



Parent Involvement (PI) Policy

Eastside Elementary

2021-2022

PART I: STATEMENT OF PURPOSE

Eastside Elementary School is dedicated to providing a quality education for every student on our campus. We are committed to including parents and community members in all aspects of all Title I school-wide programs. We extend an open invitation to parents and community members to participate in our Site Based Decision Making and Parent Involvement meetings which are held at various times throughout the school year.

A major goal of Eastside Elementary's Title I Program is to "develop strong partnerships and commitments with the home." In order to successfully achieve this goal, campus staff, with the assistance of parents, will be trained in early fall on how to reach out to, communicate with, and work with parents as partners, implement and coordinate parent programs, and build ties between parents and schools. Parents and staff at Eastside Elementary will work together to increase student achievement and develop positive attitudes about self and school. The intent of the Title I Program is to consciously support those strategies already in practice in a more efficient, consistent and effective manner as well as generating new ways of strengthening the home-school partnership. We invite parents to actively participate in and contribute to the development of and implementation of the Parent Involvement Policy.

Eastside Elementary's Mission:

*Our mission as a school community is to build a community of empowered lifelong learners that focuses on high levels of learning for **all** students.*

PART II: DESCRIPTION OF THE POLICY AND ITS IMPLEMENTATION

1. Eastside Elementary will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation and to explain the requirements and the rights of parents to be involved.	Timeline
Meet the Teacher Night	August/Sept.
Administrator video in English and Spanish	August/Sept.
District flier distribution in English and Spanish	August/Sept.
2. Eastside Elementary will offer a flexible number of meetings	
See discretionary activities list (7g)	ongoing
3/3.1. Eastside Elementary will involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school Parent Involvement Policy and will jointly develop the school wide program plan.	
Site Based Decision Making Committee meetings	April/May
Parent Interest Surveys (district) in English and Spanish	September
Parent Involvement surveys (district) in English and Spanish	Sept./May
4/4.1/4.2. Eastside Elementary will provide parents of participating children timely information about programs, a description and explanation of the curriculum in use at	

the school, the form of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.	
Video for all new students	Ongoing
Campus website postings	Ongoing
Classroom teacher website postings	Bimonthly
Grade level team website postings	Bimonthly
Emails	Ongoing
Texts	Ongoing
Classroom take home folders/binders	Daily
School take home communication/announcements	Thursdays
Teacher Access Center (TAC)	Ongoing
Strategy workshops (Literacy, Math/Science)	Fall/Spring
Teacher conferences	Fall/as needed
Teacher phone logs	Ongoing
School newsletter in English and Spanish	Monthly
Parent information center in the front lobby	Ongoing
4.3. Eastside Elementary will, if requested by parents, provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible	
Response to parent phone calls in 48 hours	Ongoing
Response to parent emails in 48 hours	Ongoing
Daily conference times in schedule	Daily
Flexible conference times before or after school	Ongoing
Workshop nights Q & A	Fall/Spring
Parent suggestion box	Ongoing
School newsletter (request suggestions and respond to trending questions)	Monthly
5. Eastside Elementary will submit to the district any parent comments on the Parent Involvement Policy	
Site Based Decision Making Committee meetings	April/May
Parent Interest Surveys (district) in English and Spanish	BOY/EOY
Parent Involvement surveys (district) in English and Spanish	BOY/EOY
6. Eastside Elementary will (as a component of the school wide Parent Involvement Policy) jointly develop with parents of all participating children a School-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parent will build and develop a partnership to help children achieve the State's high standards.	
Such compact shall:	
6.1. describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the State's student academic achievement standards	SEE SCHOOL-PARENT COMPACT FOR DETAILS
6.1.1/6.1.2. describe ways in which each parent will be responsible for supporting their children's learning and ways in which parents will participate, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time	SEE SCHOOL-PARENT COMPACT FOR DETAILS

6.2/6.2.1/6.2.2/6.2.3 address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, parent teacher conferences (during which the compact will be discussed), frequent reports to parents on their child's progress, and reasonable access to staff	SEE SCHOOL-PARENT COMPACT FOR DETAILS Parent conferences -October
Site-based Decision Making Committee	April/May
7. Eastside Elementary will build the school's and parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school, parents, and community to improve student academic achievement	
Capacity building will include:	
a. assisting parents in understanding state standards, district and school assessments, and how to monitor a child's progress	
Parent workshops	Fall/Spring
Parent conferences	Fall/as needed
Emails	Biweekly
Newsletters	Monthly
Website postings	Monthly
Take home readers and reading logs	Weekly
Guided reading leveling chart	Parent Conf
Progress reports (grades 3-5)	9 weeks
Report Cards	9 weeks
Teacher Access Center (TAC)	Ongoing
Rtl parent communication letter	As needed
b. providing materials and training to help parents work with their children	
Literacy workshop	Fall
Math/Science workshop	Spring
Teacher websites	Ongoing
Take home folders	Ongoing
Open House	Fall/Spring
c. educating teachers, pupil services personnel, principals, and other staff , with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school	
Title I staff training	September
Encourage PIE membership	Ongoing
d. coordinating and integrating, to the extent feasible and appropriate, parent involvement strategies from Title I with other parent involvement strategies from other programs	
Pre-Kinder (English, Spanish, ESL)	ongoing
e. ensuring that information related to school and parent programs, meetings, and other activities is sent to parents in a format, and to the extent practicable, in a language the parents can understand	
School newsletters in English and Spanish	Monthly
School fliers in English and Spanish	Ongoing

Bilingual classroom information in English and Spanish	Ongoing
Weekly take home folders/binders	Ongoing
Student agendas (grades 4-5)	Ongoing
Bilingual front office staff	Ongoing
Emails and texts in English and Spanish	Ongoing
Translators for monolingual teachers if needed	As needed
Twitter	Ongoing
Facebook page	Ongoing
f. providing reasonable support for parental involvement activities	
g. providing optional policy activities for building capacity, such as:	
Provide childcare for workshops	
Train parents to train other parents	
Develop roles for community based organizations and businesses in PI activities	
College Fair	
Career Awareness Events	
Book Fairs	
GT Fair	
Veterans Day Celebration	
School Carnival	
PIE Fall fundraiser (example – Family Paint Night)	
PIE Spring fundraiser (example – Family Fitness Night)	
PIE School Spirit Nights at local establishments	
Literacy Night	
Math/Science Night	
Open House	
Super Kids Day	
No Place for Hate (Respect Means Week, Kindness Challenge)	
Anti-Bullying Month	
Kids Hope	
Kids Connect	
Turkey Trot	
Thanksgiving Feast	
Robotics	
Before School Sports Club	
Gardening	
Guest theater groups	
Campus volunteers	