**First/Second Grade**

**English Language Arts Block**

Our ELA block provides direct instruction for all students while maintaining rigor that challenges students and meets the State Curriculum outcomes and the needs of the 21st century citizen.

- Writing Block and Word Study Block can be embedded into reading groups or taught in a separate block of time.

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<th>Component</th>
<th>Description</th>
<th>Possible Student Tasks</th>
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| Whole Group Instruction    | - Comprehension of Literary and Informational Text<br>- Read Aloud/Shared Reading<br>- Handwriting<br>- Vocabulary<br>- Phonics  
  o Poetry/short text/song  
  o Making words  
  o Morning Message | - Dry erase board responses  
- Song/poem activities  
- Think-Pair-Share  
- Interactive/Shared Writing |
| Reading Groups             | **Guided Reading**<br>- The teacher works with a small group having similar reading abilities.  
- The teacher supports children as they read an appropriately challenging text and makes teaching points before, during, and after reading.  
- Groups are reorganized based upon careful teacher assessment of student knowledge and performance. | - Meeting with Teacher (Reading Groups)  
- Listen to Reading  
- Work on Writing  
- Read to Self  
- Computer  
- Literacy Centers  
- Sight Word Practice  
- Fluency Practice |
| Word Study                 | An organized approach that addresses word recognition, vocabulary, phonics, and spelling. | - Sorting words or pictures  
- Word Hunts  
- Poetry  
- Making Words  
- Application of skills to writing  
- Dry erase dictation  
- Vocabulary graphic organizers  
- Marking up words  
- Word study games |
| **Writing** | **Whole Group Writing Instruction**  
|            | **Shared Writing**  
|            | **Interactive Writing** – Teacher and children compose messages and stories using a “shared pen” or “shared writing” technique that involves children in the writing.  
|            | **Small Group or Individual Conferences** – based on assessed needs  
|            | **Writer’s Workshop**  
|            | **Application of skills taught**  
|            | **Sharing**  
|            | **Meeting with teacher**  
|            | **Journal writing** |