

**Northshore School District Ethnic Studies Pilot Work Team
Professional Development:
High School Course Team
Wednesday, November 17, 2021
3:15 - 4:45pm**

<p>Summary & Purpose</p>	<p>The P-12 Ethnic Studies Committee will be responsible for recommending to the Superintendent a plan for the implementation of a P-12 Ethnic Studies Framework for use across grade levels and content and a high school elective or required course. The framework and the high school course will promote the self-identity, humanization and empowerment of all students, healing from historic trauma, civic action and community engagement. Ethnic Studies pedagogy will also promote collaboration, deep thinking and critical analysis of racism and other forms of oppression.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; background-color: #cccccc;">Main Objective</td> </tr> <tr> <td> <p>The team will engage in professional learning and discourse in order to co-construct the NSD Ethnic Studies Framework and Supporting Documents to include: <i>key themes; definitions; enduring understandings; essential questions; learning targets; vocabulary, planning considerations; curricular correlations; and recommendations by level and course type</i>. Then, the team will create a semester-long Ethnic Studies high school course with a clear scope and sequence, outlining units and lessons, rooted in the hallmarks of transformative Ethnic Studies.</p> </td> </tr> </table>	Main Objective	<p>The team will engage in professional learning and discourse in order to co-construct the NSD Ethnic Studies Framework and Supporting Documents to include: <i>key themes; definitions; enduring understandings; essential questions; learning targets; vocabulary, planning considerations; curricular correlations; and recommendations by level and course type</i>. Then, the team will create a semester-long Ethnic Studies high school course with a clear scope and sequence, outlining units and lessons, rooted in the hallmarks of transformative Ethnic Studies.</p>
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<p>Learning Outcomes</p>	<p><u>Ethnic Studies High School Course Team participants will:</u></p> <ul style="list-style-type: none"> ● Close read examples of a variety of Ethnic Studies related courses to narrow approaches to how we apply this new learning to our P-12 NSD Framework 		
<p>Agenda of Learning Activities</p>	<p>3:15 Study scope and sequence and unit design examples from surrounding districts 3:45 Discuss what aspects of each example can strengthen our course design implementation Identify what we still need to learn to strengthen our course design implementation Determine how we will utilize our NSD 9-12 Framework and begin to build a template as a result of our learning. 4:45 Good Night</p>		
<p>Materials & Resources</p>	<ul style="list-style-type: none"> ● <i>Rethinking Ethnic Studies (Cuahtin, Zavala, Sleeter & Au, 2019)</i> ● <i>This Book is Anti-Racist (Jewell & Durand, 2020)</i> ● <i>OSPI Washington State Ethnic Studies History and Pedagogy (OSPI, Version 1.0-9/28/21)</i> 		
<p>Preparing for Next Time</p>	<p>All Members:</p> <ul style="list-style-type: none"> ● Review *OSPI Washington State Ethnic Studies:History and Pedagogy ● Explore resources for ideas. 		