

## **Title I, Part A School Parent and Family Engagement Policy**

Monte Vista Middle School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Our School Site Council/ELAC and other parent groups develop our family engagement policy. Once developed, it is sent to all parents.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and students are always invited to participate in various parent groups on campus and virtually to discuss and make changes to the document.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

District invites all schools' parent representatives to participate in the editing of the document.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

District invites input through district wide parent and community meetings. All schools send parent representatives to the meetings. Should a concern come to the school regarding the plan, we notify district officials immediately to try and remediate or mitigate the concern.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

This meeting would take place during a school site council meeting, where all parents and community are invited to attend.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

We offer meetings at varied times during the day. Some parent meetings are in the morning. Some are in the afternoon. Some are in the evening.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

All parents and students are invited to assist in the development of the annual School Plan for Student Achievement. Some work is done during parent meetings. Some information for the SPSA is gathered from data, such as parent, student, and staff surveys.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

This information is provided through a variety of resources including our SPSA, our SARC, California Department of Education website, and communications sent home. Parent meetings are advertised and posted well in advance and through a variety of different venues.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

There have been no "non-satisfactory" comments as of today.

Monte Vista Middle School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of

children participating in Title I, Part A programs on September 16, 2021. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before September 24, 2021.

**Signature Page**

Barbara Silver, Ed.D, Principal

**Name and Title of Authorized Official**

Barbara Silver

**Signature of Authorized Official**

September 17, 2021

**Date**

California Department of Education  
April 2020