

Attendance Area Task Force Final Recommendation

December 6, 2021



Outcomes



Board members will:

- Review the initial recommendation that came from the Attendance Area Task Force
- Learn about the public engagement process
- Learn the updated boundary adjustment recommendation with community feedback considered

Process Framework

Timeline



September 2021

October 2021

November 10, 2021

November-December 2021

December 6, 2021

Option Creation

After Cabinet approves the set of guiding principles for the boundary adjustment process, an internal working group, including the Director of Finance & Operations, Transportation Director, Student Services Administrator, and outside consultant, Kristin Tollison, will create boundary adjustment option(s) for the larger task force to consider.

Task Force Convenes

An Attendance Area Task Force, including the internal working group, Assistant Superintendent, Director of Communications and Community Relations, Director of Specialized Education Services, Director of Equity and Inclusion, select building principals from elementary, middle, and high school, and parents/guardians to be selected through an application process, will meet 2-3 times to consider options, make adjustments and find consensus on a draft proposal to recommend to the school board.

School Board Review

At their regularly scheduled meeting, the school board will review the option that the task force recommended and give feedback for consideration. The intent would be for the school board to give administration direction to take the proposed adjustment out for parent and community feedback.

Public Input

Between November 10 and December 6, the district will seek feedback on the proposed attendance area adjustment. This could include online surveys, world cafés or other engagement tools to provide multiple ways for community members to give feedback. The internal working group will review the feedback and make adjustments as necessary to reflect the themes that may emerge. A final draft attendance area adjustment proposal will be created for school board consideration.

Final Adoption

At their regularly scheduled meeting, the school board will review the final proposed boundary adjustments and will be asked to approve the option for implementation in the fall of 2022. This date of final approval is necessary to keep the pre-existing enrollment timelines in place.

Task Force Membership



6 Principals
(4 Elem,
1 Middle,
1 High)

7 Staff
(Cabinet,
Transportation,
Students
Services)

3 Consultants
(Wold,
GuideK12)

**13 Community
Members**

Attendance Area Task Force Charge



The charge of the Attendance Area Task Force (AATF) is to advise the school board by developing and recommending an attendance area plan based on data, which will be implemented in the 2022-2023 school year. The task force will review District 112 demographic data, growth projections, facility plans, transportation and safety considerations and other relevant information, create an attendance area plan to align with guidelines/criteria including but not limited to the movement of students impacted by the closure of East Union Elementary, present recommendations to school board by November 10, 2021, and implement new attendance areas for the 2022-2023 school year.

Guiding Principles



- Provide sustainable attendance areas for the next three to five years unless there is significant change in enrollment versus current projections.
- Consider future growth to include: enrollment projections from demographers, city plans/plots, birth rates, etc.
- Ensure East Union students are moved as cohort/community groups so students are not isolated.
- Maintain grade configuration K-5, 6-8 and 9-12.
- Move as few students as possible.
- Have students attend school as close as possible to their home.

Guiding Principles



- Maintain concept of “feeder schools” between elementary and middle schools and that each middle school serve students that attend both high schools.
- Strive to minimize division of communities in attendance areas.
- Consider proximity, neighborhoods, bus ride times, and traffic patterns for best efficiency in transportation.
- Boundary changes should maintain similar demographic makeup at schools at the elementary and secondary levels.
- Seek community input prior to making a recommendation to the school board.
- Adhere to State and Federal laws and guidelines.

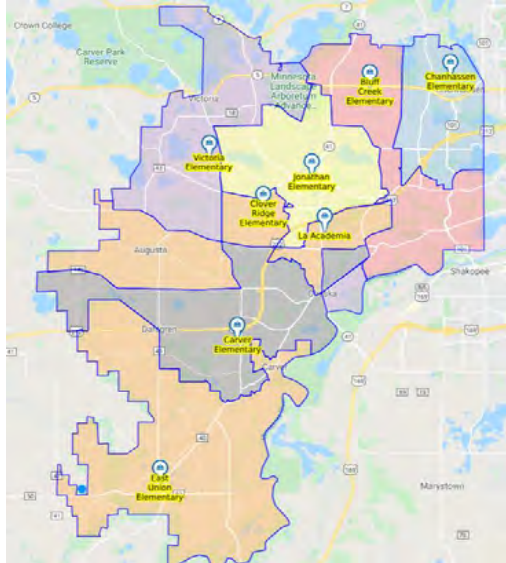
Task Force Preliminary Recommendation

Task Force Preliminary Recommendation



Key Features:

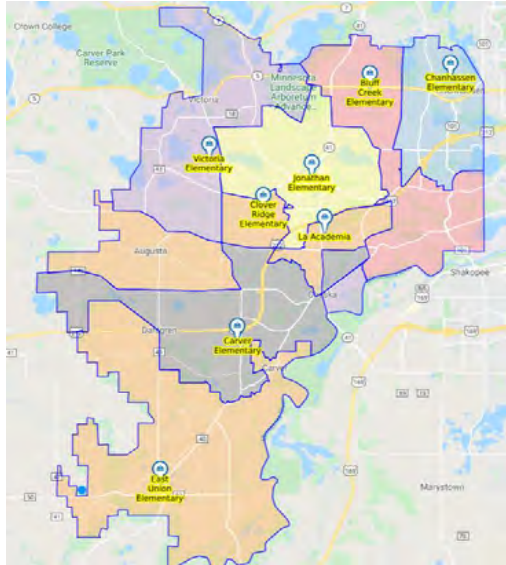
- Move current East Union Elementary attendance area to Clover Ridge Elementary
- Move PreK from Victoria Elementary to Bluff Creek Elementary (3 Classrooms)
- Move AIM Program from Carver Elementary to Chanhassen Elementary (2 Classrooms)
- New growth in Victoria stays in current boundary
- New growth in Carver stays in current boundary



Task Force Preliminary Recommendation



Key Features:



- Least expensive transportation option
 - \$280,000 to move 4 buses at East Union from 3rd tier to 1st tier (\$490,000 for most expensive option)
- Least movement of current and future students
 - 108 current East Union students will be affected
 - 17 current AIM students at Carver Elementary will be affected
 - 85 current Pre K student at Victoria Elementary will be affected
- East Union would move from Pioneer Ridge to Chaska Middle School West and would stay at Chaska HS.
- Current walk areas maintained (Carver Elementary)

Next Steps after Prelim Recommendation



November 10

**School Board
Review**



November - December

Community Engagement



World Cafe at Clover Ridge
(November 15)

Virtual World Cafe
(November 18)

Meeting with East Union
Families (early December)

December 6

**School Board
Approval**



Fall 2022

**Full
Implementation**



Community Engagement Results

Online Survey



Theme/Focus Area	Number of Responses	% of Overall Responses
East Union to Clover Ridge Feedback	33	36%
Victoria Preschool Feedback	54	59%
AIM Program Feedback	4	5%

World Café Style Engagement



- November 15 at Clover Ridge Elementary: Approximately 15 community members participated
- November 18 Virtual Meeting: Approximately 6 community members participated
- Structure included a 20 minute presentation on the process and the recommendation, and 40 minutes of feedback from community members
- Specifically requested feedback on what were the positive aspects of the recommendations, what were the challenges, and what were ways to improve the recommendations.

Overall Themes from Feedback



Key Positives:

- Keeping EUE students together as a cohort
- Keeping new growth areas in current boundaries
- Impacting as few of students as possible
- Adding Preschool to Bluff Creek

Key Challenges or Concerns:

- Having EUE students attend a school that is not the closest elementary
- 5th grade EUE students that prefer to attend PRM instead of CMW
- Having Victoria preschool families move halfway through a 2-year program
- Distance from Victoria to Bluff Creek – convenience for parents
- Moving a center-based program when students may already have difficulty with transitions

Overall Themes from Feedback



Themes to Improve Recommendation:

- Send EUE students to Carver Elementary
 - Move new Carver growth to Clover Ridge
- Keep Preschool at Victoria Elementary
 - Allow current students to complete preschool at Victoria
- Keep AIM program at Carver Elementary
- Allow 5th grade EUE students to attend PRM
- Keep EUE open until a new elementary school is built

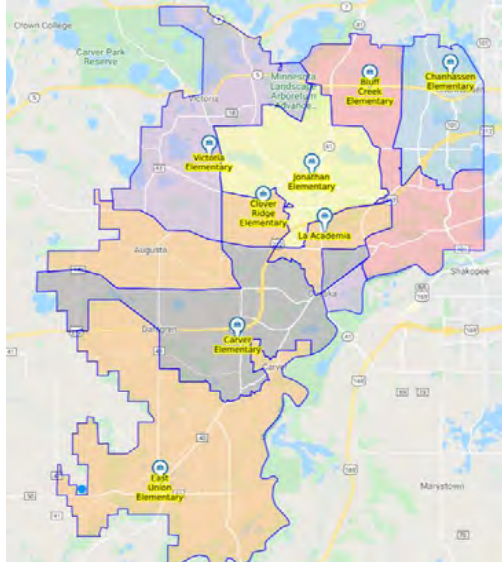
Final Recommendation

Task Force Preliminary Recommendation



Key Features:

- Move current East Union Elementary attendance area to Clover Ridge Elementary
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- Move AIM Program from Carver Elementary to Chanhassen Elementary (2 Classrooms)
- New growth in Victoria stays in current boundary
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Final Recommendation with Community Feedback

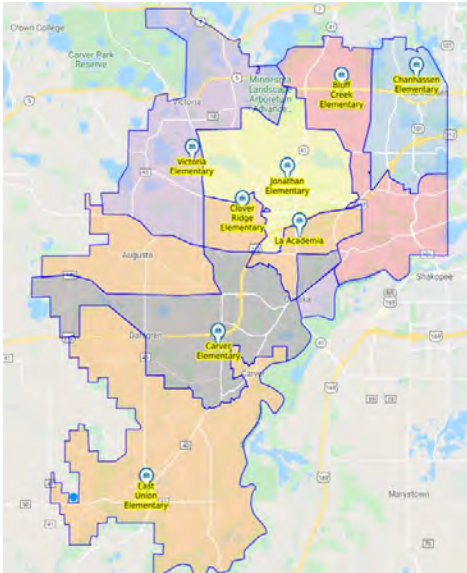


Key Features:

- Move current East Union Elementary attendance area to Clover Ridge Elementary
- East Union would move from Pioneer Ridge to Chaska Middle School West and would stay at Chaska HS.

**** UPDATED for Final Recommendation**

Current EUE 5th grade students will be asked if they want to attend PRM or CMW. Requests either way will be approved and the district will provide transportation for all three years of middle school. Current Pioneer Ridge students that reside in current EUE boundary will continue to be assigned to PRM and transportation will be provided.



Final Recommendation with Community Feedback



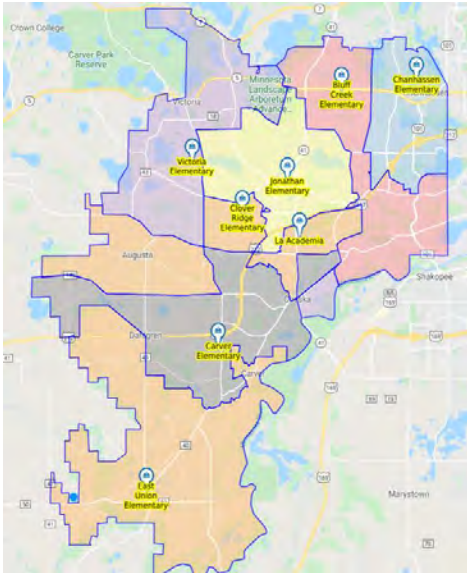
Key Features:

- Move PreK from Victoria Elementary to Bluff Creek Elementary (3 Classrooms)

**** UPDATED for Final Recommendation**

Students currently in the VES program that will be kindergarten eligible in 23-24 will be given priority enrollment to stay at VES for preschool programming for 22-23 school year only.

Preschool programming will not be offered at VES beginning in the 23-24 school year. Students currently enrolled at VES that will not be kindergarten eligible in 23-24 will be able to enroll in preschool programming at Bluff Creek Elementary or the Family Learning Center for the 22-23 school year.



Final Recommendation with Community Feedback

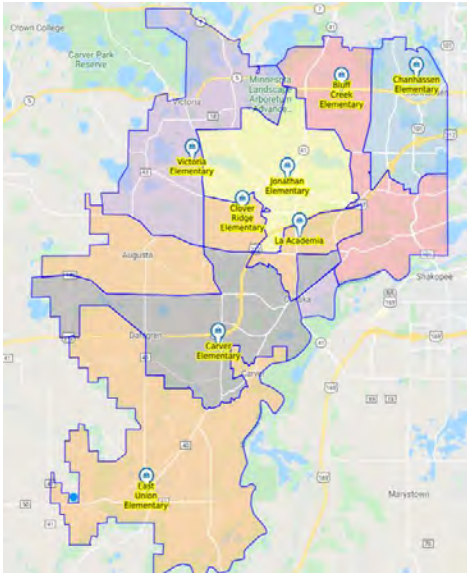


Key Features:

- Move AIM Program from Carver Elementary to Chanhassen Elementary (2 Classrooms)

**** UPDATED for Final Recommendation**

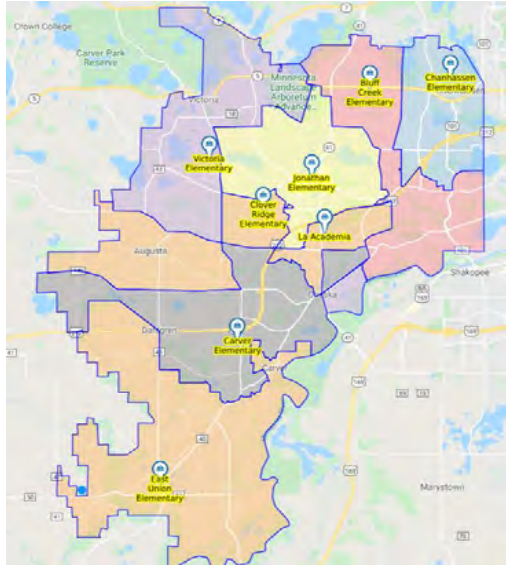
The AIM Program will be moved to Chanhassen Elementary beginning in the 22-23 school year to best provide for the increased space needs that are required for this expanding program, and to connect it with the Discover program and staff already located at Chanhassen Elementary. In addition, ECCS is committed to working with program staff and district architects to review and update spaces at Chanhassen Elementary to meet the needs of the current and future AIM students.



Final Recommendation with Community Feedback



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 - 10 current Pre K students at Victoria Elementary will be affected ***Change from preliminary recommendation*
- Current walk areas maintained (Carver Elementary)

Next Steps

Next Steps after Final Approval



December 6

School Board Approval



December - June

Transition Planning



Fall 2022

Full
Implementation



- Staffing Transitions
- Celebrate East Union Legacy
- Execute East Union to Clover Ridge student transition plan
- Prepare space for Bluff Creek Preschool
- Prepare AIM classroom space at Chanhassen Elementary
- Transportation adjustments

Questions?

