

Weekly Newsletter

Welcome to our weekly newsletter

The week started with a roaring assembly from Mr Snelling to all the students

He started with the great work that the academy and its students are doing so very well, referencing the large number of students who are receiving recognition points and congratulated Max on being at the top of the leader board for those points.

Recognition Categories Term 2

Recognition Leader Boards



Instant RECOGNITION Reward

Surname	Forename	Reg	Points
Juliette	Peel	FH5	200
Chloe	Allen	SH3	160
Asia	Watkins	FH3	140
Thomas	Francis-Crouch	FH6	120
Jago	Herriott	EH8	120
Jack	Tree	WH4	120
Phoebe	Barham	EH3	100
Declan	Brooks	WH6	100
Buddy	Cornelius	WH9	100
Charlie	Currer	FH8	100
Brandon	Dodd	WH5	100
Arlan	Haver	FH5	100



Recognition Points

Surname	Forename	Reg	Points
Max	Pankhurst	WH1	3
Chloe	Allen	SH3	2
Ellie	Bird	EH8	2
Dan	Constable	EH7	2
Abigail	Fagan	EH9	2
Ama	Fitchett	EH5	2
	Kirtley-Palmer		
Basil	Palmer	WH6	2
Juliette	Peel	FH5	2
Kayla	Rolfe	EH5	2
Jack	Tree	WH4	2
Gino	Valentine	FH2	2
Jasmine	Allwood	SH2	1



100% Attendance Zero Behaviour Points

Surname	Forename	Reg
Cox	Hanna	EH1
Howell	Tyler	EH2
Marfleet	Jack	EH2
Drury	Aimee	EH7
Gerstmann	Justin	EH8
Perry	Layla	EH8
Haywood	Daniel	EH8
Herriott	Jago	EH8
Fagan	Abigail	EH9
King	Lacey	EH9
Howie	Jacob	FH1
Jacinto Lee	Alexandra	FH1

Often, throughout the week, students will excitedly show me their recognition cards, which they have been given by their staff. Students place these in a box in their house and a draw is taken weekly, for a prize. Alongside this are the reward points gained from this positive work and attitude.

It was good to see Mr Smout and his team actively working with his staff to agree the names of the students who deserve recognition reward points.

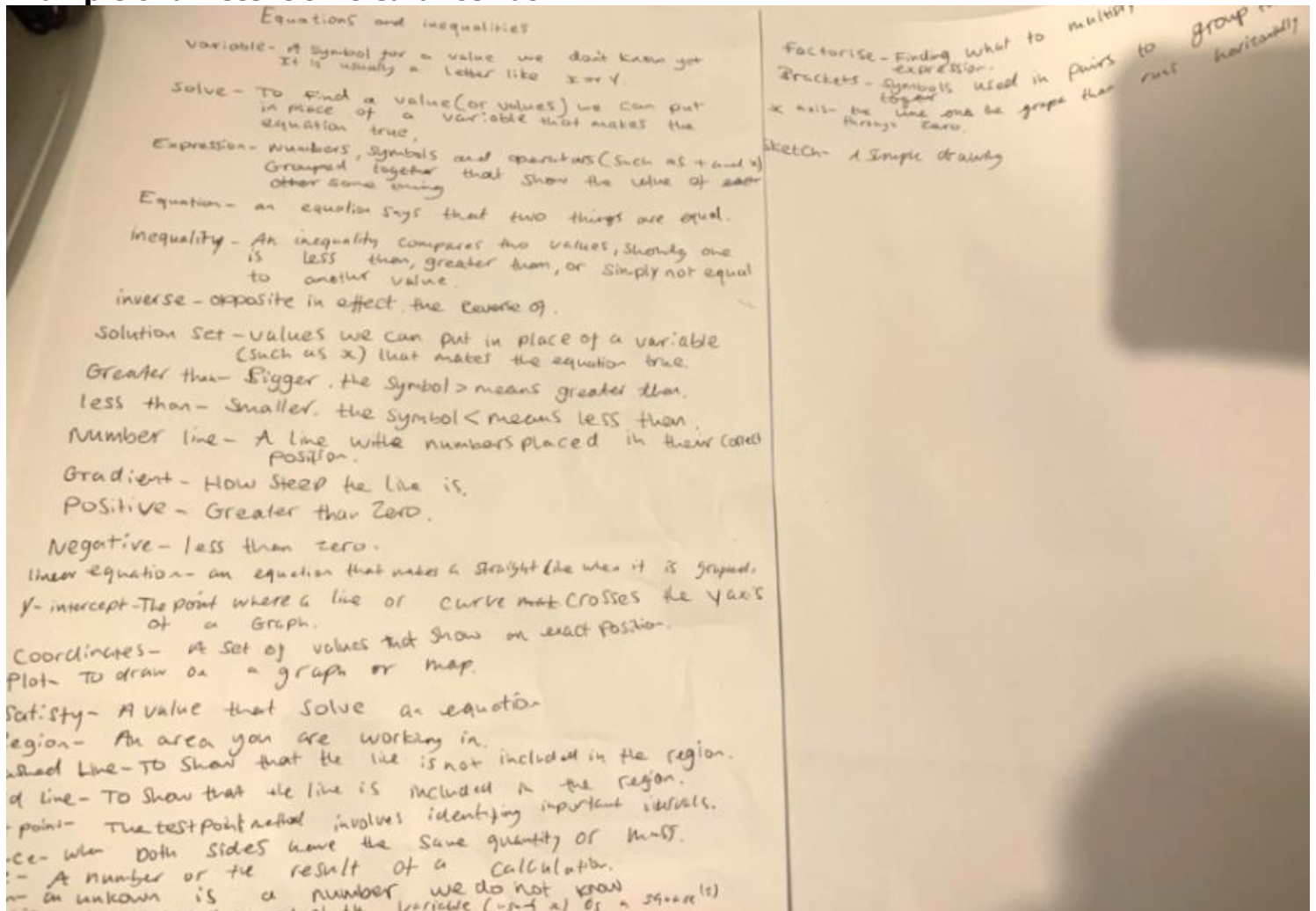
Further information was shared with the children, including how to clear their detentions. I am sure that no parent or carer or member of staff wishes to read that a child has received a detention; however, should this be the case the children were reminded how they can clear this sanction in good time. On the day after receiving a detention, the children need to attend a detention at first break, or a longer detention after school and if they do not do so, they can complete work at home in lieu of a detention sat. Please do always check your child's class charts and remind your child if you find they have a detention that it needs to be served. Detentions do not go away... more importantly, discuss with your child why a detention was issued, for there will always be a very valid and grounded reason why one was submitted. Staff do not issue sanctions without due thought and process. It is for the children to ensure they abide by the academy rules, for them to ensure they receive only recognition and rewards.

To clear your detention, do one of three things:

1. 20 minute detention in F1. Arrive by 11:15am
2. 1 hour detention in Learning Recovery. Arrive by 3:05pm

3. Complete the **Detention Clearance Task** on Class Charts and present this at Learning Recovery the next day at 9:10am.

Example of a Detention Clearance Task



Thanks goes to Mr Snelling for this very informative assembly and timely reminder to all about our values and expectations.

Covid Update

Levels of COVID-19 infections in school aged children are currently high in East Sussex. The academy continues to work to mitigate infections within the academy and maintaining the focus on learning. We really do appreciate the support of our parents and carers who are keeping their children as safe, as anyone can, in this challenging situation.

As with previous phases of the pandemic, there are some key actions that the academy is taking to reduce the impact of COVID on our lives and help us prepare safely for Christmas and the winter months ahead. In particular ensuring the following take place:

- the reintroduction of face coverings within communal areas of our academy, our children have been told and we would appreciate that parents and carers purchase stocks of face coverings and ensure your child comes to school with plenty in their bag. The children will be expected to wear a face covering as they enter the building and whilst in all communal areas: entrance and exit, corridors, canteen (unless eating) and their honeycombs
- promoting the continued testing for COVID-19 using PCRs and LFDs
- promoting the contact tracing process for children who test positive

You would have already received the letter, from county, for parents and carers about the changes, which we were asked to share, which details the following:

Face Coverings

As COVID rates are now highest amongst children and young people, we feel the time is right to endorse the reintroduction of face coverings our communal areas. This is in line with the latest government guidance for schools, and we very much welcome your support in helping us implement this additional preventative measure until the end of term.

Testing for Covid-19

Secondary school pupils should continue to test twice weekly at home, with lateral flow device (LFD) test kits, 3 to 4 days apart. It is important that pupils with a positive LFD test result self-isolate in line with the stay-at home guidance for households with possible or confirmed COVID-19 infection. We are often having reports of LFD test positives, but these aren't always being followed up with a confirmatory PCR test. All pupils with a positive LFD test result need to get a free PCR test to check if they have COVID-19. Whilst awaiting the PCR result, the individual should continue to self-isolate.

If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school if the individual doesn't have COVID-19 symptoms.

Anyone can order a PCR test with COVID-19 symptoms, which include:

- a high temperature,
- a new, continuous cough – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste

Contact tracing process

Schools no longer have an active role in contact tracing, and this is now undertaken by NHS Test and Trace. Current tracing arrangements for those aged under 18 requires parents and guardians to complete the process for their children. Completing contact tracing helps break chains of COVID-19 transmission, reduces disruption to work and education, illness and saves lives. It also helps those who are vulnerable to get the help that they need.

Mayors Award

Two Year 8 students, Christiana Foord and Emily Hughes, were selected to attend a special event at Hastings Town Hall last Tuesday. The event, hosted by the Mayor, was set up to celebrate achievements in literature within the local area. Christiana and Emily worked collaboratively on a novel over lockdown, and have served brilliantly as student librarians this term - for this, they received a special award from the Mayor for contributions to literature! Well done to both of them!



Staff Vacancies

We are currently looking to recruit for the following roles:

- Teaching Assistant
- Cover supervisor
- Subject Mentors
- External Visits, Careers and Training Coordinator
- Teacher of English (Maternity Cover)
- Behaviour Support Assistant
- Student Welfare Officer
- Attendance Admin - 1 x 16 hours
- Attendance admin - 1 x temp until end August
- Safeguarding admin
- Assistant Designated Safeguarding Lead - temp until end August

If you, or anyone you may know, are interested in any of the above vacancies, please visit <https://careers.brightonacademistrust.org.uk/> for job descriptions and details on how to apply.

Spotlight on...



The aim of personal Development at our academy is to support, inspire and educate our students to develop as independent, resilient and successful adults.



Our Year 7s have been looking at ways to develop a positive attitude to learning and a resilience to enable them to push forward and achieve great things. They have also been broadening their understanding of the wider world by looking at child labour and poverty in countries such as India, writing amazing speeches to encourage an end to this practice. Chloe Winter wrote, *“Child labour should be banned in all countries because the young children should be going to school, getting an education and building a better future for themselves”*

Lily-Sue Griffin added, *“I think that child labour should be banned as children need a good education to be able to do well. Also it is extremely dangerous for children to work at a really young age because it can affect their physical and mental wellbeing. I also think it is unfair on children to work at such a young age and on a low income”*.

Recently, our year 8s and Year 9s watched a professional theatre company put on a short play and give a talk about the manipulation of young people into drug trafficking: 'County Lines'.

The acting was superb, the content very relevant and the pupils looked fascinated. Drug trafficking is an issue in our area so now our pupils have been given important advice on how to protect themselves from this form of criminal activity. This has been followed up by several lessons on the subject to equip students with a deeper understanding of techniques used to manipulate young people so they are well informed and able to protect themselves against such abuse.

'Meet Dex. He's a nice guy. He'll offer you money. He'll offer you drugs. He'll be generous. He'll make you feel important. He'll make you feel part of something. He'll make your life exciting. He'll do whatever it takes to get you working for him & his mates ... and when you do... Meet Dex. He's a scary guy. He'll say you owe him money. He'll make you deal drugs & move packages. He'll blackmail you. He'll be violent. He'll make you terrified. He'll threaten your family. He'll turn your life upside down. He'll do whatever it takes to keep you working for him & his mates... & he's good at it!'

The play has aimed at raising awareness around: what County Lines is and how it can affect young people; the grooming process and how it can apply to County Lines; the similarities and potential cross-overs between Child Criminal Exploitation (CCE) and Child Sexual Exploitation (CSE); where to go for help and advice.

This term, Year 10 are acquiring financial skills to get them ready for financial independence, learning how to avoid debt, including the pitfalls of gambling, and develop a sound knowledge base on finances including what taxes are. They also had a debate on the following question, *'Which would you rather have? Lower taxes or more money for services?'*

Our Year 11s have explored their options about the next stage of their education, including apprenticeships and colleges in our area. They are just completing their College applications now. We hope they will really enjoy the next stage of their development and wish them the best of luck!



ais apprenticeships in sussex WORK. LEARN. EARN.

WHAT'S AN APPRENTICESHIP?

WORK
It's a real full-time job in a professional workplace. You will work for a minimum of 30 hr per week for a minimum of a year and have the same rights and responsibilities as other employees.

LEARN
You spend 20% of your time in off the job learning, supported by a training provider. In most cases you will study towards a nationally recognised qualification. You can study up to degree and masters level on some apprenticeships.

EARN
You earn a real wage the minimum wage for an apprentice is £3.50 per hour, but many employers pay much more. Your rate of pay will depend on the level, the region and the sector you are studying in. Many employers also pay increments to apprentices as they progress through their apprenticeship.

WHO ARE APPRENTICESHIPS FOR?

- Apprenticeships are available to anyone over the age of 16, living in England.
- Each apprenticeship has different entry requirements dependent on the sector and job role.
- The 'Disability Confident' logo on a vacancy shows that disabled applicants who meet the minimum criteria are guaranteed an interview.

OVER TO YOU
Is an apprenticeship right for you? These questions might help you decide...

Q. What skills do you have that you enjoy using?

Q. How do you want to spend your working day?

Q. Do you already have any jobs in mind that you'd like to do?

Q. From what you know so far about the range of apprenticeships on offer, are there any that interest you more than others?

APPRENTICESHIPS - THE FACTS

QUALIFICATIONS TO DEGREE LEVEL SALARIES THAT MATCH GRADUATE PAY

90% GO ON TO WORK OR FURTHER TRAINING POST-APPRENTICESHIP

1 IN 5 COMPANIES HAVE A FORMER APPRENTICE AT BOARD LEVEL

OVER 500,000 UK APPRENTICESHIPS SPANNING DIFFERENT LEVELS DESIGNED BY EMPLOYERS

71% STAY WITH THE SAME EMPLOYER

IN HALF OF COMPANIES APPRENTICES REACH MANAGEMENT WITHIN 5 YEARS

Part of the National Collaborative Outreach Programme

SGTP

sussex learningnetwork

ais apprenticeships in sussex

8 NEXT STEPS

- Spend some time thinking about what you want to do and whether an apprenticeship might help you achieve your goals. There are some questions overleaf to guide you.
- Watch some real apprentice stories – search Apprenticeships in Sussex on YouTube to find a series of short videos about local young people or check out: amazingapprenticeships.com/apprenticeship-resources
- Talk to a careers adviser, form tutor, subject teacher or a parent/carer.
- Think about the possibilities of the different apprenticeships that are available. Check out the A-Z of Apprenticeships list via gov.uk
- Understand the different apprenticeship levels on offer:
 - Intermediate (Level 2)
 - Equivalent to 5 GCSE passes
 - Advanced (Level 3)
 - Equivalent to 2 A level passes
 - Higher (Levels 4 and 5)
 - Equivalent to foundation degree and above
 - Degree (Levels 6 and 7)
 - Equivalent to or results in a Bachelor's or Master's degree
- Consider the progression opportunities – whether that's further study or promotion within the workplace. Think about where an apprenticeship could take you.
- Talk to training providers, search apprenticeships-in-sussex.com and look out for Careers Fairs locally.
- Look at current vacancies on the 'Find an Apprenticeship' website: www.gov.uk/apply-apprenticeship

Holiday Activity and Food

We are sharing the HAF poster with you, on behalf of the East Sussex County Council Holiday Activity and Food (HAF) Programme, where eligible families can participate

We have a vital role in the successful delivery of the HAF programme, as we can signpost our vulnerable families to local holiday activity provision. The programme initially targets those in receipt of benefit-related free school meals (FSM), but we have recently been advised by the DfE that providers can now offer remaining places to other eligible young people who fit into one (or more) of the priority groups listed below:

Priority groups
Referred to Children and Adolescent Mental Health Services
Disabled – Have an Education, Health and Care Plan (EHCP) Have special educational needs or disability (SEND) or are on the disability register
Young Carers (look after someone at home)
Have a disabled sibling
Referred to the School Mental Health Teams
Electively home educated
Gypsy, Roma & Traveller
Supported by "Family Focus"/"Troubled Families" services provided by the council
Children in Need (CiN), Children on a Child Protection Plan (CP) and Looked After Children (LAC)
Live in areas of high deprivation

The information directs you to the ESCC HAF website where they can see what's on offer in their local area and contact providers directly to book places. If you have any questions or would like to know more please contact the HAF team directly – HAF@eastsussex.gov.uk

A celebratory [video](#) was created to showcase the summer programme, highlighting the positive impact on the children who took part - the HAF programme has already been hugely beneficial for thousands of children in East Sussex, especially for those who need it the most.



Holiday food and fun!

FREE for families receiving benefits-related free school meals.

Think there's no such thing as a free lunch? **WRONG!!**

There are exciting **holiday activities**, including a **free lunch**, for children in receipt of benefit-related free school meals taking place over the school holidays.

From circus skills to animation workshops, from drama to team sports, from arts and crafts to forest schools, there is something for everyone.

Scan the QR code or visit the "**Holiday Food and Fun in East Sussex**" [website](#) for details of activities in your area and to book a place.

During school holidays at Easter, summer and Christmas, our Holiday Food and Fun clubs will be serving up a menu of activities and food for children and young people aged 5-16. Activities will vary and not all activities will be available to all ages.

Department for Education

East Sussex County Council

Student Safety

For our parents and carers that collect their child from the academy, at the end of the learning day, you will more than often see me at the crossing, in my high vis coat (to ensure I can be seen) walking the children across the road. Now! I know that most students are more fleet of foot than I, these days and also taller, but having been around for a little while I know that some drivers don't heed crossings, or red lights, therefore, when I ask the children to wait until the 'beeps' are heard, that they do.

I have to say that the vast, vast majority of the students do wait and think they enjoy humouring me, but some also think it is funny to saunter across the crossing either on a green light or just when the lights have turned red and do not wait for the 'beeps'. On the west bound towards Ore Village, when the sun is low (and not behind clouds) many drivers are also blinded....

As frustrating as it is to wait another few seconds, in the life of a child, last week, I had a white van drive across on the red light in addition to an articulated lorry thundering past, at the speed of light, oblivious to the crossing or children and even me, in my high-vis! Therefore, please can you share my concern with your child, thank them for being so good to wait with me until I shout 'beeps' and not age me further by their dangerous road crossing tactics. As I say to them, skin and bone is no match for steel and glass head on at speed.

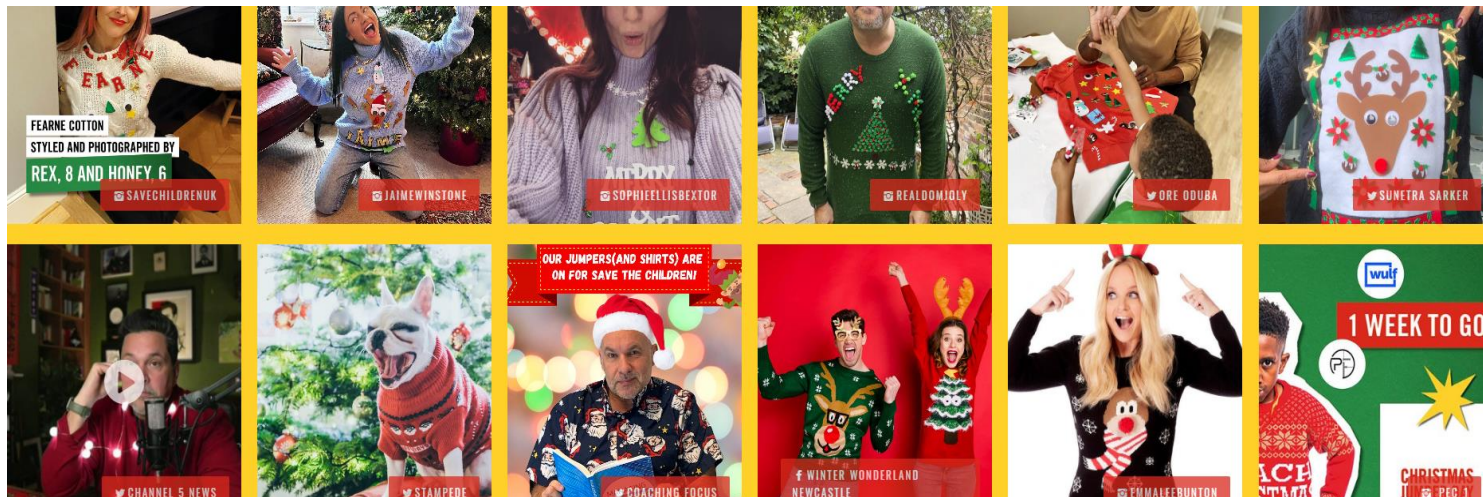
Weather Watch

I am sure you are all aware we are now officially in the winter months. However, as my staff and I greet the students each morning, walk with them during break times and see them safely from the academy, at the end of the day, we are finding it a concern to see far too many of our students entering the academy without warm coats or windproof jackets. Again, I am sure you have plenty of these in the wardrobe, which won't be gathered up and taken on the journey, but can I ask that you do check that a warm and weather proof coat is a regular item of school clothing during this winter season. Thank you.

Christmas Jumper Day

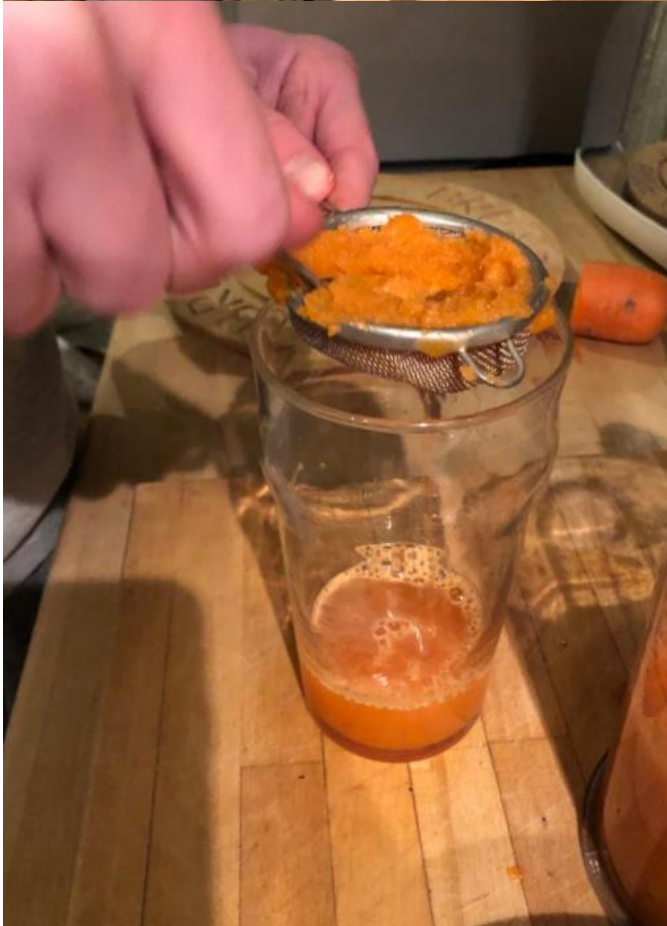
On Friday 10th December, we will be participating in the Save the Children Christmas Jumper Day. We would like to see our students in their favourite Christmas jumper, along with the rest of their school uniform – including their blazer.

There will be various fundraisers throughout the day so any donations would be greatly appreciated for the Save the Children charity.



Food Tech

Last week, Year 9 Food Technology students learnt about foods eaten in the British West-Indies / Caribbean. Their homework task was to cook one of the meals seen in the video. The photos show Arlan Haynes making 'Carrot juice'. Yum!



Labour Market Assembly

This week, Miss Macmillan, who leads on providing a very informed careers programme for all our students, presented to each house an assembly on the current labour market in East Sussex.

This valuable information shared evidenced to the children and staff that there are so many and varied employment opportunities within the local area, within which all our students, if they choose to follow these career paths, will find success.

Miss Macmillan discussed terms such as recession and the fact that statistically professions where skills and qualifications had been gained to enable employment, were the areas less impacted by recession than unskilled labour. Therefore, the need to work hard in school, gain the qualifications needed would stand the children in good stead for a secure future.

What are the key sectors that impact on the economy of East Sussex?

- Construction
- Engineering
- Creative, Digital and Media
- Health and Social Care
- Land-based
- The Visitor Economy

Engineering

- 3000 vacancies:
- mechanical engineering,
- technician,
- processing engineer,
- electrical engineer,
- vehicle engineer

"engineers can be heroes too; they make the ventilators, the ppe..."

Health and Social Care

- 35000 vacancies
- Staff nurses
- Care workers
- Sonographers
- Radiographer

Nursing and care workers are in huge demand

Construction

- 6000 vacancies:
- carpenters
- electricians
- brick laying
- quantity surveyor project management

Creative, Digital and Media

- 2500 vacancies
- Digital marketing officer
- Arts marketing officer
- Live technical officer
- Cyber security
- Web developer
- Software engineering
- Data analysts

Land-based

- 500 vacancies
- 70000 pickers in summer/autumn
- Gardeners
- Veterinary technicians and nurses
- Landscape architects

The Visitor Economy

- 3500 vacancies
- Sous chef
- Head chef
- Cook
- Hospitality marketing
- Hotel managers
- Restaurant managers
- Marketing managers

Brexit and potential on-going social distancing measures make this sector very unstable.

As you know we work closely with Bexhill and Hastings Colleges and if at any point you would like to know more about future careers for your child, please do contact Miss Macmillan, who would be delighted to help you.

Library News by Ms Jenkins – 2 December 2021

We've been excited to have our first batch of new books delivered this week. I've devised a new game to get the students trying out some different books – 'The Great British Book Off (GBBO)' – a combination of speed dating and trying out new books. The students had been helping decorate for the GBBO so it has been fun to try out a new way to see if different books suit us. I've even found a new absolute favourite – 'They Both Die at the End' by Adam Silvera, yes there is a spoiler in the title but it is a very worthwhile read.



Face coverings on school transport

Due to the increase in infections and concern regarding the new variant, we have been advised to remind all our parents, carers and students that the rules on face coverings have been updated. It is now a **requirement** to wear face coverings on all public transport and dedicated transport to school or college. This change seeks to limit the spread of the virus and help to protect others.

Coverings are not expected for people unable to wear them for health, age, or equality reasons.

The [Transport to Schools and Colleges guidance](#) has been updated to reflect this.

Steps you can take to help keep your child safer online

Parental controls: Parental controls have been designed to help you manage your child's online activities. There are various types, some of which are free but others which can be bought. However, nothing is totally fool proof so they shouldn't replace the need for you to support and advise your child using the internet. For more information and step by step instructions on setting up parental controls, visit [Parental Controls & Privacy Settings Guides - Internet Matters](#).

Have an ongoing conversation: Continue to talk about the apps, games and sites they like to use, and what they like and don't like and any concerns about being online. Discuss with them when to unfollow, block or report. For help starting this conversation, read [having a conversation with your child](#).

Be non-judgemental: Explain that you would never blame them for anything that might happen online, and you will always give them calm, loving support.

Make sure they know where to go for support: Remind your child they can always speak to you or an adult they trust if anything happens online that makes them feel worried or upset. For a breakdown of report services, visit: [Supporting your child with reporting unwanted content online](#)

Make sure they know about NCA CEOP: Young people can report a concern about grooming or sexual abuse to NCA CEOP at <https://www.ceop.police.uk/safety-centre/> and get support from a specialist Child Protection Advisor.

Talk about how their online actions can affect others: If your child is engaging with peers online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.

Tell them about Thinkuknow: Our websites provide open and honest guidance for young people on friends, relationships and the internet, covering topics like dealing with pressure; consent; and getting support when you're worried. Visit our [website for 11-13's](#) or our [website for 14+](#) for age appropriate information.

Direct your child to age appropriate information about relationships and sex: It's natural for young people to start exploring their sexual feelings online and adolescents are more inclined to take risks. It's important to understand this and to talk to your child in a positive, encouraging and safe way. [Thinkuknow](#), [Brook](#), [The Mix](#) and [Childline](#) all provide age appropriate information about relationships and sex that you can signpost your child to.

Vaccinations

As advised by County, all eligible students aged 12 and over are encouraged to take up the offer of the vaccine, including boosters.

Vaccines are our best defence against COVID-19. They help protect young people and adults, and benefit those around them. Vaccination makes people less likely to catch the virus and less likely to pass it on.

To book a vaccination, please visit: [Book or manage a coronavirus \(COVID-19\) vaccination – NHS \(www.nhs.uk\)](#)

Testing

In addition, please ensure that your child is testing twice weekly using lateral flow device (LFD) tests.

Word of the Week

Do ask your child if they can remember the name of our root word of the week. This week it is 'carn - meaning flesh/meat'. Not a root word used too often if you are a vegan, but one that conjures images of flesh-tearing dinosaurs when extended. Two polar opposites, if ever there were any! Maybe your child could start naming all the carnosaurs they know!

Word Roots:

The 'root' is the basic part of a word that has meaning and can have a 'prefix' or 'suffix' added to it.



Research shows that 70% of multi-syllabic words in the English language come from Greek and Latin roots.



If you know the meaning of the Latin and Greek root words then you will be able to understand more words 😊

Etymology

(where a word comes from)

'Carn' is simply the Latin word for 'Meat'. This has even extended into modern Italian, where many Italian dishes have 'Carn' in their name if they contain meat!

The word 'Carnage' nowadays means 'chaos and destruction', but originally meant 'the mass slaughter of animals for meat' - which probably would have been destructive and chaotic!

Definitions.

Carnivore =

(Noun) – An animal which only eats meat

"Humans and dogs are omnivores, but cats are carnivores"

Incarnate =

(Adjective) – To personify something to the extent that it has human form

"The villain was evil incarnate."

Carnosaur =

(Noun) – A term to describe a meat-eating dinosaur.

"Tyrannosaurus Rex is the most famous example of a Carnosaur"



Term Dates

All term dates and INSET Days can be found on our website, on the following page: [Term Dates](#)

Please note, these are subject to change following government guidance, for example to allow for on-site Covid testing of students at the beginning of a term, which, of course, we will always notify parents of.

Tutor News

This week our students discussed and debated the national and local news, with the topic of the spread of the new variant certainly to the fore of everyone's minds. Evident, with the change to the academy's protective measures where the wear of face coverings is expected within our communal areas. We all wish for a healthy Christmas break.



Mask mandates are making a return in the UK in shops, schools and public transport, in order to control the spread of the Omicron variant of Covid.

Barbados, until earlier this week officially ruled by the British Monarchy, became a republic yesterday, severing all ties with Britain.

Stephen Sondheim, the musical writer behind shows such as West Side Story and Sweeney Todd, died aged 91 at the weekend.

A candlelit vigil was held on Hastings Beach, in memory of the refugees who drowned in the English Channel last week.



Discussion: Do you think the government should take further measures to control the spread of the new variant? Why or why not?

Curriculum Letters

This week, Miss Feeley sent out her Curriculum Letters. Miss Feeley now writes these letters following feedback from parents during our Parent Forum meetings, who said they would like to know what the students are learning. These are sent out termly, with each letter focusing on each specific year group and the topics they have studied in each of their subjects throughout the term. If you have not yet had a chance to read through the relevant letter for your child's year group, or wish to see what the other year groups have been studying, you can do so via the links below:

- [Year 7](#)
- [Year 8](#)
- [Year 9](#)
- [Year 10](#)
- [Year 11](#)

Contact tracing and isolation

The [current guidance on contact tracing and isolation](#) remains in place. In addition to these, any suspected or confirmed close contacts of the Omicron variant will be asked to isolate for 10 days regardless of vaccination status or age. You will be contacted directly and told to isolate.

Year 11 Mock Exams

The timetable for the Year 11 mock exams has now been published. The exams are taking place in December and January. Please follow this link to view the schedule on our website: [Exams](#)

News from West Hill

The 1st December means it is time to put up the decorations, dust off the tree and play the Christmas music. But as we enter the last month of the 2021 it is easy to feel like time is rushing by but if I just take a breath and step back I can see how much has been achieved in that time; despite having the last 18 months of their education put on hold, most students are embracing school life. Year 8 are just enjoying the fact that they are not the youngest and are growing in confidence as they take on more roles and responsibilities. Year 9 have probably had the bumpiest start to their year as they embark on some creative options. Year 10 are starting their GCSE studies and have taken it all in their stride. Last but by no mean least Year 11 will soon be sitting their second round of mocks. So much achieved and so much to be proud of. Keep up the good work everyone.

As we close the week, are are happy to see that our Reception area has had a festive makeover, thanks to our Forest School students, with the help of Mr Avery and Mrs Willcocks.



Wishing you all a warm and joyful weekend.

Hilary Morawska

Hilary Morawska