

**Kindergarten**  
**English Language Arts Block**

Our ELA block provides direct instruction for all students while maintaining rigor that challenges students and meets the State Curriculum outcomes and the needs of the 21<sup>st</sup> century citizen.

- *Writing Block and Word Study Block can be embedded into reading groups or taught in a separate block of time.*
- *As students progress throughout the year, amount of time for Writing, Phonics, and Word Study will vary.*

Component	Description	Possible Student Tasks
<b>Whole Group Instruction</b>	<ul style="list-style-type: none"> <li>• Comprehension of Literary and Informational Text</li> <li>• Read Aloud/Shared Reading</li> <li>• Vocabulary</li> <li>• Phonics               <ul style="list-style-type: none"> <li>○ Poetry/short text/song</li> <li>○ Making words</li> <li>○ Morning Message</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Dry erase board responses</li> <li>• Song/poem movement activities</li> <li>• FUNdations</li> <li>• Letter formation/handwriting practice (skywriting and/or on paper)</li> <li>• Think-Pair-Share</li> </ul>
<b>Reading Groups</b> (Any group that includes explicit instruction in reading and writing)	<p><b>Guided Reading</b></p> <ul style="list-style-type: none"> <li>• The teacher works with a small group having similar reading abilities.</li> <li>• The teacher supports children as they read an appropriately challenging text and makes teaching points before, during, and after reading.</li> <li>• Groups are reorganized based upon careful teacher assessment of student knowledge and performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Meeting with Teacher (Reading Groups)</li> <li>• Listen to Reading</li> <li>• Work on Writing</li> <li>• Read to Self</li> <li>• Computer</li> <li>• Literacy Center</li> <li>• Sight Word Practice</li> <li>• Spiral Review of Phonemic Awareness and Phonics Skills</li> <li>• Fluency Practice (January)</li> </ul>
<b>Word Study</b>	An organized approach that addresses word recognition, vocabulary, phonics, and spelling.	<ul style="list-style-type: none"> <li>• Sorting pictures, objects, and words</li> <li>• Word Hunts</li> <li>• Poetry</li> <li>• Making Words</li> <li>• FUNdations</li> <li>• Application of skills to writing</li> </ul>

<b>Stations</b>	Opportunities for students to explore, extend, and practice literacy and problem solving skills	<ul style="list-style-type: none"> <li>• Communication, Creation, and Imagination Stations</li> <li>• Literacy Stations including Writing Center, Listening Center, and Technology/Computer Center</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Whole Group Writing Instruction</li> <li>• Shared Writing</li> <li>• Interactive Writing – Teacher and children compose messages and stories using a “shared pen” or “shared writing” technique that involves children in the writing.</li> <li>• Small Group or Individual Conferences – based on assessed needs</li> </ul>	<ul style="list-style-type: none"> <li>• Generating a topic</li> <li>• Drawing pictures to convey meaning</li> <li>• Labeling/phrases/sentences</li> <li>• Sharing</li> <li>• Meeting with teacher</li> <li>• Journal writing</li> </ul>