

HOLMDEL TOWNSHIP SCHOOL DISTRICT

ARP ESSER - USE OF FUNDS PLAN

The ARP ESSER funds provide additional aid to districts to help them safely reopen, sustain the safe operation of schools, and address the impact of the COVID-19 pandemic on our students.

In accordance with the most recent CDC guidance on reopening schools, the Holmdel Township School district will utilize ARP ESSER funds to offset the costs associated with the installation of systems to reduce the transmission of COVID-19.

The district will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions including comprehensive summer learning and summer enrichment programs that provide academic support and the ability for students to preview and be exposed to advanced content in upcoming courses. Funds will also be used to implement learning centers for academic support for grades 7-12. In addition, funds will also be used for the expansion of before and after school programs for grades K-12. ARP ESSER funds are to be used to ensure equitable access to grade level content and high-quality resources for each student through increased classroom literacy resources. Staff professional development to support effective implementation of new programs and resources is planned. Funds will also be utilized to provide support to teachers in addressing increasing behavioral concerns in the classrooms. Lastly, funds are to be used to address a rise in student stress and anxiety in grades 7-12. After prolonged periods of isolation, students returned to in-person learning with increased need for social, emotional, and behavioral support. The combined efforts funded through ARP ESSER will increase teacher capacity to respond to

academic, social, emotional, and mental health needs of their students. Ongoing evaluations with all stakeholders will take place and these will include the collection and analysis of relevant data, surveys and meetings in order to assess the impact and effectiveness of the plan.

All interventions intended to address the academic impact of lost instructional time are designed to meet the academic, social, emotional, and mental health needs of all students, particularly those disproportionately affected by the COVID-19 pandemic. It is the district's commitment to meet all students' needs with the depth of instruction, scaffolding, and progress monitoring for mastery of the New Jersey Student Learning Standards. The district will continue to engage in meaningful consultation with stakeholders.