
















# How Can I Support My Reader At Home?

Dear Parent(s),

The goal is to develop an **independent** reader who enjoys reading for fun. When your child is reading books **at his/her level**, they should be reading silently. Reading aloud for longer than a few minutes will actually cause your child to lose comprehension. If you want to check-in with your child to see how they are doing, have them read just one page or a favorite passage aloud to you. When they have difficulty, encourage the use of strategies below to help figure out "tricky" words or parts of the book. *Be careful not to interrupt your child at the point of the error.* Allow your child to finish the sentence or page and see if your child recognizes the error. This is called "self-monitoring" and is an important skill for independent reading. If the error is noticed, then encourage rereading and suggest a strategy for self-correcting. If the error is not noticed, use the questions/prompts below to help.

 Does it <b>look</b> right?			 Does it <b>sound</b> right?			 Does it <b>make sense</b> ?		
 Tap it out m-a-p map	in for ma tion  Scoop it	 Reread 	in for ma tion  Scoop it	 Read on and come back	 Reread 	 Look at the picture	 Read on and come back	 Reread 
<ul style="list-style-type: none"> <li>• Say each sound slowly (short words)</li> <li>• Look at all the letters.</li> <li>• Does what you said, match the letters in that word?</li> <li>• Look for a smaller word you know.</li> <li>• Look for the smaller parts in the word.</li> <li>• Reread to see if it makes sense.</li> </ul>			<ul style="list-style-type: none"> <li>• Look at the ending of that word.</li> <li>• You said _____, does that sound right?</li> <li>• Try that again, think what would sound right.</li> </ul> <p>Examples:            You said "The horse <b>jump-id</b>." Does that sound right?            You said, "The horse <b>jump</b> over the fence." Does that sound right?            You said, "They <b>was</b> watching the horse jump." Does that sound right?</p>			<ul style="list-style-type: none"> <li>• Can the picture help you think about this part of the story?</li> <li>• Think about what would make sense.</li> <li>• Are you thinking about what will happen next?</li> <li>• Think about what is happening in the story.</li> </ul>		