

# Library Newsletter

September



## FALL BOOK FAIR

*Attend in-person or online, volunteer*

This fall's book fair will be held in-person at the Media Center and online from Monday, November 8 – Friday, November 12<sup>th</sup>. The online book store will be continuous throughout the school year, so your student has the opportunity to buy books toward the school at any time. For the on-site Book Fair, the Library will need volunteers to help with set-up, clean-up, class-visits during the day especially among the PreK-2<sup>nd</sup> grade groups.

For the PreK-2<sup>nd</sup> grade age group, OLGC will need helpers to write wish lists for students on preview day, Monday, November 8 – Tuesday, November 9; this is a rewarding job! All volunteers will receive instructions ahead of time of each assignment.



**“Ignorance of Scripture is  
ignorance of Christ.” St. Jerome,  
patron saint of libraries**

## Book Reports vs Book Talks

*What is the difference?*

A book report is a K-12 assignment with the purpose of showing that one has read the book. Meanwhile, a book talk is an in-school and out of school assignment in any sector of the economy in which a person promotes a book. Both kinds of assignments help students learn library skills including finding book information, seeking materials successfully, information-gathering, and product-making. The Library curriculum supports both kinds of assignments. For more information on the Diocese of Arlington Library curriculum, visit:

<https://www.arlingtondiocese.org/catholic-schools/curriculum-guidelines/>

# Buck Institute for Education PBLWorks.org



## *Why Project-Based Learning?*

Access this article here:

<https://www.pblworks.org/why-project-based-learning>

PBL blends content mastery, meaningful work, and personal connection to create powerful learning experiences, in terms of both academic achievement and students' personal growth.

PBL can be transformative for students, especially those furthest from educational opportunity. Now more than ever, we need young people who are ready, willing, and able to tackle the challenges of their lives and the world they will inherit - and nothing prepares them better than Project Based Learning.

Here are just some of the ways that PBL transforms students' educational experiences:

### – Engaged hearts and minds

Students actively engage with PBL projects that provide real-world relevance for learning. Students can solve problems that are important to them and their communities.

### – Deeper learning

PBL leads to deeper understanding and greater retention of content knowledge.

Students are better able to apply what they know to new situations.

### – Exposure to adults and careers

Students interact with adults, businesses and organizations, and their community, and can develop career interests.

### – A sense of purpose

A great project can be transformative for students. Seeing a real-world impact gives them a sense of agency and purpose.

### – Success skills

Students gain skills valuable in today's workplace and in life, such as how to take initiative, work responsibly, solve problems, collaborate in teams, and communicate ideas.

### – Rewarding teacher relationships

Teachers work closely with active, engaged students doing meaningful work, and share in the rediscovered joy of learning.

### – Creativity and technology

Students enjoy using a spectrum of technology tools from research and collaboration through product creation and presentation.