



Lower School Long-Term Substitute Third Grade Lead Teacher Start Date: February 2022



Lower School Campus (Nursery-Grade 5) • 228 Old Gulph Road • Wynnewood, PA 19096
City Avenue Campus (Grades 6-12) • 1101 City Avenue • Wynnewood, PA 19096

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Friends' Central School Overview

Friends' Central School is an independent, coeducational Quaker day school founded in 1845 and serving approximately 775 students in Nursery through grade 12. Located in the Philadelphia suburbs, the School has two campuses. The Middle & Upper Schools are located just outside of West Philadelphia in Wynnewood, and the Lower School is on our Old Gulph Road campus in the heart of Wynnewood.

The exceptional faculty at Friends' Central offers a curriculum that cultivates the intellectual, spiritual, and ethical growth of our students. Our pedagogy is grounded in continuing revelation, reflection, integrity, and a willingness to accept responsibility. From Nursery to grade 12, our students participate in a process designed to foster creative, critical, and flexible thinking, along with compassion. As they transform from playful children to skilled, self-possessed teenagers, they are always intellectually curious and engaged thinkers. Friends' Central prepares graduates to succeed in college and in life.

Lower School Long-Term Substitute Third Grade Lead Teacher

Friends' Central Lower School seeks a long-term substitute third grade lead teacher, a full-time position, from February 2022 to June 2022. Ideal candidates will demonstrate knowledge of and experience in hands-on and integrated learning; be highly motivated, hard-working collaborative, and flexible; demonstrate a desire to learn; show initiative; and have a sense of humor. This position will be under the supervision of the Lower School Principals.

In addition to having the required professional and educational background, we seek an enthusiastic, energetic candidate.

Essential functions of the role include:

- Collaborating with the teaching team to teach an integrated program, including Readers' and Writers' Workshop, Contexts for Learning Mathematics, and Structured Word Inquiry
- Administering and analyzing assessments to differentiate subjects areas to a range of learners, including Fountas and Pinnell reading assessments
- Providing a smooth transition from the beginning of the school year with the current lead teacher; adapting to the classroom's routines and structures to provide consistency for the students and classroom
- Building community within the classroom and demonstrating clear and affirming classroom management
- Collaborating with Lower School Specialists, including the Lower School Learning Specialist and School Counselor, to integrate curriculum and support student success
- Developing positive working relationships with students and families, grounded in consistent and clear communication, both in weekly classroom updates and individual touchpoints, on an as-needed basis

- Demonstrating a commitment to diversity and inclusivity
- Participating in Lower School committee work
- Supervising students in the lunchroom and at recess
- Completing Spring narrative, checklist, and parent conference for each student, in addition to conducting more informal check-ins
- Understanding and being committed to the School's Quaker values and mission

Qualifications:

- At least 3-5 years of experience teaching at the elementary level
- Bachelor's degree in a related field (advanced degree preferred)
- Passion for working with elementary school students
- Demonstrated knowledge of current research around teaching and learning
- Training in Responsive Classroom, Reader's Workshop, and Writer's Workshop a plus

Interested candidates should send a resume, cover letter, and three references to careers@friendscentral.org.

Friends' Central School seeks candidates with a commitment to fostering an inclusive learning community who will address issues of diversity, as well as enhance the Philosophy of Inclusivity and Awareness articulated in our [Diversity Statement](#).

