

Special Education

ARUESD

Overview

Staff:

Director

Program Specialists- 2

Speech Therapists-19**(2 contracted)

School Psychologists- 13

Paraprofessionals- 98**(26 Openings)

Special Ed Teachers- 72

Early Learning Specialist- 1

APE Specialists- 3

Occupational Therapists-2

ABA Providers-10

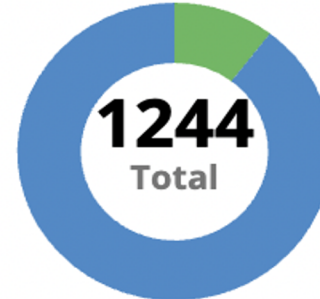
Behavior Specialists- 3.6

Therapists-3

Nurse- 1

As of
11/18/21

Students



1114
Eligible

130
Pending

Special Education Programs

District	County	Non-Public School (NPS)
RSP Elementary RSP Middle School SDC non-categorical (K-8) SDC categorical (K-8, autism, therapeutic, basic) Preschool Speech Only Independent Studies	Basic/Autism SDC Medically Fragile SDC Therapeutic Program State Schools: School for the Deaf School for the Blind	Achieve Beacon Pine Hill Spectrum

Services

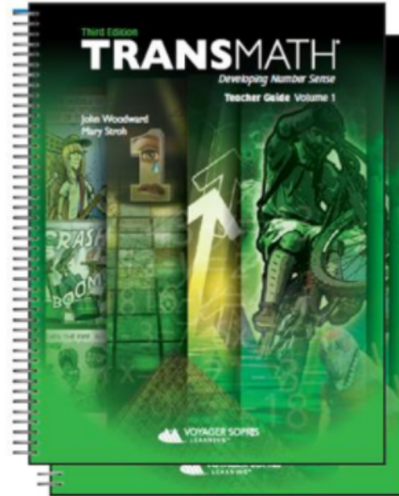
District	Contracted	SELPA
Specialized Academic Instruction	Occupational Therapy	Vision Services
Speech and Language Therapy	ABA Consultant	Orientation and Mobility Services
Adapted Physical Education	Individual and Group Counseling	Deaf and Hard of Hearing
Behavior Supports	Service Plan Support	
ABA		

Curriculum

Read Well



Language Live



TransMath



Additional Curriculum:

- Unique
- Striving Readers

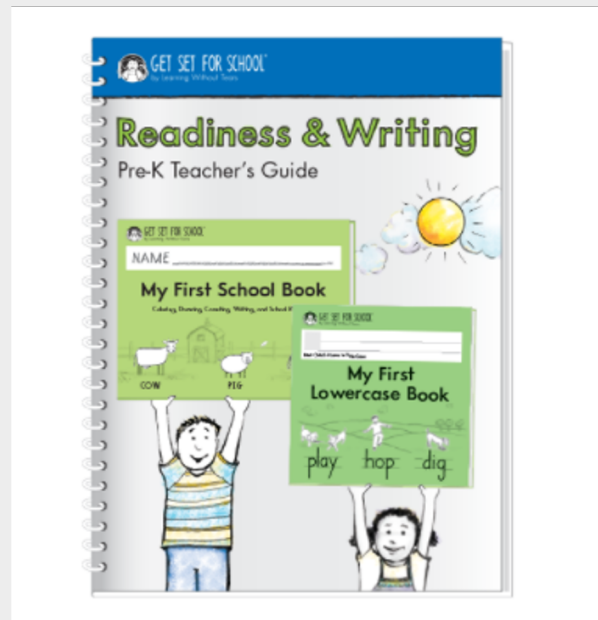
Preschool Curriculum



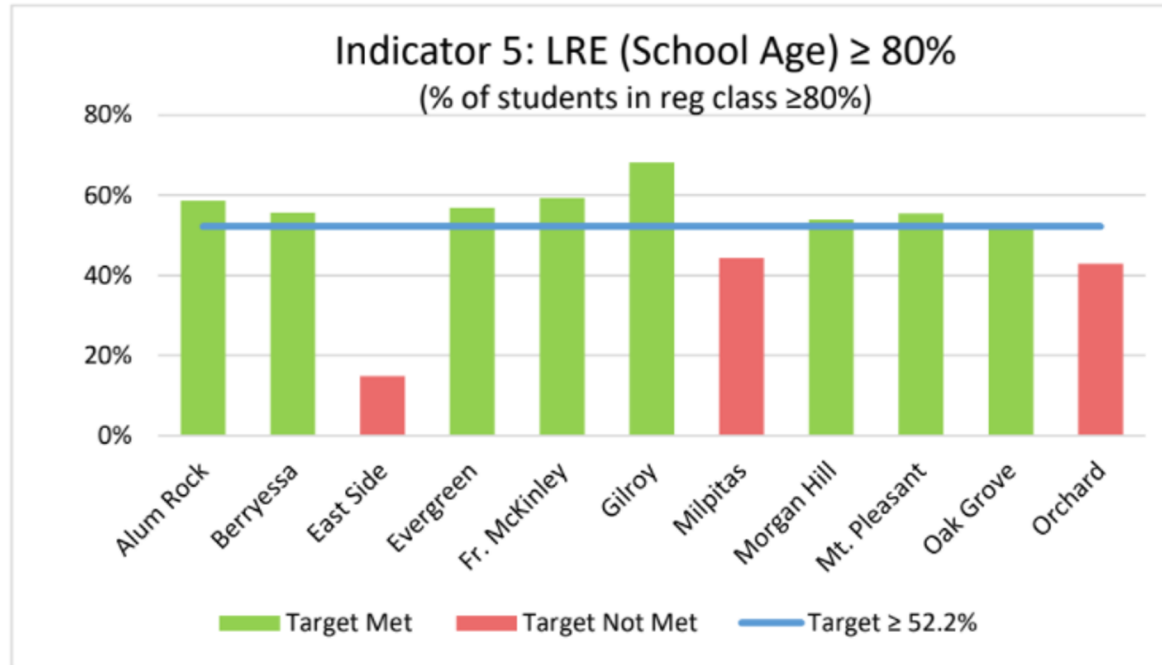
Math Shelf

Get Set for School curriculum

Handwriting without tears



LRE Data- 80%



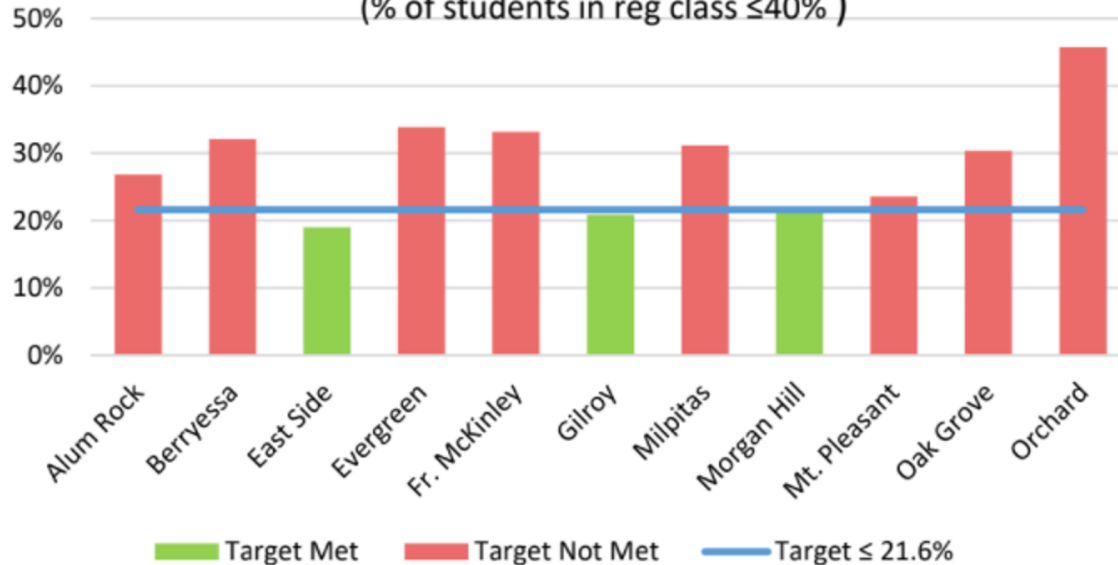
Students who are in a regular (general education) classroom 80% of the time or more.

*** This generally applies to RSP students

LRE Data- 40%

Indicator 5: LRE (School Age) $\leq 40\%$

(% of students in reg class $\leq 40\%$)

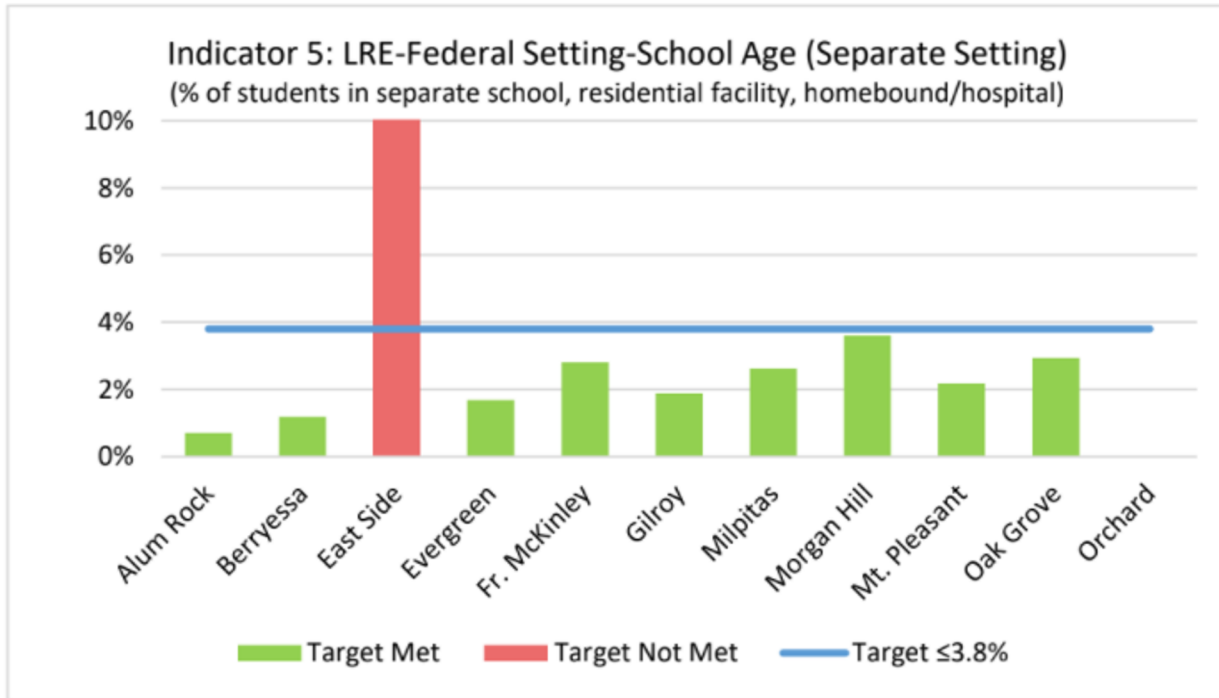


Students who are in a regular (general education) classroom 40% of the time or more.

**This generally applies to SDC students.

The goal is to increase mainstreaming opportunities for all of our students regardless of placement

LRE Data- Separate School

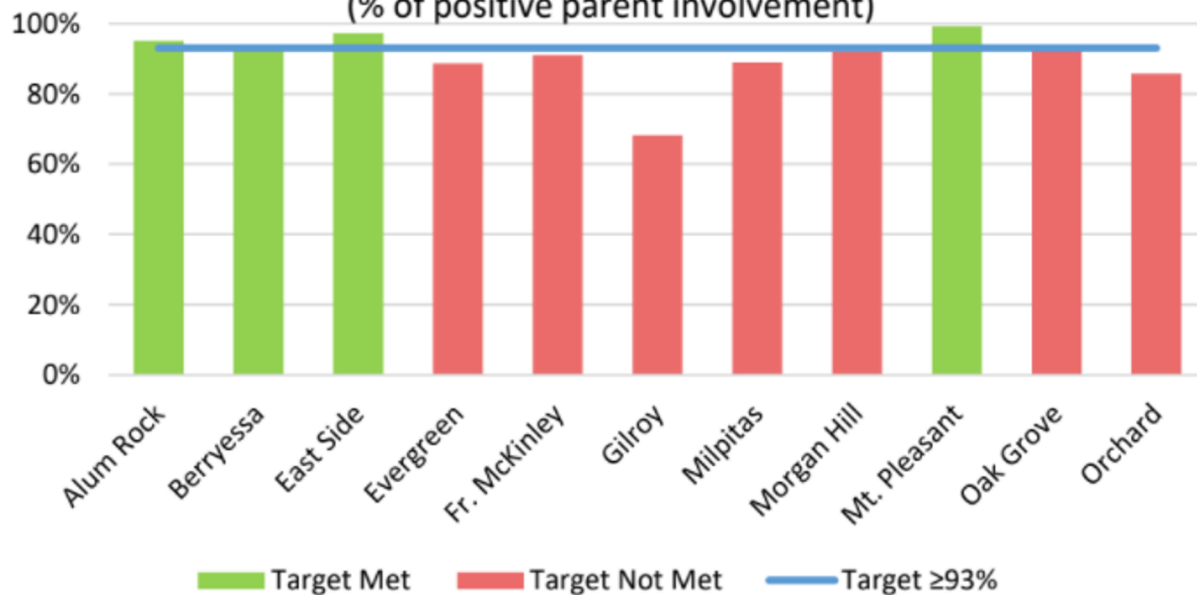


Students who are attending a separate school such as an NPS students.

We currently have students at Achieve Kids, Beacon

Parent Involvement

Indicator 8: Parent Involvement
(% of positive parent involvement)



Parents are asked through the IEP process for their input and to provide feedback on their experience with the process.

CA Dashboard (ELA)

Students with Disabilities

Student Group

State



Red

123.1 points below standard

Maintained -2.5 Points

Number of Students: 858

2017

Students with Disabilities

Student Group

State



Orange

120.1 points below standard

Increased 3.1 Points ⬆

Number of Students: 798

2018

Students with Disabilities

Student Group

State



Orange

106.4 points below standard

Increased 7.1 Points ⬆

Number of Students: 827

2019

CA Dashboard (Math)

Students with Disabilities

Student Group

State



Red

123.1 points below standard

Maintained -2.5 Points

Number of Students: 858

2017

Students with Disabilities

Student Group

State



Orange

140.4 points below standard

Increased 4.6 Points ⬆

Number of Students: 796

2018

Students with Disabilities

Student Group

State



Orange

129.4 points below standard

Increased 6.1 Points ⬆

Number of Students: 820

2019

Areas of Focus

- Staffing
- Students' Transition Back
 - Academic
 - Social/Emotional/Behavioral
- Inclusion

Learning Recovery Plan

The Learning Recovery Plan outlines how Alum Rock will support students with disabilities in addressing the impact of school closures and the return to in-person instruction:

- Academic Support:

UDL Associate Credentials for Staff
Targeted Software Interventions
Assessment Supports

- Social/Emotional/
Behavioral Support:

Inclusion Collaborative
Support Staff

Thank You!

CDE Compliance Review: 100% Compliance

In education, it definitely takes a village. I'd like to thank our students and their families, District staff, and the special education staff for their invaluable support, resilience, hard work, and dedication!

Policies and Procedures Review

Approval _____

All policies and procedures protocols are compliant.

Student Level Review

Approval _____

All student level protocols are compliant.