

Ethnic Studies  
Meeting Summary  
Northshore School District  
Oct. 21, 2021

- Entry info
- Introductions
- Welcome Back 2021 Bands:
  - K-2
  - 3-5
  - 6-8
  - 9-12
- Land Acknowledgement
- Ethnic Studies Purpose
  - Situating the work, the 'why' behind Ethnic Studies
- Individual Rights
- Norms
  - Courageous Conversations Norms
    - Staying Engaged
    - Speaking Your Truth
    - Experience Discomfort
    - Expect and accept non-closure
  - Share Community Guidelines
    - Knowledge construction (epistemologies and ontologies)
    - Positionality (who are we?)
    - Internalized oppression/internalized dominance
    - Safety (feel heard, valued, affirmed in identities)
- Core Design Team
  - Collaborative Learning Team (Elementary & Secondary)
  - Community Collaborative Learning Team
  - Student Collaborative Learning Team
- Solution-Focused Planning
  - Learning Structures
    - Staggered in-person/hybrid core design team
    - Zoom only collaborative
    - Guest Speakers
    - Consultants
    - Flipped Content
    - BREAK OUT:
      - What are the possibilities for this work that we are yet to strategize and imagine?
      - What works for your team?
      - What other suggestions do you have?

- Review History, OSPI
- NSD Framework Themes (Four Domains: P-12)
  - Identity, Power & Oppression, History of Resistance and Liberation, Healing
- OSPI Framework Themes (Four Domains: K-12)
  - Power, History, Identity, Civic Action
- Both frameworks are intended to be used across grade levels and disciplines and NOT intended to be linear, a lesson, or a unit plan.
- Classroom Practice
  - What is Ethnic Studies about? What can it look like?