

COVID-19 and Equity Issues
(Please make a copy of this document for your drive.)

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*In order to thoroughly research and educate yourself about the social issue you have selected, you must read about the profession in a variety of different academic and scholarly sources. **Do not** “just Google it” and select whatever sites pop up on the top of the list. If you want to perform a web search, I recommend the search engine [RefSeek \(www.refseek.com\)](http://www.refseek.com), which is designed for students and produces more academic search results.*

You are fortunate to have a world of information available literally at your fingertips. Here are some recommended resources to help you complete this research project.

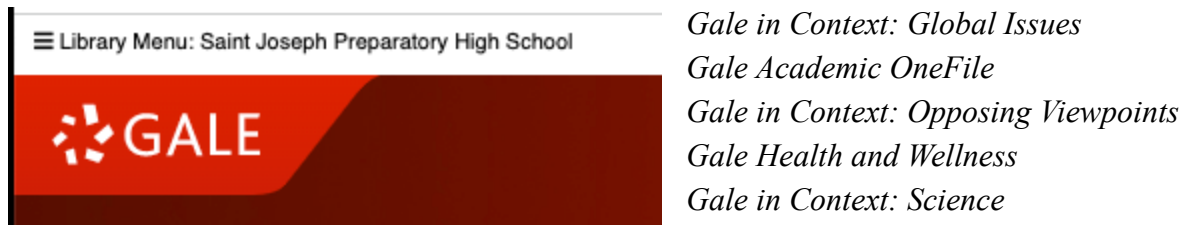
Mrs. Walkins

Beginning your Research

- Begin this project by doing some **brainstorming**.
 - Think about what you know about the topic and what you need to learn.
- Create a list of **questions** you would like to answer and a pool of **search terms** you will use in different combinations to find the best information available.
- Read about your topic in a **variety of resources** like the sources listed below and add new search terms as you learn more about the topic you have chosen to research.

Databases

You can access the **Gale Databases** through the [Learning Commons](#) webpage. Each database includes numerous articles from reputable scholarly journals and magazines which will provide valuable information. For this project, I recommend the following databases:



If you have trouble accessing the Gale Database site or you are asked for a password, click on this link to gain access through the Massachusetts Library System.

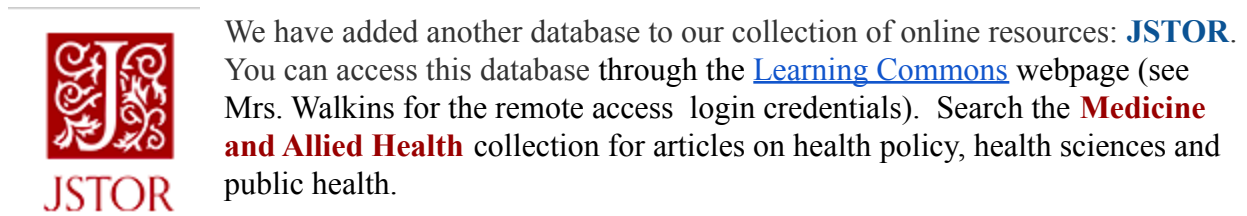
High – https://www.galepages.com/mlin_c_mls/high

Sample Citation:

"Katharine Hepburn." *Who's Who in the Theatre*, Gale, 1981. *Biography in Context*,

link.galegroup.com/apps/doc/K1652000956/BIC1?u=mlin_b_mjoseph&xid=00e41487.

Accessed 22 Oct. 2017.



Sample Citation:

Ewald, Bonnie, and Robyn Golden. "The Role of Care Management in a Changing Healthcare System." *Generations: Journal of the American Society on Aging*, vol. 45, no. 1,

American Society on Aging, 2021, pp. 1–10, *JSTOR*, [jstor.org/stable/48631224](https://www.jstor.org/stable/48631224).

Accessed 2 Dec. 2021.

On the Web

The following websites offer information from reliable and authoritative sources.

[Google Advanced Search](#)
[Refseek Search Engine](#)

[USCCB Catholic Social Teaching](#)

[CDC COVID Data Tracker](#)
[World Health Organization](#)
[MA Health and Social Services](#)
[Northeastern University Social Justice Resource Center](#)

[Padlet](#) (productivity app to help you organize your research)
[Canva](#) (design website to create infographics)

Resources recommended by Dr. B.

The Conversation article detailing inequities in health infrastructure between rural and urban communities:

<https://theconversation.com/rural-america-is-more-vulnerable-to-covid-19-than-cities-are-and-its-starting-to-show-140532>

NPR article on how racial disparities regarding COVID-19 have worsened over time:

<https://www.npr.org/sections/health-shots/2020/09/23/914427907/as-pandemic-deaths-add-up-racial-disparities-persist-and-in-some-cases-worsen>

CDC data on COVID-19 death and hospitalization rates broken down by race/ethnicity:

<https://www.cdc.gov/coronavirus/2019-ncov/covid-data/investigations-discovery/hospitalization-death-by-race-ethnicity.html>

CDC page describing health equity considerations:

<https://www.cdc.gov/coronavirus/2019-ncov/community/health-equity/race-ethnicity.html>

NAACP document detailing issues of racial equity during the COVID-19 pandemic (with GREAT news article sources):

<https://pastatenaacp.org/wp-content/uploads/2020/03/Ten-Equity-Considerations-of-the-Coronavirus-COVID-19-Outbreak-in-the-United-States-FINAL.pdf>

ILO assessment of the gender disparity in re-employment during the economic recovery from COVID-19:

https://www.ilo.org/global/about-the-ilo/newsroom/news/WCMS_813449/lang--en/index.htm

Sample Citation:

"Article Title." *Website*, Publisher of website, 9 May. 2011.

school.eb.com/levels/high/article/Katharine-Hepburn/40079. Accessed 19 Oct. 2017.

Refine your search results by using these search limiters and search operators:

Boolean operators

And (+)

Not (-)

Near

Or (combine searches)

Wild Cards/Truncation

Bibl*

Wom*n

Search Limiters

“phrase” find exact match

~Search term find synonyms

Site:.gov limit to particular sites

Related: find related sites

Info: find details about site

News: find news articles

Intext: finds term in text of article

Intitle: finds term in title of article

Link:URL finds sites that point to URL

Follow the Clues

Click on links that may lead to further information. Check the references included at the end of articles to find additional resources.

MLA Documentation Style

The [Purdue OWL](#) (Online Writing Lab) website provides links to information about how to format your paper, cite your sources and write annotations in proper MLA format. Refer to these links when writing your paper and composing your **annotated list of Works Cited**.

[In-text Citations](#)

[Basic Format of Works Cited page](#)

[Citing Electronic Resources](#)

[Annotations](#)

[Sample](#)

Annotating your Sources

1. Sentence identifying the source, the author, and the purpose of the information.
2. Sentence describing author's credentials.

[Learning Commons](#)

[Purdue OWL](#)

3. **One to two sentences identifying helpful information.**
4. **Sentence describing intended audience.**
5. **Sentence explaining the bias or standpoint of the author.**
6. **Sentence describing the format/special features of the source. (e.g., bibliography, glossary, index, illustrations, infographics, sidebars).**

Your properly formatted annotated bibliography (Works Cited page) should look like this

[sample](#). You must follow all [MLA8 Formatting Rules](#).

Citing Images

You must provide a citation for any images you use in slideshows or other presentations. When you are looking for images, it is best to use sites that offer **free-use images** like:

[Edupics.com](#)

[Encyclopedia Britannica](#).

[Photosforclass.com](#)

You can also find free use images on Google images by doing an [advanced search](#) (click on settings) and filtering the results for "free to use or share" under usage rights.

Sample Citation:

Hepburn, Katharine. Image. *Britannica School*, Encyclopædia Britannica, 13 Aug. 2017.

school.eb.com/levels/high/assembly/view/96581. Accessed 22 Oct. 2017.

Evaluating Online Resources

When doing online research it is important to consult a variety of resources, including the Gale Databases, JSTOR, the SJP print collection, ebooks, online encyclopedias, and other pertinent websites.



As you read and learn more about your topic, expand your research by creating a list of **keywords** and using different combinations of a **variety of search terms**. It is also important to evaluate your resources for **Currency, Relevance, Authority, Accuracy** and **Purpose**.

Use the [CRAAP Test Scorecard](#) to evaluate your sources.

Step-by-Step Evaluation Plan

- Look at the URL (web address).
 - Does the domain end in .edu, .gov or .org?
- Look for an author of the article/webpage.
 - Usually at the top or bottom of the article.
 - Is there any information about the author's background?
- Look at the name and sponsor of the website.
 - Is there an about page which will tell you more about the company/school/organization that is responsible for the site?
- Look for a copyright date or a date the article was posted.
 - Is the information up-to-date and current?
- Read the information contained in the article.
 - Are there grammar or spelling mistakes?
 - Is the text interrupted by advertisements?
 - Does the author express any bias?
- If there are links contained within the text of the article click on them.
 - Do the links work?
 - Where do they take you?
- Does the author provide a works cited list or other list of additional resources?
- Think about the information contained in the article.

- a. Does it answer the questions you have about your topic?

Reflecting on your Work

Before submitting your completed assignment, take a moment to review and reflect on your work.

1. Read the paper aloud.
 - a. Does the text read smoothly, sound logical and make sense?
2. Think about your research.
 - a. Are all of your sources reliable?
 - b. Have you included in-text citations?
 - c. Have you answered all the questions you had about the topic?
3. Always proofread your work to avoid spelling, capitalization and grammatical errors.
4. Check the formatting of your document. Have you followed all the required MLA formatting rules?