MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

A Brandon High School
Rankin County School District

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Brandon, MS 39042

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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

The COVID-19 pandemic disrupted many facets of education, including instruction, assessment, and student attendance during the 2020-2021 school year. These disruptions may have influenced a student's opportunity to learn, motivation and/or assessment administration conditions. Results presented should not be considered comparable to prior years. There are no new A-F letter grades for districts and schools because assessments were not administered in 2019-2020 and growth could not be calculated.
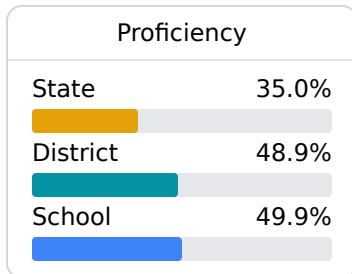
Math
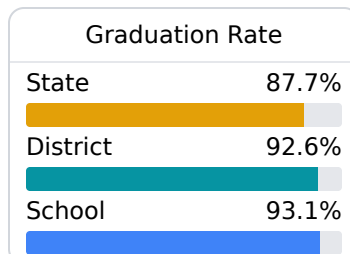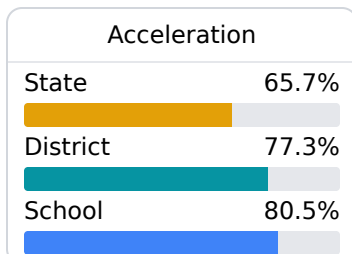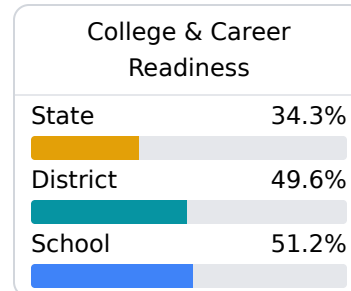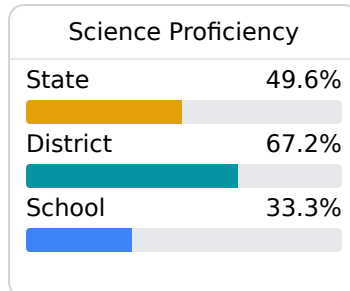Measurements of student performance on the statewide math assessment.

Proficiency

State	36.0%
District	57.5%
School	88.9%
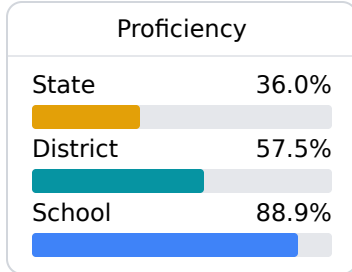
English
Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency

State	35.0%
District	48.9%
School	49.9%

Other Measures
Other measurements of student performance that factor into the accountability grade.

US History Proficiency

State	47.8%
District	65.2%
School	66.8%

Science Proficiency

State	49.6%
District	67.2%
School	33.3%

College & Career Readiness

State	34.3%
District	49.6%
School	51.2%

Acceleration

State	65.7%
District	77.3%
School	80.5%

Graduation Rate

State	87.7%
District	92.6%
School	93.1%
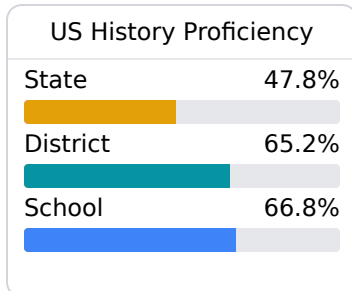
Teacher Data

102.0
Teachers

85.3%
Experienced Teachers

3.7%
Provisional Teachers

97.5%
In-Field Teachers

Brandon High School

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.6%	State 24.2%	State 29.5%	State 24.8%	State 9.9%
District 0-10%	District 11-20%	District 21-30%	District 31-40%	District 11-20%
School 0-10%	School 11-20%	School 31-40%	School 41-50%	School 0-10%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 10.8%	State 23.1%	State 31.8%	State 24.6%	State 9.7%
District 0-10%	District 11-20%	District 31-40%	District 31-40%	District 11-20%
School 6.6%	School 20.6%	School 24.4%	School 24.9%	School 23.6%
Minimal	Basic	Passing	Proficient	Advanced

Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 13.8%	State 14.5%	State 23.4%	State 32.7%	State 15.7%
District 5.8%	District 8.5%	District 19.8%	District 40.5%	District 25.5%
School 8.8%	School 10.0%	School 18.3%	School 37.5%	School 25.4%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation

95.6% Math Participation

95.4% English Participation

96.3% Science Participation

Discipline

<5% In-School Suspension

<5% Out-of-School Suspension

* Source: 2015-2016 Civil Rights Data Collection

Other Data

15.6 % Chronic Absenteeism

76.3 % Post-Secondary Enrollment

62.9% Advanced Course Participation

To access user guide and see more detailed information, please visit https://msrc.mdek12.org. Last updated 10/21/2021.

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