Special Darien Board of Education

Curriculum Committee Meeting
Thursday, December 2, 2021

8:30 a.m.

Darien Public Schools' Administrative Offices

35 Leroy Avenue

Board of Education Meeting Room

AGENDA

1. Election of Committee Chairperson
2. Discussion of Committee Charge
3. Overview of Curriculum Infrastructure
4. Preview of Eduplanet 21 Curriculum Management Software
5. Public Comment*
6. Adjournment

AA:nv

*** * The Board of Education meeting will be available to the public in person and via Zoom. In-Person attendance at the Board meeting is limited by room capacity and social distancing requirements. All members of the community must wear masks regardless of vaccination status. Only 14 seats are available for the public which will be available on a first come, first serve basis. Doors open at 8:15 a.m. for the 8:30 a.m. meeting. If you are present and wish to give public comment but are unable to get a seat, you will be required to wait outside and you will be invited into the room when it is your turn to speak.**

Those members of the community wishing to participate in public comment may join the meeting via Zoom:

https://darienps.zoom.us/j/92935846791

Those members of the community wishing to view only, should do so through the Darien Youtube link: https://www.youtube.com/channel/UCUnnvyKBFbFrTWQRuoB6OZA

In order to reduce audio interference, members of the community are requested not to simultaneously view by Youtube while participating on Zoom.

Darien Public Schools

Memorandum

To: Darien Board of Education Curriculum Committee
From: Alan Addley, Ed.D., Superintendent of Schools
Christopher Tranberg, Assistant Superintendent of Curriculum and Instruction
RE: BOE Curriculum Committee
Date: December 2, 2021

As discussed during the September 28 and October 12 regular meetings of the Board of Education, curriculum governance is a paramount responsibility shared by members of the Board. Following the establishment of a BOE Curriculum Committee, our first meeting will include items related to curriculum infrastructure: the leadership and processes involved in curriculum development and revision.

The presentation and attached slide deck includes a graphic representing the structure of human resource leadership and collaboration in the curriculum process. Additionally, information regarding curriculum drivers for revision as well as a closer look of the development process itself will be discussed.

To streamline processes and bring more transparency to curriculum, information regarding EduPlanet21, a curriculum warehousing program, will be shared. To learn more about EduPlanet 21 prior to the meeting, please feel free to view this brief three minute video.

While the Board as a whole will continue to vote on matters regarding curriculum, the committee may choose to identify their specific charge in supporting this work. When the formation of the curriculum committee was decided earlier this fall, the following were recommendations made by the administration to focus that work.

- receive and/or request curriculum studies or presentations on specific topics
- review data to determine curriculum effectiveness
- review curriculum updates from summer institutes
- review curriculum of newly approved courses
- ensure policy alignment

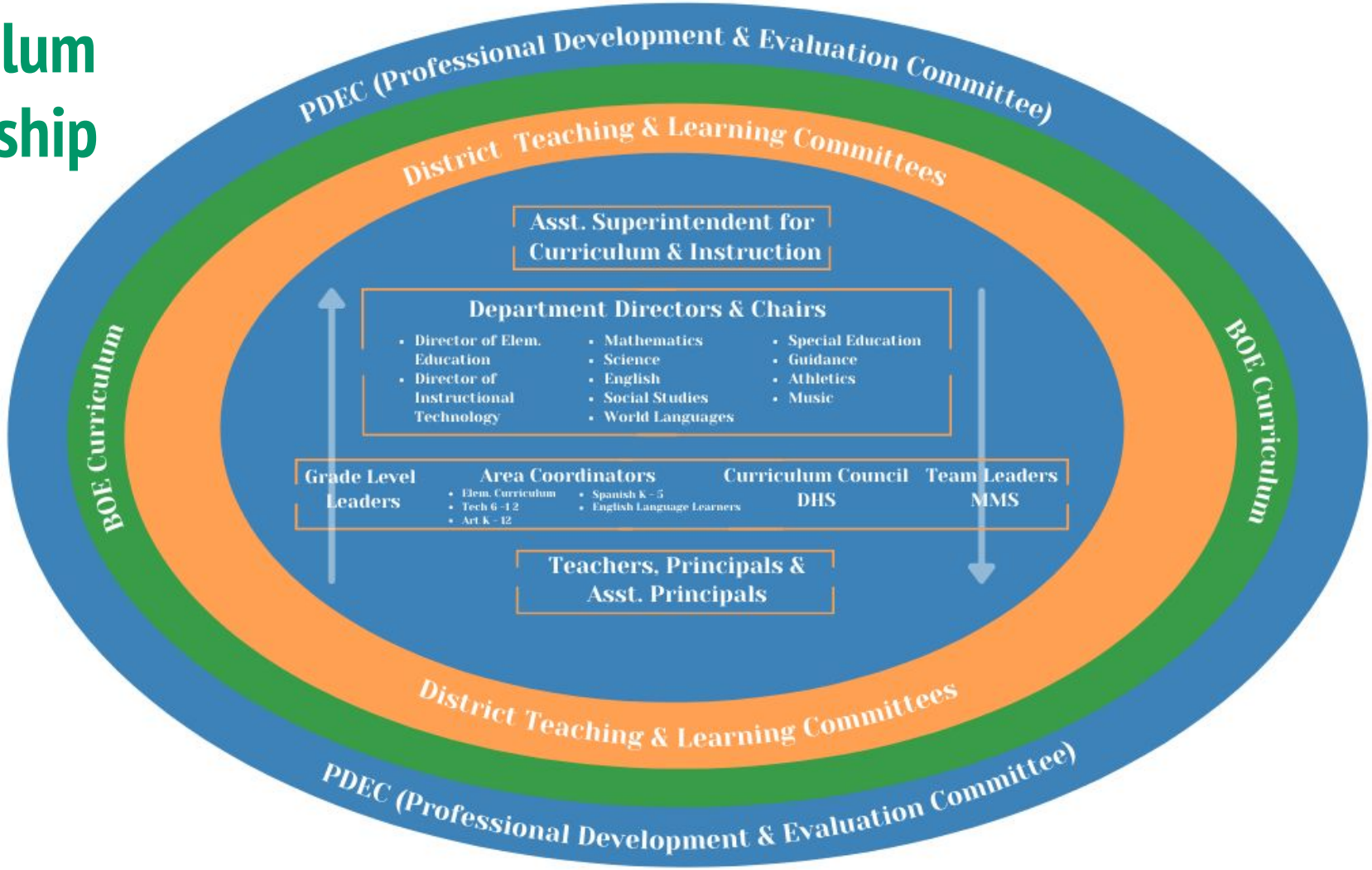
Moving forward we look forward to establishing a regular cycle of updates to guide the general workflow over the course of the year. Specific content and program areas will be presented regularly as well as items supporting new course development and the budget development process.

Curriculum Infrastructure

BOE Curriculum Committee
December 2, 2021

- Curriculum Infrastructure
  - Curriculum Leadership
  - Curriculum Development Cycle
- EduPlanet21

Curriculum Leadership



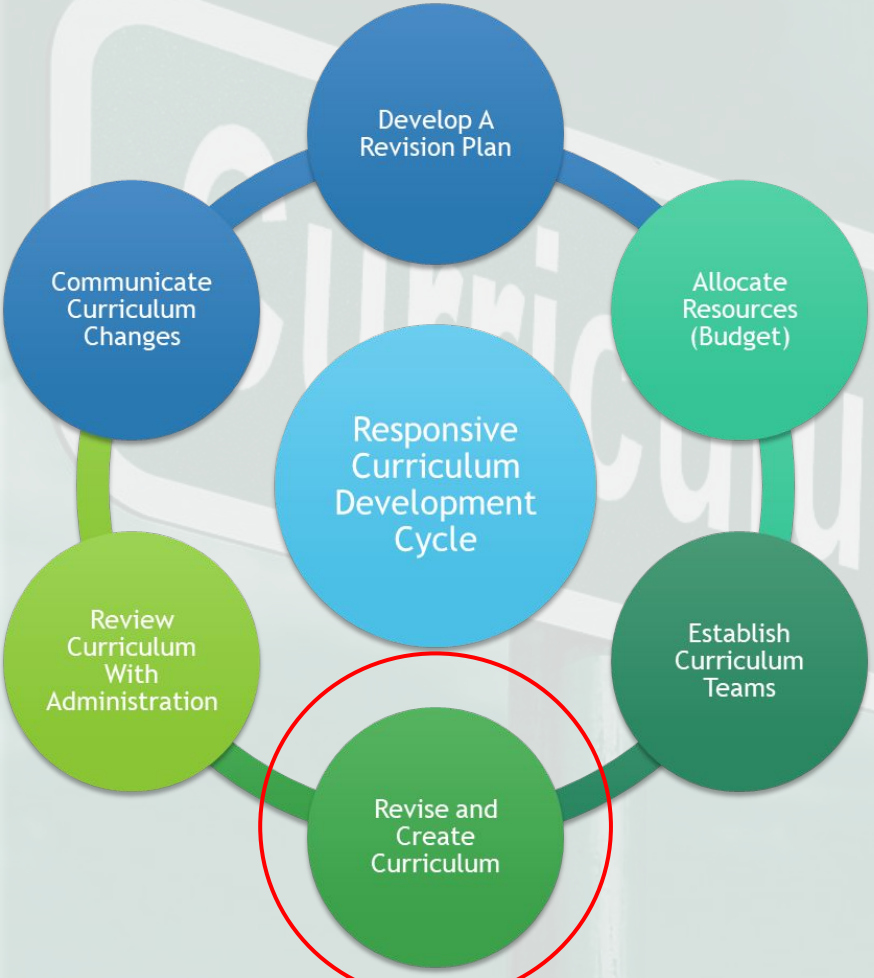
Attributes of a Responsive Curriculum

- **A responsive curriculum is:**
  - flexible
  - adaptive
  - reflective of District goals, priorities and plans
  - aligned with standards and frameworks
  - representative of District initiatives
  - data driven
  - feedback driven

Curriculum Drivers

1	Standards & Frameworks	National and state guidelines that support sequential student learning in designated content and skill areas.
2	Vision of the Graduate	Exemplar of what a DPS student embodies by the time of graduation.
3	DPS Strategic Plan	District-developed goals aligned to a mission, vision and core values that shape large scale work and improvement planning.

Annual Curriculum Development Cycle



1	Scope & Sequence and Pacing Guides
2	Stage 1: Knowledge & Understandings Identifying Desired Results
3	Stage 2: Assessment Determining Acceptable Evidence
4	Stage 3: Learning Plan Student Experiences for Instruction

EduPlanet21

	EduPlanet21	Google Drive
Stores all units in one common location.	✓	✓
Easily collaborate with peers and other educators.	✓	✓
View, sort and filter all curriculum at once.	✓	
Easily align to assessments and lesson activities.	✓	
Built-in, guided unit design support.	✓	
Related professional development options available.	✓	
No cost to use.		✓