## Kindergarten

**English Language Arts Block**

Our ELA block provides direct instruction for all students while maintaining rigor that challenges students and meets the State Curriculum outcomes and the needs of the 21st century citizen.

- Writing Block and Word Study Block can be embedded into reading groups or taught in a separate block of time.
- As students progress throughout the year, amount of time for Writing, Phonics, and Word Study will vary.

### Component Description

#### Whole Group Instruction
- Comprehension of Literary and Informational Text
- Read Aloud/Shared Reading
- Vocabulary
- Phonics
  - Poetry/short text/song
  - Making words
  - Morning Message

#### Reading Groups (Any group that includes explicit instruction in reading and writing)

**Guided Reading**
- The teacher works with a small group having similar reading abilities.
- The teacher supports children as they read an appropriately challenging text and makes teaching points before, during, and after reading.
- Groups are reorganized based upon careful teacher assessment of student knowledge and performance.

#### Word Study
- An organized approach that addresses word recognition, vocabulary, phonics, and spelling.

### Possible Student Tasks

- Dry erase board responses
- Song/poem movement activities
- FUNdations
- Letter formation/handwriting practice (skywriting and/or on paper)
- Think-Pair-Share

- Meeting with Teacher (Reading Groups)
- Listen to Reading
- Work on Writing
- Read to Self
- Computer
- Literacy Center
- Sight Word Practice
- Spiral Review of Phonemic Awareness and Phonics Skills
- Fluency Practice (January)

- Sorting pictures, objects, and words
- Word Hunts
- Poetry
- Making Words
- FUNdations
- Application of skills to writing
<table>
<thead>
<tr>
<th>Stations</th>
<th>Opportunities for students to explore, extend, and practice literacy and problem solving skills</th>
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<tbody>
<tr>
<td></td>
<td>• Communication, Creation, and Imagination Stations</td>
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<td></td>
<td>• Literacy Stations including Writing Center, Listening Center, and Technology/Computer Center</td>
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<tr>
<td>Writing</td>
<td>• Whole Group Writing Instruction</td>
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<td>• Shared Writing</td>
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<td>• Interactive Writing – Teacher and children compose messages and stories using a “shared pen” or “shared writing” technique that involves children in the writing.</td>
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<td>• Small Group or Individual Conferences – based on assessed needs</td>
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<td>• Generating a topic</td>
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<td>• Drawing pictures to convey meaning</td>
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<td>• Labeling/phrases/sentences</td>
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<td>• Sharing</td>
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<td>• Meeting with teacher</td>
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<td>• Journal writing</td>
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