

Spelling

What is my child expected to know and be able to do each year?

Kindergarten	First Grade	Second Grade
<ul style="list-style-type: none"> • Write a letter or letters for most consonant and short-vowel sounds (phonemes). • Spell simple words phonetically, drawing on knowledge of sound-letter relationships. 	<ul style="list-style-type: none"> • All kindergarten expectations plus: • Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. • Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. 	<ul style="list-style-type: none"> • All kindergarten and first grade expectations plus: • Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i>; <i>boy</i> → <i>boil</i>). • Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
Third Grade	Fourth Grade	Fifth Grade
<ul style="list-style-type: none"> • All kindergarten- second grade expectations plus: • Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting</i>, <i>smiled</i>, <i>cries</i>, <i>happiness</i>). • Use spelling patterns and generalizations (e.g., <i>word families</i>, <i>position-based spellings</i>, <i>syllable patterns</i>, <i>ending rules</i>, <i>meaningful word parts</i>) in writing words. • Consult reference materials, including beginning dictionaries, as 	<ul style="list-style-type: none"> • All kindergarten – third grade expectations plus: • Spell grade-appropriate words correctly, consulting references as needed. 	<ul style="list-style-type: none"> • All kindergarten- fourth grade expectations plus: • Spell grade-appropriate words correctly, consulting references as needed.

needed to check and correct spellings.		
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