

OAK GROVE SCHOOL DISTRICT
District English Learner Advisory Committee (DELAC)

October 6, 2021

Via Google Meet

5:00pm to 6:30pm

Julie Silva called the meeting to order at 5:02 PM.

DELAC Representatives Present:

- María Medrano @ Del Roble TWBI
Rep and Del Roble Secretary
- Amelia Rubio @ Frost
- Lynn Lam @ Ledesma
- Xin Zi @ Baldwin
- Verónica Diaz @ Andreson
- María de los Ángeles Jiménez Barajas @ Christopher
- Valeryana Allemand @Taylor
- Fabiola Durán Estrada @ Oak Ridge

Staff Present:

- Julie Silva, Coordinator in Educational Services
- Amy Boles, Assistant Superintendent of Educational Services
- Jenay Enna, Director Curriculum and Assessment
- Alicia Wong, ELD IA & DELAC secretary
- Luz Panuco – Administrative Secretary ESD (not present)

Welcome & Introduction

Julie Silva and Amy Boles welcomed all parents and thanked them for representing their schools. Julie had an activity to help everyone present to get to know each other. All the people present shared their names and schools they represent and or jobs at the district. Representatives also shared either their favorite food, pastime or something important about their families. Julie explained to the group how to use Google Meet and mentioned that the future sessions will be recorded. Julie reviewed the agenda and the future meeting dates.

Review Roles, Purpose and Requirements of DELAC:

Julie explained the requirements for having a DELAC meeting. Each California public school district with 51 or more English Learner Students (EL) must form a District English Learner Advisory Committee (DELAC). We have over 2,000 students that are EL. Each school has their own English Advisory Committees; they might be called SELAC or ELAC at the school site level. Julie shared the following information in a slide presentation:

The DELAC shall advise the school district governing board on the following tasks:

1. Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
2. Conducting of a district wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures.
6. Review and comment on the written notifications required to be sent to parents and guardians.

If the DELAC acts as the English learner parent advisory committee under California *Education Code* Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).*The purpose of DELAC meetings is to inform school reps about EL Programs, develop a district master plan, conduct a district wide needs assessment, establish of district

programs, goals, and objectives for EL programs and services, discuss reclassification procedures and review Parent Notification Letters. Comment on the annual update of the Local Control and Accountability Plan (LCAP).

DELAC Minutes:

Julie asked the reps to review the last minutes from the previous school year. She went over some of the main points of the minutes. María Medrano motioned to approve minutes, as is, Veronica Diaz second the motion, all reps present agreed.

Maria de los Angeles is new to DELAC and had many questions. She wants to learn everything she can to be able to help the EL students at her school and the whole district.

DELAC Officers:

Julie explained briefly the roles and responsibilities of the DELAC officers; it is for one school year only. She shared the roles in her presentation; Chairperson, Secretary, Vice-Chairperson, and Parliamentarian. Alicia Wong is the Secretary. Voting will take place at the November 10th meeting.

EL Identification Flow Chart:

Julie explained the process of identifying EL students. She mentioned the four questions in the Home Language Survey (HLS) that are completed at the time of registration. If all four questions are answered with English only, then the student is placed in the Mainstream program. If any of the first three questions is answered with a language other than English, then the Parent/guardian receives EL program information and selects from the initial master plan programs. The English proficiency level of a student new to California is assessed within the first 30 calendar days of school or within two weeks after enrolling in the school year if the first 30 days of school have passed, to determine student's level of proficiency. Parents receive notification letter with test results; English proficiency results – EL (English Learner) or IFEP (Initial Fluent English Proficient).

Some parents had questions:

- Xin Zi said that her child was taken out of class for testing in August and she has not received any information from school or District.
 - Julie will look into it and will get back to her with the scores and information.
- Maria de Los Angeles asked how the students get help.
 - Julie responded that students would get the support they need in their classroom during regular school time or if student needs one on one services, they will be pulled out for a few weeks.
- Maria de Los Angeles asked how do parents know how the students are getting help.
 - Julie responded; ask the teachers, ELTP teacher or even the student.
- Maria de Los Angeles asked what could be done to help parents with communication/language barrier?
 - Julie responded that the District has interpreters in many languages; ask your student's teacher if you need an interpreter for any meeting.

Reclassification Criteria:

Required criteria – OGSD Criteria

- English Language Proficiency Assessment (EPAC): Overall Level 4
- Teacher Evaluation: Grade level readiness on curriculum
- Parent Opinion or Consultation: Consult with parent/guardian or obtain signature
- Comparison of Performance in Basic Skills:
 - Grade K-3: at or above grade level on iReady plus an Overall ELPAC level 4 they can be reclassified.
 - Grade 4-8: meet/exceed standards on state assessment (SBAC) and/or at or above grade level at time of testing on District assessment (iReady) and Overall ELPAC level of four, and then they can be reclassified.

María de los Angeles asked the impact on being Reclassified or not by the time students get into High School. Julie said that the students that are not reclassified by High School, their placement in classes might be affected. María de los Angeles and Veronica Diaz feel that there is a lack of communication from District on importance of reclassification. The district needs to provide more uniform and consistent information across all schools.

OGSD Program Options for English Learners

- Dual Language Two Way @TWBI Program at Del Roble
- Dual Language One Way @ Christopher and Edenvale
- Structured English Immersion is the same as Mainstream English Immersion
- Middle School has a newcomer English programs

Initial ELPAC testing and Summative ELPAC testing

The Initial ELPAC is given throughout the school year, because we get new students all the time. The Summative is given around February every year, including the students that were tested initially and classified as EL on the Initial test.

This year there is a field test consistent throughout California, called; Alternate ELPAC Testing. It will be given in collaboration between special education and EL support teams to students that have significant cognitive disabilities with Individualized Educational Plans (IEPs) and are English Learners.

Title III Funds:

Last school year Amy asked the question “What do our English learners need right now to support them in their achievement?” Some of the ideas generated last year were: School and teacher site grants, sent DELAC reps to CABE, parent on-line English classes, ELLEVATION on-line resources, ESD EL identification support, Dr. Rios & EL Parent training, parent training on district programs and basic tech resources (iReady, Infinite Campus, ParentSquare). This year we are looking for newcomer resources and translation services for any parent that needs it.

Virtual CABE (California Association for Bilingual Education)

Julie let parents know about the Fall Virtual CABE Parent Conference on November 4th from 9-1. If interested and are able to attend, please email Julie at jsilva@ogsd.net.

Adjournment

Meeting adjourned at 6:32pm. Maria Medrano made the motion and Lynn Lam second it.

Future DELAC Meetings:

Wednesday, November 10, 2021, 5-6:30 via Google Meet

Wednesday, December 1, 2021, 5-6:30, via Google Meet

Wednesday, February 2, 2022, 5-6:30, via Google Meet

Wednesday, March 2, 2022, 5-6:30, via Google Meet

Wednesday, April 13, 2022, 5-6:30, via Google Meet