MIDDLE COLLEGE HIGH SCHOOL

APPLICATIONS ARE DUE ON: <u>February 25, 2022 by 3:00 p.m.</u> Return to: 5151 Pacific Ave., (Holt 208), Stockton, CA 95207

APPLICATION CHECKLIST

Student Name:	Delta ID:	

- Applied to California Community College (CCC) system (Steps on the third page)
- Applied to San Joaquin Delta College and received a Delta College ID

In the following order, applications must contain all items below. Only fully completed applications will be considered.

- Completed application
- o (2) recommendation letters (forms can also be located on our website: www.middlecollege.lodiusd.net)
- CAASPP scores, most recent Literacy Assessment scores or District ELA Benchmark scores (obtain from current school).
- Attendance printout for the current school year
- o 8th grade Fall 2021 report card (must include 1st and 2nd quarter grades)
- o 7th grade transcript
- o UPPER CLASSMEN ONLY: must include most recent transcript

MIDDLE COLLEGE HIGH SCHOOL

@SAN JOAQUIN DELTA COLLEGE

Be Someone, Go Somewhere, Seek Excellence

Enrollment Application

- Download and print this Middle College Application Packet and the two recommendation forms.
- Go to: http://www.deltacollege.edu and click on **Apply**. Complete the online enrollment application to San Joaquin Delta College. When prompted to select the high school you attend, select Middle College High School Stockton. (See attached instructions)
- After 2-3 business days, you should receive an email with your Delta ID #. The email will be sent to the address you provided when you created the CCC account. Do NOT use your school email when applying. Use a personal email account that you created.
- Hand deliver or mail your Middle College Application to 5151 Pacific Ave., (Holt 208), Stockton, CA 95207, ATTENTION: Middle College High School. The application packet must include: Completed application, two recommendation letters, CAASPP scores, most recent Literacy Assessment scores or District ELA Benchmark scores, Attendance printout for the current school year, 7th grade report card and 8th grade Fall 2021 report cards. Applications may also be emailed to: jobrien@lodiusd.net. Please include all of the items on the checklist and add MCHS Application to the subject line.

It is your responsibility to call or email to ensure that your completed application was received.

February 25, 2022 by 3:00 p.m.

Deadline for applications. Applications received after this date and time will be considered late and may be placed on a waiting list.

March 1-15, 2022

Application review; those to be interviewed will be contacted beginning March 15, 2022.

March 22, 23, 24, 2022

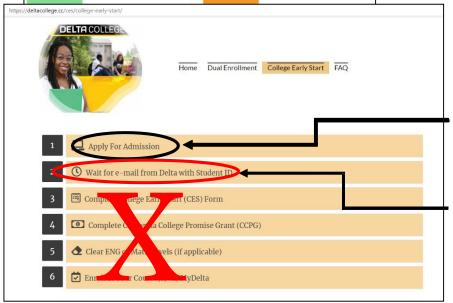
Tentative Student Interviews

Please follow the steps below in order to create an account with CCC and apply to San Joaquin Delta College.



Go to: https://deltacollege.cc/ces/

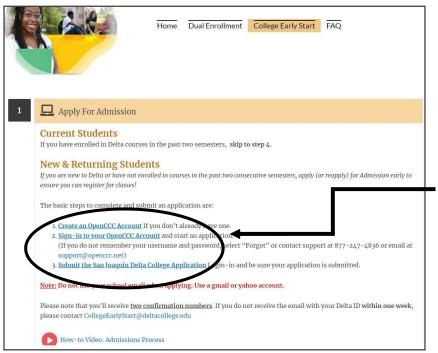
Click: College Early Start



Click: #1 Apply for Admission

Do not complete steps 3-6. Steps 3-6 will be completed after acceptance into the program.

#2 Delta ID must be included on the application checklist, which is the first page of the Middle College Application



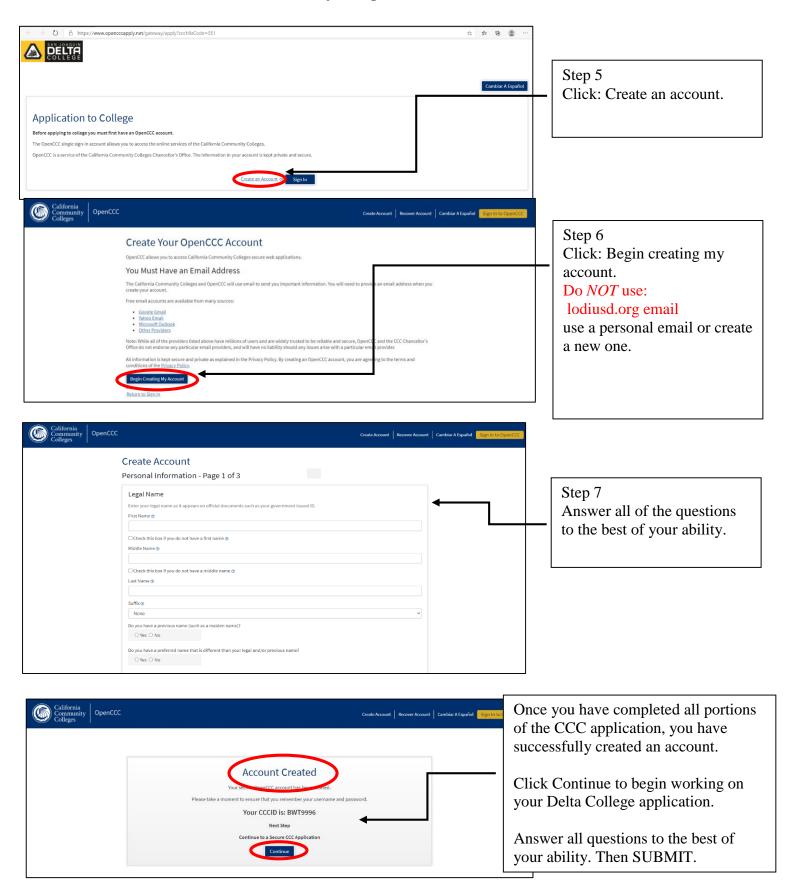
Click: Create an Open CCC Account

Follow the 3 basic steps to complete and submit the application.

- 1. <u>Create an OpenCCC Account</u> If you don't already have one.
- 2. <u>Sign-in to your OpenCCC Account</u> and start an application.
- Submit the San Joaquin Delta
 College Application Login-in and be sure your application is submitted.

Note: Do not use your school email when applying. Use a personal gmail or vahoo account.

You will be directed to the California Community Colleges (CCC) website.



Once you have completed all portions of the San Joaquin Delta College Application, make sure to submit the application.

- Wait 2-3 days to receive an email with your Delta ID # (the email will be sent to the address you provided when you created the CCC account).



Middle College High School @ San Joaquin Delta College

5151 Pacific Ave., Holt 208 • Stockton, CA 95207 • Office (209) 954-5790 www.middlecollege.lodiusd.net



2022-2023 DOCUMENT COVER SHEET

Applications are due Friday, February 25, 2022 by 3:00 p.m.

Name: _				DOB:	/		/
	LAST	FIRST	MIDDLE		MONTH	DAY	YEAR
School 1	Name:			Delta ID#			
		CURRENT SCHOOL NAME	& DISTRICT				

The following supporting materials must be attached to this cover sheet/application:

- (2) Recommendation forms (online recommendation forms are located on our website: middlecollege.lodiusd.net)
- CAASPP, Literacy Assessment, or District ELA Benchmark Scores (can be obtained from current school)
- Current year attendance printout (can be obtained from current school)
- 8th grade Fall 2021 report card (must include 1st and 2nd quarter grades)
- 7Th grade report card
- UPPER CLASSMEN ONLY: include most recent transcript

INSTRUCTIONS

- Download, print, and complete this form along with the attached Middle College application. All pages
 must be complete and signed. If you are missing the attachments and/or signatures, your application is
 considered incomplete.
- 2) Go to the San Joaquin Delta College website at: https://deltacollege.cc/ces and complete the online enrollment application. Allow 2-3 business days to obtain your Delta College ID#. You should receive an email with your Delta ID # at the email address you provided when you created the CCC account.

The timeline is as follows:

February 25, 2022 by 3:00 p.m. Deadline for applications

March 1-15, 2022 Application review; those to be interviewed contacted

March 23, 24, 25, 2022 Interviews are held

Parent/Student Informational Meetings—learn more about our school and meet with the Principal on the following dates: *ALL meetings will be held at 6:00 p.m. via Zoom.* Please call the office at 209-954-5790 to register for the Zoom Informational Meeting Date you prefer.

Tuesday, January 18, 2022 OR Thursday, January 20, 2022 (Please choose one date only)

Applications are due Friday, February 25, 2022 by 3:00 p.m.

Middle College High School @ San Joaquín Delta College Completed applications can be mailed or hand delivered to: 5151 Pacific Ave., (Holt 208), Stockton, CA 95207 ATTENTION: Middle College High School

MCHS/SJDC is not responsible for faxed documents

APPLICANT INFORMATION

NAME:_		First			CURRENT GRADE:
	Last	First		Middle	
GENDER	:	○ F ○ NON BINARY	○ FILL INTHE	BLANK	
BIRTHP	LACE:_			DATE OF BIRTH	I:/
HOME A	DDDEG	n.			
HOME A	IDDKES:	S:Street (include apt	·. #)	City	Zip
PHONE I	NUMBE	R (include area code):			
			Student's Home		Student's Cell
STUDEN	IT EMAI	L <u>:</u>			
WHAT IS	S YOUR	CURRENT SCHOOL DISTI	RICT? 🔾 Lodi Un	ified/ Student ID#	Other
WHAT S	CHOOL	DO YOU CURRENTLY AT	TEND?		
		номе	LANGUAGE SUR	VEY— <u>Required Inform</u>	nation_
					oken at home by each student.
2.	What lar	nguage does your son/daug	hter most frequer	atly use at home?	
3.	What lar	nguage do you use most fre	quently to speak	to your child?	
4.	What lar	nguage is most often spoke	n <u>by the adults</u> at	home:	
5.	What la	nguage is read by the adults	s at home:		
6.	Is the stu	ident the first in family to a	attend college? You	es□ No□	
	•	y to attend college are thos AA degree).	e students whose	parents have no colle	ege or university experience <u>or have</u>
RA	ACIAL,	-	,	Optional) – Confi orts and evaluati	dential information needed for ion.
	erican	Indian or Alaskan N	Jative (1) □ As	sian (2) □ Filipin	no (3) 🗆 Hispanic (4)
□ Blac	ck (not	Hispanic) (5) 🗆 Whi	te (Not-Hispa	nnic) (6) 🗆 Non-I	Resident Undocumented (7)
□ Pac	cific Isl	ander (8) 🗆 East Indi	an (9) □ Lowe	er Socio-econom	ic
PAREN	Γ/GUAI	RDIAN SIGNATURE:			Date:

PARENT/GUARDIAN INFORMATION (Please print clearly)

Parent / Guardian #1

NAME:
RELATIONSHIP TO STUDENT:
HOME ADDRESS:
MAILING ADDRESS (if different):
HOME PHONE: () WORK PHONE: () CELL PHONE: ()
EMAIL:
DOES THE STUDENT RESIDE WITH YOU? Yes Full-time Part-time No
HIGH SCHOOL 2YR COLLEGE 4YR COLLEGE LEVEL OF PARENT/GUARDIAN
WHAT IS THE PRIMARY LANGUAGE SPOKEN AT HOME?
Parent / Guardian #2
NAME:
RELATIONSHIP TO STUDENT: Father Mother Legal Guardian Other
HOME ADDRESS:
MAILING ADDRESS (if different):
HOME PHONE: () WORK PHONE: () CELL PHONE: ()
EMAIL:
DOES THE STUDENT RESIDE WITH YOU? Yes Full-time Part-time No
LEVEL OF PARENT/GUARDIAN EDUCATION: HIGH SCHOOL O Attended O Attended O Graduated Attended O Graduated Graduated 4YR COLLEGE O Attended O Graduated Graduated Graduated
WHAT IS THE PRIMARY LANGUAGE SPOKEN AT HOME?
Parent/Guardian # 1 Signature:Date:
Parent/Guardian # 2 Signature:Date:

TO BE COMPLETED BY STUDENT

Stı	udent Name:
1.	Why do you want to enroll in Middle College High School? (Response must be handwritten)
2.	What skills do you possess that will enable you to be successful in both your Middle College and Delta College classes? (Response must be hand written)
3.	 Do you agree to the following expectations for Middle College High School (MCHS) students? Be enrolled in an AVID class each year of attendance at MCHS. Complete at least one (1) UC/CSU transferrable college course per semester. Devote a minimum of 3 hours daily to homework and study. Arrive at school daily and to all classes on time. Attend school regularly and have a parent call to notify school on the day of an absence. Complete all Lodi Unified School District and MCHS graduation requirements. Keep your parents informed of your academic progress at MCHS. Be aware that there are no organized athletics at MCHS. Plan to attend college after graduation.
yo rel ind	he Family Education Rights & Privacy Act (FERPA) guarantees your right to privacy as it applies to ur SJDC records. By signing below, you are giving all staff of San Joaquin Delta College permission to lease your information and official transcripts to Middle College High School; college grades will be cluded on high school transcripts. MCHS may share this information, only for data evaluation, to tside agencies associated with the evaluation of dual enrollment programs.

Date:

Student Signature:

TO BE COMPLETED BY PARENT/GUARDIAN

Student Name:
Why do you want your child to attend Middle College? (Response must be handwritten)
Students succeed best when the school, the parent and the student work together. Do you agree to the following expectations for MCHS parents?
 Provide for minimum 3 hours daily for students to study and do homework.
• Ensure that your student enrolls/completes at least one (1) UC/CSU transferrable college course
per semester.
 Ensure that your student has transportation to get to school on time.
 Support regular attendance and call school on the day of an absence.
 Monitor attendance and grades in all SJDC college classes.
Attend and participate in parent/school functions.
 Stay informed on Middle College activities by reading all material sent home.
 Expect and follow up on Progress Reports and Report Cards.
 Encourage and expect your student to attend college after graduation.
 Contact school if you have a question or if there is a gap in information coming home.
• Understand that your child may be returned to their home attendance area school if he or she is
determined to be a safety concern on the SJDC campus.
Monitor online gradebook.
The Family Education Rights & Privacy Act (FERPA) guarantees your right to privacy as it applies to
your SJDC records. By signing below, you are giving all staff of San Joaquin Delta College permission
release your information and official transcripts to Middle College High School; college grades will be
ncluded on high school transcripts. MCHS may share this information, only for data evaluation, to outside agencies associated with the evaluation of dual enrollment programs.
Parent Signature:Date:

LODI UNIFIED SCHOOL DISTRICT

Education Code 49079

Dear Parent/Guardian,

California Education Code 49079 requires that a student's teachers be informed of all school discipline code violations resulting in suspension during the current and three (3) prior school years. This notification requirement includes information the school receives from law enforcement agencies.

Name of Student:	Date	e of Birth:
School Last Attended:	City:	State:
(1) Has this student been SUSPENDED from Suspension is a short term removal from		
NOYESREASON(S) fo	r SUSPENSION(S). Please attach	n disciplinary record.
(2) Has this student <u>ever been EXPELLED</u> extended period of time (one semester,		
NOYESREASON(S) for	EXPULSION(S)	
(3) Is this student currently on Juvenile Pro	obations for violation(s) of the Ca	lifornia Penal Code?
NOYESREASON(S) on	` '	
DATE PROBATION STARTED		
I certify (or declare) under penalty of p provided on this questionnaire form is		of California that the information
Parent/Guardian Signature:	Dε	ate:

HONOR CODE AGREEMENT

Parents and Students:

By signing below, you acknowledge that you will abide by the Honor Code, and adhere to the decisions of the Honor Tribunal. The Honor Code may be accessed in the student planner or at http://middlecollege.lodiusd.net. You also agree that you will abide by all policies of Lodi Unified School District, Middle College High School, and San Joaquin Delta College.

Student Signature:	Date:
Parent/Guardian Signature:	Date:

Teacher/Counselor or Administrator Recommendation

(Recommendation can be placed in a sealed envelope or emailed to jobrien@lodiusd.net)

Student's Name:						
Current School:			Current Grade:			
Recommender's Name	e:			Position:		
How long have you kr	nown the applicant?					
year. Students enrolled includes courses toward	d in this program completed in the completion of an A	te their high scho A degree/transfe	ol education gra r units to a 4-yea	San Joaquin Delta College for next school duation requirements with a schedule that ar university. Your responses are valuable in it from and succeed in the program.		
Characteristics, typica recognize in this stude		e program was de	esigned, are liste	ed below. Please check any characteristics you		
□ bright/intelligent □ is affected from high school scene and a shows leadership capabilities □ capable of performing at a higher level □ demonstrates artistic abilities □ show little/no interest in learning □ seeks academic challenges □ bored with limited course offerings of h □ looks to "turn over a new leaf" □ experiencing the struggles common to to (divorce, drugs, loneliness, etc.) □ participates in class discussions □ lacks in study/organizational or time-mained heapendence □ eager to join the adult world □ needs help in determining career or educented heapendence in the proposition of the participates in academic effort □ may contribute intelligent comments in but does not follow through on home in needs personal attention and encouragements in heapendence in the proposition of the proposition of the participates in class discussions □ placks in study/organizational or time-main needs help in determining career or educented in the proposition of t		ng at a higher level est in learning course offerings of high school uggles common to today's teens loneliness, etc.) nizational or time-management skills mining career or educational goals lligent comments in class discussions, ow through on homework assignments ntion and encouragement gory:				
Classwork:	□ excellent	□ good	□ fair	□ poor		
Please comment regar	n college environment (w	☐ good ed above; include		□ poor ments regarding the student's current		
Recommender's Sign	ature:			Date:		

Teacher/Counselor or Administrator Recommendation (Recommendation can be placed in a sealed envelope or emailed to jobrien@lodiusd.net))

Student's Name:				
Current School:				Current Grade:
Recommender's Name:				Position:
How long have you kn	own the applicant?			
year. Students enrolled includes courses towar helping the Middle Co	I in this program completed the completion of an Aallege High School staff id	e their high school A degree/transfer u entify which stude	education gra units to a 4-yearnts will benef	San Joaquin Delta College for next school duation requirements with a schedule that ar university. Your responses are valuable in fit from and succeed in the program.
□ eager to join the ad □ inconsistent in acac □ not performing up to □ major discipline pro Please evaluate the stu	apabilities ac abilities allenges a new leaf" s discussions om or independence ult world demic effort to perceived capability oblem dent's current performance	☐ capab ☐ show ☐ bored ☐ exper (di ☐ lacks ☐ needs ☐ bu ☐ needs	le of performi little/no intered with limited of iencing the strategies, drugs, in study/organ help in determinated the contribute intered to does not followers personal atten-	course offerings of high school ruggles common to today's teens loneliness, etc.) nizational or time-management skills mining career or educational goals lligent comments in class discussions, ow through on homework assignments nation and encouragement
Attendance:	□ excellent	□ good	□ fair	□ poor
Classroom Attitude:	□ excellent	□ good	□ fair	□ poor
Classwork:	□ excellent	□ good	□ fair	□ poor
Potential for success in college environment (wi		th support): □ good	□ fair	□ poor
_	ding characteristics marke of form or attach addition			ments regarding the student's current
Recommender's Signa	iture:			Date: