Dear Parent(s),

The goal is to develop an independent reader who enjoys reading for fun. When your child is reading books at his/her level, they should be reading silently. Reading aloud for longer than a few minutes will actually cause your child to lose comprehension. If you want to check-in with your child to see how they are doing, have them read just one page or a favorite passage aloud to you. When they have difficulty, encourage the use of strategies below to help figure out “tricky” words or parts of the book. Be careful not to interrupt your child at the point of the error. Allow your child to finish the sentence or page and see if your child recognizes the error. This is called “self-monitoring” and is an important skill for independent reading. If the error is noticed, then encourage rereading and suggest a strategy for self-correcting. If the error is not noticed, use the questions/prompts below to help.

<table>
<thead>
<tr>
<th>Does it look right?</th>
<th>Does it sound right?</th>
<th>Does it make sense?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tap it out m-a-p map</td>
<td>Scoop it</td>
<td>Reread</td>
</tr>
<tr>
<td>in for ma tion</td>
<td>in for ma tion</td>
<td>Read on and come back</td>
</tr>
<tr>
<td>Reread</td>
<td>Scoop it</td>
<td>Reread</td>
</tr>
<tr>
<td>Look at the picture</td>
<td>Read on and come back</td>
<td>Reread</td>
</tr>
</tbody>
</table>

- Say each sound slowly (short words)
- Look at all the letters.
- Does what you said, match the letters in that word?
- Look for a smaller word you know.
- Look for the smaller parts in the word.
- Reread to see if it makes sense.

- Look at the ending of that word.
- You said _____, does that sound right?
- Try that again, think what would sound right.

Examples:
- You said "The horse jump-id." Does that sound right?
- You said, "The horse jump over the fence." Does that sound right?
- You said, "They was watching the horse jump." Does that sound right?
- Can the picture help you think about this part of the story?
- Think about what would make sense.
- Are you thinking about what will happen next?
- Think about what is happening in the story.