

Opportunity Gap Reduction Plan 2020-2021

School District: Issaquah
High School: Gibson Ek High School

School FRPL % 8%

ASB Card Possession Opportunity Gap %:	39%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	1%	Gap Plan Required?	No
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: Other; No other information provided.</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			Yes
Cultural responsiveness/awareness			No
<p>Other:</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	N/A
Cost	N/A
Timing/Schedule	N/A
Availability/Options	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A
Interest	N/A

Other:
No required athletic gap plan

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

Formalize the making of a club process. Form a marketing committee to promote the sale of ASB Cards. Create more opportunities to use ASB funds to incentivize purchasing again the following year. Enforce that students in clubs have an ASB card. Offer reward for purchasing an ASB card - button, sticker. Make sure students are aware that fee can be waived for low income families. Communication needs to go out in ways other than E-News, such as Google classroom, Instagram, advisor communication.