

## **WILTON PUBLIC SCHOOLS**

### **BOARD OF EDUCATION 2021-22 GOALS – FOURTH VERSION September 20, 2021**

The Wilton Board of Education strives to work collaboratively in support of the district's vision, strategic plan, and annual goals and initiatives defined by the Superintendent. For the 2021-22 school year, we will work to:

1. Ensure a healthy and safe school environment for all students and staff during continuing impacts of COVID:
  - a. Maintain health and safety of students and staff as a top priority;
  - b. Regularly review COVID-related health data and research and use guidance recommended by the Superintendent and health and medical agencies and experts at the local, state, and national levels;
  - c. Implement a range of COVID mitigation strategies on a school-by-school basis;
  - d. Be flexible and adaptable as COVID-related conditions change;
  - e. Seek input and communicate regularly with parents, students, staff, and the community.
2. While keeping health and safety as a top priority, return to as normal school conditions as possible:
  - a. Return to regular full-time onsite and in-person schedules;
  - b. Support the full range of classroom instructional and grouping strategies;
  - c. Provide the usual range of extra-curricular programs and activities.
3. Focus on unfinished learning from last year:
  - a. Ensure adequate staff training and instructional resources;
  - b. Ensure classroom instructional time is a top priority in each school and, to the greatest extent possible, that it is not reduced or interrupted;
  - c. Ensure elementary class sizes are on the small side of the normal range;
  - d. Provide necessary resources for academic support and supplemental instruction tailored to individual student needs;
  - e. Review and discuss plans to address unfinished learning start at the beginning of the school year and analyze regular updates regarding student progress;
  - f. Ensure regular updates to parents and families on their children's progress.
4. Support the social and emotional needs of students:
  - a. Ensure adequate resources to support COVID-related social and emotional needs;
  - b. Continue existing school social emotional learning initiatives and mental health screens;
  - c. Review regular updates regarding social emotional learning.
5. Focus on high academic attainment for all students:
  - a. Review student achievement measures on a regular basis utilizing data that is comprehensive and clear, and analyze scores on district, school, and sub-groups levels;

- b. Review and discuss district and school plans to improve student achievement;
  - c. Focus particular attention on analysis of math performance and math program improvement plans;
  - d. Ensure adequate resources for improvement plans;
  - e. Ensure consistency of curricular and instructional programs within grade levels and curriculum implementation with fidelity by all staff;
  - f. Ensure communication about improvement efforts to families and the community.
6. Support initiatives to achieve Portrait of the Graduate goals:
- a. Review and discuss updates on plans for implementation;
  - b. Develop student, family, and community knowledge and support of the POG plan through communication and outreach.
  - c. Ensure adequate resources for the multi-year implementation process to match curriculum and instruction to the POG aims.
7. Determine appropriate purposes, parameters, and best practices at each school level for addressing diversity, equity, and inclusion:
- a. Review, discuss, and update as appropriate existing policies related to diversity, equity, and inclusion using our usual process of first review by BOE Policy Committee;
  - b. Adopt new policies as appropriate related to diversity, equity, and inclusion using our usual process of first review by BOE Policy Committee;
  - c. Review and discuss curriculum and instructional updates that address diversity, equity, and inclusion topics using our usual process of first review by BOE Teaching and Learning committee;
  - d. Ensure resources for appropriate staff training;
  - e. Ensure clear communication to families, staff, and the community about diversity, equity, and inclusion goals.
8. Recommend a 2022-23 BOE budget to the Board of Finance that adequately addresses district priorities and is fiscally responsible for the taxpayer:
- a. Discuss and approve recommended budget priorities;
  - b. Determine options for budgeting large maintenance projects and technology items;
  - c. Meeting jointly (if scheduled) with BOF and BOS to discuss budget parameters;
  - d. Review and discuss Superintendent's recommended budget;
  - e. Convene budget workshops and invite BOF members to attend;
  - f. Seek input from parents and the community and hold a public hearing on the Superintendent's recommended budget;
  - g. Approve a budget to submit to the BOF;
  - h. Present and advocate for BOE budget proposal.
9. Continue to improve Board of Education governance:
- a. Increase communication with families and the community;
  - b. Increase BOE member understanding and participation in some of the more complex work done in BOE committees;

- c. Introduce specific agenda items representing committee work at BOE meetings;
- d. Arrange adequate time for full discussion, questions, review, and debate of agenda items;
- e. Ensure consistent implementation of BOE policies and district procedures;
- f. Conduct the annual formal Superintendent evaluation cycle;
- g. Continue to highlight and celebrate district milestones and events: Celebration of Excellence, new staff induction, convocation, Hall of Fame, award ceremonies, annual special recognitions and accomplishments, retirements, graduation, etc.