Overview

Staff:
Director
Program Specialists- 2
Speech Therapists- 19**(2 contracted)
School Psychologists- 13
Paraprofessionals- 98**(26 Openings)
Special Ed Teachers- 72
Early Learning Specialist- 1
APE Specialists- 3
Occupational Therapists- 2
ABA Providers- 10
Behavior Specialists- 3.6
Therapists- 3
Nurse- 1

As of 11/18/21

Students

1244 Total

1114 Eligible
130 Pending
## Special Education Programs

<table>
<thead>
<tr>
<th>District</th>
<th>County</th>
<th>Non-Public School (NPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RSP Elementary</td>
<td>Basic/Autism SDC</td>
<td>Achieve</td>
</tr>
<tr>
<td>RSP Middle School</td>
<td>Medically Fragile SDC</td>
<td>Beacon</td>
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<tr>
<td>SDC non-categorical (K-8)</td>
<td>Therapeutic Program</td>
<td>Pine Hill</td>
</tr>
<tr>
<td><strong>SDC categorical (K-8, autism, therapeutic, basic)</strong></td>
<td>State Schools: School for the Deaf School for the Blind</td>
<td>Spectrum</td>
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<tr>
<td>Preschool</td>
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<tr>
<td>Speech Only</td>
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<tr>
<td>Independent Studies</td>
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## Services

<table>
<thead>
<tr>
<th>District</th>
<th>Contracted</th>
<th>SELPA</th>
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</thead>
<tbody>
<tr>
<td>Specialized Academic Instruction</td>
<td>Occupational Therapy</td>
<td>Vision Services</td>
</tr>
<tr>
<td>Speech and Language Therapy</td>
<td>ABA Consultant</td>
<td>Orientation and Mobility Services</td>
</tr>
<tr>
<td>Adapted Physical Education</td>
<td>Individual and Group Counseling</td>
<td>Deaf and Hard of Hearing</td>
</tr>
<tr>
<td>Behavior Supports</td>
<td>Service Plan Support</td>
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<tr>
<td>ABA</td>
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</tbody>
</table>
Curriculum

Read Well

Language Live

TransMath

Additional Curriculum:
- Unique
- Striving Readers
Preschool Curriculum

Math Shelf
Get Set for School curriculum
Handwriting without tears

Readiness & Writing
Pre-K Teacher’s Guide

My First School Book
play hop dig
LRE Data - 80%

Students who are in a regular (general education) classroom 80% of the time or more.

*** This generally applies to RSP students
Students who are in a regular (general education) classroom 40% of the time or more.

**This generally applies to SDC students.**

The goal is to increase mainstreaming opportunities for all of our students regardless of placement.
Students who are attending a separate school such as an NPS students.

We currently have students at Achieve Kids, Beacon
Parent Involvement

Parents are asked through the IEP process for their input and to provide feedback on their experience with the process.
CA Dashboard (ELA)

**Students with Disabilities**

- **2017**
  - Student Group: Red
  - Points below standard: 123.1
  - Maintained -2.5 Points
  - Number of Students: 858

- **2018**
  - Student Group: Orange
  - Points below standard: 120.1
  - Increased 3.1 Points
  - Number of Students: 798

- **2019**
  - Student Group: Orange
  - Points below standard: 106.4
  - Increased 7.1 Points
  - Number of Students: 827
CA Dashboard (Math)

### Students with Disabilities

**2017**
- **Student Group**: Red
- **State**: 123.1 points below standard
- **Maintained**: -2.5 Points
- **Number of Students**: 858

**2018**
- **Student Group**: Orange
- **State**: 140.4 points below standard
- **Increased**: 4.6 Points
- **Number of Students**: 796

**2019**
- **Student Group**: Orange
- **State**: 129.4 points below standard
- **Increased**: 6.1 Points
- **Number of Students**: 820
Areas of Focus

● Staffing

● Students’ Transition Back
  ○ Academic
  ○ Social/Emotional/Behavioral

● Inclusion
The Learning Recovery Plan outlines how Alum Rock will support students with disabilities in addressing the impact of school closures and the return to in-person instruction:

- **Academic Support:**
  - UDL Associate Credentials for Staff
  - Targeted Software Interventions
  - Assessment Supports

- **Social/Emotional/Behavioral Support:**
  - Inclusion Collaborative Support Staff
Thank You!

CDE Compliance Review: 100% Compliance

In education, it definitely takes a village. I’d like to thank our students and their families, District staff, and the special education staff for their invaluable support, resilience, hard work, and dedication!

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<tr>
<th>Policies and Procedures Review</th>
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<tbody>
<tr>
<td>Approval</td>
</tr>
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<td>All policies and procedures protocols are compliant.</td>
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<tr>
<th>Student Level Review</th>
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<tbody>
<tr>
<td>Approval</td>
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<tr>
<td>All student level protocols are compliant.</td>
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</tbody>
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