Description of Tiered Reading Programs				Reading Components				
Program	**Targeted Students**	**Program Description**	**Research-based Practices**	**PA**	**P**	**F**	**V**	**C**
Fundations® By Wilson Language Training	Grades Pre-K – 3 TIER 1 & 2	Core and supplemental instruction that addresses all areas of reading in a multisensory, systematic and multi-tiered approach	• Explicit and direct instruction • Systematic and cumulative • Orton-Gillingham principles • Multisensory structured language instruction • Mastery learning • Progress monitoring	✓	✓	✓	✓	✓
Just Words® By Wilson Language Training	Grades 4 - 12 TIER 2	Supplemental instruction that addresses all areas of reading in a multisensory, systematic and multi-tiered approach	• Explicit and direct instruction • Systematic and cumulative • Orton-Gillingham principles • Multisensory structured language instruction • Mastery learning • Progress monitoring	✓	✓	✓	✓	✓
Wilson Reading System® By Wilson Language Training	Grades 2 - 12 TIER 3	Intensive supplemental instruction that addresses all areas of reading in a multisensory, systematic and multi-tiered approach	• Explicit and direct instruction • Systematic and cumulative • Orton-Gillingham principles • Multisensory structured language instruction • Mastery learning • Progress monitoring	✓	✓	✓	✓	✓

✓**Covers aspects of this reading component:**

PA – Phonemic Awareness   *P- Phonics*   *F- Fluency*   *V-Vocabulary*   *C-Comprehension*

TIER 1 – Core/Prevention
TIER 2 – Strategic Intervention
TIER 3 – Intensive Intervention

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Description of Tiered Reading Programs				Reading Components				
Program	Targeted Students	Program Description	Research-based Practices	PA	P	F	V	C
REWARDS® (Reading Excellence: Word Attack and Rate Development) By Voyager Sopris Learning	Intermediate: Grades 4-6 Secondary: Grades 7-12 TIER 2	Supplemental instruction that addresses decoding multi-syllabic words	• Explicit and direct instruction • Systematic and cumulative • Progress monitoring		✓	✓	✓	✓
Project Read® By Language Circle Project Read	Grades K-12 TIER 2 & 3	Intensive supplemental instruction that addresses all areas of reading in a multisensory, systematic and multi-tiered approach	• Explicit and direct instruction • Systematic and cumulative • Orton-Gillingham principles • Multisensory structured language instruction • Mastery learning • Progress monitoring	✓	✓			✓

✓Covers aspects of this reading component:	TIER 1 – Core/Prevention
PA – *Phonemic Awareness* *P*- *Phonics* *F*- *Fluency* *V*-*Vocabulary* *C*-*Comprehension*	TIER 2 – Strategic Intervention TIER 3 – Intensive Intervention

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Description of Tiered Reading Programs				Reading Components				
Program	**Targeted Students**	**Program Description**	**Research-based Practices**	**PA**	**P**	**F**	**V**	**C**
Wilson Reading Fluency® By Wilson Language Training	Grades 2 – 12 TIER 2 & 3	Supplemental instruction that provides explicit fluency instruction and reading practice to develop the application of skills with connected text.	• Explicit and direct instruction • Systematic and cumulative • Mastery learning • Progress monitoring			✓	✓	✓
Great Leaps® By Great Leaps	Grades 3-12 TIER 2 & 3	Supplemental instruction that accelerates reading and addresses reading fluency	• Explicit and direct instruction • Systematic and cumulative • Mastery learning • Progress monitoring	✓	✓	✓	✓	✓
Quick Reads® By Pearson Learning Group	Grades 2-12 TIER 2	Supplemental instruction that addresses reading fluency	• Direct instruction • Sequential			✓		✓
Edmark Reading Program® By Pro-Ed	Grades K-12 TIER 3	Supplemental instruction that uses a carefully sequenced, highly repetitive word recognition method	• Direct instruction • Sequential and cumulative • Highly repetitive • Errorless learning • Progress monitoring			✓	✓	✓

✓**Covers aspects of this reading component:**

PA – Phonemic Awareness   P- Phonics   F- Fluency   V-Vocabulary   C-Comprehension

TIER 1 – Core/Prevention
TIER 2 – Strategic Intervention
TIER 3 – Intensive Intervention

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Description of Tiered Reading Programs				Reading Components				
Program	Targeted Students	Program Description	Research-based Practices	PA	P	F	V	C
Lexia®	Grades 2-5 TIER 2	Supplemental web-based instruction that addresses all areas of reading	• Student paced • Corresponds to reading skill level • Adjusts the difficulty of content and duration • Progress monitoring	✓	✓	✓	✓	✓
Reading Plus®	Grades 6-12 TIER 2	Supplemental web-based instruction that addresses silent reading fluency, comprehension, and vocabulary.	• Student paced • Corresponds to reading skill level • Adjusts the difficulty of content and duration • Progress monitoring			✓	✓	✓
Read 180®	Grades 4-12 TIER 2	Supplemental web-based instruction that addresses language, word-recognition, and executive-function skills.	• Student paced • Corresponds to reading skill level • Progress monitoring		✓	✓	✓	✓

✓Covers aspects of this reading component: PA – Phonemic Awareness P- Phonics F- Fluency V-Vocabulary C-Comprehension	TIER 1 – Core/Prevention TIER 2 – Strategic Intervention TIER 3 – Intensive Intervention

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Description of Tiered Reading Programs				Reading Components				
Program	Targeted Students	Program Description	Research-based Practices	PA	P	F	V	C
Report Form® By Language Circle Project Read	Grades 3-12 TIER 2 & 3	Supplemental instruction that addresses a process for interacting, analyzing, systematizing, classifying and organizing informational text for higher level thinking and test taking.	• Explicit and direct instruction • Systematic and cumulative • Multisensory • Mastery learning • Progress monitoring				✓	✓
Story Form® Literature Connection & Comprehension By Language Circle Project Read	Grades K- 12 TIER 2 & 3	Supplemental instruction that addresses a process for interacting, analyzing, systematizing, classifying and organizing narrative text for higher level thinking and test taking.	• Explicit and direct instruction • Systematic and cumulative • Multisensory • Mastery learning • Progress monitoring				✓	✓
Visualizing and Verbalizing®	Grades K-12 TIER 2 & 3	Supplemental instruction that develops concept imagery as a basis for comprehension and higher order thinking.	• Direct instruction • Sequential • Multisensory • Mastery learning • Progress monitoring				✓	✓

✓**Covers aspects of this reading component:**

PA – Phonemic Awareness   P- Phonics   F- Fluency   V-Vocabulary   C-Comprehension

TIER 1 – Core/Prevention
TIER 2 – Strategic Intervention
TIER 3 – Intensive Intervention

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Description of Tiered Reading Programs				Reading Components				
Program	**Targeted Students**	**Program Description**	**Research-based Practices**	**PA**	**P**	**F**	**V**	**C**
Leveled Literacy Intervention® By Fountas and Pinnell	Grades K-12 TIER 2	Supplemental instruction that addresses comprehension skills and provides additional practice to support core reading instruction	• Direct instruction • Sequential • Progress monitoring	✓	✓	✓	✓	✓
WonderWorks® By McGraw Hill	Grades K-6 TIER 2 & 3	Supplemental instruction that addresses comprehension skills and provides additional practice to support core reading instruction	• Direct instruction • Sequential • Progress monitoring	✓	✓	✓	✓	✓
Wonders® By McGraw Hill	Grades Pre-K-6 TIER 1	Core instruction that addresses comprehension, builds strong literacy foundations, includes complex text, supports collaborative conversation, and writing to sources.	• Direct instruction • Sequential • Progress monitoring	✓	✓	✓	✓	✓

✓Covers aspects of this reading component:	TIER 1 – Core/Prevention
PA – Phonemic Awareness *P- Phonics* *F- Fluency* *V-Vocabulary* *C-Comprehension*	TIER 2 – Strategic Intervention TIER 3 – Intensive Intervention

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