

# Equity Team Meeting 10.27.2020

# Today's Agenda

- ☐ Ice Breaker: Kahoot
- ☐ Student Presentation:
  Amnesty International (10 min)
- ☐ Equity In Action : Jamboard Activity
- ☐ Book Club Updates and Breakout Room Expectations for MLK Assembly (Mr. Phelan)
- ☐ Breakout in small groups (45 min) GoogleDoc
- ☐ Reflective Activity (File Share)
- □ Post-Activity Zoom Poll





# <u>Ice – Breaker</u>



10 questions Kahoot on Disability and Native American Culture Awareness though movies.

https://create.kahoot.it/share/equity-meeting-oct-27-2020/97ce15d9-d10b-4d5e-8219-0a6728a6ad4d

\* I made this Kahoot up, so please let me know if there are inaccuracies in the Kahoot:).





**Student Presentation** 

Amnesty SHS Chapter





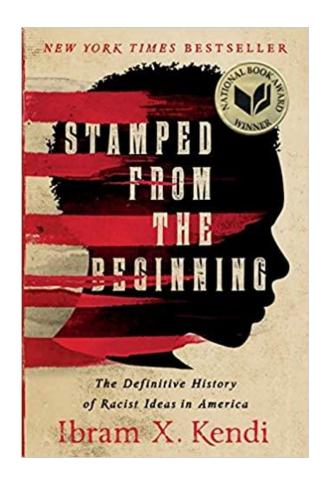
# Equity in Action

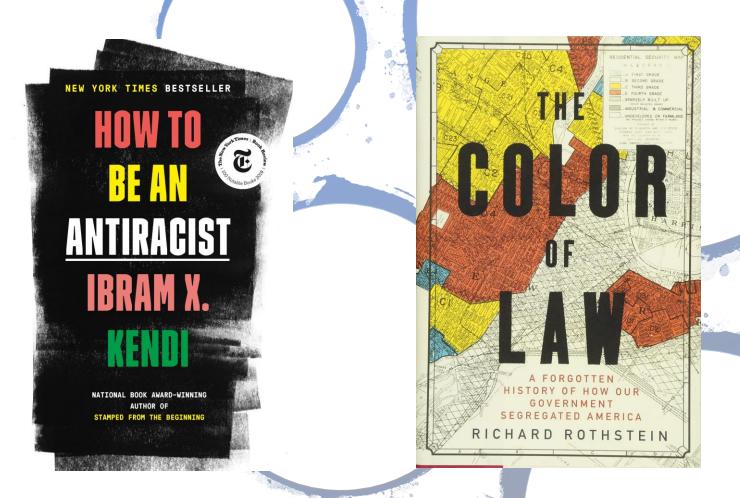
https://jamboard.google.com/d/1XQ995E29-JKZ50C8jpGe5KcVQC KUPkhuiY29GWFcBw/edit?usp=sharing

On the link in the chat add a sticky note to highlight one thing that happened in your classes (teachers/peer or you did) to be inclusive and equitable.

We do not learn from experience... we learn from reflecting on experience. — John Dewey

# Book Club Updates





# MLK Assembly Outline

### What we know:

- Will be during SEL time on January 13th
- Last year was a biographical tone, with student commitments to act on the themes of his life

## What we need to plan:

- What content would we like to highlight?
- What could be the student engagement activity we ask for folks to do?

# Breakout Rooms (45 min)

Please use the editable Googledoc link in the chat to type in ideas/themes/resources/links for Classroom and SEL that could be implemented school wide.

https://docs.google.com/document/d/1P8KRgMUhgy0WXd6\_vztlUAlHWOR7P8E0QOdwvsqNB6Y/edit?usp=sharing

- MLK Assembly
- Indigenous Culture Awareness

We need ideas for both but if you have more to contribute to one of these themes, please spend more time on that theme

Please rename yourself as MLK or ICA and we will send you to break outs in groups of 5.

# Reflective Concluding Activity

Please take 5 minutes to read the file in the chat in silence and check the option

that applies most to you as in individual contributor to this team/ SHS community.

You will need a writing utensil to mark your answers.

I will share this file in my Meeting updates but feel free to share this resource in groups/departments.

Pease give us a thumb up when you are ready and when we are all done, we will take a Zoom poll to see where we are as a Building Team.

Please share an example of Equity In Action at SHS:
Something you did or observed that made an impact in your classroom/dept/ other workplace/family/groc ery store

Regularly wear my
Howard sweatshirt
and just ordered a
Morehouse sweatshirt
as well. Constantly
opening the
conversation about
HBCU's and their
importance when
choosing institutions
of higher education.

Allowing people to have their cameras off and instead be off mute if they are in a place where they cannot have their camera on - Tanya Jain

Putting pronouns in our names on zoom.

Recently a teacher spent two days talking about the stigmas surrounding the perceptions of people with mental illness in American society #EquityinAction

My block teachers actively denounce racism and call out any racist statements made by their students. They educate us on why it is racist, why it should not be said or done, etc.

I have seen science teachers highlighting famous scientists of color and other marginalized groups at the start of lessons.

pronouns in user names! One of my friends wore skirts to school with his friends for one day to raise awareness about toxic masculinity & gender norms The teachers I know are very good about using preferred names and also making the class environment feel safe

teachers making a conscious effort in asking people how to pronounce their name rather than automatically assigning nicknames or pronouncing wrong

Support family obtained basic needs.

driving my coworker to work because her family doesn't have a car

having deaf/hard of hearing options at my work Having and opening up discussions around race and diversity on a zoom call as well as addressing the stigmas -Anushka



# **Skyline Building Equity Meeting**

**October 27, 2020** 

### <u>Indigenous People's Month: List of Possible Activities/ Classroom Resources</u>

### In your group,

- 1. Please brainstorm ideas and collect subject-wise online resources that teachers could incorporate in the classrooms pertaining to Indigenous cultures.
- 2. Ideas for activities at SHS to Increase awareness about the Issues Relating to the Indigenous Cultures of the Americas.

Some ideas have been provided:

The Duwamish tribe's website has extensive educational info including essays, curriculums, articles, and research, as well as a variety of short educational videos, a couple of which are stories from Duwamish youth that are particularly impactful. It would be extremely beneficial to utilize these resources in whichever way you plan: <a href="https://www.duwamishtribe.org/education">www.duwamishtribe.org/education</a>

Student voice: Let's not talk about Indigenous people and culture like it is history, let's make contemporary connections and look for current authors, scientists, artists.

Department	Plan/Idea	
LA/SS	Discussing and addressing native American culture in classes Book lists of Native authors for outside class reading (Natalie Fowler) #notyourprincess (book: Native Women)	
Science	Recognize scientific accomplishments and discoveries by indigenous people  Identify projects that could be related to history of discovery of elements/medicine/ingredients in Native American Food <a href="http://teachers.egfi-k12.org/native-american-stem/">http://teachers.egfi-k12.org/native-american-stem/</a>	
Math	Statistics about Indigenous people representation	

Art	More art or craft projects related to indigenous culture (make sure it does not become offensive) Collabing with Seattle Art Museum for a virtual event for indigenous artists (maybe have a guest speaker or led activity)	
World Language	Art or craft projects related to indigenous culture/ connections between current languages and indigenous ones	
PE	Acknowledging/ reading about origin of sports (like lacrosse)	
CTE/Health and Human Services	Health: discussing Native food/dishes : health benefits/ food fads	
VAPA	Recognition for artists. Performing arts - perform works created by indigenous artists Emphasis on indigenous women who create this art	
Special Education		
Counseling	Connect with students of indigenous backgrounds Keep counselors informed about topics	
Misc.	A Guide to Land Acknowledgements	
	Having land acknowledgements each morning specific to the tribe whose land we occupy	