PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021 - 2024

San Diego County Office of Education

Superintendent

San Diego County Board of Education

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Approved by the County Superintendent of Schools

Dr. Paul Gothold, Superintendent

6/14/2021

Date
The Three-year Expulsion Plan has been organized as follows:

1. Pages 2  Introduction, The Law and Plan Overview
2. Pages 3-11  San Diego County and district gaps in services for expelled students and the strategies for addressing these gaps
3. Page 12  The Alternative Placement Process
4. Page 13  Regional articulation between districts and the County Office of Education
5. Pages 14 - 15  Overview of the San Diego County Office of Education.
6. Page 16  Existing County Office of Education Alternatives and Services for Expelled Youth
7. Page 17  San Diego County Office of Education Juvenile Community School sites
8. Pages 18 - 29  Matrix on the County Office of Education Alternatives and Services
9. Pages 30 - 138  District superintendent plans for serving expelled students
10. Pages 139 - 148  Matrix of San Diego County districts and programs, services, and interventions available to Expelled Youth
11. Pages 149 -150  Sample forms that document interventions used by districts for other means of correction and in lieu of expulsion
Education Code - 49826

Each County superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the County, shall develop a plan for providing educational services to all expelled pupils in that County. The plan shall be adopted by the governing board of each school district within the County and by the County Board of Education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placement for pupils who are expelled and placed in district Community Day School programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each County superintendent of schools, in conjunction with the superintendents of the local school districts, shall submit to the Superintendent of Public Instruction the County plan for providing educational services to all expelled pupils in the County no later than June 30, 2003, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.(1) on June 30th thereafter.

Education Code - 48916. (1)

At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion, but only the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.

**San Diego County Plan**

Educational programs within San Diego County provide numerous opportunities for students who are in need of traditional and/or alternative educational programs. Individual school districts offer a broad spectrum of service and the San Diego County Office of Education offers additional options, this combination provides a continuum of alternatives to expelled students.

A student whose behavior has resulted in expulsion is given a rehabilitation plan created by their district of residence. This plan may involve one or more of the options outlined in the 3-year plan [see matrices on Education Alternatives and Services for expelled students]. A student who is simply in the need of an educational alternative may also access these programs through a District and/or County referral process.
Gaps in Educational Services to Expelled Pupils and Strategies for Filling the Service Gaps

Four major gaps that were identified in 2003 and carried forward in subsequent plans through the 2012 - 15 version. Strategies were proposed and implemented to address these gaps over those years. For the 2015 - 18 plan, two of the original gaps remained, and three new gaps were identified. For the 2018 – 2021 plan, five gaps remained and were addressed. Updates and progress made are noted as “Updated Information as of February 2021.”

The gaps are addressed on subsequent pages. Strategies to address each gap are followed by a summary of the effectiveness of the strategies. Discussion summaries from previous plans are also included. Discussion centers on the following questions:

a. Were the strategies successful? If not, what were the obstacles?

b. What additional strategies were implemented? Were they successful?

Strategies, which were used to address each gap during 2018 - 2021, follow the discussion summary for each gap.

Alternative placements for pupils who are expelled and placed in district community day school programs but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board are also outlined.

Finally, following the alternative placement are the regional articulations between districts and the County Office of Education which contains a discussion of the coordination between school districts and with the County office of education in providing educational placements for expelled pupils.

Much work on the countywide plan has been done since 2003; the San Diego County Plan for Serving Expelled Students for 2021 - 2024, is approved by both the local and county school boards and is signed by local district superintendents as well as the County superintendent of schools.
The principal or superintendent of schools shall immediately suspend and recommend expulsion of a pupil that he or she determines has committed any of the following acts:

- Possessing, selling, or otherwise furnishing a firearm.
  - Does not apply to an act of possessing a firearm if the pupil had obtained prior written permission from the school.
  - Applies only if the act of possessing a firearm is verified by an employee of a school district.
  - Possessing an imitation firearm is not an offense for which suspension or expulsion is mandatory.
- Brandishing a knife at another person.
- Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
- Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
- Possession of an explosive.
  - The term "explosive" means "destructive device" as described in Section 921 of Title 18 of the United States Code.

Per EC 48915(c) the recommendation for expulsion shall be based on one or both of the following:

1. Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
2. Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

### Education Code 48915(c)

Limited to acts committed at school or at a school activity off school grounds.

The recommendation for expulsion shall be based on one or both of the following:

1. Ongoing, threatening, or attempted physical injury - (suspension only except as defined)
2. Disruption or defiance
3. Theft
4. Harassment
5. Drug paraphernalia
6. Tobacco
7. Vandalism
8. False alarm
9. Freedom of expression (suspension only except as defined)
10. Electronic devices (suspension only except as defined)
11. Terrorist threats (EC 48900.7)

### Education Code 48915(a)(1)

Limited to acts committed at school or at a school activity off school grounds.

The principal or the superintendent of schools shall recommend the expulsion, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife or other dangerous object of no reasonable use to the pupil.
3. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following:
   - The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
   - The possession of over-the-counter medication prescribed for the pupil by a physician.
4. Robbery or extortion.
5. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.
6. Possession of an explosive.

Per EC 48915(b) the recommendation for expulsion shall be based on one or both of the following:

1. Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
2. Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

### Education Code 48900

Includes acts committed while at school, while going to or coming from school, during activity whether on or off campus, or while going to and from a school activity.

A. Physical injury
   1. Caused, threatened or attempted
   2. Willful force or violence
B. Dangerous objects
C. Alcohol or other drugs - under the influence
D. Sale of look-alike substance represented to be alcohol or other drugs.
E. Robbery/extortion
F. Damage to property
G. Theft
H. Tobacco
I. Obscenity/profanity/vulgarity
J. Drug paraphernalia
K. Disruption/defiance
L. Receipt of stolen property
M. Imitation firearm possession
N. Sexual assault or battery
O. Harassment, threatening a pupil witnesses
P. Selling the prescription drug soma
Q. Engaged or attempted to engage in hazing
R. Bullying (including an electronic act) toward student(s) or school personnel
S. Aiding and abetting - infliction or attempted infliction of physical injury - (suspension only except as defined)
   - Sexual harassment (EC 48900.2) (grades 4-12 only)
   - Hate violence (EC 48900.3) (grades 4-12 only)
   - Harassment, threats and intimidation (EC 48900.4) (grades 4-12 only)
   - Terrorist threats (EC 48900.7)
   - Electronic devices (EC 48901.5)
Four gaps were initially identified in the 2003 and continued in subsequent versions of the plan. Of those, three gaps no longer exist. Three additional service gaps were also identified and addressed for the first time in the 2015 – 2018 version of the plan.

The following Gaps were identified in 2003 and carried forward in all subsequent versions of this plan. These Gaps are now considered to have been resolved.

i. GAP: A full continuum of services is not available at each of the sites operated by the County Office of Education. Some of the Juvenile Court & Community School (JCCS) regions have more services to offer than others.

RESOLUTION: In 2009, JCCS maintained 66 sites. In 2012, the number of sites was 62. During 2014 - 2015, SDCOE reduced the number of community school sites to 24. As a result of the consolidation, all sites now offer a full continuum of services.

ii. GAP: Placements may not always be available for expelled students in the nearest community school.

RESOLUTION: As a result of the consolidation of sites described above, all JCCS sites have the capacity a continuum of services needed to support the needs of their students in the site located closest to the student.

iii. GAP: Students who have failed their placement in district community schools or do not have a community School must be referred to other district programs or to a County operated community school. If the student fails the program or commits another expulsion type offense, there may not be any viable alternative remaining.

RESOLUTION: SDCOE’s Juvenile Court and Community Schools (JCCS) accepts referrals on students who have committed expulsion type offences while enrolled in district community schools. JCCS also retains students in their system, even when they’ve committed expulsion type offences, by altering their placement and services to respond to the issue at hand. Operating on a blended model of instruction, JCCS is able to provide a range of formats to meet the individual needs of each student ranging from daily attendance to distance learning. JCCS has also made major investments in and relies heavily on the effective use instructional technology as a component of their blended learning model. This approach allows JCCS to tailor their programs to the individual needs of their students.

The following Gaps in service were identified in the 2015 – 2018 plan; of those, one, Gap 2, was resolved, and though progress was made, four gaps remain within the County of San Diego and will remain the focus of our work for the 2021 - 2024 plan.
Gap #1
Students in grades one through six who are expelled do not have the same educational options available as do expelled youth who are in grades seven through twelve, due to the limited numbers of students who are expelled in these lower grades. These younger students cannot attend programs designed for middle and high school students.

A. Strategies that have been used to address this gap:
1. Expulsion and placement in district-operated community day school where available.
2. The K-6 school districts will continue to offer available options, which may include the following:
   - Suspended expulsion with placement at the same school with the Other Means of Correction contract.
   - Suspended expulsion with placement at a different school within the same district with the Other Means of Correction contract.
   - Suspended expulsion with placement in a district operated opportunity school with the Other Means of Correction contract. (see page 92 for a sample Other Means of Correction contract)
3. SDCOE offers placement at Monarch school as well as independent study based programs serving elementary students when appropriate.

B. Discussion:

a) Were the strategies successful? If not, what were the obstacles?

   2009 - 12
   Yes, however we will need to continue our efforts in expanding the numbers and kind of intervention strategies used with elementary students.

   2012 - 15
   Yes, however will need to continue their efforts in maintaining the numbers and kind of intervention strategies used with elementary students.

   2015 - 18
   CALPADS does not maintain expulsion data by grade level so there is no way to determine how many elementary students were expelled in the County last year. In 2013 - 14, elementary districts expelled just over 40 students. Almost all of those were from two districts that operate community day schools. Elementary districts that have very low expulsion rates (most have less than one case per year) still perceive this area to be a gap in service; however it isn’t one they encounter often. We estimate this gap is experienced by about five students a year, Countywide.

   2016 – 17
   Cal Pads data now reflects expulsion data by grade level and Expulsion data and indicates the following expulsion rates:

   Grade K-3: 0
   Grade 4-6: 15
   Grade 7-8: 78
b) What additional strategies were implemented? Were they successful?
- Districts increased the number and kind of intervention strategies to prevent elementary students from being expelled.
- SDCOE’s Monarch School has been used as a placement option for students who are too young for Community School.
- Independent Study has also been used by districts and JCCS as a placement option.

C. Strategies for 2015 – 18:
1. Expulsion and placement in district-operated community day school where available.
2. The K-6 school districts will continue to offer available options, which may include the following:
   - Suspended expulsion with placement at the same school with the Other Means of Correction contract.
   - Suspended expulsion with placement at a different school within the same district with the Other Means of Correction contract.
3. SDCOE will continue to offer placement at a centrally located community school serving elementary students.
4. Independent Study will also continue to be used as a placement option available through districts. When appropriate, JCCS will also offer elementary students independent study through their blended model.

D. Information as of January 2018
- Districts continue to offer available placement options to students described above including the continued use of Other Means of Correction Contracts.
- SDCOE will continue to offer placement at Monarch school serving elementary students.
- Independent Study will also continue to be used as a placement option available through districts. When appropriate, JCCS will also offer elementary students independent study.

E. Updated Information as of February 2021
- Recent data has demonstrated the reduction in expelled K-6 students across the county.
- JCCS is willing and available to engage individual districts in developing programs for students for whom Other Means of Correction strategies require another setting.

GAP #2

There is currently no single depository for student records available between districts and JCCS.

Discussion:

a) The 2009 - 12 version of the plan proposed the development of a County-wide data warehouse with automation of student records concerning discipline and expulsion. The intention was to automate the acquisition of student records and data to facilitate placement in interim settings, and to facilitate reinstatement back into the referring school districts. This strategy was ultimately deemed to be too costly to pursue. No additional strategies were proposed for 2012 - 15.

Timely transfer of student records continues to be a challenge for students entering SDCOE Community School sites. Given this, the Gap is revised as follows for 2015 - 18:
GAP #2 (Revised as of 2015)

Students entering the County Community School frequently lack complete records, impeding the ability of JCCS staff to develop properly supported personalized learning plans.

A. Strategies for 2015 – 18:

1. JCCS has developed a checklist of records that must accompany a Community School referral. All records provided to JCCS will be copies. Original student records will be maintained by the school districts. This checklist is included on page 137.

B. Updated Information 2017-18:

- In order to better serve the needs of our students, families, and partner districts, JCCS has implemented enrollment centers in our regional areas with intended goals of: increased communication on student enrollment, progress on goals, transition planning, improved coordination of services to support students and families.
- Due to significant progress in acquiring, maintaining and sharing records, the committee determined that this goal has been successfully resolved.

C. Additional Information as of February 2021

- Through the Inter Agency Agreement, developed in collaboration with SDCOE FYS, district officials are able to obtain access to the JCCS student information system for students residing in their district to support improved collaboration on transition details including enrollment information, student progress, and student return to their home district.
- Identified district officials receive reports from JCCS on students enrolling in and exiting from JCCS programs.

GAP #3

Expelled students who live in rural areas of the County, and who would not be appropriately served through independent study contracts, do not always have access to traditional, seat time based, and classroom programs.

A. Discussion:

a) This Gap impacts a small number of students who live in very rural settings. There have been a few cases involving expelled students who live in areas that do not have internet access, and in some cases live without power or phone service.

B. Strategies for 2015 – 18:

1. School districts will use independent study with more onsite meetings when appropriate.
2. JCCS will use schools operated at facilities operating by County probation when they are proximal to students in these circumstances.
3. Districts and JCCS will develop and implement the capacity to offer synchronous virtual instruction as a means of reaching student who live in remote areas but have access to internet.
C. Information as of 2017-18:

- Probation run facilities are not appropriate for community school services.
- Districts and JCCS will explore creating the capacity to offer synchronous virtual instruction as a means of reaching students who live in remote areas and have access to internet.

D. Updated Information as of February 2021

- JCCS is willing and available to engage individual districts in developing programs for students living in rural areas.
- JCCS itinerant independent study teachers are available to meet with students in their communities.

GAP #4

Expelled students do not always have assistance in transitioning back to district schools. Personal, social and academic adjustment should be considered and supported to ensure successful re-entry.

A. Discussion:

a) Students returning from expulsion are in transition. When returning to district schools, expelled students require support to resist the tendency to return to old patterns and relationships. They also need help establishing new relationships and behaviors. Positive reinforcement should be present to validate positive choices and behavior.

b) All too often students who have been expelled encounter school staff that are not receptive to have them returned to their campuses.

c) Efforts made to connect students to caring adults on campus is the most powerful step a district can take to ensure successful re-entry and graduation from high school.

B. Strategies for 2015 – 18:

1. SDCOE Student Support Services will convene a workgroup of Pupil Service Administrators to study the experiences and needs of students returning from, and who have returned from expulsion. The committee will identify specific needs, propose strategies and promote the adoption of these strategies.

2. Administrators and counselors in alternative education settings serving expelled students will host re-entry plan meetings with the school counselors of students ready for return to district schools. Each meeting will involve the counselors, student and the student’s parents in developing a plan to support the student’s personal, social and academic needs as they re-enter the district.

3. Restorative Practices will be used, when appropriate, to help restore the relationships damaged by the act that lead to the expulsion, and to assist students in reintegration into the school communities from which they were expelled.

4. School districts and JCCS will train their employees:
   a. To understand the impact of trauma
   b. To recognize that negative behavior may be an expression of coping strategies learned in response to past or continuing trauma exposure
   c. On strategies employees can use to avoid triggering negative coping strategies
   d. On de-escalation strategies.

5. SDCOE Student Support Services will provide training for school personnel on restorative and trauma informed practices.
C. Updated information as of January 2018:

- There has been significant progress in JCCS staff training in all of the areas listed above and in the use of Restorative Practices and Other Means of Correction in lieu of suspension.
- SDCOE will work with Pupil Services Administrators to establish a re-entry workgroup to create policies, procedures and best practices for site administrators to help facilitate students’ transition back to their school sites following expulsion.
- Administrators and counselors in alternative education settings serving expelled students will host re-entry plan meetings with the school counselors of students ready for return to district schools. Each meeting will involve the counselors, student and the student’s parents in developing a plan to support the student’s personal, social and academic needs as they re-enter the district.
- Detention facilities are reaching out to district liaisons to see if returning to school is best option.

D. Updated Information as of February 2021:

- The work in the updated section is continuing.
- Restorative Practices training and additional supports via parenting courses are offered to families.
- JCCS Student Transition Technicians to support students and families enrolling in JCCS schools as well as to facilitate successful re-entry.
- JCCS Student and Family Engagement (SAFE) Team (consisting of School Counselors, Student Transition Technicians, Parent and Family Liaisons, Work Readiness Assistants, The Movement tutoring, School Social worker, and interns) in order to more effectively coordinate student services and family supports.
- Regional Multi-Tiered Systems of Supports (MTSS) teams developed to locally review student progress and refer to appropriate supports.

GAP #5

Districts do not always know when a student has enrolled in JCCS, another school system or when they have simply not enrolled anywhere.

A. Discussion:

a) JCCS doesn’t always contact districts when students who have been referred don’t enroll.

b) Districts don’t always follow-up with JCCS when they don’t receive confirmation a referred student hasn’t enrolled.

c) Records requests typically show when an expelled student has enrolled in a charter school.

d) Expelled students are still subject to compulsory education and under the jurisdiction of the district of residences SARB.

e) While students may be expelled from the district of residence they typically return to the district after they complete their rehabilitation plans.

B. Strategies for 2015 – 18:

1. JCCS will confirm with the district of residence, the enrollment of all students entering their system on the day they enroll.

2. In cases in which JCCS has not initiated contact with the school district to confirm enrollment, school districts will investigate whether or not expelled students are enrolled with JCCS or another school system, within five days of making the referral.

3. In cases in which a district finds that an expelled student is not enrolled, or is unable to determine the student’s enrollment status, the case will be referred to the supervisor of attendance for the district, and when appropriate, to the district SARB.
4. Expand the use of enrollment centers to standardize the admissions process for JCCS.

5. JCCS will make “view only” access to their student information system (Promise) available for referring districts who request it.

C. Updated Information as of January 2018:

- There has been a significant increase in communication between JCCS and Districts since the last plan was enacted.
- Enrollment procedures have been established for regions within the county and additional JCCS administrators have been added to manage school sites within each region.
- Because of conversation regarding mental health, we need to work with the students and their families to successfully facilitate their re-entry into districts.
- JCCS has expanded their offerings to expelled students which now includes counseling services and assistance with successful completion of their rehabilitation plan.
- Additionally, JCCS now has Social work Interns in each JCCS school, who are available to work with students as they complete their rehabilitation plans and reintegrate back into their home schools.

D. Updated Information as of February 2021:

- Students and families are offered counseling with the Mobile Adolescent Services Team (MAST) upon enrollment.
- JCCS Multi-Tiered System of Supports (MTSS) documentation system within the JCCS student information system with access for identified district staff.
(For those expelled students who have been placed in a district community day school but who fail to meet the term or conditions of their rehabilitation plan or who pose a continuing danger to the physical safety of district pupils or others)

Step I

The School District of residence continues to maintain responsibility for developing a rehabilitation plan for the student, referring the student to an appropriate educational setting, and ensuring that an educational program is provided either within or outside the school district.

Step II

Expelled students who fail to meet the terms and conditions of the district rehabilitation plan may be referred to a different district school, another district program, a district-operated Community Day School Program, or the San Diego County Office of Education Community School.

For expelled students who are referred to a San Diego County Office of Education Community School (which is a permissive program) a Personalized Learning Plan will be developed with the students' parents and County Office of Education staff. Part of this plan will include a goal of returning to the school district of residence after the district expulsion term. If students are not successful in the County-operated program, they may be referred back to the district for possible review and re-placement.
The consistent regional articulation between districts and the San Diego County Office of Education has been occurring over the past 17 years. The County Office of Education provides quarterly meetings for the Pupil Services administrators representing the County’s 42 school districts and SDCOE’s Juvenile Court and Community Schools (JCCS). The meeting is chaired by the Executive Director of Student Support Services and Director of Student Attendance, Safety & Well-Being for the County Office of Education. These meetings provide opportunities for articulation and coordination between SDCOE and school districts on a regular basis. In addition, school districts work with regionally identified JCCS staff for placements for expelled students.
The San Diego County Office of Education will continue to provide an educational option for expelled students. The Juvenile Court and Community Schools facilitate the students’ completion of the rehabilitation plan, while responsibility for the long-term educational needs of the student remains with the referring district. This program is one that fits in the continuum of educational care as outlined. The philosophy of each individual school district affects how the San Diego County Office of Education Community School program will meet the needs of that particular school district.

The Community School is a permissive educational program that provides the local school districts with another educational option for their expelled youth.

The following pages outline the process for referral and referral forms that enable districts to access San Diego County Office of Education School programs.

For placement information, please contact the Juvenile Court and Community School office nearest to your school district.

**JCCS ADMINISTRATION OFFICE**
Tracy E. Thompson, Executive Director  thompson@sdcoc.net  (858) 290-5807
Bruce Petersen, Senior Director  bpeterson@sdcoc.net  (858) 298-2069

**JCCS ASSESSMENT & PUPIL SERVICES OFFICE**
Student assessment data, transcripts and archived records
Phone: (858) 290-5852
FAX: (858) 277-1532
JCCS Lead Registrar: Robin Mosby  rmosby@sdcoc.net  (858) 290-5866
Request for student records: www.sdcoc.net/jccsrecords

**EAST REGION ENROLLMENT OFFICE**
Serves the East regions of San Diego County for admissions.
Principal: Roberto Carrillo  roberto.carrillo@sdcoc.net  (858) 290-5469
Program Administrator: Dyane Plumly  dplumly@sdcoc.net  (858) 290-5861
924 East Main St.
El Cajon, CA 92021
Phone: (619) 668-4660
FAX: (619) 593-0306
Placement Contact:
Rosa Leon
rmleon@sdcoc.net  (858) 290-5897

**MONARCH SCHOOL**
Serves homeless families in Downtown San Diego for admissions on site.
Principal: Michael Paredes
michael.paredes@sdcoc.net  858/290-5511
1325 Newton Avenue
San Diego, CA 92113
Phone: (619) 652-4100 ext. 1590
FAX: (619) 233-3458
Placement Contact:
James Flores
james.flores@sdcoc.net  858/290-5870
METRO REGION ENROLLMENT OFFICE
Serves Downtown San Diego and San Diego Unified for admissions.
Principal: Theresa Fox
turnfox@sdcose.net (858) 290-5529
Principal: Gretchen Rhoads
gretchen.rhoads@sdcose.net (858) 290-5496
3720 El Cajon Blvd.
San Diego, CA  92105
Phone: (619) 528-2789
FAX: (619) 696-0377
Placement Contact:
Michele Roman
mroman@sdcose.net (858) 290-5893
Susana Moreno
scervant@sdcose.net (858) 290-5888
Estella Estrada
erayrobt@sdcose.net (858) 290-5935

NORTHERN REGION ENROLLMENT OFFICE
Serves the North County School Districts for admissions.
Principal: Oscar Felix  oscar.felix@sdcose.net  760-299-7863
255 Pico Ave., Ste. 112
San Marcos, CA 92069
Phone: (760) 940-9002
FAX: (760) 940-9091
Placement Contact:
Oscar Torrico
oscar.torrico@sdcose.net 760-307-1305

SOUTHERN REGION ENROLLMENT OFFICE
Serves the South County School Districts for admissions.
Principal: Roberto Carrillo  roberto.carrillo@sdcose.net  (858) 290-5469
Program Administrator: Dyane Plumly  dplumly@sdcose.net  (858) 290-5861
800 National City Boulevard, Ste. 110 National City, CA 92150
Phone: (619) 470-5210
FAX: (619) 470-5278
Placement Contact:
Diana Bayon
dbayon@sdcose.net (858) 290-5904
The San Diego County Office of Education Juvenile Court and Community Schools offer the following services for expelled youth:

1. Daily educational programs that meet for 300-360 minutes per day in community classrooms

2. Direct instruction and/or contracted blended learning programs (e.g. face-to-face, independent study and/or online courses). Students are required to complete a minimum of 80 hours of educational product per five-credit course completion

3. Trauma informed, restorative practices and mental health support

4. Early Childhood Development/Head Start with Teen Parent Specialized Academic Instruction

5. Community Schools *(See page 18 for listing of community schools)

6. Special Education Services

7. Each site provides support to students in meeting the conditions of their rehabilitation plan, as well as wrap-around support to their families

8. Multiple career pathways, internship and concurrent college enrollment opportunities

9. Breakfast and lunch

10. An opportunity to earn a compass card for transportation
San Diego County Office of Education
Juvenile Community School Sites

EASTERN SAN DIEGO COUNTY
Cuyamaca Prep
East County Community School
La Mesa Community School

NORTHERN SAN DIEGO COUNTY
Escondido Community School
Innovations Academy of Empowerment
North County Technology Academy
North Tech & Science Academy

METRO
37ECB
Bayside Community
Bridges Community
CTEC Community
Lindsay Community
Project Aware
Second Chance
Monarch (K-12)

SOUTHERN SAN DIEGO COUNTY
South County Community School
Victoria Community School

As of March 2021
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<th>Orientation &amp; Mobility Inst.</th>
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## Specialized Academic Instruction/ Services for Expelled Students

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SPECIAL EDUCATION Specialized Academic Instruction/ SERVICES FOR EXPELLED STUDENTS
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PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION AND SAN DIEGO COUNTY DISTRICTS

2021-2024

District Name: Alpine Union School District
Superintendent: Dr. Richard Newman

District Superintendent's Signature 4-5-21

Date

AUSD Board
APR 14 2021
Approved
ALPINE UNION SCHOOL DISTRICT
District Existing Educational Alternatives for Expelled Youth

School District Overview

The Alpine Union School District, located within San Diego County, utilizes the following hierarchy of placement for expelled students:

Grades K-6

A. 1. Suspended expulsion with placement at the same school with other means of correction or in lieu of a Rehabilitation Plan

2. Suspended expulsion with placement at a different school within the same District with other means of correction or in lieu of Rehabilitation Plan.

3. Expulsion referral to another elementary school within a district in which we have a consortium, with a rehabilitation plan for the expelled student.

B. When there are sufficient numbers of expelled K-6 students in the area, a regional San Diego County Office of Education operated Community School (Summit School) may be developed with the following specifications:

- to be centrally located in the region
- parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.

Grades 6-8

The following options for expelled youth within the Alpine Union School District are:

1. A suspended expulsion with placement on the same school campus with other means of correction or in lieu of a Rehabilitation Plan.

2. A suspended expulsion with placement on a different campus in another district wherein there exists a consortium, with a Rehabilitation Plan for the expelled student.

3. An expulsion with a referral to the San Diego County Office of Education Juvenile Court and Community Schools (Summit Schools) with a Rehabilitation Plan.

Actual expulsions and ultimate referral to such placements are made by the District Governing Board, with recommendation made via the Administrative Review Panel or District Student Study Team. Rehabilitation plans are written for each individual student according to Education Code 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021 - 2024

District Name: Bonsall Unified School District
Superintendent: David Jones

[Signature]
District Superintendent Signature

[Date]
Date
School District Overview
Board Approval Date April 14, 2021

Grades K-5

The Bonsall Unified School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

A. I. Suspended expulsion with placement at the same school with other means of correction of in lieu of expulsion contract;

2. Suspended expulsion with placement at a different school within the same District with other means of correction or in lieu of expulsion contract;

3. Expulsion referral to another elementary school within a district in which we have a consortium, with rehabilitation plan for the expelled student.

8. When there are sufficient numbers of expelled K-6 students in an area, a regional San Diego Office of Education operated Community School (Summit School) may be developed with the following expectations:
   - to be centrally located in the region
   - parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.

Grades 6-12

The Bonsall Unified School District located within San Diego County offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. Suspended expulsion with placement on the same school campus with other means of correction or in lieu of expulsion contract

2. Suspended expulsion with placement on a different school campus within the district with another means of correction or in lieu of expulsion contract

3. Suspended expulsion with placement on District Contracted Study (Independent Studies), if the parent agrees with other means of correction or in lieu of expulsion contract

4. Expulsion with referral to a District Community Day School program, with a rehabilitation plan, or

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or other similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: Borrego Springs Unified School District
Superintendent: Mark Stevens
BORREGO SPRINGS UNIFIED SCHOOL DISTRICT
District Existing Educational Alternatives for Expelled Youth

School District Overview
Board Approval Date 05-12-2021

Grades K-6

The Borrego Springs Unified School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

A. 1. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract.
2. Suspended expulsion to home district and revoke inter-district transfer for such students. In case of serious offense (code 48915) Borrego Springs Unified School District will hold expulsion process prior to revoking inter-district transfer.
3. Expulsion referral to another school within a district in which we have a consortium, with a rehabilitation plan for the expelled student.

B. When there are sufficient numbers of expelled students in an area, a regional San Diego County Office of Education operated Community School (Summit School) may be developed with the following specifications:
   - to be centrally located in the region
   - parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.

Grades 7-12

The Borrego Springs Unified School District located within San Diego County offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. Suspended expulsion with placement on the same school campus with other means of correction or in lieu of expulsion contract.
2. Suspended expulsion to home district and revoke inter-district transfer for such students. In case of serious offense (code 48915) Borrego Springs Unified School District will hold expulsion process prior to revoking inter-district transfer.
3. Expulsion referral to another school within a district in which we have a consortium, with a rehabilitation plan for the expelled student.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021-2024

District Name: Cajon Valley USD, Board Approval 4/20/21
Superintendent: David Miyashiro, Ed.D

[Signature]
District Superintendent's Signature

5/25/21
Date
CAJON VALLEY UNION SCHOOL DISTRICT
District Existing Educational Alternatives for Expelled Youth

School District Overview
05/2021

Grades K-5
Cajon Valley Union School District, located within San Diego County, offers the following options for expelled students in grades K-5, depending on the nature of the offense and the specific Education Code violation:

A. **Suspended Expulsion** with other means of correction including a Rehabilitation Plan with conditions imposed:
   - With placement on the same campus
   - With placement on an alternative, regular campus within the District

B. **Expulsion** with other means of correction including a Rehabilitation Plan with conditions imposed:
   - With referral to the San Diego County Office Juvenile Court and Community Schools

Grades 6-8
Cajon Valley Union School District, located within San Diego County, offers the following options for expelled students in grades 6-8, depending on the nature of the offense and the specific Education Code violation.

A. **Suspended Expulsion** with other means of correction including a Rehabilitation Plan and conditions imposed:
   - With placement at the same campus
   - With placement at an alternative, regular campus within the District
   - With placement on a home instruction program operated by the District, if the parent agrees
   - With a referral to a San Diego County Juvenile Court and Community Schools

B. **Expulsion** with a Rehabilitation Plan and conditions imposed:
   - With referral to San Diego County Juvenile Court and Community Schools

Cajon Valley’s Governing Board makes all expulsion placements with recommendations from the District Administrative Review Panel. The panel may consider additional recommendations from the District Student Success Team (DSST) Discipline Panel and/or the Student Attendance Review Board (SARB). A Rehabilitation Plan with conditions is developed for each student according to Education Code 48916.

**District Responsibilities**
Cajon Valley Union School District maintains responsibility for the following actions for students on a suspended expulsion or expulsion status:
1. Developing a Rehabilitation Plan with conditions
2. Referring the student to an appropriate educational setting
3. Ensuring that an educational program is provided either within or outside the District
Rehabilitation Plans
Cajon Valley Union School District is responsible for developing the Rehabilitation Plan for expelled students. The purpose of the plan is to put in place interventions to assist the student in making significant changes in behavior and/or attitude to support his/her successful return to the regular school program. The Governing Board must recommend the Plan of Rehabilitation for the student at the time of the expulsion order. The plan may include recommendations for improved academic performance, tutoring, special education assessments, counseling, community service, referrals to community agencies, and an assessment of the successful completion of conditions at the time of the review for readmission.

Expulsion Placements
Students on an expulsion status may be referred to San Diego County Juvenile Court and Community Schools. Students referred to San Diego County Juvenile Court and Community Schools may receive an Individual Learning Plan to be developed with the student's parents and County Office of Education staff. Part of this plan may include a goal of returning to the school district of residence after the expulsion term. If students fail the county-operated program, they are referred back to CVUSD for possible review and replacement.

Readmission After Expulsion
When a student's period of expulsion is completed, the District conducts a review of the Rehabilitation Plan to determine if all conditions have been met. A determination is also made as to whether the student continues to pose a danger to campus safety or to other pupils or employees of the District. If the student has successfully met all conditions of the Rehabilitation Plan, this information is presented to the Governing Board at the Readmission Hearing. The Governing Board then proceeds with reinstatement to the regular school program.

Failure To Meet Rehabilitation Plan Conditions
If the student fails to meet the Rehabilitation Plan conditions, readmittance to the regular District program is denied. The Governing Board then takes action to determine continuing placement. This placement may be in the San Diego County Juvenile Court and Community Schools. Written notification is provided to the parent stating the reasons for denial of readmittance.

A matrix of specific District and San Diego County Office of Education programs and services available for expelled students is included in this plan.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021-2024

District Name: Cardiff School District
Superintendent: Jill Vinson

4/15/2021

District Superintendent Signature

Date
The Cardiff School District offers the following options for expelled students in grades K-6, depending on the nature of the offense and the specific Education Code violation:

A. Suspended Expulsion with placement at the same school with other means of correction or in lieu of expulsion contract

B. Expulsion referral to another elementary school within a district in which we have a consortium, with a rehabilitation plan for the expelled student.

C. When there are sufficient numbers of expelled K-6 students in an area, a regional San Diego County Office of Education operated community school may be developed with the following specifications:
   • To be centrally located in the region
   • Parents must provide transportation

Actual referral to such placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021-2024

District Name: Carlsbad Unified School District
Superintendent: Benjamin Churchill, Ed.D.

District Superintendent’s Signature

Date: 4-21-21
Grades K-5

A.
1. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract.
2. Suspended expulsion with placement at a different school within the same District with other means of correction or in lieu of expulsion contract.
3. Expulsion referral to another elementary school within a district in which we have a consortium, with rehabilitation plan for the expelled student.

B.
When there are sufficient numbers of expelled K-5 students in an area, a regional San Diego County Office of Education operated Community School (Summit School) may be developed. It would be centrally located, and parents would be required to provide transportation to and from the program.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board. Rehabilitation plans are written for each individual student according to Education Code 48916.

Grades 6-12

The Carlsbad Unified School District located within San Diego County offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. Suspended expulsion with placement on the same school campus with other means of correction or in lieu of expulsion contract.
2. Suspended expulsion with placement on a different school campus within the district with other means of correction or in lieu of expulsion contract.
3. Suspended expulsion with placement on District Contracted Study (Independent Studies), if the parent agrees with other means of correction or in lieu of expulsion contract.
4. Expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with a rehabilitation plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the Administrative Hearing Panel. Rehabilitation plans are written for each individual student according to Education Code 48916.
SAN DIEGO COUNTY
OFFICE OF EDUCATION
AND
LOCAL SCHOOL DISTRICTS
PLAN
FOR SERVING
EXPELLED STUDENTS

2021-2024

District Name: Chula Vista Elementary School District
Superintendent: Francisco Escobedo, Ed.D.

Date of Board Approval: April 14, 2021
School District Overview

The Chula Vista Elementary School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violations:

Kindergarten-Grade 6

1. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract;

2. Suspended expulsion with placement at a different school within the same District with other means of correction or in lieu of expulsion contract;

3. Suspended expulsion with placement in a District operated Opportunity School, should one exist, with other means of correction or in lieu of expulsion contract;

4. Expulsion referral to another elementary school within a district in which we have a consortium, with a rehabilitation plan for the expelled student.

5. When there sufficient numbers of expelled Kindergarten-Grade 6 students in an area, a regional San Diego County of San Diego-operated Community Day School (Summit School) will be developed with the following specifications:
   - The site will be located centrally in the region.
   - The parents must provide transportation.

Actual referral to such a placement is made by the District Governing Board with recommendation from a District Discipline Review Board, School Attendance Review Board, or a similar District referral process.

Rehabilitation Plans are written for each individual student according to California Education Code Section 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021-2024

Coronado Unified School District
Superintendent Karl Mueller
School District Overview

Grades K-6

The Coronado Unified School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

A. 1. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract.

2. Suspended expulsion with placement at a different school within the same District with other means of correction or in lieu of expulsion contract.

B. When there are sufficient numbers of expelled K-6 students in an area, a regional San Diego County Office of Education operated Community School (Summit School) may be developed with the following specifications:
   - to be centrally located in the region
   - parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.

Grades 7-12

The Coronado Unified School District located within San Diego County offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. suspended expulsion with placement on the same school campus with other means of correction or in lieu of expulsion contract;

2. suspended expulsion with placement on a different school campus within the district with another means of correction or in lieu of expulsion contract;

3. suspended expulsion with placement on District Contracted Study (Independent Studies), if the parent agrees with other means of correction or in lieu of expulsion contract;

4. expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with a rehabilitation plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the Administrative Hearing Panel, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021 – 2024

District Name: Dehesa School District
Superintendent: Bradley Johnson

District Superintendent’s Signature

Apr 22, 2021
Date
The Dehesa School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation.

A)
1) Suspended expulsion with placement at the same school with Other means of Correction or In-Lieu-of Expulsion contract.
2) Expulsion referral to another elementary school within a district in which we have an agreement, with a rehabilitation plan for the expelled student.
3) Suspended expulsion with placement on District Contracted Study (Independent Studies), if the parent agrees with other means of correction of In-Lieu-of Expulsion contract.

B)
When there are sufficient numbers of expelled K – 8 students in an area, a regional San Diego County Office of Education operated Community School (Summit School) may be developed with the following specifications:
- To be centrally located in the region
- Parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the Student Study Team, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name:   Del Mar Union

Superintendent:  Holly McClurg, Ph.D.

4/28/2021  

District Superintendent’s Signature  

Date  

DEL MAR UNION SCHOOL DISTRICT
District Existing Educational Alternatives for Expelled Youth

School District Overview

The Del Mar Union School District located within the San Diego County has not expelled any students during the past three years. However, the following strategies could be utilized if an expulsion occurred,

Grades K-6

The Del Mar Union School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

A. 1. Suspended expulsion with placement at the same school with other means of correction in lieu of expulsion contract.

2. Suspended expulsion with placement at a different school within the same District with other means of correction or in lieu of expulsion contract.

3. Expulsion referral to another elementary school within a district in which we have a consortium with rehabilitation plan for the expelled student.

B. When there are sufficient numbers of expelled K-6 students in an area, a regional San Diego County Office of Education operated Community School (Summit School) may be developed with the following specifications:
   - to be centrally located in the region
   - parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: Encinitas Union School District

Superintendent: Andrée Grey, Ed.D.

[Signature]
District Superintendent’s Signature

[Date]
April 13, 2021
ENCINITAS UNION SCHOOL DISTRICT
OTHER MEANS OF CORRECTION CONTRACT
(ALTERNATIVE TO SUSPENSION/EXPULSION)

NAME: _____________________

Last Name First Name MI DOB Site Grade Suspension Code

Actual day(s) to be served: _______ Number of days waived: _______ Length of imposed suspension: _______

EXPECTATIONS:

I will abide by this contract from _______ to _______.

I agree to abstain from the use of alcohol, tobacco, and/or other drugs. (Initial)

I will follow all school rules. (Initial)

I will attend all my classes in school every day. (Initial)

I will complete all assigned work in all my classes. (Initial)

I will attend all intervention program sessions. (Initial)

☐ From site menu of services: I will complete the following:

I understand the following consequences will occur if I fail to abide by the above expectations:

☐ My parents will be notified immediately.

☐ My one-- two-- three-- four-- five-- day suspension will be reinstated.

☐ My loss of eligibility to hold student office and/or participate in sports and/or any extracurricular program for 30 days will be extended to 90 days for a second offense.

☐ Probation, legal, and/or court authorities will be notified, if appropriate.

☐ A referral for other appropriate disciplinary procedures will be made. Further action will be determined by the principal or designee.

☐ A referral to the School Attendance Review Board (SARB)

☐ A referral for a comprehensive health assessment, including an alcohol and other drug addiction screening may be made as required for a second offense.

☐ A referral to the comprehensive student assistance program.

☐ Other (specify consequences):

I understand that other school staff will be informed of the terms of this contract and will be asked to monitor my behavior.

SIGNED:

Student ___________________________ Date

Parent ___________________________ Date

Principal ___________________________ Date

or designee

This form must accompany original -Report on Suspension- form.

ORIGINAL TO: Parent/Guardian (by mail) DUPLICATE TO: School File Input and SIS Discipline History

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ENCINITAS UNION SCHOOL DISTRICT
PRINCIPAL'S REPORT IN LIEU OF EXPULSION
(Quasi Mandatory)

Student Name: ___________ DOB: ___________ Ethnic Code: ___________

Grade: ______ School: _______ on __________, committed the following suspension/expulsion offense as set forth in Education Code 48915 or 48900.

EXPULSION: Education Code Section 48915(a):

Except as provided in subdivisions (c) and (d), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal of superintendent finds that expulsion is inappropriate, due to the particular circumstance.

(1) Causing SERIOUS PHYSICAL INJURY to another person (except in self-defense).
(2) Possession of any KNIFE, EXPLOSIVE, or other DANGEROUS OBJECT of no reasonable use to the pupil at school or at a school activity off campus.
(3) Unlawful possession of any CONTROLLED SUBSTANCE except first offense less than one ounce (20.5 grams) of marijuana, other than concentrated cannabis.
(4) ROBBERY OR EXTORTION.
(5) ASSAULT OR BATTERY on a school employee.

The principal or the superintendent of schools has determined that expulsion is inappropriate because neither of the following conditions exists:

Other means of correction are not feasible or have repeatedly failed to bring about proper conduct:

Due to the nature of the act the presence of the student causes a continuing danger to the physical safety of the student or others.

OTHER MEANS OF CORRECTION (even if involuntary to other site)

In lieu of recommending the above-named student for expulsion, the following other means of correction plan was developed on ____________ (date).

Plan:

__________________________________________

__________________________________________

__________________________________________

__________________________________________

Parent | Student | Administrator

PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY.schools

2021-2024

District Name: Escondido Union High School District
Superintendent: Anne Staffieri
The Escondido Union High School District located within San Diego County offers the following options for expelled youth, depending on the specific offense and Education Code violation. A District Administrative Hearing Panel considers each recommendation for expulsion and makes findings and recommendations forwarded to the District Governing Board. The District Governing Board reviews and considers approval for each referral to such a placement. Rehabilitation plans are written for each individual student according to Education Code 48916.

1. Suspended expulsion with placement on an alternative school campus within the district.

2. Suspended expulsion with placement on a District Contracted Study (Independent Studies), parent permission being prior to enrollment in the independent Study Program.

3. Expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center program with rehabilitation plan.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021-2024

District Name: Escondido Union School District
Superintendent: Dr. Luis Rankins-Ibarra
Assistant Superintendent: Dr. Laura Philgaw

[Signature]
District Superintendent’s Signature
Assistant

5-28-2021
Date
ESCONDIDO UNION SCHOOL DISTRICT
District Existing Educational Alternatives for Expelled Youth

School District Overview
Board Approval Date May 27, 2021

Grades K-5

The Escondido Union School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

1. Suspended expulsion with placement at the same school with a behavior contract and a rehabilitation plan;
2. Suspended expulsion with placement at a different school within the same district with a behavior contract and a rehabilitation plan;

Actual referral to such a placement is made by the District Governing Board with Recommendations from the Administrative Hearing Panel, SARB, or as similar district referral process. Rehabilitation plans are written for each individual students according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.

Grades 6-8

The Escondido Union School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

1. Suspended expulsion with placement at the same school with a behavior contract and a rehabilitation plan;
2. Suspended expulsion with placement at a different school within the same district with a behavior contract and a rehabilitation plan;
3. Expulsion with referral to the San Diego County Office of Education Juvenile Court and Community Schools (JCCS) Program with a rehabilitation plan. This district does not provide transportation for these students. If the student is a special education student, the IEP team determines whether or not transportation is required.

Actual referral to such a placement is made by the District Governing Board with Recommendations from the Administrative Hearing Panel, SARB, or as similar district referral process. Rehabilitation plans are written for each individual students according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: Fallbrook Union Elementary District
Superintendent: Dr. Candace Singh

District Superintendent's Signature

Date: 4.20.21
FALLBROOK UNION ELEMENTARY SCHOOL DISTRICT
District Existing Educational Alternatives for Expelled Youth

School District Overview
Board Approval Date 04-19-21

Grades K-8

The Fallbrook Union Elementary School District offer the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

1. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract;

2. Suspended expulsion with placement at a different school within the same District with other means of correction or in lieu of expulsion;

3. Suspended expulsion with placement in a District operated Community Day School with other means of correction or in lieu of expulsion;

4. Expulsion with referral to the San Diego County Office of Education and Community Day School/Day Center Program with a rehabilitation plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: Fallbrook Union High School District
Superintendent: Ilsa Garza-Gonzalez

District Superintendent's Signature: 

Date: 4/13/2021
The Fallbrook Union High School District located within San Diego County offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. Suspended expulsion with placement on the same school campus with other means of correction or in lieu of expulsion contract

2. Suspended expulsion with placement on a different school campus within the district with another means of correction or in lieu of expulsion contract

3. Expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with a rehabilitation plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATIONS
AND SAN DIEGO COUNTY DISTRICTS

2021 – 2024

DISTRICT NAME: Grossmont Union High School District
SUPERINTENDENT: Theresa Kemper

[Signature]
District Superintendent's Signature

[Date]
April 21, 2021
The Grossmont Union High School District, located within San Diego County, offers the following options for expelled pupils, depending on the specific offense, Education Code violation and other means of correction attempted:

1. suspended expulsion with referral to a District Continuation School program with a rehabilitation plan,

2. suspended expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with a rehabilitation plan,

3. suspended expulsion with placement on District Contracted Study (Independent Studies), if the parent agrees with other means of correction and rehabilitation plan,

4. suspended expulsion with placement at a specialized academy within the same district with a rehabilitation plan for student with disabilities,

5. suspended expulsion with placement at a different school within the same district with other means of correction and rehabilitation plan, or

6. expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with rehabilitation plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: Jamul-Dulzura Union School District

Superintendent: Liz Bystedt

APPROVED
MAY 11, 2021

District Superintendent's Signature

Date
The Jamul-Dulzura Union School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

**Grades K-6**

A. Placement into the Greater San Diego Academy Home School on an independent study program.

B. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract.

C. If there are sufficient numbers of expelled K-6 students in an area, a regional District or San Diego County Office of Education operated Community School may be developed with the following specifications:
   - to be centrally located in the region
   - parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.

**Grades 7-8**

A. Placement into the Greater San Diego Academy Home School on an independent study program.

B. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract.

C. Expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with a rehabilitation plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: Julian Union School District

Superintendent: Brian Duffy

[Signature]
District Superintendent’s Signature

[Date]
6/10/21
School District Overview

The Julian Union School District located within San Diego County has not expelled any students during the past three years. However, the following strategies could be utilized if an expulsion occurred.

Grades K-6

The Julian Union School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

A. 1. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract;
   2. Expulsion referral to another elementary school within a district in which we have a consortium, with rehabilitation plan for the expelled student;
   3. Suspended expulsion with placement on District Contracted Study (Independent Studies), if the parent agrees with other means of correction or in lieu of expulsion contract;

B. When there are sufficient numbers of expelled K-6 students in an area, a regional San Diego County Office of Education operated Community School (Summit School), may be developed with the following specifications:

- to be centrally located in the region
- parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.

Grades 7-12

The Julian School District located within San Diego County offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. Suspended expulsion with placement on the same school campus with other means of correction or in lieu of expulsion contract.
2. Suspended expulsion with placement on District Contracted Study (Independent Studies), if the parent agrees with other means of correction or in lieu of expulsion contract.
3. Expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with a rehabilitation plan.
4. Expulsion referral to another middle school within a district in which we have an agreement, with a rehabilitation plan for the expelled student.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021-2024

District Name: Julian Union High School District
Superintendent: Dr. Patrick Hefflin
The Julian Union High School District located within San Diego County offers the following option for expelled youth, depending on the specific offense and Education Code violation:

1. Suspended expulsion with placement on the same school campus with other means of correction or in lieu of expulsion contract;
2. Suspended expulsion with placement on a different school campus within the district with another means of correction or in lieu of expulsion contract;
3. Expulsion with referral to a District Community Day School program, with a rehabilitation plan, or;
4. Expulsion referral to another high school within a district in which we have a consortium, with a rehabilitation plan for the expelled student;
5. Expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with a rehabilitation plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of education programs and services available for expelled students.

**Step I**

The School District of residence continues to maintain responsibility for developing a rehabilitation plan for the student, referring the student to an appropriate educational setting, and ensuring that an educational program is provided either within or outside the school district.

**Step II**

Expelled students who fail to meet the terms and conditions of the district rehabilitation plan may be referred to a district rehabilitation plan may be referred to a different district school, another district program, a district-operated Community Day School Program, or the San Diego County Office of Education Community School.

For expelled students who are referred to a San Diego County Office of Education Community School (which is a permissive program) an Individual Learning Plan will be developed with the
students, parents and County Office of Education staff. Part of this plan will include a goal of returning to the school district of resident after the district expulsion term. If students fail the County-operated program, they are referred back to the district for possible review and replacement.

The following pages contain individual district data concerning expulsions as required by Education Code 48916.1(e)(1)

(e)(1) Each school district shall maintain data as specified in this subdivision and report the data annually to the State Department of Education, commencing June 1, 1997, on forms provided by the State Department of Education. The school district shall maintain the following data:

1. The number of pupils recommended for expulsion.
2. The grounds for each recommended expulsion.
3. Whether the pupil was subsequently expelled.
4. Whether the expulsion order was suspended.
5. The type of referral made after expulsion.
6. The disposition of the pupil after the end of the period of expulsion.

When a school district does not report outcome data as required by this subdivision, the Superintendent of Public Instruction shall not apportion any further money to the school district pursuant to Section 48664 until the school district is in compliance with the provisions of this subdivision. Before withholding the apportionment of funds to a school district pursuant to this subdivision, the Superintendent of Public Instruction shall give written notice to the governing board of the school district that the school district has failed to report the data required by paragraph (f) and that the school district has 30 calendar days from the date of the written notice of noncompliance to report the requested data and thereby avoid the withholding of the apportionment of funds.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION AND
SAN DIEGO COUNTY SCHOOLS

2021-2024

District Name: La Mesa-Spring Valley School District
Superintendent: David Feliciano

4/21/2021
District Superintendent’s Signature

Date
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021-2024

District Name: Lakeside Union School District
Superintendent: Andy Johnsen, Ed.D.

[Signature]
District Superintendent’s Signature

4/5/21
Date
Ed Code section 48926 requires school districts, in conjunction with county superintendents, to develop a plan for expelled students. The following plan components are required by the Ed Code and are included in the district's plan.

- A statement or list of educational alternatives for expelled students that exist in the district and/or county.
- Identification of gaps in these educational service or programs.
- Strategies for fulfilling those gaps in educational services or programs.
- Alternative placement for those expelled students who have failed their rehabilitation plan.

Educational programs with San Diego County provide numerous opportunities for students who are in need of traditional and/or alternative education programs. While Lakeside Union School District offers a broad spectrum of service and the County Office of Education offers additional options, the combination provides a continuum of alternatives to expelled students.

A student whose behavior has resulted in expulsion is given a rehabilitation plan that is designed by the Lakeside Union School District. This plan may involve one or more of the options outlined. A student who is simply in need of an educational alternative may also access these programs through a District and/or County referral process.

The Lakeside Union School District will continue to provide an educational option for expelled students. This program is one that fits in the continuum of educational care as outlined. The Lakeside Union School District may use the San Diego County of Education Community School program as an educational option for expelled students and students who need a placement alternative.

The Lakeside Union School District offers expelled students in grades 6-8, one or more of the following options, depending on the nature of the offense and the specific Education Code violation. Actual referral to such a placement is made by the Lakeside Union School District Governing Board, with recommendation from the Administrative Review Committee.

1) Suspended expulsion with placement on the same school campus with a behavior contract;
2) Suspended expulsion with placement on a different school campus within the district with a behavior contract;
3) Suspended expulsion with placement on an Independent Study Program, if the parent agrees;
4) Community service
5) Restitution
District Existing Educational Alternatives for Expelled Youth

6) Expulsion with referral to the San Diego County Office of Education Juvenile Court and Community School program. For students who are referred to this program (which is a permissive program), an individual Learning Plan will be developed with the students' parents and County Office of Education staff. Part of this plan will include a goal of returning to the school district of residence after the district expulsion term. If students fail the County-operated program, they are referred back to the district for possible review and re-placement.

If a student fails in their placement in a program or commits another expulsion type offense, the following strategies will be explored:

1) San Diego County Office of Education will continue to provide educational services to those eligible students placed or referred to the "Court and Community School" program.

2) Lakeside Union School District will continue to use existing educational strategies and programs to meet the needs of expelled students.

3) The governing board may reassess the appropriateness of the student's rehabilitation plan and revise it as necessary.

4) Lakeside Union School District will, with the support and assistance of the County Office of Education, continue to explore collaborative alternatives.

Students in grades one through five who are expelled do not have the same educational options available as do expelled youth who are in grades six through eight, due to the limited numbers of students who are expelled in these lower grades. These younger students cannot attend the programs designed for middle school students. Since the numbers are almost non-existent, there are not enough students to develop an elementary school classroom or program.

The Lakeside Union School District offers expelled students in grades K-5 the following options, depending on the nature of the offense and the specific Education Code violation.

A) 1) Suspended expulsion with placement at the same school;

2) Suspended expulsion with placement at a different school within the Lakeside Union School District;

3) Suspended expulsion with placement at any of the alternatives noted above but with a behavior contract and/or mandated services required, such as,
   a) after-school interventions
   b) conflict mediation
   c) community services
   d) random drug searches

B) When there are sufficient numbers of expelled K-6 students in an area, a regional county operated Community School may be developed in a centrally located region. Parents would be required to provide transportation.
Lakeside Union School District, with the support and assistance of the County Office of Education, will continue to explore collaborative alternatives to address the needs of the students.

Lakeside Union School District will continue to maintain responsibility for developing a rehabilitation plan for a student who fails to meet the terms or conditions of their Other Means of Correction/rehabilitation plan or who pose a danger to other district pupils. The district will refer the student to an appropriate educational setting, and ensure an educational program is provided either within or outside the school district.

Lakeside Union School District will collaborate with the Juvenile Court and Community Schools and the Special Education Local Plan Area (SELP A) to develop a comprehensive plan for services for identified special education students.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021-2024

District Name: Lemon Grove School District
Superintendent: Erica Balakian

District Superintendent’s Signature

Date 5/11/21
The Lemon Grove School District has developed a plan pursuant to Education Code § 48926 for providing education services to expelled students in grades K - 8. The plan, as adopted by the Governing Board of the Lemon Grove School District, shall enumerate existing educational alternatives for expelled pupils, identify gaps in services to expelled pupils, and identify strategies for filling those service gaps. The plan shall also identify alternative placements for students expelled and placed in community programs who fail to meet their rehabilitation plan or pose a danger to other District pupils and/or staff. The plan shall be updated and submitted on a triennial basis to the Superintendent of Pupil Instruction prior to June 30 of each year.

Grades K-5

The Lemon Grove School District, located within San Diego County, offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

A. J. Suspended expulsion (expelled with the ability to continue attending) with placement on the same school campus with other means of correction or in lieu of expulsion behavior;

2. Suspended expulsion (expelled with the ability to continue attending) with placement at a different school within the District with other means of correction or in lieu of expulsion behavior contract;

3. Expulsion referral to another elementary school within a district in the consortium, with a rehabilitation plan for the expelled student.

B. When there are sufficient numbers of expelled K-5 students in an area, a regional San Diego County Office of Education-operated Community School (Summit School) may be developed with the following specifications:
   -- to be centrally located in the region
   -- parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Administrative Hearing Review Board or through the SARB process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.

Grades 6-8

The Lemon Grove School District, located within San Diego County, offers the following options for expelled youth, depending on the specific offense and Education Code violation:

J. Suspended expulsion (expelled with the ability to continue attending) with placement on the same school campus with other means of correction or in lieu of expulsion behavior contract;

1. Suspended expulsion (expelled with the ability to continue attending) with placement on a different school campus within the District with another means of correction or in lieu of expulsion behavior;
2. Expulsion with referral to a Community Day School program within a district in the consortium, with a rehabilitation plan for the expelled student.

3. Expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with a rehabilitation plan for the expelled student.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Administrative Hearing Review Board or SARB process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: Mountain Empire Unified School District

Superintendent: Patrick Keeley

04/14/2021
Date

Board Approved
Date 04/13/2021
School District Overview

Grades K-6

The Mountain Empire Unified School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

A. 1. Suspended expulsion with placement at the home school with other means of correction or an in lieu of expulsion contract.
   2. Suspended expulsion with placement at a different school within the same district with other means of correction or in lieu of expulsion contract.
   3. Suspended expulsion with placement in a district-operated Opportunity School with other means of correction or in lieu of expulsion contract.
   4. Expulsion referral to another elementary school within a district in which we have a consortium, with a rehabilitation plan for the expelled student.

B. When there are sufficient numbers of expelled K-6 students in an area, a regional San Diego County Office of Education operated Community School (SOAR School) may be developed with the following specifications:
   -to be centrally located in the region
   -parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.

Grades 7-12

The Mountain Empire Unified School District located within San Diego County offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. Suspended expulsion with placement on the same school campus with other means of correction or in lieu of expulsion contract
2. Suspended expulsion with placement on a different school campus within the district with other means of correction or in lieu of expulsion contract
3. Suspended expulsion with placement on District Contract Study (Independent Studies), if the parent agrees with other means of correction or in lieu of expulsion contract
4. Expulsion with referral to a District Community Day School program, with a rehabilitation plan, or
5. Expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center program with a rehabilitation plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.
SAN DIEGO COUNTY
OFFICE OF EDUCATION
AND
NATIONAL SCHOOL
DISTRICT'S PLAN
FOR SERVING
EXPELLED STUDENTS

2021-2024

District Name: National School District
Superintendent: Dr. Leighangela Brady

Dr. Leighangela Brady 5/4/21
District Superintendent's Signature Date

Board Approved: April 28, 2021
School District Overview

Educational programs within San Diego County provide numerous opportunities for students who are in need of traditional and/or alternative education programs. Individual school districts offer a broad spectrum of services, and the County Office of Education offers additional options for students. The combination of these services provides a broad continuum of alternatives for expelled students.

A student whose behavior has resulted in expulsion is provided with a rehabilitation plan that is designed by the district of residence. This plan may involve one or more of the options outlined. A student who is simply in need of an educational alternative may also access these programs through a District and/or County referral process.

Education Code 48926

Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 2021, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th thereafter.

Education Code 48916.1 (a)

At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion, but only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.
County Office of Education Overview
The San Diego County Office of Education will continue to provide educational options for expelled students. The philosophy of each individual school district affects how the San Diego County Office of Education Community School program will meet the needs of that particular school district. Some school districts use the San Diego programs as an educational option for those students expelled under a district "no-tolerance" policy, while others use this program as a student assistance or placement alternative. The Community School is a permissive educational program that provides the local school districts with another educational option for their expelled youth.

County Existing Educational Alternatives for Expelled Youth
The San Diego County Office of Education Court and Community School/Day Center program offers the following options for expelled youth:
1) Daily educational programs that meet for 300-360 minutes per day in community classrooms.
2) Direct instruction and/or contracted blended learning programs (e.g., face-to-face, independent study and/or online courses). Students are required to complete a minimum of 80 hours of educational product per five-credit course completion.
3) Trauma informed, restorative practices and mental health support.
4) Early Childhood Development/Head Start with teen parent specialized academic instruction.
5) Community schools.
6) Special education services.
7) Each site provides support to students in meeting the conditions of their rehabilitation plan, as well as wrap-around support to their families.
8) Multiple career pathways, internship, and concurrent college enrollment opportunities.
9) Breakfast and lunch.
10) An opportunity to earn a compass card for transportation.

National School District Existing Educational Alternatives for Expelled Youth
The National School District offers the following options for expelled youth, depending on the specific offense and Education Code violation:
1) Suspended expulsion with placement and full continuum of services at the same school including a rehabilitation plan and Other Means of Correction contract.
2) Suspended expulsion with placement and full continuum of services at a different school within the District including a rehabilitation plan and Other Means of Correction contract.
3) Suspended expulsion with placement and full continuum of services in a home instruction program operated by the district including a rehabilitation plan and Other Means of Correction contract.
4) Expulsion with placement and full continuum of services in a home instruction program operated by the district including a rehabilitation plan and Other Means of Correction contract.
5) Expulsion with referral to the San Diego County Office of Education Community Home Education Program; a rehabilitation plan and Other Means of Correction contract.

Where there are sufficient numbers of expelled K-6 students in an area, a regional county operated Community School may be developed. It would be centrally located, and parents would be required to provide transportation to the program. Actual referral to such placements will be made by the District Governing Board, with recommendations from the District Administrative Hearing Panel, School Attendance Review Board (SARB), or a similar District referral process.
COUNTY AND DISTRICT GAPS AND STRATEGIES IN EDUCATIONAL SERVICES FOR EXPELLED STUDENTS

The County and the National School District recognize there are gaps that exist in the provision of educational services to expelled students. Some of these gaps are outlined below, with the strategies developed by the county and local districts to address each gap.

Gap 1. Students who have failed their placement in district operated programs may be referred to a county operated Community School. If the student fails that program or commits another expulsion type offense, there may not be any viable alternatives remaining.

County/District strategy for addressing this gap

The San Diego County Office of Education will continue to provide educational services to those eligible students placed or referred to programs such as the Monarch School program for elementary aged pupils.

The district will continue to use existing preventative educational strategies and programs to meet the needs of expelled students. The district will not refer students to the county programs unless it has been determined that no local options are appropriate for the student.

Gap 2. Small school districts within San Diego County generally expel very few students during the course of a school year. Since few students are expelled, creating a special class or program for such students, located in the district, is not financially or geographically feasible.

County/District strategy for addressing this gap

Expelled students who live in rural areas of the County, and who would not be appropriately served through independent study contracts, do not always have access to traditional, seat time based, and classroom programs.

A. Discussion

a) This Gap impacts a small number of students who live in very rural settings. There have been a few cases involving expelled students who live in areas that do not have internet access, and in some cases live without power or phone service.

B. Strategies for 2021-2024

1. School districts will use independent study with more onsite meetings when appropriate.

2. Juvenile Court and Community Schools (JCCS) will use schools operated at facilities operating by County probation when they are proximal to students in these circumstances. Instruction as a means of reaching student who live in remote areas but have access to internet.
NATIONAL SCHOOL DISTRICT (CONTINUED)
District Existing Educational Alternatives for Expelled Youth

3. Districts and JCCS will explore creating the capacity to offer synchronous virtual instruction as a means of reaching students who live in remote areas and have access to internet.

Gap 3. Expelled students do not always have assistance in transitioning back to district schools. Personal, social, and academic adjustment should be considered and supported to ensure successful re-entry.

A. Discussion
   a) Students returning from expulsion are in transition. When returning to the National School District, expelled students require support to resist the tendency to return to old patterns and relationships. They also need help establishing new relationships and behaviors. Preventative positive behavioral intervention systems and reinforcement should be present to validate positive choices and behavior.
   b) All too often, students who have been expelled encounter school staff that are not receptive to have them returned to their campuses.
   c) Efforts made to connect students to caring adults on campus is the most powerful step a district can take to ensure successful re-entry to the school system.

Strategies for 2021-2024:
1. Administrators and counselors in alternative education settings serving expelled students will host re-entry plan meetings with the school counselors of students ready for return to district schools. Each meeting will involve the counselors, student, and the student’s parents in developing a plan to support the student’s personal, social, and academic needs as they re-enter the district.

2. Restorative practices will be used, when appropriate, to help restore the relationships damaged by the act that led to the expulsion, and to assist students in reintegration into the school communities from which they were expelled.

3. National School District will train their employees:
   • To understand the impact of trauma.
   • To recognize that negative behavior may be an expression of coping strategies learned in response to past or continuing trauma exposure.
   • On strategies employees can use to avoid triggering negative coping strategies.
   • On de-escalation strategies (Crisis Prevention Institute).

4. National School District Student Support Services will provide on-going training for school personnel on restorative practices.
   • To understand the impact of trauma and how to use trauma informed practices targeting students in need.
   • To recognize that negative behavior may be an expression of coping strategies learned in response to past or continuing trauma exposure.
   • On strategies employees can use to avoid triggering negative coping strategies.
Step I
The National School District will continue to develop a preventative behavioral approach, with implementation of and development of a rehabilitation plan for the student, referring the student to an appropriate educational setting, and ensuring that an educational program is provided either within or outside the school district.

Step II
Expelled students who fail to meet the terms and conditions of the district rehabilitation plan may be referred to the San Diego County Office of Education Community School.

For expelled students who are referred to a San Diego County Office of Education Community School such as, the Monarch School, an individual learning plan will be developed with the students' parents and Council on Occupational Education (COE) staff. Part of this plan will include a goal of returning these students to the National School District after the expulsion term. If students fail to meet their goals in the County operated program, they will be referred back to the district for possible review and placement in an alternative program or re-referral to the County for consideration of another available program.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name:    Oceanside Unified School District
Superintendent:  Julie A. Vitale, Ph.D.
The Oceanside Unified School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

1. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract.
2. Suspended expulsion with placement at a different school within the same District with other means of correction or in lieu of expulsion contract.
3. Expulsion referral to another elementary school within a district in which we have a consortium with a rehabilitation plan for the expelled student.

Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.

Grade 6 - 12

The Oceanside Unified School District located within San Diego County offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. Suspended expulsion with placement on the same school campus with other means of correction or in lieu of expulsion contract;
2. Suspended expulsion with placement on a different school campus within the district with another means of correction or in lieu of expulsion contract;
3. Suspended expulsion with placement on District Contracted Study (Independent Studies), if the parent agrees with other means of correction or in lieu of expulsion contract;
4. Expulsion with referral to the Diego County Office of Education Court and Community School Day Center Program with a rehabilitation plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021 – 2024

District Name: Poway Unified School District
Superintendent: Dr. Marian Kim-Phelps

District Superintendent’s Signature  4-8-2021
Date
POWAY UNIFIED SCHOOL DISTRICT
District Existing Educational Alternatives for Expelled Youth

School District Overview

Grades K-6

The Poway Unified School District offers the following options for expelled youth, depending on the nature of the offense and specific Education code violation:

1. Suspended expulsion with placement at the same school with other means of correction and a Behavior/Support/Intervention Contract;

2. Suspended expulsion with placement on a different school campus within the district with other means of correction and a Behavior/Support/Intervention Contract;

3. Suspended expulsion with placement on District Contracted Study (Independent Study), if the parent agrees, with other means of correction and a Behavior/Support/Intervention Contract;

4. Expelled K-6 students are referred to San Diego County Office of Education for placement in a Juvenile Court and Community School Program or school with a Behavior/Support/Intervention Contract.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Administrative Hearing Panel, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.

Grades 7-12

The Poway Unified School District offers the following options for expelled youth, depending on the nature of the offense and specific Education code violation:

1. Suspended expulsion with placement on a different school campus within the district with other means of correction and a Behavior/Support/Intervention Contract;

2. Suspended expulsion with placement on District Contracted Study (Independent Study), if the parent agrees, with other means of correction and a Behavior/Support/Intervention Contract;

3. Suspended expulsion to Continuation High School within the district with other means of correction and a Behavior/Support/Intervention Contract;

4. Expulsion with referral to San Diego County Office of Education Court and Community School Program with a Rehabilitation Plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Administrative Hearing Panel, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021-2024

District Name: Ramona Unified School District
Superintendent: Theresa Ketchem-Grace

[Signature]
District Superintendent Signature

4/22/2021
Date
Grades K-6

The Ramona Unified School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

1. Suspended expulsion with placement on the same school campus within the district with other means of correction and a Behavior/Support/Intervention Contract;

2. Suspended expulsion with placement on a different school campus within the District with other means of correction and a Behavior/Support/Intervention Contract;

3. Suspended expulsion with placement on district Contracted Study (Independent study), if the parent agrees, within the district with other means of correction and a Behavior/Support/Intervention Contract;

4. Expelled K-6 students are referred to San Diego County Office of Education for placement in Juvenile Court and Community School Program or school with a Behavior/Support/Intervention Contract.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Administrative Hearing Review Panel, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.

Grades 7-12

The Ramona Unified School District located within San Diego County offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. Suspended expulsion with placement on the same school campus within the district with other means of correction and a Behavior/Support/Intervention Contract;

2. Suspended expulsion with placement on a different school campus within the District with other means of correction and a Behavior/Support/Intervention Contract;

3. Suspended expulsion with placement on district Contracted Study (Independent study), if the parent agrees, within the district with other means of correction and a Behavior/Support/Intervention Contract;

4. Expulsion with referral to the San Diego County Office of Education Court and Community School/Day Program with a Rehabilitation Plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Administrative Hearing Review Panel, School Attendance Review Board (SARB), or a similar District referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: Rancho Santa Fe
Superintendent: Donna Tripi

District Superintendent's Signature

Date
RANCHO SANTA FE SCHOOL DISTRICT
District Existing Educational Alternatives for Expelled Youth

School District Overview

The Rancho Santa Fe School District located within San Diego County has expelled one student during the past three years. The following strategies could be utilized if an expulsion occurred.

Grades K-6

The Rancho Santa Fe School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

A. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract,

B. When there are sufficient numbers of expelled K-6 students in an area, a regional San Diego County Office of Education operated Community School (Summit School) may be developed with the following specification:
   - to be centrally located in the region
   - parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.

Grades 7-12

The Rancho Santa Fe School District offers the following options for expelled youth, depending on the nature of the offense and specific offense and Education Code violation:

1. suspended expulsion with placement on the same school campus with other means of correction or in lieu of expulsion contract;

2. suspended expulsion with placement on District Contracted Study (Independent Studies), if the parent agrees with other means of correction or in lieu of expulsion contract;

3. expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with a rehabilitation plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021-2024

District Name: San Diego Unified School District
Superintendent: Cindy Marten

District Superintendent’s Signature 4/27/2021

Date
SAN DIEGO UNIFIED SCHOOL DISTRICT
District Existing Educational Alternative for Students that have been Expelled

School District Overview

Grade s K-6

The San Diego Unified School District offers the following options for students who have been expelled, depending on the nature of identified offense and specific Education Code violation:

I. For students enrolled in kindergarten through sixth grade, suspended expulsion with placement at a school, class or program that is deemed appropriate for the rehabilitation of the student with rehabilitation plan.

Actual referral to such a placement is made by the District governing Board, with recommendation from the District Discipline Review Board. Rehabilitation plans are written for each individual student according to Education Code sections 48916 and 48917.

Grade 7-12

The San Diego Unified School District located within San Diego County offers the following options for expelled students:

1. Suspended expulsion with placement at a school, class, or program, including ALBA Community School that is deemed appropriate for the rehabilitation of the student with a rehabilitation plan;

2. Expulsion with referral to the San Diego County Office of Education Court and Community School with a rehabilitation plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board. Rehabilitation plans are written for each individual student according to Education Code sections 48916 and 48917. See matrices for specific district and County Office of Education programs and services available for expelled students.
SAN DIEGO UNIFIED SCHOOL DISTRICT
n; std ct Existing Educational Alternative for Students that have been Expelled

ADDITIONAL STRATEGIES

For students that have been expelled and placed in a district community school, but who fail to meet the terms or conditions of their rehabilitation plan or who pose a continuing danger to the physical safety of District students or others, the following steps have been identified:

Step I

San Diego Unified School District will continue to maintain responsibility for developing a rehabilitation plan for the student, referring the student to an appropriate educational setting and ensuring that an educational program is provided either within or outside the school district.

Steps II

Students who have been expelled and failed to meet the terms and conditions of the District’s rehabilitation plan are referred to the San Diego County Office of Education Community School.

For expelled students who are referred to a San Diego County Office of Education Community School (which is a permissive program), an Individual Learning Plan will be developed with the students’ parents and County Office of Education staff. Part of this plan will include a goal of returning to San Diego Unified School District after the expulsion term. If a student fails the County-operated program, they may be referred back to the District for possible review and re-placement.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: San Dieguito Union High School District
Superintendent: Robert A. Haley, Ed.D.
The San Dieguito Union High School District, located within San Diego County, offers the following options for expelled youth:

1. Suspended expulsion with placement on a different school campus within the district with another means of correction or in lieu of expulsion contract;

2. Expulsion with referral to the San Diego County Office of Education Court and Community School Program with a Rehabilitation Plan for the term of expulsion;

3. Expulsion of Special Education students, with referral to San Diego County Office of Education Court and Community School Program with a Rehabilitation Plan;

Actual referral to such a placement is made by the District Governing Board, with recommendations from the Administrative Hearing Panel. Rehabilitation plans are written for each individual student according to Education Code 48916. See the matrices for specific district and County Office of Education programs and services available for expelled students.
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT (Continued)
District Existing Educational Alternatives for Expelled Youth

District Responsibilities
San Dieguito Union High School District maintains responsibility for the following actions for students on a suspended expulsion or expulsion status:
1. Developing a Rehabilitation Plan with conditions
2. Referring the student to an appropriate educational setting
3. Ensuring that an educational program is provided either within or outside the District

Suspended Expulsion
Suspended expulsion with placement on a different school campus within the district with another means of correction or in lieu of expulsion contract.

Rehabilitation Plans
San Dieguito Union High School District is responsible for developing the Rehabilitation Plan for expelled students. The purpose of the plan is to put in place interventions to assist the student in making significant changes in behavior and/or attitude to support his/her successful return to the regular school program. The Governing Board will recommend the Rehabilitation Plan for the student at the time of the expulsion order. The plan may include recommendations for improved academic performance, academic progress, tutoring, positive attendance, counseling, reflective essay, community service, referrals to community agencies and an assessment of the successful completion if conditions at the time if the review for readmission.

Expulsion Placements
Students on an expulsion status may be referred to a San Diego County Office of Education Court and Community School Program. If students fail to complete the county-operated program, they are referred back to SDUHSD district for placement review.

Readmission After Expulsion
When a student's period of expulsion is completed, the District conducts a review of the Rehabilitation Plan to determine if all conditions have been met. A determination is also made as to whether the student continues to pose a danger to campus safety or other pupils or employees of the District. If the student has successfully met all conditions of the Rehabilitation Plan, this information is presented to the Governing Board for approval.

Failure To Meet Rehabilitation Plan Conditions
If the student fails to meet the Rehabilitation Plan conditions, readmittance to the regular District program may be denied. District staff will recommend continuing placement and present to the Governing Board for approval. This placement may be a San Diego County Office of Education Court and Community School Program. Written notification is provided to the parent stating the reasons for denial of readmittance.

A matrix of specific District and San Diego County Office of Education programs and services available for expelled students is included in this plan.
SAN MARCOS
UNIFIED SCHOOL DISTRICT
engaging students...inspiring futures

PLAN FOR SERVING EXPELLED PUPILS

Board Approval Date: 4/20/21

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS
2021-2024

District Name: San Marcos Unified School District
Interim Superintendent: Tiffany Campbell

[Signature]
District Interim Superintendent’s Signature

5/10/21
Date
School District Overview
Board Approval Date 4/20/21

The San Marcos Unified School District located within San Diego County rarely expels K-5 students. However, the following strategies will be utilized if expulsions occur.

Grades K-5

The San Marcos Unified School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

1. Suspended expulsion with placement at the same school with an Other Means of Correction contract.

2. Suspended expulsion with placement at a different school within the same District with an Other Means of Correction or contract.

3. SDCOE offers placement at Monarch School as well as independent study based programs serving elementary students when appropriate.

The District Governing Board makes the actual referral to such placement, with recommendations from the District Administrative Hearing Panel. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County office of Education programs and services available for expelled students.

Grades 6-12

The San Marcos Unified School District located within San Diego County offers the following options for expelled youth depending on the specific offense and Education Code violation:

1. Suspended expulsion: The Board may, as a condition of the suspension of enforcement, assign the student to a school, class, or program appropriate for the student's rehabilitation. The student will have a rehabilitation plan and a behavior contract.

2. Expulsion: The Board refers the student to the San Diego County Office of Education Juvenile Court and Community School with a rehabilitation plan.

The District Governing Board makes the actual referral to such placement, with recommendations from the District Administrative Hearing Panel. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County office of Education programs and services available for expelled students.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: San Pasqual Union
Superintendent: Mark Burroughs

District Superintendent's Signature

Date
4-13-21
SAN PASQUAl UNION SCHOOL DISTRICT

District Educational Alternatives for Expelled Youth

School District Overview
Board Approval Date: 4/13/2021

The San Pasqual Union School District is a K-8 one school-school district located within San Diego County. Total district enrollment ranges from 500 to 580 students. The district has not expelled any students during the past five years. The district follows Board Policy (BP) and Administrative Regulation (AR) 5144.1 'Suspension and Expulsion / Due Process.' The following strategies are utilized when an expulsion occurs.

Grades K-8

The San Pasqual Union School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

- Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract.
- Suspended expulsion with placement on District Contracted Study (Independent Study), if the parent agrees with other means of correction or in lieu of expulsion contract.
- Expulsion referral to another elementary school within a district in which we have an agreement or the San Diego County Office of Education Court and Community Program.

The District governing Board makes referrals to such placements, with recommendations from the District Discipline Review Board, SARB, or similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION AND SAN DIEGO COUNTY DISTRICTS

2021 - 2024

District Name: San Ysidro School District
Superintendent: Gina A. Potter, Ed.D.

Board Approved: April 15, 2021
SUSPENSIONS AND EXPULSIONS

Suspension means removal of a student from ongoing instruction for adjustment purposes. However, suspension does not mean any of the following: (Education Code 48925)

1. Reassignment to another education program or class at the same school where the student will receive continuing instruction for the length of day prescribed by the Governing Board for students of the same grade level
2. Referral to a certificated employee designated by the principal to advise students
3. Removal from the class, but without reassignment to another class or program, for the remainder of the class period without sending the student to the principal or designee as provided in Education Code 48910

At the beginning of each school year, the principal of each school shall ensure that all students and parents/guardians are notified in writing of all school rules related to discipline, including suspension and expulsion. (Education Code 35291, 48900.1, 48980)

Additional Grounds for Suspension and Expulsion: Grades 4-8

Any student in grades 4-8 may be suspended, but not expelled, for disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. (Education Code 48900(k))

Suspension from Class by a Teacher

- A teacher may suspend a student, including a grade K-3 student from class for the remainder of the day and the following day for disruption, willful defiance, or any of the other acts specified in Education Code 48900 and listed as items #1-18 under "Grounds for Suspension and Expulsion: Grades K-12" above. (Education Code 48910)
- When suspending a student from class, the teacher shall immediately report this action to the principal or designee and send the student to the principal or designee for appropriate action. If that action requires the continuing presence of the student at school, he/she shall be appropriately supervised during the class periods from which he/she has been suspended. (Education Code 48910)
- As soon as possible after the teacher decides to suspend the student, he/she shall ask the student's parent/guardian to attend a parent-teacher conference regarding the suspension. A counselor or psychologist may attend the conference if it is practicable, and a school administrator shall attend if either the parent/guardian or teacher so requests. (Education Code 48910)
- A student suspended from class shall not be returned to class during the period of the suspension without the approval of the teacher of the class and the principal or designee. (Education Code 48910)
SUSPENSIONES Y EXPULSIONES

La suspensión significa remover a un estudiante de la instrucción continua para propósitos de ajuste. Sin embargo, la suspensión no significa nada de lo siguiente: (Código de Educación 48925)

1. Reasignación a otro programa o clase de educación en la misma escuela donde el estudiante recibirá instrucción continua durante la duración del día prescrito por la Mesa Directiva para estudiantes del mismo nivel de grado
2. Un pase a un empleado certificado designado por el director para asesorar a los estudiantes
3. Retiro de la clase, pero sin reasignación a otra clase o programa, por el resto del periodo de la clase sin enviar al estudiante al director o persona designada según lo dispuesto en el Código de Educación 48910

Al comienzo de cada año escolar, el director de cada escuela se asegurará de que todos los estudiantes y padres/tutores sean notificados por escrito de todas las reglas escolares relacionadas con la disciplina, incluidas la suspensión y la expulsión. (Código de Educación 35291, 48900.1, 48980)

Motivos adicionales para la suspensión y la expulsión: Grados 4-8

Cualquier estudiante en los grados 4-8 puede ser suspendido, pero no expulsado, por interrumpir las actividades escolares o desafiar voluntariamente la autoridad válida de los supervisores, maestros, administradores, otros funcionarios escolares u otro personal escolar involucrado en el desempeño de sus funciones. (Código de Educación 48900 (k))

Suspensión de la clase por un maestro

- Un maestro puede suspender a un estudiante de la clase, incluido un estudiante de K-3 grado, por el resto del día y el día siguiente por interrupción, desafío intencional o cualquiera de los otros actos especificados en el Código de Educación 48900 y enumerados como artículos #1-18 bajo "Motivos de suspensión y expulsión: grados K-12" arriba. (Código de Educación 48910)
- Al suspender a un estudiante de la clase, el maestro debe informar de inmediato esta acción al director o persona designada y enviar al estudiante al director o persona designada para la acción apropiada. Si esa acción requiere la presencia continua del estudiante en la escuela, él/ella deberá ser supervisado adecuadamente durante los períodos de clase de los cuales ha sido suspendido. (Código de Educación 48910)
- Tan pronto como sea posible después de que el maestro decida suspender al estudiante, él/ella le pedirá al padre/tutor del estudiante que asista a una conferencia de padres y maestros sobre la suspensión. Un consejero o psicólogo puede asistir a la conferencia si es posible, y un administrador de la escuela deberá asistir si el padre/tutor o el maestro lo solicita. (Código de Educación 48910)
- Un estudiante suspendido de la clase no será regresado a la clase durante el período de la suspensión sin la aprobación del maestro de la clase y el director o persona designada. (Código de Educación 48910)
• A student suspended from class shall not be placed in another regular class during the period of suspension. However, a student assigned to more than one class per day may continue to attend other regular classes except those held at the same time as the class from which he/she was suspended. (Education Code 48910)

• The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the removal. (Education Code 48913)

Length of Suspension

The Superintendent, principal, or designee may suspend a student from school for not more than five consecutive school days. (Education Code 48911)

A student may be suspended from school for not more than 20 school days in any school year. However, if a student enrolls in or is transferred to another regular school, an opportunity school, or continuation school or class for the purpose of adjustment, he/she may be suspended for not more than 30 school days in a school year. The district may count suspensions that occur while a student is enrolled in another school district toward the maximum number of days for which the student may be suspended in any school year. (Education Code 48903, 48911, 48912)(cf. 6184 - Continuation Education)

These restrictions on the number of days of suspension shall not apply when the suspension is extended pending an expulsion. (Education Code 48911)

Due Process Procedures for Suspension

Suspensions shall be imposed in accordance with the following procedures:

1. Informal Conference: Suspension shall be preceded by an informal conference conducted by the Superintendent, principal, or designee with the student and, whenever practicable, the teacher, supervisor, or school employee who referred the student to the principal. At the conference, the student shall be informed of the reason for the disciplinary action, including the other means of correction that were attempted before the suspension as required pursuant to Education Code 48900.5, and the evidence against him/her, and shall be given the opportunity to present his/her version and evidence in support of his/her defense. (Education Code 48911)

2. Administrative Actions: All requests for student suspension are to be processed by the principal or designee. A school employee shall report the suspension, including the name of the student and the cause for the suspension, to the Superintendent or designee. (Education Code 48911)

3. Notice to Parents/Guardians: At the time of the suspension, a school employee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall also be notified in writing of the suspension. (Education Code 48911)

4. This notice shall state the specific offense committed by the student. (Education Code 48900.8)
• Un estudiante suspendido de clase no podrá ser colocado en otra clase regular durante el período de suspensión. Sin embargo, un estudiante asignado a más de una clase por día puede continuar asistiendo a otras clases regulares, excepto las que se imparten al mismo tiempo que la clase de la que fue suspendido. (Código de Educación 48910)

• El maestro de cualquier clase de la cual se suspende a un estudiante puede requerir que el estudiante complete todas las tareas y exámenes perdidos durante la remoción. (Código de Educación 48913)

**Longitud de la suspensión**

La Superintendente, el director o la persona designada pueden suspender a un estudiante de la escuela por no más de cinco días escolares consecutivos. (Código de Educación 48911)

Un estudiante puede ser suspendido de la escuela por no más de 20 días escolares en cualquier año escolar. Sin embargo, si un estudiante se inscribe o se transfiere a otra escuela regular, una escuela de oportunidad, o una escuela o clase de continuación con el propósito de ajuste, él/ella puede ser suspendido por no más de 30 días escolares en un año escolar. El distrito puede contar las suspensiones que ocurren mientras un estudiante está inscrito en otro distrito escolar hacia el número máximo de días por los cuales el estudiante puede ser suspendido en cualquier año escolar. (Código de Educación 48903, 48911, 48912) (cf. 6184 - Educación Continua)

Estas restricciones en el número de días de suspensión no se aplicarán cuando la suspensión se extienda en espera de una expulsión. (Código de Educación 48911)

**Procedimientos de proceso debido para la suspensión**

Las suspensiones se impondrán de acuerdo con los siguientes procedimientos:

1. Conferencia informal: la suspensión deberá estar precedida por una conferencia informal conducida por la Superintendente, el director o la persona designada con el estudiante y, cuando sea posible, el maestro, el supervisor o el empleado de la escuela que lo remitió al director. En la conferencia, se informará al estudiante sobre el motivo de la acción disciplinaria, incluidos los otros medios de corrección que se intentaron antes de la suspensión según lo exige el Código de Educación 48900.5, y la evidencia en su contra, y se le entregará la oportunidad de presentar su versión y evidencia en apoyo de su defensa. (Código de Educación 48911)

2. Acciones administrativas: todas las solicitudes de suspensión estudiantil deben ser procesadas por el director o su designado. Un empleado de la escuela deberá reportar la suspensión, incluyendo el nombre del estudiante y la causa de la suspensión, a la Superintendente o su designado. (Código de Educación 48911)

3. Aviso a los padres/tutores: al momento de la suspensión, un empleado de la escuela deberá hacer un esfuerzo razonable para comunicarse con el padre/tutor por teléfono o en persona. Siempre que un estudiante sea suspendido, el padre/tutor también será notificado por escrito de la suspensión. (Código de Educación 48911)

4. Este aviso deberá indicar la ofensa específica cometida por el estudiante. (Código de Educación 48900.8)
Expulsion

Means removal of a pupil from immediate supervision and control or the general supervision, of school personnel. In other words, it means that a student will be removed from a school due to persistent violation of the school’s rules, or in some instances a single severe offense.

Superintendent or Principal’s Authority to Recommend Expulsion

Unless the Superintendent or principal determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct, he/she shall recommend a student's expulsion for any of the following acts: (Education Code 48915)

1. Causing serious physical injury to another person, except in self-defense
2. Possession of any knife or other dangerous object of no reasonable use to the student
3. Unlawful possession of any controlled substance as listed in Health and Safety Code 11053-11058, except for (a) the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis, or (b) the student's possession of over-the-counter medication for his/her use or other medication prescribed for him/her by a physician
4. Robbery or extortion
5. Assault or battery, as defined in Penal Code 240 and 242, upon any school employee

In determining whether or not to recommend the expulsion of a student, the Superintendent, principal, or designee shall act as quickly as possible to ensure that the student does not lose instructional time. (Education Code 48915)

Student's Right to Expulsion Hearing

Any student recommended for expulsion shall be entitled to a hearing to determine whether he/she should be expelled. The hearing shall be held within 30 school days after the Superintendent, principal, or designee determines that the student has committed the act(s) that form the basis for the expulsion recommendation. (Education Code 48918(a))

The student is entitled to at least one postponement of an expulsion hearing for a period of not more than 30 calendar days. The request for postponement shall be in writing. Any subsequent postponement may be granted at the Board's discretion. (Education Code 48918(a))
Expulsión

Significa remover a un alumno de la supervisión y el control inmediato o de la supervisión general del personal de la escuela. En otras palabras, significa que un estudiante será retirado de una escuela debido a la violación persistente de las reglas de la escuela, o en algunos casos una sola ofensa grave.

La autoridad de la Superintendente o el director para recomendar la expulsión

A menos que la Superintendente o el director determinen que la expulsión no debe ser recomendada bajo las circunstancias o que un medio alternativo de corrección abordaría la conducta, él/ella recomendará la expulsión de un estudiante por cualquiera de los siguientes actos: (Código de Educación 48915)

1. Causar lesiones físicas graves a otra persona, excepto en defensa propia
2. Posesión de cualquier cuchillo u otro objeto peligroso que no sea de uso razonable para el estudiante.
3. Posesión ilegal de cualquier sustancia controlada como se indica en el Código de Salud y Seguridad 11053-11058, excepto por (a) la primera ofensa por la posesión de no más de una onza de marihuana, que no sea cannabis concentrado, o (b) posesión de un medicamento de venta libre para su propio uso u otro medicamento recetado para él por un médico
4. Robo o extorsión
5. Agresión o violencia, según se define en el Código Penal 240 y 242, hacia cualquier empleado escolar

Al determinar si recomendar o no la expulsión de un estudiante, la Superintendente, el director o la persona designada actuarán lo más rápido posible para garantizar que el estudiante no pierda tiempo de instrucción. (Código de Educación 48915)

El derecho del estudiante a una audiencia de expulsión

Cualquier estudiante recomendado para expulsión tendrá derecho a una audiencia para determinar si debe ser expulsado. La audiencia se llevará a cabo dentro de los 30 días escolares después de que la Superintendente, el director o la persona designada determine que el estudiante ha cometido los actos que forman la base para la recomendación de expulsión. (Código de Educación 48918 (a))

El estudiante tiene derecho a por lo menos un aplazamiento de una audiencia de expulsión por un período de no más de 30 días calendario. La solicitud de aplazamiento será por escrito. Cualquier aplazamiento posterior puede ser otorgado a discreción de la Mesa Directiva. (Código de Educación 48918 (a))
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021 - 2024

District Name: Santee School District
Superintendent: Dr. Kristin Baranski

District Superintendent Signature

Date
SANTEE SCHOOL DISTRICT
District Existing Educational Alternatives for Expelled Youths

School District Overview

Board Approval Date 4/20/2003

The Santee School District seeks every means possible to provide a quality educational setting for each and every student. To that end, the District has initiated a number of options to meet the needs of expelled students.

GRADES K-8

The Santee School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

1. Suspended expulsion with placement at the same school with other means of correction as described in a rehabilitation plan.
2. Suspended expulsion with placement at a different school within the same District with other means of correction as described in a rehabilitation plan.
3. Suspended expulsion with placement in a District operated Community Day School (Santee Success Program) with other means of correction as described in a rehabilitation plan.
4. Suspended expulsion with placement in a Home Tutor program with other means of correction as described in a rehabilitation plan.
5. Suspended expulsion with placement in a Home School program with other means of correction as described in a rehabilitation plan.
6. Expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with a rehabilitation plan.

When there are sufficient numbers of expelled K-6 students in an area, a regional San Diego County Office of Education operated Community School (Summit School) may be developed with the following specifications:
- to be centrally located in the region
- parents must provide transportation

Actual referrals to such a placement are made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.

See attached chart for specific district and County Office of Education programs and services available for expelled students.
PLN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: Solana Beach School District
Superintendent: Jodee Brentlinger

District Superintendent’s Signature

Date 4-19-2021
The Solana Beach School District, located within San Diego County, has not expelled any students during the past three years. However, the following strategies could be utilized if an expulsion occurred.

**Grades K-6**

The Solana Beach School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

A.

1. Suspended expulsion with placement at the same school with other means of correction in lieu of expulsion contract.

2. Suspended expulsion with placement at a different school within the same

3. Expulsion referral to another elementary school within a district in which we have a consortium, with a Rehabilitation Plan for the expelled student.

B.

When there are sufficient numbers of expelled K-6 students in an area, a regional San Diego County Office of Education operated Community School (Summit School) may be developed with the following specifications:

- to be centrally located in the region
- parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021-2024

District Name: South Bay Union School District

Superintendent: Dr. Katie McNamara

4/23/2021

District Superintendent's Signature

Date
South Bay Union School District
District Existing Educational Alternatives for Expelled Youth

School District Overview

Grades K-8

The South Bay Union School District offers the following options for expelled youth depending on the specific offense and Education Code violation:

A. 1) Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract;

2) Suspended expulsion with placement at a different school within the same District with other means of correction or in lieu of expulsion contract.

3) Suspended expulsion with placement in a home instruction program operated by the district;

4) Expulsion referral to another elementary school within a district in which we have a consortium, with a rehabilitation plan for the expelled student.

5) Expulsion with placement in a home instruction program offered by the district; or

6) Expulsion with placement in an independent study program, if parent agrees;

7) Expulsion with referral to the San Diego County Office of Education’s Community Home Education Program, or other county-operated program appropriate for the student.

B. When there are sufficient numbers of expelled K-6th grade students in an area, a regional San Diego County Office of Education operated Opportunity School (Summit School) may be developed with the following specifications:

- To be centrally located in the region
- Parents must provide transportation

Actual referral to such placement is made by the District Governing Board, with recommendation from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name:  Spencer Valley School District
Superintendent:  Ernest Anastos

[Signature]
District Superintendent’s Signature

[Date]
Date

5/19/2021
The Spencer Valley School District is a small school district with an enrollment of 30 K-8 students located on Highway 78 & 79 in Santa Ysabel, California in San Diego County.

District Existing Educational Alternatives for Expelled Youth

The Spencer Valley School District is located within San Diego County has not expelled any students during the past three years. However, the following strategies could be utilized in the event that a student is expelled.

Grades K-6

The Spencer Valley School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

A. 1. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract;

    2. Expulsion referral to another elementary school within a district in which we have a consortium, with a rehabilitation plan for the expelled student.

B. When there are sufficient numbers of expelled K-6 students in an area, a regional San Diego County Office of Education operated Community School (Summit School) may be developed with the following specifications:

    - to be centrally located in the region
    - parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See the matrices on pages 28 through 25 and 30 through 38 for specific district and County Office of Education programs and services available for expelled students.

Grade 7-8

The Spencer Valley School District located within San Diego County offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. suspended expulsion with placement on the same school campus with other means of correction or in lieu of expulsion contract;

2. expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with a rehabilitation plan.

Actual referral to such a placement is made by the District governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: Sweetwater Union High School District

Superintendent: Moisés G. Aguirre, Ed. D.
School District Overview

Grade 7-12

The Sweetwater Union High School District located within San Diego County offers the following options for expelled youth, depending on the specific offense and Education Code violation:

- expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with a rehabilitation plan;
- expulsion with referral to a District Community Day School program with a rehabilitation plan;
- suspended expulsion with placement at a different school campus outside the district with other means of correction or in lieu of expulsion contract;
- suspended expulsion with placement at a different school campus within the district with other means of correction or in lieu of expulsion contract; or
- suspended expulsion with placement on District Contract Study (Independent Studies), if the parent agrees, with other means of correction or in lieu of expulsion contract.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.

District Responsibilities

The Sweetwater Union High School District maintains responsibility for the following actions for students on a suspended expulsion or expulsion status:
1. Developing a Rehabilitation Plan with conditions.
2. Referring the student to an appropriate educational setting.
3. Ensuring that an educational program is provided either within or outside the District.

Rehabilitation Plans

The Sweetwater Union High School District is responsible for developing the Rehabilitation Plan for expelled students. The purpose of the plan is to put in place interventions to assist the student in making significant changes in behavior and/or attitude to support his/her successful return to the regular school program. The Governing Board must recommend the Plan of Rehabilitation for the student at the time of the expulsion order. The plan may include recommendations for improved academic performance, tutoring, special education assessments, counseling, community service, referrals to community agencies, and an assessment of the successful completion of conditions at the time of the review for readmission.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION AND SAN DIEGO COUNTY DISTRICTS

2021-2024

District Name: Vallecitos Elementary School District
Superintendent: Dr. Maritza Koeppen

[Signature]
District Superintendent's Signature

[Signature] 4-13-2021
Date
DISTRICT EDUCATIONAL ALTERNATIVES FOR EXPELLED YOUTH

School District Overview
Board Approval Date 4-13-2021

The Vallecitos School District located within San Diego County has expelled two students during the past three years. The following are procedures and strategies that can be utilized when an expulsion occurs.

Grounds for Suspension and Expulsion: Grades K-8

Acts for which a student, including a student with disabilities, may be suspended or expelled shall be only those specified as follows:

1. Caused, attempted to cause, or threatened to cause physical injury to another person; willfully used force or violence upon another person, except in self-defense; or committed as an aider or abettor, as adjudged by a juvenile court, a crime of physical violence in which the victim suffered great or serious bodily injury (Education Code 48900(a) and (l))

2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence (Education Code 48900(b))

3. Unlawfully possessed, used, sold, otherwise furnished, or was under the influence of any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind (Education Code 48900(c))

4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented same as such controlled substance, alcoholic beverage, or intoxicant (Education Code 48900(d))

5. Committed or attempted to commit robbery or extortion (Education Code 48900(e))
6. Caused or attempted to cause damage to school property or private property (Education Code 48900(f))

7. Stole or attempted to steal school property or private property (Education Code 48900(g))

8. Possessed or used tobacco or products containing tobacco or nicotine products, including, but not limited to, cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel, except that this restriction shall not prohibit a student from using or possessing his/her own prescription products (Education Code 48900(h))

9. Committed an obscene act or engaged in habitual profanity or vulgarity (Education Code 48900(i))

10. Unlawfully possessed, offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5 (Education Code 48900(j))

11. Knowingly received stolen school property or private property (Education Code 48900(l))

12. Possessed an imitation firearm (Education Code 48900(m))
   
   *Imitation firearm* means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (Education Code 48900(m))

13. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committed a sexual battery as defined in Penal Code 243.4 (Education Code 48900(n))

14. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness (Education Code 48900(o))

15. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma (Education Code 48900(p))

16. Engaged in, or attempted to engage in, hazing (Education Code 48900(q))

*Hazing* means a method of initiation or pre-initiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. *Hazing* does not include athletic events or school-sanctioned events. (Education Code 48900(q))
17. Engaged in an act of bullying (Education Code 48900(r))

*Bullying* means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, directed toward one or more students that has or can reasonably be predicted to have the effect of placing a reasonable student in fear of harm to himself/herself or his/her property; cause the student to experience a substantially detrimental effect on his/her physical or mental health; or cause the student to experience substantial interferences with his/her academic performance or ability to participate in or benefit from the services, activities, or privileges provided by the school. (Education Code 48900(r))

Bullying shall include any act of sexual harassment, hate violence, or harassment, threat, or intimidation, as defined in Education Code 48900.2, 48900.3, or 48900.4 and below in items #1-3 of "Additional Grounds for Suspension and Expulsion: Grades 4-8," that has any of the effects described above on a reasonable student.

*Electronic act* means the creation or transmission of a communication originated on or off school site, including, but not limited to, a message, text, sound, image, or post on a social network Internet web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager. A post on a social network Internet web site shall include, but is not limited to, the posting or creation of a burn page or the creation of a credible impersonation or false profile for the purpose of causing a reasonable student any of the effects of bullying described above. (Education Code 48900(r))

*Reasonable student* means a student, including, but not limited to, a student who has been identified as a student with a disability, who exercises average care, skill, and judgment in conduct for a person of his/her age, or for a person of his/her age with his/her disability. (Education Code 48900(r))

18. Aided or abetted the infliction or attempted infliction of physical injury on another person, as defined in Penal Code 31 (Education Code 48900(t))

19. Made terrorist threats against school officials and/or school property (Education Code 48900.7)

*A terrorist threat* includes any written or oral statement by a person who willfully threatens to commit a crime which will result in death or great bodily injury to another person or property damage in excess of $1,000, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out. (Education Code 48900.7)

**Additional Grounds for Suspension and Expulsion: Grades 4-12**

Any student in grades 4-8 may be suspended, but not expelled, for disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers,
administrators, other school officials, or other school personnel engaged in the performance of their duties. (Education Code 48900(k))

A student in grades 4-8 shall be subject to suspension or recommendation for expulsion when it is determined that he/she:

1. Committed sexual harassment as defined in Education Code 212.5 (Education Code 48900.2)

Sexual harassment means conduct which, when considered from the perspective of a reasonable person of the same gender as the victim, is sufficiently severe or pervasive as to have a negative impact upon the victim's academic performance or to create an intimidating, hostile, or offensive educational environment. (Education Code 212.5, 48900.2)

2. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 233 (Education Code 48900.3)

Hate violence means any act punishable under Penal Code 422.6, 422.7, or 422.75. Such acts include injuring or intimidating a victim, interfering with the exercise of a victim's civil rights, or damaging a victim's property because of the victim's race, ethnicity, religion, nationality, disability, gender, gender identity, gender expression, or sexual orientation; a perception of the presence of any of those characteristics in the victim; or the victim's association with a person or group with one or more of those actual or perceived characteristics. (Education Code 233; Penal Code 422.55)

3. Intentionally engaged in harassment, threats, or intimidation against district personnel or students that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of school personnel or students by creating an intimidating or hostile educational environment (Education Code 48900.4)

Authority to Expel

A student may be expelled only by the Board. (Education Code 48918(j))

As required by law, the Superintendent/Principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school or at a school activity off school grounds: (Education Code 48915)

1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence

2. Selling or otherwise furnishing a firearm
3. Brandishing a knife at another person
4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committing a sexual battery as defined in Penal Code 243.4
6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation under "Grounds for Suspension and Expulsion: Grades K-8" and "Additional Grounds for Suspension and Expulsion: Grades 4-8," the Superintendent/Principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

A vote to expel a student shall be taken in a public session.

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

No student shall be expelled for disruption or willful defiance. (Education Code 48900)

Placement During Expulsion

The Board shall refer expelled students to a program of study that is: (Education Code 48915, 48915.01)

1. Appropriately prepared to accommodate students who exhibit discipline problems
2. Not provided at a comprehensive middle, junior, or senior high school or at any elementary school, unless the program is offered at a community day school established at any of these
3. Not housed at the school site attended by the student at the time of suspension

When the placement described above is not available and when the County Superintendent so certifies, students expelled for only acts described in items #6-12 under "Grounds for Suspension and Expulsion: Grades K-8" and items #1-3 under "Additional Grounds for Suspension and Expulsion: Grades 4-8" above may be referred to a program of study that is provided at another comprehensive middle, junior, or senior high school or at an elementary school. (Education Code 48915)
The program for a student expelled from any of grades K-6 shall not be combined or merged with programs offered to students in any of grades 7-12. (Education Code 48916.1)

Readmission After Expulsion

Prior to the date set by the Board for the student's readmission:

1. The Superintendent/Principal or designee shall hold a conference with the parent/guardian and the student. At the conference, the student's rehabilitation plan shall be reviewed, and the Superintendent/Principal or designee shall verify that the provisions of this plan have been met. School regulations shall be reviewed, and the student and parent/guardian shall be asked to indicate in writing their willingness to comply with these regulations.

2. The Superintendent/Principal or designee shall transmit to the Board his/her recommendation regarding readmission. The Board shall consider this recommendation in closed session. If a written request for open session is received from the parent/guardian or adult student, it shall be honored to the extent that privacy rights of other students are not violated.

3. If the readmission is granted, the Superintendent/Principal or designee shall notify the student and parent/guardian, by registered mail, of the Board's decision regarding readmission.

4. The Board may deny readmission only if it finds that the student has not satisfied the conditions of the rehabilitation plan or that the student continues to pose a danger to campus safety or to other district students or employees. (Education Code 48916)

5. If the Board denies the readmission of a student, the Board shall determine either to continue the student's placement in the alternative educational program initially selected or to place the student in another program that serves expelled students, including placement in a county community school.

6. The Board shall provide written notice to the expelled student and parent/guardian describing the reasons for denying readmittance into the regular program. This notice shall indicate the Board's determination of the educational program which the Board has chosen. The student shall enroll in that program unless the parent/guardian chooses to enroll the student in another school district. (Education Code 48916)

No student shall be denied readmission into the district based solely on the student's arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile court school, or other such contact with the juvenile justice system. (Education Code 48645.5)
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: Valley Center-Pauma Unified

Superintendent: Ron McCowan

April 8, 2021
Date

District Superintendent’s Signature

BOARD APPROVED

APR - 8 2021

VALLEY CENTER-PAUMA
UNIFIED SCHOOL DISTRICT
The Valley Center-Pauma Unified School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

**Grades K-6:**
1. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract.
2. Suspended expulsion with placement at a different school within the same District with other means of correction or in lieu of expulsion contract.
3. Suspended expulsion with placement on a District contract (Independent Study) if the parent agrees with other means of correction or in lieu of expulsion contract.
4. Expulsion with referral to the San Diego County Office of Education Programs & Services which are appropriate for student/grade.

**Grades 7-12**
1. Suspended expulsion with placement at the same school with other means of correction or in lieu or expulsion contract
2. Suspended expulsion with placement at a different school within the same District with other means of correction or in lieu of expulsion contract;
3. Suspended expulsion with placement on District contract (Independent Study), if the parent agrees with other means of correction or in lieu of expulsion contract.
4. Expulsion with referral to the San Diego County Office of Education Juvenile Community Court Schools (JCCS) Program.

Referrals to such placement (SDCOE schools/programs) is made by the District Governing Board with recommendation from District, Administrative Hearing Panel, SARB or similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021- 2024

District Name: Vista Unified School District
Superintendent: Dr. Matt Doyle

[Signature]
District Superintendent’s Signature

[Signature]
Date 4-9-21
San Diego County Office of Education offers the following services for expelled youth:
1. Daily educational programs that meet for 300-360 minutes per day in community classrooms
2. Direct instruction and/or contracted blended learning programs (e.g., face-to-face, independent study and/or online courses). Students are required to complete a minimum of 80 hours of educational product per five-credit course completion
3. Trauma informed, restorative practices and mental health support
4. Community Schools
5. Special Education Services
6. Each site provides support to students in meeting the conditions of their rehabilitation plan, as well as wrap-around support to their families.
7. Multiple career pathways, internship and concurrent college enrollment opportunities
8. Breakfast and lunch
9. An opportunity to earn a NCTD bus card for transportation

Vista Unified School District offers the following educational alternatives for expelled youth:
1. Innovations Academy of Empowerment, for expelled youth grades 7-12
   Juvenile Court Community School (JCCS)
   450 N. Melrose Drive, Vista, CA 92083
   A. Work/learn or service/learn assignments in community-based classrooms equal to 64,800 annual minutes. In addition, students meet with a teacher on a weekly ongoing basis with a minimum of one contact.
   B. The educational program integrates blended learning, classroom instruction and independent study. Elective classes include: robotics, art, horticulture, and career planning.
2. North County Technology and Science Blended Academy, for expelled youth grades 7-12.
   255 Pico Avenue, San Marcos, CA 92069
   A. Provides opportunity for students to gain skills in recent technologies as well as science laboratory, independent study, and community-based work.
3. Palomar Community College located in San Marcos, CA, will accept expelled high school students on a case-by-case basis.
   A. The student will need to obtain a K-12 Form from Palomar College and receive permission from the Executive Director of Student Support Services and his/her parent in order to attend.
   B. The student may choose to transfer credits earned from Palomar College to high school credits or he/she may keep those credits as college credits. Some courses may allow for both HS and college credits.
   C. The student may choose from the Fall, Spring or Summer sessions offered at the college.

4. The Vista Unified School District offers the following options for K-6 grade expelled youth, depending upon the type of education code violations:
   A. Suspended order of expulsion with placement at the same campus.
   B. Suspended order of expulsion with placement at a different campus within the same district.
   C. Suspended order of expulsion with placement on a home instruction program operated by the Vista Unified School District.
   D. Expulsion with referral to the San Diego County Office of Education's community home program.
   E. When there are sufficient numbers of expelled K-6 grade students, a regional county operated community school may be developed through the San Diego County Office of Education Court and Community School. It would be centrally located and parents would have to provide transportation.
   F. Rehabilitation plans are written for each individual student according to Education Code §48916, and include Community Assessment Team (CAT) referrals, counseling, and diversion programs. A Student Support Services assigned staff member makes routine visits to JCCS placement sites to support the student's completion of their rehabilitation plan.

5. Vista Unified School District offers the following educational alternatives for suspended orders of expulsion, and allows for the following placements:
   A. Educational placement on the same campus.
   B. Educational placement on a different campus within the district.
   C. Educational placement on district contracted study program (independent study, if parent agrees).
   D. Educational placement on a Home Instructional Program operated by the Vista Unified School District.
County and District Gaps and Strategies in Educational Services

The County and the District recognizes there are gaps that exist in respect to providing educational services to all expelled students. They are listed below with strategies designed by County and local staff to address each gap.

1. Students who have failed their placement in district-operated programs may be referred to a County-operated SDCOE JCCS/Community School. If the student fails this program or commits another expulsion type offense, there may not be any viable alternatives available.

County/District strategy to address this gap:

The San Diego County Office of Education will continue to provide educational services to those eligible students placed or referred to the SDCOE JCCS/Community School Program. A re-referral to the program may be necessary for acceptance.

The Vista Unified School District will continue to use existing educational programs to meet the needs of its expelled students and utilized due process for each student who commits another expellable offense. This will allow the Administrative Hearing Panel and the Board of Trustees to determine a more appropriate educational placement.

The County Office of Education and the Vista Unified School District will continue to explore collaborative alternatives to address this gap.

2. The San Diego County operated SDCOE JCCS/Community School Special Day Classes may not have adequate services for expelled special education students who require placement.

County/District strategy to address this gap:

Expulsion educational services shall be specified by the students' IEP Team. Such services may be provided in a SDCOE JCCS/Community School, in the student's home or in another appropriate setting. The educational services for an expelled student with disabilities shall be individually designed to meet the student's unique needs.

A. Vista Unified School District will continue to use existing educational strategies and programs to meet the needs of expelled special education students (e.g. Innovations Academy of Empowerment/Juvenile Court Community School)

B. The Juvenile Court and Community Schools will collaborate with Vista Unified School District and Special Education Local Plan Area (SELPA) to develop a comprehensive plan for services for identified special education students.

C. The County Office of Education and the Vista Unified School District will continue to explore collaborative alternatives to address this gap.
3. Students in grades K-6 who are expelled do not have the same educational options available as do expelled youth who are in grades 7 through 12, due to the limited numbers of students who are expelled in these lower grades. These younger students cannot attend the programs designed for middle and high school students. The numbers are growing, but generally are not enough to develop an elementary school classroom or program.

**County/District strategy to address this gap:**

The Vista Unified School District will continue to offer available options, which may include the following:

A. Suspended order of expulsion with placement at the same campus.
B. Suspended order of expulsion with placement at a different campus within the same district.
C. Suspended order of expulsion with placement on a home instruction program operated by the Vista Unified School District.
D. Expulsion with referral to the San Diego County Office of Education's community home program.
E. When there is sufficient numbers of expelled K-6 grade students a regional county operated community school may be developed through the San Diego County Office of Education Court and Community School. It would be centrally located and parents would have to provide transportation.
F. Rehabilitation plans are written for each individual student according to Education Code 48916.

The San Diego County Office of Education and the Vista Unified School District will continue to explore collaborative alternatives to address this gap.
Identification of alternative placements for students who are expelled and placed in district-operated programs but who fail to meet the conditions of their rehabilitation plan or who pose a continuing danger to school safety as determined by the Board of Trustees.

I. Rehabilitation plans are written for each individual student according to Education Code §48916. Students who fail to meet the conditions of their rehabilitation plan may do the following:

A. Meet with the Director of Student Support Services, be referred to their school of residence Guidance Team and the Board of Trustees with an educational/rehabilitation completion plan for Board modification and/or approval.

B. Remain in existing educational program until rehabilitation plan is completed.

C. Be referred to another accredited educational program.
PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2021-2024

District Name: Warner Unified
Superintendent: David MacLeod

District Superintendent's Signature

Date: 4/14/21
School District Overview

The Warner Unified School District located within San Diego County has expelled 0 students during the past three years. However, the following strategies have been utilized when an expulsion occurred.

Grades K-6

The Warner Unified School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

A. 1. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract;
   2. Expulsion referral to another elementary school within a district in which we have a consortium, with a rehabilitation plan for the expelled student.

B. When there are sufficient numbers of expelled K-6 students in an area, a regional San Diego County Office of Education operated Community School (Summit School) may be developed with the following specifications:
   - to be centrally located in the region
   - parents must provide transportation

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.

Grade 7-12

The Warner Unified School District located within San Diego County offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

1. Suspended expulsion with placement on the same school campus with other means of correction or in lieu of expulsion contract;

2. Suspended expulsion with placement at a different school campus within the same District with other means of correction or in lieu of expulsion contract;

3. Suspended expulsion with placement on District Contracted Study (Independent Studies), if the parent agrees with other means of correction or in lieu of expulsion contract;

4. Expulsion with referral to a District Community Day School program, with a rehabilitation plan;

5. Expulsion with referral to the San Diego County Office of Education Court and Community School/Day Center Program with a rehabilitation plan.

Actual referral to such a placement is made by the District Governing Board, with recommendations from the District Discipline Review Board, SARB, or a similar district referral process. Rehabilitation plans are written for each individual student according to education Code 48916. See matrices for specific district and County office of education programs and services available for expelled students.
## San Diego County Districts

### Educational Alternatives and Services for Expelled Students (Part I A)

<table>
<thead>
<tr>
<th>District</th>
<th>Community Day School</th>
<th>Other Alternative Placement</th>
<th>Counseling</th>
<th>Support Groups</th>
<th>Conflict Mgmt. Peer Mediation</th>
<th>Tutoring Program</th>
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</tbody>
</table>

1. This is a K-5/6-8 District.
2. No students have been expelled from this district however if a student is expelled, the district will use SDCOE/JCCS services.
3. Utilize Summit Schools
4. Programs delivered through North Inland Special Education Region
5. Some programs are only provided per a student’s IEP or if school district’s budget permits
6. Services provided on consultant basis as needed
### San Diego County Districts
#### Educational Alternatives and Services for Expelled Students (Part I A continued)

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Services provided on consultant basis as needed

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### San Diego County Districts

#### Educational Alternatives and Services for Expelled Students (Part I B)

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<th>District</th>
<th>Community Services</th>
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</table>

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4. Programs delivered through North Inland Special Education Region
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## San Diego County Districts
### Educational Alternatives and Services for Expelled Students (Part I B continued)

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<thead>
<tr>
<th>District</th>
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</table>

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4 Programs delivered through North Inland Special Education Region
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## San Diego County Districts
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## San Diego County Districts
### Special Education Programs/Services for Expelled Students (Part II C continued)

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OTHER MEANS OF CORRECTION CONTRACT
(ALTERNATIVE TO SUSPENSION/EXPULSION)

NAME: ___________________________________________ Last First MI DOB Site Grade Suspension Code

Actual day(s) to be served: ______ Number of days waived: ______ Length of imposed suspension: __________

EXPECTATIONS:

I will abide by this contract from ________________ to ________________

I agree to abstain from the use of alcohol, tobacco, and/or other drugs. (___ Initial)

I will follow all school rules. (___ Initial)

I will attend all my classes in school everyday. (___ Initial)

I will complete all assigned work in all my classes. (___ Initial)

I will attend all intervention program sessions. (___ Initial)

☐ From site menu of services: I will complete the following:

________________________________________________________________________________________

I understand the following consequences will occur if I fail to abide by the above expectations:

☐ My parents will be notified immediately.

☐ My one-____ two-____ three-____ four-____ five-____ day suspension will be reinstated.

☐ My loss of eligibility to hold student office and/or participate in sports and/or any extracurricular program for 30 days will be extended to 90 days for a second offense.

☐ Probation, legal, and/or court authorities will be notified, if appropriate.

☐ A referral for other appropriate disciplinary procedures will be made. Further action will be determined by the principal or designee.

☐ A referral to the School Attendance Review Board (SARB)

☐ A referral for a comprehensive health assessment, including an alcohol and other drug addiction screening may be made as required for a second offense.

☐ A referral to the comprehensive student assistance program.

☐ Other (specify consequences):

________________________________________________________________________________________

I understand that other school staff will be informed of the terms of this contract and will be asked to monitor my behavior.

SIGNED:

Student________________________________________ Date

Parent________________________________________ Date

Principal________________________________________ Date

or designee

This form must accompany original -Report on Suspension- form.

ORIGINAL TO: Parent/Guardian (by mail) DUPLICATE TO: School File Input and SIS Discipline History
Student Name: ____________________ DOB: ____________________ Ethnic Code: __________

Grade: __________ School: ____________________ on __________, committed the following suspension/expulsion offense as set forth in Education Code 48915 or 48900.

EXPULSION: Education Code Section 48915(a):

Except as provided in subdivisions (c) and (d), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance.

1. Causing SERIOUS PHYSICAL INJURY to another person (except in self-defense).
2. Possession of any KNIFE, EXPLOSIVE, or other DANGEROUS OBJECT of no reasonable use to the pupil at school or at a school activity off campus.
3. Unlawful possession of any CONTROLLED SUBSTANCE except first offense less than one ounce (20.5 grams) of marijuana, other than concentrated cannabis.
4. ROBBERY OR EXTORTION.
5. ASSAULT OR BATTERY on a school employee.

The principal or the superintendent of schools has determined that expulsion is inappropriate because neither of the following conditions exists:

Other means of correction are not feasible or have repeatedly failed to bring about proper conduct:

Due to the nature of the act the presence of the student causes a continuing danger to the physical safety of the student or others.

OTHER MEANS OF CORRECTION (even if involuntary to other site)

In lieu of recommending the above-named student for expulsion, the following other means of correction plan was developed on _________________ (date).

Plan:

______________________________________________________________

______________________________________________________________

Parent _____________ Student _____________ Administrator _____________

Distribution: 1. Student Support Services 3. School Attendance