

B Florence High School Rankin County School District

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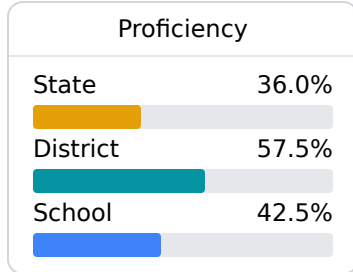
School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

The COVID-19 pandemic disrupted many facets of education, including instruction, assessment, and student attendance during the 2020-2021 school year. These disruptions may have influenced a student's opportunity to learn, motivation and/or assessment administration conditions. Results presented should not be considered comparable to prior years. There are no new A-F letter grades for districts and schools because assessments were not administered in 2019-2020 and growth could not be calculated.

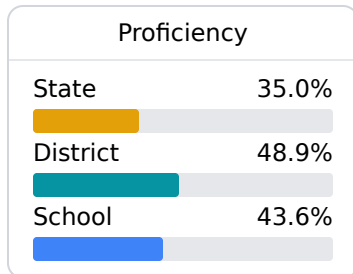
Math

Measurements of student performance on the statewide math assessment.



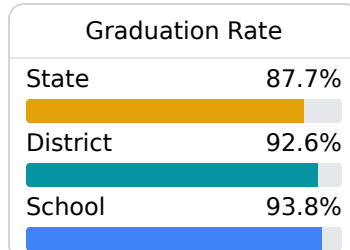
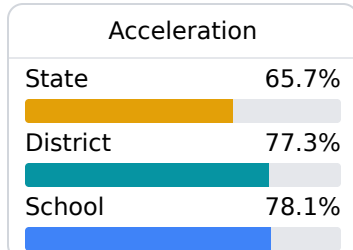
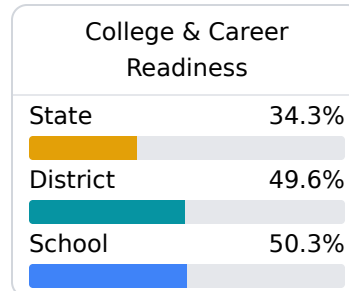
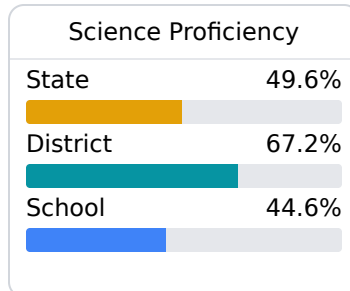
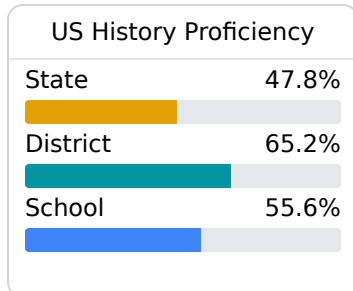
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

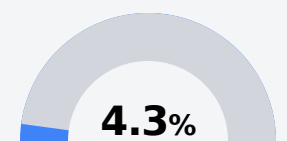
45.8

Teachers

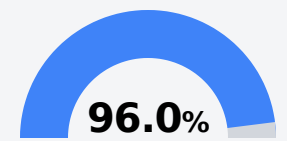


87.0%

Experienced Teachers



Provisional Teachers



In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.6%	State	24.2%	State	29.5%	State	24.8%	State	9.9%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	11-20%
School	0-10%	School	11-20%	School	61-70%	School	11-20%	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	10.8%	State	23.1%	State	31.8%	State	24.6%	State	9.7%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	11-20%
School	7.7%	School	22.6%	School	26.8%	School	23.2%	School	19.6%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	13.8%	State	14.5%	State	23.4%	State	32.7%	State	15.7%
District	5.8%	District	8.5%	District	19.8%	District	40.5%	District	25.5%
School	5.2%	School	7.8%	School	17.6%	School	39.4%	School	30.1%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



* Source: 2015-2016 Civil Rights Data Collection

Other Data



19.3%

Chronic Absenteeism



66.5%

Post-Secondary Enrollment



56.0%

Advanced Course Participation