

# Davis School District Policy and Procedures

Subject: 7SS-005 Resource Conservation

Index: Support Services

Revised DRAFT: ~~August 2, 2016~~ October 27, 2021 – Five-year review

---

## 1. PURPOSE AND PHILOSOPHY

The Board of Education of Davis School District (Board) adopts this policy to establish procedures, obligations, and expectations regarding the prudent and efficient management of its energy and water resources and other utility services and believe these should be managed with a focus on conservation as well as education. The Board further believes that each employee and student is responsible for the efficient use of its resources and therefore shall provide leadership in developing a realistic conservation policy.

## 2. POLICY RESOURCE CONSERVATION

2.1. The Board desires to be responsible consumers of natural resources and protect the environment by being a responsible citizen in the global community while maintaining a quality healthy, safe, and comfortable educational and working environment with the District School District (District).

2.2. The Board recognizes the impact that energy, water, and utility costs have on Davis School District (District) budgets. The objectives of this policy are to improve effective use of public funds and maximize savings by:

2.2.1. reducing energy in school facilities;

2.2.2. minimizing operational and utility costs through energy and water conservation measures;

2.2.3. educating students and staff about appropriate energy and water conservation measure;

2.2.4. integrating energy and water conservation measures into the District's culture and operations; and

2.2.5. optimizing capital investments projects in facilities.

### 2.2.3. RESOURCE CONSERVATION

It is the policy of the Board to:

2.2.1. Encourage employees, students, and parents/guardians to contribute to energy efficiency by being "energy savers" as well as wise "energy consumers."

3.1. When physical and economically feasible, the District will utilize renewables and clean energy technologies, reduce energy and water consumption, minimize utility costs, and promote conservation principles.

3.2. When economically feasible, the District will work toward the zero energy school model when building new schools.

3.3. The District will continue to replace or retrofit energy-consuming systems consistent with a life cycle cost analysis or other appropriate basis.

2.2.2.3.4. Rely on sSchool principals and other District administrators to shall support and encourage the efficient use of energy, water, and other utilities.

2.3-3.5. The Director of Utility Services shall:

2.3.1.3.5.1. Establish/maintain a committee that meets regularly to develop guidelines and best practices regard to regarding energy, water, and utility consumption as well as conservation within the District.;

- ~~2.3.2.3.5.2.~~ oversee the implementation of the guidelines and best practices throughout the District; ~~and~~
- ~~2.3.3.3.5.3.~~ maintain accurate records of energy consumption and associated costs and shall provide information on the goals and progress of the District's energy conservation efforts.

---

**DOCUMENT HISTORY:**

**Adopted:** October 3, 2006

**Revised:** August 2, 2016 – Five-year review. No changes.

**Revised:** - Five-year review. Revisions to reflect current practice.

**Revised:** - Five-year review. Revisions made to reflect current practice and to include conservation of water resources.