

## STEMCivics Plan for Use of ESSER Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;

We will use the ESSER funds for the purchase of a Chromebook for each student that could be taken home with them in case the school is forced to return to remote learning.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year

We will use our Evidenced Based Summer Learning and Enrichment funds to once again offer summer school to help students that suffered learning loss during the pandemic. We will use our Evidence Based Comprehensive Beyond the School Day funds to offer evening and weekend classes to assist with learning loss.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act

We will be using the ESSER funds for the hiring of grade level supervisors, the purchase of Chromebooks, the purchase of Smartboards, the purchase of modular classrooms, the purchase of laptop computers, and the purchase of security cameras.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

We will be using the Mental Health Support Staffing funds to provide School Counselors to monitor the mental health needs of our students. Students and families will receive progress reports and updates via one of more of the following platforms: personal calls, emails, Remind messaging, and video conferencing.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

All interested parties were included in discussions on how these funds would be utilized.