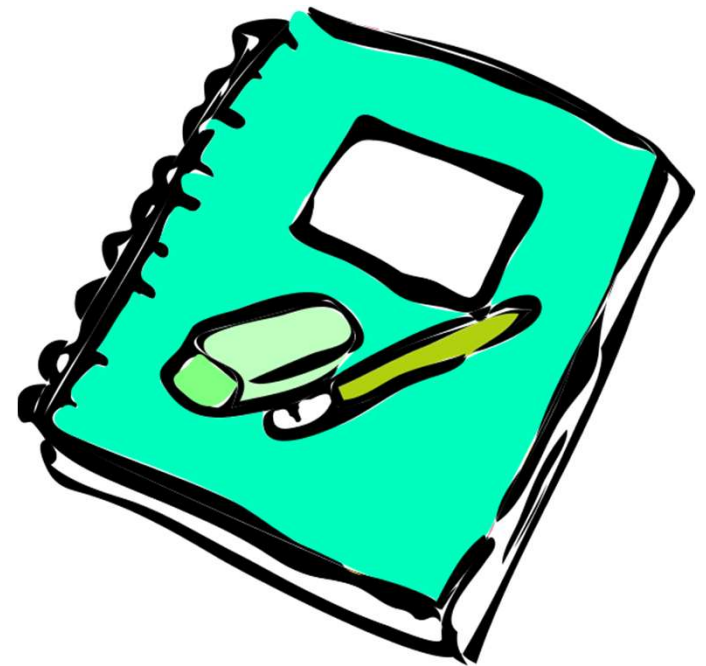


Revising and Editing with your Child



Ideas taken from readwritethink.org's [“Peer Edit with Perfection Tutorial”](#)

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3 Steps for Revising and Editing with your Child

1. Compliments

2. Suggestions

3. Corrections

Step 1 - Compliments

- **The first rule is to stay positive.**
- Remember, you're helping to change someone else's work. Think about how you would feel if someone were telling you what needed to be improved in your writing.



Step 1- Compliments

- Always start your editing conversation with **compliments!**
 - Tell the writer what you think he or she did **well:**
 - I really loved your topic.
 - I think you used a lot of good details.
 - I liked when you used the word _____.
 - My favorite part was _____ because...
 - This was really fun to read because...
 - I liked the way you _____...

Step 2- Suggestions

- **Making suggestions means giving the author some specific ideas about how to make his or her writing better.**
- Remember- stay positive and be specific!
 - Instead of, “It didn’t make sense,” say “If you add more details after this sentence, it would be more clear.”
 - Instead of, “Your word choice needs improvement,” say, “Instead of using the word *good*, maybe you can use the word *exceptional*.”

Step 2- Suggestions

- **Here are some areas that you may want to make suggestions about:**
 - **Word choice-** Did the author choose interesting words?
 - **Using details** (for example, seeing, hearing, touching, tasting, and smelling)
 - **Organization-** Can you understand what the author is trying to say? Is it in the correct sequence?
 - **Sentences-** Are the sentences too long or too short?
 - **Topic-** Does the author stick to the topic or talk about other things that don't really fit?

Step 3- Corrections

- The third step in the peer editing process is making corrections.
- Corrections means helping your child check his/her paper for:
 - Spelling mistakes
 - Grammar mistakes
 - Missing punctuation
 - Incomplete or run-on sentences

C.U.P.S.

- The acronym CUPS can help you guide your child through the editing process by looking for one element at a time.
 - C= Capitalization (Also check for extra capital letters during this step.)
 - U= Usage (matching nouns and verbs correctly: Does each sentence “sound right”?)
 - P= Punctuation (You can also check for run-on sentences at this point.)
 - S= Spelling

Explore the other resources on the revising/editing section of the “How to Help you Writer” page for more information about editing for CUPS.