

eGrant Management System

Printed Copy of Application

Applicant: 35 0555 BRIDGEWATER-RARITAN REGIONAL Somerset County

Application: 2021-2022 American Rescue Plan - ESSER - 00 -

Project Period: 3/13/2020 - 9/30/2024

Cycle: Original Application

Date Generated: 12/1/2021 2:00:58 PM

Generated By: klomski350555

American Rescue Plan Act of 2021 - Elementary and Secondary Schools

- Program:** American Rescue Plan Act of 2021 - Elementary and Secondary Schools
Emergency Relief Fund (ARP-ESSER)
- Funding Period:** The funds for this grant cycle MUST be encumbered by June 30, 2023. Remaining funds may be carried over into the next fiscal year for a complete period of availability through Sept. 30, 2024.
- Funding:** CFDA - 84.25U
- Authority:** Public Law Number 117-2
- Purpose:** The American Rescue Plan Act of 2021 (ARP) provides an additional \$170.3 billion for the Elementary and Secondary School Relief Fund (ESSER).

LEA Contact Information

[Instructions](#)

Note: The contact data on this page are maintained within the LEA Central Contact system. Any changes to the LEA Contact information should be made in the LEA Central Contact system.

Administrative Offices:

Address 1*	836 Newmans Lane	SAM Expiration Date*	12/15/2021		
Address 2					
City*	Bridgewater	State*	NJ	Zip+4*	08807 2207
Phone*	908 685 2777	Extension		Search Zip +4	

Chief School Administrator/College President/Agency Head:

Last Name*	Beers	First Name*	Robert		
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Summer Phone		Extension		Email*	rbeers@brrsd.k12.nj.us
				Confirm Email*	rbeers@brrsd.k12.nj.us

Business Manager/Financial Officer:

Last Name*	Starrs	First Name*	Peter		
Phone*	908 685 2777	Extension			
Summer Phone		Extension		Email*	pstarrs@brrsd.k12.nj.us
				Confirm Email*	pstarrs@brrsd.k12.nj.us

Board President:

Last Name*	Barlow	First Name*	Jackie		
Phone*	908 685 2777	Extension			
Summer Phone		Extension		Email*	jbarlow@brrsd.org
				Confirm Email*	jbarlow@brrsd.org

ESEA Project Director:

Last Name*	Jones	First Name*	Karen				
Phone*	908	685	2777	Extension		Email*	kjones@brrsd.org
Summer Phone				Extension		Confirm Email*	kjones@brrsd.org

*** Denotes required field**

Allocation

	Total District Award/Allocation	Amount Available May 24th
ESSER	1,709,041	1,138,562
Accelerated Learning Coaching and Educator Support Grant	676,011	
Evidence-Based Summer Learning and Enrichment Activities Grant	46,089	
Evidence-Based Comprehensive Beyond the School Day Activities Grant	46,089	
NJTSS Mental Health Support Staffing Grant	45,000	

Identify Needs 1 and 2

[Instructions](#)

Identify Need 1 (75 maximum characters)

Summer Learning Program for acceleration in ELA and Mathematics K-12

a. Description of Need ([count] of 1000 maximum characters used)

In order to ensure that students are prepared to meet grade level NJSL standards, the Bridgewater-Raritan Regional School District will continue Summer Learning Programs for students who may benefit from additional support and/or instructional time in English and/or mathematics. Students will continue to be identified for specific summer learning programs using a variety of district assessments that identify skill areas in need of reinforcement or areas of low growth. The district will offer multi-week sessions in English and mathematics and engage students in a review of important skills, concepts, and priority standards necessary for success in reading, writing, and mathematics in the next school year. There will be a need for staff, facility, materials, and transportation.

b. Funding Sources

- ARP - ESSER
- Accelerated Learning Coaching and Educator Support Grant
- Evidence-Based Summer Learning and Enrichment Activities Grant
- Evidence-Based Comprehensive Beyond the School Day Activities
- NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

The following sources of data will be used to identify students for summer remediation-- district-created unit assessments, Guiding Reading Level, Slosson, Spelling Inventory, MAP/NWEA scores, staff member feedback, MTSS data, and Start Strong.

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

Due to restrictions caused by the pandemic and a hybrid/virtual schedule during the 2020-2021 school year, there was reduction in instructional time and increased emotional trauma, which led to learning loss for some students. Ongoing acceleration and remediation is necessary to mitigate both learning loss and low academic growth.

Identify Need 2 (75 maximum characters)

Supplemental Before and after School Instructional Programs

a. Description of Need ([count] of 1000 maximum characters used)

In order to ensure student learning during the 2021-2022 school year, the Bridgewater-Raritan Regional School District is planning for ongoing, small-group instruction in Mathematics, ELA, and Science for students who may benefit from additional support. The program may be in-person and/or virtual. Students will be identified for programs using a variety of district assessments that identify skill areas in need

of reinforcement or identify low growth. There will be a need for staff.

b. Funding Sources

- ARP - ESSER
- Accelerated Learning Coaching and Educator Support Grant
- Evidence-Based Summer Learning and Enrichment Activities Grant
- Evidence-Based Comprehensive Beyond the School Day Activities
- NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

The following sources of data will be used to identify focus areas and students. Student attendance, district-created unit assessments, Start Strong Assessments, Guiding Reading Level, Slosson, Spelling Inventory, MAP/NWEA scores, staff member feedback, student grades, and MTSS data.

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

Due to restrictions caused by the pandemic, the district was operating on a 4.5 hour hybrid/virtual schedule during the 2020-2021 school year, which led to a reduction in instructional time, increased emotional trauma, and learning loss for some students. Remediation is necessary to mitigate both learning loss and low academic growth.

Identify Needs 3 and 4[Instructions](#)**Identify Need 3 (75 maximum characters)**

Supplemental Before and after School Instructional Programs

a. Description of Need ([count] of 1000 maximum characters used)

In order to ensure student learning is not disrupted during the 2021-2022 school year, the Bridgewater-Raritan Regional School District is planning for ongoing, small-group and/or individual instruction in Mathematics, ELA, and Science for students who are quarantined due to Covid. Instruction will be virtual and students will have the opportunity to meet minimally with a teacher in each content area weekly throughout quarantine. If a student needs additional support, they may also be assigned a tutor.

b. Funding Sources

- ARP - ESSER
- Accelerated Learning Coaching and Educator Support Grant
- Evidence-Based Summer Learning and Enrichment Activities Grant
- Evidence-Based Comprehensive Beyond the School Day Activities
- NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

The following sources of data will be used to identify students--attendance and quarantine requirements. Additional data may be used to plan support or identify focus areas: district-created unit assessments, Start Strong Assessments, Guiding Reading Level, Slosson, Spelling Inventory, MAP/NWEA scores, staff member feedback, student grades, and MTSS data.

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

This is particularly problematic due to reduction in instructional time, increased emotional trauma, and learning loss that may have been experienced during the 2010-2021 school year.

Identify Need 4 (75 maximum characters)

Intervention Specialists and Learning Coaches

a. Description of Need ([count] of 1000 maximum characters used)

There is a need for two full time Intervention Specialists, one at the intermediate level and one at the primary level to meet the increased need for Tier 3 Intervention. This is due to learning loss and low growth identified specifically at two schools. There are increased numbers of students who meet the criteria for Tier 3 intervention. Additionally, two literary coaches and one mathematics coach is needed

b. Funding Sources

- ARP - ESSER

- Accelerated Learning Coaching and Educator Support Grant
- Evidence-Based Summer Learning and Enrichment Activities Grant
- Evidence-Based Comprehensive Beyond the School Day Activities
- NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

The following sources of data will be used to identify focus areas and students. Student attendance, district-created unit assessments, Start Strong Assessments, Guiding Reading Level, Slosson, Spelling Inventory, MAP/NWEA scores, staff member feedback, student grades, and MTSS data.

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

Due to restrictions caused by the pandemic, the district was operating on a 4.5 hour hybrid/virtual schedule during the 2020-2021 school year, which led to a reduction in instructional time, increased emotional trauma, and learning loss for some students. Additional Tier 3 intervention services are necessary to mitigate both learning loss and low academic growth.

Identify Needs 5 and 6[Instructions](#)

Identify Need 5 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- ARP - ESSER
- Accelerated Learning Coaching and Educator Support Grant
- Evidence-Based Summer Learning and Enrichment Activities Grant
- Evidence-Based Comprehensive Beyond the School Day Activities
- NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

Identify Need 6 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- ARP - ESSER
- Accelerated Learning Coaching and Educator Support Grant
- Evidence-Based Summer Learning and Enrichment Activities Grant
- Evidence-Based Comprehensive Beyond the School Day Activities
- NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

Identify Needs 7 and 8[Instructions](#)

Identify Need 7 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- ARP - ESSER
- Accelerated Learning Coaching and Educator Support Grant
- Evidence-Based Summer Learning and Enrichment Activities Grant
- Evidence-Based Comprehensive Beyond the School Day Activities
- NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

Identify Need 8 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- ARP - ESSER
- Accelerated Learning Coaching and Educator Support Grant
- Evidence-Based Summer Learning and Enrichment Activities Grant
- Evidence-Based Comprehensive Beyond the School Day Activities
- NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

Identify Needs 9 and 10[Instructions](#)

Identify Need 9 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- ARP - ESSER
- Accelerated Learning Coaching and Educator Support Grant
- Evidence-Based Summer Learning and Enrichment Activities Grant
- Evidence-Based Comprehensive Beyond the School Day Activities
- NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

Identify Need 10 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- ARP - ESSER
- Accelerated Learning Coaching and Educator Support Grant
- Evidence-Based Summer Learning and Enrichment Activities Grant
- Evidence-Based Comprehensive Beyond the School Day Activities
- NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

SAFE RETURN TO IN-PERSON INSTRUCTION

(1) IN GENERAL - A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.

2) COMMENT PERIOD. Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

Support for Schools: Describe how the LEA will support its schools in safely returning to in-person instruction and sustaining safe operation. This description must include:

For each mitigation strategy listed below, please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

LEA Response Table

1) Universal and correct wearing of masks

([count] of 1000 maximum characters used)

Follow NJDOH guidance regarding masks for students and staff members Require schools to educate and to enforce any required mask wearing Guide students and staff members in situations where masks are optional Ensure masks are correctly worn when required

2) Physical distancing (e.g., including use of cohorts/podding)

([count] of 1000 maximum characters used)

Follow NJDOH guidance regarding physical distancing for students and staff members Require schools to educate and enforce any required physical distancing Guide students and staff members in situations where physical distancing is optional Ensure physical distancing is practiced correctly when required
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3) Handwashing and respiratory etiquette

([count] of 1000 maximum characters used)

Follow NJDOH guidance regarding handwashing and respiratory etiquette Require handwashing or hand-sanitizing at designated intervals during the school day, such as before and after eating Guide students and staff members in situations where handwashing is optional Educate students on the importance of handwashing and respiratory etiquette

4) Cleaning and maintaining healthy facilities, including improving ventilation

([count] of 1000 maximum characters used)

Follow NJDOH guidance regarding cleaning and maintaining healthy facilities Adhere to existing required facilities cleaning practices and procedures Continue increased routine cleaning and disinfection, especially to disinfect spaces between cohort groups Follow the manufacturer's instructions for all cleaning and disinfection products (e.g., concentration, application method, and contact time) Sanitize bathrooms daily, or between use as much as possible
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5) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health

departments

([count] of 1000 maximum characters used)

Follow NJDOH guidance regarding contact tracing and any resulting need for isolation or quarantine Continue contract tracing designations among school district staff for students, teachers, and other staff members Communicate and cooperate with the local health officials

6) Diagnostic and screening testing

([count] of 1000 maximum characters used)

Follow NJDOH guidance regarding testing Educate staff members, students and families regarding testing Provide information regarding testing and access through the school physician for families in need

7) Efforts to provide vaccinations to educators, other staff, and students, if eligible

([count] of 1000 maximum characters used)

Follow NJDOH guidance regarding vaccinated and unvaccinated individuals Educate staff members, students, and families regarding the benefits of vaccination Provide information to staff members and/or students as new opportunities for vaccination become available in the community

8) Appropriate accommodations for children with disabilities with respect to health and safety policies

([count] of 1000 maximum characters used)

Follow NJDOH guidance regarding accommodations for children with disabilities Educate staff members, students, and families regarding the accommodations Review individual accommodations with the district physician and local health official Prepare CST, case managers, nurses, and teachers related to requests specific to needs presented by students with disabilities

Safe Return Plan Updated

Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated

Describe how the LEA will ensure continuity of services, including but not limited to services to address students academic needs and students and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)

Students will be supported by a 2021 Summer Learning Program, supplemental before/after school inst'l programs during the 21-22 SY, targeted tutoring, and school year acceleration academies led by highly effective teachers with a focus on instruction in math, science, and other core content areas. The students' social, emotional, and behavioral needs will be supported by creating a system that provides more universal support in these areas to all students through school-based teams as well as by providing more access to mental health professionals. The district hired a School Social Worker who will focus on mental health and train School Social Worker interns who will provide direct svcs to students under our dedicated School Social Worker's supervision. For staff, the prof development offered will continue to balance the instructional needs of educators with their own mental health needs. Food svcs will continue to serve nutritious meals in accordance with food svcs guidance

Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)

We sought public comment as to the elements of this plan through a survey sent to all parents/guardians. It addressed what the respondents felt were the most important elements for the district to include to support students. It provided information and named specific interventions that would address the potential academic needs of students, social-emotional needs of students, and health mitigation strategies that the school district might employ for the 21-22 SY. The survey allowed them to provide opinions about which interventions would be of greatest benefit to the children. The survey data provided a local context for discussions about health mitigation strategies recommended or previously recommended by the NJDOH. At the same time, the local context allowed district educators to understand the needs of the community as related to the specific interventions that would most benefit the academic achievement and overall wellness of students.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. ([count] of 1000 maximum characters used)

We ensured that the plan is comprehensible and in a format that is easy to understand for parents/guardians, staff, and the general public. Through the use of clear and concise language, the plan was developed to emphasize the priority areas as related to health and safety needs, academic needs, and social-emotional needs connected to school performance and overall mental health. The plan is easily translated through Google and through our district communication tools. The plan was designed to also easily be reviewed and discussed by the district translator as well as the ADA contact, as needed.

Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make available to its schools.

([count] of 1000 maximum characters used)

NJDOH guidance will be made available to schools and technical assistant and professional learning guidance will be provided by district administration.

Provide current link to the district's website where the plan is posted.

<https://drive.google.com/file/d/1zMHFdxFMtH727GGDUhYDoVzTry-I8qTd/view?usp=sharing>

By checking this box and saving the page, the applicant hereby certifies that they will assure that the information contained in the Safe Return to School plans will be updated within this system every 6 months during this grant project period.

Assurances Fully Agreed to By:

Safe Return Plan Assurance

- By checking this box and saving the page, the applicant hereby certifies that he/she will assure that the information contained in the Safe Return to School plans will be updated within the system every 6 months during this grant project period.

Assurances Full Agreed to By:

Assurances Fully Agreed on:

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

N/A

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

In order to ensure that students are prepared to meet grade level NJSL standards, the Bridgewater-Raritan Regional School District will continue Summer Learning Programs and implement supplemental before and after school instructional programs for students who may benefit from additional support and/or instruction in English, mathematics, science, and/or social studies. Students will be identified using a variety of assessment data, including: district-created unit assessments, Guiding Reading Level, Slosson, Spelling Inventory, MAP/NWEA scores, grades, staff member feedback, MTSS data, and Start Strong assessments. Students may receive ongoing, small-group and/or targeted individual instruction that includes the following evidence-based interventions: Using manipulatives to develop conceptual understanding, model and draw visual models for problem solving Error analysis and self assessment Explicit, systematic phonemic awareness and phonics instruction Small group reading instruction with a balanced focus on fluency, decoding and comprehension Wide-reading across various short texts in both the fiction and nonfiction genres Gradual release model Opportunities for extended discussion of text meaning and interpretation Assessment (pre- and post-) and progress monitoring In-person, small group instruction

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Funds will be used for a Summer Learning program and additional before and after school tutoring as well as additional support for students that miss in person instruction due to quarantining.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

In mid-June the district surveyed all staff and families regarding the use of ESSER funds in order to develop a plan for the safe return to in-person instruction and continuity of services. We specifically sought feedback related to additional support for students, remediation of learning loss and low academic growth, and health measures and mitigation strategies. Surveys included those who may be disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners,

children with disabilities, students experiencing homelessness, children in foster care, and migratory students. The plan was then presented at a BOE meeting in June to solicit feedback. In addition to surveying staff and community members for input in June, the district ESSER committee, comprised of administrators, staff, parents, and representation from the Council of Schools, BOE, and special education met in late August to review district plans including a one-to-one initiative, before/after school acceleration programs, additional intervention specialists, and a summer learning program in 2022.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

In mid-June the district surveyed all staff and families regarding the use of ESSER funds in order to develop a plan for the safe return to in-person instruction and continuity of services. We specifically sought feedback related to additional support for students, remediation of learning loss and low academic growth, and health measures and mitigation strategies. Surveys included those who may be disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. The plan was then presented at a BOE meeting in June to solicit feedback. In addition to surveying staff and community members for input in June, the district ESSER committee, comprised of administrators, staff, parents, and representation from the Council of Schools, BOE, and special education met in late August to review district plans including a one-to-one initiative, before/after school acceleration programs, additional intervention specialists, and a summer learning program in 2022. The district also monitors the enrollment of homeless students and consults with the homeless liaison to identify the trends regarding the needs of homeless students as well as specific needs--including backpacks, school supplies, weather-appropriate clothing, etc. The McKinney-Vento Needs Assessment is utilized to collect information and assess McKinney Vento family needs. Families living in Hotels, Shelters or living with relatives are asked a series of questions that assist in identifying displaced families. As aligned with our identified needs over time, funds will be used to support learning, attendance, and academic achievement through Summer Learning and Before/After School Acceleration programs.

Assurances

American Rescue Plan of 2021

Elementary and Secondary School Emergency Relief Fund (ARP- ESSER)

- By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below that will apply to any subsequent application amendments of all federal programs in which the LEA participates.

The Local Educational Agency (LEA) hereby assures the New Jersey Department of Education that:

1. The LEA, as a recipient of funds under the ARP understands the general assurances agreed to in the GMS system also apply to the ARP funds.
2. The LEA, as a recipient of federal funds under the ARP will determine the most important educational needs as a result of COVID-19, propose a timeline for providing services and assistance to students and staff, determine the extent to which the LEA intends to use funds awarded under the ARP to promote the authorized purposes and uses, and determine how the LEA intends to assess and address student learning loss resulting from the disruption in educational services. This information should be documented by the LEA and be available upon request by the NJDOE;
3. The LEA will ensure that funds awarded under the ARP are used for activities allowable under section 2001. All activities and expenditures must be reasonable, necessary, allocable under section 2001 and meet the purpose of the ARP, to prepare for, prevent and respond to COVID-19. Further, the LEA, as a recipient of funds under section 2001 of the ARP, will reserve not less than twenty percent (20%) of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to the students academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 USC 6311(b)(2)(B)(xi), students experiencing homelessness, and children in foster care;
4. The LEA, as a recipient of funds under section 2001 of the ARP agrees to develop and comply with the requirements for a safe return to in-person instruction as required in section 2001(e) of the ARP;
5. The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under the ARP. LEA will utilize Grants Management System (EWEG) to budget and report financial expenditures relating to ESSER funds provided under the ARP. Further, upon request by NJDOE, the LEA will provide documentation to support claims for expenditures, including expenditure ledgers, invoices, receipts and documentation to support purchases and proof of services received;
6. The LEA will adopt and use proper methods of administering funds received under the ARP Act, including:
 - A. The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each federal award; and
 - B. The correction of deficiencies in operations that are identified through audits, monitoring, or evaluation.
7. The LEA will ensure that any and all internet connectivity purchases are in compliance with the Child Internet Protection Act (CIPA);
8. The LEA, as a recipient of funds under the ARP will comply with the provisions of all applicable acts, regulations and assurances, including the New Jersey School Code, the New Jersey Administrative Code, orders and guidance from the New Jersey State Department

of Education, NJDOE State Board of Education, and the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Assurances Fully Agreed to By:

Assurances Fully Agreed To:

Submit

[Instructions](#)

LOADING...
Consistency Check is running...

Application History (Read Only)[Instructions](#)

Status Change	UserId	Action Date
Submitted to NJDOE	klomski350555	10-14-2021

The application has been submitted. No more updates will be saved for the application.

NOTE: Print requests do not process immediately. The process runs hourly at the top of the hour. If you need an immediate copy of a page, use the Printer Friendly view on the respective page and print using your browser's print function.

Request Print Job
<input type="checkbox"/> American Rescue Plan Consolidated
<input type="checkbox"/> ARP ESSER
<input type="checkbox"/> Accelerated Learning Coach and Educator Support
<input type="checkbox"/> Evidence Based Summer Learning and Enrichment
<input type="checkbox"/> Evidence Based Comprehensive Beyond the School Day
<input type="checkbox"/> NJTSS Mental Health Support Staffing
<input type="checkbox"/> Homeless
Request Print
Requested Print Jobs
Requested by klowski350555 on 12/1/2021
Completed Print Jobs

Allocation Detail

ESSER

1,709,041

Allowable Uses

Use of Funds: A local educational agency that receives funds under this title may use the funds for any of the following:

- A-D) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (IDEA), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (the Perkins Act), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- E) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- F) Activities to address the unique needs of low-income children of students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- G) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- H) Training and professional development for staff of local educational agency, including buildings operated by such agency.
- I) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- J) Planning, for coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State and local requirements.
- K) Purchasing educational technology (including hardware, software and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Explanation/Description ([count] of 250 maximum characters used)

Funds will be used to provide devices to students that are currently using their own personal devices.

- L) Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.

Explanation/Description ([count] of 250 maximum characters used)

A mental health consultant will be utilized to train staff and grow parent supports. These funds will be used in addition to the Mental Health funding.

- M) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Explanation/Description ([count] of 250 maximum characters used)

Multi-week summer learning will be provided for ELA and Math. Additionally, before and after school programs and tutoring will be offered to provide learning acceleration and additional support for students who had to quarantine during the year.

- N) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by
 - (i) Administering and using high-quality assessments that are valid and reliable, to accurately assess students academic progress and assist educators in meeting students academic needs, including through differentiating instruction.
 - (ii) Implementing evidence-based activities to meet the comprehensive needs of students.
 - (iii) providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and
 - (iv) tracking student attendance and improving student engagement in distance education.
- O) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- P) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
- Q) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
- R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Budget Summary

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
100	Instruction		

100-100	Salaries	\$1,143,099	\$1,143,099
100-300	Purchased Services	\$0	\$0
100-500	Other Purchased Services	\$0	\$0
100-600	Instructional Supplies	\$5,000	\$5,000
100-800	Other Objects	\$0	\$0
200	Support Services		
200-100	Salaries	\$128,600	\$128,600
200-200	Benefits	\$339,719	\$339,719
200-300	Prof and Tech Services	\$0	\$0
200-400	Purchased Property Services	\$0	\$0
200-500	Other Purchased Services	\$92,623	\$92,623
200-600	Supplies and Materials	\$0	\$0
200-800	Other Objects	\$0	\$0
200-860	Indirect Cost Approved Rate 3.48700% Derived Rate 0%	\$0	\$0
400	Fac. Acq. and Construction Ser.		
400-720	Building	\$0	\$0
400-731	Instructional Equipment	\$0	\$0
400-732	Non Instructional Equipment	\$0	\$0
520	Schoolwide		
520-930	Schoolwide Blended	\$0	\$0
	Program Administration		
	Program Admin	\$0	\$0
Total Budgeted		\$1,709,041	\$1,709,041
Total Available			\$1,709,041
Amount Remaining			\$0

Instruction Personal Services/TPAF Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
5	Teacher ▼	649087	649087	5	649087	292089	<input type="checkbox"/>
5	Total	649087	649087	5	649087	292089	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instruction Personal Services/FICA Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
100	Teacher - Extended Day/Extended Year ▾	494012	494012	100	494012	37792	<input type="checkbox"/>
100	Total	494012	494012	100	494012	37792	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instruction Personal Service/No Benefits Required[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
	▼	0	0			<input type="checkbox"/>
	0 Total	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Benefits		Public	Total
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.45)		292089	292089
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)		37792	37792
Total for 100-100		329881	329881
Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instructional Expenditures

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Instruction (100)

- a. 100-300 Instruction Purchased Services
- b. 100-500 Instruction Other Purchased Services
- c. 100-600 Instructional Supplies
- d. 100-800 Instruction Other Objects

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
100 600 ▾	Consumable items used by students ▾	Resources/Supplies for Summer Program	5000	5000	<input type="checkbox"/>
Total			5000	5000	

[Calculate Totals](#) | [Add Additional Entries](#)

Support Services/TPAF Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
0	Total	0	0	0	0	0	0

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/FICA Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
35	Other ▾	128600	128600	35	128600	9838	<input type="checkbox"/>
35	Total	128600	128600	35	128600	9838	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(79 of 1000 character maximum)
bus drivers for transporting during the summer program and after school program

[Calculate Totals](#) [Add Item](#)

Support Services/No Benefits Required

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
	0 Total	0	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/Other Benefits[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Benefits		Public	Total
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.45)		0	0
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)		9838	9838
Total for 200-200		9838	9838
Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Non-Instructional Expenditures

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Support Services (200)

- a. 200-300 Purchased Professional And Technical Services
- b. 200-400 Purchased Property Services
- c. 200-500 Non-Instruction Other Purchased Services
- d. 200-600 Non-Instructional Supplies
- e. 200-800 Non-Instruction Other Objects

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
200 500 ▾	Field Trip Transportation (Bus Rental) ▾	Transportation fees for after school program students	92623	92623	<input type="checkbox"/>
Total			92623	92623	

Calculate Totals

Add Additional Entries

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instructional Equipment[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
Total		0	0	0	0

[Calculate Totals](#) [Add Item](#)

Non Instructional Equipment[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
Total		0	0	0	0

[Calculate Totals](#) [Add Item](#)

200-860 Indirect Cost

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$1,709,041	Public Allocation: \$1,709,041
	Total Budget: \$1,709,041	Public Budget: \$1,709,041
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Administrative Rate is Total Administrative Funds Available \$

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

Expenditure Category	Total Amount
Expenditure Less Equipment	1709041
Rate	0.03487
Maximum Available Indirect Cost	59594
Total Indirect Cost	<input type="text" value="0"/>

If your district Indirect Co

	Public	Total
Program Administration Costs not including Indirect Costs	<input type="text" value="0"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

District Comments

District Comments ([count] of 1000 maximum characters used)

Allocation Detail

Accelerated Learning Coaching and Educator Support Grant

676,011

Allowable Uses

Use of Funds: Accelerated Learning Coaching and Educator Support is a formula grant for local education agencies (LEA) to provide evidence-based professional learning and coaching opportunities to a variety of school staff, including educators and key support staff (e.g., school counselors, special education personnel, nurses, social workers, and psychologists) on the principles in [New Jersey's Learning Acceleration guide](#) and on topics tailored to the unique academic as well as social, emotional, and mental health needs of their students. For additional guidance and a non-exhaustive list of permitted uses, see the departments [grant webpage](#).

Please complete the following sections to describe the planned use of the Accelerated Learning Coaching and Educator Support Grant.

1. Describe your evidence-based plan for the Accelerated Learning Coaching and Educator Support grant. Your description must include:

- a. A narrative of the plan that include professional learning and coaching on the principles and topics in [New Jersey's Learning Acceleration guide](#) and any relevant timelines;
- i. The plan's approach to specifically address the disproportionate impact of COVID-19 on certain student groups;
- ii. The plan's approach to respond to academic, social, emotional, and mental health needs of students; and
- iii. The extent to which you will conduct ongoing evaluations with stakeholders to assess the impact and effectiveness of the plan.

([count] of 3500 maximum characters used)

There is a need to develop a more robust Multi-Tiered System of Support districtwide, which includes increasing the number of intervention specialists, increasing instructional time, implementing effective Tier 1 and Tier 2 instructional strategies, and better supporting students' social/emotional health through programming and professional development. Additional intervention specialists and ELA and mathematics coaches will be needed to support implementation of MTSS, specifically at the primary and intermediate levels where there is an increased need for Tier 3 intervention and where additional coaching is needed to improve the use of effective Tier 1 and Tier 2 strategies. We will focus on promoting strategies that accelerate learning such as the effective use of formative assessment, data analysis, progress monitoring, use of effective intervention strategies, and one-on-one or small group, targeted instruction. The use of formative assessment data will be critical in determining students' strengths and areas of instructional need. Staff will need professional development and ongoing support in analyzing student results and in using this information for accelerated instruction. Additionally, as our MTSS team members work with classroom teachers to provide additional support for students, formative assessment data can be used to help set goals for Tier 2 instruction. Both MTSS teams and classroom teachers will need opportunities for professional learning to support their collaborative efforts. School-based data teams will create action plans for students identified through universal screening and/or building-based referral processes. The plan will address the disproportionate impact of COVID-19 on specific groups of students. The additional intervention specialists will be assigned to a Title 1 primary and the receiving intermediate school. A disproportionate number of Tier 3 students are either economically disadvantaged and/or are ESL students. There is also a need for targeted coaching in these schools to improve Tier 1 instruction in all classrooms and help classroom teachers better understand how to implement Tier 2 strategies. We will provide PD for our counselors and staff regarding the implementation of SEL screeners, trauma-informed instruction, and the implementation of SEL supports as part of tiered intervention services. Likewise, training staff and parents to better understand SELs and trauma-informed instruction will create additional support for students. In mid-June the district surveyed all staff and families regarding the use of ESSER funds in order to develop a plan for the safe return to in-person instruction and continuity of services. Surveys included those who may be disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. The district ESSER committee, comprised

of administrators, staff, parents, and representation from the Council of Schools, BOE, and special education met in late August to review district plans. We will continue to meet regularly with school-based data teams, the administrator team, and the district ESSER Committee.

2. Select the relevant New Jerseys Learning Acceleration Principle (s) that best captures your plan. - See the departments webpage for guidance on selection:

- Principle 1:** *Provide conditions for teaching and learning that will foster the social and emotional well-being of students, families, and educators.*
- Principle 2:** *Improve equitable access to grade-level content and high-quality resources for each student.*
- Principle 3:** *Prioritize content and learning by focusing on the depth of instruction rather than the pace.*
- Principle 4:** *Implement a K12 accelerated learning cycle to identify gaps and scaffold as needed.*

3. Describe how the plan is evidence-based. The ESEA (Section 8101(21)) defines an evidence-based activity, strategy, or intervention that demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes. Under ESEA generally, evidenced based practices can fall under any of the below four tiers of evidence. (See this US Department of Education department webpage for additional guidance)

Tier 1: Strong evidence from at least one well-designed and well-implemented experimental study.

Tier 2: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study.

Tier 3: Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias.

Tier 4: Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention.

([count] of 1000 maximum characters used)

By utilizing evidence-based, problem-solving derived through data collection and data-driven research, a Multi-Tiered System of Support addresses the needs of students as a "whole," inclusive of academic, social, emotional, and behavioral interventions and supports to meet those needs and foster the development of healthy, successful students. By providing a layered continuum of support including family and community engagement, positive school culture and climate, and district and school leadership, MTSS will be guided by embracing best practices with a team-driven, information-based approach to developing the most effective solutions to ensure personal and academic success for all students. MTSS addresses the academic and social-emotional needs of all students, including gen education, special ed, ELL's, and gifted and talented students. Ongoing collaboration and communication includes a variety of stakeholders, including: school administrators, school staff, and parents.

Budget Summary

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
100	Instruction		
100-100	Salaries	\$466,000	\$466,000
100-300	Purchased Services	\$0	\$0
100-500	Other Purchased Services	\$0	\$0
100-600	Instructional Supplies	\$311	\$311
100-800	Other Objects	\$0	\$0
200	Support Services		
200-100	Salaries	\$0	\$0
200-200	Benefits	\$209,700	\$209,700
200-300	Prof and Tech Services	\$0	\$0
200-400	Purchased Property Services	\$0	\$0
200-500	Other Purchased Services	\$0	\$0
200-600	Supplies and Materials	\$0	\$0
200-800	Other Objects	\$0	\$0
200-860	Indirect Cost Approved Rate 3.48700% Derived Rate 0%	\$0	\$0
400	Fac. Acq. and Construction Ser.		
400-720	Building	\$0	\$0
400-731	Instructional Equipment	\$0	\$0
400-732	Non Instructional Equipment	\$0	\$0
520	Schoolwide		
520-930	Schoolwide Blended	\$0	\$0
	Program Administration		
	Program Admin	\$0	\$0
Total Budgeted		\$676,011	\$676,011
Total Available			\$676,011
Amount Remaining			\$0

Instruction Personal Services/TPAF Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
2	Other ▾	466000	466000	2	466000	209700	<input type="checkbox"/>
2	Total	466000	466000	2	466000	209700	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(24 of 1000 character maximum)
 Intervention Specialists

[Calculate Totals](#) [Add Item](#)

Instruction Personal Services/FICA Eligible Salaries[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
0	Total	0	0	0	0	0	0

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instruction Personal Service/No Benefits Required[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			<input type="checkbox"/>
	0 Total	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Benefits		Public	Total
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.45)		209700	209700
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)		0	0
Total for 100-100		209700	209700
Expenditure Category	Public Amount	Total Amount	Delete
<input type="text" value=""/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instructional Expenditures[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Instruction (100)

- a. 100-300 Instruction Purchased Services
- b. 100-500 Instruction Other Purchased Services
- c. 100-600 Instructional Supplies
- d. 100-800 Instruction Other Objects

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
100 600 ▾	Textbooks & Workbooks for student use ▾	Classroom supplies	311	311	<input type="checkbox"/>
Total			311	311	

[Calculate Totals](#) [Add Additional Entries](#)

Support Services/TPAF Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
0	Total	0	0	0	0	0	0

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/FICA Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
	0 Total	0	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/No Benefits Required

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
	0 Total	0	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/Other Benefits[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Benefits		Public	Total
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.45)		0	0
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)		0	0
Total for 200-200		0	0
Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Non-Instructional Expenditures

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Support Services (200)

- a. 200-300 Purchased Professional And Technical Services
- b. 200-400 Purchased Property Services
- c. 200-500 Non-Instruction Other Purchased Services
- d. 200-600 Non-Instructional Supplies
- e. 200-800 Non-Instruction Other Objects

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
▼	▼		0	0	<input type="checkbox"/>
Total			0	0	

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instructional Equipment[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
Total		0	0	0	0

[Calculate Totals](#) [Add Item](#)

Non Instructional Equipment[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
Total		0	0	0	0

[Calculate Totals](#) [Add Item](#)

200-860 Indirect Cost

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$676,011	Public Allocation: \$676,011
	Total Budget: \$676,011	Public Budget: \$676,011
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Administrative Rate is Total Administrative Funds Available \$

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

Expenditure Category	Total Amount
Expenditure Less Equipment	676011
Rate	0.03487
Maximum Available Indirect Cost	23573
Total Indirect Cost	<input type="text" value="0"/>

If your district Indirect Co

	Public	Total
Program Administration Costs not including Indirect Costs	<input type="text" value="0"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

District Comments

District Comments ([count] of 1000 maximum characters used)

Allocation Detail

Evidence-Based Summer Learning and Enrichment Activities Grant

46,089

Allowable Uses

Use of Funds: The Evidence-Based Summer Learning and Enrichment Activities grant is a formula grant to LEAs for supporting evidence-based academic summer enrichment activities such as learning academies and 1:1 tutoring, as well as other activities that support the broader learning ecosystem of students, staff, and families. LEAs will be required to target funds to content areas most impacted by the disruptions of COVID-19 at that LEA (e.g., STEM, early elementary grades, transition grades, early readers, or visual and performing arts). For additional guidance and a non-exhaustive list of permitted uses, see the departments [grant webpage](#).

Please complete the following sections to describe the planned use of the Evidence-Based Summer Learning and Enrichment Activities Grant

1. Describe your evidence-based plan for the Evidence-Based Summer Learning and Enrichment Activities grant. Your description must include:

- a. A narrative of the plan for the grant and any relevant timelines;
- i. The plan's approach to specifically address the disproportionate impact of COVID-19 on certain student groups.
- ii. The plan's approach to respond to the academic, social, emotional and mental health needs of students; and
- iii. The extent to which you will conduct ongoing evaluations with stakeholders to assess the impact and effectiveness of the plan.

([count] of 3500 maximum characters used)

Due to restrictions caused by the pandemic and a hybrid/virtual schedule during the 2020-2021 school year, there was reduction in instructional time and increased emotional trauma, which led to learning loss for some students. Ongoing acceleration and remediation is necessary to mitigate both learning loss and low academic growth. In order to ensure that students are prepared to meet grade level NJSL standards, the Bridgewater-Raritan Regional School District will continue Summer Learning Programs for students who may benefit from additional support and/or instructional time in English and/or mathematics. Students will continue to be identified for specific summer learning programs using a variety of district assessments that identify skill areas in need of reinforcement or areas of low growth. The district will offer multi-week sessions in English and mathematics and engage students in a review of important skills, concepts, and priority standards necessary for success in reading, writing, and mathematics in the next school year. The plan will address the disproportionate impact of COVID-19 on economically disadvantaged and ESL students, many of whom have been identified as needing tier 2 or 3 intervention. ESL teachers will work collaboratively with general education teachers to provide additional support with language acquisition for ELLs. They will also provide direct, explicit instruction to students. Counseling services will be available throughout the program and SELs will be integrated into the curriculum. The following sources of data will be used to identify students for summer remediation-- district-created unit assessments, Guiding Reading Level, Slosson, Spelling Inventory, MAP/NWEA scores, staff member feedback, MTSS data, and Start Strong. In mid-June the district surveyed all staff and families regarding the use of ESSER funds in order to develop a plan for the safe return to in-person instruction and continuity of services. Surveys included those who may be disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. The district ESSER committee, comprised of administrators, staff, parents, and representation from the Council of Schools, BOE, and special education met in late August to review district plans. We will continue to meet regularly with school-based data teams, the administrator team, and the district ESSER Committee.

2. Describe how the plan is evidence-based. The ESEA (Section 8101(21)) defines an evidence-based activity, strategy, or intervention that

demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes. Under ESEA generally, evidenced based practices can fall under any of the below four tiers of evidence. (See this US Department of Education department webpage for additional guidance)

Tier 1: Strong evidence from at least one well-designed and well-implemented experimental study.

Tier 2: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study.

Tier 3: Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias.

Tier 4: Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy or intervention is likely to improve student outcomes or other relevant outcomes and ongoing efforts to examine the effects of such activity, strategy or intervention.

([count] of 1000 maximum characters used)

Research:Instruction includes research-based practices including use of: universal design for learning, flexible grouping, guided reading, explicit instruction, differentiation, cooperative learning, modeling, opportunities for guided practice, enrichment opportunities, active responding, regular feedback, and positive behavioral supportsUse of an approach to scheduling of personnel and instructional time to ensure student access to small group interventions in addition to core instruction, and teacher access to professional development activitiesEvidence-based supports and interventions that are provided in small group settings in addition to Tier 1Data-based decision-makingHigh-quality learning environment, curricula, practicesAdoption of shared responsibility and collaboration between the general education, special education, bilingual/ESL and support staff to ensure the needs of all students are met.

Budget Summary

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
100	Instruction		
100-100	Salaries	\$42,814	\$42,814
100-300	Purchased Services	\$0	\$0
100-500	Other Purchased Services	\$0	\$0
100-600	Instructional Supplies	\$0	\$0
100-800	Other Objects	\$0	\$0
200	Support Services		
200-100	Salaries	\$0	\$0
200-200	Benefits	\$3,275	\$3,275
200-300	Prof and Tech Services	\$0	\$0
200-400	Purchased Property Services	\$0	\$0
200-500	Other Purchased Services	\$0	\$0
200-600	Supplies and Materials	\$0	\$0
200-800	Other Objects	\$0	\$0
200-860	Indirect Cost Approved Rate 3.48700% Derived Rate 0%	\$0	\$0
400	Fac. Acq. and Construction Ser.		
400-720	Building	\$0	\$0
400-731	Instructional Equipment	\$0	\$0
400-732	Non Instructional Equipment	\$0	\$0
520	Schoolwide		
520-930	Schoolwide Blended	\$0	\$0
	Program Administration		
	Program Admin	\$0	\$0
Total Budgeted		\$46,089	\$46,089
Total Available			\$46,089
Amount Remaining			\$0

Instruction Personal Services/TPAF Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
0	Total	0	0	0	0	0	0

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instruction Personal Services/FICA Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
10	Teacher - Extended Day/Extended Year ▾	42814	42814	10	42814	3275	<input type="checkbox"/>
10	Total	42814	42814	10	42814	3275	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instruction Personal Service/No Benefits Required[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			<input type="checkbox"/>
	0 Total	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Benefits		Public	Total
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.45)		0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)		3275	3275
Total for 100-100		3275	3275
Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instructional Expenditures[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Instruction (100)

- a. 100-300 Instruction Purchased Services
- b. 100-500 Instruction Other Purchased Services
- c. 100-600 Instructional Supplies
- d. 100-800 Instruction Other Objects

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
▼	▼		0	0	<input type="checkbox"/>
Total			0	0	

Calculate Totals

Add Additional Entries

Support Services/TPAF Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
0	Total	0	0	0	0	0	0

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/FICA Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
	0 Total	0	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/No Benefits Required

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
	0 Total	0	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/Other Benefits[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Benefits		Public	Total
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.45)		0	0
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)		0	0
Total for 200-200		0	0
Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Non-Instructional Expenditures[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Support Services (200)

- a. 200-300 Purchased Professional And Technical Services
- b. 200-400 Purchased Property Services
- c. 200-500 Non-Instruction Other Purchased Services
- d. 200-600 Non-Instructional Supplies
- e. 200-800 Non-Instruction Other Objects

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
▼	▼		0	0	<input type="checkbox"/>
Total			0	0	

[Calculate Totals](#) [Add Additional Entries](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instructional Equipment[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
Total		0	0	0	0

[Calculate Totals](#) [Add Item](#)

Non Instructional Equipment[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
Total		0	0	0	0

[Calculate Totals](#) [Add Item](#)

200-860 Indirect Cost

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Administrative Rate is Total Administrative Funds Available \$

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

Expenditure Category	Total Amount
Expenditure Less Equipment	46089
Rate	0.03487
Maximum Available Indirect Cost	1607
Total Indirect Cost	<input type="text" value="0"/>

If your district Indirect Co

	Public	Total
Program Administration Costs not including Indirect Costs	<input type="text" value="0"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

District Comments

District Comments ([count] of 1000 maximum characters used)

Allocation Detail

Evidence-Based Comprehensive Beyond the School Day Activities Grant

46,089

Allowable Uses

Use of Funds: The Evidence-Based Comprehensive Beyond the School Day Activities is a formula grant to LEAs for supporting evidence-based academic enrichment activities during out-of-school time such as 1:1 tutoring, as well as activities that support the broader learning ecosystem of students, staff, and families. Out-of-school time includes the periods before-school, after-school, weekends, and holiday breaks. LEAs will be required to target funds to content areas most impacted by the disruptions of COVID-19 at that LEA (e.g., STEM, early educator grades, or visual and performing arts). For additional guidance and a non-exhaustive list of permitted uses, see the departments:[grant webpage](#).

Please complete the following sections to describe the planned use of the Evidence-Based Comprehensive Beyond the School Day Activities Grant.

1. Describe your evidence-based plan for the Evidenced-Based Comprehensive Beyond the School Day Activities grant. Your description must include:

- a. A narrative of the plan for the grant and any relevant timelines;
- i. The plan's approach to specifically address the disproportionate impact of COVID-19 on certain student groups;
- ii. The plans approach to respond to the academic, social, emotional and mental health needs of students; and
- iii. The extent to which you will conduct ongoing evaluations with stakeholders to assess the impact and effectiveness of the plan.

([count] of 3500 maximum characters used)

Beyond the School Day instructional programs will target learning loss and acceleration in ELA, mathematics, science, STEM, and social studies. Due to restrictions caused by the pandemic, the district was operating on a 4.5 hour hybrid/virtual schedule during the 2020-2021 school year, which led to a reduction in instructional time, increased emotional trauma, and learning loss for some students. Remediation is necessary to mitigate both learning loss and low academic growth. In order to ensure student learning during the 2021-2022 school year, the Bridgewater-Raritan Regional School District is planning ongoing, small-group instruction in Mathematics, ELA, and Science for students who may benefit from additional support. The program may be in-person and/or virtual. Students will be identified at the building-level for programs using a variety of district assessments that identify skill areas in need of reinforcement or identify low growth. In mid-June the district surveyed all staff and families regarding the use of ESSER funds in order to develop a plan for the safe return to in-person instruction and continuity of services. Surveys included those who may be disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. The district ESSER committee, comprised of administrators, staff, parents, and representation from the Council of Schools, BOE, and special education met in late August to review district plans. We will continue to meet regularly with school-based data teams, the administrator team, and the district ESSER Committee. The following sources of data will be used to identify focus areas and students. Student attendance, district-created unit assessments, Start Strong Assessments, Guiding Reading Level, Slosson, Spelling Inventory, MAP/NWEA scores, staff member feedback, student grades, and MTSS data. The following strategies will be implemented: Using manipulatives to develop conceptual understanding, model and draw visual models for problem solving Error analysis and self assessment Assessment (pre- and post-) and progress monitoring In-person, small group instruction Leveled texts/student choice Wide-reading across various short texts in both the fiction and nonfiction genres Gradual release model Opportunities for extended discussion of text meaning and interpretation Explicit, systematic phonemic awareness and phonics instruction Small group reading instruction with a balanced focus on fluency, decoding and comprehension

2. Describe how the plan is evidence-based. The ESEA (Section 8101(21)) defines an evidence-based activity, strategy, or intervention that demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes. Under ESEA generally, evidenced based practices can fall under any of the below four tiers of evidence. (See this US Department of Education department webpage for additional guidance)

Tier 1: Strong evidence from at least one well-designed and well-implemented experimental study.

Tier 2: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study.

Tier 3: Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias.

Tier 4: Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy or intervention.

([count] of 1000 maximum characters used)

Instruction includes research-based practices including use of: universal design for learning, flexible grouping, guided reading, explicit instruction, differentiation, cooperative learning, modeling, opportunities for guided practice, enrichment opportunities, active responding, regular feedback, and positive behavioral supports Use of an approach to scheduling of personnel and instructional time to ensure student access to small group interventions in addition to core instruction, and teacher access to professional development activities Evidence-based supports and interventions that are provided in small group settings in addition to Tier 1 Data-based decision-making High-quality learning environment, curricula, practices Progress monitoring <https://www.nj.gov/education/njtss/guidelines.pdf>

Budget Summary

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
100	Instruction		
100-100	Salaries	\$42,814	\$42,814
100-300	Purchased Services	\$0	\$0
100-500	Other Purchased Services	\$0	\$0
100-600	Instructional Supplies	\$0	\$0
100-800	Other Objects	\$0	\$0
200	Support Services		
200-100	Salaries	\$0	\$0
200-200	Benefits	\$3,275	\$3,275
200-300	Prof and Tech Services	\$0	\$0
200-400	Purchased Property Services	\$0	\$0
200-500	Other Purchased Services	\$0	\$0
200-600	Supplies and Materials	\$0	\$0
200-800	Other Objects	\$0	\$0
200-860	Indirect Cost Approved Rate 3.48700% Derived Rate 0%	\$0	\$0
400	Fac. Acq. and Construction Ser.		
400-720	Building	\$0	\$0
400-731	Instructional Equipment	\$0	\$0
400-732	Non Instructional Equipment	\$0	\$0
520	Schoolwide		
520-930	Schoolwide Blended	\$0	\$0
	Program Administration		
	Program Admin	\$0	\$0
Total Budgeted		\$46,089	\$46,089
Total Available			\$46,089
Amount Remaining			\$0

Instruction Personal Services/TPAF Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
0	Total	0	0	0	0	0	0

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instruction Personal Services/FICA Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
25	Teacher - Extended Day/Extended Year ▾	42814	42814	25	42814	3275	<input type="checkbox"/>
25	Total	42814	42814	25	42814	3275	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instruction Personal Service/No Benefits Required

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			<input type="checkbox"/>
	0 Total	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Benefits		Public	Total
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.45)		0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)		3275	3275
Total for 100-100		3275	3275
Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instructional Expenditures[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Instruction (100)

- a. 100-300 Instruction Purchased Services
- b. 100-500 Instruction Other Purchased Services
- c. 100-600 Instructional Supplies
- d. 100-800 Instruction Other Objects

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
▼	▼		0	0	<input type="checkbox"/>
Total			0	0	

Calculate Totals

Add Additional Entries

Support Services/TPAF Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
0	Total	0	0	0	0	0	0

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/FICA Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
	0 Total	0	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/No Benefits Required

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
	0 Total	0	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/Other Benefits

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Benefits		Public	Total
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.45)		0	0
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)		0	0
Total for 200-200		0	0
Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Non-Instructional Expenditures[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Support Services (200)

- a. 200-300 Purchased Professional And Technical Services
- b. 200-400 Purchased Property Services
- c. 200-500 Non-Instruction Other Purchased Services
- d. 200-600 Non-Instructional Supplies
- e. 200-800 Non-Instruction Other Objects

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
▼	▼		0	0	<input type="checkbox"/>
Total			0	0	

[Calculate Totals](#)

[Add Additional Entries](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instructional Equipment[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
Total		0	0	0	0

[Calculate Totals](#) [Add Item](#)

Non Instructional Equipment[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
Total		0	0	0	0

[Calculate Totals](#) [Add Item](#)

200-860 Indirect Cost

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$46,089	Public Allocation: \$46,089
	Total Budget: \$46,089	Public Budget: \$46,089
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Administrative Rate is Total Administrative Funds Available \$

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

Expenditure Category	Total Amount
Expenditure Less Equipment	46089
Rate	0.03487
Maximum Available Indirect Cost	1607
Total Indirect Cost	<input type="text" value="0"/>

If your district Indirect Co

	Public	Total
Program Administration Costs not including Indirect Costs	<input type="text" value="0"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

District Comments

District Comments ([count] of 1000 maximum characters used)

Allocation Detail

NJTSS Mental Health Support Staffing

45,000

Allowable Uses

Use of Funds: Under the NJTSS Staff grant, LEAs will be required to allocate funds to develop and implement Tier II (targeted, small group interventions) and Tier III (intensive interventions) services in accordance with a multi-tiered system of supports framework that addresses students and educators mental health and social emotional needs through the hiring of staff, contracting with service providers, and/or providing professional development in effective implementation of Tier II and Tier III services.

The entirety of the allocation should be designed to increase access to school-based mental health supports and services for students by building or enhancing a tiered intervention model of comprehensive school-based mental health supports and services that are sustainable after the life of the grant.

Please complete the following sections to describe the planned use of the NJTSS Mental Health Support Staffing grant funds.

1. Describe how the plan for the use of funds is connected to the submitted need assessment(s) based on school data and engagement with stakeholders.

([count] of 3500 maximum characters used)

In mid-June the district surveyed all staff and families regarding the use of ESSER funds in order to develop a plan for the safe return to in-person instruction and continuity of services. Surveys included those who may be disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. The district ESSER committee, comprised of administrators, staff, parents, and representation from the Council of Schools, BOE, and special education met in late August to review district plans. We will continue to meet regularly with school-based data teams, the administrator team, and the district ESSER Committee to collect feedback and review plans. The survey sent to parents and guardians requested that they complete one survey per child. Families with multiple children in the school district received one survey request for each student. 8,220 survey requests were disseminated. 3,206 survey responses were received. In response to a question about addressing mental health challenges, approximately 40% of parents thought that students would benefit from increased school-based counseling support. The survey was also sent to staff. There were 1,044 survey requests disseminated and 365 survey responses were received. Approximately, 70% of teaching staff thought that students would benefit from increased school-based counseling support.

2. Describe your plan for developing and implementing Tier II and Tier III services in accordance with a multi-tiered system of supports framework, such as New Jersey Tiered System of Supports, that addresses students and educators mental health and social emotional needs. Your description must include:

a. How the LEA will use the funds to implement at least one of the following strategies:

- i. hire staff to implement Tier II and Tier III evidence-based mental health interventions;
- ii. contract with providers to implement Tier II and Tier III evidence-based mental health interventions;
- iii. provide professional development in effective implementation of Tier II and Tier III services.

b. A description of the different types of Tier II and Tier III mental health services that will be offered to students.

c. A description of how the LEA will evaluate and identify students with mental health needs that would benefit from Tier II and Tier III services.

d. A description of how the LEA will monitor and assess the progress of students who are receiving Tier II and Tier III services through this allocation.

([count] of 3500 maximum characters used)

We will provide professional development for our counselors and staff regarding the implementation of SEL screeners, trauma-informed instruction, and the implementation of SEL supports as part of tiered intervention services (MTSS). This will include both collaborating with mental health consultants and providing ongoing staff development. We will work with a mental health consultant to train a social worker, who will supervise social worker interns, in order to increase access to mental health professionals at our high school and middle school. The mental health consultant will also work with the district to implement a more effective SEL screener and build a collaborative partnership with the school counselors and SACs. Additionally, the consultant will help us to grow our parent supports, including developing and offering parent workshops, which offer parenting strategies related to mental health concerns. These sessions will be run by consultants who are mental health professionals and experts. School-based counseling and intervention programs support students in making healthy decisions and developing effective and healthy coping mechanisms. Likewise, training staff and parents to better understand SELs and trauma-informed instruction will create additional support for students. Research: In addition to academic supports and interventions, "mental and behavioral health services are essential components of comprehensive learning supports, as students' mental and behavioral health underlies every aspect of learning" ("Leveraging Essential School Practices, ESSA, MTSS, and the NASP Practice Model: A Crosswalk to Help Every School and Student Succeed" 8). As noted in "Toward True Integration of Academic and Behavior Response to Intervention Systems," districts should integrate both academic and behavioral systems and supports and in doing so, schools can reduce "...costly negative outcomes such as risky behaviors, disciplinary incidents, delinquency, dropout, substance abuse, and involvement with the criminal justice system .MTSS and SEL are aligned because neuroscience research shows that emotion, attention and learning are all linked. In order for SEL to flourish, a positive school climate and culture need to be established, which in turn creates a more positive learning environment, facilitates healthy student/staff interactions, and ultimately improves student outcomes. When students are socially and emotionally stable, they are more likely to be successful in learning.

Budget Summary

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
100	Instruction		
100-100	Salaries	\$41,802	\$41,802
100-300	Purchased Services	\$0	\$0
100-500	Other Purchased Services	\$0	\$0
100-600	Instructional Supplies	\$0	\$0
100-800	Other Objects	\$0	\$0
200	Support Services		
200-100	Salaries	\$0	\$0
200-200	Benefits	\$3,198	\$3,198
200-300	Prof and Tech Services	\$0	\$0
200-400	Purchased Property Services	\$0	\$0
200-500	Other Purchased Services	\$0	\$0
200-600	Supplies and Materials	\$0	\$0
200-800	Other Objects	\$0	\$0
200-860	Indirect Cost Approved Rate 3.48700% Derived Rate 0%	\$0	\$0
400	Fac. Acq. and Construction Ser.		
400-720	Building	\$0	\$0
400-731	Instructional Equipment	\$0	\$0
400-732	Non Instructional Equipment	\$0	\$0
520	Schoolwide		
520-930	Schoolwide Blended	\$0	\$0
	Program Administration		
	Program Admin	\$0	\$0
Total Budgeted		\$45,000	\$45,000
Total Available			\$45,000
Amount Remaining			\$0

Instruction Personal Services/TPAF Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
0	Total	0	0	0	0	0	0

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instruction Personal Services/FICA Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
5	Other ▾	41802	41802	5	41802	3198	<input type="checkbox"/>
5	Total	41802	41802	5	41802	3198	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(10 of 1000 character maximum)
 Counselors

[Calculate Totals](#) [Add Item](#)

Instruction Personal Service/No Benefits Required

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			<input type="checkbox"/>
	0 Total	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Benefits		Public	Total
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.45)		0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)		3198	3198
Total for 100-100		3198	3198
Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instructional Expenditures[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Instruction (100)

- a. 100-300 Instruction Purchased Services
- b. 100-500 Instruction Other Purchased Services
- c. 100-600 Instructional Supplies
- d. 100-800 Instruction Other Objects

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
▼	▼		0	0	<input type="checkbox"/>
Total			0	0	

Calculate Totals

Add Additional Entries

Support Services/TPAF Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
0	Total	0	0	0	0	0	0

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/FICA Eligible Salaries

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
	0 Total	0	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/No Benefits Required

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
	0 Total	0	0	0	0	0	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/Other Benefits

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Benefits		Public	Total
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.45)		0	0
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)		0	0
Total for 200-200		0	0
Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Non-Instructional Expenditures[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Support Services (200)

- a. 200-300 Purchased Professional And Technical Services
- b. 200-400 Purchased Property Services
- c. 200-500 Non-Instruction Other Purchased Services
- d. 200-600 Non-Instructional Supplies
- e. 200-800 Non-Instruction Other Objects

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
▼	▼		0	0	<input type="checkbox"/>
Total			0	0	

[Calculate Totals](#) [Add Additional Entries](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
Total	0	0	

*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Instructional Equipment[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
Total		0	0	0	0

[Calculate Totals](#) [Add Item](#)

Non Instructional Equipment[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
Total		0	0	0	0

[Calculate Totals](#) [Add Item](#)

200-860 Indirect Cost

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$45,000	Public Allocation: \$45,000
	Total Budget: \$45,000	Public Budget: \$45,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Administrative Rate is Total Administrative Funds Available \$

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

Expenditure Category	Total Amount
Expenditure Less Equipment	45000
Rate	0.03487
Maximum Available Indirect Cost	1569
Total Indirect Cost	<input type="text" value="0"/>

If your district Indirect Co

	Public	Total
Program Administration Costs not including Indirect Costs	<input type="text" value="0"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

District Comments

District Comments ([count] of 1000 maximum characters used)
