

Opportunity Gap Reduction Plan 2020-2021

School District: Issaquah
High School: Skyline High School

School FRPL % 4%

ASB Card Possession Opportunity Gap %:	29%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	10%	Gap Plan Required?	No
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			No
Other:			
<p>2. What are some of your students' barriers to student possession of ASB Cards?</p>			Barriers
Interest			Yes
Timing			Yes
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			No
Other:			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	N/A
Cost	N/A
Timing/Schedule	N/A
Availability/Options	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A
Interest	N/A

Other:
 No Need for Other data here.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.
 The school will advertise the opportunities and benefits of acquiring an ASB card to encourage further involvement.