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CARLSTADT-EAST
RUTHERFORD
REGIONAL HIGH
SCHOOL DIS -
Bergen

Application Sections

American Rescue Plan Consolidated

Application Cycle: American Rescue
Plan - ESSER - 00-
Original Application

Project Period:
3/13/2020 -
9/30/2024

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Funds will be used to reduce the spread of covid-19 by purchasing PPE, face coverings, testing kits, contact tracing high tech equipment, and personnel in order to mitigate the spread of Covid-19.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The District will satisfy this need by September 30, 2023. District will use ESY, Acceleration & Credit Recovery Programs to decrease its amount of course failures by a minimum of 10%.The loss of learning caused by the Covid-19 pandemic has been tremendous on our District students. While the District has been opened 5 days/week for students without one Covid closure last year, education was still limited due to a impacted due to a limited Covid schedule as well as hybrid and fully virtual classes for those that chose this option. This in turn has resulted in high rates of failures and loss of credit for students. Summer acceleration and credit recovery programs would help us close the learning loss gap and well decrease the amount of students retained due to the Covid-19pandemic. Furthermore, students will be able to proceed with their grade level peers for September of the 2022 school year. Credit Recovery will continue throughout the 2022-2023 school year.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e) (2) of the ARP Act; and ([count] of 2000 maximum characters used)

The District will use a variety of mitigation strategies to mitigate the spread inclusive of appropriate PPE, furniture, contact tracing cameras, and training.

4. How the LEA will ensure that the interventions it implements, including but not limited

to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The District will satisfy this need by September 30, 2023. Due to the Covid-19 pandemic, Becton Regional has seen an exponential increase in the amount of mental-health related issues and referrals among students. The District will allocate ESSER III resources to remedy some of the effects that comes with dealing with students and their mental-health needs when it comes to being present in school as well as identifying the root cause of the reason why students may not be attending school. This will mainly be completed through employing a student engagement counselor. In addition, the District will provide students with resources on how to cope and navigate their social-emotional needs. The District will provide staff and students with professional development on mental-health and social-emotional needs.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

([count] of 2000 maximum characters used)

The District will employ personnel to oversee and stay connected with all subgroups inclusive of stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students