



LOMPOC UNIFIED SCHOOL DISTRICT

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lompoc Unified School District	Bree Valla Deputy Superintendent	valla.bree@lUSD.org (805) 742-3300

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
2,349,632.00	November 9, 2021	December 13, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Site allocation to address localized needs. Allocating funds for school sites based on the individual needs of the school to use for specific staff development and support needs to focus on addressing a local need for staff that serve all pupil populations.			\$ 52,500.00	\$ 52,500.00		105,000.00
SBCEO Teacher Induction Program. TIP is a two year, state-accredited induction program intended to ease new teachers’ transition into the profession, accelerate teacher effectiveness and enhance teacher retention. We offer general education and special education teachers who hold a Preliminary Multiple Subjects, Preliminary Single Subject, or Preliminary Education Specialist Credentials the opportunity to fulfill the requirements for the California Clear Credential. An early completion option is available for experienced and exceptional candidates.			\$ 141,900.00	\$ 141,900.00		283,800.00
Orenda Coaching for Site and District Administration. LUSD currently partners with Orenda Education to build a foundation of systems and practices that is grounded in equity, driven by data, and sustained through shared learning. Orenda Achievement Specialists will provide individual				\$ 445,500.00		445,500.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
sessions per site in addition to group sessions by cohort. These sessions will provide site teams with an opportunity to design and develop an instructional support system that responds to the needs of PLC teams and their work.						
Subtotal	0.00	0.00	194,400.00	639,900.00	0.00	834,300.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Orenda Data Reflection and Professional Learning for teachers and Guidance Alignment for Secondary Counselors. LUSD currently partners with Orenda Education to build a foundation of systems and practices that is grounded in equity, driven by data, and sustained through shared learning. Orenda will lead 95 PLC sessions with site leaders and grade level teams to examine evidence of student learning using a cyclical approach. Orenda Achievement Specialists will provide 25 Professional Learning sessions to support a common vision and common instructional practices for PLC work.				\$ 654,375.00		654,375.00
Subtotal	0.00	0.00	0.00	654,375.00	0.00	654,375.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Advancement Via Individual Determination (AVID) program and summer institute. We will continue to support college and career readiness by closing the opportunity gap for students who may not have equitable familial experiences by supporting the involvement of district staff through funding summer AVID training for 1 admin and 2 teachers at sites interested in expanding and strengthening their AVID program.		\$ 43,395.00	\$ 43,395.00	\$ 43,395.00		130,185.00
Subtotal	0.00	43,395.00	43,395.00	43,395.00	0.00	130,185.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
SEL training - contracted services - Hannigans. Second Step. Training for all staff related to Social-emotional Learning (SEL) has been provided and due to the anticipated on-going need, must continue in the future.			\$ 100,000.00	\$ 100,000.00		200,000.00
Subtotal	0.00	0.00	100,000.00	100,000.00	0.00	200,000.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
PBIS and Restorative Justice Coaching--Hannigans. Increase opportunities on a site by site basis focused on the training and implementation of Positive Behavior Interventions and Supports (PBIS) and Restorative Justice practices. Staff has noted the positive impact PBIS and Restorative Justice practices have had on students and school community and would like to continue to receive training and coaching.			\$ 76,618.00	\$ 76,618.00		153,236.00
Subtotal	0.00	0.00	76,618.00	76,618.00	0.00	153,236.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Inclusive Practices and De-Escalation Strategies. Certificated and Classified staff stressed a need for continued training in inclusive teaching practices and de-escalation strategies.		\$ 13,000.00	\$ 13,000.00	\$ 13,000.00		39,000.00
Subtotal	0.00	13,000.00	13,000.00	13,000.00	0.00	39,000.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
SBCEO instructional consultation for each school site to provide EL support services.		\$ 39,063.00	\$ 39,063.00	\$ 39,063.00		117,189.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
With a focus on establishing uniformed, district-wide implementation of integrated and designated English Language Development, we will continue to prioritize improving our instructional practices to serve our English Learners. In partnership with the SBCEO ELD Consultant, we will provide professional learning, ongoing monthly on-site support and training to principals and staff at school sites by building of capacity in developing integrated and designated ELD in all content areas and monitoring of progress.						
The Association of Two-Way & Dual Language Education (ATDLE). To promote the success of the Dual Immersion pathway K-12, staff may attend the ATDLE conference. The ATDLE team provides focused and relevant professional training opportunities for new and existing programs. Their commitment to excellence in education through second and third language education is unwavering. They believe strongly in quality implementation and the full implementation of research-based practices. They lead the charge by utilizing the amazing expertise of some of the most experienced programmatic experts in TWBI/DL and know that they can be of great service to teachers, administrators and program development leads wanting to start their programs or improve their practice.		\$ 17,033.50	\$ 17,033.50			34,067.00
Subtotal	0.00	56,096.50	56,096.50	39,063.00	0.00	151,256.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
ACSA Academies and Conference for Teachers and Administrators. ACSA's job-specific academies provide a solid foundation of training in the application of leadership and management fundamentals for administrators who are new or aspiring to advanced leadership positions. In the ACSA academy program, in every leadership specialization, effective professional learning plays a vital role in expanding participants' capacity for equity- minded leadership.		\$ 60,487.00	\$ 60,487.00			120,974.00
Subtotal	0.00	60,487.00	60,487.00	0.00	0.00	120,974.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
AB 101 requires time and funding to approach implementation and development of Ethnic Studies course. As a result of the newly signed AB 101, staff requires training, time, and funding to approach the development and implementation of the Ethnic Studies course.		\$ 10,102.00	\$ 10,102.00	\$ 10,102.00		30,306.00
Subtotal	0.00	10,102.00	10,102.00	10,102.00	0.00	30,306.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
CSEA Para Conference.		\$ 12,000.00	\$ 12,000.00	\$ 12,000.00		36,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
California School Employees Association holds an annual conference that offers over 40 workshops including early autism intervention and instruction, early childhood foundational skills, and building academic expectations to support higher learning.						
Subtotal	0.00	12,000.00	12,000.00	12,000.00	0.00	36,000.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	0.00	194,400.00	639,900.00	0.00	834,300.00
Subtotal Section (2)	0.00	0.00	0.00	654,375.00	0.00	654,375.00
Subtotal Section (3)	0.00	43,395.00	43,395.00	43,395.00	0.00	130,185.00
Subtotal Section (4)	0.00	0.00	100,000.00	100,000.00	0.00	200,000.00
Subtotal Section (5)	0.00	0.00	76,618.00	76,618.00	0.00	153,236.00
Subtotal Section (6)	0.00	13,000.00	13,000.00	13,000.00	0.00	39,000.00
Subtotal Section (7)	0.00	56,096.50	56,096.50	39,063.00	0.00	151,256.00
Subtotal Section (8)	0.00	60,487.00	60,487.00	0.00	0.00	120,974.00
Subtotal Section (9)	0.00	10,102.00	10,102.00	10,102.00	0.00	30,306.00
Subtotal Section (10)	0.00	12,000.00	12,000.00	12,000.00	0.00	36,000.00
Totals by year	0.00	195,080.50	566,098.50	1,588,453.00	0.00	2,349,632.00

Total planned expenditures by the LEA:
2,349,632.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.