

**Addendum
Board Meeting
December 2, 2021**

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM Complete and Submit to the Central Office (please submit via email to hr@buusd.org)	Date Received by Central Office: <div style="border: 1px solid black; padding: 5px; text-align: center; font-size: 1.2em;">11-17-21</div>
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To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: <input style="width:90%;" type="text" value="Marty McMahon"/>	Location: <input style="width:90%;" type="text" value="CVCC"/>
Submission Date: <input style="width:200px;" type="text" value="11/15/2021"/>	Administrator Action/Checklist Complete: <input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position: <input style="width:350px;" type="text" value="Literacy Interventionist"/>	Grade (If Applicable): <input style="width:150px;" type="text" value="9-12"/>
Endorsement (If Applicable): <input style="width:250px;" type="text" value="English"/>	<input type="checkbox"/> Hourly-Non Exempt <input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day: <input style="width:80px;" type="text"/>	Scheduled Hours: <input style="width:80px;" type="text"/> a.m. to <input style="width:80px;" type="text"/> p.m.
Account Code: <input style="width:700px;" type="text"/>	
Replacement? <input checked="" type="checkbox"/> Y <input type="checkbox"/> N	
If Yes, For Whom? <input style="width:350px;" type="text" value="ESSER Grant funded"/>	Salary Rate: \$ <input style="width:150px;" type="text"/>
Administrator Approval: <input style="width:300px;" type="text" value="Jody of Emerson"/>	Signature Date: <input style="width:150px;" type="text" value="11/16/2021"/>

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date <input style="width:100px;" type="text"/>	Offer Letter Complete Date <input style="width:100px;" type="text"/>	DOH <input style="width:100px;" type="text"/>
Total Years of Experience: <input style="width:80px;" type="text"/>	Step: <input style="width:80px;" type="text" value="13"/>	Salary Placement: <input style="width:150px;" type="text" value="MA 30"/>
Hourly Rate: \$ <input style="width:100px;" type="text"/>	Salary Rate: \$ <input style="width:100px;" type="text"/>	Seniority Date: <input style="width:100px;" type="text"/>
Contract Type: <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters		
<input type="checkbox"/> AFSCME <input type="checkbox"/> N/A		
Days Per Year: <input style="width:80px;" type="text" value="190"/>	Salary: \$ <input style="width:150px;" type="text" value="69,969"/>	Contract Days: <input style="width:80px;" type="text" value="114.5"/>
Teacher: AOE Endorsement: <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		Pro-Rated Salary \$42,165.53
If No, Required: <input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree <input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro		
<input type="checkbox"/> NO will need to take ParaPro		

<input style="width:95%; height: 40px;" type="text" value="Chandra A. Heasley"/>	<input style="width:95%; height: 30px;" type="text" value="NOV 22, 2021"/>
Superintendent and/or HR Director Approval Signature	Date

Marty Francis McMahon

Education

Bread Loaf School of English - MLitt

Middlebury College, Vermont

Ph.D. Candidate - All But Dissertation

Major: American Literature, **Minor:** Rhetoric

Credit Hours: 30

Attended June 1996 to August 2008

Degree conferred August 2008

Bread Loaf School of English

Ripton, Vermont

Master of Arts

Major: Literature

Credit Hours: 30

Attended June 1974 to August 1977

Degree conferred August 1977

University of Nebraska

Lincoln, Nebraska

College Coursework - no degree

Major: English

Attended January 1974 to May 1974

Assumption College

Worcester, Massachusetts

Teacher Certification Program

Major: Student Teaching

Attended September 1973 to December 1973

Salem State College

Salem, Massachusetts

Teacher Certification Program

Major: Teacher Certification

Attended January 1973 to May 1973

University of Nebraska

Lincoln, Nebraska

Bachelor of Arts

Major: English, **Minor:** History

Credit Hours: 120

Attended September 1967 to May 1971

Degree conferred May 1971

Experience

Norwich University

Oct 2011 - Present

Senior Instructor
Northfield, VT

Teaching online courses for the Strategic Studies and Defense Analysis program in Literature, Writing and the Social Sciences

Reason for leaving: There are no guarantees, but am offered a contract many of the 8 week terms.

Supervisor: James Dalton (866-684-7237)

Experience Type: Independent School, Part-time

It is **OK** to contact this employer

CCV

Oct 2016 - Sep 2020

Veteran Resources Advisor/ Student Advisor
Northern Vermont

I worked with veterans in the northern sites for CCV. My role is to help them secure their benefits, help them with academic challenges, and support them with other challenges particular to being a veteran. I also did general academic advising for college students.

Reason for leaving: Positions were cut.

Supervisor: Gretchen Dehart (828-4060)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

CCV- St Albans and Montpelier

Jan 2016 - May 2019

Instructor
St Albans and Montpelier

I have taught Introduction to Literature, Composition and the Assessment of Prior Learning.

Reason for leaving: I continue to teach literature, writing, history/ social science and the assessment course when offered.

Supervisor: Gretchen DeHart/ Melissa DeBlois (802-524-6541/ 802-828-4060)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

TutorPro

Apr 2015 - May 2015

writer
Montgomery County, MD
Wrote two sections of a GRE vocabulary book

Reason for leaving: End of assignment

Supervisor: Dan Eilbum (301-564-4272)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Main Street Middle School

Jan 2014 - Feb 2014

Long-term Substitute

Montpelier, VT

Taught 7th and 8th Grade English and Social Studies in a Team program.

Reason for leaving: Regular teacher returned

Supervisor: Pam Arnold (223=3404)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Norwich University

Apr 2012 - May 2013

Night Baracks and Resident Life Supervisor

Northfield, VT

I worked three nights a week during the school year as a supervisor of the dormitories on the campus. My primary duties included intervention when there are behavior issues and mediating disagreements should they arise. I also initiate dialogues about educational, life and career issues.

Reason for leaving: The schedule was difficult for my family and health

Supervisor: Lt Col. Duncan Currier (802 485-2492)

Experience Type: Independent School, Part-time

It is **OK** to contact this employer

Self

Jan 1989 - Nov 2009

Owner - forestry and barn rehab work

Central Vermont

Much of my teaching experience was part-time while I pursued my own business in barn restoration and sustainable forestry.

Reason for leaving: Back surgery

Supervisor: self (802 223 n0203)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Union Institute & University (Vermont College)

Oct 1997 - May 2013

Affiliate Professor

Montpeiier, VT

I taught interdisciplinary studies that included literature, writing, the humanities, history and environmental studies.

Reason for leaving: School closed in Montpelier.

Supervisor: Ann Stanton (802 828-8813)

Experience Type: Independent School, Part-time

It is **OK** to contact this employer

Community College of Vermont

Jan 1988 - May 1998

Adjunct Faculty

Montpelier, VT

I taught courses in writing, literature, history, the social sciences and the humanities

Reason for leaving: Job security was minimal, and a more interesting position opened for me at Vermont College.

Supervisor: Various Academic Coordinators (802-828-4060)

Experience Type: Public School, Part-time
It is **OK** to contact this employer

Union 32 Sep 1996 - Jun 1997
Tech Ed Teacher
Berlin, VT
I taught Tech Ed for grades 7 through 12

Reason for leaving: It was a one year assignment. I was working under a provisional license.
Supervisor: Science Dept. Chair ((802) 229-0321)
Experience Type: Public School, Full-time
It is **OK** to contact this employer

Union 32 Sep 1994 - Jun 1995
Substitutue Teacher
Berlin, VT
I worked in a variety of content areas and as a special education assistant.

Reason for leaving: Other work with better pay became available.
Supervisor: Various ((802) 229-0321)
Experience Type: Public School, Part-time
It is **OK** to contact this employer

Burlington College Jan 1985 - Jun 1992
Adjunct Faculty
Burlington, VT
I taught 2 to 3 courses per semester in literature, history and the humanities

Reason for leaving: Work closer to home
Supervisor: None ((802) 862-9616)
Experience Type: Independent School, Part-time
It is **OK** to contact this employer

Self Aug 1978 - May 1989
Owner - Chiney sweep and heating installation
Moretown, VT
I began a chimney sweep business that expanded into stove and furnace insulation and some alternative energy work.

Reason for leaving: Sold the business.
Supervisor: self (496-3593)
Experience Type: Other, Full-time
It is **OK** to contact this employer

Harwood Union High School Aug 1975 - Jun 1979
Teacher of English and Social Studies
Duxbury, VT
I taught English and Social Studies to grades 9 through 12

Reason for leaving: To explore other options with better pay.

Supervisor: Harry Brusa (802 244-5186)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Millbury High School

Jun 1975 - Aug 1975

Student Teacher

Millbury, MA

I do not recall the name of my supervisor who was a full-time teacher at the school. I taught language arts in grades 9 through 12. This student teaching was done through Assumption College.

Supervisor: Not recalled (508 000-0000)

Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer

Lynnfield High School

Sep 1973 - Jun 1975

Substitute Teacher and Long-term Substitute

Lynnfield, MA

Substituted in junior and senior high school classes

Reason for leaving: Full-time teaching position

Supervisor: Various ((781) 334-5820)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Non-teaching work

When not employed full-time in teaching I have been a small business owner, worked in the alternative energy field and as an EMT.

Awards and Honors

The Betty Bailey Award, Bread Loaf School of English , 2007

The Dulcie Scott Award, Bread Loaf School of English, 2008

Excellence Award, Community College Teaching, 1995

National Institute for Staff and Organizational Development, University of Texas at Austin

Teacher of the Month, Community College of Vermont, 1995

Presentations and Publications

“Drawing on the Past; Crafting in the Present” (1986)

A paper included in a collection for the Fund for the Improvement of Post Secondary Education through Burlington College.

(The following presentations were delivered at Vermont College Residencies)

Race in 19th Century American Literature

American Literature: Addressing the Fundamental Disconnection in American Life

The English Language: Politics, Power and Consciousness

What is Good English?

Dispelling the Native American Myth; Listening to the True Voices or
Why Chief Seattle Never Said What We Think He Said

Robert Frost: Poet, Natural Historian and Spiritual Seeker

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

11-18-21

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Location:

Submission Date: Administrator Action/Checklist Complete: Y N

Position: Grade (If Applicable):

Endorsement (If Applicable): Hourly-Non Exempt Salary-Exempt

Hours Per Day: Scheduled Hours: a.m. to p.m.

Account Code:

Replacement? Y N

If Yes, For Whom? Salary Rate: \$

Administrator Approval: Signature Date:

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date Offer Letter Complete Date DOH

Total Years of Experience: Step: Salary Placement:

Hourly Rate: \$ Salary Rate: \$ Seniority Date:

Contract Type: Teacher Para Replacement Interim Offer/Non-Contracted Letters
 AFSCME N/A

Days Per Year: Salary: \$ Contract Days:
Pro-Rated Salary: \$39,783.33

Teacher: AOE Endorsement: YES NO

If No, Required: Provisional Emergency Apprenticeship

Para-Educator: Associates Degree YES NO (If NO) → ParaPro YES has passed ParaPro
 NO will need to take ParaPro

Superintendent and/or HR Director Approval Signature

Date

Angelique Marie Fairbrother

2018-2019, 2019-2020, 2020-2021
(802) 324-5000 angelique.fairbrother@vt.edu

Education

University of Illinois at Urbana-Champaign

Champaign, Illinois

Master of Science in Teaching

Major: Curriculum and Instruction

Attended August 2008 to December 2010

Degree conferred December 2010

Transcript

(included)

Illinois State University

Normal, Illinois

Bachelor of Science

Major: Biology

Attended August 1994 to May 1997

Degree conferred May 1997

Transcript

(included)

Experience

Franklin West Supervisory Union

Sep 2012 - Present

Digital Learning Specialist

Fairfax, VT

As digital learning specialist, I work closely with the director of curriculum to provide support and resources for the administration, teachers, paraprofessionals, and technology integrationists for all three schools within the supervisory union. My responsibilities at FWSU include designing curriculum, modeling, coaching, researching, implementing digital learning culture and providing professional development. In addition to working with the staff at FWSU, my duties all include working with students, parents, and community members, both at the local and global level.

My main role is to establish a digital learning culture that fosters equity among all the schools. To accomplish this, I work with staff to implement ways to integrate digital tools into the curricula. Working as a coach, I work along with staff to develop strategies that meets the needs of our action plan. I am not only responsible for the establishing a digital learning culture, I also work to promote the positive learning that occurs in all of the schools. This includes direct communication with staff, students, and community as well as digital communication.

With 1:1 iPads in each of the schools within the supervisory union, I am charged with establishing targets that align to the FWSU action plan. In addition, using data, I work to design and implement professional development goals and plans for each of the schools, with a focus on job embedded training.

Driven by the FWSU action plan, I work with administrators and coaches to collect and analyze formative and summative data to improve instruction. This data includes state testing of the NECAP and SBAC, perception data from staff, and mini observation data. In addition to the academic data, I strive to collect data that reflects the social emotional aspect of students, 21 century skills, and different learning styles, or multiple intelligences of students.

Reason for leaving: N/A. Current Position.
Supervisor: Linda Keating ((802) 370-3113)
Experience Type: Public School, Full-time
It is **OK** to contact this employer

Vermont Virtual Learning Cooperative
Adjunct Instructor: Online MS Science
Virtual -- Online
Providing online instruction for Middle School Class

Aug 2020 - Jun 2021

Reason for leaving: One year Contract for Remote Learning
Supervisor: Jeff Renard ((802) 885-8300)
Experience Type: Public School, Part-time
It is **OK** to contact this employer

Southern New Hampshire University-Vermont Center

Aug 2013 - Present

Adjunct Faculty
FWSU, Field-based Graduate Programs
Adjunct Faculty for the SNHU Field-based Graduate Programs in Education.
Develops and instructs a blended learning course for FWSU employees in the area of digital learning for graduate credit.

Fall 2013

- PDCO 551 Developing a Digital Culture
- PDCO 556 Digital Applications for the CCSS

Spring 2014

- PDCO 557 Digital Learning Through Action Research

Reason for leaving: Currently Active

Supervisor: Wendy Baker, Field-based Graduate Programs in Educ ((802) 655-7235)

Experience Type: Other, After school/Evening

It is **OK** to contact this employer

Decatur Public Schools, #61
Instructional Technology Coordinator
Decatur, IL

Aug 2010 - Sep 2012

I was the instructional curriculum coordinator for a district which serves approximately 9000 students. I was responsible for helping design and implement technology into the district's Pre-K to 12th grade curriculum. I assisted staff to incorporate Promethean or SMART interactive white board technology and response systems to create interactive lessons. My responsibilities also included providing resources and training for classrooms teachers and administrators for their acquisition of over 1000 iPads. Besides these technologies, I managed and integrated social networking for our students and staff to teach our students how to be digital citizens in accordance with NETs. When not working directly with students, staff and administration, I researched the most up to date technologies on how to leverage online learning and the latest web 2.0 resources to maximize student learning for minimal costs.

To provide support needed for all of these programs, I provide professional learning experiences which includes traditional whole group, modeling, online and most importantly, job embedded. This professional development is designed to implement technology which is data driven. I worked with all core curriculum coordinators to integrate technology based upon the common core standards. We use

professional learning communities as our framework.

In order to provide real world experiences to ensure our students can become 21st century learners, I have a strong commitment to work with our community. For this, I create professional learning opportunities and activities that involves our community partners. These opportunities include professional learning for the community as well as taking our staff into the community for project based learning opportunities.

Reason for leaving: Moved to Vermont to accept position as digital learning specialist at FWSU

Supervisor: Shannen Ray ((217) 424-7287)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Decatur Public Schools, #61

Aug 2003 - May 2010

Middle School Science teacher

Decatur, IL

In the classroom, I provided students with hands on, inquiry based lessons. My classroom was designed to provide students with opportunities to design their own learning based on their individual learning styles. Lessons were designed to encourage students to explore the possibilities of pursuing STEM related careers and opportunities. I often focused lessons around the students' own community to show real world connections. To accomplish these goals, I incorporated technology including interactive white board, response systems, probes, web 2.0 tools, and mobile devices.

Roles in addition to classroom teacher included the following:

- Interdisciplinary team leader
- Digital Classroom leader
- Professional Learning Community
- After School Tutor
- Coach
- Department Chair

Reason for leaving: Was promoted to instructional Technology Coordinator

Supervisor: Howard Edwards ((217) 876-8002)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Instructor: Adjunct Faculty for SNHU

Adjunct Faculty for the SNHU Field-based Graduate Programs in Education.

I have Developed and instructed a blended learning course for FWSU employees in the area of digital learning for graduate credit. As a blended course, materials are provided online through a course I created on iTunes U and makes use of the online learning management system, Schoology.

Fall 2013

- PDCO 551 Developing a Digital Culture

This course will explore Mobile devices, including iPads, are changing the playing field of education today. How can teachers harness the power of these devices to change their learning and their teaching? Participants in this course will experience learning with mobile devices, explore the pedagogy of teaching in an always connected world and use mobile devices to change the way they communicate, collaborate and create with each other and students.

- PDCO 556 Digital Applications for the CCSS
This course will explore the key practices of the Common Core State Standards through the use of digital tools. Participants will learn options for further integrating technology into their classrooms, with the emphasis of how to bundle the CCSS practices with technology to facilitate challenging learning opportunities. Using digital tools, participants will increase knowledge by documenting and reflecting on how digital tools impact learning.

Spring 2014

- PDCO 557 Digital Learning Through Action Research
- Using action research, participants will research, plan, design and evaluate strategies to integrate digital tools using Macbooks and iPads into their practice. By sharing their action research plans for digital learning with others in a personal learning network, each will be able to collaborate and gain feedback from peers. This Action research process will act as a catalyst to promote further inquiry into how digital learning can best be integrated

To provide a flexible learning environment for the FWSU staff, I have also created a self pace course through iTunes U for a non-credit way to learn the digital learning requirements.

Apple Foundations Trainer for FWSU

In 2012, applied for and was accepted as one of 20 candidates to attend Apple Academy in Cupertino, California.

Successfully completed the weeklong training at Apple Academy in Cupertino, California and received certificate as an Apple Foundations Trainer.

I am certified to provide training for the following Apple Modules for FWSU Employees:

iBooks Author
iLife
iOS Creativity
iOS Devices
iOS Administrative
iOS Productivity
iTunes U Course Management
iWork
OS X
Workflow

December 2021

District Enrollment/Staffing

Class Size Policy Limits				Barre City Enrollment					Barre Town Enrollment					
Grade	Min	Ideal	Max	Students	Teachers	Avg.	Outside Placed	Total Grade Level	Students	Teachers	Avg.	Outside Placed	Total Grade Level	
PK	12	15	17	68	3	22.67	37	105	97	4	24.25	15	112	
K	15	16	18	71	5	14.2	0	71	77	5	15.4	0	77	
1	15	18	20	79	5	15.8	0	79	78	4	19.5	0	78	
2	15	18	20	63	4	15.75	0	63	83	5	16.6	0	83	
3	15	18	20	89	6	14.83	0	89	73	4	18.25	0	72	
4	15	20	22	67	5	13.4	0	67	67	4	16.75	0	67	
5	15	20	22	78	6	13.00	3	81	76	4	19	1	77	
6	15	20	22	71	6	11.83	2	73	69	4	17.25	0	69	
7	15	23	25	74	6	12.33	4	78	72	7	10.29	2	74	
8	15	23	25	51	6	8.50	4	55	75	7	10.71	3	78	
								BC PK-8 Total						BT PK-8 Total
				711			50	761	767			21	788	

SHS Enrollment					
Grade	SHS	Early College	Outside Placed	SEA	Total
9	177	0	5	13	195
10	130	0	7	14	151
11	130	0	9	8	147
12 +15	121	18	11	12	162
Total	558	18	32	47	655

12/1/2021

CVCC Enrollment	
Programs	Students
Automotive Tech	19
Baking & Culinary Arts	18
Building Trades	17
Cosmetology	25
Digital Media Arts	17
Digital Media Arts II	4
Electrical Tech	20
Emergency Services	12
Exploratory Tech	22
Human Services	0
Medical Professions	7
Natural Resources/Sus.	9
Plumbing & Heating	24
Totals Enrollment	194

Students Enrolled
2248
Outside Placed Total
103
District Total
2398

HOME STUDY REPORT (AOE provided data)

AOE Report Month	Barre City Home Study (AOE Report)				Barre Town Home Study (AOE Report)				Spaulding High Home Study (AOE Report)			
	2018-2019	2019-2020	2020-2021	2021-2022	2018-2019	2019-2020	2020-2021	2021-2022	2018-2019	2019-2020	2020-2021	2021-2022
July	-	-	-	29	-	-	-	23	-	-	-	4
August	9	22	22	31	9	26	18	29	6	18	6	6
September	11	23	30	35	11	27	25	39	8	20	9	8
October	11	23	41	40	15	28	35	42	9	20	13	10
November	No Rpt	26	43	42	No Rpt	29	38	40	No Rpt	20	14	12
December	No Rpt	26	No Rpt		No Rpt	29	No Rpt		No Rpt	21	No Rpt	
January	No Rpt	No Rpt	50		No Rpt	No Rpt	43		No Rpt	No Rpt	14	
February	No Rpt	25	52		No Rpt	30	46		No Rpt	21	14	
March	No Rpt	No Rpt	52		No Rpt	No Rpt	48		No Rpt	No Rpt	15	
April	32	25	44		32	30	48		17	21	16	
May	32	26	17		32	30	9		17	21	2	
June	35	32	20		34	39	11		17	24	4	
Pending at AOE	<i>7 additional applications for November Pending Approval (not counted above)</i>				<i>8 additional applications for November Pending Approval (not counted above)</i>				<i>3 additional applications for November Pending Approval (not counted above)</i>			

NOTE: Due to the Holiday the last report from AOE received was November 19 and this document reflects final November numbers. I anticipate the next updated report to be December 3, 2021.

NOTE: This missed original packet but it was mentioned at the last Board meeting to include the 6.1 old version of D3 with the second reading version at this meeting.

D 3

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097
POLICY**

CODE: D 3

1ST READING: 5/9/2019

2ND READING: 6/13/2019

ADOPTED: 6/13/2019

ACCEPTABLE USE OF ELECTRONIC RESOURCES & THE INTERNET POLICY

Statement of Purpose

This policy outlines the proper and acceptable use of all aspects of electronic resources in the Barre Unified Union School District (BUUSD). Electronic resources enhance school curriculum and improve teaching and learning. It is important to remember that use of those resources is a privilege and carries with it responsibilities for all involved.

Responsibilities

All users will assume full liability – legal, financial or otherwise- for their use of electronic resources on school grounds or while engaged in school-approved activities.

Privacy

Authorized BUUSD IT staff may inspect any materials created on, transmitted by, or stored on BUUSD electronic resources for any reason at any time without prior notice. BUUSD staff has the right to remove inappropriate materials and make referrals to school administration for disciplinary action. There should be no expectation of privacy.

Acceptable Uses

The BUUSD provides information technology for **educational purposes only**. Information technology extends the classroom, and all school rules and policies apply.

- a) All users must abide by rules of network etiquette. They should be polite and considerate and use appropriate behavior, language and graphics at all times.
- b) Teachers may allow individuals to use email and web tools for strictly educational purposes. The use of blogs, podcasts, other web tools and social networking sites is considered an extension of the classroom. Any speech or graphics that are considered inappropriate in the classroom are also inappropriate in all online uses. If the teacher wants to use resources normally blocked by the BUUSD, that teacher may apply to the BUUSD Director of Technology for temporary or extended access.
- c) Personal electronic devices will not be connected directly or via BUUSD wireless access point to the BUUSD network, without the permission of the BUUSD Director of Technology. Such requests will be granted only under special circumstances.
- d) No personal addresses, phone numbers, or last names of students will be given out. No identifiable photographs of students may be published electronically without prior written parental consent.

Copyright and Fair Use

All users will respect copyright laws for print, media, and software licensing agreements and will adhere to accepted standards for academic integrity.

Acceptable Use Policy Violations

Involvement in the following or similar activities will result in disciplinary action.

- a) Intentional circumvention of the firewall or other protection measures. This includes internet access by students through any means other than the BUUSD firewall while on BUUSD grounds.
- b) Hacking, including accessing, storing, transferring, altering, deleting, installing or downloading files without authorization.
- c) Use that causes harm to others or damage to property.
- d) Use that does not respect the rights of others, including threatening, obscene, harassing, bullying, hate-speech, or abusive language or images.
- e) Use for commercial ventures.
- f) Use that invades or violates the privacy of another user.
- g) Misrepresenting oneself as another user.
- h) Involvement in any activity prohibited by law. Such activity is considered a crime under state and/or federal law and may be referred to the appropriate legal authorities.

Disciplinary Action May Include

- a) Cancellation or restriction of access privileges.
- b) Additional disciplinary action, as determined by school administration.
- c) Legal action.
- d) In the case of staff, termination of employment.

Internet Safety

As required by statute, the BUUSD filters Internet content. The BUUSD monitors users' online activities through direct observation and technological means. The BUUSD or its member schools are not liable for online content.

1. IMPLEMENTATION

The BUUSD Director of Technology will coordinate with building administrators to issue rules and procedures for the implementation of the above policy.



Barre Unified Union School District

**Spaulding High School
Central Vermont Career Center
Barre City Elementary and Middle School
Barre Town Middle and Elementary School**

Chris Hennessey, M.Ed.
Superintendent of Schools

A rock solid education for a lifetime of discovery

120 Ayers Street, Barre, VT 05641
Phone: 802-476-5011
Fax: 802-476-4944 or 802-477-1132
Website: www.buUSD.org

December 2, 2021

Dear BUUSD School Board,

I write to you this Wednesday morning coming off a Thanksgiving break that was much needed for everyone on many levels. So you can imagine what a thrill and joy it was to visit Veronica Eldred's 2nd grade class at BTMES the other day to listen to her students talk about gratitude with us. I've learned over the years as a school administrator that the more time I spend with kids, the easier it is for me to keep a proper perspective on how absolutely essential our work is. Take a look at this week's [school showcase](#) and I believe you will feel the same way!

I have three major points this month to update you on:

(A link to all communications from my office can be found on our website here: [2021-22 Superintendent Updates](#))

Volunteer Coordination I am happy to announce that a plan is in place to coordinate the many volunteers in our community who have stepped up to offer their time and services. Long-time former BCEMS Registrar **Linda Rodriguez** will be our Volunteer Coordinator, and those who have put their hat in the ring can expect to hear from her by early next week! Linda has been a huge help since the start of the year pitching in at our Central Office and all of our schools, and she is a perfect person to get our volunteer program up and running. Our principals and nurses have a long list of needs where people will be welcome to help - there will be something for everyone!

The Latest With Covid-19 I would like to once again thank our community for the overwhelming support we've experienced these last three challenging months -- families (with very few exceptions) are clearly embracing our guiding principles of keeping everyone safe and healthy while keeping our schools fully open. Covid is still very much with us of course, and the upcoming winter months and all the big indoor activities that come with them have many of us worried about what the months ahead will look like. There are two big reasons why I'm optimistic, however.

- 1) The school vaccination clinics for our 5-11 year olds were a big success, and round 2 of the clinics is coming up next week at both BTMES and BCEMS. The more children who are vaccinated and asymptomatic, the fewer who will need to be out of school! Smaller line lists will also lead to making Test to Stay more of a viable option.
- 2) As mentioned above, we will have a plan in place to coordinate our volunteers in the community by early December. This will make getting a Test to Stay program in place more possible. Numerous volunteers have made a point of stating that they want to help with Test to Stay, so this is just terrific news.

Staffing in the BUUSD As I've shared before, the vast majority of our staff is stretched thin, and people are working double (or triple!) duty in multiple roles every day. Principals, paraeducators, office personnel, and many others are substitute teaching daily, and teachers are performing in unfamiliar roles regularly. Many of our staff, just like our families, have had to miss an extraordinary number of days to be home with children who have been on line lists for contact tracing. The impact of the pandemic has spared no one in our community.

Despite this statewide dilemma we're facing daily, we are continuing to bring in strong candidates for a variety of positions. Two outstanding new hires to share with you this month:

- 1) Marty McMahon, Literacy Interventionist, CVCC
- 2) Angelique Fairbrother, Technology Interventionist, SHS

Unfortunately, we are also dealing with much higher than normal mid-year resignations. This too is a dilemma most districts are facing with all positions (from high level administration to support staff), so we are certainly not alone. Resignations for this month include:

- 1) Jim Ferland, Assistant Principal at SHS
- 2) Viviana Hardy, 5-8 Spanish Teacher, BTMES
- 3) Erica Gongloff, PreK Interventionist, BTMES

Despite these challenges, I am proud of the fact that we have been able to keep our schools open through all of this! We genuinely appreciate everyone's kindness, patience, and flexibility, and, to be candid, we are going to continue to need it!

I welcome your thoughts and questions. I am honored to be leading my colleagues and serving the Barre community as your superintendent, and I thank you for your support.

Respectfully,

Chris