## Monitoring Comprehension

(Paying attention to my inner, thinking voice and understanding)

<table>
<thead>
<tr>
<th>Why meaning and understanding breaks down</th>
<th>My inner thinking voice is saying…</th>
<th>Fix-up strategies to get back on track</th>
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</thead>
</table>
| **Name is hard to pronounce**            | “I don’t know how to say that name. I think it is a person or a place.” | ✓ Say it (think it) best as you can and read on.  
✓ Later ask for help with pronunciation. |
| **Unfamiliar word**                      | “I have never seen this word before.”  
   Or  
   “I can say the word but I don’t know what it means.” | ✓ Look for smaller parts of the word.  
✓ Read on for clues for meaning.  
✓ Think of a similar word to help. |
| **Confusing part, paragraph or sentences with a lot of information or details at once**  
Or  
**Not making connections**               | “Huh?”  
   “I don’t get it.” | ✓ Reread the section more slowly.  
✓ Break the section down into smaller phrases at a time.  
✓ Put the ideas into your own words. |
| **Bored**  
**Daydreaming**  
**Distracting connections**  
**Tired** | “Wait a minute, what did I just read?”  
“What is going on? This doesn’t sound familiar?”  
“I don’t remember what I read!”  
“ZZZZZZ…” | ✓ Go back and reread.  
✓ FOCUS carefully.  
✓ Ignore the distraction to stay on track.  
✓ Stop and think what the text is about or what is happening. |

Adapted from *The Comprehension Toolkit* by Harvey and Goudvis, Strategy Cluster 1: Monitor Comprehension booklet