



Welcome to Joliet West!

2022-2023 Edition



401 N. Larkin Ave.

Joliet, IL 60435

Main Office: 815-727-6950

Attendance Office: 815-727-6900

Registration Office: 815-774-1645/815-774-1644

Incoming Freshman Welcome Packet

Table of Contents

Welcome Letter for Incoming Freshman	3
Incoming Freshman Timeline of Events	4
Online Registration & Proof of Residency Instructions	5-6
Credits Needed to Graduate Joliet West	7
2022-2023 Freshman Elective Course Form	8
Class of 2026 Freshman Registration Required Course Sheet with Course Descriptions	9-12
Hoja de Curso Requerida Para la Inscripción de Primer Año de la Clase de 2026 con Descripciones de los Cursos	13-16
Freshman Health Requirements and Information	17
State of Illinois Certificate of Child Health Examination Form	18-19
State of Illinois Proof of School Dental Examination Form	20
Welcome Class of 2026 Information	21
West Campus Directory	22
Freshman Academy & Freshman Team	23
Afterschool Club Offerings	24
Athletic Information	25-28
Student Services & Special Education	29
Student & Family Supports	30
iCampus Portal Information	31
1:1 Student Device & Helpdesk Information	32
Textbooks & Student Fees	33
Food Services & National School Lunch Program Information	34
ELL Program Information	35-36
Family Engagement Liaison	37
JTHS Transportation & Boundary Information	38
Attendance Policy	39
West Campus Resources	30
West Campus Map	41





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401 North Larkin Avenue
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Dear Freshman Parent or Guardian:

Your child's journey to high school begins with the enrollment process.

Incoming Freshman registration for the 2022-23 school year will be open to all families on December 1, 2021. This letter provides important information regarding the registration process at Joliet West High School.

1. **Complete Online Registration:** In this packet, you will find instructions on navigating to our Online Registration website. Once you have found our online registration website, please follow the instructions on your screen to submit a complete application. Residency will be verified by Joliet Township District 204. Online registration must be completed and approved prior to students and families meeting with Counselors in January to discuss course selection for their freshmen year.
2. **Course Selections 2022-23:** Once your online registration is approved, you will receive an email with a link to sign up for a course selection meeting with a Joliet West counselor. We are planning Face to Face meetings with Counselors on Saturday, January 29, 2022 and Saturday, February 5, 2022. All incoming freshmen will be placed in courses which meet their educational needs. The online registration process must be completed before students can meet with school counselors.
3. **Health Requirements/Incoming Freshmen Immunization Records:** All incoming Freshmen are required to have an updated health physical and immunization records report completed prior to attending Joliet West High School. All Freshmen physicals should be completed and turned into the Joliet West Health Office by July. All immunizations must be submitted prior to students attending Joliet West. Please refer to the Health Information page in your new student packet.
4. **Summer Opportunities/School Fees/Devices/Textbooks, Schedules, Free/Reduced Meal Applications:** More information will be released to families throughout the spring and summer months of 2022. It is important to complete online registration. By completing the online registration process, our office will have access to parent/guardian contact information which will be used to correspond with families regarding important upcoming information and any deadlines.

What should families do without access to a computer? You can access the online registration using a smart cellphone or tablet. Additionally, the Joliet Public Library has two locations which allow public access to their computers. Please contact them at 815-846-6500 or 815-740-2660 for more details.

If you need assistance with the online registration process, please call the registration office at 815-774-1645 or 815-774-1644.

Thank you,
Registration Office

Student Handbook

The 2021-2022 Student Handbook can be viewed by visiting www.jths.org. We ask that parents and students read the handbook to get familiarized with school policies, curriculum, discipline, directory information, attendance and more.



welcome Tigers!

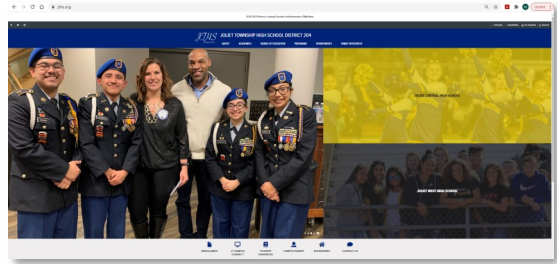
This welcome packet has been designed to provide a comprehensive overview of our high school. Below is a timeline of events that will help you prepare for your incoming freshman's first day of school.



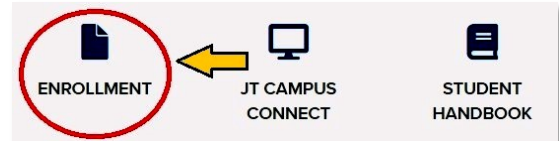
Incoming Freshman Timeline	
Complete Online Registration	December
Course Selection Meetings with Counselors	January
Register for Freshman Summer Opportunities	March–May
Turn in Health Forms with Immunizations *Must be turned in prior to the students attending school	July 1st
Applications for National School Lunch Program	July 19th
Set Up your Infinite Campus Parent Portal Account	July-August
Welcome Back Tigers Event	August 1st–5th
First Day of School	August 17th

iCampus Online Registration Instructions

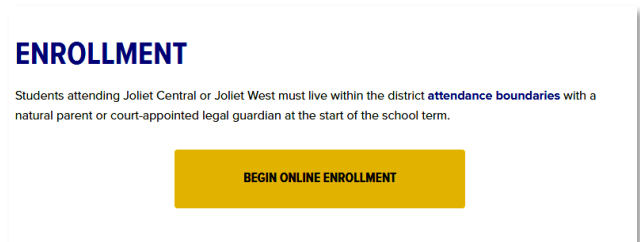
Visit our district webpage: www.jths.org



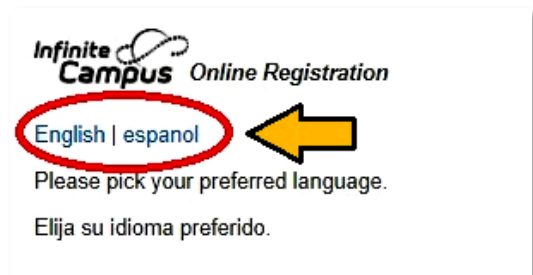
Scroll down on the webpage and click the “Enrollment” icon:



Click on “Begin Enrollment” icon and a new window will appear on your screen:



Select the language of your choice:



Select “Start New Registration” and follow the instructions on your screen.



You will need the following documents to successfully complete an online registration application.

- Student’s Certified Birth Certificate
- 3 Current Proofs of Residency (Detailed information is listed on the back of this flyer)
- Parent/Guardian Valid Photo ID

Documents needed to complete the online registration process.

This guide will help you understand the documents you will need to have readily available during the registration process. The website will not let you proceed unless you upload the following documents.

- < Valid government-issued parent ID.
- < A government issued certified copy of your student's birth certificate
- < Three proofs of residency dated within thirty (30) days. Below is a complete list of documents the district accepts.

Acceptable Proofs

Gas bill
Electric bill
Water bill
Phone/Cell/Cable bill
Bank statement
Payroll check stub
Credit card bill
Homeowners/Renters/Car Insurance
Mortgage Statement
Car Payment



Unacceptable Proofs

Junk Mail
Handwritten envelopes
Copies of envelopes
Personal checks
Voter's card
Medical Card
¹Leases/Rent receipts
Hospital bills
Letters from schools
²Parent/Guardian valid ID cannot be used as proof of residency.

¹ Lease is only acceptable if you moved within the last 30 days from the date of your online registration application.

² An ID can only be used as a proof of residency if the issue date is dated within the last 30 days from the date of your online registration application.

What do you need to graduate from Joliet West?

English

- < 4 Credits
- < English 1, 2, 3, 4

Math

- < 3 Credits
- < We recommend a 4th year of math based on postsecondary plans

Science

- < 2 Credits
- < One credit MUST be Biology
- < We recommend a 3rd and 4th year of science based on postsecondary plans

Social Science

- < 2.5 Credits
- < World Affairs or AP Human Geography, US History and American Government

Consumer Education

- < 0.5 Credits
- < Consumer Economics, Economics or Orientation to Business and Personal Finance - 2nd semester

Health

- < 0.5 Credits
- < Usually taken Sophomore year

PE/ROTC

- < 3.5 Credits

Art/Career & Technical Education/World Language/Music

- < 1 Credit
- < Most colleges and universities require 2 years of the same foreign language

Additional Requirements

- < Total = 22 credits to graduate
- < Must pass the US Constitution Test
- < Must complete 40 hours of community service
- < Must take required State of Illinois Assessments

JOLIET TOWNSHIP HIGH SCHOOLS
FRESHMAN ELECTIVE COURSE FORM 2022 - 2023

Members of the class of 2026 will be enrolled into freshmen English, Math, Social Science, and Science courses based on PSAT 8 Scores, as well as, eighth grade teacher recommendations. These course selections will be discussed at course selection meetings with students and parents. Please fill out this form and bring it with you to your course selection meeting in January.

All students must Select One of the Following:

10641 _____ ROTC	10071 _____ Physical Education
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Electives - Select FIVE of the Following:

Place a “1” in front of your *first choice*, place a “2” in front of your *second choice*, and place a “3” in front of your *third choice*. You will use this to help register for classes for the 2022-2023 school year. Please number up to five choices:

**Student must already play a musical instrument*

- | | |
|--|---|
| 00031 _____ Orientation to Business
00401 _____ AP Computer Science Principles

06191 _____ *Concert Band
04551 _____ Drama 1
06011 _____ Introduction to Art
06371 _____ Choir
04611 _____ Multi-Media Journalism & Writing
06471 _____ Music Appreciation 1 & 2
06311 _____ *String Orchestra

01021 _____ Orientation to Human & Public Service
0201 _____ Health Sciences
0213 _____ Principles of Biomedical Science
(PLTW) | 03021 _____ Orientation to Technology
03781 _____ Intro to Engineering (PLTW)

0764 _____ African & Latin American Exp.-1865
0767 _____ African & Latin American Exp. -
1865 present

05291 _____ American Sign Language
05011 _____ French 1
05151 _____ Heritage Spanish
05141 _____ Spanish 1
05171 _____ Spanish 2

04101 _____ Literacy 1 |
|--|---|

Joliet West H.S. Freshman Registration Sheet, Class of 2026

Student Name: _____

Legend:

Courses in **Bold** meet NCAA Clearinghouse Requirements
 ** indicates a course that, if failed, must be re-taken

Required Courses

(All students will take one of each of the following core courses. Placement in additional academic course or Honors level courses will be made based on student scores and recommendations.)

English:	Mathematics:	Sciences:	Social Science:	Applied Life:
___ English 1/Hon. English 1**	___ Algebra 1/ Hon. Algebra**	___ Biology/Hon. Biology**	___ World Affairs/AP Human Geography**	___ PE or ___ ROTC
___ Literacy 1				

Students should choose five possible courses and rank them from first choice (1) to last choice (5).

Elective Choices	
Technology & Engineering: ___ Orientation to Technology ___ PLTW Introduction to Engineering	Communicative Arts: ___ Drama 1 ___ Multi-Media Journalism and Writing Arts: ___ Introduction to Art
Music: ___ String Orchestra*** ___ Concert Band*** ___ Symphonic Band*** ___ Music Appreciation ***Prior band/orchestra experience recommended	Business Education: ___ Orientation to Business ___ AP Computer Science Principles Family & Consumer Science: ___ Orientation to Human & Public Service
Social Science: ___ The African and Latin Am Exp to 1865 (S) ___ The African and Latin Am Exp from 1865 (S)	Health Occupations: ___ Health Sciences ___ PTLW Principles of Biomedical Science
World Language: ___ French ___ Spanish ___ Spanish 2 ___ Heritage Spanish 1 ___ American Sign Language	

Course Descriptions

Technology & Engineering:

Orientation to Technology

During the first semester, students will identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. This course expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

During the second semester, students will use strategies to build their own understanding of new ideas. It is designed to engage students in exploring and deepening their understanding of “big ideas” regarding technology and apply technological processes to solve real problems and develop knowledge and skills to design, modify, use and apply technology in the following areas: engineering design, manufacturing technologies, construction technologies, energy & power, information & communication technologies and emerging technologies.

PTLW Into to Engineering

Prerequisites: Successful completion of Algebra 1 or concurrent enrollment in Honors Algebra 1 or Algebra without support.

Students engage in open-ended problem solving, learn and apply the engineering design process, and use the same industry-leading technology and software as are used in the world's top companies. Students are immersed in design as they investigate topics such as technical sketching and drawing, modeling, measurement, geometry and statistics.

Communicative Arts:

Drama 1

Students will study acting, dramatic production, and the history of drama. Students will read plays, act, direct and produce. Students will receive training in voice techniques, bodily action, and dramatic techniques.

Multi-Media Journalism and Writing

Prerequisite: Successful complete of English 1 and/or strong writing skills.

Students will be introduced to the world of multimedia, learn various forms of journalistic writing across the media, print, Web, and broadcast, as well as basic web and hard copy production and editing.

Arts:

Intro to Art

Students will apply elements and principles of design, organize, visual content, and develop skills in the use of tools and materials to produce two-dimensional (drawing, painting, printmaking) and three-dimensional (sculpture, ceramics) works of art.

Music:

String Orchestra

Prerequisite: Middle School Orchestra Experience or Director’s recommendation

Students will apply their musical knowledge and skills to traditional, classical, contemporary, and popular string literature through performance. The course includes performances at Open House, concerts at both West and Central campuses, contest, and field trips. The opportunity also exists to audition for the Symphony Orchestra which meets as a co-curricular ensemble one evening a week.

Concert Band

Prerequisite: Middle School band experience

Students will apply their musical knowledge and skills to traditional, classical, contemporary and popular band literature through performance. The course includes concerts, contests, clinics, field trips, parades, and home football games.

Symphonic Band

Prerequisite: Audition and Middle School Band Director’s recommendation

Students will apply advanced musical knowledge and skills to advanced high school, college and professional band literature through performance. The course includes concerts, clinics, field trips, parades, and home football games.

Music Appreciation

Students will examine, listen to, and evaluate music from the classical music traditions of the past, as well as of today’s society. The content of the specific musical style will be described and explained based on the standards of the genre. In addition to analysis, this class will use music as a tool for connection and application of other studies.

Mixed Chorus

Students will experience singing in a large choral group setting with a focus on mixed rather than single gender literature. Throughout this course, students will benefit from proper vocal training in a variety of musical styles including classical, gospel, jazz, pop, and ethnic music. Students will also be a part of at least two concerts per year, as well as field trips, and/or contests, and clinics.

Ensemble

Students within this non-audition ensemble with a focus on single gender literature will demonstrate basic proper local production and knowledge of various genres including classical, gospel, jazz, pop, and Broadway musicals. Students will perform in at least two concerts a year and participate in field trips. Students will also participate in contest and/or clinics.

Concert Choir

Students who have a musical background and are looking for a challenging choral experience will progress further in the study of advanced vocal production in this audition-only group. Throughout this course, students will perform more sophisticated repertoire ranging from Baroque up through the 21st Century, including non-classical music, as well as Broadway, and Jazz. Students will also experience clinics, concerts, and/or guest artists as part of the class.

Business Education:

Orientation to Business

During the first semester, students will identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. This course expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

During the second semester, students will survey an array of topics and concepts related to the field of business. This course introduces business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.

AP Computer Science Principles

Students will learn various programming languages and create digital artifacts with practical, personal and social intent. This course is recommended for all students interested in a career within the Information Technology pathway. Students will use computing to explore and discover the connections within information; practice using mathematical and logical programming concepts; and explore the building blocks behind the internet while learning how the Internet functions. Students will have the opportunity to investigate the links between Information Technology and other career pathways such as medicine, engineering, business, human services, and the arts.

Family & Consumer Science:

Orientation to Human & Public Service

During the first semester, students will identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. This course expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

During the second semester, students will be introduced to the field of family and consumer sciences and the many career opportunities available in this broad field. This course includes theory and laboratory experiences in the following content areas: Nutrition and culinary arts; textiles and design; family, career, and community leadership development; resource management; human development and life-long learning; facility design, care, and management; and interpersonal relationships and life management skills.

Social Science:

The African and Latin Experience to 1865

Students will analyze the political, economic, social, and cultural experiences of African Americans and Latinos from Ancient African civilizations to the conquest of the Americas through the Mexican American War and the abolition of Slavery. Emphasis will be placed on critical thinking, writing, and research skills while paying special attention to the application and synthesis of course content.

The African and Latin Experience from 1865

Students will analyze the political, economic, social, and cultural experiences of African Americans and Latinos from reconstruction in the United States and the rise of Caudillaje in Latin America to contemporary issues facing Blacks and Latinos throughout the world. Emphasis will be placed on critical thinking, writing, and research skills while paying special attention to the application and synthesis of course content.

Health Occupations:

Health Sciences

Students will explore careers in the health, medicine, and veterinary fields in this extensive course in the Health Occupations sequence. Students develop skills and knowledge in anatomy and physiology, first aid, and Basic Life Support (BLS) for health care providers. Students will also research the educational requirements and pathways for a variety of health related careers.

PTLW Principles of Biomedical Science

Students will explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

World Language:

French

Students will explore the French language using speaking activities, technology, interactive games, videos, French readings, and map work. Students will also gain an appreciation for French culture and its influence in the world. Active participation will increase a solid foundation for communicating in French by developing skills in speaking, reading, writing, and listening.

Spanish 1

Students will begin to develop the four basic skills of listening, reading, writing and speaking in Spanish. The course focuses on communicating in Spanish, gaining an understanding of Hispanic cultures, connecting with other disciplines, comparing one's own native language to Spanish, and participating in multicultural communities. The primary cultural focus is on the country of Mexico.

Spanish 2

Students will continue to develop the four basic skills of listening, reading, writing, and speaking in Spanish. The course focuses on communicating in Spanish, gaining an understanding of Hispanic cultures, connecting with other

disciplines, comparing one's own native language to Spanish, and participating in multicultural communities. The primary cultural focus is on the country of Spain.

Heritage Spanish 1

Prerequisites: Students must be "auditory positive" in Spanish.

Students who are already able to speak and comprehend the Spanish language should take this course to expand their literacy and vocabulary skills in Spanish. Emphasis will be placed on current events, pop culture, and literature.

American Sign Language 1

Students will learn about the history of American Sign Language (ASL), deaf culture, and how to communicate with the deaf and hard of hearing.

Joliet West H.S. Hoja de Inscripción para los estudiantes de primer año, Generación de 2026

Nombre del estudiante: _____

Referencias:

Cursos en **negrilla** cumplen con los requisitos del NCAA Clearinghouse
 ** indica un curso que, si lo reprueba, debe volver a tomarlo

Cursos Requeridos

(Todos los estudiantes tomarán una de cada una de las siguientes materias esenciales. La colocación en curso académico adicional o cursos de nivel de honores se hará sobre la base de los puntajes de los estudiantes y recomendaciones.)

Inglés:	Matemáticas:	Ciencias:	Estudios Sociales:	La Vida Aplicada:
___ Inglés 1/Inglés con Honores 1**	___ Álgebra 1/Álgebra con Honores**	___ Biología/Biología con Honores**	___ Asuntos Mundiales**/ ___ Geografía Humana	___ Educación Física o ___ ROTC
___ Literatura 1				

Los estudiantes deben elegir cinco cursos posibles y clasificarlos de la primera elección (1) a la última elección (5).

Opciones de cursos electivos	
Tecnología e Ingeniería: ___ PLTW Introducción a la Ingeniería ___ Orientación a Tecnología	Artes Comunicativas: ___ Drama 1 ___ Periodismo multimedia y escritura Artes: ___ Introducción al arte
Música: ___ Orquesta de Cuerdas*** ___ Banda de Concierto*** ___ Banda Sinfónica*** ___ Apreciación Musical *** Se recomienda experiencia previa en banda/orquesta	Educación Empresarial: ___ Orientación a Negocios ___ Principios de Informática AP ___ Diseño Gráfico/Web ___ Animación/ Edición de Videos Ciencias del Consumidor: ___ Preparación de carreras (S) ___ Exploración de carreras (S) ___ Fundamentos alimentarios ___ Desarrollo Infantil
Ciencias Sociales: ___ La Experiencia Africana y Latinoamericana Hasta 1865 (S) ___ La Experiencia Africana y Latinoamericana de 1865 (S)	Profesiones de Salud: ___ Carreras de Salud ___ Principios de Ciencias Biomédicas PLTW
Idiomas del mundo: ___ Francés ___ Español ___ Español 2	___ Español para hispanohablantes por herencia ___ Lengua de Signos Americana

Selecciones de cursos

Tecnología e Ingeniería:

Orientación a la tecnología

Durante el primer semestre, los estudiantes identificarán y evaluarán metas, prioridades, aptitudes e intereses personales con el objetivo de ayudarlos a tomar decisiones informadas sobre sus carreras. Este curso expone a los estudiantes a diversas fuentes de información sobre opciones profesionales y de capacitación y también puede ayudarlos a desarrollar habilidades de búsqueda de empleo y empleabilidad.

Durante el segundo semestre, los estudiantes usarán estrategias para desarrollar su propia comprensión de nuevas ideas. Está diseñado para involucrar a los estudiantes en la exploración y profundización de su comprensión de las "grandes ideas" con respecto a la tecnología y aplicar procesos tecnológicos para resolver problemas reales y desarrollar conocimientos y habilidades para diseñar, modificar, usar y aplicar tecnología en las siguientes áreas: diseño de ingeniería, manufactura tecnológicas, tecnologías de la construcción, energía y potencia, tecnologías de la información y la comunicación y tecnologías emergentes.

PTLW Introducción a la Ingeniería

Prerrequisitos: Completar exitosamente Álgebra 1 o inscripción concurrente en Álgebra 1 o Álgebra de Honores sin apoyo.

Los estudiantes participan en la resolución abierta de problemas, aprenden y aplican el proceso de los diseños de ingeniería, y usan la misma tecnología y software que se usa en las compañías de mayor prestigio en el mundo. Los estudiantes aprenden a diseñar mientras investigan temas como dibujo y bosquejo técnico, modelado, medición, geometría y estadística.

Artes Comunicativas:

Drama 1

Los estudiantes estudiarán actuación, producción dramática e historia del drama. Los estudiantes leerán obras de teatro, actuarán, dirigirán y producirán. Los estudiantes recibirán entrenamiento en técnicas de voz, acción corporal y técnicas dramáticas.

Periodismo multimedia y escritura

Prerrequisito: Completar con éxito Inglés 1 y/o habilidades de escritura.

Los estudiantes serán introducidos al mundo de los multimedia, aprenderán varias formas de escritura periodística a través de los medios de comunicación, la impresión, la Web y la radiodifusión, así como la producción y edición básica en la Web y en papel.

Artes:

Introducción al arte

Los estudiantes aplicarán elementos y principios de diseño, organización, contenido visual y desarrollarán habilidades en el uso de herramientas y materiales para producir obras de arte bidimensionales (dibujo, pintura, grabado) y tridimensionales (escultura, cerámica).

Música:

Orquesta de Cuerdas

Prerrequisito: Orquesta de Escuela Secundaria o recomendación del Director.

Los estudiantes aplicarán sus habilidades musicales para interpretar la literatura tradicional, clásica, contemporánea y popular de cuerdas. El curso incluye presentaciones en la Casa Abierta, conciertos en la West y Central, concursos y excursiones. También existe la oportunidad de adicionar para la Orquesta Sinfónica que se reúne como una noche a la semana.

Banda de Concierto

Prerrequisito: Banda de la Escuela Secundaria

Los estudiantes aplicarán sus habilidades musicales para interpretar la literatura tradicional, clásica, contemporánea y popular de la banda. El curso incluye conciertos, concursos, clínicas, excursiones, desfiles y partidos de fútbol americano.

Banda Sinfónica

Prerrequisito: Audición y recomendación del Director de Banda de Secundaria

Los estudiantes aplicarán habilidades musicales avanzadas para interpretar la literatura avanzada de la preparatoria, universidad y bandas profesionales. El curso incluye conciertos, clínicas, excursiones, desfiles y partidos de fútbol americano.

Apreciación Musical

Los estudiantes examinarán, escucharán y evaluarán la música de las tradiciones de la música clásica del pasado, así como de la sociedad actual. El contenido del estilo musical específico será descrito y explicado en base a los estándares del género. Además del análisis, esta clase usará la música como herramienta para la conexión y aplicación de otros estudios.

Coro Mixto

Los estudiantes experimentarán el canto en un grupo coral grande con un enfoque en la literatura de género mixto en vez de solo un género. A lo largo de este curso, los estudiantes se beneficiarán de una formación vocal adecuada en una variedad de estilos musicales, incluyendo música clásica, góspel, jazz, pop y étnica. Los estudiantes también serán parte de por lo menos dos conciertos por año, así como de excursiones, concursos y clínicas.

Conjunto Musical

Los estudiantes dentro de este conjunto de no-audición con un enfoque en la literatura de un solo género demostrarán una producción local básica apropiada y conocimiento de varios géneros incluyendo música clásica, góspel, jazz, pop, y musicales de Broadway. Los estudiantes se presentarán en por lo menos dos conciertos al año y participarán en viajes de estudio. Los estudiantes también participarán en concursos y/o clínicas.

Coro de Concierto

Los estudiantes que tienen una formación musical y están buscando una experiencia coral exigente progresarán más en el estudio de la producción vocal avanzada en este grupo de audiciones solamente. A lo largo de este curso, los estudiantes interpretarán un repertorio más sofisticado que va desde el Barroco hasta el siglo XXI, incluyendo música no clásica, así como Broadway y Jazz. Los estudiantes también experimentarán clínicas, conciertos, y/o artistas invitados como parte de la clase.

Educación Empresarial:

Orientación a Negocios y Finanzas Personales

Los estudiantes recibirán una orientación de los negocios con énfasis en los principios de negocios, comunicaciones, computación y cómo los negocios interactúan con la sociedad. Los estudiantes también conocerán la tecnología en trabajos relacionados con los negocios y la administración personal y financiero. Los estudiantes estarán preparados para tomar decisiones sabias como consumidores, asalariados y ciudadanos dentro de nuestra economía. Los estudiantes "jugarán" en el mercado de valores y crearán su propio producto.

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Principios de Informática AP

Los estudiantes aprenderán varios lenguajes de programación y crearán objetos digitales para el uso práctico, personal y social. Este curso está recomendado para todos los estudiantes interesados en una profesión de Tecnología Informática. Los estudiantes usarán la computación para explorar y descubrir las conexiones de la información; practicarán el uso de conceptos matemáticos y de programación lógica; y cómo funciona el Internet. Los estudiantes tendrán la oportunidad de investigar los vínculos entre la tecnología informática y otras carreras como medicina, ingeniería, negocios, servicios humanos y artes.

Ciencias del Consumidor:

Orientación al servicio público y humano

Durante el primer semestre, los estudiantes identificarán y evaluarán metas, prioridades, aptitudes e intereses personales con el objetivo de ayudarlos a tomar decisiones informadas sobre sus carreras. Este curso expone a los estudiantes a diversas fuentes de información sobre opciones profesionales y de capacitación y también puede ayudarlos a desarrollar habilidades de búsqueda de empleo y empleabilidad.

Durante el segundo semestre, los estudiantes conocerán el campo de las ciencias de la familia y del consumidor y las muchas oportunidades profesionales disponibles en este amplio campo. Este curso incluye experiencias teóricas y de laboratorio en las siguientes áreas de contenido: Nutrición y artes culinarias; textiles y diseño; desarrollo de liderazgo familiar, profesional y comunitario; Administración de recursos; desarrollo humano y aprendizaje permanente; diseño, cuidado y administración de instalaciones; y relaciones interpersonales y habilidades para el manejo de la vida.

Ciencias Sociales:

La Experiencia Africana y Latinoamericana Hasta 1865

Los estudiantes analizarán las experiencias políticas, económicas, sociales y culturales de los afroamericanos y latinos desde las antiguas civilizaciones africanas hasta la conquista de las Américas a través de la guerra entre México y Estados Unidos y la abolición de la esclavitud. Se hará énfasis en el pensamiento crítico, la escritura y las habilidades de investigación, prestando especial atención a la aplicación y síntesis del contenido del curso.

La Experiencia Africana y Latinoamericana de 1865

Los estudiantes analizarán las experiencias políticas, económicas, sociales y culturales de los Afroamericanos y Latinos desde la reconstrucción en los Estados Unidos y el surgimiento de Caudillaje en América Latina hasta los problemas contemporáneos que enfrentan los Afrodescendientes y Latinos en todo el mundo. Se pondrá énfasis en el pensamiento crítico, la escritura y las habilidades de investigación, prestando especial atención y síntesis del contenido del curso.

Profesiones de Salud:

Carreras de Salud

Los estudiantes explorarán carreras en los campos de la salud, la medicina y la veterinaria en este curso extensivo en la secuencia de Ocupaciones de la Salud. Los estudiantes desarrollan habilidades y conocimientos en anatomía y fisiología, primeros auxilios y Soporte Vital Básico (BLS) para los proveedores de atención médica. Los estudiantes también investigarán los requisitos educativos y los caminos para una variedad de carreras relacionadas con la salud.

PTLW Principios de Ciencias Biomédicas

Los estudiantes explorarán conceptos de biología y medicina para determinar los factores que llevaron a la muerte de una persona ficticia. Mientras investigan el caso, los estudiantes examinan los informes de la autopsia, investigan el historial médico y exploran los tratamientos médicos que podrían haber prolongado la vida de la persona. Las actividades y proyectos introducen a los estudiantes a la fisiología humana, la biología básica, la medicina y los procesos de investigación, a la vez diseñan sus propios experimentos para resolver problemas.

Idiomas Mundiales:

Francés

Los estudiantes explorarán el idioma francés usando actividades de conversación, tecnología, juegos interactivos, videos, lecturas en francés y mapas. Los estudiantes también adquirirán una apreciación de la cultura francesa y su influencia en el mundo. La participación activa aumentará una base sólida para comunicarse en francés mediante el desarrollo de habilidades en el habla, la lectura, la escritura y la comprensión auditiva.

Español

Los estudiantes comenzarán a desarrollar las cuatro habilidades básicas de escuchar, leer, escribir y hablar en español. El curso se centra en la comunicación en español, la comprensión de la cultura hispana, la conexión con otras disciplinas, la comparación de la propia lengua materna con el español y la participación en comunidades multiculturales. El enfoque cultural principal está en el país de México.

Español para hispanohablantes por herencia

Prerrequisitos: Los estudiantes deben ser " auditivamente positivos" en español. Los estudiantes que ya son capaces de hablar y comprender el idioma español deben tomar este curso para ampliar sus habilidades de alfabetización y de vocabulario en español. Se pondrá énfasis en los eventos actuales, la cultura pop y la literatura.

Lengua de Signos Americana

Los estudiantes aprenderán sobre la historia del Lenguaje de Señas Americano (ASL), la cultura de las personas sordas, y cómo comunicarse con las personas sordas y con problemas de audición.

Health Information

Illinois school code (105 ILCS 5/27-8.1) requires all incoming high school students to have a health/physical examination with the required immunizations listed below. The form should be completed and turned in to our health office prior to the first day of school. Incoming freshman must use the State of Illinois Certificate of Child Health Examination form. The form will be featured in the next few pages.

The Illinois High School Athletic (IHSA) sports physical form **CANNOT** be accepted as a freshman physical

Immunizations:

- * Diphtheria/Pertussis/Tetanus (DTP/DTAP): Three (3) or more doses, including a booster after the student's 4th birthday.
- * Tdap (Boostix/Adacel): One (1) dose of Tdap.
- * Polio (OPV/IPV) - Four (4) or more doses with the last administered on or after the student's 4th birthday.
- * Measles/Mumps/Rubella (MMR): Two (2) on or after the student's 1st birthday.
- * Hepatitis B: All students must provide proof of completed 3-dose series.
- * Varicella: Two (2) doses on or after the student's 1st birthday or a statement from physician verifying disease.
- * Meningococcal Conjugate (MCV4): One (1) dose received on or after the student's 11th birthday.

Dates of ALL immunizations must be verified by a physician or health care provider. The student information portion of the Certificate of Child Health Examination and Dental Examination forms must be fully completed and signed by the parent/legal guardian.

Dental:

In accordance with Public Act 100-0829, all incoming freshman are required to have a dental exam performed by a dentist by **May 15th of the end of their 9th grade school year**. Health exam and dental forms are featured in the next few pages or can be found by visiting:

<https://www.jths.org/joliet-west-high-school/students/nurse>.

We encourage you to call your healthcare provider now for an appointment, as they usually book up quickly.

The image shows the IHSA Pre-participation Examination form. It includes fields for Name, Address, Phone No., Parent's Name, and Address. There is a section for 'HISTORY FORM' with checkboxes for allergies, medications, and food. A large red 'X' is drawn over the form, indicating it is not accepted for the purpose of the health examination.

The image shows the State of Illinois Certificate of Child Health Examination form. It includes fields for Student's Name, Birth Date, Sex, Race/Ethnicity, and School Grade Level. There is a section for 'IMMUNIZATIONS' with checkboxes for DTP/DTAP, Tdap, Polio, and Hib. A large green checkmark is drawn over the form, indicating it is accepted for the purpose of the health examination.

The image shows the State of Illinois Department of Public Health PROOF OF SCHOOL DENTAL EXAMINATION FORM. It includes fields for Student's Name, Birth Date, Address, Name of School, and Parent or Guardian. There is a section for 'Oral Health Status' with checkboxes for Dental Sealants Present. A large green checkmark is drawn over the form, indicating it is accepted for the purpose of the dental examination.

To Contact the Nurse's Office, email Mfuentes@jths.org or call (815) 727-6924.



**State of Illinois
Certificate of Child Health Examination**

FOR USE IN DCFS LICENSED CHILD CARE FACILITIES
CFS 600
Rev 12/2011



Student's Name			Birth Date	Sex	Race/Ethnicity	School /Grade Level/ID#
Last	First	Middle	Month/Day/Year			
Address			Parent/Guardian	Telephone # Home	Work	
Street	City	Zip Code				

IMMUNIZATIONS: To be completed by health care provider. Note the mo/da/yr for every dose administered. The day and month is required if you cannot determine if the vaccine was given after the minimum interval or age. If a specific vaccine is medically contraindicated, a separate written statement must be attached explaining the medical reason for the contraindication.

Vaccine / Dose	1 MO DA YR			2 MO DA YR			3 MO DA YR			4 MO DA YR			5 MO DA YR			6 MO DA YR		
DTP or DTaP																		
Tdap; Td or Pediatric DT (Check specific type)	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT
Polio (Check specific type)	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV
Hib Haemophilus influenza type b																		
Hepatitis B (HB)																		
Varicella (Chickenpox)																		
MMR Combined Measles Mumps Rubella																		
Single Antigen Vaccines	Measles			Rubella			Mumps			COMMENTS:								
Pneumococcal Conjugate																		
Other/Specify Meningococcal, Hepatitis A, HPV, Influenza																		

Health care provider (MD, DO, APN, PA, school health professional, health official) verifying above immunization history must sign below. If adding dates to the above immunization history section, put your initials by date(s) and sign here.)

Signature	Title	Date
Signature	Title	Date

ALTERNATIVE PROOF OF IMMUNITY

1. Clinical diagnosis is acceptable if verified by physician. *(All measles cases diagnosed on or after July 1, 2002, must be confirmed by laboratory evidence.)

*MEASLES (Rubella) MO DA YR MUMPS MO DA YR VARICELLA MO DA YR Physician's Signature

2. History of varicella (chickenpox) disease is acceptable if verified by health care provider, school health professional or health official.

Person signing below is verifying that the parent/guardian's description of varicella disease history is indicative of past infection and is accepting such history as documentation of disease.

Date of Disease	Signature	Title	Date		
3. Laboratory confirmation (check one)	<input type="checkbox"/> Measles	<input type="checkbox"/> Mumps	<input type="checkbox"/> Rubella	<input type="checkbox"/> Hepatitis B	<input type="checkbox"/> Varicella
Lab Results	Date MO DA YR	(Attach copy of lab result)			

VISION AND HEARING SCREENING BY IDPH CERTIFIED SCREENING TECHNICIAN

Date																			Code: P = Pass F = Fail U = Unable to test R = Referred G/C = Glasses/Contacts
Age/Grade																			
	R	L	R	L	R	L	R	L	R	L	R	L	R	L	R	L	R	L	
Vision																			
Hearing																			

Last First Middle			Birth Date Month/Day/Year	Sex	School	Grade Level/ ID
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HEALTH HISTORY TO BE COMPLETED AND SIGNED BY PARENT/GUARDIAN AND VERIFIED BY HEALTH CARE PROVIDER

ALLERGIES (Food, drug, insect, other)			MEDICATION (List all prescribed or taken on a regular basis.)			
Diagnosis of asthma?	Yes	No	Loss of function of one of paired organs? (eye/ear/kidney/testicle)	Yes	No	
Child wakes during night coughing?	Yes	No	Hospitalizations? When? What for?	Yes	No	
Birth defects?	Yes	No	Surgery? (List all.) When? What for?	Yes	No	
Developmental delay?	Yes	No	Serious injury or illness?	Yes	No	
Blood disorders? Hemophilia, Sickle Cell, Other? Explain.	Yes	No	TB skin test positive (past/present)?	Yes*	No	*If yes, refer to local health department.
Diabetes?	Yes	No	TB disease (past or present)?	Yes*	No	
Head injury/Concussion/Passed out?	Yes	No	Tobacco use (type, frequency)?	Yes	No	
Seizures? What are they like?	Yes	No	Alcohol/Drug use?	Yes	No	
Heart problem/Shortness of breath?	Yes	No	Family history of sudden death before age 50? (Cause?)	Yes	No	
Heart murmur/High blood pressure?	Yes	No	Dental <input type="checkbox"/> Braces <input type="checkbox"/> Bridge <input type="checkbox"/> Plate Other			
Dizziness or chest pain with exercise?	Yes	No	Information may be shared with appropriate personnel for health and educational purposes.			
Eye/Vision problems? <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts <input type="checkbox"/> Last exam by eye doctor <input type="checkbox"/> Other concerns? (crossed eye, drooping lids, squinting, difficulty reading)			Parent/Guardian Signature	Date		
Ear/Hearing problems?	Yes	No				
Bone/Joint problem/injury/scoliosis?	Yes	No				

PHYSICAL EXAMINATION REQUIREMENTS Entire section below to be completed by MD/DO/APN/PA

HEAD CIRCUMFERENCE if < 2-3 years old HEIGHT WEIGHT BMI B/P

DIABETES SCREENING (NOT REQUIRED FOR DAY CARE) BMD>85% age/sex Yes No And any two of the following: **Family History** Yes No **Ethnic Minority** Yes No **Signs of Insulin Resistance** (hypertension, dyslipidemia, polycystic ovarian syndrome, acanthosis nigricans) Yes No **At Risk** Yes No

LEAD RISK QUESTIONNAIRE Required for children age 6 months through 6 years enrolled in licensed or public school operated day care, preschool, nursery school and/or kindergarten.

Questionnaire Administered? Yes No **Blood Test Indicated?** Yes No **Blood Test Date** (Blood test required if resides in Chicago.)

TB SKIN OR BLOOD TEST Recommended only for children in high-risk groups including children immunosuppressed due to HIV infection or other conditions, frequent travel to or born in high prevalence countries or those exposed to adults in high-risk categories. See CDC guidelines. No test needed Test performed

Skin Test: Date Read / / Result: Positive Negative mm _____

Blood Test: Date Reported / / Result: Positive Negative Value _____

LAB TESTS (Recommended)	Date	Results	Date	Results
Hemoglobin or Hematocrit				Sickle Cell (when indicated)
Urinalysis				Developmental Screening Tool

SYSTEM REVIEW	Normal	Comments/Follow-up/Needs	Normal	Comments/Follow-up/Needs
Skin			Endocrine	
Ears			Gastrointestinal	
Eyes		Amblyopia Yes <input type="checkbox"/> No <input type="checkbox"/>	Genito-Urinary	LMP
Nose			Neurological	
Throat			Musculoskeletal	
Mouth/Dental			Spinal Exam	
Cardiovascular/HTN			Nutritional status	
Respiratory		<input type="checkbox"/> Diagnosis of Asthma	Mental Health	
Currently Prescribed Asthma Medication: <input type="checkbox"/> Quick-relief medication (e.g. Short Acting Beta Antagonist) <input type="checkbox"/> Controller medication (e.g. inhaled corticosteroid)			Other	

NEEDS/MODIFICATIONS required in the school setting

DIETARY Needs/Restrictions

SPECIAL INSTRUCTIONS/DEVICES e.g. safety glasses, glass eye, chest protector for arrhythmia, pacemaker, prosthetic device, dental bridge, false teeth, athletic support/cup

MENTAL HEALTH/OTHER Is there anything else the school should know about this student?
If you would like to discuss this student's health with school or school health personnel, check title: Nurse Teacher Counselor Principal

EMERGENCY ACTION needed while at school due to child's health condition (e.g. seizures, asthma, insect sting, food, peanut allergy, bleeding problem, diabetes, heart problem)?
Yes No If yes, please describe.

On the basis of the examination on this day, I approve this child's participation in _____ (If No or Modified please attach explanation.)

PHYSICAL EDUCATION Yes No Modified **INTERSCHOLASTIC SPORTS** (for one year) Yes No Limited

Print Name (MD,DO, APN, PA) Signature Date

Address Phone

(Complete Both Sides)



PROOF OF SCHOOL DENTAL EXAMINATION FORM

Illinois law (Child Health Examination Code, 77 Ill. Adm. Code 665) states all children in kindergarten and the second, sixth and ninth grades of any public, private or parochial school shall have a dental examination. The examination must have taken place within 18 months prior to May 15 of the school year. A licensed dentist must complete the examination, sign and date this Proof of School Dental Examination Form. If you are unable to get this required examination for your child, fill out a separate Dental Examination Waiver Form.

This important examination will let you know if there are any dental problems that need attention by a dentist. Children need good oral health to speak with confidence, express themselves, be healthy and ready to learn. Poor oral health has been related to lower school performance, poor social relationships, and less success later in life. For this reason, we thank you for making this contribution to the health and well-being of your child.

To be completed by the parent or guardian (please print):

Student's Name:	Last	First	Middle	Birth Date: (Month/Day/Year)
Address:	Street	City		ZIP Code
Name of School:	ZIP Code		Grade Level:	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Parent or Guardian:	Last Name		First Name	
Student's Race/Ethnicity:				
<input type="checkbox"/> White	<input type="checkbox"/> Black/African American	<input type="checkbox"/> Hispanic/Latino	<input type="checkbox"/> Asian	
<input type="checkbox"/> Native American	<input type="checkbox"/> Native Hawaiian/Pacific Islander	<input type="checkbox"/> Multi-racial	<input type="checkbox"/> Unknown	
<input type="checkbox"/> Other _____				

To be completed by dentist:

Date of Most Recent Examination: _____ (Check all services provided at this examination date)
 Dental Cleaning Sealant Fluoride treatment Restoration of teeth due to caries

Oral Health Status (check all that apply)

- Yes No **Dental Sealants Present on Permanent Molars**
- Yes No **Caries Experience / Restoration History** — A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR missing permanent 1st molars.
- Yes No **Untreated Caries** — At least 1/2 mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pit and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present.
- Yes No **Urgent Treatment** — abscess, nerve exposure, advanced disease state, signs or symptoms that include pain, infection, or swelling.

Treatment Needs (check all that apply). For Head Start Agencies, please also list appointment date or date of most recent treatment completion date.

- Restorative Care** — amalgams, composites, crowns, etc. Appointment Date: _____
- Preventive Care** — sealants, fluoride treatment, prophylaxis Appointment Date: _____
- Pediatric Dentist Referral Recommended** Treatment Completion Date: _____

Additional comments: _____

Signature of Dentist _____ License #: _____ Date: _____

Welcome Class of 2026

Joliet Township High School District 204

Administrative Center
300 Caterpillar Drive
Joliet, IL 60436
815-727-6970

West Campus
401 North Larkin Avenue
Joliet, IL 60435
815-727-6950

Pathways Campus
110 North Collins Street
Joliet, IL 60432
815-727-6810

Transportation Center
3901 Olympic Boulevard
Joliet, IL 60431
815-727-6873

JTHS Internet Homepage: www.jths.org

JTHS Information Line: In an emergency situation, please do not contact the school directly because this blocks phone lines. JTHS will deliver emergency information in a variety of ways including phone messages, email, website, social media, print media, radio and more. In addition, JTHS has a phone line to direct parents to these mediums when phone messages are delivered. The JTHS Information Line phone number is: 815-724-1800.

School Violence Tip Line: JTHS believes in a proactive approach to school security. Parents and students can contribute greatly to school security and safety. Please call the School Violence Tip Line at 1-800-477-0024 if you know of a security or safety issue. This is a way for students and parents to anonymously alert school officials of threats of violence in school.

Mission Statement

The mission of Joliet Township High School, a historically rich, unified and innovative learning community, is to empower every student to compete and contribute positively to our community and global society by providing a rigorous and personalized education through an academy environment.

Diversity Statement

Joliet Township High School District 204 is committed to cultivating an inclusive community that values and embraces diversity and respects the humanity of all people.

Our Beliefs

- Every human being possesses inherent worth.
- Individuals are responsible for their own actions.
- Diversity strengthens and enriches society.
- Life-long learning is necessary to thrive in a continuously changing world.
- People learn at different rates, in different ways, and in a variety of settings.
- High expectations positively influence performance.
- Motivation, perseverance, hard work, and a positive attitude strengthen the ability of an individual to reach potential.
- The family environment has a strong influence on the development of each of its members.
- Education is a shared responsibility among students, family, staff, and the community.
- An educated public sustains our democracy.
- Empathy, honesty, integrity and respect are essential in building and maintaining mutual trust.
- A safe environment is essential for every individual.
- High quality schools are essential to the quality of life for the whole community.
- All people can learn.

Joliet Township High School ensures equal educational opportunities are offered to students, regardless of race, color, national origin, age, gender, religion, disability, veteran's status, or marital status.

Directory

WEST CAMPUS DIRECTORY

Principal	Teresa Gibson	815-727-6940
Assistant Principal for Educational Operations	Jo Wooten	815-727-6942
Assistant Principal for Support Operations	Matt Narducci	815-774-1668
Athletics	Steven Millsaps	815-727-6920
Building and Grounds Supervisor	Jeffrey Minott	815-727-6026
Counselors	Tiffany Alexander	815-727-6919
	Melanie Boseo	815-727-6954
	Jacquelyn Fitzgerald	815-774-1690
	Sandra Fredrickson	815-727-6934
	Yvette Justice	815-727-6936
	Christine Lipke	815-727-6937
	Andrea Lopez	815-774-1686
	Sharralyn Martin	815-774-1687
	Kevin Michaels	815-727-6938
	Christopher Wild	815-727-6929
Deans	Kristin Chally	815-727-6944
	Tenita Goza	815-727-6933
	Sue Harris	815-727-6912
	Scott Laken	815-774-1685
	Michelle Pluhar	815-774-1684
	Greg Thompson	815-727-6946
Family Engagement Liaison	Lisa Guzman	815-727-6776
Grade 9 - Freshman Academy Coordinator	Maureen Pulaski	815-774-1688
Grade 10 - Arts & Comm./Facilities Coordinator	Patrick O'Neill	815-774-1674
Grade 11 - Bus. Mgmt. & Info Sys./STEM Coordinator	Melissa Stapleton	815-727-6926
Grade 12 - Health & Medicine/Human Services Coordinator	Daniel Markun	815-727-6957
Health Office	(Nurse) Susan Hurley	815-727-6980
	(Nurse) Anne Savickus	815-727-6980
	(Health Aide) Mandy Fuentes	815-727-6924
IEP Manager	Erin Cimino	815-774-1689
	Kerry McCloskey	815-774-1638
Psychologists	Monica Cuellar	815-727-6715
	Robert Green	815-727-6958
Pupil Personnel Services Coordinator	Tecara Parker	815-774-1676
Social Workers	Jennifer Beckham	815-727-6932
	Megan Gunier	815-774-1618
	Maura Krakowski	815-727-6702
	Wendy Vantilburg	815-774-1633
Special Services Coordinator	Jamila Cage	815-727-6949

PATHWAYS CAMPUS DIRECTORY

Director	Jennifer Stansbury	815-727-6998
Counselor	Sandra Campbell	815-727-6816
Dean	Brian Levicke	815-727-6815
IEP Manager/Psychologist	Alexandria Fotopoulos	815-727-6997
Social Worker	Breah Pointer	815-727-6828

Meet our Freshman Team!

To assist with the transition to high school, ninth grade students enter the Freshman Academy, a small school-within-a-school, that provides a safe and nurturing environment. Freshmen begin the day a period earlier than their upper-class peers which allows them to take an additional elective or receive support in math or reading.

Freshman teachers work as a team under the direction of the Freshman Academy Coordinator. The Freshman Academy Coordinator serves as a bridge between freshman students, families and teachers. If you are a parent or guardian of a freshman, we welcome you to reach out to the Freshman Academy Coordinator for assistance or with questions.

Deans and school counselors are available to assist with course scheduling, social/emotions support, discipline matters and more. Please reach out to your student's dean or school counselor if you need assistance.



Maureen Pulaski

Academy Coordinator

Joliet West

mpulaski@jths.org



Mrs. Lopez

A-D (Freshman)

anlopez@jths.org

815-774-1686

Hablo Español



Mrs. Boseo

E- Mor (Freshman)

mboseo@jths.org

815-727-6954



Mrs. Martin

Mos - Z (Freshmen)

smartin@jths.org

815-774-1687



Dean Pluhar

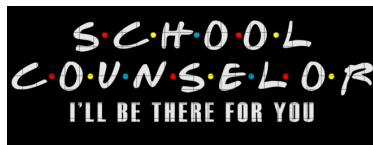
A - Lit (Freshman)

A-Arz

(Upperclassmen)

mpluhar@jths.org

815-774-1684



Dean Laken

Liu - Z (Freshmen)

Wau - Z

(Upperclassmen)

slaken@jths.org

815-774-1685

Afterschool Club Offerings



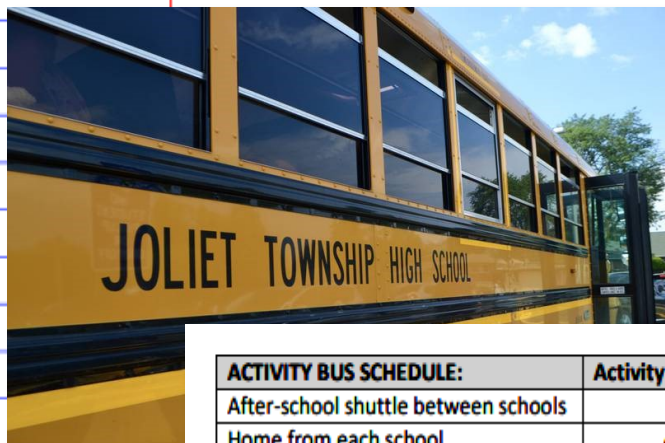
All students are encouraged to join a club or activity. There is something for everyone! Students should email the club/activity sponsor to let them know they would like join.

Students can join most clubs and activities at any time throughout the school year.

For a complete list of activity offerings, please visit:

<https://www.jths.org/joliet-west-high-school/athletics-activities/west2021>

OR scan the code below



ACTIVITY BUS SCHEDULE:	Activity	Departure Time
After-school shuttle between schools		3:20 p.m.
Home from each school	Activities and Athletics	4:30 p.m.
Shuttle between schools	Activities and Athletics	5:45 p.m.
Homes from each school	Activities and Athletics	6:00 p.m.

Activity Bus Regulations:

1. Activity buses are operated for Joliet Township High School students only. Students must be enrolled in a school-sponsored program or be a participant/spectator at a school-sponsored activity.
2. Students should report directly to the bus loading area at the conclusion of the program/activity and ride the first available bus.
3. Students must show the driver a Joliet Township High School ID to get on the bus. Students without an ID may ride the bus if the coach/sponsor/security person or school staff completes a referral and the student gives the referral to the driver. The driver will forward the referral to the dean.
4. Students more than 1.5 miles from school should be dropped within three blocks of their home. Students who reside within 1.5 miles of the school should be dropped within five blocks of their home.
5. Activity routes operate in designated attendance areas only. Drivers are not allowed to transport students from one school attendance area to another. Students must ride activity buses from their respective school (i.e. West students cannot ride a Central bus unless pre-approved by the Transportation Office).

Athletics



JOLIET TOWNSHIP HIGH SCHOOLS

Athletic Contacts

www.jths.org

Joliet Central High School
201 E. Jefferson St.
Joliet, IL 60432
Principal- Shad Hallihan
shallihan@jths.org

Joliet West High School
401 N. Larkin Ave.
Joliet, IL 60435
Principal-Teresa Gibson
tgibson@jths.org

Joliet Central Athletic Director
Jonathan Pereiro
815-727-6721
815-727-6833 fax
jpereiro@jths.org

Joliet West Athletic Director
Steve Millsaps
815-727-6920
815-727-6567 fax
smillsaps@jths.org

Joliet Central Asst Athletic Director
Kevin Fitzgerald
815-727-6720
815-727-6833 fax
kfitzgerald@jths.org

Joliet West Asst Athletic Director
Chuck Rumpf
815-774-1650
815-774-6567 fax
crumpf@jths.org

Central Athletic Office Secretary
Renee Rink
815-727-6720
815-727-6833 fax
rrink@jths.org

West Athletic Office Secretary
Christi Cardwell
815-774-6568
815-774-6567 fax
ccardwell@jths.org

Off-Campus Facilities

Channahon Park: McClintock Road, 1 mile east of I-55, Channahon – 815-467-7275

Crest Hill Lanes: 905 Theodore St, Crest Hill - 815-722-1089

Inwood Athletic Complex: 3000 W Jefferson St, Joliet - 815-741-7114

Inwood Golf Course: 3200 W Jefferson St, Joliet - 815-741-7265

Joliet Town & Country Lanes: 2231 W Jefferson St, Joliet - 815-725-1231

Wedgewood Golf Course: 5001 Caton Farm Rd, Plainfield - 815-741-7270

Woodruff Golf Course: 621 N Gougar Rd, Joliet - 815-741-7272

Please check the websites for updated sports information:

il.8to18.com/jolietcentral [il.8to18.com/joliet west](http://il.8to18.com/jolietwest) www.jths.org



Joliet West High School IHSA Sport Start Dates 2022-2023 School Year



GO TIGERS!

FALL

Boys Cross Country	August 8, 2022
Girls Cross Country	August 8, 2022
Football	August 8, 2022
Boys Golf	August 8, 2022
Girls Golf	August 8, 2022
Boys Soccer	August 8, 2022
Girls Swimming	August 8, 2022
Girls Tennis	August 8, 2022
Girls Volleyball	August 8, 2022

WINTER

Boys Basketball	November 7, 2022
Girls Basketball	October 31, 2022
Boys Bowling	October 24, 2022
Girls Bowling	November 14, 2022
Boys Swimming	November 21, 2022
Wrestling	November 7, 2022
Competitive Cheer	October 24, 2022
Competitive Dance	October 24, 2022

SPRING

Badminton	February 27, 2023
Baseball	February 27, 2023
Girls Soccer	February 27, 2023
Softball	February 27, 2023
Boys Tennis	February 27, 2023
Boys Track	January 16, 2023
Girls Track	January 16, 2023
Boys Volleyball	March 6, 2023





JOLIET WEST HS TIGERS

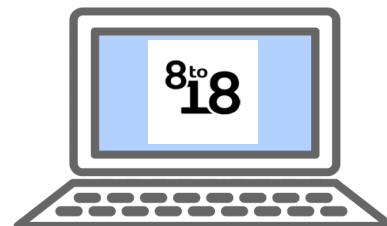


Athletics Online Registration Instructions

**** All JWHS Athletes are REQUIRED to complete an online registration every school year and for every team****

To register online use the following instructions:

- Visit <https://JOLIETWEST.8to18.com> (no www.) and select the registration tab
- **FIRST TIME USERS:** Click on “Create an Account” and enter your own email and create your own password. (Please be sure to remember this password as you will use this for the years to come for all of your children.)
- **RETURNING USERS:** Enter email/username and password, then click “Let’s go”
 - Forget your Password https://jolietwest.8to18.com/accounts/forgot_password
- ****Returning users-** If you are unable to access the email associated with your 8to18 account please contact 8to18 Support with a new email to update your account.
- 8to18 Support 630-324-8501 or email support@8to18.com
- Click on “Begin Registration”
- “Select Activity”
 - Choose the sport your child will be trying out or participating
- “Select Participant”
 - Add a New Participant (or choose your child once created)
 - All information on this page is for the student, i.e. cell phone, email
- “Roster Details”
 - You may be asked for t-shirt size and/or short size
 - Height and Weight will be used for rosters
- “Primary Parent/Guardian Information”
 - Fill out the Parent information on the next page
- “Physical Form”
 - If you need a form to take to the doctor you may print it here
 - Remember your athlete must have a current physical in order to begin tryouts/practice
- “Legal Form”
 - At this time by clicking on the boxes, you are agreeing and consenting to all information provided
 - You may click on the form to read or print. Please note that when there is a parent/guardian and student check box, they must both be checked to move forward
 - Please DO NOT turn in any forms filled out
- Click on “Finish” to complete your registrations



Faculty Name	Title	Contact Information
Christi Cardwell	Athletics Admin. Assistant	815-774-6568 ccardwell@jths.org

**JOLIET WEST ATHLETIC DEPARTMENT
ATHLETIC OFFICE (815)727-6920
ATHLETICS SECRETARY (815)774-6568**

Athletic Office Staff:		
Joliet West Athletic Director	Steve Millsaps	smillsaps@jths.org
Joliet West Assist. Athletic Director	Chuck Rumpf	crumpf@jths.org
Joliet West Athletics Secretary	Christi Cardwell	ccardwell@jths.org

Sport	Head Coach	e-mail
Badminton	Natalie Mander	nmander@jths.org
Baseball	John Karczewski	jkarczewski@jths.org
Basketball (Boys)	Jeremy Kreiger	jkreiger@jths.org
Basketball (Girls)	John Placher	jplacher@jths.org
Bowling (Boys)	Reggie Lee	rlee@jths.org
Bowling (Girls)	Jeff Bailey	jbailey@jths.org
Cheerleading	Raven Moore	rmoore@jths.org
Cross Country (Boys)	Adam Conard	aconard@jths.org
Cross Country (Girls)	Ranae Batsch-Haaker	rbatschhaaker@jths.org
Football	Bill Lech	wlech@jths.org
Golf (Boys)	Ed Larson	elarson@jths.org
Golf (Girls)	Jim Grzetich	jgrzetich@jths.org
Dance	Jennifer Cryder	jcryder@jths.org
Soccer (Boys)	Mike O'Shea	moshea@jths.org
Soccer (Girls)	Alan Stewart	astewart@jths.org
Softball	Heather Suca	hsuca@jths.org
Swimming (Boys)	Cameron Barnish	cbarnish@jths.org
Swimming (Girls)	Nick Koenig	nkoenig@jths.org
Tennis (Boys)	Kit Gillman	kgillman@jths.org
Tennis (Girls)	Kit Gillman	kgillman@jths.org
Track (Boys)	Joe Tucker	jtucker@jths.org
Track (Girls)	Mallory Johnson	mjohnson@jths.org
Volleyball (Boys)	Neil Lucchetti	nlucchetti@jths.org
Volleyball (Girls)	Al Mart	amart@jths.org
Wrestling	Chuck Rumpf	crumpf@jths.org

For Joliet West Athletic Registration, Tryout Information, and Schedules please visit:
<https://il.8to18.com/jolietwest>



Student Services and Special Education



WHAT IS IDEA?

The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.

In keeping with the vision and mission of the district, we are committed to providing services to students in the district who have individual and unique needs by partnering with families and community.

An Individual Education Plan (IEP), which includes transitional services and determines the least restrictive environment to meet the individual needs of the student, will be developed and implemented by the IEP team which includes, parents/guardians, students, and staff. In addition, to providing academic supports, the district provides related services at the Central, West, and Pathway campuses to further assist students' educational needs. Joliet Township District 204 provides a continuum of services based on the needs of the individual student with an IEP, which are determined by the IEP team.

Special Service programs include special education, home/hospital instruction, homeless education, and educational services at River Valley Detention Center. These programs provide students with instruction, social emotional supports, as well as other resources that enable students to acquire skills and knowledge that will prepare them to become lifelong learners and empower them to be successful responsible citizens of Joliet as well as in a global information driven society.



Section 504

Section 504 of the Rehabilitation Act of 1973

Section 504 is a statute that prohibits discrimination against persons with a disability in any program receiving federal financial assistance. Joliet Township High School District 204 recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students.

No discrimination against any person with a disability will knowingly be permitted in any of the programs or practices in the school system.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of the School Code, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the child (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment. 105 ILCS 5/14-6.01 The Section 504 Grievance Coordinator is Dr. Iman Ellis-Bowen at (815)727-6984.

West Campus Contact Information:

Faculty Name	Title	Email	Phone Number
Jamila Cage	Special Services Coordinator	jcage@jths.org	815-727-6949
Erin Cimino	IEP Manager	ecimino@jths.org	815-727-6843
Kerry McCloskey	IEP Manager	kmccloskey@jths.org	815-727-1638
Robert Green	School Psychologist	rgreen@jths.org	815-727-6958

Student and Family Supports

JTHS partners with community agencies to address life issues that significantly impacts a student's education. Through these partnerships, students receive services both during and outside of school day to empower them to become successful in life. The partnerships also work with the entire family to help ensure success. Some of the themes that our office can help with are as follows:

If you have questions or need additional information please contact:



Tecara Parker
 PPS Coordinator
 Joliet West
teparker@jths.org
 School: 815-774-1676

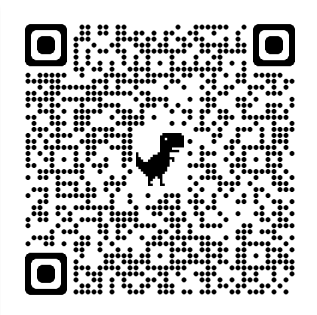
Need help with?
Children of Addiction (COA)
Healthy Relationships
Sharing the Dream (Undocumented Student Support)
Cognitive Behavioral Therapy (CBITS) & Trauma Support
Grief & Loss/Loss & Terminal Illness
Gender Group/Transgender Support
Stress & Coping/Coping Strategies
Empower Me/Self-esteem Building
Young Parent/Teen Mother Support
YMCA Teen Achievers
Leadership, Self-esteem & College Tours

REQUEST FOR SUPPORT

If you have concerns about a JTHS student, or if you are a student in need of help or support, please fill out the Request for Support Form for the appropriate campus. Completion of this form initiates a request and a team of school support personnel will review the situation to assign appropriate supports. Concerns may be related to issues that include, but are not limited to, the following: mental health, poor attendance, addiction, academic difficulties, poor relations with peers or adults, health, and environmental issues. Please be as specific as possible when completing the form and know that you can reach out to the PPS Coordinators for direct & immediate assistance. You can fill out the form by visiting:

<https://www.jths.org/family-resources/request-for-support>

Or use your smart device to scan the QR Code below:



Request for Support Form 2021-2022

This form is a referral form to request services from the Campus triangle teams. Once the form has been received, the form will be sent to the student's triangle team to review. After review, to provide appropriate supports and resources, a team member may contact you for additional information or requests.

(not shared) [Switch account](#)

* Required

Best Contact Email *

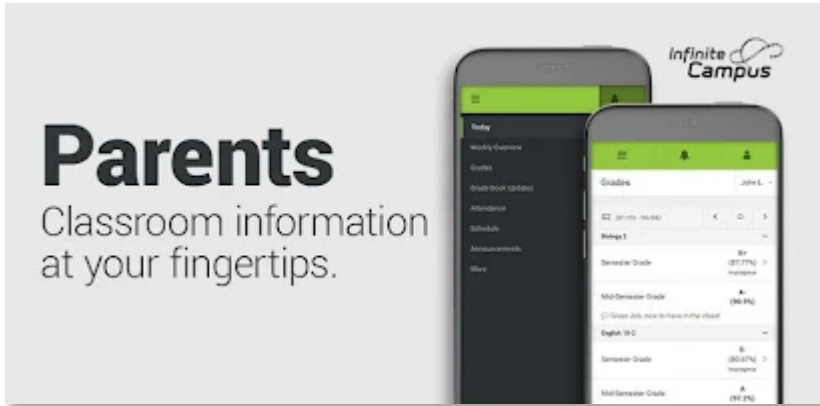
Your answer

If this is an immediate concern (physical abuse/neglect, suicidal ideation, rape/sexual assault, threat, runaway, domestic violence, self-harm, or crime-related concern), please report to the Social Worker AND an administrator IN PERSON immediately. *

No, my concern is not immediate. Please proceed below

iCampus Parent Portal

STAY ENGAGED & STAY CONNECTED



Campus Parent allows parents/guardians to view student schedules, assignments, grades, attendance, and contact information for deans, school counselors, and teachers. Campus Parent can be accessed online or through an app.

Campus Student is the student intranet containing up to date information, links, and resources for current JT Students.



Please note that families of incoming freshman and transfer students will not be able to access iCampus portal until after the first day of school.

How do I access Campus Parent?

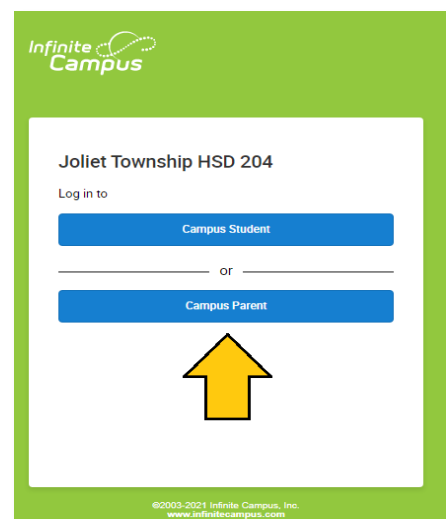
More information on login, downloading the Campus Parent App, and for a quick video tutorial please visit:
<https://www.jths.org/joliet-west-high-school/family-resources/jt-campus-portal>

How do I access Campus Student?

More information on login and for a quick video tutorial please visit:
<https://www.jths.org/joliet-west-high-school/students/campus-student>

Families of Freshman & Transfer Students:

First time users must have the activation key that will be emailed to you in late August. If you do not receive an activation key or have need assistance, please contact the Help Desk at 815-774-7800.



1:1 Student Devices



One to One (1:1) Tech Program

At Joliet Township High School, all students receive a laptop computer as part of the 1:1 Technology Program. Students use these computers to do research, complete homework, problem-solve, communicate with teachers, and engage collaboratively in team projects. They gain valuable technology skills that enhance their education and promote lifelong computer literacy. One-to-one also allows for learning online in the event of a school closure due to a natural disaster or pandemic.

Chromebooks are generally distributed during the Welcome Back Tigers week and/or Freshman Orientation. If your student does not receive a device during this time, it will be issued to them on their first week of school.

Device Responsibilities

Joliet Township High School empowers students to access digital content and instructional resources at school and at home by providing students with digital devices. Students are responsible for the care and proper use of district devices. Fees may be assessed to students and families when devices are broken due to negligence or malicious behavior. District technology resources are for instructional purposes.



For more information about the program or the application or any other technology questions, contact the JTHS Technology Help Desk at (815) 727-6860 or email helpdesk@jths.org.



Textbooks & Student Fees

Joliet West Text Book Center

The textbook department is responsible for purchasing and distributing textbooks and collecting all student fees. To notify parents of outstanding debt, invoices are sent six times each school year in July, October, January, April, May and June. Parents can pay fees on-line, by mail or by bringing or sending the money to the textbook centers. The textbook center accepts cash, debit and credit card payments.

The textbook cashiers will accept deposits to student pre-paid meal accounts. It takes 24 hours for deposits to process, so the money CANNOT be used the same day it is deposited. The funds will be available the following school day. All fees must be paid prior to purchasing a parking permit, purchasing a dance ticket or attending any dance, or participating in the graduation ceremony.

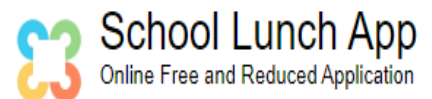
Instructions for online payment of student fees can be accessed by visiting our website:



Having trouble paying for school fees?

The Free & Reduced Lunch Application is also used to verify whether a family qualifies for a waiver of school fees.

The application can be found by visiting:
<https://nlappscloud.com/Default.aspx>



Food Services



The online Free and Reduced Meal Application should be completed to determine waiver eligibility. Ala carte items and additional meals can be purchased at the paid student rate (See Cashless System below).

Students pay \$3.10 for a full lunch meal and \$2.00 for a full breakfast. Students that qualify for reduced price meals through the Free and Reduced Meal application process would pay \$.40 for a full lunch and \$.30 for a full breakfast.

Directly certified students (SNAP, TANF, FOSTER) or students that meet the criteria for free meals through the meal application process would receive a full lunch and breakfast at no cost.

The district participates in the National School Lunch Program and is monitored by the Illinois State Board of Education and the Will County Health Department.

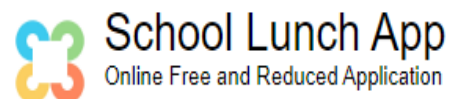
Cash is not accepted in the cafeteria. Parents and students must create a pre-paid account through the **MySchoolBucks** web site. By prepaying, parents can assure lunch money is being used for school meals, reduce worries about forgetting or losing money, limit the amount used each day and specify if additional food can be purchased. Refunds will be issued based on the refund policy. Menus change on a daily basis, although some items are available each day.

For weekly menus and more information regarding Joliet Township High School's Food Services, please visit:
<https://www.jths.org/district-departments/food-services>

How do you add money to my student's lunch account?
Register and deposit money in an account today at
www.myschoolbucks.com

How do I apply for the National School Lunch Program? (Free and Reduced Meal Application)
<https://nlappscloud.com/Default.aspx>

Having trouble paying for school fees?
The Free & Reduced Lunch Application is also used to verify whether a family qualifies for a waiver of school fees:
<https://nlappscloud.com/Default.aspx>



English Language Learners (ELL Program)

English Language Learners



Welcome to Joliet Township High School and the ELL Program!

We are very excited that you are considering our program for your student. As a transitional bilingual program, our goal is to help our students excel in learning English while continuing their development in math, science and the social sciences. In addition, our goal is for our ELL students to explore post-secondary career options by participating in electives, dual-credit, and Advanced Placement (AP) courses. We are committed to providing all of our students with an equitable access to ELL programming at both campuses.

Students will receive services for as long as necessary and will continue to be monitored once they exit the program to maintain academic and social-emotional success. Our goal is to make sure that all of our ELL students are successful being to compete and contribute in an all English environment.

Program Description

Joliet Township High School services over 300 students in our ELL program with support coming from all stakeholders, including administrators, teachers, counselors, support staff and the Board of Education. We believe that an effective ELL program consists of the following four components:

- ◀ Providing transitional support for newcomer ELL students
- ◀ Providing high-quality instruction and materials that facilitate deep understanding of the English language and content area concepts
- ◀ Ensuring ELL students have access to the entire JTHS curriculum with language support
- ◀ Providing a welcoming and supportive environment for all of our ELL students and families

We provide co-taught English courses taught by a certified general education English teacher and an ESL certified teacher to deliver the same course content taught in the general education classroom with language supports.

Our Hispanic students also have the opportunity to take their core academic courses in their native language. This flexibility in scheduling also allows for our Spanish-speaking students to enroll in Heritage Spanish and/or AP Spanish Language to strengthen their native language abilities while also strengthening English language acquisition.

Faculty Name	Title	Contact Information
Jo Anne Bratkovich	ELL Testing Coordinator	815-724-1787 jbratkovich@jths.org
Lisa Guzman	Family Engagement Liaison	815-727-6776 lguzman@jths.org
Andrea Lopez	Bilingual School Counselor	815-727-1682 anlopez@jths.org

Programa Bilingüe - Programa ELL

English Language Learners



¡Bienvenidos a Joliet Township High School y al Programa ELL!

Estamos muy contentos de que Usted esté considerando nuestro programa para su estudiante. Como programa bilingüe de transición, nuestro objetivo es ayudar a nuestros estudiantes a sobresalir en el aprendizaje del inglés mientras continúan su desarrollo en matemáticas, ciencias y ciencias sociales. Además, nuestro objetivo es que nuestros estudiantes de ELL exploren opciones de carreras post-secundarias participando en cursos electivos, de doble crédito y de Colocación Avanzada (AP). Estamos comprometidos a proporcionar a todos nuestros estudiantes un acceso equitativo a la programación de ELL en ambos campus.

Los estudiantes recibirán servicios durante el tiempo que sea necesario y seguirán siendo supervisados una vez que salgan del programa para mantener el éxito académico y socioemocional. Nuestro objetivo es asegurarnos de que todos nuestros estudiantes de ELL tengan éxito siendo para competir y contribuir en un entorno de inglés.

Descripción del programa

Joliet Township High School atiende a más de 300 estudiantes en nuestro programa de ELL con el apoyo de todas las partes interesadas, incluidos los administradores, maestros, consejeros, personal de apoyo y la Junta de Educación. Creemos que un programa efectivo de ELL consiste en los siguientes cuatro componentes:

- ◀ Proporcionar apoyo de transición a los recién llegados ELL
- ◀ Proporcionar instrucción y materiales de alta calidad que faciliten la comprensión profunda del idioma inglés y los conceptos del área de contenido
- ◀ Asegurar que los estudiantes ELL tengan acceso a todo el plan de estudios de JTHS con apoyo lingüístico
- ◀ Proporcionar un ambiente acogedor y de apoyo para todos nuestros estudiantes ELL y sus familias

Proporcionamos cursos de inglés impartidos conjuntamente por un profesor de inglés certificado de educación general y un profesor certificado de ESL para impartir el mismo contenido de los cursos que se enseñan en el aula de educación general con apoyo lingüístico.

Nuestros estudiantes hispanos también tienen la oportunidad de tomar sus cursos académicos básicos en su lengua materna. Esta flexibilidad en la programación también permite que nuestros estudiantes hispanohablantes se inscriban en Español de Herencia y/o AP Español para fortalecer sus habilidades en el idioma nativo mientras también fortalecen la adquisición del idioma inglés.

Faculty Name	Title	Contact Information
Jo Anne Bratkovich	ELL Testing Coordinator	815-724-1787 jbratkovich@jths.org
Lisa Guzman	Family Engagement Liaison	815-727-6776 lguzman@jths.org
Andrea Lopez	Bilingual School Counselor	815-727-1682 anlopez@jths.org

Family Engagement Liaison



Hello Joliet West families! My name is Lisa Guzman and I am the Family Advisor at Joliet West. I am pleased to welcome you to the high school and to help you find ways to support your student's success. I am available to assist you through various means, such as:

- * **iCampus Knowledge:** A tool to help parents stay on top of their children's grades, assignments, attendance, and discipline.
- * **Community Service for Students:** Call to find out about opportunities in the community.
- * **School Resources:** Learn about the various resources we have to offer support to your child.

Together we can bridge the communication gap between school and home. Please do not hesitate to contact me with any questions you may have regarding your involvement in your child's school success.

You can reach me at 815-727-6776 or via email at lguzman@jths.org.



Ayuda para Familias de Habla Hispana

Hola familias de Joliet West! Mi nombre es Lisa Guzman y soy la Asesora de Familias en Joliet West. Me complace darle la bienvenida a la preparatoria y ayudarle a encontrar maneras de apoyar el éxito de su estudiante.

Estoy a su disposición para asistir a través de varios medios, tales como:

- * **Conocimiento de iCampus:** Una herramienta que ayudar a los padres a estar al tanto de las calificaciones, tareas, asistencia y disciplina de sus hijos.
- * **Servicio Comunitario para estudiantes:** Llame para informarse sobre las oportunidades en la comunidad.
- * **Recursos Escolares:** Aprenda acerca de los varios recursos que tenemos para ofrecerle apoyo a su hijo/a.

Juntos podemos cerrar la brecha de comunicación entre la escuela y el hogar. Porfavor, no dude en ponerse en contacto conmigo con cualquier pregunta que tenga sobre su participación en el éxito escolar de su hijo/a.

Para comunicarse conmigo, llame al 815-727-6776 o puede enviar un correo electrónico a lguzman@jths.org.

Transportation & Boundary Information



Step 1) Visit us at www.jths.org

Click on "Boundaries" and then click on "Interactive School and District Boundary Map."

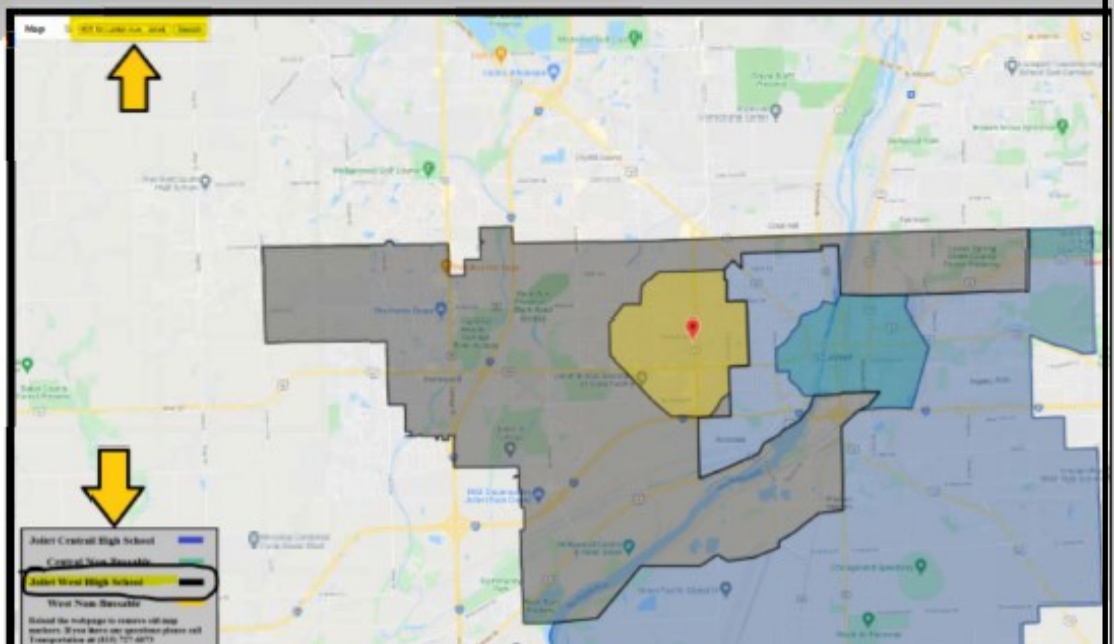
Or scan the QR Code using a smart device.

Step 2) On the website enter your address in the white box and click "Search."

Step 3) If you qualify for transportation, your address will be highlighted in the black section!

Step 4) If you qualify for transportation, use the 2021-2022 West Campus Routes to find your bus stop!

If you have any questions regarding transportation, please feel free to call 815-727-6873- option 0



Attendance Policy

Attendance Hotline: 815-727-6900
24 hour voicemail is available

Absence Policy

If your child is absent, you must call the attendance office. Only a parent or legal guardian can call in an absent student. Please refer to the student handbook found at www.jths.org for what constitutes an excused absence. When calling in absences, please be prepared to give the following information:

1. Student's full name
2. Student's ID number
3. Student's year in school
4. Date of absence (month/date)
5. Reason for absence
6. Period (s) the student will miss (full day, individual periods, etc.)
7. Your relationship to the student
8. Phone number where you (parent/guardian) can be reached

Regular attendance is essential for academic success. The laws of Illinois are very specific concerning the matter of pupil attendance in public schools. It is assumed that students will always be in school except for cases of illness or serious family crisis. The following provisions have been made to govern attendance policy:

If a student is absent or tardy to school, the parent or guardian should telephone the attendance office the same day stating the reason for the student's absence or tardiness (24 hour voice mail is available).

Failure to contact the attendance office by telephone on the day of non-attendance may result in an unexcused absence or tardy. The absence may also be considered truancy unless there is parental contact. In any case, parents are requested to call when they receive a truancy notice. At no time are students to leave the school campus while school is in session. No student may leave school before the regular day ends unless excused by the dean, scheduled for early release, or sent home by the health service. Any other early departures will be listed as truancy and will be treated as unexcused absences.

In order for an absence to be considered excused, the student's parent/guardian must call the campus attendance telephone number to report the absence.

Acceptable reasons for excused absences will include but may not be limited to:

- * Illness
- * Death in the immediate family
- * Family emergency
- * Pre-arranged family vacation
- * Pre-arranged college visits
- * Prom-related absence

Unexcused absences/tardies will include, but may not be limited to:

- * Habitual car trouble
- * No transportation
- * Court/traffic ticket
- * Oversleeping
- * Truancy
- * No parent call on absence
- * Ditch days
- * Arriving tardy to the first period class without a proper pass

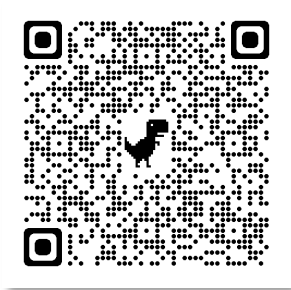


West Campus Resources

Student Handbook

The 2021-2022 Student Handbook can be viewed by visiting www.jths.org. We ask that parents and students read the handbook to get familiarized with school policies, curriculum, discipline, directory information, attendance and more.

Or use your smart device to scan the code below:



**Use our quick
reference
guide for
assistance:**

Where to go for:	Location
Attendance Issues	Attendance Office - Room B234
I arrived late/ I am leaving Early	Dean's Office
Locker Information	Security Office - Room B125A
College Information	Counselor's Office
College Testing	Counselor's Office
Community Service Information	Counselor's Office/Main Office
Computer Issues	Student Help Desk
Elevator Key	Health Office
Good Driver Forms	Counselor's Office
Health Records/Feeling Ill	Health Office
Parking Permits	Main Office
Schedule Problems	Counselor's Office
Scholarship Information	Counselor's Office
School Fees/Payments	Textbook Center
Sports Physical Information	Athletics Office
Student ID	Main Office
Summer School Information	Counselor's Office
Testing Questions	Counselor's Office
Text Books	Textbook Center
Transcripts	PPS Office - Room B129
Withdraw from School	Dean's Office
Work Permits	Main Office





Joliet West Facts

In September of 1964, Joliet Township High School opened its West campus doors to students for the first time.

Mascot: Tigers

West School-Colors: Black, Gold & White

West Newspaper: Tiger Tales

West Yearbook: Alpha Omega



Parents, guardians, and staff can sign up to receive JTHS text messages. You can participate in this free service by texting "Yes" to 67587 or use the QR code below.



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