

OAK GROVE SCHOOL DISTRICT
District English Learner Advisory Committee (DELAC)
December 2, 2020
Via Google Meet-5:00pm to 6:30pm

Amy Boles called the meeting to order at 5:06 PM.

DELAC Representatives Present:

- María Arellano @ Del Roble TWBI Rep and Del Roble Secretary -Verónica Diaz @ Anderson
- Tony Carrilles @ Edenvale Rep and teacher and Del Roble Rep -Vinothini Pandurangan @ Baldwin
- Luz Vera @ Herman Adventure -Hai Nguyen @ Bernal
- Marilu Padilla @ Del Roble -Vanessa Minser @ Indigo
- Anthony Barajas @ Herman -Leonardo Ortiz @ Oak Ridge
- Rahul Jain @ Santa Teresa

Staff Present:

- Amy Boles, Director of Educational Services - Ivan Chaidez – Assistant Superintendent ESD
- Sarah Kates-March, Anderson Principal - Tammy Unck – Ledesma Principal
- Lauryce Haney -Taylor Principal - Tracy Cochran – Hayes Principal
- Alicia Wong, ELD IA

DELAC Minutes

María Arellano reviewed the date for the next meeting. No meeting in January, next meeting will be on Wednesday, February, 3rd, 2021. María Arellano asked representatives and staff present to read last month's minutes; no changes were made. María Arellano motioned to approve the minutes from the November 4th meeting. Vanessa Minser second the motion, all reps and staff present agreed.

ELAC Title III Funding

Amy gave an update on the Title III funding. Ideas on what to do with the ELAC Title III Federal funding. DELAC is responsible for the budget of Title III. Some of the ideas from Educational Services was mini grants for the principals, they can apply for up to \$6,000 to help the English Language Learners at their sites and teachers individually can apply for \$2,000 to support their ELDs. Amy encouraged reps to go to their sites' ELAC meetings and share this information. So far, she has received site mini grants from:

Parkview- for Parent Engagement Nights, Focused on Supporting EL families, STEAM night and book nights
Sakamoto- Culturally relevant books

Del Roble- for CABE conference focused on bilingualism and supporting English Learners (ELs)

Oak Ridge- for monthly "virtual lunch bunches" with English Learners and workshops for parents.

Amy will send teachers a memo with information on how to apply for class mini grants to support their ELs, and the restrictions/guidelines on how to use the money. Up to \$2,000 for 50 teachers = \$100,000 budget.

Ivan Chaidez had the idea to give the school sites the opportunity to decide how to use their part of the money.

The money has to be used this school year.

Student Engagement Discussion Panel

Amy invited the Reps' **students** to "Describe a time in distance learning when you **felt so excited about learning** that you lost track of time and all that mattered was the work you were doing. We are going to call that feeling engagement. **What about the work/lesson made it so exciting?**

Parents; Describe a time during distance learning when your child **was really excited about something they were learning about in school?** What do think made them so excited?

A few students and parents shared their experiences.

Children: They like breakout rooms to share ideas. Games about olden times. Shared research and teach the class about slides. One student from Baldwin shared that once a week all the third-grade teachers bring their classes together for 15 or 20 minutes, to do chants and activities. She looks forward to that every week. RACES is one of the favorite subjects for one student from Del Roble.

Parents: Projects assigned to them. Stem projects, research and work in breakout rooms to share ideas. Hard to make friends. For a parent it was a little difficult in the beginning, because her child is in a combo class, but it is getting better. Amy asked her what helped her make things better. Mom shared that during back to school night, the teacher taught them how to look on the computer for the missing work, grades, etc. Via Google Classroom and Parent Square for good communication. Another parent was concern because the student changes the computer screen to video games instead of schoolwork. Mom would like to see the students having more time to talk. Another parent from Middle school shared that having a club has help his student get engaged, he would like to see more teachers having breakout rooms, so the students can talk more and share ideas and have conversations. Book clubs. Classroom “stores”. Prizes to motivate them for reading.

Mr. Ivan Chaidez thank all the parents and children for sharing their experiences, and how we all are trying to find solutions and find ways on how we can provide the best experience for the students and parents. Ivan offered his email address in case any parent wants/needs to reach out to him. Amy will be giving books to all the students that came to our meeting and participated in our meeting.

One parent was asking if the ELD extra support in small groups was happening now. Amy explained that most of the ELD IAs are currently giving the ELPAC Initial testing and they are not able to work with many of the EL students at the moment. The parent expressed that her children really benefitted from the EL small groups.

The rep from Oak Ridge shared information about a Free Virtual Homework Club.

Check out this FREE online support through the Edenvale Public Library!!

Click on this link to sign up for FREE Virtual Homework Club for students in grades K-8! (Note: There are also tutoring options for High School students.)

Check out the link BELOW to sign up!*

[https://sjpl.bibliocommons.com/events/search/fq=audiences:\(5d5f0926be771f2300369397\)&fq=is_virtual:\(true\)](https://sjpl.bibliocommons.com/events/search/fq=audiences:(5d5f0926be771f2300369397)&fq=is_virtual:(true))

(*You will need a San Jose Public Library card to access. If you do not have one, you can sign up FREE online)

Reclassification Criteria

Amy explained the process of Reclassification. Students that are identified as English Learners, they work their way until they become English Proficient, and they are Reclassified. We try to help students learn English and become proficient in a time span of five years. Our goal is to reclassify them. We hope that they can also feel proud of their home language and learn their home language, but also to become English proficient and be Reclassified.

To be Reclassified students need to meet 4 criteria: A) They take the ELPAC test every year until they reach level 4, B) Teacher gives input based on a rubric, C) Consultation with the parents, D) Academics – Score at grade level or above in the iReady or State test (for third grade and up). Once the EL students meet all the required criteria, then they are Reclassified as Fluent English Proficient. That is our goal. If a student takes longer than five years to be reclassified, then they become Long Term English Learners. Then we need to start looking at different factors and find ways to support them to be reclassified. We will notify parents when their child gets reclassified.

Chapter 2 of the English Learner Master Plan

Last week we talked about Chapter 1. We talked about testing and what do we do for testing our EL students. Chapter 2 talks about the different programs that we offer. Please read chapter 2 and share it with your ELAC site parents.

iReady Diagnostic

Amy talked about the iReady diagnostics. It is given three times a year, right now; they are taking the second diagnostic of the school year. The test is not easy, so it can challenge the students. Amy shared an informational video about the iReady diagnostics and how parents can support the students at home. The tests need to be done by December 18. For Kinder, this one will be their first test. The test is in Reading and Math. Make sure that the students have paper and pencil for calculations. The test is given at different dates and times depending on each teacher. Some teachers do it during the synchronous time; some others assign it and do it during the asynchronous time. A parent shared some concerns when the test is done during synchronous time, because there can be noise that distracts students. Another parent asked if the testing times/dates could be open at the same time as the tech support, so the teachers can help their students, if they need the tech support, instead of waiting until the next day to ask the teachers.

Adjournment

The meeting ended at 6:22PM.

Future DELAC meetings:

Wednesday, February 3, 2021, 5-6:30, via Google Meet

Wednesday, March 3, 2021, 5-6:30, location TBD

Wednesday, April 14, 2021, 5-6:30, location TBD