

Kaufman Independent School District

Kaufman High

2021-2022



Table of Contents

Comprehensive Needs Assessment	3
Needs Assessment Overview	3
Demographics	3
Student Learning	4
School Processes & Programs	5
Perceptions	6
Comprehensive Needs Assessment Data Documentation	7
Goals	9
Goal 1: Improve Student Achievement	10
Goal 2: Improve Student Career and College Readiness	11
Goal 3: Recruit, Retain, & Train Fully Certified and Highly Qualified Principals, Teachers, and Staff	15
Goal 4: Improve Student Programs & Services	17
Goal 5: Kaufman High School will provide a safe and orderly learning environment.	21
Title I Schoolwide Elements	24
ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)	25
1.1: Comprehensive Needs Assessment	25
ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)	25
2.1: Campus Improvement Plan developed with appropriate stakeholders	25
2.2: Regular monitoring and revision	25
2.3: Available to parents and community in an understandable format and language	25
2.4: Opportunities for all children to meet State standards	26
2.5: Increased learning time and well-rounded education	26
2.6: Address needs of all students, particularly at-risk	26
ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)	26
3.1: Develop and distribute Parent and Family Engagement Policy	26
3.2: Offer flexible number of parent involvement meetings	26
Title I Personnel	26
Campus Funding Summary	27
Addendums	28

Comprehensive Needs Assessment

Needs Assessment Overview

Name	Position	Email	Role
Jeff Roberts	Principal	jroberts@kaufman-isd.net	Administrator
Michael Lott	Teacher, Social Studies	mlott@kaufman-isd.net	Classroom Teacher
Julia Jacobs	Teacher, English	jjacobs@kaufman-isd.net	Classroom Teacher
Amber Townsend	Teacher, Science & RTI Coordinator	atownsend@kaufman-isd.net	Classroom Teacher
Vanessa Olgreen	Teacher, Spanish	volgreen@kaufman-isd.net	Classroom Teacher
Colt Clemens	Associate Principal	cclemens@kaufman-isd.net	Administrator
Crystal Huff	Teacher, Read/Write	chuff@kaufman-isd.net	Classroom Teacher
Marisa Garmon	Parent	jtousignant@kaufman-isd.net	Parent
Joanna Davis	Counselor	jdavis@kaufman-isd.net	Non-classroom Professional
Rheanna Archer	Community Representative	rarcher@kaufmantx.org	Community Representative

Demographics

Demographics Summary

Kaufman High School has an enrollment of 1230 for the 2021-2022 school year. Our current demographics are as follows: African American 4.48%, Hispanic 50.51%, White 41.88%, American Indian 0.68%, Asian 0.42%, and two or more races 1.95%. Within these populations, we have 70.05% Economically Disadvantaged, and English Language Learners make up 12.61% of the student population. Kaufman High School was in 5A from 2018-2020. KHS moved down to 4A in the last realignment from 2020-2022, however the new realignment will occur in February of 2022 based on the enrolled attendance number from October 2021.

Demographics Strengths

KHS has a diverse student population that provides a rich school culture and community that values education. We had a graduation rate of 99.91% for the 2020-2021 school year despite having 67.01% of our students being serviced through the RTI program, 12.61% of our students in the ESL program, and having 70.05% of our student population being considered Economically Disadvantaged. Kaufman High School was able to graduate all Seniors from the class of 2020-2021 through EOC testing requirements only and did not have to utilize the assistance of IGCs as an alternate avenue for students to qualify for graduation.

Student Learning

Student Learning Summary

Kaufman High School's focus remains on student achievement and success through continuous improvement and high expectations. We are committed to achieving a 100% graduation rate while equipping our students with the necessary skills to be successful after high school. During the 2021-2022 school year, faculty will be faced with the new challenge of serving students who may have spent a significant portion of the last two years completing school at home during the COVID-19 pandemic. Teachers will be focused more than ever on utilizing technology and virtual platforms in order to help prepare our students for graduation and post secondary success.

Student Learning Strengths

Kaufman High School students continue to excel in extra-curricular activities (UIL academics, fine arts, and sports). During the 2020-2021 school year, Kaufman High School placed just out of the final UIL Lone Star Cup Top 25 standings. However, several students/teams advanced to the regional or state level, including tennis and cross country. Scores on local assessments were higher in the 2019 - 2020 school year compared to previous years in many content areas, but did dip during the 2020 - 2021 school year. Due to the school closure in relation to the Corona virus, the only data that we have to compare are Local Assessments.

School Processes & Programs

School Processes & Programs Summary

Kaufman High School has developed pathways for endorsements including practicums and additional advanced courses. KHS has continued to provide an increased number of dual credit classes for our students. Our teachers are developing and increasing their database including the increased use of virtual resources. We are researching and allocating funds to offer additional TEA recognized certifications to our students.

School Processes & Programs Strengths

Kaufman High School has increased the number of dual credit classes to include American and British Literature, Biology, and US History. We currently offer AP US History, European History, World History, English 3 and 4, Biology, Government, Economics, Spanish, Calculus, Statistics, and Chemistry. We increased the number of course offerings in several different pathways for the 2021-2022 school year. Additionally, Kaufman High School went 1:1 during the 2020 - 2021 school year with Chrome-books and our teachers and students will now have unlimited access to a variety of resources that have been more limited in the past.

Perceptions

Perceptions Summary

Although our numbers have increased over the span of the last couple of years, we have worked hard to maintain and nurture a sense of community and pride that connects students, staff, and community members. The implementation of online learning during the 2020 - 2021 school year made this aspect of school culture more difficult. This school year, we will use a variety of tools including weekly newsletters, remind, and social media outlets, as well as in person and zoom meetings to promote collaborative culture that strives to see every student succeed.

Perceptions Strengths

KHS promotes a strong professional culture by providing planning days that are embedded into the school calendar for teachers to collaborate and enhance our curriculum. We have several events throughout the year, both in and out of school, to help promote school spirit. We also put an emphasis on professional growth for our teaching staff and provide a variety of training sessions throughout the year which include in house and online options.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Federal Report Card Data

Student Data: Assessments

- State and federally required assessment information
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress
- Special programs data, including number of students, academic achievement, discipline, attendance, and progress
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data

- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data





- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Study of best practices

Goals

Goal 1: Improve Student Achievement

Performance Objective 1: State assessment scores in all core areas will meet or exceed state standards for all student groups.





Evaluation Data Sources: STAAR Results
TAPR
Eduphoria

Strategy 1 Details	Reviews			
<p>Strategy 1: All teachers will be required to post a daily learning target that is student friendly, based on the TEKS, and functions as a pathway to student success.</p> <p>Strategy's Expected Result/Impact: Each class period will be taught based on the TEKS.</p> <p>Staff Responsible for Monitoring: Administrators and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
	Dec	Mar	July	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Improve Student Achievement

Performance Objective 2: Percentage of students approaching, meeting, and mastering grade level on state accountability will meet or exceed state average in all subjects for all student groups





Evaluation Data Sources: STAAR Results
TAPR
Eduphoria

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff will target students who have previously failed a STAAR test through targeted remediation. Each students progress will be documented, and growth will be encouraged with teachers using IXL as a support tool.</p> <p>Strategy's Expected Result/Impact: Kaufman High School will have less than 20% of students fail any one of the major five EOC tests. All scores at the end of the year will have approaches rate above 80%.</p> <p>Staff Responsible for Monitoring: Administrators and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Dec	Mar	July	July
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Improve Student Career and College Readiness

Performance Objective 1: Percentage of students graduating with an endorsement will meet or exceed state averages.





Evaluation Data Sources: Graduation Records
PEIMS

Strategy 1 Details	Reviews			
<p>Strategy 1: Each student will be monitored by the Director of CTE/CCMR and their respective counselor, and a plan will be created during the student's eighth grade year for each student to have the opportunity to earn an endorsement.</p> <p>Strategy's Expected Result/Impact: All students will earn an endorsement.</p> <p>Staff Responsible for Monitoring: Administrators, CTE/CCMR Director, & Counselors</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Dec	Mar	July	July
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Improve Student Career and College Readiness

Performance Objective 2: Completion rates, attendance rates, and dropout rates will meet or exceed state standards and averages.





Evaluation Data Sources: PEIMS Report
TAPR

Strategy 1 Details	Reviews			
<p>Strategy 1: The attendance staff will run daily reports and will file truancy as necessary to hold struggling students accountable.</p> <p>Strategy's Expected Result/Impact: Attendance rate will continue to be above 95.2%.</p> <p>Staff Responsible for Monitoring: Administrators, Front Office Staff, & Attendance Clerk</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Dec	Mar	July	July
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Improve Student Career and College Readiness

Performance Objective 3: Kaufman High School will promote a college bound culture throughout the campus.





Evaluation Data Sources: College Day on Campus, Weekly Event
 Course Schedules
 PEIMS Reports
 CCMR
 College Enrollment Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Every Wednesday will be College Colors Day at Kaufman High School.</p> <p>Strategy's Expected Result/Impact: Students will be supported by a college based culture that breeds an expectation of college bound students.</p> <p>Staff Responsible for Monitoring: Administrators and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Mar	July	July
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Improve Student Career and College Readiness

Performance Objective 4: CCMR rate based on TSI, ACT, SAT, Dual Credit, IBCs, and Military enlistment will improve from 52% to 60% by September of 2025.





Evaluation Data Sources: TEA Reports
 Quartile Rankings
 Local Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Each senior will be provided a free opportunity to take the SAT each fall. Each junior will be provided a free opportunity to take the ACT each spring.</p> <p>Strategy's Expected Result/Impact: Kaufman High School will move from Q3 to Q1 based on 100% of seniors taking the SAT.</p> <p>Staff Responsible for Monitoring: Administrators, CTE/CCMR Director, Counselors, & Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Mar	July	July
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Recruit, Retain, & Train Fully Certified and Highly Qualified Principals, Teachers, and Staff

Performance Objective 1: Kaufman High School will provide high quality staff development that is differentiated to meet teacher needs.





Evaluation Data Sources: Eduphoria Workshop
 Strive
 Region 10 ESC Offerings
 Assessments
 Campus Based, Differentiated Professional Development Plans

Strategy 1 Details	Reviews			
<p>Strategy 1: Kaufman High School is transitioning to year round professional development opportunities that are subject, department, or individually specific.</p> <p>Strategy's Expected Result/Impact: Teachers will be encouraged to growth both personally and professional on an annual basis.</p> <p>Staff Responsible for Monitoring: Administrators and Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Dec	Mar	July	July
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Recruit, Retain, & Train Fully Certified and Highly Qualified Principals, Teachers, and Staff

Performance Objective 2: Kaufman High School will recruit and hire fully certified and highly qualified administrators, teachers, and staff.





Evaluation Data Sources: Personnel Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Kaufman High School will develop a recruiting tool to use before hiring season begins in March. Strategy's Expected Result/Impact: Kaufman High School will be fully hired before July 2022 for the 2022-2023 school year. Staff Responsible for Monitoring: Principal and Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Mar	July	July
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Improve Student Programs & Services

Performance Objective 1: Kaufman High School will make technology an integral part of the campus learning experience.





Evaluation Data Sources: Usage Reports
Technology Plan
Technology Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Kaufman High School will attempt to provide a Chromebook to each student prior to the beginning of the school year.</p> <p>Strategy's Expected Result/Impact: All students will have access to technology on every day of the 2021-2022 school year.</p> <p>Staff Responsible for Monitoring: Principal, Administrative Staff, Technology Department</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Mar	July	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Improve Student Programs & Services

Performance Objective 2: Students in need of specialized services will be properly identified and served.





Evaluation Data Sources: RTI Data
 STAAR Data
 Program Data and Evaluations
 SST Data
 PEIMS

Strategy 1 Details	Reviews			
<p>Strategy 1: Each student that did not reach the Approaches Level on a STAAR or EOC test during the 2020-2021 school year will receive targeted remediation through an Accelerated Instruction course that is built into their schedule.</p> <p>Strategy's Expected Result/Impact: At least 80% of students at Kaufman High School will reach the approaches level on each EOC exam.</p> <p>Staff Responsible for Monitoring: Administrators, RTI Personnel, RTI Case Managers, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Dec	Mar	July	July
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Improve Student Programs & Services

Performance Objective 3: Parental and community involvement will be prioritized.





Evaluation Data Sources: Parent Surveys
 Parent Communications - Remind, Smore, Skyward
 Lunch and Learn Participation
 Social Media Feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: Each parent will receive a weekly communication from the KHS administration through electronic means. When possible, meetings will be held at multiple times to reach as many parents as possible, and all public electronic communications to parents will also be posted on the KHS website.</p> <p>Strategy's Expected Result/Impact: The parents of KHS will feel that the KHS staff is transparent and working with them to support their children.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.6, 3.1, 3.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Comprehensive Support Strategy - Targeted Support Strategy</p>	Formative			Summative
	Dec	Mar	July	July
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Improve Student Programs & Services

Performance Objective 4: Kaufman High School will maintain compliance with state and federal laws and regulations.

Evaluation Data Sources: Policy
Region 10 ESC Compliance





Strategy 1 Details	Reviews			
<p>Strategy 1: At the end of each 9 week period, the KHS administrative team will meet to discuss any compliance concerns.</p> <p>Strategy's Expected Result/Impact: All federal and state laws along with district board policy will be followed.</p> <p>Staff Responsible for Monitoring: Principal, Campus Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Mar	July	July
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Kaufman High School will provide a safe and orderly learning environment.

Performance Objective 1: Provide programs and structures that promote safety and security.

Evaluation Data Sources: PEIMS





- Student Discipline Reports
- Student, Teacher, and Parent Feedback
- Campus Security Documentation of Procedures
- Campus Security Practice Events

Strategy 1 Details	Reviews			
<p>Strategy 1: Kaufman High School will host a senior assembly to provide CPR, First Aid, and other safety information.</p> <p>Strategy's Expected Result/Impact: All seniors will graduate with all legal requirements met.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Director of CTE/CCMR</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Mar	July	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Kaufman High School will provide a safe and orderly learning environment.

Performance Objective 2: Provide programs and structures that promote an orderly learning environment.





Evaluation Data Sources: Student Data Reports
 Student, Teacher, and Parent Feedback
 Walkthrough Data

Strategy 1 Details	Reviews			
<p>Strategy 1: A duty schedule will be created where all staff members are required to support students as they enter and leave the building. All staff members will be required to be in the hallway during passing periods to ensure student safety.</p> <p>Strategy's Expected Result/Impact: Less than three major altercations will occur at KHS during the 2021-2022 school year.</p> <p>Staff Responsible for Monitoring: Campus Administrators and Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Mar	July	July
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Kaufman High School will provide a safe and orderly learning environment.

Performance Objective 3: Provide programs and structures that promote social and emotional well-being.

Evaluation Data Sources: Discipline Reports
Counselor, Teacher, Student, and Parent Feedback
Local Documentation

Strategy 1 Details	Reviews			
<p>Strategy 1: Kaufman High School counselors will meet at least bi-weekly with students who have previously had social emotional concerns to ensure they have a safe place on campus.</p> <p>Strategy's Expected Result/Impact: Kaufman High School will diligently attend to the needs of their students with social, emotional, or mental health concerns.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselors, Teachers</p> <p>Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Targeted Support Strategy</p>	Formative			Summative
	Dec	Mar	July	July
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

Kaufman High School will provide academic support to all students. KHS scores will exceed the state averages at the approaches, meets, and masters level in the 2021-2022 school year.

The goals for this year are:

ELA 1 80% Approaches, 15% Masters (11/3)

ELA 2 80% Approaches, 15% Masters (10/4)

BIOL 95% Approaches, 30% Masters (18/8)

ALG 90% Approaches, 30% Masters (18/7)

USH 95% Approaches, 55% Masters (10/12)

Kaufman High School also has extracurricular goals for the 2021-2022 school year. Kaufman High School is determined to reach the Top 25 of the Lone Star Cup standings. This is a cumulative effort that includes: Academics, Athletics, Fine Arts, Band, and Robotics.

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

Kaufman High School will provide academic support to all students. KHS scores will exceed the state averages at the approaches, meets, and masters level in the 2021-2022 school year.

2.2: Regular monitoring and revision

Benchmark testing will occur during each nine week period to ensure students are on track to pass the EOC exam. Students that show gaps in the mastery learning process will be provided individualized and small group support. The RTI process will be used to promote student growth and success.

2.3: Available to parents and community in an understandable format and language

Goals for each EOC:

ELA 1 80% Approaches, 15% Masters

ELA 2 80% Approaches, 15% Masters

BIOL 95% Approaches, 30% Masters

ALG 90% Approaches, 30% Masters

USH 95% Approaches, 55% Masters

2.4: Opportunities for all children to meet State standards

Kaufman High School will provide accelerated instruction courses for students that have previously failed a STAAR or EOC exam. All students will receive specific remediation and instruction based on current learning gaps. Students will be encouraged to attend tutorials, and assessments will be disaggregated to ensure targeted development.

2.5: Increased learning time and well-rounded education

Student learning will be interrupted on a limited basis to develop school culture and positive student social interactions. Teachers will be using instructional time on TEK based lessons that are targeted towards student growth in the required areas.

2.6: Address needs of all students, particularly at-risk

The ELL population at Kaufman High School will be one specific group that will be documented and reviewed on a monthly basis. Students will progress through the Read/Write program in order to supplement their English skills. Teaching staff will be encouraged to continue their professional development by gaining ESL certification if they have not already done so.

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.1: Develop and distribute Parent and Family Engagement Policy

Parents and community members will be reached on a weekly basis by communication from the principal. All parents will have access to the weekly newsletter and notifications through Remind.

3.2: Offer flexible number of parent involvement meetings

Parental involvement is crucial to student success. Campus administrators will host multiple meetings on each major topic to ensure parents have multiple opportunities to attend. At the conclusion of meetings, notes, slides, videos, or summary statements will be posted to the KHS website for parents to review.

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
-------------	-----------------	----------------	------------

Campus Funding Summary

Addendums