Brownsville Independent School District

Brownsville Learning Academy High School

2021-2022 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster

Board Approval Date: December 14, 2021
Public Presentation Date: December 14, 2021

Mission Statement

Our Mission Statement

Our mission is to ensure that all students meet the requirements for graduation, prepared to succeed in institutions of higher education and\or in the career of their choice. As advocates for all students attending BLA, all stakeholders will foster relationships that support an atmosphere of mutual respect and responsibility.

Vision

Our Vision for BLA

The Brownsville Learning Academy is an alternative education high school that provides individualized instruction while providing counseling services that support all students in completing their secondary education. We partner with Career and Technical Education (CTE) in order to empower all students to successfully transition into post-secondary and career opportunities to become positive, contributing members of society. This will ensure that all students have access to job training while completing their high school diploma and attain high-level academic skills as well as equipping them to be lifelong learners.

Core Beliefs

Philosophy at BLA

The Academy features a competency – based learning system in the school of choice. For those students who want to complete a technical/vocational program while completing their high school requirements, BLA is the right choice for you.

The BLA logo

This shield itself stands for honor, truth, and wisdom. Red represents passion for learning. White represents faith to accomplish goals. Blue signifies the trust in oneself to see things through.

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Comprehensive Needs Assessment

Revised/Approved: May 24, 2022

Demographics

Demographics Summary

Student population varies at BLA due to the nature of the program. Students who are between three years below grade level can accelerate academically via the computer assisted curricula, assorted software, CTC on-line modules, direct teach or with a combination of strategies can get caught up. The student population at the Brownsville Learning Academy is at any given time between 150 and 210 students and serves students in grades 6 through 12. Our campus profile is approximately 99% Hispanic and 1% other and 100% are identified as Economically Disadvantaged and identified as At-Risk. A significant number of the students at BLA are classified as Limited English Proficient and a majority are bilingual in English/Spanish.

Demographics Strengths

1. Highly qualified teachers in core areas
2. Computer availability in two labs, the library, and in all the classrooms.
3. Stable faculty with minimal turnover
4. Small class sizes with integration of technology to better address the unique needs of the at-risk and overage students

Need Statements Identifying Demographics Needs

Need Statement 1 (Prioritized): Need to increase attendance for At-Risk students enrolled at BLA **Data Analysis/Root Cause:** Attendance declined from Fall 2020 to Spring 2021

Need Statement 2 (Prioritized): Need to provide additional incentives to improve attendance and reward performance **Data Analysis/Root Cause:** Attendance continues to be an issue

Student Learning

Student Learning Summary

Student population varies at BLA due to the nature of the program whereby students that are three years below grade level accelerate academically via the computer assisted curricula.

Our campus goal is to increase student attendance and achievement, by challenging all students with high expectations and recognizing those students who come to school with small incentives. Our goal is to provide support services as needed to our students who are having difficulty meeting the attendance and academic goals. Because BLA is classified as an Alternative School through TEA, the test scores can be lower than the traditional high schools; however, BLA HS did not meet the Alternative School Standard.

Student EOC Data from BISD Preliminary Reports for BLA HS

Assessment	All students	At-risk	Econ. Dis.	ELL	SPED
English I	10%	11%	11%	2%*	
English II	11%	11%	11%	0%*	
Algebra I	32%	32%	32%	28%*	
US History	58%	56%	56%	41%*	
Biology	30%	28%	30%	20%*	

*masked numbers

Student Learning Strengths

1. Credit Acceleration through Extended Year
2. Flexible pathways to Credit Recovery
3. Credit Acceleration through Cohort at the beginning of the school year
4. Summer School credit recovery
5. Part-time Dyslexia teacher
6. Targeted instruction that addresses the diverse needs of the student population
7. Part time librarian to support literacy development
8. Supplemental instructional paraprofessional to support literacy activities across the curricular areas

Need Statements Identifying Student Learning Needs

Need Statement 1 (Prioritized): Students will benefit from technology combined with direct instruction. **Data Analysis/Root Cause:** Students are 2 to 3 grade levels below.

Need Statement 2 (Prioritized): Need to increase passing rates on the state assessment at all levels and in all subjects

Need Statement 3 (Prioritized): Need Criterian other software to support literacy

Need Statement 4 (Prioritized): Need hardware and instructional software including Summit k12 and Apex to support the modular technology-based instructional model being implemented

Need Statement 5 (Prioritized): Need additional print library resources

School Processes & Programs

School Processes & Programs Summary

Department chairs and primary appraisers work together to analyze their departments and address the needs of each. The committee is aware that any hire has to be highly qualified, dedicated and committed to working with "At-Risk" students. The percentage of teachers who remain at BLA is high and continues to improve. When positions become available, the campus consults with HR to find highly qualified candidates to fill vacant positions. In recognition of our large number of ELL students, bilingually certified faculty are available. Teachers are expected to get trained in sheltered instruction so they can work more effectively with our students. We also have a part-time library for which allows our students more access to print and non print reading materials and serves as a focus for cross-content literacy activities.

Data is disaggregated by departments and analyzed to determine the needs of the campus. BLA implements District initiatives, by providing a correlation of the state TEKS to Edgenuity. Our highly qualified teachers supplement these modules with relevant resource material to increase rigor and relevance and to ensure student success on state assessments.

The principal works deligently to cover key content areas.department chairs, too, strengthen the communication between administration and core areas. All are involved in the decision-making process along with counselor and the testing coordinator.

BLA holds faculty meetings and administrative meetings (including campus administrators, counselors, testing coordinator). This promotes improved communication and airs campus concerns on a timely basis.

The faculty and staff work together to determine the needs of the campus by communicating with fellow staff members and reviewing data sources.

Due to limited funds, the staff routinely look for usable technology from other locations and visit the warehouse to look for projectors, computers, etc. which can be used in our classrooms.

School Processes & Programs Strengths

1. Experienced ELA teachers whose specialty is reading/writing to support students who read far below grade level
2. Highly qualified teachers in all subject areas
3. Teacher retention is high
4. Collegiality is evident in the interactions of faculty and staff
5. Teachers are content and satisfied working at BLA

Needs

1. Need for teachers to attend trainings provided by the district and campus to specifically target acquisition of effective teaching research based strategies to ensure more effective/efficient monitoring of literacy development in all content areas and in technology integration in the classroom to increase academic success.
2. Need additional training on effective instructional delivery and rigor of content in areas of EOC, credit recovery and acceleration
3. Need support from the curriculum department specialists and lead teachers to visit the classrooms to provide suggestions and support
4. Need additional resources to address the large percentage of ELL students who need additional help with reading and comprehension
5. Need data review support specific to the BLA instructional model including how to use Eduphoria and Tango to drill down on individual student needs
6. Close collaboration and communication among faculty and staff through formal and informal processes
7. Need a full-time campus TST to better support the campus that relies heavily on computer-based modular instruction
8. Need more access to CTE and job-related opportunities for students to better prepare them to move into the workforce or higher education
9. Need to purchase replacement computers and printers to fully implement a computer assisted instructional program

Need Statements Identifying School Processes & Programs Needs

Need Statement 1 (Prioritized): Need to provide additional learning time for successful IGC completion **Data Analysis/Root Cause:** Students need more time to complete project.

Need Statement 2 (Prioritized): Need additional professional development on effective instructional interventions (including RtI interventions) to better support struggling learners

Need Statement 3 (Prioritized): NEED TO ASSURE CLEAN AND SAFE ENVIRONMENT CONDUCIVE TO LEARNING **Data Analysis/Root Cause:** ASSURING SAFE AND CLEAN ENVIRONMENT FOR ACADEMIC PERFORMANCE

Perceptions

Perceptions Summary

The campus will conduct surveys, which include students, teachers, parents and community members to determine the needs of the campus. This school year, seniors will graduate from their home campuses instead of BLA.

Every effort is made to ensure a safe and orderly environment that is conducive to student learning. A vital concern is improvement of school culture specifically to foster academic success by providing strong support services to students that are at risk of not completing high school in four years.

The Parental Involvement program participation increased by providing multiple opportunities to parents to attend meetings that will cover a multitude of topics: graduation requirements, state assessment requirements, college and career opportunities, gang and gang violence, etc.

We will acquire a parent volunteer to help engage our parents in our school community. We have updated our web page.

Perceptions Strengths

1. Celebration of Red Ribbon Week
2. Various Career Day presentations and events through out the school year from the local and state community
3. Partnership with Texas Southmost College: weekly assistance with college, trade and technical school, and financial aid applications
4. Opening opportunity for our students to attend CTE classes and participate with students from around the district
5. Mutual respect amongst all stakeholders is readily seen in the interactions between students, teachers, staff and visitors
6. Strong support services
7. Cleanliness of campus
8. Students and teachers feel welcome and safe at school based on CNA survey responses
9. Our Home Visitors and Parental Involvement Liaison are our strengths. We have a Communities in Schools social worker this year, and this helps to promote a stronger relationship between our families and our school.
10. Communities in Schools staff to support student's unique needs+
11.

Need Statements Identifying Perceptions Needs

Need Statement 1 (Prioritized): Need for additional supports for students who are independent adults

Need Statement 2 (Prioritized): Need for small incentives awarded to those students who are doing well in their classes and those who come to school regularly

Need Statement 3 (Prioritized): Need to increase parental involvement by providing opportunities to attend monthly meetings at various times

Need Statement 4 (Prioritized): Need meetings to encompass a variety of topics: Title I services, parental guidelines and regulations, gang and gang violence, dropout prevention and graduation requirements and opportunities for students to obtain post-high school education

Priority Need Statements

Need Statement 3: Need to increase attendance for At-Risk students enrolled at BLA
Data Analysis/Root Cause 3: Attendance declined from Fall 2020 to Spring 2021
Need Statement 3 Areas: Demographics

Need Statement 2: Students will benefit from technology combined with direct instruction.
Data Analysis/Root Cause 2: Students are 2 to 3 grade levels below.
Need Statement 2 Areas: Student Learning

Need Statement 12: Need to provide additional learning time for successful IGC completion
Data Analysis/Root Cause 12: Students need more time to complete project.
Need Statement 12 Areas: School Processes & Programs

Need Statement 6: Need for additional supports for students who are independent adults
Data Analysis/Root Cause 6:
Need Statement 6 Areas: Perceptions

Need Statement 4: Need to provide additional incentives to improve attendance and reward performance
Data Analysis/Root Cause 4: Attendance continues to be an issue
Need Statement 4 Areas: Demographics

Need Statement 1: Need to increase passing rates on the state assessment at all levels and in all subjects
Data Analysis/Root Cause 1:
Need Statement 1 Areas: Student Learning

Need Statement 13: Need additional professional development on effective instructional interventions (including RtI interventions) to better support struggling learners
Data Analysis/Root Cause 13:
Need Statement 13 Areas: School Processes & Programs

Need Statement 9: Need for small incentives awarded to those students who are doing well in their classes and those who come to school regularly
Data Analysis/Root Cause 9:
Need Statement 9 Areas: Perceptions

Need Statement 5: Need Criterian other software to support literacy

Data Analysis/Root Cause 5:

Need Statement 5 Areas: Student Learning

Need Statement 14: NEED TO ASSURE CLEAN AND SAFE ENVIRONMENT CONDUCIVE TO LEARNING

Data Analysis/Root Cause 14: ASSURING SAFE AND CLEAN ENVIRONMENT FOR ACADEMIC PERFORMANCE

Need Statement 14 Areas: School Processes & Programs

Need Statement 10: Need to increase parental involvement by providing opportunities to attend monthly meetings at various times

Data Analysis/Root Cause 10:

Need Statement 10 Areas: Perceptions

Need Statement 7: Need hardware and instructional software including Summit k12 and Apex to support the modular technology-based instructional model being implemented

Data Analysis/Root Cause 7:

Need Statement 7 Areas: Student Learning

Need Statement 11: Need meetings to encompass a variety of topics: Title I services, parental guidelines and regulations, gang and gang violence, dropout prevention and graduation requirements and opportunities for students to obtain post-high school education

Data Analysis/Root Cause 11:

Need Statement 11 Areas: Perceptions

Need Statement 8: Need additional print library resources

Data Analysis/Root Cause 8:

Need Statement 8 Areas: Student Learning

Goals

Revised/Approved: May 17, 2021

Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 1: BISD student performance for all students, all grades, all subjects will exceed STAAR percent Approaches Grade Level and STAAR Masters Grade Level performance in reading, writing, mathematics, science and social studies by 5 percentage points.
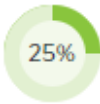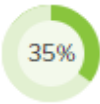
    Evaluation Data Sources: STAAR/EOC performance reports
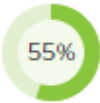
    Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Administration, Counselor, and Department Chairs will closely monitor the implementation of remediation strategies in core-area subjects for low-performing at- risk students and reluctant learners in order to decrease the retention rate and improve student achievement.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Eschool Plus, attendance report, lesson plans, classroom observations, student progress reports, benchmark scores, last report card, transcript material being placed in public folders for teacher access and review Summative: Passing Rates on EOC and Retention Rate **Staff Responsible for Monitoring:** Principal Counselor Department Chairs **Schoolwide and Targeted Assistance Title I Elements:** 2.4 - **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 16, 2021 - **End Date:** May 27, 2022 **Need Statements:** Student Learning 2 **Funding Sources:** PROFESSIONAL EXTRA DUTY PAY - 162 State Compensatory - 162-11-6118-00-006-Y26-EOC-Y, Misc. Operating Awards - 199 Local funds - 199-11-6498-00-006-Y11-000-Y, EXTRA DUTY PAY-OVERTIME - 162 State Compensatory - 162-23-6121-08-006-Y28-000-Y	45%	60%	65%	→

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Administration will manage the instructional programs, provide instructional leadership to ensure student success, and oversee the implementation of district and campus policy and procedures. The library will follow the strategy which indicates that the books/ebooks will be purchased to meet the needs of the assigned curriculum to maintain TEA standards.	**Nov**	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Student Progress Reports, Benchmark scores Summative: EOC **Staff Responsible for Monitoring:** Principal Counselor Department Chairs **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** School Processes & Programs 2 **Funding Sources:** GENERAL SUPPLIES - 162 State Compensatory - 162-12-6399-00-006-Y26-000-Y - $300, GENERAL SUPPLIES - 162 State Compensatory - 162-23-6399-00-006-Y26-000-Y - $1,200, GENERAL SUPPLIES-MEDIA - 162 State Compensatory - 162-23-6399-16-006-Y26-000-Y, FOOD - 162 State Compensatory - 162-23-6499-53-006-Y26-000-Y - $1,600, GENERAL SUPPLIES-TONERS - 162 State Compensatory - 162-31-6399-65-006-Y26-000-Y, SUPPLIES & MATERIALS - 162 State Compensatory - 162-23-6398-65-006-Y26-000-Y - $7,300, Reading Materials/ESSR Funds - 281 ESSER II Grant Funds - 281-12-6329-00-006-Y-99-OCG-Y - $3,400, MISC. OPERATING COSTS - 162 State Compensatory - 162-31-6497-23-006-Y-26-000Y - $300, MISC. OPERATING COSTS-AWARDS - 162 State Compensatory - 162-23-6498-00-006-Y-26-000Y - $1,500	35%	40%	50%	→

Strategy 3 Details	Reviews			
Strategy 3: Instructional resources, including Sirius, and others will be provided to students in the foundation curriculum to improve academic achievement and attendance. In addition, PEG Writing and adaptive curriculum will be made available for students to improve academic performance.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
POPULATION: ALL BLA HS AT-RISK STUDENTS TIMELINE: AUGUST 2021-MAY 2022 **Milestone's/Strategy's Expected Results/Impact:** Formative: Lesson Plans, classroom observations, student progress reports, benchmark scores Summative: EOC, Attendance Rate, Retention Rate **Staff Responsible for Monitoring:** Principal Counselor Department Chairs Administrator for State Compensatory Education **Schoolwide and Targeted Assistance Title I Elements:** 2.6 - **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** Student Learning 1, 4 **Funding Sources:** MISC. OPERATING COSTS-AWARDS - 162 State Compensatory - 162-11-6498-00-006-Y26-000-Y - $230, Travel and Subsistence-Students - 199 Local funds - 199-11-6412-00-006-Y11-000-Y, Transportation-Students - 199 Local funds - 199-11-6494-00-006-Y11-000-Y, MISC. OPERATING COSTS - 162 State Compensatory - 162-11-6499-00-006-Y26-000-Y - $2,000	30%	45%	65%	→

Strategy 4 Details	Reviews			
	Formative			**Summative**
Strategy 4: Provide campus professional development opportunities for all teachers on research based strategies to ensure monitoring and appropriate learning opportunities in literacy and the foundation curriculum	**Nov**	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: PDS Session Evaluation Report, Student Progress Reports, Benchmark scores, Lesson plans, classroom observations Summative: EOC Test Results **Staff Responsible for Monitoring:** Principal Counselor **Schoolwide and Targeted Assistance Title I Elements:** 2.5 - **Population:** All BLA Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** School Processes & Programs 2 **Funding Sources:** EMPLOYEE TRAVEL-IN DISTRICT - 162 State Compensatory - 162-13-6411-00-006-Y26-000-Y - $300, Misc Operating Costs-Food - 199 Local funds - 199-13-6499-53-006-Y11-000-Y, EMPLOYEE TRAVEL - 199 Local funds - 199-23-6411-23-006-Y99-055-Y	35%	35%	55%	→

Strategy 5 Details	Reviews			
	Formative			**Summative**
Strategy 5: Time will be allotted for teachers to align curriculum with TEKS (using instructional technology) across the grade levels, do classroom observations on campus, and off, to enhance and enrich their instructional delivery and increase quality academic writing. This would also promote and provide necessary technology to students. Time will be allotted to participate in district PLC meetings.	**Nov**	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Walkthroughs, Curriculum Alignment Document, Lesson Plans Summative: EOC Test Results **Staff Responsible for Monitoring:** Principal Counselor Department Chairs Administrator for State Compensatory Education **Schoolwide and Targeted Assistance Title I Elements:** 2.5 - **Population:** : ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** School Processes & Programs 2 **Funding Sources:** COPY PAPER - 162 State Compensatory - 162-11-6396-00-006-Y26-000-Y - $1,000, GENERAL SUPPLIES - 162 State Compensatory - 162-11-6399-00-006-Y26-000-Y - $4,230, MEDIA - 162 State Compensatory - 162-11-6399-16-006-Y26-000-Y - $300, IT EQUIPMENT-INK CARTRIDGES - 162 State Compensatory - 162-11-6399-62-006-Y26-000-Y - $24,000, SUPPLIES AND MATERIALS - 162 State Compensatory - 162-11-6398-62-006-Y26-000-Y - $18,500, General Supplies - 199 Local funds - 199-11-6399-00-006-Y11-000-Y, RENTALS - 162 State Compensatory - 162-23-6269-13-006-Y26-000-Y - $2,700, Misc. - 162 State Compensatory - 162-11-6699-00-006-Y-26-000-Y	25%	35%	70%	→

Strategy 6 Details	Reviews			
Strategy 6: Students will have access to a library on campus with a part-time librarian to integrate additional literacy resources for instruction to improve academic performance. Student will travel to promote college awareness.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Student Progress Reports, Benchmark scores, Library schedule Summative: EOC passing rates, EOY Literacy data **Staff Responsible for Monitoring:** Principal Librarian Department Chairs **Schoolwide and Targeted Assistance Title I Elements:** 2.4 - **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Funding Sources:** Reading Materials - 199 Local funds - 199-12-6329-00-006-Y99-021-Y, Supplies and Materials - 199 Local funds - 199-23-6398-65-006-Y99-000-Y	35%	40%	60%	→

Strategy 7 Details	Reviews			
Strategy 7: Campus Principal will actively monitor the computer labs and classrooms where software programs are used as the primary instructional tool.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Utilization reports from the computer use Summative: Improved test scores and passing rates of all students **Staff Responsible for Monitoring:** Principal Teachers Support Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4 - **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** Student Learning 1, 4 **Funding Sources:** CONTRACTED MAINTENANCE - 162 State Compensatory - 162-11-6299-62-006-Y26-000-Y - $5,000	40%	55%	70%	→

Strategy 8 Details	Reviews			
Strategy 8: Credit by Exams without prior instruction (CBE) will be made available for BLA HS students for Spanish I and II to increase credit accruals towards graduation.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Increase Graduation Rates by 10% **Staff Responsible for Monitoring:** Principal Counselor **Schoolwide and Targeted Assistance Title I Elements:** 2.4 - **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	✗	✗	✗	✗

	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Performance Objective 1 Need Statements:

Student Learning
Need Statement 1: Students will benefit from technology combined with direct instruction. **Data Analysis/Root Cause**: Students are 2 to 3 grade levels below.
Need Statement 2: Need to increase passing rates on the state assessment at all levels and in all subjects
Need Statement 4: Need hardware and instructional software including Summit k12 and Apex to support the modular technology-based instructional model being implemented
School Processes & Programs
Need Statement 2: Need additional professional development on effective instructional interventions (including RtI interventions) to better support struggling learners

Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 2: BISD Career and Technical Education student participation will increase by 5 percentage points over 2021 including special population students and CCMR graduates will improve over prior year graduates.

    Evaluation Data Sources: PBMAS reports, CTE enrollment PEIMS reports, CCMR report

    Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Microsoft Office software will be provided to assist in the instructional lab. There are computers and two computer labs available to all students.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Software usage reports, student progress reports, benchmark results Summative: Documentation for instructional lab usage. **Staff Responsible for Monitoring:** Administration Teachers Support Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.5 - **Comprehensive Support Strategy - Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Funding Sources:** SOFTWARE - 162 State Compensatory - 162-11-6299-62-006-Y26-000-Y	20%	50%	75%	→

Strategy 2 Details	Reviews			
Strategy 2: A variety of CTE classes, i.e. welding, medical billing, and human services) will be offered to students provide more opportunities to graduate with CTE credits.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Ongoing needs assessment. Summative: CTE credits and Certifications **Staff Responsible for Monitoring:** Principal CTE Program Director CTE Staff **Schoolwide and Targeted Assistance Title I Elements:** 2.5 - **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	30%	45%	60%	→
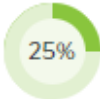
Strategy 3 Details	Reviews			

Strategy 3: Alternative or non-traditional schooling and delivery model options (e.g., blended learning, virtual learning, competency based credit opportunities with direct instruction) provide alternative avenues to credit earning and graduation, with programs paying special attention to the students individual and social needs, career goals, and academic requirements for obtaining a high school diploma and transitioning successfully to life beyond graduation.

	Formative			Summative
	Nov	Jan	Mar	June
	25%	35%	60%	→

Milestone's/Strategy's Expected Results/Impact: Formative: Walkthroughs, Curriculum Alignment Document, Lesson Plans

Summative: EOC Test Results, IGC completion rates, reduced drop out and increased graduation rates

Staff Responsible for Monitoring: Principal
Counselor
Department Chairs
Administrator for State Compensatory Education

Schoolwide and Targeted Assistance Title I Elements: 2.4 - **Comprehensive Support Strategy - Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022

Funding Sources: Misc Operating Costs - 199 Local funds - 199-11-6499-00-006-Y11-000-Y

Strategy 4 Details	Reviews			

Strategy 4: BLA HS will provide Extended day tutorials for IGC as well as additional tiered instruction for students.

	Formative			Summative
	Nov	Jan	Mar	June
	20%	40%	55%	→

Milestone's/Strategy's Expected Results/Impact: Formative: Walkthroughs, IGC session attendance and project completion rate

Summative: IGC completion/ graduation results

Staff Responsible for Monitoring: Principal
Counselor
Department Chairs

Schoolwide and Targeted Assistance Title I Elements: 2.4 - **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 3: 80% of migrant students will be on grade level within 2 years and 70% will be at Approaches Grade Level for all STAAR assessments.

    Evaluation Data Sources: PBMAS Report, STAAR/EOC Assessments for Migrant students, Migrant Program participation reports

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Every 6 weeks the academic counselors will meet with the migrant BLA HS students.	**Formative**			**Summative**
Milestone's/Strategy's Expected Results/Impact: Formative: sign in sheets, student progress reports, benchmarks, lesson plans and observations. Summative: STAAR scores, our EOC scores, and completion/ graduation rates **Staff Responsible for Monitoring:** Principal Counselors **Schoolwide and Targeted Assistance Title I Elements:** 2.4 - **Population:** ALL BLA HS AT RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	**Nov** 20%	**Jan** 25%	**Mar** 50%	**June** →

Strategy 2 Details	Reviews			
Strategy 2: Migrant students will meet with Parent Liaison twice a year to address activities and supplemental services for all eligible students from all sub population groups.	**Formative**			**Summative**
CNA: SA #1 PROGS #4, #6 DEMO #2 TIMELINE: AUGUST 2021-MAY 2022 **Milestone's/Strategy's Expected Results/Impact:** Formative: Agendas, sign in sheets, parent sign in sheets Summative: STAAR scores, our EOC scores, and completion/ graduation rates **Staff Responsible for Monitoring:** Principal Parental Involvement Coordinator Parent Liaison **Schoolwide and Targeted Assistance Title I Elements:** 3.2 - **Population:** ALL BLA HS AT RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	**Nov** 25%	**Jan** 35%	**Mar** 75%	**June** →

Strategy 3 Details	Reviews			
Strategy 3: In order to increase awareness of migrant student needs, BLA HS campus faculty and staff will be provided with appropriate migrant information so that timely and appropriate interventions are provided to migrant students.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: invitation, agenda, sign in sheets, student progress reports and benchmarks. Summative: STAAR scores, our EOC scores, and completion/ graduation rates **Staff Responsible for Monitoring:** Principal **Population:** campus administration, faculty, and staff - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	30%	45%	65%	→

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 4: Increase number of students in co-curricular and extra-curricular advancing in Math, Science, Social Studies, ELA, Fine Arts, and CTE programs by 5% over 2019-2020 participation.

    Evaluation Data Sources: Regional and state competition participation numbers.

    Summative Evaluation: No progress made toward meeting Objective

Goal 2: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)

Performance Objective 1: All BISD facilities will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years. (Board Goal 2)

Evaluation Data Sources: New Energy Plan adopted by district, updated Five-year facilities renovation plan

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: BLA HS will purposely promote energy savings activities on the campus to support implementation of the district's energy savings plan.	**Formative**			**Summative**
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Complete implementation of the district energy savings plan which will result in decreased energy usage compared to prior year. Formative: Monthly comparison of energy usage Summative: Annual comparison of energy usage **Staff Responsible for Monitoring:** Principal Faculty and Staff Facilities and Maintenance Staff **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	45%	65%	65%	→

Strategy 2 Details	Reviews			
Strategy 2: Create and implement a systematic approach to the renovation/ upgrade/ improvement of facilities to include prioritizing based on safety and needs of the district.	**Formative**			**Summative**
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Survey results from BLA will indicate prioritization of the				

renovation plans.

Formative: Survey

Summative: Evaluation/Analysis of Survey Data
Staff Responsible for Monitoring: Principal
Faculty and Staff
Facilities and Maintenance Staff

Start Date: August 17, 2021 - **End Date:** June 2, 2022

| | 25% | 30% | 65% | → |

| 0% No Progress | 100% Accomplished | → Continue/Modify | ✕ Discontinue |
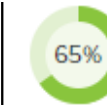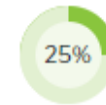
Goal 3: The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 1: The BLA will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students.

    Evaluation Data Sources: Fiscal reports for district, internal and external audit reports and FIRST ratings

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The campus will support programs in effective and efficient use of 100% of available budgeted funds based on the needs assessments.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Funding reports will indicate all funds were expended based on prioritized needs. Formative: monthly expenditure reports compared CIP Summative: end of year expenditure CIP report **Staff Responsible for Monitoring:** Principal Faculty and Staff Facilities and Maintenance Staff **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Funding Sources:** General Supplies-Bilingual - 163 State Bilingual - 163-11-6399-00-006-Y25-000-Y	40%	50%	70%	→
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 3: The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 2: The BLA will commit to a balanced budget which includes improved compensation for 100% of teachers.

    Evaluation Data Sources: Compensation plan including improved funding for teachers.

    Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: The campus will commit to a balanced budget which includes improved compensation for 100% of teachers based on the needs assessments.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Funding reports will indicate all funds were expended based on prioritized needs. Formative: monthly expenditure reports compared CIP Summative: end of year expenditure CIP report **Staff Responsible for Monitoring:** Campus Administration Faculty Staff facilities **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	30%	35%	55%	→
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 3: The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 3: The BLA will create and provide faculty and staff recognitions and activities to improve campus morale/climate and support retention of teachers and principals.

Evaluation Data Sources: Campus needs assessment surveys, district/campus climate surveys

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Give priority to teachers from high poverty/ high minority/ low performing campuses to participate in the Master of Education cohorts, establish Master Teacher Leaders, and explore financial incentives.	**Formative**			**Summative**
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Compensation plan will reflect incentives available for teachers at high poverty/ high minority/ low performing campuses. Formative: draft of revised compensation plan Summative: approved revised compensation plan **Staff Responsible for Monitoring:** Administration **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	45%	70%	80%	→
0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 4: All BISD programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)

Performance Objective 1: All District program areas and campuses will provide the BISD Public Information Office with features articles, recognition of students, co-/extra-curricular activities, and parent/community events.

   Evaluation Data Sources: Media records with Public Information Office, enrollment data

   Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The campus will promote the history and origins along with current accomplishments of each campus weekly through the B.I.S.D. Public Information Office, website and other media venues.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Weekly news articles will indicate a new campus each week. Formative: schedule of weekly articles Summative: listing of all campuses that were presented in weekly articles **Staff Responsible for Monitoring:** Principal Assistant Principal Faculty and Staff **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	20%	10%	80%	→
Strategy 2 Details	Reviews			
Strategy 2: The campus will update websites at least monthly including showcasing student and community activities.	**Formative**			**Summative**
Milestone's/Strategy's Expected Results/Impact: Campus websites will be up-to-date on a monthly basis with	**Nov**	**Jan**	**Mar**	**June**
all compliance postings and showcasing campus/program activities and successes. Formative: checklist of websites indicating are current Summative: report at end of year for monthly checklist results **Staff Responsible for Monitoring:** Principal Faculty and Staff **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	25%	65%	80%	→
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 4: All BISD programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)

Performance Objective 2: The District will continue the District of Innovation for the purpose of adjusting the school calendar to begin earlier in August to support opportunities for more learning time prior to assessments.

Evaluation Data Sources: School calendar showing earlier start date.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The school will provide information through various media on the unique opportunities BLA HS provides for all students.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Media coverage/presentations on the unique opportunities BLA provides for all students. Formative: list of media distribution of information and questions asked at presentations/public venues Summative: report at end of year for monthly checklist results **Staff Responsible for Monitoring:** Principal Faculty and Staff **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	20%	55%	75%	→

Strategy 2 Details	Reviews			
Strategy 2: SBDM committee will provide multiple options to be considered by the Administration to submit to the showcase the campus accomplishments.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: draft calendars Summative: Calendars **Staff Responsible for Monitoring:** Principal SBDM committee **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	15%	60%	75%	→

	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 1: Discipline referrals for removals or placements to the Brownsville Academic Center (BAC) will decrease by 5%.

Evaluation Data Sources: BAC placement data for 2018-2019 and 2019-2020, PEIMS discipline report data, Review360 report data, Pupil Services, Police and Security Services, Guidance and Counseling Services and Special Services departmental data related to BAC placements

Summative Evaluation: Met Objective

Strategy 1 Details			Reviews		
Strategy 1: The BLA HS campus will promote self discipline among students followed by counseling sessions.		**Formative**			**Summative**
Milestone's/Strategy's Expected Results/Impact: Formative: Discipline referral documentation		**Nov**	**Jan**	**Mar**	**June**
Summative: Counselors documentation **Staff Responsible for Monitoring:** Principal Counselor **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 - **Revision Date:** June 2, 2022		15%	50%	80%	→
	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 2: Disciplinary placements for In school suspension (ISS) and Out of school suspensions (OSS) will decrease by 5% for 2021-2022 and will not be disproportionate for any population.

Evaluation Data Sources: OSS reports for district and campus disaggregated by special served populations including ESL, Special Education, At-Risk and economically disadvantaged, Review360 or eSchool behavior RtI plans and monitoring reports, plans for addressing Bullying, Teen Violence, and others.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Meet with BLA HS Parent Liaison twice a year to address activities and supplemental services for all eligible students from all sub-population groups.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Agenda, Sign-in Sheets, Parent Sign in sheets	0%	20%	80%	→
Summative: STAAR Scores, completion/graduation rates **Staff Responsible for Monitoring:** Principal Parent Liaison Parental Involvement Coordinator				
Population: ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 3: Refine and implement BLA safety plan to ensure students are safe in the event of a crisis.

Evaluation Data Sources: Updated safety plan checklist, published district safety plans, Unsafe Schools PEIMS report.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: BLA will develop and maintain an Emergency Operations Plan. Plan must cover multiple hazards and must be reviewed and updated annually by the Campus Safety and Security designee.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
The following drills must be practiced periodically: Lock-down drills, shelter-in-place, reverse evacuation, drop & cover, Evacuation. In order to prevent, protect against, respond to, recover from, and mitigate the effects of incidents, regardless of cause, size, location, or complexity, in order to reduce the loss of life and property and the environment. **Milestone's/Strategy's Expected Results/Impact:** Formative: sign-in sheets, visual inspections Summative: Evaluations and audits **Staff Responsible for Monitoring:** Principal Faculty and Staff BLA HS Security **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	55%	65%	100%	→
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 6: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1)

Performance Objective 1: There will be a 10% increase of parents involved in campus/district parental involvement activities from to 2018-2019 to 2021-2022

    Evaluation Data Sources: Completed Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Meeting Attendance Rates

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Schedule Parental Involvement meetings. Communication will be through flyers given to students for their parents, through School Messenger and the web site as well as announcements in the classrooms. Refreshments will be provided to parents and students who attend. A Needs Survey will be conducted once per year.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Agendas, rosters and sign-in Sheets Summative: Faculty response to parent issues resulting from survey **Staff Responsible for Monitoring:** Principal Parent Liaison CIS Social Worker **Schoolwide and Targeted Assistance Title I Elements:** 3.2 - **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	0%	15%	90%	→

Strategy 2 Details	Reviews			
Strategy 2: BLA HS Parent Liaison along with Administration will conduct an annual Title I meeting to inform parents of the many services provided through Title I.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Fliers, School Messenger record, agendas, minutes, evaluations Summative: End of Year Survey, Graduation Rate, Certificate Completion **Staff Responsible for Monitoring:** Principal Parent Liaison **Schoolwide and Targeted Assistance Title I Elements:** 3.2 - **Population:** ALL BLA HS AT-RISK STUDENTS AND PARENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	5%	60%	100%	→

Strategy 3 Details	Reviews			
Strategy 3: Parent Liaison will provide ample parental education opportunities through parent conferences and parent training sessions:	Formative			Summative
	Nov	Jan	Mar	June
Dropout prevention Drug awareness Graduation requirements Importance of Attendance College opportunities FAFSA **Milestone's/Strategy's Expected Results/Impact:** Formative: Fliers, School Messenger record, Evaluations, Title I Parental Involvement Checklist - Compliance Summative: End of the Year Survey, Drop-out Rate, Completion Rate, Graduation Rate, Test Results **Staff Responsible for Monitoring:** Principal Parent Liaison Counselors **Schoolwide and Targeted Assistance Title I Elements:** 3.1 - **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	10%	60%	75%	→

Strategy 4 Details	Reviews			
Strategy 4: BLA HS will conduct a Title I Parent Survey to evaluate the effectiveness of the campus parental involvement program.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Completed surveys, Title I Parental Involvement Compliance Check-List, Drop-out Rate, Completion Rate, Certificate completion, Test scores Summative: End of the Year Survey results, Graduation Rate, Test Scores **Staff Responsible for Monitoring:** Principal Parent Liaison **Schoolwide and Targeted Assistance Title I Elements:** 3.1 - **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	10%	50%	65%	→
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 7: Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

Performance Objective 1: Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations.

Evaluation Data Sources: Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Professional Development opportunities will be provided to improve teacher effectiveness in providing student centered instruction.	**Formative**			**Summative**
Milestone's/Strategy's Expected Results/Impact: Formative: On going needs assessment. Summative: Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations **Staff Responsible for Monitoring:** Principal **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	**Nov**	**Jan**	**Mar**	**June**
	60%	60%	80%	→
0% No Progress	100% Accomplished	→ Continue/Modify	❌ Discontinue	

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 1: Technology-based instruction using hardware and software to address the gaps in students at risk of dropping out, as well as gaps in teachers skills, through adaptive, personalized, flexible and supplemental learning will increase when compared to comparable data for 2021-2022. (Future Ready Curriculum, Instruction, and Assessment)

Evaluation Data Sources: Learning Management System for usage reports, Walkthroughs, Professional Development session data

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Microsoft Office software and PDF software will be provided to increase integration of technology in instruction and build technology application skills of students.	**Formative**			**Summative**
Milestone's/Strategy's Expected Results/Impact: user reports and end of year user progress reports **Staff Responsible for Monitoring:** principal	**Nov**	**Jan**	**Mar**	**June**
Population: all BLA students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	45%	60%	70%	→

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 2: Increase opportunities for student learning to any time of day, from home, school, and/or community, as well as provide authentic job-embedded student internships in aerospace, robotics, coding and technology compared to 2021-2022, leveraging human capital in personalized learning. Future Ready Use of Space and Time

Evaluation Data Sources: Classroom projects, competition enrollments, walkthroughs, personnel assignments

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Expand CTE course opportunities		**Formative**			**Summative**
Population: ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022		**Nov**	**Jan**	**Mar**	**June**
		40%	60%	65%	→
0% No Progress	100% Accomplished	→ Continue/Modify		✕ Discontinue	

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 3: Improve high speed network connectivity for all stakeholders to ensure the success of the plan implementation to support blended learning at all grade levels.
Future Ready Robust Infrastructure

Evaluation Data Sources: Network connectivity, 1:1 ratios, Score Cards

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: UPGRADE SYSTEM	**Nov**	**Jan**	**Mar**	**June**
Population: ALL BLA STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	70%	100%	100%	100%
	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 4: Review update, and implement policies that guide students, staff, parents and community members that ensure safety, privacy and security within our data systems.
Future Ready Data and Privacy

Evaluation Data Sources: Updated policies, reports of data breaches

Summative Evaluation: Met Objective

Strategy 1 Details		Reviews			
Strategy 1: Staff development		**Formative**			**Summative**
Population: ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 - **Revision Date:** June 14, 2022		**Nov**	**Jan**	**Mar**	**June**
		70%	100%	100%	100%
	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 5: Increase community and business-oriented partnerships, and create a database of leaders with expertise in Educational Technology that will facilitate planning, classroom level partnerships, and access to skills to support students as they prepare to enter the workforce.
Future Ready Community Partnerships

Evaluation Data Sources: Numbers of partnerships, Database of leaders in Ed. Tech, campus partnership listing

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews		
Strategy 1: Parental involvement liaison hold parent meetings with teacher imput		**Formative**		**Summative**
Population: ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022		**Nov**	**Jan**	**Mar**	**June**
		60%	75%	90%	→
	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 6: Provide competency and research-based professional development, leverage Media Specialists, Deans, Tech Administrators Technology Support Teachers at every campus, develop Professional Learning Communities (PLCs), offer District Technology Conferences, promote and establish innovative partnerships (MIE, Apple Certified Educator, and Google Certified Teacher) and provide technology resources and PD that support personalized, flexible, blended learning across all content areas.
Future Ready Personalized Professional Learning

Evaluation Data Sources: Professional development records, walkthrough reports, classroom observations

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: TST works closely with all teachers to ensure facilitate the latest updates and information.	**Formative**			**Summative**
Population: ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	**Nov**	**Jan**	**Mar**	**June**
	60%	70%	80%	→
0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 7: Allow accessibility to software and platforms, and define accountability metrics that support an efficient planning process across multiple budgets.
Future Ready: Budget and Resources

Evaluation Data Sources: Listing of available software and platforms with usage reports, District budgets for licenses and software.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Work with Curriculum department to ensure access to all necessary instructional programs	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Population: ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	70%	100%	100%	→
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 8: Conduct the BISD Future Ready Framework Technology Survey annually to assess the level of implementation of each Future Ready gear.
Future Ready Collaborative Leadership

Evaluation Data Sources: BISD Future Ready Framework survey results

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Survey Monkey Questionnaire with faculty		**Formative**			**Summative**
Population: ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022		**Nov**	**Jan**	**Mar**	**June**
		70%	100%	100%	→
0% No Progress	100% Accomplished	→ Continue/Modify		❌ Discontinue	

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 1: Increase the overall district attendance rate to 96.8% with a target of 97.5% for elementary schools, 97% for middle schools and 96% for high schools and improve At-Risk Student Attendance Rate by 10% over prior year attendance

    Evaluation Data Sources: District and campus attendance rates, At-Risk Student Attendance.

    Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The counselors at BLA HS will monitor and coordinate intervention programs for students classified as At-Risk.	**Formative**			**Summative**
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Daily Average, daily attendance report, student progress reports, benchmark scores Summative: STAAR, EOC, Graduation rate, completion rate, drop-out rate **Staff Responsible for Monitoring:** Principal Counselor Testing Coordinator Department Chairs Administrator for State Compensatory Education **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 - **Revision Date:** June 2, 2022	25%	30%	60%	→

Strategy 2 Details				Reviews		
Strategy 2: Recognize and award incentives to students who meet attendance goals and who get at least 4 credits per semester to promote increased attendance.				Formative		Summative
				Nov	Jan	Mar	June

Strategy 2 Details	Reviews
Strategy 2: Recognize and award incentives to students who meet attendance goals and who get at least 4 credits per semester to promote increased attendance. **Milestone's/Strategy's Expected Results/Impact:** Formative: Student Progress Report, attendance reports Summative: Attendance Rate, EOC , Graduation rate, completion rate, drop-out rate **Staff Responsible for Monitoring:** Principal PEIMS Supervisor Department Chairs Administrator for State Compensatory Education **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Funding Sources:** EMPLOYEE OUT OF DISTRICT TRAVEL - 162 State Compensatory - 162-13-6411-23-006-Y26-000-Y - $500, ADMINISTRATORS OUT OF DISTRICT TRAVEL - 162 State Compensatory - 162-23-6411-23-006-Y26-000-Y - $500, PARENT LIAISON TRAVEL - 162 State Compensatory - 162-61-6411-00-006-Y26-000-Y - $340, Misc Operating Costs-Awards - 164 State Career and Technical Education - 164-31-6498-00-006-Y22-000-Y, MISC. OPERATING COSTS - 162 State Compensatory - 162-61-6499-53-006-Y30-WTF-Y - $100, GENERAL SUPPLIES - 162 State Compensatory - 162-61-6399-00-006-Y30-WTF-Y - $100, EMPLOYEE IN-DISTRICT MILEAGE - 162 State Compensatory - 162-13-6411-00-006-Y-26-000-Y	**Formative** Nov: 5%, Jan: 60%, Mar: 100% — **Summative** June: →

Strategy 3 Details				Reviews		
Strategy 3: Implement the School Messenger notification system procedures for effective monitoring of student attendance, to keep parents informed and maximize public knowledge of our instructional goals.				Formative		Summative
				Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Student Progress and Attendance Reports Summative: Attendance Rate **Staff Responsible for Monitoring:** Principal Attendance Clerk **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022				✗	✗	✗	✗

Strategy 4 Details	Reviews			
Strategy 4: Promote awareness and notification of Student Code of Conduct (SCC) to students, parents, staff & community through campus distribution of SCC and campus presentations to ensure all students are afforded due process and are aware of their rights.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: SCC Acknowledgement Forms Summative: Agendas and Sign-in forms **Staff Responsible for Monitoring:** Principal Counselors Parent Liaison Teachers Data Entry/Registrar **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	100%	100%	→

Strategy 5 Details	Reviews			
Strategy 5: The custodians will ensure the instructional setting is conducive to learning by ensuring the classrooms and general areas are safe and clean.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Evaluation of common areas and classroom Summative: Observations **Staff Responsible for Monitoring:** Custodians Principal Administrator for State Compensatory Education **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** School Processes & Programs 3 **Funding Sources:** CUSTODIAL SUPPLIES FOR JANITORIAL USE - 162 State Compensatory - 162-51-6315-00-006-Y26-000-Y - $5,000, CUSTODIAL SUPPLIES - 162 State Compensatory - 162-51-6319-00-006-Y26-000-Y - $200	100%	100%	100%	→

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Performance Objective 1 Need Statements:

School Processes & Programs
Need Statement 3: NEED TO ASSURE CLEAN AND SAFE ENVIRONMENT CONDUCIVE TO LEARNING **Data Analysis/Root Cause**: ASSURING SAFE AND CLEAN ENVIRONMENT FOR ACADEMIC PERFORMANCE

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 2: Increase the High School Graduation Rate to 91.3%

    Evaluation Data Sources: Drop-out and Graduation rate reports.

    Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: BLA HS will provide Extended Day tutorials for IGC as well as additional tiered instruction for students.	**Formative**			**Summative**
Milestone's/Strategy's Expected Results/Impact: Formative: Walkthroughs, IGC session attendance and project completion rate	**Nov**	**Jan**	**Mar**	**June**
Summative: Drop-out and Graduation rate reports. **Staff Responsible for Monitoring:** Principal Counselor Department Chairs **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	5%	30%	100%	→

Strategy 2 Details	Reviews			
Strategy 2: Students who meet IGC criteria in the Fall of 2018 will be recommended to attempt IGC project completion by Fall 2018.	**Formative**			**Summative**
Milestone's/Strategy's Expected Results/Impact: Increase Graduation Rates by 10%	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Principal Teachers **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	60%	100%	100%

Strategy 3 Details		Reviews		
Strategy 3: Promote awareness to students and parents of pregnancy related services available within BISD in order to keep students in school and meet graduation requirements.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Student Progress Reports, Attendance Reports, and number of students who receive PRS services Summative: Drop-out and Graduation rate reports. **Staff Responsible for Monitoring:** Principal Counselor Department Chairs Administrator for State Compensatory Education **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	20%	45%	50%	→

Strategy 4 Details		Reviews		
Strategy 4: BLA HS teachers will review student credit completion forms to assist students in continuing to make timely progress towards graduation.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Credit Completion Form progress rates Summative: EOC Test Results, IGC completion rates, reduced drop out and increased graduation rates **Staff Responsible for Monitoring:** Principal Counselor Department Chairs **Population:** ALL BLA HS AT-RISK TEACHERS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	100%	100%	100%	→

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 3: All campuses will develop prevention and intervention strategies that increase At-Risk student achievement on STAAR by 10%.

  Evaluation Data Sources: STAAR/EOC reports disaggregated for At-Risk students.

  Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: BLA HS teachers will review student credit completion forms to assist students in continuing to make timely progress towards graduation.	**Formative**			**Summative**
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Credit Completion Form progress rates **Staff Responsible for Monitoring:** Principal Counselors Department Chairs **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	100%	100%	100%	→
Strategy 2 Details	Reviews			
Strategy 2: Extended year/summer classes will be provided to improve graduation rates.	**Formative**			**Summative**
Milestone's/Strategy's Expected Results/Impact: Increase Graduation Rates by 10%	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	✕	✕	✕	✕
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 4: Brownsville Learning Academy will support the district in reducing the dropout rate to less than 1% and increase the High School Completion rate to 95% and the Graduation Rate to 80%

Evaluation Data Sources: Graduation Rate, Completion Rate, Dropout Rate

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The campus counselors will monitor student progress in order to decrease the dropout rate and increase the completion and graduation rate.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Counselor logs, Weekly Dropout Logs, and Student Progress reports, Benchmark Scores Summative: Graduation Rate, Completion Rate, Dropout Rate **Staff Responsible for Monitoring:** Principal Dean of Instruction Counselor **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	20%	70%	100%	→

Strategy 2 Details	Reviews			
Strategy 2: The campus head counselor will attend trainings and drop out prevention meetings centered around working with graduation cohorts and dropout prevention in order to ensure students graduate within four years. Counselor will also support extended year to prevent drop outs.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: ERO Session Evaluation Report and Student Progress Reports; Activity Card Use, Participation in Clubs Summative: STAAR, EOC, Graduation Rate, Completion Rate, and Dropout Rate **Staff Responsible for Monitoring:** Principal **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Funding Sources:** Employee Travel-Out of District - 162 State Compensatory - 162-31-6411-23-006-Y26-000-Y	100%	100%	100%	→

Strategy 3 Details	Reviews			
	Formative			**Summative**
Strategy 3: Accelerated instruction in the foundation curriculum will be provided, in order to improve at-risk student achievement, graduation rate, completion rate, and decrease the retention rate and dropout rate.	**Nov**	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: eSchoolPLUS, Classroom Summative: Observations, eSchoolPLUS At-Risk Progress Report, Benchmark Scores, Student Progress Reports; Student Participation in Programs **Staff Responsible for Monitoring:** Principal Counselor Department Chairs Administrator for State Compensatory Education **Comprehensive Support Strategy - Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	45%	100%	→

Strategy 4 Details	Reviews			
	Formative			**Summative**
Strategy 4: Communities in Schools (CIS) Social Worker is available to help homeless and unaccompanied youth with food items, hygiene products, school supplies, and clothes as needed to improve At- Risk students' achievement, attendance, graduation rate, completion rate, and decrease the retention rate and dropout rate.	**Nov**	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Pantry and Clothes Closet Inventory, Pantry and Clothes Summative: Closet Distribution Log, Benchmark Scores, Student Progress Reports **Staff Responsible for Monitoring:** Principal CIS Social Worker Counselor Department Chairs Administrator for State Compensatory Education Nurse Homeless Youth Coordinator, Administrator for State Compensatory Education, Administrator for Special Programs **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	100%	100%	100%	→

Strategy 5 Details	Reviews			
	Formative			**Summative**
Strategy 5: Professional development opportunities will be provided to BLA staff to enhance the provision of services for at-risk students in order to improve academic achievement, graduation rate, completion rate, and de-crease the retention rate and dropout rate. Professional development opportunities include: Identification of at-risk students via state and local criteria, graduation rate, completion rate, and dropout rate, graduation cohorts, Identification and immediate enrollment of homeless children and unaccompanied youth via the McKinney-Vento Act, and Budget and Program Compliance	**Nov**	**Jan**	**Mar**	**June**
	0%	35%	55%	→

Milestone's/Strategy's Expected Results/Impact: Formative: PDS Session Evaluation Report and Session Attendance
Report, Verified Homeless and/or Unaccompanied Youth
Enrollment Letter, eSchoolPLUS Special Programs Report

Summative: eSchoolPLUS At-Risk Progress Report, Benchmark Scores, Student Progress Reports

Staff Responsible for Monitoring: Principal
Counselor
Department Chairs
Administrator for State Compensatory Education
Administrator for State Compensatory Education
Administrator for Special Programs
Curriculum & Instruction Specialists

Population: ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022

Strategy 6 Details	Reviews			
	Formative			**Summative**
Strategy 6: Brownsville Learning Academy will provide highly qualify teachers, counselor, staff, and administrative support to increase at-risk student performance and decrease drop out rate and also increase graduation rate.	**Nov**	**Jan**	**Mar**	**June**
	100%	100%	100%	→

Milestone's/Strategy's Expected Results/Impact: 5% increase attendance rate
.5% decrease in drop out rate
2% increase graduation rate
Staff Responsible for Monitoring: Principal
Counselor

Population: ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022
Funding Sources: State Comp. Teacher Salaries - 162 State Compensatory - 162-11-6119-00-006-Y-26-000-Y, State Comp. Administration Salaries - 162 State Compensatory - 162-23-6119-00-006-Y-26-000-Y, State Comp. Counselor Salary - 162 State Compensatory - 162-31-6119-00-006-Y-26-000-Y, State Comp. Custodial Salaries - 162 State Compensatory - 162-51-6129-00-006-Y-26-000-Y, Security Officers - 162 State Compensatory - 162-52-6129-00-006-Y-26-000-Y, State Comp. Parent Liaison - 162 State Compensatory - 162-61-6129-00-006-Y-26-000-Y

Strategy 7 Details	Reviews			
Strategy 7: BLA will provide contracted services through CIS for at-risk students to reduce drop out rate and to increase graduation rate and to increase at-risk student academic performance.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: 5% increase attendance rate .5% decrease in drop out rate 2% increase graduation rate **Staff Responsible for Monitoring:** Principal Counselor **Schoolwide and Targeted Assistance Title I Elements:** 2.6 - **Population:** ALL BLA HS AT-RISK STUDENTS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Funding Sources:** Communities in Schools - 162 State Compensatory - 162-32-6299-00-006-Y-26-CIS-Y	100%	100%	100%	→

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	2	1	Microsoft Office software will be provided to assist in the instructional lab. There are computers and two computer labs available to all students.
1	2	3	Alternative or non-traditional schooling and delivery model options (e.g., blended learning, virtual learning, competency based credit opportunities with direct instruction) provide alternative avenues to credit earning and graduation, with programs paying special attention to the students individual and social needs, career goals, and academic requirements for obtaining a high school diploma and transitioning successfully to life beyond graduation.
9	4	3	Accelerated instruction in the foundation curriculum will be provided, in order to improve at-risk student achievement, graduation rate, completion rate, and decrease the retention rate and dropout rate.

State Compensatory

Budget for Brownsville Learning Academy High School

Total SCE Funds:
Total FTEs Funded by SCE: 28
Brief Description of SCE Services and/or Programs

Personnel for Brownsville Learning Academy High School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Araujo, Eduardo	Math Teacher	1
Betancourt, Leticia	Clerical Assistant II	1
Brown, Catalina	Science Teacher	1
Chapa, Mark	Counselor	1
Crixell, Elsa	English Teacher	1
Custodians	1 head Custodian / 3 Custodians	4
Galarza, Eduardo	Math Teacher	1
Garcia, Maria Ofelia	Parent Liaison	1
Guerrero, Rosa	Secretary	1
Jose Chaires	History	1
Leann Shea	Teacher	1
Maria Gonzalez	Teacher	1
Maria Rosas	Teacher	1
Mejia, Alfredo	Custodian	1
Meraz-Mendoza, Blanca	Custodian	1
N Huerta	Teacher	1
Nevarez, Martin	Custodian	1
Noe Garcia	MS Principal	1
Olivares, Dora	Data Management Clerk	1

Name	Position	FTE
Salazar, Candice	STARS Teacher	1
School Administration	Principal	1
Ude, Dr. Edward	Principal	1
VACANCY	MS ELA	1
Villarreal, Alma	Custodian	1
Young, Patricia C.	English Teacher	1

Plan Notes

Program/ Position	Goal or Topic for review	Date of Feedback	Contact name and #Goal-PO-Strategy-Need	Notes or Feedback
Assessment	Demographics, Student Learning, and Perception Needs information, TAPRs as Addendums (SMART) Performance Objectives, Local funds allocated and have needs attached, Committees (SBDM)	11/29/2021	Joanna Villarreal 698-2789	BLA is missing the 19-20 TAPR (In the past Alt. Campuses would use District TAPR) and is also missing Sub Groups information.
Assistant Superintendent				
Athletics	Processes and Programs and Goals 1 and 2			
			Jose G. Garcia	Need Assessment 4: Reaplace ~~ELL~~ with Emergent Bilingual **(EB)**
				Goal 5, PO2, Strategy 1: Reaplace ~~ESL~~ with Emergent Bilingual **(EB)**
Bilingual	Processes and Programs, Goals 1, 7, and 9 related to BIL/ESL/EB			**Goal 3**: **retain and support highly qualified personnel, using 163 funds for servicing All BLA at-Risk Studenst**
CCMR/Dual Enrollment	Goal 1 related to ECHS, CCMR, Dual Enrollment			
Curriculum--Elementary	Student Learning and Processes and Programs, Goals 1, 7, and 8 for Elementary			
Curriculum--Secondary	Student Learning and Processes and Programs, Goals 1, 7, and 8 for Secondary			
DCSI	Plan Setup, Prioritized Needs, Formative Reviews, TIP/RDA/CCMR etc. strategies, SBDM membership, Addendums, Translation, and overall review		Roni Rentfro 547-3590	
Dyslexia/504	Student Learning, Processes and Programs, Goals 1, 7 and 9 for Dyslexia		C. SALDANA 698-0412	**No strategy that addresses 504 students in general, 504 Medical or 504 Dyslexia. Minimal strategies that address Dyslexia services and RtI. No strategy that addresses parent and staff meetings that address 504/Dyslexia and RtI.**

Program/ Position	Goal or Topic for review	Contact Date of Feedback	name and #	Goal-PO-Strategy-Need	Notes or Feedback
Early Childhood	Student Learning and Goals 1 and 7 Early Childhood				
ESSER	ESSER funded Strategies with Needs linked and all funds allocate				
Facilities and Maintenance	Goal 2				
Federal Programs (211)	211 funded Strategies with Needs linked, ESSA T1-A Elements, T1-A Personnel				
Finance and Budget	Goal 3				
Fine Arts	Student Learning and Processes and Programs, Goals 1 and &				

Program/ Position	Goal or Topic for review	Contact Date of Feedback	name and #	Goal-PO-Strategy-Need	Notes or Feedback
					Ensure that a strategy is include for following
		Garza 1468 Garza1468			• Goal #5: Campus Counselors will implement a comprehensive counseling program under TAC 11.252 with the support of community/non-profit organizations to address current mental health, safety related trends and conflict resolution through presentations with students, parents campus faculty and staff on the topics to include mental health, inter-personal / intra-personal effectiveness, personal health/ safety and college/career readiness.
					• Goal #7: Include strategy to include Professional Development for MTSS to include social-emotional learning and trauma-informed care training for administrators, counselors and teachers.
					• ◦ Goal#7: Include strategy to include Professional Development for child sexual abuse, sex-trafficking and other maltreatment of children. Each campus shall provide a child abuse anti-victimization program that includes presentations to students and campus staff. (DIP 7.4.3) Include a strategy to

				<mark>include Professional Development for Safe and Supportive Schools Behavioral Threat Assessment Team (DIP # 7.4.2)</mark>
		11/18/2021		
Guidance and Counseling	Perceptions and Goals 5, 7 and 9	12/7/2021	<mark>DNA highlighted yellow</mark>	• <mark>Suite 360 SEL Curriculum Implementation</mark>
Homeless	Demographics, Processes and Programs, Goals 1 and 9 related to Homeless			
			Miguel Molina	Delete current Goal 8. Make current Goal 10 your Goal 8 and add at least one strategy to each performance objectives
		11/11/2021		
			Miguel Molina	Delete current Goal 8. Make current Goal 10 your Goal 8 and add at least one strategy to each performance objectives
Instructional Technology or ISET	Processes and Programs, Goal 8	12/06/2021		
Migrant	Demographics, Goals 1 and 9 related to Migrant			
Parent and Family Engagement	Demographics, Processes and Programs, and Perceptions, Goal 6, ESSA SWP 3.1 and 3.2			
PEIMS	Demographics and related strategies			
Professional Development	Perceptions, Processes and Programs, Goal 7 performance objectives and strategies			
Public Information	Perceptions and Goal 4			
Pupil Services	Demographics and Goal 5			
Security Services	Demographics and Perceptions, Goals 5 and 7			

Program/ Position	Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback
			John Blackburn		Goals 1, 5, 7,& 9 BLA could serve special education students who are mainstreamed and require no direct services. With this in mind, even though special education students are also part of the At Risk population, I would consider adding special education where appropriate throughout your plan. Senate Bill 1196 applies to all campuses and deals with training and creation of a CORE TEAM who are trained in approved restraint methods and processes. Consider adding this item where appropriate.
			John Blackburn		I recommend that the Required CORE TEAM establish in State Law by Senate Bill 1196 be added to Goal 5. The CORE team should be comprised of able bodied staff who are CPI trained in the event a restraint situation arises and descalation techniques are needed involving at least one Special Education student. BLA in my opinion is not exempt from this law even though they would only likely have mainstreamed special education studendt in their program.
		11/17/2021	John Blackburn		
Special Education	All Need areas, Goals 1, 5, 7 and 9 related to Special Education	12/7/2022			I did not find mention of the required CORE Team as per Senate Bill 1196.
State Compensatory Education	162 funded Strategies with Needs linked, State Comp Personnel, Goal 9 At-Risk related areas	2/3/20022			

2021-2022 Site Based Decision Making Committee

Committee Role	Name	Position
Administrator	Edward Ude	Principal
District-level Professional	Randy Park	Pupil Services Administrator
Paraprofessional	Virginia Scott	Community
Classroom Teacher	Elsa Crixell	ELA Teacher
Non-classroom Professional	Mark Chapa	Counselor
Classroom Teacher	Catalina Brown	Sience Teacher
Parent	Lorena Escobedo	Parent
Community Representative	Emilio Crixell	Emilio Crixell and Border Soul
Business Representative	Gracie Saenz	Manager
Business Representative	Frank Cisneros	Marketing
Student	Juan Velez	Student
Classroom Teacher	Juan Chaires	US History Teacher
Meeting Facilitator	Maria Rosas	MS Science Teacher

Campus Funding Summary

			162 State Compensatory		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	PROFESSIONAL EXTRA DUTY PAY	162-11-6118-00-006-Y26-EOC-Y	$0.00
1	1	1	EXTRA DUTY PAY-OVERTIME	162-23-6121-08-006-Y28-000-Y	$0.00
1	1	2	MISC. OPERATING COSTS-AWARDS	162-23-6498-00-006-Y-26-000Y	$1,500.00
1	1	2	MISC. OPERATING COSTS	162-31-6497-23-006-Y-26-000Y	$300.00
1	1	2	GENERAL SUPPLIES	162-12-6399-00-006-Y26-000-Y	$300.00
1	1	2	GENERAL SUPPLIES	162-23-6399-00-006-Y26-000-Y	$1,200.00
1	1	2	GENERAL SUPPLIES-MEDIA	162-23-6399-16-006-Y26-000-Y	$0.00
1	1	2	FOOD	162-23-6499-53-006-Y26-000-Y	$1,600.00
1	1	2	GENERAL SUPPLIES-TONERS	162-31-6399-65-006-Y26-000-Y	$0.00
1	1	2	SUPPLIES & MATERIALS	162-23-6398-65-006-Y26-000-Y	$7,300.00
1	1	3	MISC. OPERATING COSTS-AWARDS	162-11-6498-00-006-Y26-000-Y	$230.00
1	1	3	MISC. OPERATING COSTS	162-11-6499-00-006-Y26-000-Y	$2,000.00
1	1	4	EMPLOYEE TRAVEL-IN DISTRICT	162-13-6411-00-006-Y26-000-Y	$300.00
1	1	5	COPY PAPER	162-11-6396-00-006-Y26-000-Y	$1,000.00
1	1	5	GENERAL SUPPLIES	162-11-6399-00-006-Y26-000-Y	$4,230.00
1	1	5	MEDIA	162-11-6399-16-006-Y26-000-Y	$300.00
1	1	5	IT EQUIPMENT-INK CARTRIDGES	162-11-6399-62-006-Y26-000-Y	$24,000.00
1	1	5	SUPPLIES AND MATERIALS	162-11-6398-62-006-Y26-000-Y	$18,500.00
1	1	5	RENTALS	162-23-6269-13-006-Y26-000-Y	$2,700.00
1	1	5	Misc.	162-11-6699-00-006-Y-26-000-Y	$0.00
1	1	7	CONTRACTED MAINTENANCE	162-11-6299-62-006-Y26-000-Y	$5,000.00
1	2	1	SOFTWARE	162-11-6299-62-006-Y26-000-Y	$0.00
9	1	2	EMPLOYEE OUT OF DISTRICT TRAVEL	162-13-6411-23-006-Y26-000-Y	$500.00
9	1	2	ADMINISTRATORS OUT OF DISTRICT TRAVEL	162-23-6411-23-006-Y26-000-Y	$500.00
9	1	2	PARENT LIAISON TRAVEL	162-61-6411-00-006-Y26-000-Y	$340.00
9	1	2	MISC. OPERATING COSTS	162-61-6499-53-006-Y30-WTF-Y	$100.00
9	1	2	GENERAL SUPPLIES	162-61-6399-00-006-Y30-WTF-Y	$100.00

162 State Compensatory

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
9	1	2	EMPLOYEE IN-DISTRICT MILEAGE	162-13-6411-00-006-Y-26-000-Y	$0.00
9	1	5	CUSTODIAL SUPPLIES FOR JANITORIAL USE	162-51-6315-00-006-Y26-000-Y	$5,000.00
9	1	5	CUSTODIAL SUPPLIES	162-51-6319-00-006-Y26-000-Y	$200.00
9	4	2	Employee Travel-Out of District	162-31-6411-23-006-Y26-000-Y	$0.00
9	4	6	State Comp. Teacher Salaries	162-11-6119-00-006-Y-26-000-Y	$0.00
9	4	6	State Comp. Administration Salaries	162-23-6119-00-006-Y-26-000-Y	$0.00
9	4	6	State Comp. Counselor Salary	162-31-6119-00-006-Y-26-000-Y	$0.00
9	4	6	State Comp. Custodial Salaries	162-51-6129-00-006-Y-26-000-Y	$0.00
9	4	6	Security Officers	162-52-6129-00-006-Y-26-000-Y	$0.00
9	4	6	State Comp. Parent Liaison	162-61-6129-00-006-Y-26-000-Y	$0.00
9	4	7	Communities in Schools	162-32-6299-00-006-Y-26-CIS-Y	$0.00
				Sub-Total	$77,200.00
				Budgeted Fund Source Amount	$77,300.00
				+/- Difference	$100.00

281 ESSER II Grant Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Reading Materials/ESSR Funds	281-12-6329-00-006-Y-99-OCG-Y	$3,400.00
				Sub-Total	$3,400.00
				Budgeted Fund Source Amount	$3,400.00
				+/- Difference	$0.00
				Grand Total Budgeted	$80,700.00
				Grand Total Spent	$80,600.00
				+/- Difference	$100.00