### Third-Fifth Grade
#### Humanities Block

**Our ELA block provides direct instruction for all students while maintaining rigor that challenges students and meets the State Curriculum outcomes and the needs of the 21st century citizen.**

- Social Studies content can be embedded into any/all components of the Humanities block or taught in a separate block of time.
- Writing Block and Word Study Block can be embedded into reading groups or taught in a separate block of time.

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<tr>
<th>Component</th>
<th>Description</th>
<th>Possible Student Tasks</th>
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| **Whole Group Instruction** | - Comprehension of Literary and Informational Text  
  - Read Aloud/Shared Reading  
  - Handwriting  
  - Vocabulary  
  - Teacher Modeling/Think Aloud | - Dry erase board or post-it responses  
  - Think-Pair-Share |
| **Reading Groups** (Any group that includes explicit instruction in reading and writing) | **Flexible Groups**  
- Groups are structured based on comprehension needs.  
- Groups are reorganized based on careful teacher assessment of student knowledge and performance. | - Meeting with Teacher (Reading Groups)  
- Listen to Reading  
- Writing: Process or Journal  
- Read to Self  
- Read to Buddy  
- Computer  
- Fluency Practice  
- Reader Response |
| **Word Study** | An organized approach that addresses word recognition, vocabulary, phonics, and spelling. This can include Social Studies vocabulary. | - Sorting words  
- Word Hunts  
- Poetry  
- Making Words  
- Application of skills to writing  
- Dry erase dictation  
- Vocabulary graphic organizers  
- Marking up words  
- Word study games |
| **Writing** | - Whole Group Writing Instruction  
  - Shared Writing  
  - Interactive Writing – Teacher and students compose messages and stories using a “shared pen” or “shared writing” technique that involves students in the writing.  
  - Small Group or Individual Conferences – based on assessed needs | - Writer’s Workshop  
- Application of skills taught  
- Sharing  
- Meeting with teacher  
- Journal writing |