

FUHSD REOPENING COMMITTEE

October 14, 2021

*A summary of the meeting has been created, incorporating the chat from Zoom. Conversations have been aligned to the agenda items and where answers were provided verbally they have been summarized and **highlighted**.*

Superintendent Polly Bove welcomed the group, reviewed the agenda for the meeting and provided an update on the 2021-22 school year (slides 1-3).

Coordinator of Communications Rachel Zlotziver reviewed the vaccination requirement for staff and mandate for students (slides 4-5).

Associate Superintendent of Student and Special Services Trudy Gross reviewed the process for handling positive cases, contact tracing and the COVID cases dashboard ([COVID-19 Case Dashboard - Fremont Union High School District \(fuhd.org\)](#)) (slides 6-7). Details were provided about the on-site COVID-19 testing (slides 8-11).

16:12:40 From Parent: How many students voluntarily shared their vaccine information with the district?

16:24:43 From Parent: What about doing another antigen test for the positive case to further filter out the false positive? Polly and Trudy shared that the more sensitive PCR test is needed to confirm a positive antigen test and that the County guidelines provided to school confirm that only a negative PCR result can override a positive antigen result.

16:25:35 From Trudy Gross: 65% of our families have shared their vaccination status

Participants moved into break-out rooms to discuss the following questions:

- Now that we've shared information about our on-site testing process, what questions or concerns do you have?
- What are the most pressing concerns you have now that we are several months into the school year?
- What are you hearing from other parents/students/staff members?

Notes from each group are provided in a separate document.

Questions (slide 13).

A parent shared that students really responded well to the Wednesday asynchronous day last year. They asked what was the thought process in going back to the way it was pre-pandemic. Polly explained instructional minutes. Teachers worry about going from three days of instruction to two days. Last year teachers looked at what was essential. Sites are looking at what they can add to address stress without disrupting what's in place. We do want to take advantage of what we learned last year.

A student shared that changing the 7-period day from Monday to Wednesday has been stressful for spreading out homework. Assignments are often due on the 7-period day and when it was on a Monday, students had the weekend to catch up. Now they're up late on Tuesdays catching up. The student (and subsequently a parent) suggested moving the 7-period day from Wednesday to

Monday. The student also inquired if this could occur for the second semester. Or could there be coordination with teachers to have assignments not be due on Wednesday?

16:48:14 From Parent: I second student - that has been a complaint from many students.

16:48:40 From Parent: I second that as well... I hear the same complaint from Lynbrook students as well.

16:48:44 From Parent: Yes, that's been the case for my daughter and her friends as well. the 7 period Wednesday is very stressful.

16:49:32 From Parent: Perhaps we could change it for 2nd semester.

16:50:08 From Parent: I am with Parent.

16:50:23 From Student: I am with Parent.

16:52:03 From Parent: I think Student had a good suggestion to change it to Monday.

Polly thanked everyone for the attendance and participation. Following review of the feedback there may be another meeting scheduled to continue to review progress and seek input.