

Usage: (Do your sentences “sound right”?)

What is my child expected to know and be able to do each year?

Kindergarten	First Grade	Second Grade
<ul style="list-style-type: none"> • Use frequently occurring nouns and verbs. • Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>). • Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>). 	<ul style="list-style-type: none"> • All kindergarten expectations plus: • Use common, proper, and possessive nouns. (e.g., <i>girl, Sarah, and Sarah’s</i>) • Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>). • Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>). • Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>). 	<ul style="list-style-type: none"> • All kindergarten and first grade expectations plus: • Use collective nouns (e.g., <i>group</i>). • Use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>). • Use reflexive pronouns (e.g., <i>myself, ourselves</i>). • Use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).
Third Grade	Fourth Grade	Fifth Grade
<ul style="list-style-type: none"> • All K-2nd grade expectations plus: • Use regular & irregular plural nouns. • Use abstract nouns (e.g., <i>childhood</i>). • Use regular & irregular verbs. • Use the simple verb tenses. (e.g., <i>I walked; I walk; I will walk</i>) • Ensure subject-verb & pronoun-antecedent agreement.(e.g., <i>She walks; They walk and Bob loves his dog not Bob loves their dog.</i>) 	<ul style="list-style-type: none"> • All K-3rd grade expectations plus: • Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>). • Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses. 	<ul style="list-style-type: none"> • All K-4th grade expectations plus: • Use the perfect verb tenses. (e.g., <i>I had walked; I have walked; I will have walked</i>) • Use verb tense to convey various times, sequences, states, and conditions. • Recognize and correct inappropriate shifts in verb tense. • Use correlative conjunctions (e.g., <i>either/or, neither/nor</i>).

