. Even if that's something that we are truly desiring, and I'll keep going, there's layers to this information. The next thing we need to look at when we're making an informed decision is, if you have a green light or a yellow letter a red light, what does that mean as far as what's being recommended by the health professionals in association with returning to school. If all of your numbers are green hand hygiene, enhanced cleaning, your disinfection proper ventilation and monitoring student and staff illnesses, is the best way. That's what we were really hoping for last spring when we thought this might be a temporary situation. We are not all green so that's really not an option. As far as recommendations from professionals at this time. The middle column if you are more of a minimal to moderate the suggestion is a hybrid and you can see our return to learn guide that we wrote and published in June covers all of these criteria. We have, you know, hygiene and respiratory etiquette we have COVID custodians plans to be on every campus we don't have proper ventilation on our campuses. I cannot give us a big X on that our schools were built in the timeframe when windows were no longer something you had classroom so we're working with our facilities department on that filters have been cleaned, or ordering air purifiers in some situation. That's a tough one. We're continue to monitor absenteeism we have plans in every school, we have screening teams we have the thermometers. We have criteria, or our screening. Physical distancing not possible, but not with our class sizes I cannot guarantee kids will be six feet apart in any situation on any campus. Cloth face coverings we've purchased. That's something that we really have to work on as a school community, you guys all get an A plus in here this evening I got to tell you, it's not easy, right, and so imagine, teachers and students, we have seven or eight hundred kids on any campus trying to keep those masks on, we have to build that community and that best practice in that procedure but we're up for the challenge. Cohorting is trying to keep small groups together some campuses having cohorting that's a pretty difficult process for a middle school or high school, especially when they all have six classes and you have teachers that teach a specific subject. So if you can't do cohorting you have to have some alternate plan might have staggered releases, you know, at the bell time or different things to help meet that criteria. We've already added to our return to learn guide that field trips and large gatherings are not allowed, and communal spaces are closed as in there won't be big awards assembly so things that have to be done in small groups. The one communal space that would remain open would be the cafeteria while some people, you are saying, teachers could eat with their kids are recessed with their kids. If you've ever walked in those shoes, or it's sunup to sundown. You got to build a break for adults so we have talked about our cafeteria procedures where we stagger it we have more than one kiosk for kids to come through the lunches are all prepackaged so every time there's a criteria presented for us if we can't fully meet that criteria we find a way to meet that criteria. So that's the yellow, and then finally the red. And if you have any of your criteria in the red. The recommendation is virtual learning with none of the other indicators present, and that's pretty big right everybody there is the green. A hybrid situation with the yellow and students not on campus with the red. You will notice that it says right there in the little blue onsite support services. So we'll talk about that also in a minute. So I put the same numbers that I had on the last slide just to remind everybody what they are. The narrative for this slide is based on declining number of cases over a two week period Mohave County is in the low, moderate range, based on the percent positivity from all reporting labs in the county Mohave County is slightly above the moderate range. The county does not report city numbers. However, KRMC does report a 6.2 positivity rate. That was, as of today, and then if you, you take out some of the areas that they are servicing as far as testing. There's sort of a range from I think it's a 4 point, mid four to a 6.2 from KRMC. I just have to be transparent, because I was the assessment director here at the district, a number of years back, so I know as well as anyone you can use data to tell pretty much any story you want I want to be careful and mindful that I'm giving you all the data and not just data that is my data driving us to a certain direction. So that's why I say yes we're 10.9% of the county, and that's what the AZDHS is asking

us to use us county data. 2.9. But it's important to also recognize that we are at a 6.2 or even lower for Kingman. Then finally the 3.9% of hospital visits. This came straight from my conversation with the health department and representatives from local hospitals, is that we do have a low presentation rate of COVID symptoms right now.



## Safe to Return Data

August 11, 2020

### August 7 - AZDHS Safe to Return Criteria Announced

**Minimal community spread:** Evidence of isolated cases or limited community transmission, case investigations underway; no evidence of exposure in large communal setting

**Moderate Community Spread:** Sustained transmission with high likelihood or confirmed exposure within communal settings and potential for rapid increase in cases

**Substantial Community Spread:** Large scale, controlled community transmission, including communal settings (e.g., schools, workplaces)

| Benchmarks         | Minimal           | Moderate             | Substantial        |
|--------------------|-------------------|----------------------|--------------------|
| Cases              | <10 cases/100,000 | 10-100 cases/100,000 | >100 cases/100,000 |
| Percent Positivity | <5%               | 5-10%                | >10%               |
| COVID-like illness | <5%               | 5-10%                | >10%               |

## Safe to Return Criteria

| Community Spread Level | Delivery Model                   | Hand Hygiene & Respiratory Etiquette | Enhanced Cleaning | Proper Ventilation (Buildings and Buses) | Monitor Absenteeism | Symptom Screening | Physical Distancing (6 feet) | Cloth Face Coverings | Cohorting | Field Trips & Large Gatherings Canceled | Communal Spaces Closed |
|------------------------|----------------------------------|--------------------------------------|-------------------|--|---------------------|-------------------|------------------------------|----------------------|-----------|---|------------------------|
| No to Minimal          | Traditional                      | X                                    | X                 | X  | X                   |                   |                              |                      |           |   |                        |
| Minimal to Moderate    | Hybrid                           | X                                    | X                 | X  | X                   | X                 | X                            | X                    | X         | X                                       | X                      |
| Substantial            | Virtual w/ some student presence | N/A                                  | N/A               | N/A                                      | N/A                 | N/A               | N/A                          | N/A                  | N/A       | N/A                                     | N/A                    |

### Mohave County (212,000)

22.7 average daily rate of cases total from July 27 through August 10 (296 total)

10.9 percent positivity from all reporting county labs

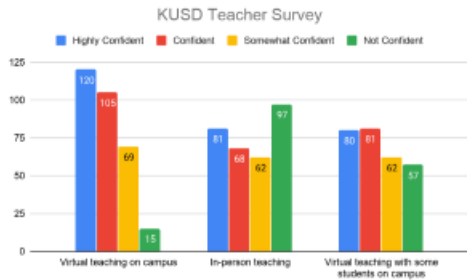
3.9 percent of hospital visits with COVID-like symptoms

Based on a declining number of cases over a two week period, MC is in the low moderate range.

Based on the percent positivity from all reporting labs, MC is slightly above the moderate range. The county does not report city numbers, however KRMC reports a 6.2% positivity rate for their lab. We do not have rates specific to other county labs.

Based on current hospital visit data, MC is in the minimal range.

## Teacher Survey Data



### Certified Staff Survey: August 9, 2020

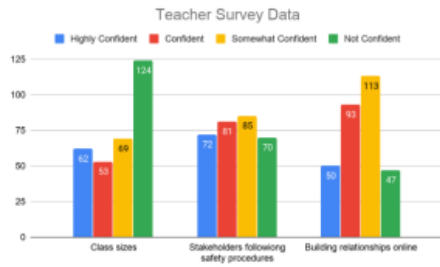
**Narrative:** 95% of surveyed teachers fall in the range of highly confident to somewhat confident teaching virtually on campus.

When asked about in-person teaching, the percent of highly confident - somewhat confident decreases to 68%.

82% fall in the range of highly confident - somewhat confident teaching with some students present.



## Teacher Survey Data



**Certified Staff Survey:** August 9, 2020

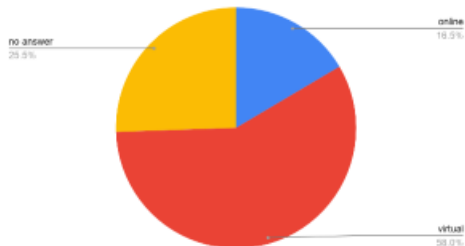
**Narrative:** Class size is a significant concern to 40% of staff. The number of students assigned to most teachers does not allow for social distancing.

More than half the staff members (50%) are somewhat or not confident that all stakeholders will follow safety procedures consistently.

52% of staff are somewhat or not confident about relationship building online. In-person relationship building is optimal.

## Parent Phone Calls

Number of students



**Parent Call Survey: August 3 - present**

All KUSD households were called by school representatives between.

17% (913) indicated they would participate in the Kingman Online Learning Academy (KOLA)

58% (3206) indicated they would participate in the virtual until safe to return model. 6% said they needed a place to work.

26% (1413) did not answer or return the message. We are reaching out to these families again. Many are waiting for tonight's decision.

100% (1,200) special education students received a phone call from their case manager regarding sped services.

## All Things Considered

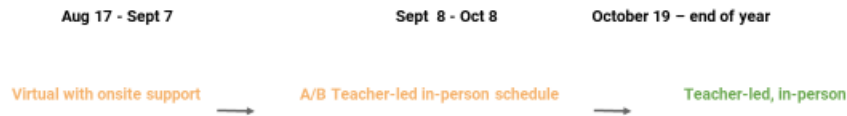
| Community Spread Level | Delivery Model           | Hand Hygiene & Respiratory Etiquette | Enhanced Cleaning | Proper Ventilation (Buildings and Buses) | Monitor Absenteeism | Symptom Screening | Physical Distancing (6 Feet) | Cloth Face Coverings | Cohorting | Field Trips & Large Gatherings Canceled | Common Spaces Closed |
|------------------------|--------------------------|--------------------------------------|-------------------|--|---------------------|-------------------|------------------------------|----------------------|-----------|---|----------------------|
| No to Minimal          | Traditional              | X                                    | X                 | X  | X                   |                   |                              |                      |           |   |                      |
| Minimal to Moderate    | Hybrid                   | X                                    | X                 | X  | X                   | X                 | X                            | X                    | X         | X                                       | X                    |
| Substantial            | Virtual or Fully Virtual | N/A                                  | N/A               | N/A                                      | N/A                 | N/A               | N/A                          | N/A                  | N/A       | N/A                                     | N/A                  |

### Opening Day Options (as discussed in prior meetings)

Virtual with onsite support for students who need a place to work (voted on during July board meeting)

In-person learning when safe to return (based on AZDHS criteria)

Hybrid, phased-in approach based on safe to return, moderate criteria. (see next slide)



The county does not currently meet the safe to return criteria as presented by AZDHS. While some testing facilities in the Kingman area show lower numbers, starting virtually gives everyone the opportunity to engage in the virtual process and those who need a place to work an opportunity to be on campus while numbers continue to decline. This option also supports staff and families who are concerned that we are not 'in the green' zone.

Schools will have the opportunity to practice and build safety habits among all stakeholders in manageable numbers.

Students will receive a higher level of support in smaller classes during a phased in small group A/B approach.

Mrs. Young- On the 22.7 average daily rate of cases, is that has tested positive?

Dr. Dorner- I would think tested positive means you have the virus.

Lindsey- We're not going to report you as positive unless you have tested positive which would mean that you're carry the virus.

Dr. Dorner- So it sounds like, Carole, if you test positive, you are carrying the virus, your symptoms may present in a variety of levels, but you definitely have the virus.

Mrs. Young- I known people who tested positive and then they were tested again, and it was negative.

Dr. Dorner- So it was a false positive. I do not know what the margin of error is. Any data set has a margin of error and they did not give us. I didn't see the margin of error on the AZDHS site that I was using for my information, but I could certainly ask that question. So margin of error for anybody that's curious is has to do with that false positive or even a false negative you can go either direction. What is the cop, usually, testers or labs like

to have at least a 5% margin of error where you can say, these numbers are accurate or correct within plus or minus 5%, so I don't know Carole but good question?

Mr. Ricca- I may make one comment. In the last month and a half, I've been tested, three times three different ways and I've been negative every time. Three different types of tests.

Dr. Dorner- I don't want to ask personal questions, but can I? Why were you tested?

Mr. Ricca- The first time we tested. It was when we flew to Alaska. They told me that five days later while I was there, I didn't have to be quarantined but five days I had to be tested again. They wanted to test me again before I left but it was 14 days; No reason to test because I am leaving. I had a procedure at the hospital on Monday the 27<sup>th</sup> and was tested again.

Dr. Dorner- Just to add to the data to give a full picture. I did survey the staff on August 9, I did hear in one of your letters that maybe a couple of teachers did not understand the formation of the question. So, there are teacher survey data results too. I'll tell you what I was looking for in surveying the teachers is their confidence level in teaching virtually, teaching in person how they felt about teaching with some students on campus. So, you can see that 95% of the survey teachers fall in the range of highly confident to somewhat confident when thinking of teaching virtually on campus that 15 that is obviously not a percentage. 15 of our staff members overall are not comfortable being on campus teaching virtually we do have a number for teachers who would prefer to have the option of teaching virtually from home. Right now, our requirement is to be on campus. The second set of data is the teaching in person, when the kids were the green line if you will. And you can see how dramatically. That changes when asked about teaching in person, or how competent they felt about having kids there in person. It does decrease from 95 to 68. I'm combining the first three because I think highly competent to someone competent sort of a good range is not competent at all. That's, pretty important information. And then what does it look like confidence levels when there are some students on campus and that is the onsite support that we talked about. I mentioned this in the last board meeting that executive order of 20-2051, that says learning should start no later than August 17<sup>th</sup> whether it's virtual or in person should also include an option for all families who need a place for their students to go. So even if any school in the district or in the state, that is offering virtual is also offering students a place to be. So, there is no purely virtual form of instruction, it all kind of leans toward a hybrid. The second set of questions just briefly, I asked a lot more than this, I just select some of the questions that would help you tonight in this decision. We talk about class sizes, and our, we are staffed at because of budgetary reasons and you know the state has gone through many years, up until the last couple of years of reductions in budgets, our staffing is anywhere from 34 to one at a high school level to a 28 to one at a kindergarten level which is still high 28 kindergarteners. And even then sometimes our class sizes are higher than that. We've had such a growth in Kingman that last year we've had kindergarten classes with 30 and 35 kiddos in it that's huge and then first grade and second grade and it seems like it would be easy to say just add a staff member just add a staff member but you know every 10 staff members is like a million dollars and you don't just get another million dollars so class size has been a problem before the pandemic. We're in a pandemic one of our goals was to reduce class sizes. By offering online instruction, and I'll talk about the numbers and online. But you can see from the teacher's survey on that 124 out of the 309 teachers that answered the survey said class size is a concern, they have no confidence in the class size and then being able to keep things safe. Another thing we really want to pay attention to is that professional courtesy environment when it comes to wearing the masks, sanitizing, making sure that we are not spreading germs and viruses around our campus. So, we asked the stakeholders, what's your confidence in your peers following the procedures. More than half the staff members or someone are not confident that all stakeholders' peers and students will follow safety procedures consistently, and that's a message to me that I need to continue to work on making sure we're all doing this together. I put this question in here about building relationships online because we've had a lot of conversations about that it is difficult to build relationships with kiddos online, you really need them in your room so they have those collaborative peer relationships that student teacher relationship that environment of learning not only academically but socially, emotionally, so I wanted to know how teachers were feeling about being able to reproduce that online or in a virtual setting. So, 52% of staff are somewhat are not confident about building relationships online so again that's something if we do go virtually that our team will have to be really careful and mindful about helping teachers and families. We called all of our families in the last seven to ten days to just ask them a few questions. You know there's a very big difference between online and virtual, and there's been some confusion in the community and among our parents, we use the term online sort of globally, whenever we think that computers involved, we tend to say online for Kingman Unified School District and what we're offering families when we say online, we only mean Kingman Online Learning Academy. If you choose online your curriculum self-paced you're at home you're on the computer, there's no transition to in person, that means you don't want to be in the school for safety or other reasons. You're going to be kind of a self-contained school within a school online virtual means you're, using a computer from your home until safe to return virtual means, kind of like what we're doing now. Jen and Beth, not in the building but fully participating in what's happening. That's a virtual. So there's interactions and

conversations and there can be learning with the Teacher. We call it synchronously, so it'd be partially synchronous where they're together with their teacher and partially independent. So we called all of our households to find out which they preferred virtual until safe to return or online. As you can see of the families that we were able to get ahold of 16.5% were interested in online. We were expecting about 400 kids when we were imagining and putting this all on the drawing board last May. Maybe 400 families from our preliminary survey that we are at 913, in our Kingman online academy. We're excited about doing this but we didn't add staff for this we have all the same staff that are trying to do this, and trying to do the virtual at the same time. We have 58% or 3206 students indicate they would participate virtual until safe to return. When we asked do you have a place to work virtually, Do you need a place on campus only 6% said they needed a place to work that very much surprised us. I expected it to be 20,30,40 or 50% of the respondents said would like our students on campus. But then you can see 26% or 1413 students didn't answer or return the message they didn't answer the phone call, or when they received the message didn't call us back. So, we're wrapping around and calling them again, there were only across all 10 campuses about 60 to 80 households we couldn't get ahold of at all. But if that's 26%, if they don't answer this call, we're going to try and email we're going to try every other avenue because we need to know. I think some of them might be waiting for tonight. 100% of our special education students are receiving received or receiving a call this week from their case manager. Here's where we're at, what would we recommend, if we look back at the green the yellow and the red indicator lines, and what we need to do as a school district in order to provide the recommended strategies by the health professionals. We have three options in my mind. The first one is virtual with online onsite support for students who need a place to work. That was voted at our last board meeting. Last board meeting we also said, we knew that there was going to be a press conference on July 23rd. There was, Governor Ducey, said on July 23, on August, 7, we'll give you the criteria. We wait for the 23rd we're all so excited the press conference happens we wait till August 7, we get the criteria. Then we knew on August 11 we would discuss that criteria and whether or not we met it, and if we wanted to continue with the virtual or if our board, our community felt like we were safe to return. So is in person learning to safe to return based on the criteria, so we can open virtually with onsite support for families that need it? We can open in person when safety return, or we can consider a hybrid based approach based on safe to return moderate criteria which we've discussed in prior slides. To me, this is tough because I want to jump to that green line. But based on our data, and the conversation that you all want to have about the data. I think we need to go ahead with virtual with onsite support and want to support families that need to be at school, and I want to support teacher with the movement toward virtual learning. But in a shortened timespan, to me what I'm presenting here is kind of encompasses as much as you can, everyone's needs. So we have virtual with onsite support until Labor Day. Then we can reduce class sizes with an A/B teacher led in person schedule. Until the first week of break, and again, remembering that anyone who needs support or needs to be there can. And then by then, all of the criteria should be solidly in the meets range where we go. Everybody teacher led in person in all three of the stages of my recommendation, there's an opportunity for kids to be on campus and interact with teachers. There's teachers and site staff but there's also an opportunity for teachers to phase in. We can solidify all of those criteria that were in that yellow bar. Get it done right, watch the numbers, celebrate. No transmission cases like we've done with Little Explorers. Our Little Explorers preschool daycare has been open from March, until now they've had no cases, the club for youth has been open from March until now they've had no cases. There's some indicators pointing to some really good data schools will have the admission, you can read I don't have to read it too. We do have some testing center showing lower numbers, but starting virtually gives everyone the opportunity to engage in the process and those who need a place to work and opportunity on campus supports staff and families, schools will have an opportunity to practice and build the same habits among all stakeholders, and I know I've heard this from people, you'd have all summer, you've had since last spring What have you been doing, well we haven't had this. We haven't been to the first day of school, we haven't had people coming on our campuses. And then another bonuses students will receive a higher level of support and smaller classes during a phased in small group A/B approach. That's just one option. I'm trying to show you how we can be creative and get kids on campus and be safe pay attention to the numbers, so I'll take any questions at this time.

Dr. Lucero- When you say virtual with onsite support you mean kids who feel like they can't learn at home or they're not in a safe environment. So they have an opportunity to be at school. What does that look like? So are they in a classroom, and let's say they're a second grader. Are they in the classroom with their second grade teacher or where is the teacher at?

Dr. Dorner- Not necessarily all the time because the teacher is going to be doing virtual instruction. At the same time, that's the hard part about executive order 20-2051 and that's, something we've been talking with our teachers about. It's hard to ask somebody to be an online teacher, virtual teacher and in person teacher all at the same time. So we're going to utilize the whole staff. We will utilize the whole staff in different ways so it looks different at elementary and middle and high school and each principal has been given the task of developing their system on

how they'll interact with the kids and where the kids will be and so I can't answer you as a district overall but each school has a plan.

Dr. Lucero- So, some of the letters we've heard from parents we both work eight to five jobs. I have nowhere for my second grader to go, so that second grader actually can go to school they can be picked up by a bus be at school from their bell times are, and they just won't necessarily be with their teacher at the school they will be in a social space room.

Dr. Dorner- Yes

Dr. Lucero- They may be with their teacher at some point during the day. They're there with a laptop in front of them.

Dr. Dorner- That's why I'm calling it hybrid, we're not talking about the red line. We're talking about the yellow line. We clearly not in the green, watch the numbers get kids into school as they needed support families who can do virtual at home.

Mr. Ricca- I'm concerned that to go back to school at the present time is a little too early yet. I pretty much in favor of the virtual until we see what's happening statewide even. I know Kingman is a whole lot smaller but we still have a big problem with it nationwide. I honestly believe that it will get better. It isn't going to go away. But, I think, even though we don't have much of it here I just think we should start with the virtual and take it to a certain period semester, quarter, or break or how it works in different time. Figuring out how this virtual is going to work and see how we progress from it. Everything looks good and we're not having any problems and it doesn't get worse then we'll go back to school kids back in there with the teacher. I don't think it's as bad in Kingman like the rest of the county like Bullhead or Havasu I think Kingman is a little more unique. I still think it is a little to put them back in school. I do like the idea of the virtual. To get started, and then come to a point where it's going to be okay.

Dr. Lucero- So you're in favor of Dr. Dorners suggestion of the virtual with onsite support till September 7th, and then going to the A/B teacher led in person schedule starting on September 8th.

Mr. Ricca- Yeah, at least. I am supportive.

Dr. Lucero- Jen, Beth or Carole, do you have any comments?

Mrs. Weisser- Meetings this week is with the county health department and with other schools are looking at what happens when people are vacationing Labor Day? The last time it was almost three to four weeks before we could see the test results in the statistics. That could mean that we go ahead and have our students in class and, according to the guidelines, we would have to shut down again. So, a little concerned about going to the A/B hybrid right away in October, I like the gradual starting virtual then going to hybrid model before going to class learning. I am concerned about going to the A/B hybrid model, so soon after Labor Day.

Dr. Lucero- Thank you Beth.

Mrs. Young- I would like to return to school as soon as possible but I also look at the health and safety factor. I questioned that the case studies because there's always an error factor. But I do believe that I wanted to take the Recommendation of Dr. Dorner. I think going virtual first and leave it in September.

Dr. Lucero- Thank you Carole

Mrs. Shumway- Just on that point that its odd we waited for data driven criterion to need how and when we take our next steps. Yet we fall back into that calendar mode, where we're saying okay so temporary or back. I think that we need to continue to monitor the people that have all the data and working hard to make it very clear with color coded checkmarks and big old red X's of when we're good. To start saying okay good, we waited to August 7<sup>th</sup> to have actual data criteria and start throwing calendar numbers over written for that purpose. So I think we need to be continuing to monitor that. That said, I do like stepped approach to going back. It is going to take some time to really get into virtual learning mode, and if we are in calendar days, versus data based. Now it looks like we're going to be spending the majority of our time. Initially, getting our procedures in place for virtual learning, just to throw us back in to our hybrid model. Then you spend several weeks, teaching those procedures, you now have a community that has to shift where they may have really just used to figuring out what life looks like at home with virtual, and now there's a new model, and because it's September 8th. We're going to do it because we said so on August 11th. So, that is my thinking I think we continue to monitor the data and not the calendar then prepare. I think we've had several teachers, write letters. Even call to public saying we need a significant chunk of time for continuing of learning and that is huge. So, if we've provided, or said okay, no matter what is happening in our community is getting it together. We are going to follow guidelines on social distancing and masking our communities, our community can do that, then by the end of the quarter, we are good to go if the data reflects. So, I would like to see quarter based with the expectation that we are still monitoring data to abort the mission to go back in person if at the first quarter. Labor Day happens because Arizona did not see the numbers that we currently have until Memorial Day, right. So, we should be able to learn from our mistakes, and knowing the sociology, aspect of it and know we're going to have an outbreak. Is it going to be a huge outbreak? I don't know. We need to follow the data. So, that is my, my recommendation.

Dr. Dorner- Thanks to all the board members, I've always been a data driven person. So Jen just to respond to why it's kind of looks like we're shifting from data to date, because I listening to staff members. I agree with you that we need chunks of time. But our staff members when we said we'll just monitor it and see that's created a huge level of anxiety so that's why I kind of put in the phased approach and added some dates because people are kind of craving an anchor, so it needs to be a hybrid of data, and an anchor. So I like what you're saying about quarters an anchors because that's also calendar driven if you think about it, quarter is an anchor September 7th as an anchor and we kind of have to do that while keeping in mind that the data needs to drive the decision, so I agree with many things that you just said Miss Shumway. I just wanted to explain why I was sort of attaching calendar to it. I said in every meeting. Our goal is to get kids back on campus, and we don't want to do it, prematurely. I will tell you that the Mohave County Health Department when I was in a conversation with them today they did talk about beaches opening, Labor Day coming, and schools opening, but it's funny how schools opening are going to drive it. So, part of me wonders. All of this is new to all of us. So, I really appreciate this honest open dialogue. Part of me wonders if schools opening is part of what's going to drive it. If we keep postponing that we're just postponing the inevitable so that kind of entered my straight from the Mohave County Health Department. Schools opening will cause the numbers to go up, so let's not open, but at some point when we do open they are going to go up so it's tough it's not easy. That's just one recommendation. Board's decision, and I would like to say that whatever we decide. Family's needs to know, teachers need to know, we got it we got to do this it's time to go, that's what I want, and whatever it is that we do.

Mr. Ricca- The other thing too, just to throw out there we open up on the 17<sup>th</sup> and then Labor Day that we are off a few days some vacations. How important would that be? You'd really have to test them quite a bit. How long is a quarter?

Dr. Dorner- That October, 8th, when we leave for fall break.

Mr. Ricca- I went along with September 7, but I'm a little concerned about, starting up 3 weeks or so before Labor Day and then taking the different chances of people being everywhere bringing it back to school. Then again we keep putting it off. We have to make a decision to get something done. Virtual very much in favor, that it might be just a little too soon like, early September, you know to have kids back to school, and you might want a little bit more time for more data, especially after a holiday.

Dr. Lucero- Yeah, I think we have to look at the data we do, I think we're making mistake if we look at the Mohave County data, we can use that as a reference but I think we have good data that we've received from our local hospitals and if you look at those numbers, we almost meet all the criteria, with the COVID like illness I think our county number is at 3% we are about there. On that somewhere in there, the percent positivity if you look at the data from the hospital for people, tested in Kingman and you drill it down, it's under 5%. If you look at the amount of cases we're almost in that minimal category so. As of today, our numbers are just about there. I think that's what we have to look at because this is a community based decision I don't want to base our decision based on the entire county because there's a lot of other factors that take place. I honestly would feel safe, and be in support of our students starting on August 17<sup>th</sup>. It doesn't sound like the rest of the board is with that and that's why we're a great board because we can talk and look at everyone's thoughts and try to make the best decision but like Dr Dorner said, our teachers are ready for whatever the board decide, I'm confident in that. But we have to get our kids back in school we have to let them develop socially educationally. We need to give an opportunity for equal access to education for everyone. For all the students in the community, and we will work as hard as we can, doing that virtually but I'm not confident if it means that 100% for equal access for everyone. So if we do decide to go virtually for a couple of weeks I just think we need to make sure as a district that all the parents know that it doesn't mean your kids have to sit at home in front of a computer, there's still an opportunity for them to be picked up at the bus to come to school, and to learn in school, even though it may not be with their teacher for the full amount of the day but they will be in a safe place and I think that needs to be a point that's well driven. I would be in support of starting school on August 17, if the rest of the board is not. I'm also confident and our Superintendent I know she looks at these numbers 24/7, and I appreciated her recommendation, and I am okay with her recommendation. So, I will make the first motion to accept Dr. Dorner's recommendation to start virtually with online support from August 17th through September 7th, and then go to an A/B teacher led in person schedule from September 8th through October 8th, and then move to teacher led in person October 19th through the end of the year.

Dr. Dorner- I asked to make a comment. Our sister community Kingman Academy had a board meeting this morning and they voted virtual until further notice. I love my Kingman Academy people, but I think our teachers, kind of want that date driven piece but at the same time I think we should add in there if there's some sudden change in the data, then we have to take that into consideration. I don't want back and forth for teachers in any stretch that's one of the things they've asked of me, and I would be remiss if I didn't mention that. I just want to be very careful that we're not.

Mr. Ricca- You have a motion?

Dr. Lucero- We have a motion but I don't have a second yet.

Mr. Ricca- Well, I will second.

Dr. Lucero- Okay, so we have a motion and a second by Mr. Ricca. Now we'll have a discussion on the motion any discussion?

Mrs. Shumway- I think it is interesting more frustrating that we sat around making really detailed plans of what to do. Our returned to learn guide is very specific, which is wonderful it lays the frameworks that we use. And then we said will wait, we want data right so the entire state health department, put together this data, beautiful dashboard. Then it didn't look the way people wanted it to. So then we want to say wait but Kingman looks different. So, we say more data, we don't like that data, what if we pare it down to just this data. But all of the board members are getting email from parents. What they didn't realize they were providing more information for this argument. They work in Bullhead, they work in Laughlin to say that our community is Kingman, is discounting. Many of our families that live in Golden Valley that work in Bullhead, Mt. Tipton school that live in Dolan that work in Vegas. I think we cannot pick and choose data because it makes it look the way we want it to look. Our community is diverse. It includes reservations, Native Americans, impoverished students, yes and that's why the opportunity to come to school, is there. But I don't think that we should be picking and choosing data and using it in a way that makes us feel better. I think the state of health department put together this data we have been waiting on with bated breath for a very long time, and to dismiss that because we have our own arguments is really a detriment to the community itself. So that my discussion on this. I have a couple other questions, but on this motion. I am not in favor of calendar base reset to hybrid model. I am not in favor of this motion.

Dr. Lucero- Thank you Miss Shumway.

Mrs. Young- Listening to everybody it is very confusing to the community, staff and even myself on how we are doing this. Looking at the data that the school district did in contacting parents, majority of the parents want their kids back in school as soon as possible. I think we should base, a lot of it on what our parents feel and how safe, they feel sending their kids back to school. Kids have been out all summer, and then on vacations, they've had contact with all kinds of people and if they were going to get it, they got it. With that being said, over the Labor Day weekend is just a couple of days compared to the whole summer vacation or two weeks' vacation, and I am comfortable with your motion.

Dr. Dorner- I just wish it was easy to go back, I guess my heart my enthusiasm and my passion for this district I want people to know. I'm not picking and choosing data I so appreciate you Jen that's why I love having you in these discussions because you bring critical thinking to it and ask good questions so thank you for that. But very transparent, I have the Mohave county data in there I didn't do it with Kingman data and that's why my recommendation is to begin virtually, adding dates to it can be confusing but to me if you say a quarter or semester, all of that is the same thing. But my decision was really based on the story and the narrative that I showed in the slides presentation that we do have really good numbers in the hospital presenting COVID like illnesses. We are in the moderate range in the first category the two of the three qualify us and then the third one, we're really on the low end so my decision wasn't necessarily based just on the fact that Kingman is telling us lower numbers it's on a range of 10 to 100 we're at a 10.9%, and we've had weeks of a downward trend. So, my data mind sees that and says, already good in the two with the downward trend. The third one we've gone from 24% or something a few weeks ago, down to 10.9% the trend seems to be heading in that direction. Giving it another three weeks, four weeks or whatever the board decides just allows us then to move into that range, which statistically, it looks like will happen based on the data based on the trends based on where we were and where we are now we can fairly confidently predict, that we are going to be three for three. So that's where I just want it to be clear, that's where my decision is coming from. I'm not trying to use Kingman to get us in the door. I hate it with all of the switching of lanes I think it kind of came today when I read the data I put the narrative together I saw the downward trends. The only part I struggle with in my recommendation and I'm always transparent in my own recommendation I do struggle a little bit with teachers are really been working hard and getting ready, and they're prepared to go a quarter or a semester. I think Jen or Beth said it's not fair to the staff to have to be driving down this highway and then somehow get onto another highway to another highway. More than well over half if you look at the staff data, kind of anxious to get the kids back to school, all of that put together is the basis for my recommendation but I respect every board members opinion every letter writer's opinion and there are certainly plenty on both sides.

Mrs. Shumway- Dr. Dorner you have been really good at presenting both sides and it's really important for the board to really put this all together. I would support a motion that went with a chunk with the expectation or the caveat that this could change if we do not have three checkmarks on that dashboard from Mohave County that would be the motion that I would be in favor of, there is criteria, I feel are missing. Words really do matter.

Sometimes I hear people say, we need to get back to school. We are going back to school, August 17. So we need to be clear when we say going back to school that language is heard by our kiddos, and they need to know that it's not you Gretchen, it's been said by other people tonight. We are going back to school and virtual. Our teachers

have been working really hard to make the first day, as special this year as it always has been. As matter of fact, you're going to have 20 year old, 25 years from now, talking about their first day of school in 2020. So, I think that we are going to do a really good job, we need to make sure that we're clear that we are going back to school we are going back to learning August 17, but what that looks like is different. I think we do need to data driven, and I will support a motion that has that information in there, if you wanted to attach dates or security, that makes sense. Knowing that we're not going to throw our teachers and staff, into a bad situation and we're always looking out for their health and safety. So that will always be part of it so that's where I'm at.

Dr. Lucero- Mrs. Weisser text she is out of Zoom right now, I have some comments from Beth. She wants to vote No, wants the hybrid model to wait until second quarter if the data supports it at that time. Should we wait a few minutes to see if we can get Beth back on?

Mrs. Shumway- Gretchen I have some questions for you while we are waiting for Beth and it is related to this topic. If we have a situation that someone has tested positive are we letting our staff, teachers know?

Dr. Dorner- We can't break HIPAA, FERPA in education HIPAA in medical and give any names or any identifying information. Part of the contact tracing that HR would handle it's kind of a combination with Mohave County Health is responsible for contact tracing with anybody that test positive, but as a school district HR department. We have the right to inform anyone they may have been in contact with, we won't say who but that there was a contact or a close contact situation. Same thing with students.

Mrs. Shumway- What is the requirement if they have been in close contact with someone that has tested positive? What is that look like for a teacher?

Dr. Dorner- It's really interesting Jen and I've studied this quite a bit because there's a really big difference between contact for example let's say in this room right now somebody in the back row tomorrow test positive, I cannot say I was in contact with them. The criteria is of close contact you know but I'll say this for the benefit of everyone, close contact and within 6 feet or 15 minutes or an extended period of time, there was hugging or handholding, or high five. Then the recommendation is to watch for symptoms and then perhaps get a test and do quarantine but just because somebody is in the building doesn't mean there's contact so if a teacher in a primary hall and someone out in the courtyard has it and we weren't really around each other It doesn't count. So, we'll take it case by case and we'll be very mindful to talk to the person. We don't want to ignore them that's why we're doing screening and symptoms. We also don't want to every time someone has passed by somebody in the world and we quarantine there will never be anybody anywhere.

Mrs. Shumway- Are we providing free tests to teachers and staff?

Dr. Dorner- We don't have tests or access to the test right now. Beth was in a meeting yesterday, I wish she could get on she might be able to answer that.

Mrs. Shumway- You said ventilation is an issue what is the timeline in correcting that?

Dr. Dorner- I think correcting it is a difficult question to answer because like Hualapai school where you and I taught for example, you can't correct it, in the sense that they're not going to have open windows there's not going to be sort of ventilation through air but I know our new facilities manager Mr. Catron has his team going around schools, making sure filters are clean ordering HEPA filters that have a different capturing mechanism. That's happening right now. If a teacher, feels like they are more vulnerable or there's a reason that we need to put a free standing air purifier in a room. We are talking to staff that has requested that to make it happen.

Dr. Lucero- Dr. Dorner we have Mrs. Weisser on the phone

Mrs. Weisser- I am not in favor of the motion, because I want to be able to say that yes we are following the AZDHS guidelines, waiting for data. After the first quarter to go into hybrid, is the way I feel. So, that may have sounded a little convoluted. I don't want say right now that we can go into the hybrid model on the second nine weeks. I want to make sure to say that we will go into the hybrid model on second quarter as long as the data says yes we can do that. So that we give time for everybody to settle in and those students who are in desperate need of being on campus. We have that ability already in place. But just error on the side of caution. We don't plan to come in for a hybrid model until October that is the way I feel about it.

Dr. Lucero- Okay, thank you Beth.

Mrs. Young- We have a motion and a second on the floor do you want to vote on it now or do we need to amend it?

Dr. Lucero- We can vote on the motion and if people are uncomfortable we can vote it down and make another motion. Is there any further discussion on the motion? So again to repeat the motion is to start with virtual online support as recommended by Dr. Dorner from August 17th through September 7th then from September 8th through October 8th move to an A/B teacher led in person schedule on October 19th through the end of the school year teacher led in persons. So we'll take a roll call vote. I'll start I vote. Yes.



**Roll Call: Dr Lucero - Yes**  
**Mr. Bruce Ricca - Yes**  
**Mrs. Carole Young – Yes**  
**Mrs. Beth Weisser – No**  
**Mrs. Jen Shumway – No**

Motion to start Virtual with online support from August 17, through September 7, 2020 → A&B schedule September 8, 2020 through October 8, 2020 → and Teacher led in-person October 19, 2020 through end of the year was made by Dr. Charles Lucero  
Motion was seconded by Mr. Bruce Ricca  
Motion passed in favor 3-2

15) **Approve Donations**

**District Office: New Teacher Induction – Sponsor Donations**

- Dr. Ismail Bokahari - \$50.00 Staples Card
- McKee Foods - 4 Cases of Snacks
- Aquarius Hotel and Casino - 100 Certificates for a 3day/2night stay at Casino
- Avi Resort and Casino - 1 Certificate for a 3day/2 night stay at resort
- Papa Murphy's Pizza - Pizza Boxes
- Teachers Pay Teachers - Gift Cards
- Lee's Embroidery - 75 - \$20 Certificates
- Starbucks - Will be donating coffee the day of NTI and Tumbler and Coffee
- Desert de Oro Foods, Inc. - 60 Free Meals
- Blue Moon Transportation - \$200
- Health Attendants - Gift Basket
- Academic Services - 10 Tumblers with Goodies
- Frozen Yogurt Island - 70 Gift Cards
- Dreams & Rainbows - \$25 Gift Certificate
- Health Attendants Basket - \$45 Mani/Pedi Certificate along with assorted school supplies
- Cerbat - Movie Gift Basket
- Academic Services - Rolling Cart with School Supplies

**Lee Williams:**

- Wash Me Kingman LLC donated \$500.00 to Girls Golf for various items

**Little Explorers:**

- True Value Home Center donated 10-five gallon buckets
- Home Depot donated 20-five gallon buckets, 15 spray bottles and 3 gallons of bleach

**Kingman High School:**

- 66 Auto donated \$500 for the KHS Softball team

Motion to approve donations was made by Mr. Ricca  
Motion was seconded by Mrs. Weisser  
Motion passed in favor 5-0

16) **Adjourn @ 7:30 pm**

(Action)

Motion to adjourn was made by Mr. Ricca  
Motion was seconded by Mrs. Weisser  
Motion passed in favor 5-0

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Dr. Charles Lucero, President

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Mrs. Beth Weisser, Vice President