## Description of Tiered Reading Programs

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<th>Program</th>
<th>Targeted Students</th>
<th>Program Description</th>
<th>Research-based Practices</th>
<th>PA</th>
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</table>
| Fundations® By Wilson Language Training      | Grades Pre-K – 3  | Core and supplemental instruction that addresses all areas of reading in a multisensory, systematic and multi-tiered approach | • Explicit and direct instruction  
• Systematic and cumulative  
• Orton-Gillingham principles  
• Multisensory structured language instruction  
• Mastery learning  
• Progress monitoring | ✓ | ✓ | ✓ | ✓ | ✓ |
| Just Words® By Wilson Language Training      | Grades 4 - 12     | Supplemental instruction that addresses all areas of reading in a multisensory, systematic and multi-tiered approach | • Explicit and direct instruction  
• Systematic and cumulative  
• Orton-Gillingham principles  
• Multisensory structured language instruction  
• Mastery learning  
• Progress monitoring | ✓ | ✓ | ✓ | ✓ | ✓ |
| Wilson Reading System® By Wilson Language Training | Grades 2 - 12    | Intensive supplemental instruction that addresses all areas of reading in a multisensory, systematic and multi-tiered approach | • Explicit and direct instruction  
• Systematic and cumulative  
• Orton-Gillingham principles  
• Multisensory structured language instruction  
• Mastery learning  
• Progress monitoring | ✓ | ✓ | ✓ | ✓ | ✓ |

**✓ Covers aspects of this reading component:**

- **PA** – Phonemic Awareness  
- **P** - Phonics  
- **F** - Fluency  
- **V** - Vocabulary  
- **C** - Comprehension

**TIER 1 – Core/Prevention**  
**TIER 2 – Strategic Intervention**  
**TIER 3 – Intensive Intervention**

If you have any questions, please contact the Office of Curriculum and Instruction and/or the Office of Special Education.
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| REWARDS®                                    | Intermediate: Grades 4-6 | Supplemental instruction that addresses decoding multi-syllabic words | • Explicit and direct instruction  
• Systematic and cumulative  
• Progress monitoring                                                             | ✔ | ✔ | ✔ | ✔ | ✔ |
| (Reading Excellence: Word Attack and Rate Development) By Voyager Sopris Learning | Secondary: Grades 7-12  | TIER 2                                                  |                                                                                          |    |   |   |   |   |
|                                             | TIER 2                   | Intensive supplemental instruction that addresses all areas of reading in a multisensory, systematic and multi-tiered approach | • Explicit and direct instruction  
• Systematic and cumulative  
• Orton-Gillingham principles  
• Multisensory structured language instruction  
• Mastery learning  
• Progress monitoring                                                             | ✔ | ✔ | ✔ |    |   |
|                                             | Grades K-12              | TIER 2 & 3                                               |                                                                                          |    |   |   |   |   |
|                                             | TIER 2                   | Intensive supplemental instruction that addresses all areas of reading in a multisensory, systematic and multi-tiered approach | • Explicit and direct instruction  
• Systematic and cumulative  
• Orton-Gillingham principles  
• Multisensory structured language instruction  
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• Progress monitoring                                                             | ✔ | ✔ | ✔ |    |   |

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| Wilson Reading Fluency®         | Grades 2 – 12     | Supplemental instruction that provides explicit fluency instruction and reading practice to develop the application of skills with connected text. | • Explicit and direct instruction  
• Systematic and cumulative  
• Mastery learning  
• Progress monitoring | ✔ ✔ ✔ |
| By Wilson Language Training     | TIER 2 & 3        |                                                                                      |                                                                                          |                    |
| Great Leaps®                    | Grades 3-12       | Supplemental instruction that accelerates reading and addresses reading fluency       | • Explicit and direct instruction  
• Systematic and cumulative  
• Mastery learning  
• Progress monitoring | ✔ ✔ ✔ ✔ ✔ |
| By Great Leaps                  | TIER 2 & 3        |                                                                                      |                                                                                          |                    |
| Quick Reads®                    | Grades 2-12       | Supplemental instruction that addresses reading fluency                              | • Direct instruction  
• Sequential                                                          | ✔ ✔ |
| By Pearson Learning Group       | TIER 2            |                                                                                      |                                                                                          |                    |
| Edmark Reading Program®         | Grades K-12       | Supplemental instruction that uses a carefully sequenced, highly repetitive word recognition method | • Direct instruction  
• Sequential and cumulative  
• Highly repetitive  
• Errorless learning  
• Progress monitoring | ✔ ✔ ✔ |
| By Pro-Ed                       | TIER 3            |                                                                                      |                                                                                          |                    |

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<tr>
<td><strong>Lexia®</strong></td>
<td>Grades 2-5</td>
<td>Supplemental web-based instruction that addresses all areas of reading</td>
<td>• Student paced&lt;br&gt;• Corresponds to reading skill level&lt;br&gt;• Adjusts the difficulty of content and duration&lt;br&gt;• Progress monitoring</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td><strong>Reading Plus®</strong></td>
<td>Grades 6-12</td>
<td>Supplemental web-based instruction that addresses silent reading fluency, comprehension, and vocabulary.</td>
<td>• Student paced&lt;br&gt;• Corresponds to reading skill level&lt;br&gt;• Adjusts the difficulty of content and duration&lt;br&gt;• Progress monitoring</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td><strong>Read 180®</strong></td>
<td>Grades 4-12</td>
<td>Supplemental web-based instruction that addresses language, word-recognition, and executive-function skills.</td>
<td>• Student paced&lt;br&gt;• Corresponds to reading skill level&lt;br&gt;• Progress monitoring</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<td>Report Form®</td>
<td>Grades 3-12</td>
<td>Supplemental instruction that addresses a process for interacting, analyzing, systematizing, classifying and organizing informational text for higher level thinking and test taking.</td>
<td>Explicit and direct instruction, Systematic and cumulative, Multisensory, Mastery learning, Progress monitoring</td>
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<tr>
<td>By Language Circle Project</td>
<td>TIER 2 &amp; 3</td>
<td></td>
<td></td>
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<tr>
<td>Story Form®</td>
<td>Grades K-12</td>
<td>Supplemental instruction that addresses a process for interacting, analyzing, systematizing, classifying and organizing narrative text for higher level thinking and test taking.</td>
<td>Explicit and direct instruction, Systematic and cumulative, Multisensory, Mastery learning, Progress monitoring</td>
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<td>Literature Connection &amp; Comprehension</td>
<td>TIER 2 &amp; 3</td>
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<tr>
<td>By Language Circle Project</td>
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<tr>
<td>Visualizing and Verbalizing®</td>
<td>Grades K-12</td>
<td>Supplemental instruction that develops concept imagery as a basis for comprehension and higher order thinking.</td>
<td>Direct instruction, Sequential, Multisensory, Mastery learning, Progress monitoring</td>
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<td></td>
<td>TIER 2 &amp; 3</td>
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| Leveled Literacy Intervention® | Grades K-12       | Supplemental instruction that addresses comprehension skills and provides additional practice to support core reading instruction | • Direct instruction  
• Sequential  
• Progress monitoring | ✔️ | ✔️ | ✔️ | ✔️ | ✔️ |
|                                | TIER 2            |                                                                                     |                                               |    |   |   |   |   |
|                               |                   |                                                                                     |                                               |    |   |   |   |   |
| WonderWorks®                  | Grades K-6        | Supplemental instruction that addresses comprehension skills and provides additional practice to support core reading instruction | • Direct instruction  
• Sequential  
• Progress monitoring | ✔️ | ✔️ | ✔️ | ✔️ | ✔️ |
| By McGraw Hill                 | TIER 2 & 3        |                                                                                     |                                               |    |   |   |   |   |
|                               |                   |                                                                                     |                                               |    |   |   |   |   |
| Wonders®                      | Grades Pre-K-6    | Core instruction that addresses comprehension, builds strong literacy foundations, includes complex text, supports collaborative conversation, and writing to sources. | • Direct instruction  
• Sequential  
• Progress monitoring | ✔️ | ✔️ | ✔️ | ✔️ | ✔️ |
| By McGraw Hill                 | TIER 1            |                                                                                     |                                               |    |   |   |   |   |

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