

District Vision: Fostering hope, engagement, and resiliency.

District Mission: We will provide an education that encourages all students to reach their potential and to become responsible, productive citizens.

South Middle School Mission: A community dedicated to learning while promoting integrity and respect.

Trojan PRIDE: *Perseverance, Respect, Integrity, Diversity, Excellence*

Goal	Action Steps	Data Measures	Who is Responsible
<p>1. Attendance A. By the end of the 2022-2023 school year, the number of Regular Attenders will increase from 71.1% to 76%.</p>	<p>A. Individual and group attendance incentives, focusing on “yellow zone” students beginning in August 2021. B. Program Assistants will assist Administration in performing targeted interventions for “yellow zone” students, meeting with students at four (4) absences and seven (7) absences to set goals. C. Administration performs targeted interventions for “red zone” students, meeting with students at ten (10) absences and fourteen (14) absences. D. Principal to send Attendance Matters materials regularly to families. E. Principal and Asst. Principal to inform staff monthly of data.</p>	<ul style="list-style-type: none"> ● Student Attendance percentage by grade level ● Percentage of regular attenders by grade level ● Count of individual student and family conferences & goal-setting meetings 	<ul style="list-style-type: none"> ● Classroom Teachers ● Counselors ● Building Administration ● Campus Security & Program Assistants
			Target Dates
			<ul style="list-style-type: none"> ● Monthly data ● Semester data in February 2020 ● Annual data in June 2020 ● Monthly data emailed to staff and parents.

Goal	Action Steps	Data Measures	Who is Responsible
<p>2. Behavior By the end of the 2021-2022 school year, the number of discipline referrals will reduce, specifically in Disruption, Defiance, and Disrespect (3Ds) as compared to 2019-2020.</p>	<p>A. First Week School Wide lessons followed up with monthly lessons based on data analysis. B. All staff in hallways during passing periods to encourage students to be on time. C. Continued professional development in classroom management strategies that align with the Discovery model.</p>	<ul style="list-style-type: none"> Student Discipline data by grade level percentage by grade level and month 	<ul style="list-style-type: none"> Building Administration Counselors Discovery Teacher
			Target Dates
			<ul style="list-style-type: none"> Monthly data Monthly data emailed to staff.
Goal	Action Steps	Data Measures	Who is Responsible
<p>3. Academics A. By the end of the 2021-2022 school year, the percentage of the 7th and 8th grade cohort of students who meet proficiency in the state ELA Assessment & Math Assessment will meet or</p>	<p>A. Continued Professional Development in our math curriculum, EdGems. B. Continued Professional Development for the implementation and use of iReady in all math classes. C. Students throughout the school to use the critical reading process in all content courses. D. All content areas will focus on vocabulary strategies.</p>	<ul style="list-style-type: none"> PLC Data & SLG Data for targeted areas based on previous years' data. Qualitative Data through AVID Site Team 	<ul style="list-style-type: none"> Classroom Teachers AVID Site Team Building Administration Director of Secondary Ed.
			Target Dates
			<ul style="list-style-type: none"> PD days as scheduled

<p>exceed the Oregon state average for the same grade levels cohorts.</p>	<p>E. Teachers throughout the school to routinely use WICOR strategies in all content courses.</p> <p>F. Implement, monitor, and adjust academic supports structures as needed (i.e. Read 180 and iReady math interventions)</p> <p>G. Invite all Special Education teachers to participate in all general education curriculum offerings to increase their content knowledge and instructional skills.</p>		<ul style="list-style-type: none">● Screeners for MTH & ELA in Sept., Jan., and Spring
---	---	--	--