

**OAK GROVE SCHOOL DISTRICT**  
**District English Learner Advisory Committee (DELAC)**

November 10, 2021

Via Google Meet-5:00pm to 6:30pm

Julie Silva called the meeting to order at 5:01 PM.

**DELAC Representatives Present:**

- Nashely Villalvazo@ Del Roble TWBI -Verónica Diaz @ Andreson
- Sandra Diaz @ Anderson - María de los Ángeles Jimenez Barajas- Christopher
- Lynn Lam @ Ledesma - Valeryana Allemand @Taylor
- Xin Zi @ Baldwin - Fabiola Durán Estrada @ Oak Ridge
- Priscilla Pope @ Indigo - Luz Vera @ Herman/ STEM

**Staff Present:**

- Julie Silva, Coordinator in Educational Services
- Amy Boles, Assistant Superintendent of Educational Services
- Jenay Enna, Director Curriculum and Assessment
- Alicia Wong, ELD IA & DELAC secretary
- Luz Panuco – Administrative Support ESD (not present)

**Welcome and Review of the Agenda and last month's DELAC Minutes**

Julie reviewed the agenda and the future meeting dates. Next meeting will be December, 1<sup>st</sup>, 2021 from 5 to 6:30 pm via Google meet. In January we will revisit to determine if the meetings will continue via Google meet or in person.

Julie summarized last month's minutes. The group review last month's minutes, they were approved without any changes. Sandra Díaz motioned to approve the minutes and Nashely Villalvazo second the motion to approved the minutes.

Julie talked briefly about the election of the DELAC officers for the year. Nashely Villalvazo volunteered to be Chair and Luz Vera will be the Vice-chair, Alicia Wong will continue as the secretary.

**Single Plan for Student Achievement (SPSA)**

Julie explained that SPSA is a document that communicates the schools' goals with the community. Each school has one and it reflects how the school's plan aligns with the LCAP goals. Among other things. We have a new website under construction and you can find the complete SPSA document at <https://www.ogsd.net/our-schools/schools>

Julie showed the new website [www.ogsd.net](http://www.ogsd.net), go to OUR SCHOOLS and you can select your school. There is a lot of information about this plan. Take some time to look at this document and you can have a conversation with your principal and other parents at you school.

**How were Title III funds used last year?**

Julie shared how some schools used those funds. Schools had Art Nights, Social Events, Read Aloud Events, Maker Nights all were held virtually. All these events help students develop language.

Del Roble sent teachers to the CAFE conference and the teachers shared what they learned with the other teachers.

Sakamoto bought culturally relevant books, students can see themselves as English learners, immigrant students, refugees, bilingualism and honoring home and cultural experiences. They were used in classroom libraries and the school library, so students could see themselves reflected in the books at school. Del Roble did something similar.

Oak Ridge school offered free English classes for adults and had a series of Lunch Bunch clubs for different grade levels to help develop language in a fun way.

Teachers will be able to apply for mini grants again this year. They are asking for bilingual dictionaries for their classrooms, and books that represent their students in their classrooms.

María de los Ángeles asked what is the process for teachers to apply for the mini grants? Julie said that this is an internal process. The teachers will complete an application form and if needed someone from the district will make sure that it is clear what the funds are going to be used for.

María de los Ángeles also wanted to know if the schools can use the funds to hire people to support parents and students to develop better language skills. Amy Boles said that the District is accountable for the way we are spending the money. Schools can have personnel get extra duty extra pay to run academies or other activities that will have the sole purpose of helping develop English proficiency for children and parents. The contract always has to go thru Human Resources.

Schools can also create materials that they can give to new comer English learners to help support them. The ELAC school groups can come up with their own ideas, they can ask the English Learner Support coach and the principal for ideas as well. Jenay Enna mentioned that if the school sites want lists of relevant books. They can reach out to the people that created the lists last year because for purchasing purposes you need the ISBN number of each book you want to order and that is a lot of work.

The teachers will be receiving information about the application process within the next week.

### **iReady Reading and Math Data from Fall 2020 to Fall 2021.**

Julie explained how to read the information data on the chart. We have three levels by percentage of students that are on or above grade level (green), one grade level below (yellow), and two or more grade levels below (red). It shows students across our district that took the iReady diagnostics Fall 2020 compared with this Fall 2021.

Julie pulled the data for our English learner students. We are paying close attention to the data to know how to support the students. Julie asked for any parent input. One parent said that she feels that the students might need more time to process since they might be translating the information in their heads. They should be made aware of the importance of these tests, not be rushed when taking the tests and maybe get more practice on this type of test. She also said that the students that score high, should be challenged even more because they are bored.

Julie said that this is just one piece of data that the teachers use, but there are many factors and data that the teachers use and observe in the classroom on their day-to-day work, that tells us more than just a number.

### **English Learner Reclassification**

For an English Learner student to be Reclassified, the student needs to take the ELPAC Summative and reach a proficiency level of 4 and meet the academic criteria on iReady at grade level and/or SBAC at grade level, then the student can be reclassified. They can be reclassified as early as 1<sup>st</sup> grade as long as they meet the criteria.

María de los Ángeles asked if a parent wants to know if their child was reclassified, what do they need to do?

Julie mentioned that they can called their school and they will be directed to the person that can help them.

A parent wanted to know if there is a form to put parents that speak the same language, in touch, so they can socialize with students that speak the same language. Julie said that nobody had ever asked that question, and it is a great question to ask the school principal, the English Support coach or the ELD IAs. We also have community liaisons that can help connect families, without sharing personal information.

### **Extra Funding COVID relief**

The District sends surveys to parents on how to use some of the money, there are restrictions on how to use any funds. Amy encourages families to attend the board meeting where parents can get information on all the district and school plans. The COVID relief fund has been used in many different ways; Canopies for outdoor lunch, extra benches, children masks in case they forget their masks, air purifiers, etc. Some funding is just for specific student groups, but the one-time COVID relief is open to all groups.

Some schools are starting to run different activities. One program is a recess program called “Little Heroes”. It will be implemented in a few schools at a time because we have 14 schools to bring the program to. It is an organize recess time to have PE court rules. They learn all the rules for all the games that they play at recess so everyone knows the rules.

The district will organize the schools that will start getting the program. The principals are getting the information and then it will be decided who gets it first. Some schools are already creating their own activities, so talk to your principal to see what they have.

### **Adjournment**

Nashely motioned to adjourned the meeting and Lynn second the motion. Meeting adjourned at 6:30 pm.

### **Future DELAC Meetings:**

Wednesday, December 1, 2021, 5-6:30, via Google Meet

Wednesday, February 2, 2022, 5-6:30, via Google Meet

Wednesday, March 2, 2022, 5-6:30, via Google Meet

Wednesday, April 13, 2022, 5-6:30, via Google Meet